

Teacher Preparation in History and Social Science (B.A.)
Suggested Sequence for Education-Related Coursework

FIRST YEAR –

- Take EDUC 245, *Human Growth and Development*;
- Take EDUC 260, *Introduction to the Teaching Profession*;
- Take EDUC 270, *Practicum I* in first summer session;
- Pass appropriate tests for admission into program (VCLA & Praxis I Math or Praxis I Reading, Writing, Math or SAT/ACT scores)

SECOND YEAR –

- Enroll in Teacher Preparation Program;
- Begin taking classes from EDUC 432, *Content Area Literacy*; EDUC 455, *Principles of Secondary Education*; and 487, *Classroom Management* in spring semester

THIRD YEAR –

- Continue taking classes from EDUC 432, 455, and 487;
- Take HIST 300 in spring semester;
- Complete EDUC 370 in first summer session;
- Pass Praxis II (Test #0081 Social Studies Content Knowledge) for teacher certification in late spring semester or in summer (after taking HIST 300)

FOURTH YEAR –

- Take EDUC 473 in fall of fourth year;
- Complete HIST 482, *Directed Teaching of Social Studies* (student teaching semester) in spring.

Results may vary depending on when a student is accepted into the program, their ability to maintain the appropriate GPA (2.5), their ability to pass Praxis II, and their ability to complete content coursework in the major with a C or better, etc.

Completion of all General Education goals is required

****Other significant elements of the program include completion of General Education goals and the Bachelor of Arts foreign language requirement.**