

Working with Diverse Populations

Appendix C

Resources List

Updated 7-09-06

Reviewed by HIV/STDS Resources Review Panel 12-01-06

Edited by Virginia Comprehensive Health Education Training and Resource Center

The Virginia Department of Education does not endorse or promote resources and material on these pages. The list provides information—some targeted for adults, some targeted for teenagers.

Working with Diverse Populations

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Organizations/Agencies:

* indicates organizations that offer printed materials such as booklets or pamphlets
 {V} indicates organizations offer videos

Advocates for Youth* {V}

1025 Vermont Ave, NW, Suite 200
 Washington, DC 20005
 202-347-5700
<http://www.advocatesforyouth.org>

American Association for Health Education (AAHE)*

1900 Association Drive
 Reston, VA 220191
 703-476-3437
<http://www.aahperd.org/aahe/template.cfm>

American Association of Colleges for Teacher Education (AACTE)*

1307 New York Ave., N.W., Suite 300
 Washington, DC 20005-4701
 202-293-2450
<http://www.aacte.org>

American Association of School Administrators

1801 North Moore Street
 Arlington, VA 22209
 703-528-0770
<http://www.aasa.org>

American Federation of Teachers

555 New Jersey Avenue, NW
 Washington, DC 20001
 202-879-4400
<http://www.aft.org/>

American Psychological Association (APA)

750 First Street, NE
 Washington, DC 20002
 202-336-5500
<http://www.apa.org>

American Public Health Association (APHA)

800 I Street, NW
 Washington, DC 20001
 202-777-APHA
<http://www.apha.org>

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American School Health Association (ASHA)* {V}

7263 State Route 43
PO Box 708
Kent, OH 44240
330-678-1601; 800-445-2742
<http://www.ashaweb.org/>

American Society for Training and Development

1640 King Street
Alexandria, VA 22313-2043
703-683-8100
<http://www.astd.org/>

Association for Supervision and Curriculum Development

1703 North Beauregard Street
Alexandria, VA 22314-1403
703-549-9600
<http://www.ascd.org/>

Campaign for Our Children {V}

120 West Fayette Street, Suite 1200
Baltimore, Maryland 21201
410-576-9015
<http://www.cfoc.org/>

Centers for Disease Control (CDC) Adolescent and School Health Division*

4770 Buford Highway, NE, K29
Atlanta, GA, 30341
770-488-6100
<http://www.cdc.gov/HealthyYouth/index.htm>

Center for Disease Control (CDC) National Center for Chronic Disease Prevention and Health Promotion

4770 Buford Hwy NE
Atlanta GA 30341-3717
770-488-5401
<http://www.cdc.gov/nccdphp>

Centers for Disease Control (CDC) National Prevention Information Network (CDCNPIN)

PO Box 6003
Rockville, MD 20849
800-458-5231; 800-243-7012 (TTY)
<http://www.cdcnpin.org/scripts/index.asp>

Center for Research on the Education of Students Placed at Risk

CRESPAR/John Hopkins University

3003 North Charles Street #200

Baltimore, MD 21218

410-516-8810

<http://www.csos.jhu.edu/crespar/>**Comprehensive Health Education Foundation (CHEF)**

22419 Pacific Highway South

Seattle, WA 98198

800-323-2433

<http://www.chef.org>**ETR Associates: Education Training Research* {V}**

P.O. Box 1830

Santa Cruz, CA 95061-1830

831-438-4060

<http://www.etr.org>**Education Development Center (EDC)**

55 Chapel St.

Newton, MA 02458

617-969-7100; 800-225-4276

<http://www.edc.org>**Family Education Network**20 Park Plaza, 12th Floor

Boston, MA 02116

800-323-4776

<http://familyeducation.com>**Hazelden Foundation: Alcoholism and Drug Addiction Treatment Center***

P.O. Box 11 CO3

Center City, MN 55012

800-257-7810

<http://www.hazelden.org>**The Institute for Youth Development (IYD)***

P.O. Box 16560

Washington, DC 20041

703-471-8750

<http://www.youthdevelopment.org>

KIDS COUNT, a project of the Annie E. Casey Foundation*

701 St. Paul St.

Baltimore, MD 21202

410-547-6600

<http://www.aecf.org/MajorInitiatives/KIDSCOUNT.aspx>**National Association of State Boards of Education (NASBE)**

277 South Washington Street, Suite 100

Alexandria, VA 22314

703-684-4000

<http://www.nasbe.org>**National Center for Health Education (NCHE)**

72 Spring Street, Suite 208

New York, NY 10012

212-334-9470

<http://www.nche.org>**National Clearinghouse on Families and Youth**

P.O. Box 13505

Silver Spring, MD 20911

301-608-8098 (Tel/TTY)

<http://www.ncfy.com>**National Education Association Health Information Network (NEA HIN)**1201 16th Street, NW Suite 521

Washington, DC 20036

202-822-7570

<http://www.neahin.org>**National Health Information Center**

P.O. Box 1133

Washington, DC 20013-1133

800-336-4797

<http://www.health.gov/nhic>**National Parent Teacher Association (PTA) {V}**

330 N. Wabash Avenue, Suite 2100

Chicago, IL 60611

312-670-6782; 800-307-4PTA

<http://www.pta.org/>

National School Boards Association (NSBA)

1680 Duke Street
Alexandria, VA 22314
703-838-6722
<http://www.nsba.org>

National Youth Advocacy Coalition

1638 R Street, NW, Suite 300
Washington, DC 20009
202-319-7596; 800-541-NYAC
<http://www.nyacyouth.org>

Office of Minority Health Resource Center

P.O. Box 37337
Washington, D.C. 20013
800-444-6472; 301-230-7199 (TTY)
<http://www.omhrc.gov>

Sexuality Information and Education Council of the United States (SIECUS)

130 West 42nd Street, Suite 350
New York, NY 10036-7802
212-819-9770
<http://www.siecus.org/>

U.S. Department of Education, National Library of Education

400 Maryland Ave., SW
Washington, DC 20202
800-424-1616
<http://www.ed.gov/NLE/>

U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion

200 Independence Avenue SW., Room 738G
Washington, DC 20201
202-401-6295
<http://odphp.osophs.dhhs.gov>

Virginia Department of Health, Division of Child and Adolescent Health

109 Governor St., 8th floor
Richmond, VA 23219
804-864-7685
<http://www.vahealth.org/childadolescenthealth/>

Virginia Department of Health, Division of Disease Prevention

109 Governor Street, Suite 516

Richmond, VA 23219-2448

804-864-8141; 800-533-4148 (M-F 8am-5pm); 800-344-7432 (Spanish)

<http://www.vdh.virginia.gov/epidemiology/DiseasePrevention/index.htm>**Virginia Department of Health, Office of Minority Health and Public Policy**

109 Governor Street, Suite 1016 East

James Madison Building

Richmond, VA 23219

804-864-7435; 800-694-7349

<http://www.vdh.virginia.gov/healthpolicy/contacts.htm>**Virginia Education Association**

116 South Third Street

Richmond, Virginia 23219

800-552-9554

<http://www.veaweteach.org>**Wisconsin Department of Health and Family Services***

1 W. Wilson St.

Madison, WI 53702

608-266-1865

<http://www.dhfs.state.wi.us/>**Websites:****Adolescent Directory On-Line**<http://education.indiana.edu/cas/adol/adol.html>*This is an electronic guide to information on adolescent issue. It is, a service of the Center for Adolescent Studies at Indiana University.***American Multicultural Publications**<http://www.diversity-books.com/what-is-cultural-diversity.html>*The website has a collection of publications about the history and accomplishments of Americans from many ethnic backgrounds and strategies for addressing multicultural educational needs.***A Teacher's Guide to the U.S. Department of Education**<http://www.ed.gov/pubs/TeachersGuide/>*This site features information about the latest Department initiatives, an update on specific programs for schools and teachers, and a list of services and resources—both at the Department's headquarters in Washington, D.C., and across the nation.*

The Virginia Department of Education does not endorse or promote resources and material on these pages. The list provides information—some targeted for adults, some targeted for teenagers.

Cultural Diversity and Early Education

<http://www.nap.edu/readingroom/books/earlyed/contents.html>

This website offers information about challenges of cultural diversity, the role and meaning of culture in school and at home, implications for early education, and results of research data.

Making the Connection: Skills and Training for Providers

<http://www.siecus.org/>

Sponsored by SIECUS, this site offers annotated bibliographies of 1) culturally competent sexuality education resources, 2) Lesbian, Gay, Bi-sexual, Transgender Sexuality Related Issues, 3) Gender Identity, 4) Fuentes de la Sexualidad en Todo el Mundo, 5) Sexuality Resources from Around the World/English, 7) Sexuality Issues in Popular Culture and the Media, and 8) Sexuality and Disability.

Multicultural Pavilion

<http://curry.edschool.virginia.edu/go/multicultural/>

This site provides resources for educators, students, and activists to explore and discuss multicultural education.

Resources for School Health Educators

<http://www.drugs.indiana.edu/>

Sponsored by the Indiana Prevention Resource Center, this site offers a comprehensive list of links to health-related resources.

The Federal Resources for Educational Excellence (FREE)

<http://www.free.ed.gov/>

This service offers resource information on various education topics.

The Gateway to Educational Materials (GEM)

<http://www.thegateway.org>

This is a search engine for educational materials on all topics and for all levels,

Wikipedia, Free Encyclopdia

http://en.wikipedia.org/wiki/Cultural_diversity

This section offers brief documentation and definitions for cultural diversity.

Journals:

American Journal of Health Education

Published by: American Association for Health Education (AAHE)

To subscribe: call 703-476-3493

This journal is printed six times a year and is available only by subscription. It is not available online; however, abstracts are available online at

http://www.aahperd.org/aahe/template.cfm?template=ajhe_main.html.

American School Board Journal

Published by: National School Boards Association

To Subscribe: contact American School Board Journal, c/o ASJB.com at address for National School Boards Association or online at <http://www.asbj.com>

This monthly publication covers topics on school governance and management, student achievement, policy making, and the art of school leadership. Online subscription is available.

Education Leadership

Published by: Association for Supervision and Curriculum Development (ASCD)

To Subscribe: Contact the ASCD online at <https://shop.ascd.org/membership/subscription.cfm>

This journal is the international authority on teaching and learning, new ideas and practices relevant to practicing educators, and the latest trends and issues affecting pre-kindergarten through higher education. It is published eight times a year, September through May.

Health Education and Behavior

Published by: Sage Publications in association with Society for Public Health Education (SOPHE). To subscribe: contact Sage Publications or visit <http://www.sophe.org>

The bimonthly journal is available only by subscription devoted to the practical application of health promotion and education.

Health Promotion Practice

Published by: Sage Publications in association with the Society for Public Health Education (SOPHE). To subscribe: visit <http://www.sagepub.com> or contact SOPHE

This quarterly journal publishes authoritative, peer-reviewed articles devoted to the practical application of health promotion and education.

Journal of Adolescent Research

Published By: Sage Publications

To subscribe: visit <http://www.sagepub.com> or contact Sage Publications

This quarterly journal is described as an interdisciplinary, peer-reviewed publication focused on the study of high school and college/work-age youth.

Journal of Early Adolescence

Published By: Sage Publications

To subscribe: visit <http://www.sagepub.com> or contact Sage Publications

This quarterly journal provides a premier forum for research including adolescents 10 through 15 years of age.

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Journal of Management Education

Published by: Sage Publications in association with Organizational Behavior Teaching Society

To subscribe: visit <http://www.sagepub.com>

Printed every other month, this journal serves as a forum for the improvement of management education in both classroom and corporate settings, comprehensively covering such diverse areas as: human resources, organizational behavior, public administration, management consultation, entrepreneurship, organizational communication, production and operations, and industrial and labor relations.

Journal of School Health

Published by: American School Health Association (ASHA)

To subscribe: visit ASHA website at <http://www.ashaweb.org>

Articles in this journal are published according subject matter; each issue includes articles on the relevant subject. It is not available online.

Journal of Teacher Education

Published By: Corwin Press in association with the American Association of Colleges for Teacher Education (AACTE)

The journal contains articles on policy, practice, and research in teacher education that contribute to teacher education as a field of inquiry on the numerous themes characterizing the field include: accreditation, assessment and evaluation, extended programs, teacher education faculty, student teaching, and others. It is issued five times a year.

The International Electronic Journal of Health Education

Published by: American Association for Health Education

To subscribe: visit <http://www.iejhe.org/index.html>

This is a Web-based, peer-reviewed journal in health education, promotion, behavior, and assessment. It is available only online.

The Journal of the American Medical Association (JAMA)

Published by: American Medical Association

To Subscribe: contact Subscriber Services Center, American Medical Association, PO Box 10946, Chicago, IL, 60610 or call 312-670-7827 or 800-262-2350. Online subscriptions may be obtained by going online at <http://jama.ama-assn.org/>.

This Journal promotes the science and art of medicine and the betterment of public health. It is published weekly and is available in printed version and online to subscribers.

School Health News

Edited and published by: American Academy of Pediatrics

To subscribe: no subscription needed; visit the Website

<http://www.nlm.nih.gov/medlineplus/schoolhealth.html>

This publication offers articles online on a variety of school health subjects and issues.

Books/Publications/Curriculum:

Family Life Education: Integrating Theory and Practice

Developed and Published by: National Council on Family Relations

Date: 2003. *This supplemental resource contains information on leadership and community involvement, assessment and evaluation in family life education, professional program development, and diversity in family life education. Section one focuses on “Current Themes in Family Life Education.” Section two, “Family Life Content Areas,” integrates the original Curriculum Guidelines and Life Span Framework into ten specific articles. Section three includes “Family Life Education Teaching and Practice Resources.” This curriculum may be obtained by calling 888-781-9331 or going online at <http://www.ncfr.com>.*

Filling the Gaps: Hard-to-Teach Topics in Sexuality Education

Developed by and Published by: Sexuality Information and Education Council of the United States (SIECUS)

Date: 1998. *This teacher's manual covers eight topics—abstinence; condom use; diversity; pregnancy options; safer sex; sexual behavior; sexual identity and orientation; and sexuality and society—that are often missing or need strengthening in many sexuality education programs. It provides background for teachers, rationale for teaching each topic, teaching activities, and resources. It is designed to supplement an existing curriculum. This document may be obtained by calling 212-819-9770 or going online at http://www.siecus.org/pubs/filling_the_gaps.pdf.*

Girls, Boys and Junior Sexualities Exploring Children’s Gender and Sexual Relations in the Primary School

By: Emma Renold

Published by: Taylor & Francis Books Inc.

Date: 2005. *This book, based on group interviews and observation, looks at the hidden worlds of young children's sexualities. It conceptualizes the significance of young children's understandings of their sexualities, ways sexuality and gender are embedded in children's cultures, and peer relations and identity formations. The book traces children’s struggles, anxieties, and pleasures as they make sense of their emerging sexualities. It also includes discussions about the pressures of compulsory heterosexuality, the boyfriend/girlfriend culture, misogyny, and sexual harassment. The curriculum may be obtained by 800-634-7064 or going online at <http://www.routledge-ny.com/>.*

Guidelines for Comprehensive Sexuality Education: Kindergarten—12th Grade Third Edition

Developed and Published by: Sexuality Information and Education Council of the United States (SIECUS)

Date: 2004. *The Guidelines are designed as a framework to assist local communities in designing new curricula or assessing existing programs. They are organized into six concepts that represent the most general knowledge about human sexuality and family living. They include human development, relationships, personal skills, sexual behavior, sexual health, and society and culture. The Guidelines contain 36 topics for early childhood (ages 5 through 6); preadolescence (ages 9 to 12); early adolescence (ages 12 to 15), and adolescence (ages 15 to 18). The document may be obtained by calling 212-819-9770 or going online at www.siecus.org.*

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Health and Culture: Beyond the Western Paradigm

By: Collins O. Airhihenbuwa

Published by: Sage Publications, Inc.

Date: June 1995, 168 pages. *This publication challenges the traditional, westernized medical model. The alternative author presents the PEN-3 model based on elements of PRECEDE, health belief, and reasoned action models of health behavior. Within this framework, the author surveys specific aspects of the health education as a person, extended family, and neighborhood; discusses the elements that inform an educational diagnosis of health behavior, including perceptions, enablers, and nurturers; and considers the cultural appropriateness of health behavior, examining positive, negative, and existential beliefs. The work culminates in the model's application to specific populations, from women and children of all races to subgroups within the African American community. The book provokes discussion on new ways of viewing the world. This publication may be obtained by going online at <http://www.sagepub.com/> or by visiting <http://www.amazon.com>.*

Health in America: A Multicultural Perspective

By: Raymond M. Nakamura

Published by: Benjamin-Cummings Publishing Company

Date: 1998, 272 pages. *This book describes the disproportionate number of health problems faced by minority Americans (African-Americans, Native Americans, Hispanic Americans, Asian and Pacific Islander Americans). The sickness, poverty, and death are a result of complex social, economic and political factors. The book gives readers an eclectic appreciation of diverse health practices in other cultures. This book may be obtained by going online at <http://www.amazon.com>.*

Human Sexuality--Second Edition

By: Simon LeVay and Sharon M. Valente

Published by: Sinauer Associates Publishing

Date: 2006, 651 pages. *This publication aims to help individuals understand the diversity of human sexual expression and the diversity of perspectives from which sexuality can be viewed. These perspectives range from biology and medicine, brain imaging studies, evolutionary theory, cognitive science, social psychology, feminism, and cross-cultural studies to moral and political discourse. The book also addresses sex education in public schools, increased attention to minority issues, and advances in contraceptive technology and STD treatment. Those reading the book can make better-informed decisions in their own sex lives and understand others' sexual issues. The book may be obtained by going online at <http://www.sinauer.com/detail.php?id=4650>.*

Human Sexuality: Diversity in Contemporary America—6th Edition

By: Bryan Strong, William Yarber, Barbara Sayad, and Christine DeVault

Published by: McGraw-Hill Humanities/Social Sciences/Language

Date: 2008, 784 pages. *This book integrates current research with a contemporary “sex-positive” approach. It strives to represent the modern, diverse world that students encounter outside the classroom with a focus on inclusion. The book theme has a thorough coverage of sexuality and the media, an engaging writing style, and a biopsychosocial orientation. The curriculum may be obtained by going online at <http://www.mcgraw-hill.com.sg/title/result.jsp>.*

Human Sexuality in a World of Diversity – 7th Edition

By: Spencer A. Rathus, Jeffery S. Nevid, and Lois Fichner-Rathus

Published By: Allyn & Bacon

Date: 2007, 752 pages. *This book focuses on broadening understanding of the range of cultural differences in sexual experiences—both around the world and within our own society. The authors integrate multicultural and multiethnic perspectives with high-interest features to engage all readers. Human sexuality is explained from a psychological, sociological, biological, or health perspective to promote critical thinking skills, personal health awareness, and responsible decision-making. The book can be obtained by going online at <http://www.pearsoned.co.uk/Imprints/AllynBacon/> or at <http://www.amazon.com>.*

Our Whole Lives (OWL) A Lifespan Sexuality Education Series

By: Eva S. Goldfarb and Elizabeth M. Casparian

Published by: Unitarian Universalist Association

Date: 2000. *This is a comprehensive lifespan sexuality education series developed jointly by the Unitarian Universalist Association and the United Church Board for Homeland Ministries. It involves parents in the sexuality education of their children. The series includes “The Parent Guide to Our Whole Lives: Grades K-1 and 4-6.” Each curriculum covers the six concepts outlined in SIECUS’ Guidelines for Comprehensive Sexuality Education Kindergarten—12th Grade: human development, relationships, personal skills, sexual behavior, sexual health, and society and culture. The curriculum may be obtained by calling 800-215-9076 or by going online at <http://www.uua.org>.*

Reaching Students: Teachers’ Ways of Knowing

By: Vivienne Collinson

Published by: Corwin Press

Date: 1996, 136 pages. *This book describes practical strategies that exemplary teachers use to help students learn and develop skills. It explains ways teachers can structure the physical, intellectual, and social culture of the classroom. It also links theory and classroom practice to help teachers understand the role of intrapersonal and interpersonal knowledge and skills in teaching and learning. The publication can be obtained by going online at <http://www.sagepub.com/booksProdDesc.nav?prodId=Book4857>.*

Right From the Start: Guidelines for Sexuality Issues

Written and Published by: Sexuality Information and Education Council of the United States (SIECUS)

Date: 1995, 76 pages. *These guidelines offer a framework to help pre-schools and child care centers to address age-appropriate sexuality issues. This publication can be obtained by calling 212-819-9770 or going online to download the PDF document at <http://www.siecus.org/pubs/pubs0004.html>.*

Sexuality and the Schools: Handling the Critical Issues

By: Joan L. Curcio, Lois F. Berlin, Patricia F. First

Published by: Corwin Press

Date: 1995, 72 pages. *This reference book provides clear information on how to address “hot button” topics, including sexuality issues. The authors provide guidelines on ways to deal*

respectfully with five specific topics: teen pregnancy, HIV/AIDS, gays and lesbians, sexual harassment, and sex education. This book may be obtained by going online to <http://www.amazon.com>.

Sexuality, Gender and Schooling: Shifting Agendas in Social Learning

By: Mary Jane Kehily

Published by: Routledge

Date: 2002, 208 pages. *This book offers educationalists new ways of understanding the significance of sexuality and gender in young people's lives and suggests ways in which this knowledge is useful in practice. Drawing on interviews with students and teachers, the author provides innovative analysis of the links between gender and sexuality and their engagement with school processes, popular culture and the world of work and leisure. This book may be obtained by going online at <http://www.amazon.com>.*

Skills for Action – Grades 9-12

Written and Published by: Lions Quest International

This third curriculum in the Lions Quest program is aimed at secondary students. It includes over 100 life skills lessons offered in 1-4 year formats. The program helps students gain the knowledge and skills to make positive contributions at home, at school, in the community, and in the workplace. They learn to resist negative peer pressure, make healthy choices, and to understand and appreciate diversity in the classroom, school, and broader community. The curriculum stimulates students' intellectual curiosity and academic growth, guiding them towards active citizenship and positive social action. This curriculum may be obtained by calling 800-446-2700 or by going online at <http://www.lions-quest.org> sign up for a Lions Quest training workshop. Replacement curriculum can be purchased by trained educators.

Unfit Subjects Educational Policy and the Teen Mother

By: Wanda S. Pillow

Published by: Taylor & Francis Books Inc.

Date: 2004. *This book presents a critical analysis of federal law and policy towards pregnant teens, teen pregnancy in popular culture, and the educational opportunities schools provide for school-aged mothers. This book traces successes and failures in educating pregnant teens. This publication may be obtained by calling 800-634-7064 or by going online at <http://www.routledge-ny.com/>.*

Publishing Companies:

Allyn & Bacon/Longman

Allyn & Bacon

75 Arlington Street, Suite 300

Boston, MA 02116

617-848-6000

800-666-9433 (orders for 1-10 copies)

800-922-0579 (orders for 10 or more copies)

<http://www.allynbaconmerrill.com/index.asp>

Longman

1185 Avenue of the Americas

New York, NY 10036

212-782-3300

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Channing L. Bete Co., Inc.

200 State Road
South Deerfield, MA 01373-0200
800-477-4776
<http://www.channing-bete.com>

ETR Associates: Education Training Research

P.O. Box 1830
Santa Cruz, CA 95061-1830
831-438-4060
<http://www.etr.org>

Family Health Productions

P.O. Box 1799
Gloucester, MA 01931-1799
978-282-9970
<http://www.abouthealth.com/>

Journeyworks Publishing

P.O. Box 8466
Santa Cruz, CA 95061-8466
831-423-8102
<http://www.journeyworks.com>

The Learning Company

One Athenaeum Street
Cambridge, MA 02142
800-395-0277 (orders)
<http://www.thelearningco.com>

Learning Multi-Systems

320 Holtzman Road
Madison, WI 53713
800-362-7323
<http://www.lmssite.com>

Learnwell Resources, Inc.

P.O. Box 944
Camino, CA 95709
530-644-2123
<http://www.learnwell.com>

Meeks Heit Publishing Company/McGraw Hill Company

Materials for grades K-6: Glencoe, grades 6-12:
 220 East Daniieldale Rd. PO Box 543
 DeSoto, TX 75115 Backlick, OH 43004
 800-442-9685 800-334-7344
<http://www.mcgrawhill.com> <http://www.glencoe.com>

NCCSR Publications

2121 K Street NW, Suite 250
 Washington, DC 20037
 877-766-4277
<http://www.csrclearinghouse.org/>

National Professional Resources, Inc.

25 South Regent Street
 Port Chester, NY 10573
 800-453-7461
<http://www.nprinc.com>

Positive Promotions

40-01 168th Street
 Flushing, NY 11358
 800-635-2666
<http://www.postivepromotions.com>

Sage Publications, Inc.

2455 Teller Road
 Thousand Oaks, CA 91320-2218
 805-499-0721
<http://www.sagepub.com>

Sunburst Technology

101 Castleton Street
 Pleasantville, NY 10570
 914-747-3310
<http://www.sunburst.com>

ToucanEd Publications

1280 17th Ave., Suite 102
 Santa Cruz, CA 95062
 831-464-0508; 888-3TOUCAN
<http://www.toucaned.com>

United Learning

1560 Sherman Avenue, Suite 100

Evanston, IL 60201

847-328-6700; 800-323-9084

<http://www.unitedlearning.com>**Resources for Students with Disabilities:****Organizations:****Advocates for Youth**

2000 M Street, N.W., Suite 750

Washington, DC 20036

202-419-3420

<http://www.advocatesforyouth.org>**American Social Health Association**

P. O. Box 13827

Research Triangle Park, NC 27709-3827

919-361-8400; 800-227-8922

<http://www.ashastd.org>**The Annie E. Casey Foundation**

701 St. Paul Street

Baltimore, MD 21202

410-547-6600

<http://www.aecf.org>**Council for Exceptional Children**

1110 North Glebe Road, Suite 300

Arlington, VA 22201

703-620-3660; 866-915-5000 TTY

<http://www.cec.sped.org>**Greater Los Angeles Council on Deafness, Inc.**

AIDS Education/Service for the Deaf

2222 Laverna Avenue

Los Angeles, CA 90041

323-478-8000; TTY 323-550-4226

www.gladinc.org

The Guttmacher Institute

120 Wall Street, 21st Floor
New York, NY 10005
212-248-1111; 800-355-0244
<http://www.guttmacher.org>

Hetrick-Martin Institute

2 Astor Place
New York, NY 10003
212-674-2400
<http://www.hmi.org>

National Association of School Psychologists

4340 East West Highway, Suite 402
Bethesda, MD 20814
301-657-0270; 866-331-NASP (6277); 301-657-4155 TTY
http://www.nasponline.org/about_nasp/

National Association of Social Workers

750 First Street, Suite 700
Washington, DC 20002-4241
800-742-4089; 202-408-8600
<http://www.socialworkers.org/>

Network for Family Life Education

Rutgers University
100 Joyce Kilmer Avenue
Piscataway, NJ 08854
732-445-7929
<http://www.sexetc.org>

Parents, Families, and Friends of Lesbians and Gays

1726 M Street N.W., Suite 400
Washington, DC 20036
202-467-8180
<http://www.pflag.org>

Partnership for People with Disabilities

Virginia Commonwealth University
PO Box 843020
Richmond, Virginia 23284
804-828-3876
<http://www.vcu.edu/partnership/index.html>

Planned Parenthood Federation of America

434 West 33rd Street
 New York, NY 10001
 212-541-7800; 800-230-PLAN
<http://www.plannedparenthood.org>

Rape, Abuse, and Incest National Network

2000 L Street, NW, Suite 406
 Washington, DC 20036
 202-544-1034; 800-656-HOPE (4673)
<http://www.rainn.org>

The Sexuality Information and Education Council of the United States

130 West 42nd Street, Suite 350
 New York, NY 10036-7802
 212-819-9770
<http://www.siecus.org>

Young Adult Institute, National Institute for People with Disabilities

460 West 34th Street
 New York, NY 10001-2382
 212-273-6100
<http://www.yai.org>

Websites:**Academy of Child and Adolescent Psychiatry**

<http://www.aacap.org/publications/factsfam/sexabuse.htm>

A DD toolkit for parents and professionals

www.ppct.org/education/resources/ddintro.htm

Advocates for Youth Parents' Sex Education Center

<http://www.advocatesforyouth.org/parents/index.htm>

Parent Training and Information Centers

<http://www.taalliance.org/PTIs.htm>

Program Development Associates

www.pdassoc.com/ddse.html

Sex education: Building a Foundation for Healthy Attitudes

www.disabilitysolutions.org/pdf/4-5.pdf

SIECUS: Filling the Gaps: Hard to Teach Topics in Sexuality Education

http://www.siecus.com/pubs/filling_the_gaps.pdf

SIECUS: Sexuality and Disability (A SIECUS Annotated Bibliography)

http://www.siecus.org/pubs/biblio/sex_disability.pdf

SIECUS Library: Over 100 Lesson Plans, Background Information, and Training Opportunities for Educators and Health Professionals

<http://sexedlibrary.org/>

Special Needs Links

<http://www.4teachers.org/profd/spedlinks.shtml>

The Society for Scientific Study of Sexuality

www.SexScience.org

WWW.4teachers Equity in Diversity

<http://www.4teachers.org/profd/equity.shtml>

Books:**Assisting Students with Disabilities: What School Counselors Can and Must Do**

By: Julie P. Baumberger and Ruth E. Harper

Published by: Corwin Press

Date: February 1999, 120 pages. *This reference handbook offers counselors tools to provide support and intervention with students with disabilities. The book helps counselors understand and carryout responsibilities for students with disabilities. It describes the comprehensive assessment model called TREAT; federal guidelines; and strategies for identifying and carrying out goals and working with families of students with disabilities. The book may be obtained by calling; 805-499-9774 and going online to <http://www.amazon.ca/Assisting-Students-Disabilities-School-Counselors/dp/0803966482>.*

BeCool (Conflict Management Program)

Written and Published by: James Stanfield Publishing

This age-appropriate, field-tested, and proven six-part program exists at the lower and upper elementary levels, middle school, and high school levels. It is the first program developed specifically to promote the key elements of emotional intelligence - impulse control, empathy, self-awareness, reflective thinking, and coping with criticism. This curriculum may be obtained by calling 800-421-6534 or by going online at <http://www.stanfield.com/sexed-1.html>.

Health, Growth and Development Curriculum

Written and Published by: Program Development Associates

Date: 2007, 147 pages. *This comprehensive health curriculum is designed for students in grades 5-12 who read at a second grade level or below. The text is adapted with Boardmaker® symbols and simplified language so struggling readers can understand the content. It incorporates full-color illustrations, on laminated, reusable pages. Additional copies may be printed from PDF files. This may be used for one-on-one, small group or full class instruction. There are eleven lessons that cover personal hygiene, how the body changes during puberty, wellness, physiology, sexuality, and good touch/bad touch. The lessons also have quizzes in multiple formats embedded throughout each lesson. The curriculum may be obtained by going online at <http://disabilitytraining.com/sas.html>.*

The Virginia Department of Education does not endorse or promote resources and material on these pages. The list provides information—some targeted for adults, some targeted for teenagers.

Learn about Life: Sexuality and Social Skills

Written and Published by: Program Development Associates

Date: 1996, 94 pages. *This program is designed for special needs students or adults who read at a second grade level or below. Information is provided on puberty, dating, pregnancy, STDs and more through six booklets: Your Body, My Body, Having a Baby, Being a Woman, Being a Man, Be Smart, Be Safe, and Relationships. This program may be obtained by going online at <http://disabilitytraining.com/sas.html>.*

Life Horizons II--The Moral, Social and Legal Aspects of Sexuality

By: Winifred Kempton

Published by: James Stanfield Publishing Company

This 600-slide program offers additional material on the psychosocial aspects of human sexuality and focuses on attitudes and behaviors that promote good relationships and responsible sexual behavior. The seven-part program includes sections on: "Building Self-Esteem & Establishing Relationships"; "Moral, Legal & Social Aspects of Sexual Behavior -- Male"; "Moral, Legal & Social Aspects of Social Behavior -- Female"; "Dating Skills & Learning to Love"; "Marriage & Other Lifestyles"; "Parenting"; and "Preventing or Coping with Sexual Abuse." This curriculum may be obtained by calling 800-421-6534 or going online at <http://www.stanfield.com/sexed-1.html>.

Promoting Acceptance of Children with Disabilities: From Tolerance to Inclusion

By: P. Ann MacCuspie

Published by: AFB Press

Date: 1996, 235 pages. *This book studies the social lives of children with visual impairments in public schools and describes many of the obstacles to social integration. It examines the intricacies of peer group interactions and provides suggestions for parents, educators, and administrators. Suggestions are made on how to provide special needs in ways that promote understanding in the classroom. The book is divided into three sections: "Social Integration of Children with A Visual Impairment"; "A Qualitative Research Study on the Social Integration of Children with a Visual Impairment"; and "Promoting Social Integration in Our Schools." This publication may be obtained online by going to: www.amazon.com or by going to http://www.blindchildrensfund.org/products/books_for_professionals.asp.*

Sexuality and Disabilities A Guide for Human Service Practitioners

By: Romel W. Mackelprang and Deborah Valentine, Editors

Published by: Routledge Publishers

Date: 1996, 50 pages. *This collection of eight articles is intended to provide a better understanding of issues related to sexuality, intimacy, and disability. Titles include "Mental Retardation and Sexual Expression: A Historical Perspective," "Responding to the Sexual Concerns of Persons with Disabilities," "A Holistic Social Work Approach to Providing Sexuality Education and Counseling for Persons with Severe Disabilities," and "Sexual Assault and People with Disabilities." This book may be purchased online at: <http://www.amazon.com/>.*

Sexuality Education for People with Disabilities: SIECUS Report

By: Mac Edwards, Editor

Published by: Sexuality Information and Education Council of the United States (SIECUS)
 Date: 2001 (February/March) volume 29, number 3, 40 pages. *This report offers a series of articles on a variety of sexuality education topics, including, “Becoming Sexuality Able: Education to Help Youth with Disabilities,” “Parents as Sexuality Educators for Their Children with Developmental Disabilities,” “Sexuality and People with Psychiatric Disabilities,” “From the Field: Kansas Works to Meet the Needs of Special Education Students,” “Sexuality Issues for the Disabled: Development of a Unified School Policy,” “Sexuality Issues, and Policy, Guidelines: Queens Occupational Training Center.” This report may be obtained by calling 212-819-9770 or by going online at <http://www.siecus.org>.*

Sexuality: Your Sons and Daughters with Intellectual Disabilities

By: Karin Melberg Schwier and Dave Hingsburger

Published by: Paul H. Brookes Publishing

Date: 2000, 223 pages. *This book provides information to parents and caregivers on interacting with their children—no matter what their age or ability—in a way that increases their self esteem, encourages appropriate behavior, empowers them to recognize and respond to abuse, and enables them to develop lifelong relationships. This book may be obtained by going online at <http://www.brookespublishing.com>.*

Socialization and Sex Education: the Life Horizons Curriculum (A Supplement for Various Stanfield Sexuality Curricula)

Developed and Published by: James Stanfield Publishing Company

This extensive print supplement comes free with the purchase of Life Horizons I & II, also can be purchased separately to reference other Stanfield instructional materials, including “Circles,” “LifeFacts,” “Mind Your Manners,” “Being with People,” “TIPS and Sex Ed for Persons with Severe Developmental Disabilities.” The supplement includes 31 lesson plans with step-by-step teaching instructions; a wide range of learning activities, techniques and strategies; lesson modifications for students with moderate to severe learning disabilities; specific behavioral objectives for IEP meetings; and rich follow-up activities. The program may be obtained by calling 800-421-6534 or going online at <http://www.stanfield.com/sexed-1.html>.

Teaching about Sexuality and HIV

By: Evonne Hedgepeth and Joan Helmich

Published by: New York University Press

Date: 1996, 293 pages. *This book is divided into two parts that deal with general principles and special issues for teaching about sexuality and HIV and sexuality education methods. A few of the topics within the sections address the rationale for and barriers to sexuality education, the various learners in a classroom, creating a positive learning environment, theories that drive the teaching methods, special teacher challenges that each much address, strategies for lesson planning, and evaluation of the learning experiences. This book may be obtained at most book stores or online at: <http://www.amazon.com/Teaching-about-Sexuality-HIV-Principles/dp/0814735355>.*

Hotlines:

CDC National Prevention Information Network: 800-458-5231

CDC National Sexually Transmitted Disease (STD) Hotline: 800-227-8922

The Information Resource Center (IRC): 800-USA-LEARN

National AIDS Hotline: 800-342-2437 (24hours/day); 800-243-7889 (TTY/TDD)

National Health Information Center: 800-336-4797

National Youth Crisis Hotline: 800-448-4663

Office of Minority Health Resource Center: 800-444-6472

Virginia HIV/STD & Viral Hepatitis Hotline: 800-533-4148 (M-F 8am-5pm); 800-344-7432 (Spanish)