

## CF STANDARD VI: COMMUNICATION

LU Education Professionals possess the ability to communicate in a variety of contexts and with a variety of audiences, including students, parents, colleagues, and administrators, and value such communication as a means to provide opportunities for all students to grow and develop to their fullest potential.

### ANALYTIC SCORING OF STANDARD VI INDICATORS

Rating → Indicator ↓	Indicator Not Demonstrated 1	Indicator Demonstrated 2	Exemplary 3	Score
<b>a. Demonstrates competence in <u>oral</u> communication</b>	RARELY communicates in a clear and effective matter	Generally communicates clearly and effectively	Consistently communicates clearly and effectively	
<b>b. Demonstrates competence in <u>written</u> communication</b>	RARELY communicates in a clear and effective matter	Generally communicates clearly and effectively	Consistently communicates clearly and effectively	
<b>c. Demonstrates the ability to communicate with students</b>	RARELY demonstrates ability to communicate with students in a clear and effective matter	Generally demonstrates ability to communicate with students in a clear and effective matter	Consistently demonstrates ability to communicate with students in a clear and effective matter	
<b>d. Demonstrates the ability to communicate with school personnel</b>	RARELY demonstrates ability to communicate with school personnel in a clear and effective matter	Generally demonstrates ability to communicate with school personnel in a clear and effective matter	Consistently demonstrates ability to communicate with school personnel in a clear and effective matter	
<b>e. Demonstrates the ability to communicate with parents and families</b>	RARELY demonstrates ability to communicate with students' parents, guardians, or other family members in a clear and effective matter	Generally demonstrates ability to communicate with students' parents, guardians, or other family members in a clear and effective matter	Consistently demonstrates ability to communicate with students' parents, guardians, or other family members in a clear and effective matter	
<b>CF Id. Communicates concepts, processes and knowledge</b>	Inaccurately and ineffectively communicates concepts, processes and knowledge	Usually accurately communicates concepts, processes and knowledge and uses vocabulary inappropriate for students	Consistently accurately and effectively communicates concepts, processes and/or knowledge AND uses vocabulary that is clear, correct and appropriate for students	