

Preventing HIV Infection

Appendix E

Resources List

Updated 6-12-06

Reviewed by HIV/STDS Resources Review Panel 9-21-07

Edited by Virginia Comprehensive Health Education Training and Resource Center

Preventing HIV Infection

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Organizations/Agencies:

* indicates organizations that offer printed materials such as booklets and/or pamphlets
 {V} indicates organizations that offer videos/DVDs

Advocates For Youth * {V}

1025 Vermont Ave, NW, Suite 200
 Washington, DC 20005
 202-347-5700
<http://www.advocatesforyouth.org>

American Academy of Pediatrics (AAP) *

National Headquarters:
 141 Northwest Point Boulevard
 Elk Grove Village, IL 60007-1098
 847-434-4000
<http://www.aap.org>

American Association of Colleges for Teacher Education (AACTE) *

1307 New York Ave., N.W., Suite 300
 Washington, DC 20005-4701
 202-293-2450
<http://www.aacte.org>

American Association for Health Education (AAHE) *

1900 Association Drive
 Reston, VA 22091
 703-476-3437; 800-213-7193
http://www.aahperd.org/aahe/aahe_main.html

American Medical Association (AMA)*

National Headquarters:
 515 N. State Street
 Chicago, IL 60610
 312-464-5000; 800-621-8335 (for publications)
<http://ama-assn.org>

American Public Health Association (APHA)

800 I Street, NW
 Washington, DC 20001-3710
 202-777-APHA
<http://www.apha.org>

American Red Cross: Health and Safety Services (Richmond Office) *

420 East Cary Street
 Richmond, VA 23219
 804-780-2284
www.redcross.org

American School Health Association (ASHA) * {V}

7263 State Route 43
 PO Box 708
 Kent, OH 44240
 330-678-1601; 800-445-2742
<http://www.ashaweb.org/>

American Foundation for AIDS Research (amFAR) *

New York:	Washington:	Los Angeles:
120 Wall St., 13 th floor	1828 L St., NW #802	5900 Wilshire Blvd, #3025
New York, NY 10005	Washington, DC 20036	Los Angeles, CA 90036
212-806-1600; 202-	331-8600; 323-857-5900	800-39-AmFAR (26327)
http://www.amfar.org/		

Body Health Resources Corporation

The Body: An AIDS and HIV Information Resource
 250 West 57th Street
 New York, NY 10019
 212-541-8500
<http://www.thebody.com/>

Centers for Disease Control and Prevention (CDC) National Prevention Information Network (CDCNPIN) {V}

PO Box 6003
 Rockville, MD 20849
 800-458-5231; 800-243-7012 (TTY)
<http://www.cdnpin.org>

Center for HIV Intervention and Prevention {V}

University of Connecticut
 Department of Psychology
 406 Babbidge Rd. #U-20
 Storrs, CT. 06269-1020
 860-486 - 5917
www.psychlops.psy.uconn.edu

Center for Youth Issues, Inc. (CYI) * {V}

Also hosts Students Taking a Right Stand (STARS)

P.O. Box 22185

Chattanooga, TN 37422

800-477-8277

<http://www.cyi-stars.org>

Comprehensive Health Education Foundation (CHEF)

22419 Pacific Highway South

Seattle, WA 98198

800-323-2433

<http://www.chef.org>

ETR Associates: Education Training Research * {V}

P.O. Box 1830

Santa Cruz, CA 95061-1830

831-438-4060

<http://www.etr.org>

Environmental and Occupational Health Sciences Institute (EOHSI)

Public Education and Risk Communication Division

170 Frelinghuysen Road

Piscataway, NJ 08854

732-445-0200

<http://www.eohsi.rutgers.edu/divisions/perc.html>

Healthcare Communications Group *

880 Apollo Street, Suite 347

El Segundo, CA 90245

310-606-5700

<http://www.healthcare.tv/>

HIV Center for Clinical and Behavioral Studies

New York Psychiatric Institute

1051 Riverside Dr.

New York, NY 10032

212-543 – 5969

www.hivcenternyc.org

HIV/AIDS Center of Virginia Commonwealth University

Box 980147

Richmond, VA 23298

804-828-2210; 800-525-7605

<http://views.vcu.edu/hiv/vcuhipcenter>

The Institute for Youth Development (IYD) *

P.O. Box 16560
 Washington, DC 20041
 703-471-8750
<http://www.youthdevelopment.org>

International Association of Physicians in AIDS Care (IAPAC) *

33 North LaSalle Street, Suite 1700
 Chicago, Illinois 60602
 312-795-4930
<http://www.iapac.org>

Jane Fonda Center for Adolescent Reproductive Health

1256 Briarcliff Road, N.E.,
 Emory West, Bldg A, 1st Floor
 Atlanta, GA 30306
 404-712-8730
http://www.gynob.emory.edu/jfc_prog_teenservices.cfm

The Kids on the Block, Inc. *

9385-C Gerwig Lane
 Columbia, Maryland 21046
 410-290-9095; 800-368-KIDS
<http://www.kotb.com>

National Association of State Boards of Education (NASBE) *

277 South Washington Street, Suite 100
 Alexandria, VA 22314
 703-684-4000
<http://www.nasbe.org>

National Education Association (NEA) *

1201 16th Street, NW
 Washington, DC 20036
 202-833-4000
<http://www.nea.org/>

National Education Association Health Information Network (NEA HIN)

1201 16th Street, NW Suite 521
 Washington, DC 20036
 202-822-7570
<http://www.neahin.org>

National Minority AIDS Council {V}

1931 13th St. NW
 Washington D.C. 20009
 202-483-6622
www.nmac.org

National School Boards Association (NSBA)*

1680 Duke Street
 Alexandria, VA 22314
 703-838-6722
<http://www.nsba.org>

National Youth Advocacy Coalition

1638 R Street, NW, Suite 300
 Washington, DC 20009
 202-319-7596
<http://www.nyacyouth.org>

Project Inform

205 13th Street, Suite 2001
 San Francisco, CA 94103
 415-558-8669
<http://www.projinf.org>

Search Institute *

700 South Third Street, Suite 210
 Minneapolis, MN 55415
 612-376-8955; 800-888-7828
<http://www.search-institute.org>

Society for Public Health Education (SOPHE)

750 1st Street, NE, Suite 910
 Washington, DC 20002
 202-408-9804
<http://www.sophe.org>

U.S. Department of Education, National Library of Education

400 Maryland Ave., SW
 Washington, DC 20202
 800-424-1616
<http://www.ed.gov/NLE/>

Virginia Department of Health, Division of Disease Prevention

109 Governor Street, Suite 516

Richmond, VA 23219-2448

804-864 – 8141; 800-533-4148 (M-F 8am-5pm); 800-344-7432 (Spanish)

<http://www.vdh.virginia.gov/epidemiology/DiseasePrevention/index.htm>**Virginia Department of Health, Division of Child and Adolescent Health**

109 Governor St., 8th floor

Richmond, VA 23219

804-864-7685

<http://www.vahealth.org/childadolescenthealth/>**Websites:****A Teacher’s Guide to the U.S. Department of Education**<http://www.ed.gov/pubs/TeachersGuide/>*This site features information about the latest Department initiatives, an update on specific programs for schools and teachers, and a list of services and resources—both at the Department’s headquarters in Washington, D.C. and nationwide.***AIDS Education Global Information System (AEGIS)**<http://www.aegis.com/>*This site offers daily news updates, fact sheets, publications and links as a way to provide information about AIDS.***AIDS Resource Center of Wisconsin**<http://www.arcw.org>*This site provides HIV prevention, training, education, services, and advocacy through nine offices in Wisconsin.***CDC’s Division of HIV/AIDS Prevention**<http://www.cdc.gov/hiv/dhap.htm>*This site offers new updates, facts and information, and publications on HIV/AIDS.***Dr. Greene’s HouseCalls**<http://www.drgreene.com/>*This site provides advice for a variety of children’s health issues.***Eisenhower National Clearinghouse**<http://www.enc.org>*This site contains extensive information and news on education in general.*

The Federal Resources for Educational Excellence (FREE)

<http://www.ed.gov/free>

This site offers resource information on various education topics.

The Gateway to Educational Materials (GEM)

<http://www.thegateway.org>

This is a search engine for educational materials on all topics and for all levels.

The Health Network.com

<http://www.healthteacher.com>

The primary purpose of this site is to help build health literacy among those who teach health. Education.

HIVdent

<http://www.hivdent.org/>

This site is sponsored by a coalition of concerned health care professionals who work within the HIV/AIDS field. It provides extensive web-based information.

The HIV/AIDS Information Index

<http://www.aren.com/hiv/>

This site provides a directory of HIV/AIDS resources on the World Wide Web.

HIV Insite

<http://hivinsite.ucsf.edu/>

This site provides comprehensive, up-to-date information on HIV/AIDS treatment, prevention, and policy from the University of California San Francisco.

HIV Prevention Strategies for the 21st Century

<http://www.managingdesire.org/CounselorResourcesIndex.html>

This site provides information on training, advice, research, and related to HIV/AIDS.

HIV/AIDS Resources for Virginia

<http://views.vcu.edu/views/hiv>

This site provides information about resources, education/training, center services, advocacy, and research on HIV/AIDS.

The National Network of STD/HIV Prevention Training Center

<http://www.STDPTC.uc.edu>

This site offers information about regional training centers and STD/HIV resources.

Resource Center for Adolescent Pregnancy Prevention (RECAPP)

<http://www.etr.org/recapp/>

This site provides practical tools and information to effectively reduce sexual risk-taking behaviors.

Resources for School Health Educators: Department of Applied Health Science at Indiana University

<http://www.indiana.edu/~aphs/hlthk-12.html>

This site provides links to various education-related websites.

Teachers Helping Teachers

<http://www.pacificnet.net/~mandel/>

This site offers lesson plans and other educational materials for teachers.

WWW.4teachers

<http://www.4teachers.org/>

This site provides information for all teachers on topics such as integrating technology and professional development.

Journals:

AIDS Book Review Journal

Published by: Chicago Library, University of Illinois

To Subscribe: go online at <http://www.uic.edu/depts/lib/aidsbkrv/index.html>

This electronic journal reviews books, videos, journal titles, and other materials covering AIDS, safer sex, and sexually transmitted diseases. There is no cost for this online journal.

AIDS Treatment News

Published by: Philadelphia FIGHT

To subscribe: call 800-TREAT-1-2 or write to AIDS Treatment News, c/o Philadelphia FIGHT, 1233 Locust St., 5th Floor, Philadelphia, PA 19107 or visit <http://www.immunet.org>

This publication offers up-to-date articles on the developments in AIDS treatment and is printed twice a month.

American School Board Journal

Published by: National School Boards Association

To Subscribe: contact American School Board Journal, c/o ASJB.com at address for National School Boards Association or online at <http://www.asbj.com>

This monthly publication covers topics on school governance and management, student achievement, policy making, and the art of school leadership. Online subscriptions are available.

Archive Reporter

Published by: Sociometrics Corporation

To Subscribe: contact Sociometrics Corporation, 170 State Street Suite 260, Los Altos, CA 94022, 800-846-3475 or visit <http://www.socio.com/artemplate.htm>

This newsletter is devoted to health matters and is available through the mail or online in PDF format.

Health Education and Behavior

Published by: Sage Publications in association with Society for Public Health Education (SOPHE)

To subscribe: contact Sage Publications or visit <http://www.sophe.org>

This bimonthly journal is available only by subscription. It is devoted to the practical application of health promotion and education.

The Journal of the American Medical Association (JAMA)

Published by: American Medical Association

To Subscribe: contact Subscriber Services Center, American Medical Association, PO Box 10946, Chicago, IL, 60610; 312-670-7827 or 800-262-2350; <http://pubs.ama-assn.org/>

This journal's objective is to promote the science and art of medicine and the betterment of public health. It is published weekly; is available in printed version; and is available online to subscribers.

Journal of the International Association of Physicians in AIDS Care

Published by: International Association of Physicians in AIDS Care

To Subscribe: write to Managing Editor, Journal of the International Association of Physicians in AIDS Care, 33 N. LaSalle Street, Suite 1700, Chicago, IL, USA 60602, 312-795-4930 or visit <http://www.iapac.org/about/jiapac.html>

This quarterly publication is devoted to disseminating cutting-edge information concerning the most significant issues in the field of HIV medicine and care.

Morbidity and Mortality Weekly Report (MMWR)

Published by: Centers for Disease Control and Prevention

To Subscribe: write to the Editor, MMWR Series, Mailstop C-08, Centers for Disease Control and Prevention, Atlanta, GA 30333 or visit <http://cdc.gov/mmwr>

This online weekly report addresses mortality rates of the previous week; available only online to subscribers at no cost.

New England Journal of Medicine

Published by: Massachusetts Medical Society

To subscribe: visit <http://www.nejm.org/custserv> or call 800-THE NEJM

This weekly journal presents major, previously unpublished research findings, updates and opinions. It is available online and in print to subscribers.

Books/Publications/Curriculum:**100 Q&A about AIDS and HIV**

By: Joel E. Gallent

Published by: Jones and Bartlett Publishers, Inc

Date: 2007, 209 pages. *While AIDS is not the health threat that it once was in North America, it is still a significant public health problem and is a devastating epidemic in Africa and Asia. 100*

Questions & Answers about AIDS and HIV provides answers to the most common questions asked by AIDS/HIV patients and their families. Written by a John Hopkins physician specializing in men's health, this resource is for all AIDS/HIV patients, their families, and for high-risk individuals that are intent on avoiding the disease. This book may be obtained by going online at <http://www.amazon.com/>.

Act SMART: An HIV/AIDS Education Curriculum for Three Age Groups

Written and Published by: American Red Cross and Boys and Girls Clubs of America

Date: 1995. *The Act SMART kit provides all of the teaching aids, resources, and handouts you need to facilitate Act SMART for any or all of the three age groups. Age-appropriate scenarios, case studies, and activities for groups are all contained in one package. Pages of the manual are perforated and three-hole punched for easy access and removal. A colorful poster from the American Red Cross First Aid for Children Today program visually reinforces the curriculum content for the youngest age group. To obtain copies of the curriculum, contact the local American Red Cross or the Boys and Girls Club, call StayWell at 800-667-2968, or go online at <http://www.redcross.org/services/hss/youth/actsmart.html>.*

Activities That Teach

By: Tom Jackson

Publisher: Educational Media Corporation

Date: 2001, 234 pages. *This book offers sample lesson plans consisting of topic area, concept, method, time and materials needed, activity, and discussion ideas. The activities can teach youth and families about positive communication, avoiding drugs, and peer pressure, as well as numerous other topics. The author explains why experiential learning is effective and offers strategies for using the process. This book may be obtained by going online at <http://www.amazon.com>.*

AIDS in America

By: Susan Hunter

Published by: Palgrave MacMillan

Date: 2006, 256 pages. *The author discusses two main points in this publication: AIDS is no longer confined to marginalized populations and government policies and influence of the Christina right are helping to ensure its unnecessarily rapid spread. The author selects a family and discusses how the disease and policies impacted the individuals. The publication may be obtained by going online at <http://www.amazon.com/>.*

AIDS in the Twenty-First Century: Disease and Globalization

By: Tommy Barnett and Alan Whiteside

Published by: Palgrave MacMillan

Date: 2002, 416 pages. *The authors describe how the HIV epidemic has evolved over two decades from a medical curiosity to a global killer, changing family structures, economic development, and the security of many countries in the developing world. The book examines the social and economic effects of the HIV-AIDS epidemic in several countries, failures in responding to the epidemic, and what must be done to combat the epidemic. The book may be obtained by going online at <http://www.amazon.com>.*

AIDS Update 2007

By: Gerald J Stine

Published by: McGraw-Hill-Science

Date: 2007, 480 pages. *This publication provides a balanced review of current research and information on HIV infection, HIV disease, and AIDS. The book places this discussion within a biological, medical, social, economic and legal framework, helping readers to more fully understand this modern-day pandemic. This publication may be obtained by going online at <http://www.amazon.com/>.*

America's Youth: Measuring the Risk, 4th Edition

By: The Institute for Youth Development

Date: March 2002; 160+ pages. *This data book contains statistics and reference charts on youth characteristics and attitudes; alcohol, drug, and tobacco use; participation in sexual activity and violence; interconnections between risk behaviors; and risk prevention. This publication may be obtained by going online at <http://www.youthdevelopment.org/publications.htm>.*

Becoming a Responsible Teen (BART): An HIV Risk-Reduction Intervention for Adolescents

By: Janet S. St. Lawrence

Published by: ETR Associates

Date: 1997. *Initially pilot tested among African-American adolescents, this curriculum consists of eight skills-based lessons targeted to students in grades nine through 12. Topics include: condom use, refusal skills, and partner negotiation. This curriculum may be obtained by calling 800-321-4407 or by going online at <http://www.etr.org>.*

Be Proud! Be Responsible! Strategies to Empower Youth to Reduce Their Risk for AIDS

By: Loretta Sweet Jemmott, John B. Jemmott III, and Konstance A. McCaffree

Published by: Select Media, Inc.

Date: 1996. *This six-session curriculum is targeted to young people 13 to 18 years old. The skills-based lessons focus on participants' needs to adopt responsible and safer sexual behaviors to prevent the sexual transmission of HIV. It includes a video. This curriculum may be obtained by calling 800-707-6334 or 845-774-7335 or by going online at <http://www.selectmedia.org/>.*

Can We Talk? Helping Families Talk about Self-Esteem, Sex and Peer Pressure

Developed and Published by: National Education Association Health Information Network

Date: 1998. *This program helps parents of children in grades 4 through 8 enhance their role as sexuality educators of their children. It helps families talk about self-esteem, puberty, sexuality, mixed messages, and peer pressure. The Spanish version ¿Conversamos? also is available. The curriculum may be obtained by calling 800-229-4200 or by going online at <http://www.canwetalk.org>.*

Coordinating School-Based Sex and HIV/AIDS Education Programs

By: Loren B. Bensley, Jr. Ed.D. and Robert J. Bensley, Ph.D.

Distributed by: Moose Cabin Consulting

Date: Continually updates since 1999, 96 pages. *This publication is a definitive guide for assisting school personnel in successfully establishing, implementing, and coordinating school-*

based sexuality and HIV/AIDS education programs. Publication topics include: sexuality and HIV/AIDS education in schools, an education advisory board, role of the advisory board, gaining community support, dealing with controversy, sex education instruction, HIV/AIDS education instruction, establishing guidelines and policies, conducting evaluations, and sex and HIV/AIDS curriculum. This publication may be obtained by going online at <http://www.emc.cmich.edu/HIV/bensley.htm>.

Filling the Gaps: Hard-to-Teach Topics in Sexuality Education

Developed by and Published by: Sexuality Information and Education Council of the United States (SIECUS)

Date: 1998. *This teacher's manual covers eight topics—abstinence; condom use; diversity; pregnancy options; safer sex; sexual behavior; sexual identity and orientation; and sexuality and society—that are often missing or need strengthening in many sexuality education programs. It provides background for teachers, rationale for teaching each topic, teaching activities, and resources. It is designed to supplement an existing curriculum. This document may be obtained by calling 212-819-9770 or going online at http://www.siecus.org/pubs/filling_the_gaps.pdf.*

Focus on Kids (Gr. 5-10) Adolescent HIV Risk Prevention

Published by: ETR Associates

This evidence-based, highly interactive curriculum includes a teacher's guide and a CD with all teacher and student masters. It includes games, role plays, discussion, and community projects. The curriculum focuses on good decision-making, strengthening communication skills, developing refusal skills, and understanding when and how to use advocacy skills. This curriculum may be obtained by calling 800-321-4407 or going online at <http://www.etr.org>.

Get Real About AIDS, Second Edition Grades 4-6, 6-9, and 9-12

Developed by: Comprehensive Health Education Foundation (C.H.E.F.)

Published by: United Learning

The evidence-based are detailed and fact based with age-appropriate messages for grades. Their primary purpose is to reduce the risk of HIV transmission. The curriculum may be obtained by calling 800-323-9084 or going online at www.unitedlearning.com.

Growing Healthy®

Developed and Published by: National Center for Health Education

The basic framework for this K-6 skills-based, evidence-based curriculum was first developed in the 1960s and is used through the U.S., Puerto Rico, and Canada. The skills are taught in the content areas of mental and emotional health, family life and health, growth and development, nutrition, personal health, substance use and abuse, disease control and prevention, safety and first aid, consumer health, community and environmental health management. The curriculum may be obtained by calling 212-463-4053 or going online at www.nche.org.

Guidelines for Comprehensive Sexuality Education: Kindergarten—12th Grade Third Edition

Developed and Published by: Sexuality Information and Education Council of the United States (SIECUS)

Date: 2004. *The Guidelines are designed as a framework to assist local communities in designing new curricula or assessing existing programs. They are organized into six concepts that represent the most general knowledge about human sexuality and family living. They include human development, relationships, personal skills, sexual behavior, sexual health, and society and culture. The Guidelines contain 36 topics for early childhood (ages 5 through 6); preadolescence (ages 9 to 12); early adolescence (ages 12 to 15), and adolescence (ages 15 to 18). The document may be obtained by calling 212-819-9770 or going online at www.siecus.org.*

Guide to Implementing TAP (Teens for AIDS Prevention): A Peer Education Program to Prevent HIV and STI

Written and Published by: Advocates for Youth

Date: 2002, 198 pages. *This program is a step by step guide to implementing an HIV/STI prevention peer education program in a school, faith community, AIDS service organization, and/or community-based organization. Chapter topics include: the need for HIV/STI prevention peer education, building support for a peer education program, planning the program and finding funding, selecting and training staff and recruiting TAP members, training youth to be peer educators, youth developing activities to educate their peers, evaluating the program, and taking the message to the media. The curriculum can be downloaded: <http://www.advocatesforyouth.org/publications/tap.htm>.*

Get Real About AIDS, Second Edition Grades 4-6, 6-9, and 9-12

Developed by: Comprehensive Health Education Foundation (C.H.E.F.)

Published by: United Learning

The evidence-based are detailed and fact based with age-appropriate messages for grades. Their primary purpose is to reduce the risk of HIV transmission. The curriculum may be obtained by calling 800-323-9084 or going online at www.unitedlearning.com.

Health Education Teacher Resource Handbook: A Practical Guide for K-12 Education

By: Beverly Saxton Mahoney, Larry K Olsen

Published by: Corwin Press

Date: 1995, 435 pages. *This handbook provides general information on the background and current trends of the health curriculum in the United States, an overview of curriculum design and implementation, methods and resources for the classroom, and development of an assessment program. It also contains information on publications, standards and special materials for the curriculum, and is designed to be adapted to suit needs in particular schools. This book may be obtained by calling 805-499-0721 or by going online at <http://www.sagepub.com/>.*

Healthy Sexuality, Second Edition: An Abstinence-Based Curriculum for Middle Schools

By: Louise Miller and Kay Nation

Published by: Rocky Mountain Center for Health Promotion and Education

Date: 2002. *This third edition skills-based curriculum for students in grades 6-8 encourages abstinence, enhances self-efficacy, provides life-saving information on sexually transmitted diseases, including HIV/AIDS, and promotes positive peer pressure regarding healthy sexuality. This can be obtained by calling 303-239-6494 or online at www.rmc.org.*

HIV/AIDS Fact Book

Written and published by: American Red Cross

Date: 1998, 268 pages. *This book provides basic information about HIV and AIDS in a question and answer format. Topics include HIV transmission and prevention, testing, the blood supply, the social impact of HIV infection, first aid, CPR, and aquatics, and children with HIV. It is a good resource for classrooms, clinics, and other settings. It is available in English and Spanish. To obtain copies of the curriculum, contact the local American Red Cross or the Boys and Girls Club, call StayWell at 800-667-2968, or go online at <http://www.redcross.org/pubs/#facts>.*

HIV and the Pathogenesis of AIDS

By: Jay A. Levy

Published by: American Society for Microbiology

Date: 2007, 750 pages. *This edition provides a state-of-the-art review of the current research, explains the history of the disease, and examines how scientists, clinicians, and public health workers have responded to the challenges presented by HIV / AIDS in the 25 years since its recognition. Many exciting developments in the field have deepened scientific understanding of HIV / AIDS and have provided novel approaches for prevention and treatment. The book explores potential approaches for therapy and a vaccine for the prevention of HIV infection and AIDS is discussed. Thoroughly updated and revised, the third edition continues to provide a comprehensive analysis of the subject that is unmatched in the field. Figures and tables illustrate and emphasize key points and the text is extensively annotated. Written in an accessible and clear style, the book presents a balanced view of HIV / AIDS and serves as a valuable reference for students, researchers, clinicians, and health care providers. This publication may be obtained by going online at <http://www.amazon.com/>.*

Humanizing Pedagogy through HIV and AIDS Prevention: Transforming Teacher Knowledge

By: The American Association of Colleges for Teacher Education

Published by: Paradigm Publishers

Date: 2006, 404 pages. *This book explores the power of educators to serve as HIV and AIDS prevention agents. It considers the social, economic, racial, gender, and other variables that impact the prevention of HIV and AIDS. The authors collectively assert that the process of preventing HIV and AIDS, when it considers historic and social context, can compel educators to serve as community agents of health and well-being. Attending to HIV and AIDS issues advances the capacity and ability of educators to see and attend to the complete learner. To obtain a copy of the text go online at <http://amazon.com>.*

Making a Difference! An Abstinence Approach to Prevention of STDs, HIV and Teen Pregnancy

By: Loretta Sweet Jemmott, John Jemmott III, and Konstance McCaffree

Published by: Select Media, Inc.

Date: 1996. *The eight-module curriculum provides young adolescents with the knowledge, confidence, and skills necessary to reduce their risk of sexually transmitted diseases (STDs), HIV, and pregnancy by abstaining from sex. This curriculum can be obtained by calling 800-707-6334 or 845-774-7335 or by going online at <http://www.selectmedia.org/>.*

Making Proud Choices!

By: Loretta Sweet Jemmott, John Jemmott III, and Konstance McCaffree

Published by: Select Media, Inc.

This curriculum consists of eight modules aimed at providing young adolescents with the knowledge, confidence and skills necessary to reduce their risk of sexually transmitted diseases (STDs), HIV and pregnancy by abstaining from sex or using condoms if they choose to have sex. It is based on cognitive-behavioral theories. This curriculum may be obtained by calling 800-707-6334 or 845-774-7335 or going online at <http://www.selectmedia.org/>.

Plain Talk For Parents Training Package

By: Dominic Cappello

Published by: Plain Talk, Neighborhood House

Date: 1997. *This four-part series utilizes innovative approaches to assist parents in developing communication skills to talk openly and honestly to their children about sexuality issues. It focuses on character education and helps parents talk nonjudgmentally with their children about assuming adult responsibility. The curriculum may be obtained by calling 206-940-1984 or going online at <http://www.speakeasy.org/plaintalk>.*

POWER Moves: A Situational Approach to HIV Prevention for High-Risk Youth

By: Pam Petersen Buckingham, Mary A. Doyen, and Deborah S. Main

Published by: Rocky Mountain Center for Health Promotion and Education

Date: 1995. *This HIV-prevention curriculum was developed for adolescents who do not participate in traditional secondary school settings but regularly attend organized treatment or alternative education environments. It is designed to decrease the percentage of youth currently engaging in high-risk sexual and drug behaviors. Students are asked to set their personal limits and are taught negotiation and communication skills to keep those limits in difficult situations. The curriculum may be obtained by calling 303-239-6494 or going online at <http://www.rmc.org>.*

Reducing the Risk: Building Skills to Prevent Pregnancy STD and HIV

By: Richard P. Barth

Published by: ETR Associates

Date: 1996. *This skills-based curriculum targets students in grades nine and 10 and teaches students how to refuse or delay sexual intercourse as well as how to use protection against pregnancy and STDs. A student workbook is available in English and Spanish. This curriculum may be obtained by calling 800-321-4407 or by going online at <http://www.etr.org>.*

Safer Choices

By: University of Texas at Houston and ETR Associates

This curriculum was developed to create environments at school, in the community, and at home that support students' decisions to abstain from intercourse or to protect themselves from HIV infection and other STDs if they do decide to have intercourse. The curriculum may be obtained by calling 800-321-4407 or by going online at <http://www.etr.org>.

Teaching about Sexuality and HIV

By: Evonne Hedgepeth and Joan Helmich

Published by: New York University Press

Date: 1996, 293 pages. *This book is divided into two parts that deal with general principles and special issues for teaching about sexuality and HIV and sexuality education methods. A few of the topics within the sections address the rationale for and barriers to sexuality education, the various learners in a classroom, creating a positive learning environment, theories that drive the teaching methods, special teacher challenges that each much address, strategies for lesson planning, and evaluation of the learning experiences. This book may be obtained at most book stores or online at: <http://www.amazon.com/Teaching-about-Sexuality-HIV-Principles/dp/0814735355>.*

Tell Me about AIDS

Developed and Published by: American School Health Association

Date: 2007. *This revised curriculum is aligned with the National Health Education Standards and Science Standards. The elementary-level HIV and AIDS curriculum is available for four different grade levels: K-1, 2-3, 4-5, and 6. The curriculum provides developmentally appropriate and sequential HIV education for students. Each grade level includes a Teacher's Guide, Student Workbook, and Family Guide. This curriculum series may be obtained by calling 800-445-2742 or going online at www.ashaweb.org/products/store/.*

We Are All the Same: A Story of a Boy's Courage and a Mother's Love

By: Jim Wooten

Published by: Penguin Publishers

Date: 2005, 256 pages. *The author tells an account of a courageous South African boy's and his mother's battles with AIDS. It also is an indictment of South African leaders who failed to confront the AIDS epidemic in their country. The book tells of a home built in South Africa to help those HIV infected. The book puts a human face on the epidemic. The publication may be obtained by going online at <http://www.amazon.com>.*

Video/DVD Resources:**Specific Videos:*****AIDS and Kids: The Whitney Project***

Distributed by: The Body—The Complete HIV/AIDS Resource

Date: 1995

Length: 16 minutes

Grades: 3 through 8

To purchase: visit <http://www.thebody.com/content/art31173.html>

Description: This program teaches children to have compassion for people with HIV/AIDS. When members of a sixth grade class in Pecos, New Mexico learned about a girl their age in Illinois who has AIDS, they wanted to help. The Pecos students became pen pals with young Whitney Williams. They sent her friendly letters, handmade cards, videotaped greetings, and a

handmade "living quilt." The students even launched a successful campaign to bring Whitney to Pecos for a visit. The mayor of Pecos made the date "Whitney Williams Day." He gave her a key to the city at a school assembly in her honor. Emotional statements from Whitney convey how much students' support has meant to her. Students and teachers at Pecos also speak of their association with Whitney. It has taught them about compassion, sharing, understanding, courage, hope and survival.

AIDS/STDs

Distributed by: The Bureau for At-Risk Youth, At-Risk Resources

Date: 1999

Length: 15 minutes

Grades: Middle School, High School

To purchase: visit <http://www.at-risk.com> or contact The Bureau for At-Risk Youth

Description: This fast-paced, MTV-styled documentary video discusses Aids and sexually transmitted diseases (STD's). Positive prevention choices are presented to teens through gripping interviews, quick edits, hot background music, and encouragement and advice from teen experts. Part of the Power Surge Guidance series

AIDS/STD's Hot Topics for Teens

Distributed by: Media International (Power Surge)

Date: 1993 (updated 1999)

Length: 16 minutes

Grades: unknown

To purchase: visit www.mediainternational.com or call 800-477-7575

Description: Features three teens and two adult experts who address the realities of AIDS and STDs. Lesson plans and homework projects included.

Blood Lines: A View Into the Souls of HIV+ Youth

Directed and Produced by: Jennifer Jako and Rebecca Guberman

Date: 1998

Length: 22 minutes

Grades: ages 13-26

To purchase: contact Jennifer Jako at jako@teleport.com or 503-235-5256

Description: Blood Lines is a film directed and produced by HIV-positive youth. Jennifer Jako and Rebecca Guberman contracted HIV as teenagers. As artists and activists they were inspired to document their experiences as they struggle with this overwhelming disease. The film empowers those who live with HIV/AIDS, inspires compassion for people living with the virus, and motivates others to avoid getting infected. Includes discussion guide.

Exposed: The Continuing Story of AIDS

Distributed by: Films for the Humanities and Sciences

Date: 2001

Length: 59 minutes

Grades: unknown

To purchase: visit www.films.com

Description: Dennis, Paulie, Andy, and Mary are the best of friends. But when Mary is

diagnosed with HIV, anyone who at one time or another has had unsafe sex with her needs to be tested too—and that means Dennis, Paulie, and Andy. This intense film realistically captures the heart-wrenching experience of personally coming to terms with HIV, forcefully bringing home the idea that the disease is as avoidable as it is lethal while touching on issues such as peer pressure, sexual conduct, and familial relationships. Teachers and counselors working with students whose attitudes toward sexual relationships put them at risk will appreciate *Exposed*'s emphasis on prevention and its "yes, it can happen to you" message.

HIV/AIDS and African Americans

Distributed by: Centers for Disease Control and Prevention

Date: 2006

Length: 14 minutes

Grades: General audiences

To purchase: visit http://www2.cdc.gov/phtn/webcast/HIV_111606/media.asp

Description: This film gives facts about the HIV/AIDS outbreak in African American communities in the United States. It is narrated by James Brown, a television sports analyst. The producers recommend that this video be viewed in a group setting with a leader. It is their hope that the information provided will get people talking about community and individual prevention efforts.

HIV and AIDS: Staying Safe

Distributed by: United Learning

Date: 2001

Length: 15 minutes

Grades: 4-6

Closed Captioned: yes To purchase: visit www.unitedlearning.com Description: This program helps kids understand why prevention is so important when it comes to HIV and AIDS. It introduces adolescents to some of the basic facts about HIV and AIDS in a sensitive and careful way, preparing them for some of the difficult decisions they will make as they approach their teenage years. Through discussion, demonstration, and animation, the kids will see what the virus does inside the body and why it leaves the body so vulnerable to other infections, and how HIV develops into AIDS. The program explores the ways that HIV can and cannot be contracted, so that kids can identify safe and risky behaviors and can make good choices about their health.

In Our Own Words: Teens and AIDS

Distributed by: Family Health Productions

Date: 1995

Length: 20 minutes

Grades: 6 and up, parents, and caregivers

To purchase: visit www.abouthealth.org

Description: Profiles five young people infected with HIV as teens through unprotected sexual intercourse. They address denial, living with HIV, alcohol, and its potential link to risky behavior, postponing sexual activity, condom use, and the importance of making healthy decisions. This video also is available in Spanish. The program includes a discussion guide.

In the Mix #403 Action Against AIDS

Distributed by: Castle Works, Inc.

Date: 1998

Length: 30 minutes

Grades: 6-12, college

To purchase: visit www.castleworks.com or call *In The Mix* at 800-597-9448

Description: *In the Mix* interviews Rosie Perez, Queen Latifah, KRS-1, and teens about what they're doing for the cause. Plus, a look at an AIDS hotline started by students for other students that answers questions about HIV/AIDS and STD's. In a compelling segment we also meet teens who are living with HIV and AIDS to see how it affected their lives and to dispel misconceptions. Finally, teens respond to viewer questions about sex and abstinence.

Not One More Person: Avoiding HIV

Distributed by: Human Relations Media

Date: 1998

Length: 29 minutes

Grades: middle school through adult

To purchase: visit <http://humanrelationsmedia.com/>

Description: Adolescents are one of the fastest-growing populations of HIV-positive people. Yet many teens--due to their inexperience, their lack of assertiveness skills, and their feelings of invincibility--are not making wise choices. Viewers are introduced to six youths who recently tested positive for HIV. In their own words we learn how they got infected, and how it could have been avoided. The program then details how HIV is transmitted and the behaviors associated with infection. Viewers learn that some of these HIV-positive young people continued having unprotected sex without telling others of their HIV status. They emphasize that you can't trust that someone is HIV negative simply because they tell you so. The program concludes with urgent advice for today's uninfected teens: abstinence and never using IV drugs are the only 100 percent safe ways to avoid HIV.

Positive: A Journey into AIDS (classroom version)

Distributed by: University of California--Davis

Date: 1995

Length: 29 minutes

Grades: elementary school through high school

To purchase: visit http://psychology.ucdavis.edu/rainbow/html/vid_cat_full.html

Description: In this moving documentary, Michael Sutton (Stone) and Kimberly McCullough (Robin), who portray a couple battling AIDS on the ABC daytime drama, *General Hospital*, learn about HIV/AIDS from people living with the disease. They learn ways the virus is transmitted, and quickly find out that it attacks people of all ages, sexes and races. Kimberly takes an HIV test, learning why it is important to be tested if you think you may be at risk. They meet hospice patients who have less than six months to live and discuss with them how they became infected. They also talk about facing the prospect of an early death. In one particularly moving moment, Kimberly returns to visit a hospice patient she had seen days earlier, only to find he had since passed away. An informative and moving media aid to health units on STDs, human sexuality, substance abuse, and behavioral choices. Students' understanding of the relationship between unsafe behaviors and personal health, and the risks of contracting STDs

through sexual involvement or shared needles is reinforced with chilling, and very human, clarity.

Protect Your Child from AIDS

Distributed by: Films for the Humanities and Sciences

Date: 1997

Length: 25 minutes

Grades: Adylts

To purchase: visit www.films.com

Description: AIDS is one of the top killers of young African-Americans today. This program shows how parents and teens can successfully discuss HIV prevention through condom use or abstinence. Footage of young men and women attending an AIDS awareness discussion led by two HIV-infected adults, taking part in family counseling sessions, talking with their moms and dads, and hanging out with their peers at a hip-hop dance club shows how real teens and their parents work through their feelings of embarrassment to seriously address this life-or-death topic—while there is still time. To keep kids safe from AIDS, they must know the facts about AIDS. Contains explicit language and demonstrations.

Risky Stuff

Distributed by: Risky Stuff

Date: 2003

Length: 24 minutes

Grades: seven through 12

To purchase: visit <http://riskystuff.com/teaching.htm>

Description: What if you had to make one of the most important decisions of your life with no reliable facts to guide you? That's the situation for many young people when trying to choose between remaining abstinent, or becoming sexually active. Prospective partners and peers may not have accurate facts, and may not have the person's best interests at heart. Although exposure to STDs - and pregnancy - can occur with just one sexual encounter, many teens believe themselves invulnerable, or are too embarrassed to pursue valid information. Some end up having unprotected sex virtually by default. They also may not associate the sharing of needles for tattooing or body piercing with the spread of STDs - but, they should. Tackling uninformed decision-making head on, an engaging, multiethnic group of teens delivers straightforward information about peer pressure, dating, postponing sexual involvement, STDs, and need for protection if an individual does have sex. They discuss the link between alcohol, drugs, and risky behavior, and how sharing needles can lead to STD infection. Their lively presentation forcefully drives home the relationship between behavior and physical wellbeing. Various STDs are covered, with an emphasis on HIV/AIDS. Risky Stuff enables students to overcome embarrassment and consult adults for information about sexual involvement and consequences. With half of new HIV/AIDS infections in the U.S. occurring in people between ages 13 and 24, now is a crucial time for students to begin talking, asking - and listening - about STDs, sex, pregnancy, needles, and risky behavior.

Sexual Abstinence: Making the Right Choice

Distributed by: Human Relations Media

Length: 23 minutes

Grades: middle school through college

To purchase: visit <http://humanrelationsmedia.com/>

Description: This documentary program presents candid, thoughtful, and persuasive commentary by individuals and groups of teens from around the country. A nationally recognized sex educator talks with teens in several cities, asking questions that bring their thoughts into critical focus. What emerges from this energetic and thoughtful discussion is a strong rationale for abstinence that doesn't moralize and doesn't duck the tough issues of teens' emerging sexuality.

(The) Subject is HIV

Distributed by: Human Relations Media

Date: 1991

Length: 16 minutes

Grades: seven through 12

To purchase: visit <http://humanrelationsmedia.com/>

Description: This five time award-winning video is recommended for use with the *Be Proud! Be Responsible!* curriculum and *Making Proud Choices!* curriculum. Host, Rae Dawn Chong explains what is HIV and AIDS, how the virus is and is not transmitted, promotes an understanding for people who are HIV positive and offers teen strategies for negotiating abstinence as a primary means of HIV prevention.

STD's AIDS and the Clean Love Solution

Distributed by: United Learning

Date: 1997

Length: 30 minutes

Grades: 7-12

To purchase: visit www.unitedlearning.com

Description: Learn how to discuss your sexual feelings in a mature way and insist that your desires are respected. Upbeat and solution-focused, this video offers many new insights to young people as they begin to experience the world in new ways. Learn how to achieve a carefree, happy and healthy life.

What Teens Want To Know about Sex

Distributed by: Sunburst Technology

Date: 2000

Length: 28 minutes

Grades: 7-12

To purchase: visit <http://www.sunburst.com> or contact Sunburst Technology, Order # 2402-RA

Description: Without being preachy, this video provides straightforward answers to teens' concerns about sexual development, conception, pregnancy, contraception, and STDs. Debunks common myths about sex and carries a strong abstinence message. Presents a detailed discussion of STDs and the harm they can cause if left untreated. Video also stresses the need for sexually

active teens to protect themselves against STDs through consistent and proper use of condoms, pointing out how having an STD increases the risk of HIV, the virus that causes AIDS. Video discusses how HIV is and is not spread, and concludes with a Sex I.Q. quiz for viewers. This program includes a Teacher's Guide.

What Works: Sexuality Education

Distributed by: Family Health Productions

Date: 1998

Length: 20 minutes

Grades: Educators and Board Members

To purchase: contact Family Health Productions

Description: This video helps educators design effective sexuality education programs.

Video Distributors:

Aquarius Health Care Videos

Olde Medfield Square

266 Main Street, Suite 33B

Medfield, MA 02052

888-440-2963

<http://www.aquariusproductions.com>

Educational Video Network

1339 19th Street

Huntsville, TX 77340

936-295-5767

<http://www.edvidnet.com>

Films for the Humanities & Sciences

P.O. Box 2053

Princeton, NJ 08543-2053

800-257-5126

<http://www.films.com>

INJOY Videos

Teen Pregnancy & Prevention

1435 Yarmouth, Suite 102

Boulder, CO 80304

303-447-2082; 800-326-2082

<http://www.injoyvideos.com>

Computer-Based Resources:

Body Awareness Resource Network (BARN)

Developed and distributed by: Learning Multi-Systems

To purchase: visit <http://www.lmssite.com> or contact Learning Multi-Systems

The Body Awareness Resource Network (BARN) is a computer-based resource that provides confidential, nonjudgmental health information for adolescents. Topic areas covered include: Alcohol and other drugs, Body management, Human Sexuality, Smoking, Stress management, and Local teen health resources. For more information contact Michael Falk at michaelfalk@warf.wisc.edu or visit the Wisconsin Alumni Research Foundation online at <http://www.warf.wisc.edu>

Relate for Teens: A Ripple Effects Flagship Social Learning Program

Developed by: Alice Ray and Sarah Berg

Published by: Ripple Effects, Inc.

Date: 1998

To purchase: contact Ripple Effects or visit <http://www.rippleeffects.com>

Relate for Teens Social Learning Software is designed to reduce aggression, improve school climate, and increase academic performance for adolescents through a personal computer program.

Publishing Companies:

Channing L. Bete Co., Inc.

200 State Road

South Deerfield, MA 01373-0200

800-477-4776

<http://www.channing-bete.com>

Grafeeties & Company

PO Box 21207

Waco, TX 76702

800-299-3366

<http://www.grafeeties.com>

Journeyworks Publishing

P.O. Box 8466

Santa Cruz, CA 95061-8466

831-423-8102

<http://www.journeyworks.com>

The Learning Company

One Athenaeum Street
Cambridge, MA 02142
800-395-0277 (orders)
<http://www.thelearningco.com>

Learning Multi-Systems

320 Holtzman Road
Madison, WI 53713
800-362-7323
<http://www.lmssite.com>

The Media Guild

P.O. Box 910534
San Diego, CA 92121
858-755-9191
<http://www.mediaguild.com>

Media International (Power Surge)

5225 W. San Fernando Rd.
L. A., CA. 90039
800-477-7575
www.mediainternational.com

National Professional Resources, Inc.

25 South Regent Street
Port Chester, NY 10573
800-453-7461
<http://www.nprinc.com>

Positive Promotions

40-01 168th Street
Flushing, NY 11358
800-635-2666
<http://www.postivepromotions.com>

Ripple Effects, Inc.

333 Bryant St., Suite 110
San Francisco, CA 94107
888-259-6618
<http://www.rippleeffects.com>

Sage Publications, Inc.

2455 Teller Road
 Thousand Oaks, CA 91320-2218
 805-499-0721
<http://www.sagepub.com> or <http://www.sagepub.co.uk>

Sunburst

101 Castleton Street
 Pleasantville, NY 10570
 914-747 3310
<http://www.sunburst.com>

ToucanEd Publications

1280 17th Ave., Suite 102
 Santa Cruz, CA 95062
 831-464-0508
 888-3TOUCAN
<http://www.toucaned.com>

Resources for Students with Disabilities:**Organizations:****Alliance for Technology Access**

1304 Southpoint Blvd., Suite 240
 Petaluma, CA 94954
 707-778-3011 voice; 707-778-3015 TTY
<http://www.ataccess.org>

American Foundation for the Blind

11 Penn Plaza, Suite 300
 New York, NY 10001
 800-232-5463; 212-502-7600
<http://www.afb.org/>

The Arc

National Headquarters
 1010 Wayne Ave. Suite 650
 Silver Spring, MD 20910
 301-565-3842; 800-433-5255
<http://www.thearc.org/>

Council for Exceptional Children

1110 North Glebe Road, Suite 300
Arlington, VA 22201
703-620-3660; 866-915-5000 TTY
<http://www.cec.sped.org>

Department for the Blind and Vision Impaired Library and Resource Center

397 Azalea Ave.
Richmond, VA 23227
804-371-3661; 800-622-2155
<http://www.vdbvi.org/>

Greater Los Angeles Council on Deafness, Inc.

AIDS Education/Service for the Deaf
2222 Laverna Avenue
Los Angeles, CA 90041
323-478-8000; TTY 323-550-4226
www.gladinc.org

Learning Disabilities Association of America

4156 Library Road
Pittsburgh, PA 15234-1349
412-341-1515
<http://www.lidaamerica.org/>

March of Dimes Birth Defects Foundation

1275 Mamaroneck Avenue
White Plains, NY 10605
914-428-7100
<http://www.modimes.org>

National Down Syndrome Society

666 Broadway
New York, NY 10012
800-221-4602
<http://www.ndss.org/>

National Federation of the Blind

1800 Johnson Street
Baltimore, MD 21230
410-659-9314
<http://www.nfb.org/nfb/>

National Information Center for Children and Youth with Disabilities

Box 1942
 Washington, DC 20013
 800-695-0285 voice/TTY
<http://www.nichcy.org/>

National Library Service for the Blind and Physically Handicapped

Library of Congress
 1271 Taylor Street, NW
 Washington, DC 20011
 888-657-7323; 202-707-5100; 202-707-0744 TDD
<http://lcweb.loc.gov/nls/>

Partnership for People with Disabilities

Virginia Commonwealth University
 PO Box 843020
 Richmond, Virginia 23284
 804-828-3876
<http://www.vcu.edu/partnership/index.html>

Texas School for the Blind and Visually Impaired

1100 W. 45th St.
 Austin, TX 78756
 512-454-8631; 800-872-5273; TDD 512-206-9451
<http://www.tsbvi.edu/>

United Cerebral Palsy Associations, Inc.

1660 L Street, NW, Suite 700
 Washington, DC 20036
 202-776-0406; 800-872-5827
<http://www.ucp.org/>

Young Adult Institute, National Institute for People with Disabilities

460 West 34th Street
 New York, NY 10001-2382
 212-273-6100
<http://www.yai.org>

Websites:**Special Needs Links**

<http://www.4teachers.org/profd/spedlinks.shtml>

WWW.4teachers Equity in Diversity

<http://www.4teachers.org/profd/equity.shtml>

Books:**CIRCLES III: AIDS: Safer Ways** (AIDS and Communicable Disease Prevention)

By: Leslie Walker-Hirsch and Marklyn Champagne

Published by: James Stanfield Publishing Company

This two-part curriculum is for people with mild to moderate developmental disabilities. “Part I: Communicable Diseases and Casual Contact” describes ways to avoid, treat, and protect from communicable diseases. Part I prepares students for the sensitive topics discussed in the following section. “Part II: STDs, AIDS and Intimate Contact” explains the difference between casual and intimate contact, promotes positive decision-making, and addresses abstinence as the best way to avoid STDs and AIDS. Risk factors are clearly defined. The curriculum may be obtained by calling 800-421-6534 or going online at <http://www.stanfield.com/sexed-1.html>.

Life Horizons I--The Physiological and Emotional Aspects of Being Male & Female

By: Winifred Kempton

Published by: James Stanfield Publishing Company

This curriculum is the most widely used sexuality education program for people with developmental and learning disabilities. It consists of five programs: “Parts of the Body,” “Sexual Life Cycle,” “Human Reproduction,” “Birth Control or Regulation of Fertility,” and “Sexually Transmitted Diseases & AIDS.” This curriculum may be obtained by calling 800-421-6534 or going online at <http://www.stanfield.com/sexed-1.html>.

Positive Partnerships: A Sexuality Education Curriculum for Persons with Serious Mental Illness

By: Patti Caldwell and Sally Reynolds

Published by: Planned Parenthood of Southern Arizona

This curriculum is designed to provide sexuality education to people with serious mental illness in one-on-one or group settings. It addresses sexuality, relationships, sexual orientation, anatomy, sexual response and expression, conception, contraception, pregnancy options, STDs, HIV/AIDS, social skills, dating and sexual abuse. Educators should read through this curriculum and update information. The curriculum may be obtained by calling 520-624-1761 or going online at <http://www.plannedparenthood.org/ppsaz/>.

Sexuality: Your Sons and Daughters with Intellectual Disabilities

By: Karin Melberg Schwier and Dave Hingsburger

Published by: Brookes Publishing

Date: 2000, 240 pages. *This book provides information to parents and caregivers on interacting with their children—no matter what their age or ability—in a way that increases their self esteem, encourages appropriate behavior, empowers them to recognize and respond to abuse, and enables them to develop lifelong relationships. Throughout the book, parents share the joys and challenges of raising a child with an intellectual disability as they offer advice and practical strategies. Individuals with disabilities share information about what is important to them. This book can be accessed online at <http://www.brookespublishing.com>.*

Special Education: Secondary F.L.A.S.H. (Family Life and Sexual Health): A Curriculum for Grades 7—12

By: Jane Stangle

Published by: Seattle-King County Department of Public Health Department

This comprehensive program is designed for adolescents in special education programs. It addresses the physical, emotional, and safety aspects of sexuality education; encourages parent and family involvement; and includes lessons that cover avoiding exploitation, anatomy, reproduction, sexually transmitted diseases, and AIDS. This curriculum may be obtained by 800-325-6165 x 64902 or by going online at <http://www.metrokc.gov/health/famplan/FLASH/index.htm>.

Tell Me about AIDS

Developed and Published by: American School Health Association

Date: 2007. *This revised curriculum is aligned with the National Health Education Standards and Science Standards. The elementary-level HIV and AIDS curriculum is available for four different grade levels: K-1, 2-3, 4-5, and 6. The curriculum provides developmentally appropriate and sequential HIV education for students. Each grade level includes a Teacher's Guide, Student Workbook, and Family Guide. This curriculum series may be obtained by calling 800-445-2742 or going online at www.ashaweb.org/products/store/.*

Videos:

All of Us: Talking Together: Sex Education for people with Developmental Disabilities

Distributed by: Aquarius Health Care Videos

Date: 1999

Length: 38 minutes

To purchase: visit www.aquariusproductions.org

Description: Let's get the conversation started! Designed for parents, caregivers and young people to watch together, Talking Together addresses the critical need for sex education for developmentally disabled young people by providing step-by-step information and direction. Real life parents, their DD young adult sons and daughters, and educators demonstrate practical models to empower parents and caregivers to arm our young people with life saving knowledge and strategies. A detailed sex education segment includes: reproductive anatomy, pregnancy, contraception, and disease prevention. The mysterious, often elusive world of social skills is considered along with the desire for friendship, companionship, romance and relationships. Public/private behavior is also covered.

Person to Person: Sexuality Issues Related to Developmental Disabilities

Distributed by:

Date: 1991

Length: 52-minutes and a 17-page discussion guide

To purchase: visit <http://disabilitytraining.com/sas.html>

Description: This DVD/video opens communication about sexuality among parents, professionals, and persons with developmental disabilities. It tackles a variety of sexual issues openly and honestly such as, menstruation, abuse, assertion, safety behavior, marriage, and AIDS.

Take Control: How to Stay Healthy and Safe from HIV and AIDS

Distributed by: Program Development Associates

Date: 2001

To purchase: visit <http://disabilitytraining.com/sas.html>

Description: The multimedia presentation is aimed at people with developmental disabilities. The program does not use graphic language or images to educate the user (reading at 5th grade level) about ways to avoid situations that can put them in jeopardy. The program content includes: definition of HIV and AIDS, how HIV is contracted and spread, how to avoid HIV infection, choices about sexual relationships, abstinence, avoiding compromising situations, misconceptions about HIV, inappropriate sexual advances, and how, where, and why to get tested for HIV.

Who Wants to Live for a Million Years?

Distributed by: Young Adult Institute

To purchase: visit <http://www.yai.org/> or call 212-273-6100

Description: This interactive CD-ROM teaches HIV/AIDS Prevention through game playing. It takes learners step-by-step from problems to solutions by allowing them to make mistakes while playing the game, not in the outside world where mistakes could lead to disastrous results.

Hotlines:

ASHA HPV Hotline: 877-HPV-5868 (M-F 2-7pm)

CDC National Prevention Information Network: 800-458-5231

CDC National Sexually Transmitted Disease (STD) Hotline: 800-227-8922

Fan Free Clinic: 804-358-AIDS

The Information Resource Center (IRC): 800-USA-LEARN

Mother's Voices Hotline: 888-686-4237

National AIDS Hotline: 800-342-2437 (24 hrs/day); 800-243-7889 (TTY/TDD)

National Pediatric HIV Resource Center: 800-362-0071

Project Inform National Treatment Hotline: 800-822-7422

Virginia HIV/STD & Viral Hepatitis Hotline: 800-533-4148 (M-F 8am-5pm); 800-344-7432 (Spanish)