

## NOTES FROM THE CHAIR

*Lee M. Bidwell, Ph.D.*



The one thing that sociologists and anthropologists know for sure is that change is constant. The theme of change is one that you will see throughout this newsletter. Most all of you know by now that the name of the institution has changed to Longwood University. Along with that change, the department is now housed in the "College of Arts and Sciences," rather than the "School of Liberal Arts and Sciences." But that isn't the only name change, for our department name has changed to the *Department of Sociology, Anthropology and Criminal Justice Studies*. The new department name reflects another significant change—the addition of a major in Criminology and Criminal Justice. This new major replaces the Criminal Justice Concentration originally envisioned by Dr. Larry Hlad and established over 20 years ago. Speaking of Dr. Hlad, another change that looms on the horizon is his retirement at the end of this academic year. His subtle but ever-present sense of humor and mischievous smile have defined our department for years, and his legacy will be long remembered by the many colleagues and students he has mentored. Dr. Hodgson, who offered his expertise and creative ideas to the department and students for eight years, has left Longwood to begin a career with the Department of Criminal Justice Services in

*continued on back page*

## NEW CRIMINAL JUSTICE MAJOR

*Debra S. Kelley, Ph.D.*

Beginning Fall 2002, our department is offering a new major in Criminology and Criminal Justice. The curriculum for the degree follows the criteria for criminology and criminal justice programs of the Academy For Criminal Justice Sciences, an organization founded on building a bridge between the practitioner world of criminal justice and the academic world of criminology. The major in Criminology and Criminal Justice incorporates the practical with the theoretical. Students' academic course work combines social theory, applied research methodologies, statistical analysis, problem identification, and legal analysis with opportunities to enhance professional skills through internships and professional study in criminal justice through the Central Criminal Justice Police Academy, the Richmond Police Academy, or other related activities.

then  
&

F A L L  
2 0 0 2

NOW

- OUR FACULTY:**  
**Brian Bates, Ph.D.**, '01, Archeology, Univ. of London  
**Lee Bidwell, Ph.D.**, '91, Sociology, Univ. of TN  
**William Burger, Ph.D.**, '88 Sociology, New School for Social Research, New York  
**Douglas Dalton, Ph.D.**, '88 Anthropology, Univ. of VA  
**Lawrence Hlad, Ph.D.**, '81 Sociology, Union Graduate School-West  
**James W. Jordan, Ph.D.**, '76 Anthropology, Univ. of Georgia  
**Debra S. Kelley, Ph.D.**, '93 Sociology, Univ. of Illinois  
**Kenneth B. Perkins, Ph.D.**, '84 Sociology, VPI & SU  
**Darryl G. Poole, Ph.D.**, '74 Sociology, Univ. of Florida

# MASTERS' DEGREES CONFERRED ~ RECORD BROKEN

by Ken Perkins, Ph.D.

This past academic year was a banner one for the sociology/criminal justice master's degree. We graduated 16 students, a new record for our Department. A number of these students took the bulk of their coursework at our satellite location at the Central Virginia Criminal Justice Academy in Lynchburg, Virginia. The graduates include police leaders, line officers, detectives, probation and parole officers, and social workers. The graduate degree continues to grow off campus, and the Central Virginia Criminal Justice Academy has proven to be an excellent location for us. Currently, Dr. Burger has 15 students in his Criminological Thought course, which begins the rotation sequence for a new cohort of students.

# GRADUATES SUCCESSFULLY DEFEND THESES

Two Longwood Anthropology graduates have recently successfully defended their senior honors theses in anthropology before examining committees. **Jason Coffey, Anthropology '01**, wrote his senior honors thesis on "Techniques of Manufacture of Prehistoric Virginia Indian Pottery," based on research he conducted at archeological sites in Virginia and in association with archeologists from the University of London, who served on his thesis defense committee.

**Thomas Valadez, Anthropology '02**, successfully defended his thesis entitled "The Uses and Effects of Computers on Communication Processes Among College Students." In the past 5 years, only 7 Longwood College students have graduated having successfully defended a senior honors thesis, and two of these are majors in Anthropology.

*Congratulations, Jason and Thomas!*

---

## DR. HLAD RETIRING? TELL US IT ISN'T SO!

by Ken Perkins, Ph.D.

"Trade Your Headache For A Smile" was the slogan for a popular painkiller. This advertisement hung for years on the bookcase that was right inside Dr. Larry Hlad's office in West Ruffner. One could not miss it. I was never sure if students went in to see Dr. Hlad with a headache and came out with a smile, or the opposite.

Dr. Hlad is planning his retirement at the end of this academic year. He came to Longwood in 1977, and has, for most of this time, taught four heavily enrolled courses each semester. That would be 52 semesters, plus some summer school teaching, at an average of 30 students per course. About how many individual students has he taught? How many students traded their



headaches for a smile? If we discount the many who took more than one of his courses, the number would be between 5,000 and 6,000 students. Is that possible? Yes, there are literally thousands of students that have Longwood degrees who have at least 3 credit hours from Good Ole' Dr. Hlad. In my opinion, this is a heck of a legacy. His legacy is also about the fact that many years ago, in an act of brilliance and wisdom, he firmly placed criminal justice within the Department of Sociology and Anthropology, where it continues to attract fine students.

# ALUMNI HIGHLIGHTS

**Alexandra Kenny, '98 Anthropology**, and a veteran of the Longwood Archaeology Field School in 1995 and 1996, is now Conservation Program Officer for the National Forest Foundation in Washington, D.C. Alex is responsible for securing grant money for environmental conservation projects throughout the United States. Since completing her Master's Degree in Anthropology at George Washington University, Alex is continuing her long-term interest in physical anthropology and human biology with a study of the brain of Ishi, the last Yahní Indian, discovered in California in 1907. An article on Alex's study has been published in *Anthropology Today*.

**Russell L. Dove, '02 Sociology**, has been a familiar face on campus since 1988. When Russell was not on duty as a full-time officer for Longwood's Police Department, he pulled out his textbooks and headed to class to pursue his dream of earning a college degree. This busy husband and father of two received his Sociology degree in May 2002, after eight long years of classes crammed into a very hectic schedule. Russell was a member of Mortar Board, several honor societies, received the *Phyllis Mable Award for Outstanding Contributions to Longwood College*, the Department of Sociology & Anthropology's *Outstanding Graduate Award*, and the *Dan Daniel Award for Scholarship and Citizenship*. Russell is a lifetime member of the Prince Edward County Rescue Squad and was recently appointed to the Prince Edward County School Board. Are we proud to claim Russell Dove as one of our own?

You bet!

**Jeanne Willoz-Egnor, '86 Anthropology**, is the Collections Manager for the Mariner's Museum, Newport News, Virginia, the official repository of the artifacts being recovered from the world-famous archeological site of the Civil War ship, the *Monitor*. Each of the artifacts recovered by nautical archeologists from the *Monitor*, totaling about 475 thus far, have passed through her hands. "They have all smelled terrible and have been covered with all sorts of marine growth – clam and oyster shells, sponges, starfish, coral, crabs, and sometimes the crabs have lived for a couple of days in the conservation tanks. At the end of the day, I smell like dead fish, but I wouldn't trade this position for any in the world." Jeanne is the overseer of a collection of 1,000,000 artifacts from nautical archeological sites, 600,000 photographs, 75,000 books, and 135 different prehistoric and historic ships and boats. She supervises a staff of 5 archeological conservators and museum specialists. After graduating from Longwood College, Jeanne worked as an historical interpreter at the Jamestown Settlement. She was a cook on the *Susan Constant* and the *Godspeed*. Her research at the Jamestown Settlement included a study of the tanning of hides by early Native American Indians. Jeanne states, "I have a job which puts me into contact with so many different aspects of the past, from one day to the next I never know what I'll be working on. One day I could be handling a painting, and the next day a cannonball."

## A ROSE BY ANY OTHER NAME...

Our New Name is *Now & Then!*

**Congratulations to Paul Timothy Stanley, Jr. '97 Sociology**, who submitted the winning name for our newsletter naming contest! Tim submitted a number of great suggestions, as did many of our alumni. We chose Now & Then to represent not only the studies of anthropology and sociology, both past & present, but also to acknowledge both our alumni and today's students. Our thanks to all who participated!

# OUR STUDENTS WRITE

## *Planned Parenthood Internship*

by *Haila White, Sociology '03*

**a**lthough I had heard many lectures from professors about the importance of internships, I was hesitant to "waste" my summer working for any organization to simply receive "life experience". I believe this is a common misconception among students. I found out, however, that an internship is one of the best experiences any student can have. As a women's studies minor and sociology major, working for an organization that dealt primarily in women's issues seemed to be a perfect choice to satisfy both of my college interests. Instead of choosing a common internship site, I chose a more unconventional organization and worked at Planned Parenthood in Richmond. While considering my internship opportunities, I was looking to meet credit requirements and to get actual work experience to put on my resume, but what I got in return was so much more than that.

I was excited about working at Planned Parenthood, but I was skeptical about how much I would actually gain from spending my entire summer working without getting paid. To my surprise, my three-month experience with Planned Parenthood was not simply educational, beneficial, and gratifying, it was also incredibly fun. I was able to experience all of the different aspects of Planned Parenthood from both the medical and educational standpoint. Every day there was something new to experience and be a part of; for the first time I actually looked forward to going in to work.

In the beginning I mainly worked in the reception area helping out wherever necessary, but soon I was moving into different areas of the clinic where I had the opportu-

nity to work directly with patients. The importance of my job became apparent almost immediately, with the constant praise from patients to all of the workers in the clinic. It was obvious that the patients appreciated the opportunities and freedoms our clinic offered to all women. Planned Parenthood works diligently to reduce teen pregnancy, to prevent the spread of STDs, to provide effective means of birth control methods to women, and to provide accurate information to both males and females of middle school age and older. Unlike other organizations, Planned Parenthood is a non-profit organization, which focuses its concerns on the health and freedom of all women.

I encourage all students to look into internship opportunities because they do connect what we learn in college to actual real world job requirements. Planned Parenthood is an excellent internship site in that it offers unique learning opportunities along with a wonderful working environment in which to enhance student's ability to make the transition between college and the work force. The most important aspect of every internship is the level of enjoyment and commitment the student has to the organization they work for. From the first day, I realized that working for Planned Parenthood was going to be one of the most important experiences of my life and it was a unique opportunity for me to stand up for women and fight directly for what I believe in. I would advise students to look for an internship that focuses on their personal interests and to stay clear of sites that seem to be an easy opportunity to get college credit. Find enjoyment and satisfaction where you work, get everything out of this experience you possibly can, and remember that it is entirely possible to enjoy an internship so much that it feels almost impossible to leave.

---

## *Virginia Citizenship Institute*

by *Monica Sober, Sociology '04*

**d**uring the summer of 2002 I had the immense opportunity to participate in the Virginia Citizenship Institute. VCI is an intensive one-month program centering on citizenship and the political system in Virginia. This opportunity became a reality when the Department Sociology and Anthropology and the SGA

granted funds permitting me to participate. The Institute is compiled of 25-30 students of Virginia colleges and universities. VCI chooses students based on their different forms of leadership, diverse backgrounds, scholastic ability, and the perspectives that can be brought to the program. I am the first student to attend this program from Longwood University. Among other institutions included were Virginia Polytechnic Institute, University of Virginia, William and Mary, Washington and Lee, and Mary Washington. This program, hosted

### ***Our Students Write*** *continued*

by the University of Richmond, consisted of the three "lenses" of study. The first lens was the informed citizen, the second lens was the thoughtful citizen and the third lens was the motivated citizen. Each lens's intent was to engage students as responsible citizens of Virginia by offering them opportunities and skills not offered in the classroom.

The program also laid a foundation for networking among prominent Virginia politicians. I had the opportunity to meet Governor Warner and several members of his cabinet, including the Secretary of Health and Human Resources, Deputy Secretary of Technology, Secretary of Transportation, and the Secretary of Public Safety. We also had the opportunity to meet with Attorney General Jerry Kilgore, Lieutenant Governor Tim Kaine, and the former Speaker of the House, Vance Wilkins. Also brought to the program was a panel on Native Americans in Virginia and head of Political1.com, a Virginia based political Internet source.

During our last weekend before graduating from the institute, we all took a trip to Washington, D.C., where we met with several Virginia Representatives and Senator Allen. We also met with such political organiza-

tions as Emily's List, a fundraiser for democratic, pro-choice females running for office all over the United States and political think tanks such as The Cato Institute and The Brookings Institute. All of the political officials and organizations that we came in contact with offered a wealth of information and opportunity. We were able to interact one on one in a conversational environment with some of the most influential figures in today's political world. The interaction and networking will surely create many possible internship opportunities in the future.

This program opened so many doors and offered phenomenal insight into the political environments of both Virginia and the nation's capital. I believe this program has offered me more knowledge and skills than any possible classroom experience could. I am so grateful for the opportunity to attend this institute and interact with so many of Virginia's decision-makers. I am now taking the skills learned at this institute and applying them to my positions on campus as Junior Class President, member of the Honor Board and most importantly a Longwood University Citizen Leader.

---

## **OUR FACULTY IN PRINT.....**

- \* "Sexual Violence: Policies, Practices, and Challenges in the United States and Canada," edited by Dr. **Debra S. Kelley** and Dr. **James F. Hodgson**.
- \* "Recursive Tricks and Holographic Infinities: The Invention of Culture and After." *Social Analysis*: 51-61. 2002, by **Dr. Douglas M. Dalton**.
- \* "Spirit, Self, and Power: The Making of Colonial Experience in Papua, New Guinea." Pg. 117-140 in Jeannette Mageo, ed., *Power and the Self*. Cambridge (UK): Cambridge University Press, by **Dr. Douglas M. Dalton**.
- \* "The Rural Volunteer Fire Department that Rarely Fights Fire: Part II." John Benoit and **Kenneth B. Perkins**, *Fire Fighting In Canada*, May, 2001, 21-26.
- \* "Understanding Volunteer EMS: Beyond Gloom, Doom and Benign Neglect." **Kenneth B. Perkins** and John Benoit. *The Gold Cross* (Magazine of the New Jersey State First Aid Council), Vol., 73, 2, Summer 2002, pp. 30-36.

---

## **CONGRATULATIONS!**

***Dr. Debra Kelley, Associate Professor of Sociology***, winner of the *Fall 2002 Maude Glenn Raiford Teaching Award*

***Dr. James W. Jordan, Professor of Sociology and Anthropology***, winner of the *Fall 2002 Fuqua Excellence in Teaching Award*

# ROTUNDA FINDS PRESENTED AT THE VIRGINIA MUSEUM OF FINE ARTS

**a** lady's brooch, a fine thimble, old glass, and Civil War bullets laid waiting for Dr. James W. Jordan's archeology students beneath the remains of Longwood's beloved Rotunda, destroyed in the fire of 2001. On February 19, 2002, at the Virginia Museum of Fine Arts, eight decades of Longwood graduates listened as Dr. Jordan presented these interesting finds and wonderful glimpses into Longwood's past - from Civil War marches across campus to the sweeping significance of the Rotunda stepping stone and the Longwood bell, and even a few ghost stories.



*:A lady's brooch discovered buried beneath the site of Longwood's historic Rotunda during an archeology dig conducted by Dr. James Jordan and his students*

## ***Financial support by alumni is important to our Department and the University.***

We encourage you to contribute to the Alumni Annual Fund, designating your gift to the Department of Sociology, Anthropology & Criminal Justice Studies. Part of your gift can also be designated for the Longwood Fund, which provides general support for the University. Checks may be made payable to the Longwood University Foundation. Be sure to indicate on your check how you want your gift distributed. Checks should be mailed to the Longwood University Foundation, 201 High Street, Farmville, VA 23909. If you prefer, you may make your contribution on line at <http://www.longwood.edu/advancement/onlinegift4.html>.

***We appreciate your support of Longwood and the Department of Sociology, Anthropology & Criminal Justice Studies.***

*Dr. Jordan and students preparing for excavations at Nomini Hall, an archeological site adjoining Longwood's 512-acre farm on the Potomac River, Westmoreland County, Virginia.*



# “UNCOVERING THE PAST”- AT STAUNTON RIVER BATTLEFIELD STATE PARK

**d**r. Brian D. Bates, Associate Professor of Anthropology, and K. Johnson Bowles, director of Longwood's Center for the Visual Arts, began work last year on a partnership project between Longwood and the Virginia Department of Conservation and Recreation at Staunton River Battlefield State Park. Their work came to fruition in May of this year with the grand opening of the park's new museum and visitor's center. Hundreds of Longwood archeology students have worked countless hours on digs at the archeology field school site in conjunction with their archeology classwork. Former Longwood students will recall many hard but happy days spent unearthing fragments that revealed the historic and prehistoric stories of this region. Bone fishhooks, tools, pieces of pottery and broken arrow points were on exhibit at the grand opening on May 31, 2002.

---

## “FROZEN CHARLOTTE”

**S**tudents in Dr. Jordan's Senior Seminar in Anthropology course and in his summer school courses in Introduction to Anthropology and The Community unearthed a most unusual artifact this summer at an archeological site in Cumberland County, Virginia. The artifact is three fragments of porcelain that formed the head, neck, shoulders, torso and one arm of a molded figurine. The number 401 was embossed on the shoulders of the figurine. Library research revealed that the figurine is a product of the Staffordshire Pottery, located about 100 miles north of London, England. This pottery specialized in the production of porcelain figurines depicting persons who were important in political and social circles in the 1700s and 1800s. The figurine found by the department diggers is a type known as the "Frozen Charlotte." This figurine was produced to honor Queen Charlotte, the wife of King George III, against whom the United States fought in the American Revolutionary War. The name "Frozen Charlotte" perhaps derives from the clear silica glaze, which was applied to the porcelain figurine to give it a smooth, glassy appearance and texture. The figurine was produced probably about 1811, upon the death of Queen Charlotte and was continued in production for a number of years following her death. This photo, taken by department secretary Ms. Beverly Hottle, clearly shows the identifying number 401 on the back of Longwood's "Frozen Charlotte."



*News from the Chair (continued from front page)*

Richmond. Both of these fine professors will be missed, and we certainly wish them the best in their new phases of life. The departure of these two faculty members combined with the addition of the new major will lead to another change in the department—the addition of new faculty members. We are in the process of recruiting three new professors to begin teaching in the Sociology and Criminology & Criminal Justice majors next fall.

Amidst all of these changes, you can be assured the quality of our academic programming remains intact. A glimpse at our *Alumni Success Stories* on our website shows the wide variety of fulfilling occupations for which our majors prepare students. We strive to offer students as many opportunities for professional development as possible by encouraging students to attend professional meetings, participate in internships, and develop senior honors theses. This summer, thanks to the generosity of our alumni, the Department was able to help sponsor Monica Sober (Sociology, '04) so she could attend the Virginia Citizen Institute Summer Program at the University of Richmond. Monica is the only student from Longwood ever to be invited to attend this prestigious workshop. Our faculty continue to keep their teaching innovative and current by actively engaging in research and scholarly writing, often involving students in their research endeavors. It is reassuring to know that, despite our many changes, the quality academic programming that has attracted both past and present students to Longwood remains constant.

LONGWOOD UNIVERSITY  
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE STUDIES  
201 HIGH STREET  
FARMVILLE, VA 23901

