
Title **0012** 02/22/2022
by **Ann Bailey Yoelin** in **COAPRT 2022 Annual Report** id. 22666597
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Section 1: Contact Information

Name of institution **Longwood University**

Name of Accredited Program **Therapeutic Recreation**

Total number of COAPRT Accredited Programs at this institution **1**

Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person. **Dr. Ann Bailey Yoelin, CTRS**

Position Title **Associate Professor of Therapeutic Recreation & Therapeutic Recreation Program Coordinator**

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Department Name **Health, Athletic Training, Recreation and Kinesiology**

Website **<http://www.longwood.edu>**

Formal Name of your Institution's President **W. Taylor Reveley IV**

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04) **Yes**

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

100%

Graduate school acceptance rate

Report the number of last year’s graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%

| | |
|---------------------------------|---|
| Graduate School Acceptance Rate | Number accepted to graduate school: 0 |
| Method of measurement | Self-report survey emailed to graduated students 7 months post graduation. Program Coordinator emailed the survey link to alumni and provided a follow-up reminder email a week later. |
| Response rate | 53% of graduating students responded to the survey |
| Notes | This was the first time the department collected data about graduate school acceptance rates. We haven't worked to increase our response rate but will utilize our social media platform to connect with the graduated students in the future. We will also continue to email the survey to the graduated students. Furthermore, we will adjust our expected response rate to 60% and email the survey 3 months post graduation. |
| Post-graduate employment rate | Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80% |
| Post-graduate employment rate | Number of Employed Students: 8 Percent of graduating students: 53% |
| Method of measurement | Self-report survey emailed to graduated students 7 months post graduation. Program Coordinator emailed the survey link to alumni and provided a follow-up reminder email a week later. |
| Response rate | 53% of graduated students |
| Notes | We haven't worked to increase our response rate but will utilize our social media platform to connect with the graduated students in the future. We will also continue to email the survey to the graduated students. Furthermore, we will adjust our expected response rate to 60% and email the survey 3 months post graduation. |

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, and 7.03 (for a total of three measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

Therapeutic Recreation

The Bachelor of Science in Therapeutic Recreation degree is an accredited program of the National Recreation and Park Association Council on Accreditation (COAPRT) and reflects the National Council for Therapeutic Recreation Certification (NCTRC) competencies. The program exists within the framework of an allied health profession, and is a professional preparation program offering both didactic and experiential learning designed to prepare the student for basic-entry level practice in health and human service settings.

The application of therapeutic recreation principles and practices utilize a wide variety of interventions including leisure experiences to facilitate, promote and/or maintain client functioning, promote healthy behaviors, assisting with habilitation/rehabilitation needs while enhancing quality of life; including the development of a personally meaningful leisure life-style. The context of therapeutic recreation service delivery is contained in: physical medicine and rehabilitation facilities, psychiatric and mental health facilities; substance treatment programs; corrections and juvenile justice centers; wilderness therapy programs and camps; continuing care retirement communities (long-term care); community service boards, school settings, and community parks and recreation departments.

Longwood's nationally recognized Therapeutic Recreation program provides students with a comprehensive foundation of: liberal arts, biological and health sciences, social sciences, disability studies and leisure theory. The technical aspects of the Therapeutic Recreation profession are taught within specialty courses emphasizing professional and therapeutic communication, program planning, intervention techniques, clinical assessment and documentation, clinical reasoning, management and research.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Students shall demonstrate entry-level knowledge of the history and philosophy (7.01c)

Describe the method by which the learning outcome for Standard 7.01 was assessed:

Issues and Trends Course Project

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.

80% of students will score a 75% or better on the project

Result of the assessment of the learning outcome for Standard 7.01:

100% of students scored 100% on the project

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Implementation of TR Interventions: Students shall demonstrate the ability to implement and facilitate therapeutic recreation interventions including individual and group leadership skills and a variety of common therapeutic recreation interventions, facilitation techniques, activities and modalities.(7.02c)

Describe the method by which the learning outcome for Standard 7.02 was assessed:

TR Intervention Facilitation

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

100% of students will score an 85% or better on the grading rubric for the TR intervention Facilitation

Result of the assessment of the learning outcome for Standard 7.02:

87.5% of students scored an 85% or better on the grading rubric

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

Students shall be able to demonstrate entry-level knowledge about management/administration in therapeutic recreation services, including risk management and operations and maintenance of TR services and programs. (7.03)

Describe the method by which the learning outcome for Standard 7.03 was assessed:

Written Plan of Operation Assignment

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

100% of students will score a 80% or above on the project

Result of the assessment of the learning outcome for Standard 7.03:

87% of students scored an 80% or better on the project

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05. <http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06. <http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.07.

<http://www.longwood.edu/hrk/about/therapeutic-recreation-accreditation/>

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

Standard 6: Instructional Resources - The TR program acquired a new teaching and lab space (63' x 40') in Willett Hall in August 2021.

Standard 2: Mission, Vision, Values and Planning - Three TR faculty created new courses to be taught in the Civitae Core Curriculum (general education curriculum) at Longwood. All three courses were approved by the University Educational Policy Committee in Spring 2021. The TR faculty plan to begin teaching the courses in the 2021-2022 academic year. The TR faculty also developed and submitted proposals for a new TR curriculum. The new TR curriculum was approved by the University Educational Policy Committee in Spring 2021 and scheduled to begin in the 2021-2022 academic year.
