



Observation and Evaluation Form for Clinical Experience Placement

Please complete a minimum of three forms at the end of each placement for each Teacher Candidate.

Student Name [Help] [text box] Longwood ID: [text box] Date: [text box]

Semester [dropdown] Major: [text box] Program Area [dropdown]

School District & School [text box] Grade/Subject [text box]

Appearance: Professionally Dressed [radio Yes] [radio No]

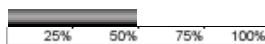
1. Instructional Planning

Table with 3 columns: 1 - Unacceptable, 2 - Acceptable, 3 - Target. Rows include: Materials are ready and accessible, Lesson plan available, Safety concerns addressed, Positions students so all can see and hear with fewest distractions, Avoids excessive teacher talk, Demonstrates leadership and has control of class.

2. Classroom management - The teacher candidate conducts the lesson to obtain and maintain students' attention through stop signals, speaking to students only when they are quiet, projecting voice, and personal enthusiasm.

Table with 3 columns: 1 - Unacceptable, 2 - Acceptable, 3 - Target. Rows include: Uses stop signal to obtain students' attention, Speaks to students only when they are quiet and listening, Projects voice, Has no detracting verbal and non-verbal behavior, Is a catalyst for student motivation (enthusiasm), Assures that students are on task.

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Office of Professional Services

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3. Instruction - During the lesson, the teacher candidate includes an anticipatory set, provides accurate demonstrations, examples or models, and reviews key concepts as students practice. At the conclusion of the lesson, the teacher candidate provides closure that promotes and reinforces learning.

	1 - Unacceptable	2 - Acceptable	3 - Target
Introduces the concept and purpose (anticipatory set)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Links concept to previous knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates accurate knowledge of content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selects and explains key points of skill and/or objective to be mastered (critical components)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides accurate demonstrations, examples, and/or models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviews key concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differentiates instruction when possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates technology to enhance instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides closure that promotes and reinforces learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintains an appropriate pace of instruction for entire class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Time Management and Classroom Organization - During the lesson, the teacher candidate utilizes established classroom procedures, minimizes transition time, paces lesson effectively, and organizes lesson to maximize learning time.

	1 - Unacceptable	2 - Acceptable	3 - Target
Has established classroom procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses minimum time for transitioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has class organized to maximize learning time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps class on task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Provides Appropriate Feedback and Student Interaction

	1 - Unacceptable	2 - Acceptable	3 - Target
Circulates throughout the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives specific feedback and monitors students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses effective questioning skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports and acknowledges all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses appropriate assessment techniques to assess students' learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Areas of Strength:

Areas of Growth:

Supervisor's Name Total Score

Teacher Candidate's Signature

Date