

Longwood Summer Literacy Institute
July 14-15, 2011
Concurrent Sessions

Session I, Thursday, July 14, 1:30-2:30

| Presenters | Title | Description | Interest | Room |
|------------------------------|---|---|--|-------------|
| Jennifer Moore, Brenda Price | Making Books Talk Digitally | Tired of the same old assignments? Take a step into the digital world! Collaborate with your librarian and instructional technology staff to create booktalks, book trailers, and digital projects. Come and experience new and innovative technologies that will engage your students. We will explore various Web based sites, software, and multimedia devices such as digital cameras and video cameras. | All | Hiner 101 |
| Cathy Maher | Cool Web Tools for Literacy | This session will explore ways to promote literacy and collaborative skills for 21st century learning by using free online Web tools and resources. | Primary Intermediate Middle/ Jr. High | Hiner 107 |
| Jan Collins, Lori Donovan | Teaching Teen Readers - Top Ten Toolkit | This presentation will present ten reading/English classroom and library collaborative lessons to promote self selected reading choices, information literacy skills, 21 st century skills that encourage multiple literacies across the curriculum. Topics include: catalog searching/scavenger hunt, creating a "Someday List," creating a student recommendation list, and using children's books to inspire writing. | High School | Hiner 109 |
| Nancy Hally | Go Graphic! | Interested in using graphic novels in your elementary school but aren't sure where to start? Does the thought of justifying the genre create a bit of anxiety? Get some background on the appeal of graphic novels and a list of suggested titles. Attendees will have the opportunity to peruse some popular titles. | Primary Intermediate | Hiner 212 |
| Nancy Powers | YOU are the Power : Literacy Leadership | YOU are the POWER: Literacy Leadership: This presentation will explore the demonstrated characteristics of educators who have become leaders in advocating for and implementing strategies focused on literacy and its impact on student achievement. Strategies and techniques focused on becoming a "Literacy Leader" will be offered. | All | G13 |

Session II, Thursday, July 14, 2:45-3:45

| Presenters | Title | Description | Interest | Room |
|-----------------------------------|--|--|--|--------------|
| Lin Hill, Mary Craig | Powering up Book Promotion | Library or classroom, power up your students' reading through book promotion ideas that cost NOTHING but have a big PAYOFF. Come prepared to share and possibly win a prize. | All | Hiner 101 |
| Lissa Power-deFur, Peggy Agee | Linguistic Complexity of State K-12 Assessments | State assessments are aligned with state content standards yet do not reflect research regarding the development of children's mastery of complex linguistic forms. This session will address the comprehension challenges imposed by language form (morphology and syntax) and content (semantics, vocabulary). Participants will review released test items to analyze the linguistic complexity. | All | Hiner 107 |
| Angie Branyon, Katie Kier | The Power of Collaboration: How to Sell Rather than Tell! | Techniques to promote collaboration in your building and ways to "rethink" connections between curricular subjects will be explored. Exciting ideas using Web 2.0 tools will be demonstrated and finished projects will be shared. Time to brainstorm ideas for collaboration in your specific situation will be given. | Middle/ Jr. High High School | Hiner 109 |
| Ruth Meese, Chelsea Normandeau | Family Matters: Choosing Books for Children Who Have Been Adopted or Placed in Foster Care | What should teachers or librarians look for when choosing books for children who have been adopted or placed in foster care? Presenters examined book review language, characterization, and circumstances surrounding adoption and foster care in children's literature. They will discuss their findings and provide guidelines for choosing books for students. | All | Hiner 213 |
| Sarah Moore | Connecting Literacy & Children's Engineering | Come learn exciting techniques for enhancing literacy using children's engineering. These creative STEM-based lessons will empower students to link problem solving and reading instruction. Participants will receive ready-to-use activities that correlate with relevant children's literature, as well as learn how to create projects that encourage cooperation, collaboration, and independent thinking. | Primary | Hiner G13 |
| Tracey Ingle, Michelle Martin | Power Up Literacy with Project-Based Learning | Have you ever had that "What do I do now...I am so bored with these old lessons!" feeling? Well, we can help you energize those old lessons! Put the spark back into learning with exciting and interactive projects where students become problem-solvers and collaborators. Participants in this session will learn how to power up their current lessons using project-based learning focused around literacy and technology. | Intermediate Middle/ Jr. High High School | Hiner G20 |

Session III, Friday, July 15, 1:30-2:30

| Presenters | Title | Description | Interest | Room |
|-------------------------------|---|--|-------------------------------------|--------------|
| Lynne Farrell Stover (author) | Making Magical Library Lessons | Learn how almost any good children's book can become a catalyst for quick and creative library and literature lessons. Featured titles include: <i>The Boy Who Invented TV: The Story of Philo Farnsworth</i> by Kathleen Krull (nonfiction picture book), <i>The Willoughbys</i> by Lois Lowry (middle level chapter book), and <i>Where the Wild Things Are</i> by Maurice Sendak (classic picture book). Participants will receive copies of these three lessons, which have been or will be published in <i>Library Sparks</i> . | Primary Intermediate | Hiner 101 |
| Francis Wood (author) | From the Imagination to the Bookshelf (and beyond) | I will use my novel <i>The Angel Carver</i> as an example of the steps I go through to write, edit, produce, and market a book. This is a step by step presentation with stories behind the actual writing of the book including the initial inspiration, location, research, the importance of artwork, and how the cover can help sell a book. | Middle/ Jr. High High School | Hiner 107 |
| Floyd Cooper (author) | Illustrator's Life: Town Hall with Floyd Cooper | Floyd Cooper shares his life story and unique approach to bringing books to young readers. Town hall Q & A session follows presentation. | Primary Intermediate | Hiner 109 |
| Donna Hudson | Turn the Corner, Turn the Page | The primary focus of this presentation is to help classroom teachers, specialists, and librarians motivate students to read for pleasure. It presents research to justify the importance of independent reading and identifies key components and essential steps necessary to implement an independent reading program in your school. | All | Hiner 212 |
| Alexandria LaFaye (author) | I Have the Power to Read: Empowering Struggling Readers | As an author, professor of children's and young adult literature, and a dyslexic who struggled to read all through grade school, I'm offering some insights into helping struggling readers feel empowered by reading. Whether young readers are simply reluctant, below grade level, or facing the challenge of learning disabilities, these strategies are often helpful in getting them engaged with reading. | Intermediate Middle/ Jr. High | Hiner 213 |
| Audrey Church, Jeannine Perry | CEDU P595 | Students enrolled in CEDU P595 for graduate credit are required to attend this session. | | Hiner G13 |

Session IV, Friday, July 15, 2:45-3:45

| Presenters | Title | Description | Interest | Room |
|----------------------------------|--|---|------------------------------------|--------------|
| Lynne Farrell Stover (author) | Using “The Hunger Games” to Teach Economics, Ethics, and Ecology | Suzanne Collin’s popular trilogy is a cautionary tale of survival that takes place in the not-so-distance future. Full of social commentary its content is ripe for thoughtful discussion and meaningful problem solving activities. This session includes handouts of standard correlated classroom-ready lessons, a topical bibliography, and door prizes. | Middle/ Jr. High High School | Hiner 101 |
| Pam Aerni | The Power of Math Vocabulary Development | Speaking in the mathematical register is a challenge for many elementary students as they are rarely provided an opportunity to participate in discussions and conversations focusing on mathematical concepts and content. In this session, we will explore several interactive instructional strategies incorporating children’s literature that support students in developing their mathematics vocabulary. | Middle/ Jr. High High School | Hiner 107 |
| Debbi Bowen, Nancy Zirkle | Do You Have PAPIL ??? It Can Be Contagious | Parents As Partners In Literacy - a challenge facing teachers and administrators alike! Come along as we explore lots of fun ideas that will help attract parents’ attention and bring them on board as part of the literacy team in your school. Librarians and reading specialists will especially enjoy PAPIL. It's contagious! | Primary Intermediate | Hiner 109 |
| Kim Norman (author) | A Little on the Side: Squeezing Creativity - Even Authorship! – Into an Overbooked Life | Kim Norman was a working mom when she sold her first book. Members of her critique group, (three are teachers), also sold books while working other jobs. Kim shares the secrets of how they kept their creativity flowing. Her group is proof that creativity is like Jello. There's always room! | All | Hiner 212 |
| Gigi Amateau (author) | Happiness Is ... Writing Together | With an eye toward replication in a middle-school setting, we will explore components of a student-centered writing enrichment program. Learn how an author-librarian partnership can make writing fun, build community, and increase students’ sense of belonging in the school and broader community. | Middle/ Jr. High | Hiner 213 |
| Audrey Church, Jeannine Perry | EDUC/EDSL 595 | Students enrolled in EDUC/EDSL 595 for graduate credit are required to attend this session. | | Hiner G13 |