|  |  |
| --- | --- |
| Assessment Plan | Civic Engagement |
| Definition | Students who are civically engaged are prepared to serve the common good by applying their cumulative knowledge, skills and perspectives from the whole of their university experience. Students will be able to engage in critical deliberation of citizenship and the issues citizens face in their communities. |
| Outcome(s) | As they complete their university experience, students will* advocate for, and respond to criticism of, a position while practicing civil discourse,
* collaborate across disciplines to analyze the complexities of a community issue,
* reflect upon how Civitae, their major, and their extracurricular activities have played and will continue to play a role in their transformation into citizen leaders.
 |
| Goal(s) | To pilot the assessment of students’ civic engagement as part of CTZN 410 (Symposium) learning outcomes assessment. Results from the Spring 2023 pilot will determine any need for modifications to the assessment method or continuation of the implemented method. |
| Method(s) | Aspects of civic engagement are addressed in the outcomes of CTZN 110, a required Foundation level course, in Perspectives level outcomes, and in the required Symposium course, CTZN 410. The “advocate” and “collaborate outcomes” are to be assessed by CTZN 410 instructors using a rubric developed by members of the Civitae Core Committee. The Symposium Coordinator conducts training with instructors at the beginning of the semester. The “reflect” outcome is to be assessed through student reflection responses to a common prompt collected at the end of the semester in the Symposium course. Members of the Civitae Core Committee will participate in a juried assessment Longwood is also working with Student Affairs to identify co-curricular experiences tied to Civic Engagement for potential data collection and analysis because the outcome of “reflect upon how Civitae, their major, **and their extracurricular activities** have played and will continue to play a role in their transformation into citizen leaders” is based in student activities, some of which are in Student Affairs.  |
| Schedule of data collection  | After several years of piloting due to changes in the outcomes and the assessment method, two consecutive years of data will be collected in 2023-24 and 2024-25. Data analysis and identification of needed improvements in student learning will occur at the end of year two. Year three will focus on faculty professional development associated with the identified areas of improvement. The years following data analysis will allow for implementation of the improvement strategies and two additional cycles of data collection. |
| Communication of findings | Once the faculty raters complete their evaluation of student work, the Director of Core Curriculum, the Symposium Coordinator, and staff of the Office of Assessment and Institutional Research at Longwood will report and disseminate the findings to Symposium instructors, Core Curriculum Committee, Student Affairs liaison and chief academic officers by the beginning of Year three. Discussion among the faculty members who participate in Symposium instruction and the members of the Core Curriculum Committee will focus on: * Summarizing the findings
* Identifying the area(s) in need of improvement
* Developing strategies for improvement
* Developing strategies for assessing improvement
 |
| Additional Institutional Contacts | Dr. Heather-Lettner-Rust, Director of Civitae Core Curriculum lettnerrusthg@longwood.eduDr. Eric Moore, Symposium Coordinator, mooreef@longwood.eduDr. E. Derek Taylor, CTZN 110 Coordinator, taylored@longwood.edu |