



1st Annual Social Justice in Action Leadership Summit (SJALS) **Friday, February 24, 2012 & Saturday, February 25, 2012**

This summit will bring together a selective group of student leaders from across the university community to engage in in-depth dialogue pertaining to social justice and equality. It is our hope that through participation, LU student leaders will develop a better understanding of their role in limiting the perpetuation of unjust and inequitable practices, in turn becoming more comfortable collaborating and interacting across cultural and racial barriers and boundaries.

We are specifically seeking undergraduate students who have either expressed a vested interest in social justice and/or interculturalism, or those who would benefit from exposure to the topic. There is no requirement that participants do not have to currently hold formal leadership positions, as this conference is looking to develop new leaders with an interest in social justice and diversity.

This two-day summit will be held on campus and is free of charge to all LU students. Click the [SJALS Student Nomination Form](#) to nominate students. If you have any questions or concerns please contact the Office of Diversity and Inclusion (434) 395-2394 or via email diversity@longwood.edu.

Mission: To motivate and encourage students to use their lived experiences as citizen leaders to advocate for social justice and equality on campus and throughout their perspective communities.

Objective: The Social Justice in Action Leadership Summit will achieve its mission by exposing students to the prevalence of social imbalances as they exist within society; thus creating citizen leaders who understand and acknowledge their role in limiting the perpetuation of unjust and inequitable practices towards all.

Learning Outcomes: Upon concluding this institute, participants will be able to:

1. Identify specific ways to promote social justice and equality on campus and within their perspective communities.
2. Articulate their cultural identity as it relates to the personal understanding and conceptualization of social justice.
3. Identify the complexities and interactions between many social injustices and oppressions.
4. Explain the connection between citizen leadership and social justice
5. Connect with a variety of other community members who are similarly committed to equality and social justice
6. Develop a list of action-based steps they can take to engage the student body in promoting social justice within the university and surrounding community.