Advising Checklist

Liberal Studies – Special Education Licensure Program
(Licensure is awarded upon successful completion of the 5th year masters program)
2015-2016

GENERAL EDUCATION
Select one course for each goal.

___ Goal 1 (1 credit): LSEM 100 (Longwood Seminar)

___ Goal 2 (3 credits): ENGL 150

___ Goal 3 (3 credits): ENGL 201, 202 or 203; FREN, GERM, or SPAN 341 or 342; SPAN 352

___ Goal 4 (3 credits): ART 121, 125, 160, 201, ENGL 315, 316, 317, 318;
MUSC 221, 222, 224; THEA 101
All three: MUSC 102, 103, 104 (1 cr. each) or MUSC 105, 106, 107 (1 cr. each)

___ Goal 5 (3 credits): MATH 121 - required for the Liberal Studies major and can also count for this goal.

___ Goal 6 (4 credits): CHEM 101; GNED 162, 261; PHYS105

___ Goal 7 (3 credits): HIST 100 or 110

___ Goal 8 (3 credits): POSC 150 - required for the Liberal Studies major and can also count for this goal.

___ Goal 9 (3 credits): ANTH 101; GEOG 220; HIST 200, 202, 210; HLTH 210; MUSC 225;
POSC 245, 255; RELI 242; SPAN 331

___ Goal 10 (3 credits): FREN, GERM, or SPAN 201

___ Goal 11 (2 credits): PHED 101, RECR 101

___ Goal 12 (3 credits): PHIL 308, 315, 316

___ Goal 13 (3 credits): ENGL 400 or GNED 495

___ Goal 14 – EDUC 327 fulfils this goal and is counted with Professional Education Courses.
LIBERAL STUDIES MAJOR REQUIREMENTS

**English:** 9 credits
___ ENGL 380. Children’s Literature/3 cr.
___ ENGL 382. Grammar: Theory and Practice/3 cr.
___ ENGL 483. Writing: Theory and Practice for the Elementary School/3 cr.

**Mathematics:** All four courses in this list are required. - 9 credits or 12 cr., if MATH121 is not taken to meet Goal #5
___ MATH 121. Functions and Graphs (credits count for General Education Goal #5)
___ MATH 309. Numeration Systems/3 cr.
___ MATH 310. Probability, Statistics and Programming/3 cr.
___ MATH 313. Geometry and Reasoning/3 cr.

**Natural Sciences:** 11 credits
___ BIOL 114. Fundamentals of Life Science/4 cr.
___ EASC 300. The Dynamic Planet/3 cr.
___ PHYS 103. Conceptual Physics/4 cr. (Does not count for Goal #6)

**Social Sciences:** All four courses in this list are required. - 9 credits or 12 cr., if POSC150 is not taken to meet Goal #8
___ HIST 221: US History Colonial Times to 1877/3 cr.
    or HIST 222: US History 1877 to Modern Times/3 cr.
___ GEOG 310. Thinking Geographically/3 credits (co-requisite with HIST 370)
___ HIST 370. Virginia Studies/3 credits (co-requisite with GEOG 310)
___ POSC 150. American Government and Politics/3 cr. (credits count for General Education Goal #8)

___ Fine Arts: 3 credits. Choose one of the following
    ART 448. Integrated Arts – Art/3 cr.
    MUSC 448. Integrated Arts – Music/3 cr.
    THEA 448. Integrated Arts – Theater/3 cr.

___ Health & Kinesiology: 3 credits
    KINS 389. Methods of Teaching Health and P. E. for Elementary Classroom Teachers/3 cr.

___ Approved Elective: 3 credits  [Please notice the first line of this section.]
    Any Arts and Sciences course at the 300 or 400 level
    Some Suggestions:
        MAED 330/SCED 330: Integration of Math and Science Principles/3 cr.
            [offered in Spring semester only]
        SCED 401. SOLstice: An interdisciplinary approach to the science and civic issues of our
            Chesapeake Bay /3 cr.
        SOCL 320. Sociology of Education/3 cr.
        THEA 433. Creative Dramatics for the Classroom/3 cr.
    or one of the following:
    Any Economics course/3 cr.
    FREN, GERM, or SPAN 202 or above/3 cr.
    CSDS 206. Introduction to Sign Language/3 cr. [by special permission of the chair of the CSDS Department]
PROFESSIONAL EDUCATION COURSE SEQUENCE

Year 1
___EDUC 245. Human Growth and Development/3 cr.
___SPED 202. Introduction to Special Education/3 cr.

Year 2
___SPED 305. Behavior Management/3 cr.

NOTE: Students must be admitted to the Teacher Prep program before enrolling in any of the following courses.

Year 3 – SPED 321, 323, and 325 must be taken concurrently.
___SPED 321. Reading and Language Arts for Students with Exceptional Needs/3 cr.
___SPED 323. Practicum in Reading Assessment and Tutoring/2 cr.
___SPED 325. Introduction to Assessment/3 cr.
___SPED 327. Practicum II/3 cr.

Year 4
___SPED 411. Assistive Technology and Augmentative Communication in the General Curriculum/3 cr.
___SPED 475. Language and Language Disorders/3 cr.

PROFESSIONAL SEMESTER

___EDUC 406. Directed Teaching for Students with Exceptional Needs/12 cr.

GRADUATE DEGREE PROGRAM
___EDUC 502. Research Design/3 cr.
___EDUC 525. Evidence-based Language Arts Instruction/3 cr.
___EDUC 620. School Law/3 cr.
___SPED 516. Medical and Neurological Problems of Exceptional Students/3 cr.
___SPED 519. Instructional Phonics/3 cr.
___SPED 545. Psychoeducational Assessment/3 cr.
___SPED 565. Behavioral Management/3 cr.
___SPED 575. Career and Life Planning for Exceptional Learners in the General Curriculum /3 cr.
___SPED 682. Collaboration in the School, Home and Community/3 cr.
___SPED 689. Seminar of Current Issues in Special Education/3 cr.
___SPED 690. Internship/3 cr.
___One of the following
    EDUC 699. Comprehensive Examination/0 cr.
    SPED 600. Thesis Research/3 cr.
    SPED 601. Collaborative Special Education Research/3 cr.

NOTE: Students choosing the Comprehensive Exam option must complete an additional three-credit class. Consult your advisor for options.