

PART B – ACADEMIC COMPONENT

Instructions

In the column entitled “Academic Activity/Support Service for Six-Year Period (2008-2014),” please provide 2-3 sentences detailing activity (for the three biennia of this six-year period) associated with each goal of the Restructuring Act and (when applicable) its related strategies¹ from *Advancing Virginia: Access, Alignment, Investment (The 2007-13 Strategic Plan for Higher Education in Virginia)* – please see <http://www.schev.edu/Reportstats/2007StrategicPlan.pdf>. In the case of the strategic plan items, we are asking for how your institutional efforts have contributed to Virginia’s overall achievement of the strategic plan goals. The information provided should be macro-level information with sufficient detail for the reader to understand your general approach. Note that Goals 10 and 11 (shaded portion) do not need to be addressed in institutional academic six-year plans. The fifth column should list activities related to each goal that have been completed to date – please refer to your institutional submission for the 2005 Six-Year Plan.

Submitted Pending Approval of the Board of Visitors at the December 2007 Meeting

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
<p>Restructuring Act Goal #1 <i>Consistent with its institutional mission, provide access to higher education for all citizens throughout the Commonwealth, including underrepresented populations, and, consistent with subdivision 4 of § 23-9.6:1 and in accordance with anticipated demand analysis, meet enrollment projections and degree estimates as agreed upon with the State Council of Higher Education for Virginia. Each such institution shall bear a measure of responsibility for ensuring that the statewide demand for enrollment is met.</i></p> <p>Related Strategic Plan Strategies 2-1 <i>Provide postsecondary information earlier, more systematically, and more strategically to Virginia's children and their families, especially members of underrepresented populations. Such information should "demystify" college by detailing higher education's benefits, outlining appropriate academic and non-academic preparatory paths, and clarifying eligibility and application processes for financial assistance.</i> 7-3 <i>Implement programs – both academic and student support – that will foster increased attraction and retention of "non-traditional" student populations in postsecondary education.</i></p>	<p>Depending upon the funding provided by the Commonwealth, the University will create five new faculty lines to accommodate increased enrollments.</p> <p>Depending upon the funding provided by the Commonwealth, the University will meet all enrollment demand projections agreed upon with the State Council of Higher Education.</p> <p>Longwood University through its "Call Me Mister" program and its English as a second language program, will target underrepresented populations.</p> <p>Depending upon funding from the Commonwealth, the University will participate in the VSA program providing information to "demystify" university information more systematically to Commonwealth families.</p> <p>Longwood University will seek funding for Graduate Teaching Assistantships.</p>	<p>Depending upon the funding provided by the Commonwealth, the University will create five new faculty lines to accommodate increased enrollments.</p> <p>Depending upon the funding provided by the Commonwealth, the University will meet all enrollment demand projections agreed upon with the State Council of Higher Education.</p> <p>Longwood University will continue targeting underrepresented populations and will assign specific admissions counselors to this recruitment effort.</p> <p>Longwood University will continually upgrade its website to provide updated information to prospective students and families.</p> <p>Longwood University will seek funding for Graduate Teaching Assistantships.</p>	<p>Depending upon the funding provided by the Commonwealth, the University will create five new faculty lines to accommodate increased enrollments.</p> <p>Depending upon the funding provided by the Commonwealth, the University will meet all enrollment demand projections agreed upon with the State Council of Higher Education.</p> <p>Longwood University will continue targeting underrepresented populations and will assign specific admissions counselors to this recruitment effort.</p> <p>Longwood University will continually upgrade its website to provide update information to prospective students and families.</p> <p>Longwood University will seek funding for Graduate Teaching Assistantships.</p>	<p>Met its enrollment projections for both the first time freshmen and transfers.</p> <ul style="list-style-type: none"> • Enrollment - Marketing efforts are showing results: <ul style="list-style-type: none"> ○ 2007 applications were 15% over 2006 and freshman enrollment exceeded projections. ○ Total Fall 2006 enrollment was 2.4% over 2005. ○ Summer school enrollments continue to increase, much attributable to the growth of off-campus courses which showed a 133% increase in headcount and a 158% increase in credit hour production. ○ Graduate enrollment continues to increase with 2006 showing a 5% increase in applications and yield rates of 82%. <p>Implemented the first phase of "Call Me Mister" program recruiting 12 African American males into the program and bringing them to campus for intensive college preparation for one week. Longwood has been awarded a three-year grant from the Jesse Paul Dupont agency for developing 100 young men over a five year period.</p> <p>Expanded the "Plus Admissions" program enrolling additional under represented populations.</p> <p>Hired a full-time advisor for Intercollegiate Athletics.</p> <p>Added an additional support person for</p>

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
<p>Restructuring Act Goal #2 <i>Consistent with § 23-9.2:3.03, ensure that higher education remains affordable, regardless of individual or family income, and through a periodic assessment, determine the impact of tuition and fee levels net of financial aid on applications, enrollment, and student indebtedness incurred for the payment of tuition and fees.</i></p> <p>Related Strategic Plan Strategies 3-1 <i>Advocate for state and institutional policies that seek to moderate increases in tuition and balance them with expanded financial aid so as to improve the affordability of four-year institutions for low- and middle-income students.</i></p>	<p>Longwood University will continue to monitor the effects of tuition increases on students to ensure that the University is still priced within the elasticity range of its students.</p> <p>As tuition and fees are increased, additional dollars, including private funds, will be set aside for need based financial support.</p>	<p>Longwood University will continue to monitor the effects of tuition increases on students to ensure that the University is still priced within the elasticity range of its students.</p> <p>As tuition and fees are increased, additional dollars, including private funds, will be set aside for need based financial support.</p>	<p>Longwood University will continue to monitor the effects of tuition increases on students to ensure that the University is still priced within the elasticity range of its students.</p> <p>As tuition and fees are increased, additional dollars, including private funds, will be set aside for need based financial support.</p>	<p>Increased student financial aid by \$32,600 in FY 2007 and by \$176,278 in FY 2008 with funds generated through tuition increases. The total dollars budgeted in FY 2008 total \$816,356, up from \$366,000 in FY 2005.</p> <p>Tracked the indebtedness of graduating seniors: average \$17,696 (still one of the lowest in the State), but up over 2005 (\$16,031).</p> <p>Maintained a 1.8% default rate with federal financial aid.</p>
<p>Restructuring Act Goal #3 <i>Offer a broad range of undergraduate and, where appropriate, graduate programs consistent with its mission and assess regularly the extent to which the institution's curricula and degree programs address the Commonwealth's need for sufficient graduates in particular shortage areas, including specific academic disciplines, professions, and geographic regions.</i></p> <p>Related Strategic Plan Strategies 7-1 <i>Support scholarship funding to recruit students in critical shortage areas, such as nursing and teacher education.</i> 9-2 <i>Work with institutions to facilitate program development in high needs areas, including:</i></p>	<p>Through private grants Longwood University will provide scholarship funding for the "Call Me Mister" teacher education program.</p> <p>The University will seek approval and implementation of a Bachelor of Science in Nursing degree program.</p> <p>The University will also expand an online Communications Disorders Masters Pre-requisites program.</p>	<p>Longwood will enroll the first class in the Bachelor of Science in Nursing degree program.</p> <p>Longwood will enroll it first students in the "Call Me Mister" program.</p> <p>Longwood will graduate its first bachelor and master degree candidates in Communications Disorders.</p> <p>Longwood will implement the MSW program.</p>	<p>Longwood will graduate its first Bachelor of Science in Nursing degree candidates.</p> <p>Longwood will graduate the first "Call Me Mister" program candidates.</p> <p>Longwood will expand the number of graduates in its bachelor and master degree Communications Disorders programs.</p> <p>Longwood will graduate its first</p>	<p>Enrolled first students in the Communications Science Disorders program.</p> <p>Opened a community-based assessment center that can diagnose students with special learning or speaking needs. This Center is located in downtown Farmville.</p> <p>Funded two support positions for Natural Sciences and the College of Education and Human Services.</p> <p>Hired a Director of Instructional Technology</p> <p>Completed the feasibility study for the Bachelor of Science in Nursing program.</p>

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
<p><i>develop courses and training geared toward specific industry needs in high-growth occupational areas; better coordinate educational pathways from the associate to the graduate level; and identify ways to improve response time to business and industry requests for higher education courses and services in a format that will meet industry and adult learner needs.</i></p>	<p>The University will seek approval of a Master of Social Work degree program.</p>		<p>MSW candidates.</p>	<p>Provided enhanced funding for the Arts Council and the Camerata Singers.</p> <p>Allocated additional funding for internships and the MBA program.</p> <p>Allocated additional funding for library resources in critical fields.</p> <p>Worked with the New College of Virginia to develop a 2+2 teacher education program with Patrick Henry Community College. Longwood is the only institution providing a full-time faculty member in residence in Martinsville.</p> <p>Developed a new concentration in Modern languages initial licensure in ESL was approved.</p> <p>Added two new concentrations to the MBA; one in general business and one in accounting.</p> <p>Initiated the K-8 Mathematics specialist Master's program.</p> <p>Developed a collaborative distance education master's program in Speech-Language Pathology with James Madison University, Hampton University, and the University of Virginia and offered first class in Summer 2007</p>

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
				<p>with a total cohort of 20 students, 9 of whom are Longwood students.</p> <p>Collaborated with James Madison University and Microsoft in developing and implementing school leadership institutes for technology.</p> <p>Developed and gained approval for new concentrations in Information Security, music education, creative writing, mass media, and English 6-12.</p>
<p>Restructuring Act Goal #4 <i>Ensure that the institution's academic programs and course offerings maintain high academic standards, by undertaking a continuous review and improvement of academic programs, course availability, faculty productivity, and other relevant factors.</i></p> <p>Related Strategic Plan Strategies <i>10-1 Commonwealth institutions should improve assessment to satisfy stakeholders' need for clear information on the effectiveness of instruction in the core academic competencies. This effort should include both "value added" assessments for public accountability, as well as targeted course and program level assessments to suggest needed improvements.</i> <i>10-2 In the case of degree programs, assessment should proceed according to standards established by accrediting bodies, both disciplinary and regional, and by institutions'</i></p>	<p>Longwood University will implement value added assessment in the quantitative reasoning core competency area.</p> <p>All academic programs which can receive national accreditation will seek appropriate program accreditation.</p> <p>Longwood University will continue to maintain SACS accreditation.</p>	<p>Longwood University will implement value added assessment in two additional core competency areas.</p> <p>Longwood University will complete the first round of value added assessment and report to SCHEV.</p> <p>Longwood University will continue to maintain discipline based accreditation in all programs.</p>	<p>Longwood University will implement value added assessment in last additional core competency areas identified by SCHEV.</p> <p>Longwood University will complete the second round of value added assessment and report to SCHEV.</p> <p>Longwood University will successfully be reaffirmed by SACS.</p> <p>Longwood University will continue to maintain discipline based accreditation in all programs.</p>	<p>Submitted Quantitative assessment program to SCHEV.</p> <p>Continued to assess students in all degree programs through on-going competency based assessment program</p> <p>Completed (successfully) national accrediting reviews in programs in Social Work, Music, Athletic Training, and Therapeutic Recreation.</p>

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
<i>own internal standards and expectations. Information about degree program assessments should, where practicable, be made available to the public in ways that will both inform current and prospective students and highlight institutional strengths and successes.</i>				
Restructuring Act Goal #5 <i>Improve student retention such that students progress from initial enrollment to a timely graduation, and that the number of degrees conferred increases as enrollment increases.</i>	Currently, Longwood’s retention rate is 78%, which is above the national norm for a public comprehensive institution; however, the institution wants to increase this rate by 1% each year. Longwood University will continue to ensure that its graduation rates exceed the national average	The institution will continue to increase the retention rate by 1% each year.	The institution will continue to increase the retention rate by 1% each year.	Increased freshmen retention rate from 74.5% to 78.6%. Administered the Strong Interest Inventory (SII) to all undeclared first year students. Increased and strengthened early action/intervention program.
Restructuring Act Goal #6 <i>Consistent with its institutional mission, develop articulation agreements that have uniform application to all Virginia community colleges and meet appropriate general education and program requirements at the four-year institution, provide additional opportunities for associate degree graduates to be admitted and enrolled, and offer dual enrollment programs in cooperation with high schools.</i> Related Strategic Plan Strategies	Longwood University has signed a uniform transfer agreement with all Virginia Community Colleges and a teacher education articulation agreement with Richard Bland College. The University will dedicate staff to oversee transfer recruitment and the maintenance of articulation agreements. The university will re-evaluate	The University will re-evaluate one third of all transfer agreements on a rotating basis to ensure the timeliness of the agreements.	The University will re-evaluate one third of all transfer agreements on a rotating basis to ensure the timeliness of the agreements.	Completed general transfer agreements with every community college and Richard Bland. In addition 2+2 applied degree articulation agreements were negotiated in criminal justice and retailing with SVCC and J. Sergeant Reynolds Community College respectively.

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
7-2 <i>Emphasize “2 plus 2” partnerships between community colleges and four-year institutions in rural and economically disadvantaged regions.</i>	one third of all transfer agreements on a rotating basis to ensure the timeliness of the agreements.			
Restructuring Act Goal #7 <i>Actively contribute to efforts to stimulate the economic development of the Commonwealth and the area in which the institution is located, and for those institutions subject to a management agreement set forth in Subchapter 3 (§ 23-38.91 et seq.) of this chapter, in areas that lag the Commonwealth in terms of income, employment, and other factors.</i>	<p>Longwood University’s five Small Business Development Centers (LSBDC) are located in Southside Virginia with the main office on the Longwood Campus in Farmville. These Centers provide the University’s largest economic development effort. The Centers provide assistance to prospective and existing small business owners across Southside Virginia.</p> <p>Longwood is working with the region on a technology initiative that will increase availability of a broadband network and on an initiative that will leverage technology resources in the local community.</p> <p>Additionally, the University is a member of the Commonwealth Regional Council which is the local planning district for seven counties and six towns.</p>	<p>Longwood University will continue to work through its LSBDC to enhance the economic well being of the south-side region.</p> <p>The University will remain an active member of the Commonwealth Regional Council.</p>	<p>Longwood University will continue to work through its LSBDC to enhance the economic well being of the south-side region.</p> <p>The University will remain an active member of the Commonwealth Regional Council.</p>	<p>2006: Met with 457 clients; created saved/stabilized 369 jobs; new capital investments of \$22,094,556 and increased sales of \$25,524,279.</p> <p>Year to Date for 2007: Met with 307 clients; created, saved/stabilized 183 jobs; new capital investments of \$9,501,800; and, increased sales of \$2,593,511.</p> <p>Conducted a number of projects, including:</p> <ol style="list-style-type: none"> 1. Patrick County – research project - study of internet usage and educational opportunities for citizens and businesses 2. Lunenburg County – mobilized existing farm operations and potential aqua farmers to form a cooperative that will provide additional market penetration for farm raised fish. 3. Town of Crewe – conducted and analyzed a feasibility study for a grocery cooperative. The study was also designed to be used in recruiting larger chain stores

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
				to the area. 4. Longwood Center for Communication, Literacy, and Learning – assisted with a needs assessment and provided mechanism for planning the Center’s services.
Restructuring Act Goal #8 <i>Consistent with its institutional mission, increase the level of externally funded research conducted at the institution and facilitate the transfer of technology from university research centers to private sector companies.</i>	Longwood will seek additional external grant funding to promote both undergraduate and graduate research. The University will provide the Dean of each college with a pool of research funds which may be used as seed money to encourage research.	The University will provide the Dean of each college with a pool of research funds which may be used as seed money to encourage research.	The University will provide the Dean of each college with a pool of research funds which may be used as seed money to encourage research.	Over the past two years, Longwood has received 34 grants totaling \$2,452,564.
Restructuring Act Goal #9 <i>Work actively and cooperatively with elementary and secondary school administrators, teachers, and students in public schools and school divisions to improve student achievement, upgrade the knowledge and skills of teachers, and strengthen leadership skills of school administrators.</i> Related Strategic Plan Strategies <i>1-1 Establish high expectations and align curricula between secondary and postsecondary education to ensure that Virginia students complete high school ready to succeed in and graduate from college. Areas of improvement include higher</i>	Longwood University will continue to actively work the Department of Education’s “Project Align” to enhance Virginia student preparedness for higher education. Longwood has partnered with the Region 8 Public Schools to provide its future teachers with more “hands-on” classroom experience in pedagogy courses, and to work with the school divisions in increasing their SOL	Longwood University will expand its Masters Degree program in Educational Leadership to provide additional public school administrators for the region and to enhance administrative skills. As a senior institution Longwood University does not provide dual enrollment programs for high school students. Local students are permitted to take regular University courses when seats are available.	Longwood University will expand in Masters Degree program in Educational Leadership to provide additional public school administrators for the region and to enhance administrative skills. As a senior institution Longwood University does not provide dual enrollment programs for high school students. Local students are permitted to take regular University courses when seats are available.	Provided additional funding for partnership schools in teacher preparation. Provided additional funding for Longwood Center for the Visual Arts for its outreach to schools. Held the first Robotics Competition in Farmville through the efforts of Institute for Teaching Through Technology and Innovative Practices. Received a \$891,000 grant from the National Science Foundation to create the DIGISIPRED: Developing Interactive Game

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
<p><i>academic standards and curriculum expectations, and testing and assessment.</i></p> <p>1-2 <i>Promote collaboration between higher education and the P-12 system to identify effective accelerated college-preparatory experiences and make them more widely available. Such opportunities may include dual enrollment, tech prep, middle- and early-college high schools, Advanced Placement courses and International Baccalaureate programs.</i></p> <p>5-2 <i>Improve communication and cooperation among public schools and institutions of higher education to reduce the need for remedial coursework in college.</i></p> <p>5-2b <i>Support collaboration between institutions of higher education and public schools to improve student achievement, upgrade the knowledge and skills of teachers, and strengthen the leadership skills of school administrators.</i></p> <p>7-4 <i>Increase the academic and counseling support for K-12 students and teachers through the increased use of career guidance professionals, mentors, tutors, and enhanced professional development for teachers.</i></p> <p>7-5 <i>Expand dual enrollment opportunities for high school students who can benefit from early college attendance.</i></p>	<p>achievement scores</p> <p>Longwood University will expand its Masters Degree program in Educational Leadership to provide additional public school administrators for the region and to enhance administrative skills.</p> <p>As a senior institution, Longwood University does not provide dual enrollment programs for high school students. Local students are permitted to take regular University courses when seats are available.</p>			<p>Design and Programming Skills. Which will provide opportunity for 90 low income, minority middle school students to explore STEM careers particularly in game design.</p> <p>Conducted <i>Camp Jumpstart</i> over a four-week period during the summer of 2007. Program targets preschool children needing a boost in language and literacy and included children from low socio-economic status and with disabilities.</p> <p>Conducted <i>PEx3</i> program that served approximately 50 Prince Edward County Middle School students in after-school sports and physical education programs.</p> <p>Completed <i>Fitness Calendar</i> activity that targets students in Prince Edward, Buckingham, and Cumberland Counties in cooperation with the County Healthy Weight Coalition and Farmville Herald.</p> <p>Conducted a <i>two-week Talented and Gifted</i> summer program with 210 students in grades 3-7 from 10 regional K-12 school districts.</p> <p>Opened the Longwood Center for Communication, Literacy, and Learning, which provides speech-language and tutoring services to local community.</p>

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
Restructuring Act Goal #10 <i>Prepare a six-year financial plan consistent with § 23-9.2:3.03.</i>	The University will prepare a six-year financial plan in accordance with guidelines provided by the State Council of Higher Education for Virginia. The six-year financial plan will be reviewed and updated annually.	The University will prepare a six-year financial plan in accordance with guidelines provided by the State Council of Higher Education for Virginia. The six-year financial plan will be reviewed and updated annually.	The University will prepare a six-year financial plan in accordance with guidelines provided by the State Council of Higher Education for Virginia. The six-year financial plan will be reviewed and updated annually.	
Restructuring Act Goal #11 <i>Conduct the institution's business affairs in a manner that maximizes operational efficiencies and economies for the institution, contributes to maximum efficiencies and economies of state government as a whole, and meets the financial and administrative management standards as specified by the Governor pursuant to § 2.2-5004 and included in the appropriation act that is in effect, which shall include best practices for electronic procurement and leveraged purchasing, information technology, real estate portfolio management, and diversity of suppliers through fair and reasonable consideration of small, women-, and minority-owned business enterprises.</i>	The University will meet the Commonwealth's management standards.	The University will meet the Commonwealth's management standards.	The University will meet the Commonwealth's management standards.	Met the Commonwealth's management goals. Installed the BANNER inter-relationship administrative data system.
Restructuring Act Goal #12 <i>Seek to ensure the safety and security of the Commonwealth's students on college and university campuses.</i>	The University will continue to implement "Best Practices" as identified in the Crime Commission Report.	The university will continue to monitor safety and security issues to ensure that the best possible system installed and maintained. The University will continue to implement "Best Practices" as identified in the Crime	The university will continue to monitor safety and security issues to ensure that the best possible system installed and maintained. The University will continue to implement "Best Practices" as identified in the Crime	Completing the installation of a safety and security system allowing immediate voice and text messaging. In addition the university has installed sirens and speaker capability throughout the campus. Added an additional public safety dispatcher. Added an additional public safety officer.

GOALS	ACADEMIC ACTIVITY / SUPPORT SERVICE FOR SIX-YEAR PERIOD (2008-2014)			COMPLETED ACTIVITIES TO DATE (7/1/06-present)
	Biennium 1 2008 – 2010 (7/1/08-6/30/10)	Biennium 2 2010 – 2012 (7/1/10-6/30/12)	Biennium 3 2012 – 2014 (7/1/12-6/30/14)	
		Commission Report.	Commission Report.	Allocated support for environmental health and safety program.

¹ Strategies are numbered in accordance with the related goal from the Strategic Plan. For example, strategy 3-2 is the second strategy listed under Strategic Plan Goal 3.