

Longwood University
Communication Sciences and Disorders Long Range Plan¹ (2009)

CSDS Goals in relationship to College of Education and Human Services (CEHS) Goals

CEHS Goal 1: Responsible Stewardship – the college will create an alumni development program

- Create Annual newsletter to keep alumni and friends of Longwood's Communication Sciences and Disorders program apprised of the program status and activities by Fall 09

CEHS Goal 2 Superior Performance: By 2010 graduates of the College of Education and Human Services (CEHS) will meet or exceed the national standards for learning and performance in their respective programs and meet or exceed an 80% first time pass rate for licensure/certification.

- Achieve an 80% first-time pass rate on the Praxis II exam in speech-language pathology.

CEHS Goal 3: Engaged learning.

- Tenured, tenure-track, and non-tenure-track faculty will continue to participate in annual professional development and will annually demonstrate scholarship through publications, presentations, grantsmanship, editorial work, and/or research.

Additional goals

Student Body

- Grow undergraduate program from 55 - 60 students (08-09) to 60 – 80 students by 2014.
- Grow graduate program from 33 (combined FT, PT, DLVE) to a total of 40 graduate students with no more than 30% part-time by fall 2012.

Faculty

- If student enrollment in the undergraduate and graduate programs grows beyond 120 students (combined undergraduate and graduate), funding for additional faculty should be pursued to maintain appropriate student-faculty ratios at the undergraduate and graduate levels and to ensure appropriate clinical supervision for graduate students.

Curriculum

¹ Ideas were generated and refined by the CSDS Advisory Committee in November 2007, November 2008, and March 2009.

- Add a course in autism at the graduate level, due to the growth in the population of persons with autism.

Facilities

- Secure additional classroom and clinical space as the graduate program increases in size.
- Pursue outside funding to add a voice and swallow assessment station for academic and clinical purposes.