

The Peer Health Education Code of Ethics
Longwood University
Student Health and Wellness Center

The Code of Ethics states the standards which guide the professional behavior of Peer Health Educators. When acting as a representative of the Student Health and Wellness Center, peer health educators shall agree to:

1. Maintain the highest standards in our work. This entails keeping informed on relevant health issues, information and student needs; and continually improving communication and program planning skills.
2. Safeguard the confidentiality of all students and program participants, except in situations involving potential threats to the personal safety or well being of program participants or others.
3. Value the dignity of all individuals, be respectful of differences and understand that discriminatory behavior based on race, age, ethnicity, national origin, gender, sexual orientation, religion, disability or size is unacceptable.
4. Be aware that sexual advances between persons in unequal positions of authority and/or power have no legitimate place in the work environment. This is particularly true of advances that are manipulative or coercive.
5. Endeavor to handle disagreements or ill feelings about other staff members or students in a compassionate, professional and direct manner.
6. Understand the limits of our role. When situations arise outside of our expertise, we will refer those in need of help to a qualified professional. These situations should be brought to the attention of an appropriate Student Health and Wellness Center representative (i.e. the Wellness Coordinator, director, etc.)
7. Strive to live by the health information and concepts that our programs promote in order to provide a positive role model to others, as well as to benefit from the advantages that are inherent to a healthy lifestyle.