



## READING, LITERACY AND LEARNING

### Education Professional Endorsement



*“The program offered a lot of hybrid classes on the weekends and plenty of online interaction so I could complete assignments at my own pace. The faculty members did so much to help me and were always just a phone call away. When you feel like you have people supporting you 100 percent, it really helps.”*

– **Paige Tucker M.S. '11** First-grade teacher, Elizabeth Scott Elementary School, Chesterfield County, Va.

**The Reading, Literacy and Learning program provides teachers the opportunity to investigate research-based theories in reading and writing, put theory into effective practice, and examine how culture impacts teaching and learning. The goal of this endorsement is to produce competent teacher-leaders able to teach reading and writing across the curriculum within the parameters of research-based literacy techniques and assessments.**

- Enhance your literacy instruction in the Prek-12 classroom.
- Understand how assessment guides instruction.
- Be prepared to be an effective literacy coach.



### Program at a Glance:

- Program focuses on scholarly investigation, faculty mentoring and supervised practical experiences.
- Flexible course scheduling, locations and formats to accommodate working professionals.
- Supportive faculty and individual assistance to help students succeed.
- Program meets current Virginia eligibility requirements for endorsement as a reading specialist/literacy coach for grades PreK-12.
- Practicums in analysis, instruction and leadership involve application of theory with practice, reflection, and decision making in a classroom setting.
- Students complete professional portfolios that serve as a synthesis of learning throughout the degree. Coursework reflects IRA Standards for Reading Professionals and skill in applying theory and research to program areas.

### Endorsement Requirements

#### 22 Credits

- READ 510 Preventing Reading Difficulties (3)
- READ 560 Developing Writers (3)
- READ 620 Word Study: Phonics, Spelling, and Language Structure (3)
- READ 650 Evaluation of Literacy Research (3)
- READ 660 Evaluation and Applied Practicum in Emergent/Early Literacy (3)
- READ 670 Evaluation and Applied Practicum in Intermediate/Adolescent Literacy (3)
- READ 680 Developing Literacy Leaders (3)
- READ 691 Professional Portfolio (1)

### Admission Requirements

- Graduate with a master's degree from a regionally accredited college or university.
- A minimum, overall undergraduate GPA of 2.75 (on a 4.0 scale). If not, either a minimum mean score on two out of three parts (verbal, quantitative, analytical writing) of the General GRE test OR a GPA of 3.5 on 6 hours of Longwood graduate courses that are part of the degree program to which the applicant is applying taken as a non-degree registrant within the last 12 months.
- Personal essay of 500 words or more addressing reasons for seeking graduate education.
- Two recommendations related to your competence and effectiveness in your academic and professional work.
- Valid Virginia postgraduate teaching license or equivalent from another state with a minimum of two years teaching experience.
- Official transcripts from all colleges/universities attended.

No more than nine Longwood non-degree graduate hours may be counted towards a degree, certificate or professional endorsement program. Students are expected to apply to a Longwood graduate program prior to enrolling in classes. At the latest, all application materials should be received before the completion of six hours.

### Application Deadlines *(good guideline, not absolute)*

Enrolling Semester	Deadline
Fall	May 1
Spring	Oct. 1
Summer	Feb. 1

For more information:  
[www.longwood.edu/gradprograms](http://www.longwood.edu/gradprograms)

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