LONGWOOD UNIVERSITY
BOARD OF VISITORS

– MEETING MATERIALS –

March 20, 2026

Minutes

LONGWOOD UNIVERSITY
BOARD OF VISITORS

Friday, December 5, 2025

Minutes

******* DRAFT *******

Call to Order

The Longwood University Board of Visitors met on Friday, December 5 at Stallard Board Room at Longwood University. Under inclement winter weather conditions, the meeting was called to order at 2:32 p.m. by Rector Ron White.

Members present:
Rector Ron White
Vice Rector Jeff Nottingham
Secretary David Rose
Carmen Faison
Chuck Fagan

Members joining remotely:
Kathleen Early
Ian Bradley
Jackie McCaleb
Michael Poliakoff
Kristie Proctor
Brian Schmalzbach

Also present:

President W. Taylor Reveley IV
Tim Hall, Vice President for Intercollegiate Athletics
Courtney Hodges, Vice President for Institutional Advancement
Lara Smith, Provost and Vice President for Academic Affairs
Matt McGregor, Vice President for Administration and Finance
Jennifer Green, Vice President for Strategic Operations
Cameron Patterson, Vice President for Student Affairs
Matthew McWilliams, University Spokesperson and Deputy to the President
Cameron O'Brion, University Counsel (joining remotely)
JoEllen Pederson, Faculty Representative
Cameron Lowry, SGA President

Rector's and President's Welcome

The Rector welcomed the Board and thanked them for traveling to campus or joining remotely in the wintry weather. He reflected on the beauty of the campus in the snow and the University's part in contributing to the greatness of the community. President Reveley noted that the University was closed due to weather and operating under snow day protocols. Before the Board took up the Consent Agenda and Minutes approval, he invited Larissa Smith to provide information to the Board about two new degree programs proposed in the Consent Agenda. Smith said that two new degree programs have been approved through customary internal procedures: a bachelor of science in data science and a master's of science in information technology. She said that the University anticipates growth in enrollment in the programs within five years of launch.

Consent Agenda and Approval of the Minutes

The Rector asked for a motion to approve the consent agenda and minutes. Chuck Fagan moved to approve the consent agenda and minutes, David Rose seconded. The motion passed unanimously.

President's Welcome

President Reveley delivered introductory remarks, saying that the feeling on campus is different than the tumultuous landscape in higher education across the nation, and that we are making steady progress. He shared with the Board that there are four Virginia public institutions of higher education that gained enrollment this year, have gained enrollment cumulatively since the covid pandemic, and are at or close to all-time highs: JMU, U.Va., Virginia Tech, and Longwood. Fundamental to that enrollment success is the work of the admissions office. President Reveley shared that Longwood had 1,715 applications as of December 1 in 2019 prior to covid, compared with 3,937 applications in 2025. He said that increase in early applications shows that Longwood has become more top of mind when students are considering college. He also said that in 2019, the endowment stood at $69 million, while it is at $117 million today.

President Reveley said the heart of progress is the people who make up this community, and that we would gather in a few weeks in Washington, D.C. to celebrate the dedication of the Barbara Rose Johns statue in the Capitol's Statuary Hall Collection.

Vice Presidential Reports

Cam Patterson remembered Jasmine Gullixon '26, who passed away tragically just before Thanksgiving Break, with himself, the President, and others from the Longwood community attending her service. He said that students and faculty in the art department have been thoughtfully working to create a display of her artwork and talent in Bedford Hall in her memory. He highlighted several events and activities on campus, including a visit from First Lady of Virginia Suzanne Youngkin for her It Only Takes One fentanyl awareness initiative, which was organized by student Taylor Blount, who served as a governor's fellow last summer. He also highlighted Greek organizations, which welcomed 72 new members this year. He said

that mental health services continue to be used in a variety of ways, including well-being clinics, single-session therapy, and crisis intervention support. He also highlighted Academic Integrity Week and the Lancer Leadership Summit, which launched this fall. He said that students have been civically engaged this semester, with about 500 students between Longwood and Hampden-Sydney registering for same-day voting on Election Day.

White asked how the campus community is doing following the loss of Jasmine Gullixon. Patterson said that the art community is hurting, but there are support structures in place to help them in their time of grief.

Matt McGregor said that the finance and administration team has been following the governor's office transition and upcoming General Assembly session, which kicks off the FY27 budget planning cycle. He said his team has prepared for necessary steps to access federal funding in advance of potential votes on the federal continuing resolution. He said that budgets are consistent with projections.

McGregor updated the Board on room and board rates and initiatives to keep increases as low as possible while delivering on expectations, and ongoing campus construction projects including site preparation for the new music building construction, the Pomp Sports Performance Center in Iler Hall, the new turf at the baseball field, and the refresh of Dorrill Dining Hall.

Carman Faison asked several questions about living requirements and funding for capital projects. McGregor said there was a three-year live-on campus requirement and that the construction projects were all philanthropically funded, with the exception of the dining hall refresh, which was funded by Aramark, and the state-funded music building.

Larissa Smith thanked the Board for voting to approve the new degree programs and expressed her appreciation to the landscaping and grounds crews for preparing campus for the Board to arrive despite the snow. She highlighted several items, including a panel discussion with former Speaker Kirk Cox that highlighted Brock Experiences, a $7 million GEAR UP grant in partnership with statewide school districts to prepare students for college, and the Barbara Johns statue dedication in the U.S. Capitol.

Smith said that efforts are continuing on teaching students the ethical use of A.I. and better education around the resources, and said that all faculty will be required to include a statement on the use of A.I. on their syllabi. Chuck Fagan recommended attention to the use of agentic A.I.

Jennifer Green echoed Smith's appreciation for the vote on new degree programs, saying that students are drawn to universities for degree programs and workforce needs. She reported that acceptance letters for early action will be released within the week, and that prospective student visits to campus have risen – which is not the same at many of our peer institutions. She said that Pell student retention rates are rising, and that a record percentage of students are re-enrolling from fall to spring semester. Green also highlighted Homecoming & Alumni Weekend, in particular a feedback survey that showed alumni enjoying the opportunity to re-engage with campus.

Fagan and David Rose complimented Green's team on the experience their companies had with Career Week and internship opportunities. President Reveley began a discussion on the "demographic cliff" that has made headlines. Green said that we are focused on being "ahead of the curve" and engaging with students earlier in the admissions process. We are testing and investing in ways to improve our digital engagement strategy.

Tim Hall said that the Ronnie Thomas era of Longwood men's basketball is off to a good start, marked by a Homecoming Week win over in-state rival JMU. The women's team is playing well, and the women's game on the Friday of Homecoming – where this year's Longwood Scarf was revealed – set a record women's game attendance of 2,400. Hall also celebrated Todd Dyer's 300th win as women's soccer coach. He said that the new tennis coach is having early success, with an individual men's tennis conference champion this year. He said that the Pomp Sports Performance Center has transformed what we are able to offer student-athletes. Hall also gave an update on the SCORE Act, which would establish national NIL standards, provide anti-trust protection, and clarify employment status of student-athletes, among other provisions.

Fagan asked about the biggest challenge facing athletics. Hall said that inflation has added stress to the budget while we look to upgrade certain facilities.

Courtney Hodges said that annual giving has been off to a strong start, with new strategies aimed at alumni 10-12 years post-graduation. She said that the name of Love Your Longwood Day has been changed to Day of Giving is in February and is launching at noon to provide two days of energy and excitement. She said scholarships are still the fundraising priority, but there is interest in athletics, the music program, and bequeathed gifts. Hodges updated the board on the current endowed chair matching gift, with seven of eight endowed chairs receiving funding thus far. She said that University Events and Ceremonies has had a busy fall with plenty of events like Homecoming and the Virginia Children's Book Festival.

President Reveley added that philanthropy is growing. It seems realistic to make this the best decade we have ever had, focusing on the undergraduate experience. Hodges noted statistics about scholarship funding: in 2015, scholarships yielded $1.4 million. In 2020, the yield was $1.7 million. In 2024, the yield was $3.2 million – a 125% increase over the last decade.

Faison said that she and her daughter's book club attended the Virginia Children's Book Festival and was impressed with the community spirit and student energy on campus, and hoped that it could be leveraged as a recruiting initiative.

Student Government Association President Cameron Lowery '27 informed the board of several accomplishments from the SGA this semester, including working with staff on parking concerns, a campus safety and accessibility walk, and a campus cleanup initiative, and shared they were looking forward to Greek recruitment as soon as the Spring semester begins.

Faculty Representative to the Board JoEllen Pederson, professor of sociology, spoke about faculty mentorship in various forms across campus, and stressed that those mentoring relationships between faculty and students often last well beyond graduation.

Michael Poliakoff asked a question about faculty needs to support the new academic programs, and whether there were opportunities to share resources with other universities offering these programs. Smith said that a faculty line in the math department is open from a recent retirement and will be repurposed to support the B.S. in data science degree program, and that revenue from enrollment would support any further faculty lines. A faculty position to support the master's program in information technology would be covered by program revenue. She said that the University explores consortiums but also serves the region when developing new programs.

Ian Bradley asked what artificial intelligence resources are being used to help faculty and staff understand best practices and uses. President Reveley said that to date resources have been mostly internal, in two categories: as a pedagogical tool and as a workforce resource.

White thanked the Board for their time, hard work, and flexibility in joining the meeting despite winter weather. David Rose motioned to adjourn, and Chuck Fagan seconded. The motion passed unanimously and the meeting adjourned at 5:14 p.m.

Consent Agenda

Edits, Updates, and Amendments Regarding Policy, Procedure and Planning

This section includes standard procedural steps and routine edits, updates, and amendments to policies and procedures, as well as other reports and straightforward University matters for the Board of Visitors. These include:

- Updates to Policy 2053: Signature Authority on Contracts. Updates language to allow the VP for Administration and Finance to delegate signature authority to the Director of Procurement Services in certain circumstances.
- Updates to Policy 2011: Debt Management. This original policy has been in place since 2006, and updates reflect best fiscal practices.
- Proposed changes to course fees for Academic Year 2026-27.
- Proposed changes to the academic curriculum: changes to required credits to earn a B.S. in Biology, B.S. in Chemistry, B.A. in History, and B.S. in Physics degree to reflect previous changes to the B.S. in Elementary and Middle School Education and Teaching degree requirements; addition of a teacher preparation concentration to the B.S. in Integrated Environmental Sciences degree; and removal of an exception in degree requirements within the Biology department.
- Resolution appointing Jon Baliles to the Longwood University Real Estate Foundation Board of Directors for a four-year term.
- Notice to the Board of updates to the Longwood Foundation Bylaws.

Policy 2053: Signature Authority on Contracts

Definitions:

Contract/Contractual Agreement: A legal obligation, typically in written form, between the university or any unit within the university and any other entity. These include purchase agreements, employment contracts, memoranda of understanding/agreement, collaboration agreements, real estate contracts, contracts to acquire goods or services, and affiliation agreements.

Sign/Signature: Agreeing to a contract, either through signing a hard copy of the document or legal affirmation of a contract through electronic means.

Signature Authority: Authority granted to specific individuals allowing specified individuals to legally bind the university.

Policy Statement:

This policy applies to contractual agreements entered into by the university or its departments or administrative units. It applies to all employees.

The rector, president and vice president for administration and finance have signature authority on any university contract. The vice president for administration and finance may delegate signature authority to a university vice president, including the director of athletics. For goods and services procured through the procurement process, the vice president for administration and finance may delegate signature authority to the director of procurement services. Such delegation of signature authority by the vice president for administration and finance must be in writing.

Any and all contracts, including memorandums of understanding/agreement, collaboration agreements and affiliation agreements, must be signed by an authorized legal representative of the university with signature authority.

Approved by the Board of Visitors, December 1, 2017.

Debt Management 2011

I. PURPOSE

The purpose of this policy is to establish a ~~guideline for the management of University debt that supports the mission and strategic objectives of the Institution, maintains existing buildings and infrastructure, and invests in a new facility while monitoring the University's financial condition~~ **structured framework for the approval, issuance, and management of debt obligations that will benefit the University and to ensure that existing and proposed debt obligations are strategically managed consistent with financial resources.**

II. POLICY

The President, acting through the Vice President for Administration and Finance, shall be authorized to create and implement any and all debt management ~~policies~~ **practices and procedures** as part of the management of University financial resources **pursuant to this policy**. ~~The University shall have the authority to issue bonds, notes or other obligations consistent with debt capacity and management policies and guidelines established by the Board of Visitors.~~

The University recognizes that there are numerous types of financing structures and funding sources available, each with specific benefits, risks and costs. All potential funding sources shall be reviewed by the President, acting through the Vice President for Administration and Finance, to ensure that any financial product or structure is consistent with the University's objectives.

No capital project shall be undertaken if not:

- Specifically included in a bill passed by the General Assembly authorizing such project, or authorized under the Higher Education Restructuring Act; and
- Approved by the University's Board of Visitors as a project to be undertaken by the Institution as evidenced by the adoption of a formal Resolution.

Prior to any debt issuance, the Vice President for Administration and Finance will evaluate the University's financial condition. This evaluation includes conducting an analysis of debt capacity and revenue streams to ensure affordability.

1. Bank Commercial Lending

A standard financing structure nationally across higher education is a bank line of credit, and it is understood that from time to time the University may establish an unsecured bank line of credit consistent with this policy in support of the mission and strategic objectives of the University. Among the reasons for utilization of a bank line of credit may be timing of anticipation of philanthropic gift proceeds or federally or state appropriated project funding or support, capital project planning, maintenance of facilities or equipment, timely infrastructure mechanical needs, or other purposes. After notice of at least seven (7) days to the Board of Visitors and approval of the Rector, the University may activate an established bank line of credit to draw funds, and shall provide substantive updates on usage and any change in terms at regular meetings of the Board of Visitors.

2. Bond Issuance and Alternative Financing

Upon approval of non-general fund capital projects to be financed through bond proceeds, as evidenced by General Assembly authorization or language of the Higher Education Restructuring Act, the University shall develop a plan to trend in adequate revenues to cover debt service through increased tuition and/or fees. Debt will be issued only if financial resources are sufficient to support required principal and interest payments.

A. Financing Alternatives: The University may seek financing for capital projects through:

1. The Department of Treasury's Virginia General Obligation Bond Program in an effort to finance 9c projects, revenue-producing capital projects whereby obligations are secured by project revenues, such as residence halls, dining and parking facilities;
2. The Department of Treasury's Virginia College Building Authority (VCBA) Pooled Bond Program in order to finance 9d projects, those projects that are not secured by specific revenues;
3. A Public Private Education partnership agreement; or
4. Any other alternative financing mechanism authorized by legislation.

The University may enter into a written agreement or agreements with the Longwood University Real Estate Foundation. Such alternative financing arrangements may be utilized for the development of student housing projects, or other real estate requirements of the University

The University may request financing for equipment through Department of Treasury's Master Equipment Lease Program (MELP), through other Treasury financing options, or from private sources (with Treasury approval) when doing so better meets the needs of the institution and achieves an overall lower cost of funding. Items to be considered include more favorable interest rates and repayment terms.

B. Accountability Requirements

All Longwood University bond issuance will be handled through the Virginia Department of the Treasury, and proceeds deposited with the State Non-Arbitrage Program (SNAP). The Treasury Board sponsors the SNAP Program to provide comprehensive investment management, accounting and arbitrage rebate calculation services for proceeds of tax-manager, rebate calculation agent, central depository and legal counsel. The University, in conjunction with the SNAP Program service providers, will ensure post-issuance bond compliance to include timely use of bond proceeds, arbitrage rebate and yield restriction liabilities, and adherence to private business use guidelines that would affect the tax-exempt status of the securities.

3. Debt Capacity and Ratios

The University has established guidelines relating to the total permissible amount of outstanding debt by monitoring the following ratios that measure debt compared to University balance sheet resources and annual debt service burden. These measures are monitored and reviewed regularly in light of the University's strategic initiatives and expected debt requirements. The Board of Visitors shall periodically review and approve the University's debt capacity and debt management guidelines**, with full and ongoing authority to make amendments**.

The University will maintain a debt burden ratio of nine (9) percent or less**, and this ratio shall pertain to long-term debt of a term of five years or more, exclusive of common interim financing arrangements such as a line of credit.** The debt burden ratio reflects annual debt service (principal and interest payments) as a percent of total University operating expenditures. This ratio measures the institution's flexibility in meeting its debt service obligations. While the common acceptable limit or target is seven (7) percent, debt burdens can range from five (5) percent to ten (10) percent in Higher Education based on the financial strength of the institution. Due to Longwood's policy of trending in debt, no debt will be undertaken until funds are available to cover the new debt service.

The debt burden ratio may exceed nine (9) percent in instances involving the debt of revenue-producing capital projects when such obligations are secured by income associated with the project.

The University will maintain a leverage ratio above one (1) to one (1), which represents the standard for higher education institutions. The leverage ratio reflects the amount of leverage on University assets, and is a measure of unrestricted and temporarily restricted net assets to outstanding debt.

The debt issued in any fiscal year will not exceed an amount required to comply with the debt burden and leverage ratios outlined above.

The University Budget Office shall maintain all documentation associated with University financing, to include debt service schedules.

Approved by the Board of Visitors, March 25, 2006.
Approved by the Board of Visitors, September 12, 2008.
Revised and approved by the Board of Visitors, March 27, 2009.
Revised and approved by the Board of Visitors, March 20, 2026.

Longwood University
Course Fees
March 2026 BOV

	2025-2026	2026-2027
ART 160 - Introduction to the Visual Arts (Art Appreciation)	$10	$0
ART 389 - Integrated Arts - Visual Arts	$0	$50
ART 411 - Enamels II	$50	$0
ART 414 - Metalsmithing	$50	$0
ART 448 - Integrated Arts/Visual Arts	$25	$0
BIOL 121 - The Unity of Life	$30	$0
BIOL 122 - The Diversity of Life	$30	$0
EASC 410 - Geomorphology	$0	$30
EDUC 405 - Middle Directed Teaching	$300	$0
GEOG 410 - Geomorphology	$0	$30
GEOG 465 - Advanced Topics in Geographic Information Sciences	$0	$30
KINS 363 - Assessment and Evaluation in Health and Physical Education	$15	$0
READ 689 - Practicum in Literacy Assessment and Intervention	$0	$225
THEA 240 - Technical Theatre	$0	$30
THEA 306 - Stage Properties	$0	$30
THEA 344 - Scenic Painting	$0	$30

ACADEMIC AFFAIRS
CURRICULUM CHANGE

The following programs are proposing a decrease in required credits for a degree:

- The BS in Biology is proposing a decrease in required credits from 120-128 to 120-126.
- The BS in Chemistry is proposing a decrease in required credits from 120-126 to 120.
- The BA in History is proposing a decrease in required credits from 120-138 to 120-134.
- The BS in Physics is proposing a decrease in required credits from 120-127 to 120.

In March 2024, the Board approved a credit hour reduction to the BS in Elementary and Middle School Education and Teaching. Course changes that were made as a result of that program action have consequences for the listed four programs. In Summer 2025 and early Fall 2025, program faculty discussed changes to their respective programs as a result of these changes in course offerings.

As part of revisions to elementary education and elementary/middle school education programs, course changes occurred that affect the total credit hours of the four programs above. Faculty in each program examined the curriculum to determine how the teacher preparation concentrations could be modified to ensure continued compliance with VDOE licensure requirements and accreditation expectations. The Educational Policy Committee (EPC), Faculty Senate, and Provost and Vice President for Academic Affairs have approved these proposals.

In accordance with SCHEV guidelines, information about curriculum change, duplication, and labor market projections is included.

CURRICULUM CHANGE: Each of the four programs will no longer require EDUC 473 and will have field hours in other settings. Chemistry and Physics required EASC 300 and are also now able to use that course as a Civitae requirement, further reducing required credits in the teacher preparation concentrations of those two programs.

DUPLICATION: In Virginia, there are 13 public institutions that offer a similar or related degree program in Biology, Chemistry, and History, while 11 offer a similar degree program in Physics. However, of those, only five offer a sub-area in teacher preparation at the baccalaureate level in Chemistry, Physics, or History while six offer a sub-area in teacher preparation at the baccalaureate level in Biology.

LABOR MARKET PROJECTIONS: According to the VDOE, secondary science and secondary history are ranked sixth and seventh, respectively, among the most critical shortage areas for teaching endorsements in 2025-26. Additionally, the Virginia Employment Commission anticipates steady employment opportunities (0.45% increase) in labor market demand for secondary school teachers over the 2022-2032 decennium.

ACADEMIC AFFAIRS
CURRICULUM CHANGE

The BS in Integrated Environmental Sciences is proposing to add a teacher preparation concentration. The proposed change will increase the total credits for the degree from 120 to 120-122. Existing concentrations will continue to require 120 credits.

In Spring and Summer 2025, program faculty met to discuss the opportunity to add this teacher licensure area. They consulted with staff in the Office of Teacher Preparation. The concentration was proposed in Fall 2025.

Among the sub-areas of secondary science in which a Virginia student can be licensed, the only area Longwood currently does not offer is earth science. The proposal will add this opportunity for students majoring in Integrated Environmental Sciences, ensuring compliance with VDOE licensure requirements and accreditation expectations. The Educational Policy Committee (EPC), Faculty Senate, and Provost and Vice President for Academic Affairs have approved this proposal.

In accordance with current SCHEV guidelines, the addition of a teacher preparation option requires action by SCHEV staff. Information about curriculum change, duplication, and labor market projections is included.

CURRICULUM CHANGE: The BS in Integrated Environmental Sciences will add a teacher preparation concentration, aligning with VDOE regulations around licensure in secondary science – earth science. The concentration will require 40 credits in addition to other major and degree requirements, consisting of additional earth science courses, professional education courses, and field experiences (including student teaching).

DUPLICATION: In Virginia, there are four public institutions that offer a similar or related degree program in Integrated Environmental Sciences. However only two offer a sub-area in teacher preparation at the baccalaureate level.

LABOR MARKET PROJECTIONS: According to the VDOE, secondary science ranks sixth among the most critical shortage areas for teaching endorsements in 2025-26. Additionally, the Virginia Employment Commission anticipates steady employment opportunities (0.45% increase) in labor market demand for secondary school teachers over the 2022-2032 decennium.

ACADEMIC AFFAIRS
CURRICULUM CHANGE

The removal of an exception in undergraduate degree requirements is proposed due to the closure of the concentration in Clinical Lab Sciences in the Biology degree.

6. At least 30 credit hours at the upper level must be earned at Longwood University. (Exceptions: A. ~~Biology majors with a concentration in Clinical Lab Sciences who take 300-400 level courses at affiliated institutions will be allowed to count that course work toward fulfilling the 30 hours upper-level graduation requirement; B.~~ students who participate in international exchange programs may request an exception to the 30 hour upper-level graduation requirement. Exceptions must be approved in writing by the student's college dean prior to the study abroad.)

In Summer 2025, program faculty met to discuss changes to the biology program. With a lack of student interest in the Clinical Lab Sciences concentration, faculty proposed the concentration to end. No student remains in the concentration; as such, the exception in the graduation requirements is no longer necessary. The Educational Policy Committee (EPC), Faculty Senate, and Provost and Vice President for Academic Affairs have approved this proposal.

BOARD OF VISITORS

LONGWOOD UNIVERSITY REAL ESTATE FOUNDATION (LUREF)

ACTION ITEM

Appointment of Jon Baliles to LUREF Board of Directors

LUREF bylaws require BOV ratification for appointments to LUREF Board

Resolved, the Longwood University Board of Visitors ratifies the appointment of Jon Baliles to the Longwood University Real Estate Foundation (LUREF) Board of Directors. He has been nominated by the LUREF Board and has agreed to serve. He will serve a four-year term to expire Dec. 31, 2029, and a biographical summary appears below.

Jonathan Baliles, former Richmond City Councilman and senior advisor to the Richmond mayor, has for the past thirty years worked in various roles in the public and private sector on policy and cultural issues in the Commonwealth. He has served as assistant to the director of planning and development review, senior policy advisor for innovation to the mayor, and served one term on city council from Richmond's 1st District. He was the publisher of RiverCityRapids.com for more than two decades, and in April 2012 co-founded the RVA Street Art Festival, a staple of the Fall calendar in the city. He is the son of Gov. Gerald Baliles, and is a graduate of the University of Virginia, with a master's in international business transactions from George Mason University.

BOARD OF VISITORS

LONGWOOD UNIVERSITY FOUNDATION

NOTICE ITEM

Update to Longwood Foundation Bylaws

Updates to Foundation Bylaws require notice to the Board of Visitors

The Longwood Foundation is notifying the Board of Visitors of updates made to its bylaws, including:

Changes to add flexibility to committee size, with assignments to committees made by the Foundation President and makeup of Nominating Subcommittee; clarify role of the Director Emeritus; updated language on election and selection of committee vice-chairs; added clarification on removal of Director; and providing the Executive Committee the power to create, search, and hire new officers not listed in the Bylaws.

LUF Bylaw Changes – High Level Summary

Sections where significant drafted updates are made versus the current Bylaws version:

Section 3.3 – Selection
Intro - Changes add flexibility in committee size, given some committees that have large workload may need additional members. Also notes the Foundation President will assign BOV members of the Foundation to committees.

Section 3.3 (d) – Directors Emeritus
Adds clarity on eligibility and involvement of a Director Emeritus

Section 3.8 – Regular Meetings
Adds use of Consent Agenda

Section 3.14 – Removal of Directors and Directors Emeritus
Adds clarification on potential reasons for removal - adjusting language to Removal of Director. Added language to recission of status/title for Director Emeritus

Section 4.1 – Establishment and Membership
Added language to allow for election/selection of Committee Vice-Chairs

Section 4.6 – Governance Committee
Adjusted Nominating SubCommittee members list to add Foundation VP and Foundation Past President

Section 5.3 – Other Officers
Added language to provide Exec Committee with powers to create, search and hire new Officers not already listed in the Bylaws and create job descriptions for that Officer accordingly (with required ratification of such from the Board at its next meeting).

FOURTH~~THIRD~~ AMENDED AND RESTATED BYLAWS

OF THE

LONGWOOD UNIVERSITY FOUNDATION, INC.

~~WITH APPENDIX~~

The *Second~~Third~~ Amended and Restated Bylaws of the Longwood University Foundation, Inc.*, as revised were adopted on June 17, 2022, by a majority vote of the Longwood University Foundation (LUF) Board.

The addition of the Appendix was solely to provide clarifications for a few sections of the LUF Bylaws adopted on June 17, 2022. No substantive changes were made to the LUF Bylaws.

The *Third Amended and Restated Bylaws of the Longwood University Foundation, Inc. with Appendix* was adopted by the LUF Board as provided on the Consent Agenda on June 21, 2024.

FOURTH~~THIRD~~ AMENDED AND RESTATED BYLAWS OF THE LONGWOOD UNIVERSITY FOUNDATION, INC. ~~WITH APPENDIX~~

Contents

THIRD AMENDED AND RESTATED BYLAWS OF THE LONGWOOD UNIVERSITY FOUNDATION, INC. WITH APPENDIX

ARTICLE I: AUTHORITY

The Longwood University Foundation, Inc. ("Foundation") is organized and shall be operated exclusively for charitable, scientific and educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (all references to such section or other section of such Code include the corresponding provision of any future United States internal revenue law). At all times the Foundation shall be operated solely in connection with, and exclusively for the benefit of Longwood University ("University"), and in furtherance thereof the Foundation shall:

(a) Promote, encourage, support and aid the University in existing and future enterprises including but not limited to, furthering increased financial scholarship and program support from private and other sources; and

(b) Hold, invest and administer scholarship and programmatic funding; and

(c) Oversee all gifts and endowments consistent with donor intent; and

(d) Engage in any lawful activities incidental to the foregoing purposes except as limited in these Bylaws.

ARTICLE II: OFFICES

Section 2.1. Office. The Foundation's principal office shall be located in Farmville, Virginia, or at such other place as the Board of Directors ("the Board") may designate.

Section 2.2. Other Offices. In addition to its principal office, the Foundation may have offices at other places within the Commonwealth of Virginia as the Board may designate or as Foundation business may require.

ARTICLE III: DIRECTORS

Section 3.1. General Powers. The Board shall manage the Foundation's business affairs. Corporate powers shall be exercised by the Board, except as otherwise provided by these Bylaws, by the articles of incorporation, or by law. Directors shall not exercise their powers in any manner that would disqualify the Foundation from recognition as a Section 501(c)(3) organization as defined by the Internal Revenue Code of 1986 that is exempt from federal income tax under Section 501(a) of the Code or disqualify any gift as a deductible charitable contribution in computing federal income or transfer tax of the donor or donor's estate.

Section 3.2. Number. There shall be the following classification and number of Directors:

(a) Directors – up to 24; and
(b) Voting Ex Officio Directors - two; and
(c) Non-voting Ex Officio Directors – seven; and
(d) Directors Emeritus – unlimited; and
(e) Foundation Fellows – up to four

Section 3.3. Selection.

Directors: There shall be no more than 24 Directors who shall be elected to fill staggered terms. There shall be three groups of Directors, generally with a maximum of eight Directors in each group. ~~.~~ ~~1.~~ The three groups of directors shall make up the majority of three of the four standing committees, i.e., Governance, Finance, and Stewardship and Student Success Committees. The Board P~~p~~resident and V~~v~~ice--P~~p~~resident also count as part of the total 24 directors and are part of the fourth standing committee, the Executive Committee. The two voting ex officio directors from the Board of Visitors shall be assigned to ~~complete the maximum of eight directors in~~ any of the Governance, Finance, and Stewardship and Student Success Committees as selected~~directed~~ by the President. ~~*Section 3.3.(a) Selection, page 6.*~~

(a) At all times the Directors shall include at least two University alumni and one member of the University's faculty.

(b) Voting Ex Officio Directors: The two voting Ex-Officio Directors shall be:
  (i) The University's Board of Visitors Rector; and
  (ii) An additional member of the Board of Visitors appointed by the Board of Visitors.

(c) Non-voting Ex Officio Directors: The seven non-voting Ex-Officio Directors shall be:
  (i) The University President; and
  (ii) The Chief Liaison Officer; and
  (iii) The University's Vice President for Finance; and
  (iv) The Foundation Chief Executive Officer; and
  (v) The Longwood University Alumni Association President or designee; and
  (vi) The University's Student Government Association Treasurer or designee; and
  (vii) The Lancer Student Investment Fund Manager.

(d) Directors Emeritus: By majority vote of the Board, upon the Governance Committee's recommendation, any prior Director who ~~has~~ made a significant contribution to the Foundation may be elected to the status of Director Emeritus. Directors Emeritus from time to time will be invited to and may attend meetings and social engagements.

(e) Foundation Fellows: Upon the Governance Committee's recommendation and by majority vote of the Board, an individual may be elected to the position of Foundation Fellow within 10 years of their graduation from the University. Foundation Fellows may attend all meetings. Foundation Fellows shall be elected to a three-year term to begin July 1.

Foundation Fellows are recent Longwood University graduates who demonstrated leadership on the Longwood University campus.

Section 3.4. Term. The term of Directors shall be three years. If a vacancy occurs prior to the expiration of a term, the successor shall serve for the balance of the predecessor director's term[2] . . . as a replacement (i.e., partial term). ~~*Section 3.4. Term, page 6.*~~

[2]

The Directors shall be divided into three ~~groups~~[3] . . . (standing committees), . . . ~~*Section 3.4. Term, page 6.*~~

[3], with each standing committee~~group~~ having the same number of Directors to the extent possible. Director terms shall commence on July 1 and end on June 30.

Directors may serve up to three consecutive three-year terms upon recommendation of the Governance Committee and approval by the Board. After completion of the third consecutive term, the Director is ineligible for reelection to another three-year term. In no event may anyone serve more than three full terms on the Board, but a person who serves a partial term may serve three full consecutive terms. The Foundation President and Vice President may serve an additional one-year term to complete serving a two-year term as an Officer.

Section 3.5. Vacancies. [4] ~~As Directors' final terms expire, . . . *Section 3.5. Vacancies, page 7.*~~

[4] v~~V~~acancies on the Board shall be filled by majority vote of the remaining Board members. The Nominating Subcommittee shall select and recommend candidates for vacant positions to the Governance Committee. The Governance Committee shall present candidates to the Board.

During the time that a vacancy remains unfilled, the remaining Board members shall constitute the full Board and shall be empowered to act as such.

The Governance Committee shall consult with the University President and Board of Visitors Rector prior to filling vacancies on the Board. The Foundation shall consult with the University President and Board of Visitors Rector prior to amending this section of Bylaws.

Section 3.6. Chair. The Foundation President shall preside as Chair at each Board meeting. In the President's absence, the Foundation Vice President or a Director chosen by a majority of the Directors present, shall preside as Chair. The Foundation Secretary or, at the discretion of the Chair, any person appointed shall act as secretary of the meeting.

Section 3.7. Place and Manner of Meeting. The Board may meet within the Commonwealth of Virginia at such place or places or such manner, including virtually, as the Board may determine. The Board or any Committee or Subcommittee may meet by teleconference, video conference or similar method.

Section 3.8. Regular Meetings. The Board shall meet three times annually on such dates and at such times as fixed by the Board at the June Board meeting. Notice of regular meetings shall be given to each Director at least 14 days prior to the scheduled meeting.[5] ~~[5]~~ Meetings may include

the use of a consent agenda for Board approval of certain items. The consent agenda is a single item of business on a regular agenda that includes several items bundled together. ~~The items cannot be discussed or debated~~. The items~~y~~ are approved with a single vote. However, all documentation associated with consent items must be provided to directors in advance so that they can still make an informed vote on the grouped items. Directors must be given an opportunity to ask associated questions—and have them answered—before the call for a vote on the consent agenda. For further information, consult the Foundation's Consent Agenda Policy. ~~*Section 3.8. Regular Meetings, page 7.*~~

Section 3.9. Special Meetings. Special Board meetings shall be called by the Foundation President or by any two or more directors. Notice of special meetings shall be given to each Director no later than 72 hours prior to the meeting and shall include the purpose of the meeting.

Section 3.10. Notice of Meetings. Notice shall state the date, time and place of the meeting and with respect to special meetings, the purpose of the meeting. No notice of a reconvened, adjourned or recessed meeting needs to be given.

Section 3.11. Waivers of Notice of Meetings. Notice of any meeting may be waived in writing. A Director who attends a meeting shall be deemed to have had timely and proper notice thereof, unless the Director attends for the express purpose of objecting to the transaction of business because the meeting is not lawfully called or convened.

Section 3.12. Quorum and Manner of Acting. A majority of voting Directors constitutes a quorum for the transaction of business.

The act of a majority of the Directors present at any meeting at which a quorum is present shall be an act of the Board. In the absence of a quorum, a majority of the directors present may adjourn the meeting. The Directors shall act only as a Board and not individually.

Section 3.13. Director Resignations. Directors may resign at any time by notifying the Foundation President or Secretary. The resignation shall take effect at the time specified.

Section 3.14. Removal of Directors and Directors Emeritus. Unexcused a~~A~~bsence from ~~three~~ consecutive Board meetings or repeated absences from committee meetings without notice may be cause for removal from the Board. If deemed in the best interests of the Foundation, the Foundation President, in consultation with the Executive Committee, may recommend to the Board removal of a director.[6]–[6] "In the best interests of the Foundation" includes those reasons~~infractions~~ listed in the Foundation's Bylaws Violations Policy. Other disciplinary actions may~~shall~~ include counseling, warning, written reprimand, and temporary suspension. The Executive Committee shall notify the full Board of their recommendation~~determination~~. Any recommendation for the suspension or dismissal of a Director shall be addressed in Executive Session to be voted on by the Board. ~~*Section 3.14. Removal of Directors, page 8.*~~
Removal shall only occur upon a majority vote of the Board. The Board shall provide advance written notice to any member proposed for removal from the Board prior to taking action to consider removal.

Given that the Director Emeritus honor is perpetual, if deemed in the best interests of the Foundation, the Foundation President, in consultation with the Executive Committee, may recommend to the Board recission of the Director Emeritus title and status. "In the best interests of the Foundation" includes those reasons listed in the Foundation's Bylaws Violations Policy. The Executive Committee shall notify the full Board of their determination and any recommendation for the recission of a Director Emeritus' title and status shall be addressed in Executive Session to be voted upon by the Board. Removal shall only occur upon a majority vote of the Board. The Board shall provide advance written notice to any Director Emeritus' recission of title and status prior to taking action to consider recission.

Section 3.15. Compensation. Directors shall not receive compensation for duties as Directors, but may be reimbursed for reasonable expenses in connection with the performance of duties.

Section 3.16. Action by Directors without a Meeting. Action required to be taken at a Board or committee meeting may be taken without a meeting if written consent, setting forth the action, is signed before or after such action by all Directors or all committee members. Such consent shall have the same force and effect as a unanimous vote.

Section 3.17. Proxies. Directors or committee members cannot vote by proxy.

Section 3.18. Violations of Bylaws. The Executive Committee has the authority to address violations of these Bylaws.

Section 3.19. Executive Session. Upon motion duly made and adopted, the Board or any committee may meet in executive session to: consult with legal counsel; consider probable or pending litigation; discuss contracts under negotiation; discuss personnel matters or human resource policies; evaluate investment opportunities; or consider compliance with the Bylaws.

ARTICLE IV: COMMITTEES

Section 4.1. Establishment and Membership. The Foundation shall have four Standing Committees: Executive Committee, Finance Committee, Stewardship and Student Success Committee, and Governance Committee; and four Standing Subcommittees: Audit Subcommittee, Investment Subcommittee, Gift Review Subcommittee and Nominating Subcommittee. The Foundation President shall annually appoint Board members to serve on each Standing Committee and Subcommittee and make interim appointments as necessary. The Foundation President shall annually appoint the Chair of each Standing Committee and Subcommittee and make interim appointments as necessary.

[7] Committee Chairs shall confer with the Foundation President if they wish to have a committee Vice--Chair elected. ~~*Section 4.1. Establishment and Membership, page 8.*~~

[7]

Section 4.2. Standard Operating Procedures. The Board shall adopt Standard Operating Procedures for operation of all Standing Committees. A quorum is necessary for the conduct of

business. Decisions shall only be made by a majority vote of the quorum. Only Directors may vote on committee matters.

Section 4.3. Executive Committee. Between Board meetings, the Executive Committee shall have authority to manage Foundation business, subject to restrictions that the Board may adopt. The Executive Committee and subcommittees do not have authority to approve an amendment to the Articles of Incorporation; a plan of merger or consolidation; a sale, lease, exchange, mortgage, pledge or other disposition of Foundation property; the voluntary dissolution of the Foundation or revocation of voluntary dissolution proceedings. The Executive Committee shall have the authority to appoint subordinate officers, remove officers, accept the resignation of officers, and fill vacancies in any office. The Executive Committee shall have the power to affix the Foundation seal. Unless the Board provides otherwise by resolution, the Foundation President shall be Chair of the Executive Committee. Executive Committee members shall include: the Foundation Officers, the Chairs of the other three Standing Committees; the Board of Visitors Rector or designee; and one Board member not presently serving as an officer. The Chief Executive Officer, in the capacity as Secretary, shall take minutes at Executive Committee meetings. The University President, the Foundation's Chief Liaison Officer and Chief Executive Officer shall serve as non-voting ex-officio members of the Executive Committee.

Section 4.4. Finance Committee. The Finance Committee shall include at least three voting members. The Finance Committee Chair shall serve as Assistant Treasurer and on the Gift Review Subcommittee. The Finance Committee shall oversee finances, investments and disbursements, and annual audit and tax filings, subject to restrictions the Board may adopt.

(a) Audit Subcommittee. The Audit Subcommittee shall include at least three voting members. The Audit Subcommittee shall receive the draft annual audit report and all tax filings and report findings and recommendations to the Board. The Audit Subcommittee shall annually review the amount of bond coverage for Foundation officers or employees and recommend the amount of coverage to the Board.

(b) Investment Subcommittee. The Investment Subcommittee shall include at least three voting members who shall be knowledgeable in investment management. The Investment Subcommittee shall review Foundation investment holdings and recommend any changes in accordance with Board-approved investment policies. The Investment Subcommittee shall also review and recommend investment managers to the Board.

Section 4.5. Stewardship and Student Success Committee. The Stewardship and Student Success Committee shall include at least three voting members. The Stewardship and Student Success Committee shall develop initiatives to enable the Board to steward Foundation assets and relationships to maximize student success. The Stewardship and Student Success Committee may also recommend ways to recognize donors.

(a) Gift Review Subcommittee. The Gift Review Subcommittee shall include the Finance Committee Chair or designee and two Stewardship and Student Success Committee members. The Chief Liaison Officer, the Chief Executive Officer and up to two University representatives appointed by the University President shall serve as non-voting ex officio

members of this subcommittee. The Gift Review Subcommittee shall assist the Board in evaluating proposed gift agreements and acceptance of non-cash gifts. The Subcommittee's duties are contained in the Foundation Gift Acceptance Policy.

Section 4.6. Governance Committee. The Governance Committee shall include at least three voting members. The Governance Committee shall review the Foundation Bylaws, other governing documents and all standing policies and procedures. The Governance Committee Chair or designee shall serve as Board Parliamentarian.

(a) Nominating Subcommittee. The Nominating Subcommittee shall include the Chairs of all Standing Committees, the past Board President, The Board Vice President, the Board of Visitors Rector, and another member of the Board of Visitors serving as a voting ~~ex-officio~~ member. The Foundation Chief Liaison Officer, Chief Executive Officer, and the University President shall serve as non-voting ex-officio members of the subcommittee. ~~The Nominating Subcommittee Chair administers the subcommittee meetings and coordinates with various sources to gather nominations for vacant Foundation positions.~~[8]

Prior to the Board meeting when Officer terms commence, the Nominating Subcommittee shall recommend a slate of officers to the Governance Committee that shall include: Foundation President, Foundation Vice President, and one member of the Board Executive Committee. Qualified nominees shall have served at least one year on the Board. The Nominating Subcommittee Chair shall present the slate of nominees to the Governance Committee at its scheduled committee meeting held prior to the June Board meeting. The Governance Committee Chair shall provide the slate of nominees to the Board with the June meeting notice. The Board shall consider the slate of nominees for election at the June meeting. Additional nominations may be made from the floor during the meeting.

The Nominating Subcommittee shall nominate candidates for Directors, Directors Emeritus and Foundation Fellows. The Nominating Subcommittee shall present the slate of candidates to the Governance Committee at its scheduled meeting held prior to the June meeting. The Governance Committee Chair shall present the slate of candidates for election at the Board's June meeting. The slate of nominees shall be communicated to Board members with the June meeting notice.

The Nominating Subcommittee may bring nominations to fill Board vacancies to the Governance Committee at any scheduled meeting. Nominees shall be presented at any regular or special Board meeting. The names of nominees will be sent to Board members along with the meeting notice.

The Longwood University Faculty Senate's Executive Committee shall nominate and recommend to the Nominating Subcommittee the faculty member to serve in the Longwood University faculty seat on the Board.

Section 4.7. Other Committees. The Executive Committee or Board may establish other committees as appropriate and shall prescribe the committees' authority and period of existence.

Section 4.8. General Matters.

(a) Meetings. The Foundation President, the Committee Chair, or a majority of the committee's voting members may call for a committee meeting. Each committee shall meet as often as necessary to perform its duties.

(b) Minutes. Every committee and subcommittee Chair shall keep and provide minutes to the Foundation Secretary. A copy of all minutes shall be kept by the Foundation Secretary in the Foundation office.

(c) Notice. Notice of each committee meeting shall be given by the person calling the meeting and in any manner to inform members of the meeting time and place.

(d) Quorum. A majority of a committee's voting members shall constitute a quorum for the transaction of business, and the act of a majority of the quorum shall be the act of the committee. Members of a committee shall act only as a committee and not individually.

(e) Change in Committee Composition, Vacancies, etc. The Foundation President shall have the power at any time to change members and fill vacancies. The appointment of any Director to a committee shall terminate upon cessation of Board membership.

ARTICLE V: OFFICERS AND AGENTS

Section 5.1. Elected Officers. Elected Foundation Officers shall be a President and a Vice President with duties established by the Board. Except as otherwise provided in these Bylaws, the officers shall be elected for a term of two years. Each officer shall hold office until the officer's successor shall have been duly chosen and qualify, or until death, resignation or removal in the manner provided. The Foundation President and Vice President shall be elected every even year at the meeting in June. The Foundation President and Vice President are not eligible to serve more than one full term consecutively in each respective office.

Section 5.2. Ex-officio Officers. Ex-officio Officers shall be a Secretary, a Treasurer, a Chief Liaison Officer, a Chief Executive Officer, and a Parliamentarian. There is no term of office length for Ex-officio Officers.

Section 5.3. Other Officers. The Executive Committee shall have the authority to review Officer job descriptions and search and approve for hire any new Officers not already designated in Sections 5.1, 5.2 and 5.7 through 5.14. These new Officers may serve in a permanent or temporary basis and be employed on a full-time or part-time basis. Ratification of any new Officer position created or duties adjusted shall be voted upon by the Board at its meeting following the hiring or restructuring of the Foundation Officer slate.~~Board may establish other officers with duties the Board shall determine~~.

Section 5.4. Removal. Any officer may be removed by resolution adopted at any regular or special Board meeting by a majority vote of the Board.

Section 5.5. Officer Resignations. Any officer may resign at any time by giving oral or written notice to the Board, the Foundation President, or the Foundation Secretary. A resignation shall take effect upon receipt or at a later time specified in the resignation notice.

Section 5.6. Vacancies. A vacancy in any office shall be filled for the unexpired portion of the term by vote of the Board.

Section 5.7. Foundation President. The Foundation President shall have general supervision over Foundation policies, subject to the control of the Board and the Executive Committee. The Foundation President shall preside at all Board and Executive Committee meetings. The Foundation President shall perform all duties assigned by the Board or the Executive Committee, and as outlined in the Bylaws.

Section 5.8. Chief Executive Officer ("CEO"). The Board shall hire a CEO who shall have general supervision of Foundation business. The CEO is responsible for implementing Foundation policies and administering Foundation activities, subject to control of the Board, Executive Committee, and Foundation President. The CEO may serve as Secretary and Treasurer of the Foundation. The CEO shall perform all duties incidental to the office and other duties as assigned by the Board, Executive Committee, or Foundation President. The CEO shall have other powers and authority as provided for in the Bylaws. In the event of a vacancy in the position of CEO, the Executive Committee may appoint an interim Secretary or Treasurer to serve until the position is filled. No CEO shall be hired and no initial compensation shall be set unless approved by at least three-fourths of voting Directors present at the Board meeting.

Section 5.9. Chief Liaison Officer ("CLO"). The Foundation CLO shall be a member of the Office of Institutional Advancement, as appointed by the University President to ensure close cooperation between the Foundation and the University. The CLO shall keep the Foundation and CEO apprised of scholarship and programmatic fundraising activities related to the Foundation. The CLO shall keep the University apprised of Foundation activities.

Section 5.10. Vice President. The Vice President shall preside at Board meetings in the absence of the Foundation President. The Vice President shall perform other duties assigned by the Board or the Executive Committee, and have other powers and authorities as provided for by the Bylaws. Prior to election as Vice President, the individual will affirm an intent to serve as Foundation President, if elected.

Section 5.11. Treasurer. Except as otherwise specified by the Board or Executive Committee, the Treasurer shall be responsible for all Foundation funds and securities. The Treasurer shall perform all duties incident to the office and other duties assigned by the Board, Executive Committee, or Foundation President. The Treasurer shall have other powers and authorities as provided for by the Bylaws. The Treasurer shall provide reports when requested by the CLO and the University President.

Section 5.12. Secretary. The Secretary shall keep the Foundation records and have custody of the Corporation seal. The Secretary shall perform all duties incident to the office and other duties

assigned by the Board, Executive Committee, or Foundation President. The Secretary shall have powers and authority as provided for by the Bylaws.

Section 5.13. Assistant Treasurer. The Assistant Treasurer is appointed by the Foundation President and shall be a Director who is a Finance Committee member. The Assistant Treasurer may be the Finance Committee Chair. The Assistant Treasurer shall serve as Treasurer in the absence of the Treasurer.

Section 5.14. Parliamentarian. The Governance Committee Chair shall serve as Board Parliamentarian, but may designate another voting Governance Committee member to serve as Board Parliamentarian. The Parliamentarian shall be responsible for seeing that all meetings are conducted strictly in accordance with the Articles of Incorporation, Bylaws, and Robert's Rules of Order.

Section 5.15. Certain Officers to Give Bonds. Every Foundation officer, agent, or employee who may receive, handle or disburse money or who may have custody of or be responsible for the safety or preservation of any Foundation property, may be required, at the Board's discretion, to give bond, with sureties satisfactory to the Board. The Board shall decide the bond coverage based on the duties of the office held and for restoration to the Foundation, in the event of the person's death, resignation, or removal from office, all books, papers, vouchers, monies, and other property in the person's custody belonging to the Foundation.

ARTICLE VI: CONTRACTS, CHECKS, DRAFTS, BANK ACCOUNTS, ETC.

Section 6.1. Execution of Contracts and Other Documents. The Board or any duly authorized Committee, except as limited by law or the Bylaws, may authorize any officer or agent to enter into any contract or execute any deed or instrument. This authority may be general or confined to specific instances. The Foundation President and Vice President shall have the authority to act on behalf of the Foundation, except as otherwise provided by law or the Bylaws.

Section 6.2. Loans. Subject to authorization or policy adopted by the Board, the Foundation President, Vice President, or CEO may effect loans or advances from any bank, trust company or other institution or from any firm, corporation, or individual. For loans and advances the authorized officer may make, execute and deliver promissory notes, bonds or other certificates or evidence of indebtedness of the Foundation, and when authorized, may pledge, hypothecate or transfer any securities or other Foundation property as security for loans or advances. Authority conferred by the Board or any duly authorized committee of the Board may be general or limited to specific instances.

Section 6.3. Disbursements. All disbursements from the Foundation shall be authorized in a manner determined by resolution of the Board or Committee. Absent authorization from the Board, an instrument shall be signed by the Foundation President, Vice President, or Finance Committee Chair.

Section 6.4. Deposits. Foundation funds shall be deposited daily to the order of the Foundation in banks, trust companies or other depositories the Board or duly authorized committee may designate.

Section 6.5. Securities Held by the Foundation. Except as otherwise provided by resolution of the Board, the Foundation President or CEO, shall have authority to attend, act (including delegate by proxy), and vote on behalf of the Foundation at any meetings of stockholders, bondholders, or other security holdings of any corporation, trust, or association in which the Foundation may hold securities. The Board may, by resolution, confer similar authority upon other Officers or Directors.

ARTICLE VII: MISCELLANEOUS

Section 7.1. Seal. For the Foundation corporate seal, "Longwood University Foundation, Inc., Farmville, Virginia" shall be engraved around the inner edge of two concentric circles. "Seal" and "1959" shall be engraved across the center.

Section 7.2. Fiscal Year. The books of account shall be kept and annual financial statements prepared on the basis of a fiscal year ending on the last day of December.

Section 7.3. Financial Reports. The Foundation's annual financial statements, certified by the Foundation's auditor, shall be provided to each Board member. When available, interim financial reports shall be made to these individuals at their request.

Section 7.4. Budget. A statement of proposed operating income and expenses for the forthcoming year shall be prepared by the Chief Executive Officer and submitted to the Board at the meeting in June.

Section 7.5. Conflict of Interest. Any Director or Officer shall abstain from votes or discussions on any matter in which the Director or Officer may have a conflict of interest. Any abstention shall be made on the record immediately following such motion or discussion and shall be recorded in the meeting minutes.

Section 7.6. Review of Transactions. Prior to the Foundation entering into any compensation agreement, contract for goods or services, or any other transaction with any person who was at any time during the 5-year period preceding the transaction, in a position to exercise substantial influence over affairs of the Foundation (a "disqualified person"), the Board shall take the following precautions to ensure the transactions are reasonable for purposes of Section 4958 of the Internal Revenue Code of 1986, as amended:

(a) The Board or committee must review and approve the transaction prior to ratification; and

(b) The Board or committee designated by the Board approving the transaction must be comprised entirely of individuals unrelated to, and not under the control of, the disqualified person involved in the transaction; and

(c) The Board shall obtain and rely upon a comparability study indicating that the proposed transaction is reasonable when compared with those of comparable organizations, goods,

or services rendered, taking into account the location and the geographic availability of similar resources; and

(d) The Board shall set forth in the resolution approving the transaction the basis for the Board determination that the compensation is reasonable. This resolution will be filed by the Board Secretary in the meeting minutes.

Section 7.7. Indemnification. The Foundation shall indemnify each person described in Section 13.1-205.1(a) or (b) of the Code of Virginia (1950), as amended, as existing at the date of adopting of these Bylaws, to the full extent allowed by the applicable part of Section 13.1-205.1(a) or (b).

Section 7.9. Effective Date. These Bylaws shall become effective upon their approval by the Board or as of a later date the Board designates.

Section 7.10. Dissolution of the Foundation. In the event of the dissolution of the Foundation, the Board shall cause the assets of the Corporation to be distributed as follows:

(a) All Foundation liabilities shall be paid or adequate provisions made for payment; and

(b) Foundation assets held upon a condition which occurs by reason of the dissolution shall be returned or conveyed in accordance with such requirements; and

(c) All remaining Foundation assets shall be conveyed to the Board of Visitors of Longwood University or its successor. A successor organization shall qualify as an exempt organization under Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provision of any future United States Internal Revenue law). If the successor does not qualify, the remaining assets shall be conveyed to some other entity or entities organized and operated exclusively for charitable, educational, religious, or scientific purposes that qualify it as an exempt organization or organizations under Section 501(c)(3) of the Internal Revenue Code of 1986 (or corresponding successive provision of IRS Code).

ARTICLE VIII: AMENDMENTS TO BYLAWS

Section 8.1. By the Directors. The Board, by a majority vote, shall have the power to make, alter, amend or repeal the Foundation Bylaws at any regular or special Board meeting.

Section 8.2. Prohibited Amendments. No amendment shall be made to avoid limitations imposed by the Articles of Incorporation.

Section 8.3. Notice of Amendments. The Board of Visitors of Longwood University shall receive at least 30 days advance notice of any intent to amend or repeal the Bylaws or adopt new Bylaws at any meeting. Proposed changes must accompany the written notice.

~~THIRD AMENDED AND RESTATED BYLAWS OF THE LONGWOOD UNIVERSITY FOUNDATION, INC.~~

~~APPENDIX~~
~~BYLAWS CLARIFICATIONS~~

~~[1] The three groups of directors make up the majority of three of the four standing committees, i.e., Governance, Finance, and Stewardship and Student Success Committees. The Board president and vice president also count as part of the total 24 directors and are part of the fourth standing committee, the Executive Committee. The two voting ex officio directors from the Board of Visitors shall be assigned to complete the maximum of eight directors in Governance, Finance, and Stewardship and Student Success Committees. *Section 3.3.(a) Selection, page 6.*~~

~~[2] . . . as a replacement (i.e., partial term). *Section 3.4. Term, page 6.*~~

~~[3] . . . (standing committees), . . . *Section 3.4. Term, page 6.*~~

~~[4] As Directors' final terms expire, . . . *Section 3.5. Vacancies, page 7.*~~

~~[5] Meetings may include the use of a consent agenda for Board approval of certain items. The consent agenda is a single item of business on a regular agenda that includes several items bundled together. The items cannot be discussed or debated. They are approved with a single vote. However, all documentation associated with consent items must be provided to directors in advance so that they can still make an informed vote on the grouped items. Directors must be given an opportunity to ask associated questions—and have them answered—before the call for a vote on the consent agenda. For further information, consult the Foundation's Consent Agenda Policy. *Section 3.8. Regular Meetings, page 7.*~~

~~[6] "In the best interests of the Foundation" includes those infractions listed in the Foundation's Bylaws Violations Policy. Other disciplinary actions shall include counseling, warning, written reprimand, and suspension. The Executive Committee shall notify the full Board of their determination. Any recommendation for the suspension or dismissal of a Director shall be addressed in Executive Session to be voted on by the Board. *Section 3.14. Removal of Directors, page 8.*~~

~~[7] Committee Chairs shall confer with the Foundation President if they wish to have a committee Vice Chair. *Section 4.1. Establishment and Membership, page 8.*~~

~~[8] The Nominating Subcommittee Chair administers the subcommittee meetings and coordinates with various sources to gather nominations for vacant Foundation positions. *Section 4.6.(a) Nominating Subcommittee, page 10.*~~

Vice Presidents' Reports

Academic Affairs

Larissa M. Smith, Provost & Vice President

Highlights

- **Longwood's Lancer for a Day program wins statewide award.**
- **Six students apply for prestigious national scholarships.**
- **Longwood Microcredential Committee awards first digital badge.**
- **Author Eugene Lim receives 44th Dos Passos Prize for Literature on March 25.**

On March 20, Longwood University hosts the 8th annual Lancer for a Day (LFAD) event bringing hundreds of Prince Edward County fourth graders to campus for a day of college experiences. Their arrival is always a reason to celebrate, and this year there is even more to celebrate. The LFAD event recently received the Virginia Association of Colleges and Teacher Educators (VACTE) School-University Partnership Project Award. This award recognizes collaborative projects that promote student learning and well-being and improvement of teacher preparation. The event is also recognized for being collaboratively designed by both school and university partners, grounded in research and best practice, and includes project activities that lead to improving student learning, well-being, and improvement of teacher preparation. The award will be presented to the Longwood-Prince Edward team in attendance together at the VACTE Spring Conference in Fairfax on March 10; the conference theme this spring is "Strengthening the Teacher Pipeline: Focusing on Issues Related to Teacher Retention."

Six students, all from the Cook-Cole College of Arts and Sciences (CCCAS), have completed competitive applications for prestigious national scholarships or fellowships. Three students have completed Fulbright applications with mentoring from Jennifer Miskec, professor of English and a former Fulbright fellow herself. Kara Burks '26, an English teacher preparation major, and Sarah Gressett '26, a modern languages major concentrating in teaching English as a second language, have applied for Fulbright English Teaching Assistantships. Ryan Urban '26, a double major in physics and computer science, has been named a Fulbright semi-finalist for a research fellowship at McGill University in Montréal. Ryan has been the University's Goldwater nominee for each of the last two years.

Naiya Casimiro '27, a political science major from Prince William County, is Longwood's nominee for the Truman scholarship, which recognizes students who have outstanding leadership potential and who intend to pursue careers in public service. Casimiro's eyes were opened to a career in public service through her two-year internship in the Prince Edward County Administrator's office. Quinn Kukk '27, a double major in chemistry and physics, and Lina Mohamedhaj '27, a chemistry major, are the nominees for the Goldwater scholarship. The Goldwater Scholarship is the premier undergraduate scholarship for students in STEM fields who are planning to pursue research careers. Wade Edwards, CCCAS associate dean and professor of French, and Matthew McWilliams, deputy to the president, mentored the students applying for the scholarships.

The Longwood Microcredential Committee has awarded its first digital badge, Python Fundamentals, earned by Nathaniel MacKinnon '26, a computer science major, through a microcredential offered by the Longwood Center for Cybersecurity in the College of Business and Economics. To earn this badge, Nathaniel developed four computer programs demonstrating proficient use of Python functions and modules, presented his work to badge originator Ron Pike, associate professor of information systems and cybersecurity, and articulated code quality.

This accomplishment represents a first step in Longwood's emerging microcredential initiative, now entering its initial implementation phase after two years of development and planning by a fourteen-member committee. The goal is to provide high-quality, workforce-aligned, competency-based validation of earners' skills in specific, focused areas. They are non-credit opportunities designed to help translate curricular, co-curricular and extracurricular learning into clearly articulated and validated skills and competencies. As faculty and staff begin to explore concepts for microcredentials that will be of value to both employers and earners, proposals are under development in areas such as the Brock Experience, the Center for Career Success, Interprofessional Practice, and the SEED Innovation Hub.

Brock Experiences

Preparations for the summer 2026 Brock Experiences continue with students showing strong interest in all three courses. The annual Yellowstone course is fully enrolled, while the courses to New Orleans and San Francisco each have a few spots for students left.

In May, several faculty and staff will participate in the Chesapeake Bay Professional Development Institute to learn what goes into developing a Brock Experience course and to begin to generate their own ideas for these transformational courses. They will learn from the first two Brock fellows: Melissa Rhoten, professor of chemistry, and Mark Fink, professor of biology, who developed the Chesapeake Bay Brock Experience. As part of the experience, participants will spend time at the Baliles Center for Environmental Education at Hull Springs.

The Brock Leaders program showed early signs of success in terms of retention from fall to spring, with only one student not returning to Longwood due to circumstances unrelated to their experience on campus. Other Brock Leaders continue to report positive connections to the University. Several have secured on-campus employment, stepped into leadership roles, and begun to chart their path through their college experience. Two students have been hired as Resident Assistants for 2026-2027. Two other students have joined the staff of the Rotunda. At least two have joined fraternities. Many are involved in intramural sports or Campus Recreation. Almost all of these students have applied to attend a Brock Experience this summer. It is a sign of success for the program that students are voluntarily returning to the Brock Programs Office for advising support, life advice, and to celebrate achievements. The program is achieving its outcomes and plans to enroll even more students in fall 2026.

Civitae Core Curriculum

On February 24, Longwood held Symposium Day, as part of the capstone course of the Civitae core curriculum, CTZN 410: Symposium on the Common Good. The principles of Symposium are to investigate, discuss, and advocate for a position on a civic issue based on the common good and to demonstrate skills that are useful for building consensus. This semester Symposium students were challenged by Farmville Mayor Brian Vincent to leverage Farmville's outdoor recreation assets to foster economic growth while enhancing residents' quality of life and preserving the environment.

Students generated ideas that included creating a botanical garden with an amphitheater for events and educational use; launching a strategic public relations campaign to promote existing programs; and developing a multi-use recreational hub that would offer indoor and outdoor activities, childcare, camps, and internships. Overall, the approaches aimed to increase tourism, strengthen community connections, provide inclusive recreational opportunities, and generate sustainable economic impact.

Cook-Cole College of Arts and Sciences (CCCAS)

On March 25, author Eugene Lim will give a reading and receive the 44th Dos Passos Prize for Literature, an award given annually by Longwood University to a talented American writer who experiments with form, explores a range of voices and merits further recognition. Lim is best known for his novels *Search History* (2021), *Dear Cyborgs* (2017) and *The Strangers* (2013). The reading and award ceremony will be at 7 p.m. in Soza Ballroom, with a reception and book signing to follow.

The John Dos Passos Prize for Literature, the oldest literary award given by a Virginia college or university, honors a writer whose work offers incisive and original insights into American themes while encompassing a wide range of human experience. The first John Dos Passos Award was given in 1980. Since that time, winners have included Shelby Foote (1988), Earnest J. Gaines (1993), Maxine Hong Kingston (1998), Colson Whitehead (2012), Ruth Ozeki (2014), Paul Beatty (2015), and Rabih Alameddine (2019). Many of the past recipients have gone on to garner further acclaim. Whitehead won the Pulitzer Prize for Fiction in 2017 for *The Underground Railroad* and in 2020 for *The Nickel Boys*, and Beatty won the prestigious Booker Prize for Fiction in 2016 for his novel *The Sellout*. Last year, Alameddine won the National Book Award for fiction for his novel *The True True Story of Raja the Gullible (and His Mother)*.

CCCAS faculty have recently received awards and fellowships for their work:

- Eric Hodges, associate professor of political sciences, is being honored by the Veterans Studies Association with its inaugural Veterans Studies Impact Award. Along with two of his collaborators from Virginia Tech, their work is being singled out as foundational to the launch and establishment of veterans' studies as an academic discipline. The citation emphasizes their successes in bringing together formerly isolated pockets of researchers, the securing of NEH funds, and the launch of an academic journal and professional association.
- Kathleen Kennedy, assistant professor of art in jewelry/metalsmithing, was awarded a 2026–27 Visual Arts Fellowship from the Virginia Museum of Fine Arts. There were 468 applicants, and 24 artists were selected: 12 Professional Fellowships, 6 Graduate Fellowships, and 6 Undergraduate Fellowships. The art work she applied with is currently on view in the Bedford Gallery.
- Lauren Rice, associate professor of art in painting and new media, has been awarded an eight-day residency at The Virginia Center for the Creative Arts (VCCA) in Amherst, VA, in June/July 2026. While in residence, she will be working on her large-scale works on paper that combine elements of painting, drawing and sculpture. Rice's solo exhibition, *Cut It Loose* (https://www.styleweekly.com/event/cut-it-loose/), was on view from November 7 through December 30, 2025, at Ada Gallery in Richmond, VA.

Other CCCAS faculty have been mentoring students in a variety of ways:

- Rhonda Brock, professor of English, has worked with five students to have their papers accepted at the International Conference for the Fantastic in the Arts in March. Those students are Kara Burks '26, Madeline Moeller '26, Edison Moscar '26, Zoe Nash '26, and Garrett Ward '26. Marketing and Communications recently did a story about Brock and her students, "Students' deep dive into horror literature nets invitation to speak at international conference."
- Abigail Driscoll '28 had a paper accepted to the Children's Literature Association International Conference in June. Jennifer Miskec, professor of English, is her mentor.
- Students in the eye tracking lab, supervised by Stephanie Buchert, professor of psychology, are presenting their research at the Southeastern Psychological Association's annual meeting in March.
- New faculty member Jessica Bourdon, assistant professor of psychology, has her research students attending VCU's annual Research to Recovery conference to present a poster.
- Eighteen students submitted abstracts to present at the National Council for Undergraduate Research (NCUR) annual meeting in April. Most students are from CCCAS (9 Biology, 1

Chemistry, 2 Environmental Science, 2 History, 2 Psychology), and two are from Nursing in CEHHS. All students were accepted to present at NCUR on April 14 and 15.

- Theatre faculty, led by Rhonda Scarrow, associate professor of theatre, hosted an alumni weekend with 17 alumni returning to see the production of *The Glass Menagerie* and participate in a panel discussion for current students about what to know about a future career in theatre.
- Graphic and Animation Design (GAND) students in Assistant Professor Steven Carpenter's Motion Design II course are working in teams on final projects. Each team will produce a Motion Graphics for poetry from a well-known poet. Each GAND team is working with Roland Karnatz, associate professor of music, who has assigned Music majors to produce the sound for each project.

College of Business and Economics (CBE)

CBE continues to strengthen its reputation by securing a ranking for its Online MBA program in the Poets&Quants rankings, a prestigious organization that evaluates business programs. The Longwood Online MBA program is currently ranked 42nd among the top business schools in the country. The program has also been recognized as one of the 2026 Best Online MBA programs by U.S. News and World Report.

CBE demonstrates its social impact by offering the annual Voluntary Income Tax Assistance (VITA) to any Farmville community member with an income below $70,000 on select Saturdays in February and March. The VITA program is supervised by Dawn Schwartz, assistant professor of accounting, along with students majoring in accounting.

CBE has organized multiple student events to enhance their post-graduation outcomes. The Career Café was held on February 26. This event allows employers and alumni to meet current students in an informal setting to discuss career expectations. CBE also hosts regular Career Closet hours on Fridays to assist students in finding professional clothing. The college will also continue to host CBE Talks and Supply Chain Insights, connecting recent alumni with students. This spring, CBE Talks began with entrepreneur Mr. Drew Messick '24, who encouraged students to pursue their passions. The first Supply Chain Insight speaker this semester was Ms. Jamie Wright '22 from DHL Supply Chain. On February 24, Ms. Monica Van Arsdale '07 from Virginia Credit Union presented the new Money Moves program, teaching students how to manage their finances as they transition into the job market this May.

CBE faculty continue to be active in research and publishing. Pubali Mukherjee, assistant professor of marketing, has published a paper in the prestigious *Journal of Consumer Behavior* on "The Effect of AI Companions' Expressed Positive Affect on Consumer Loneliness." Four economics professors had a paper accepted for publication in the *Virginia Economic Journal*, titled "Risk Aversion and Vaccine Hesitancy: Experimental Evidence from the COVID-19 Pandemic." Furthermore, Meg Michelsen, associate professor of marketing, and Hanbing "Harper" Xing, assistant professor of accounting, presented at the inaugural Visiting Scholars Day on January 29. This event is a new initiative organized by the four business deans from Longwood University, Radford University, Christopher Newport University, and the University

of Mary Washington. Longwood University will host the second Visiting Scholars Day in fall 2026.

College of Education, Health, and Human Services (CEHHS)

Educator Preparation and P-12 School Partnerships

In February, CEHHS staff and faculty attended the National Association of School-University School Partnerships conference in Washington, DC, with the Prince Edward County Public Schools (PECPS) Superintendent Dr. Chip Jones and two of his team members. The conference provided guidance on constructing collaborative partnerships between universities and P-12 school divisions. Building on existing collaboration, Longwood and PECPS returned to Farmville with a shared commitment to engage in further, deliberate joint problem solving to address some of the challenges facing P-12 schools.

CEHHS continues to adapt to changes in technology that impact educator preparation and development. Two examples that highlight this forward thinking are:

- Alecia Blackwood, assistant professor of education, was recently selected as an AI Catalyst Fellow in Virginia. This fellowship centers ethical, human-centered approaches to AI in education that will help every student to thrive and learn. It is a global fellowship designed for educators, industry professionals, school administrators, policymakers, and community advocates who want to take an active role in shaping the future of AI in education.

- This February the Southside Virginia Regional Technology Consortium (SVRTC) hosted an AI STEM Summit on Longwood's campus and featured nationally recognized EdTech leader Eric Curts. Serving 25 school divisions, SVRTC brings together educators to meet with and learn from each other and educational technology leaders, to discuss real-world challenges, to engage in technology-related planning, and to receive critical updates on timely issues such as data privacy. Through monthly events, SVRTC provides a mechanism for its partnering school divisions to leverage technology resources and to celebrate exemplary implementation of technology in P-12 learning. Longwood's education majors are also able to attend SVRTC events and two teacher education classes participated in the recent AI STEM Summit. The SVRTC is led by Paula Leach, director of Longwood's Institute for Teaching Through Technology and Innovative Practices and director of CEHHS's Center for P-12 Outreach and Engagement.

Helping to build the teacher pipeline in critical shortage areas, the Special Education graduate program in the Department of Education and Counseling received a grant from the Virginia Department of Education in the amount of $39,305. The grant, written by Kat Alves, associate professor of special education, with support from the Office of Research, Grants, and Sponsored Projects, provides funding for tuition for coursework leading to special education teacher licensure.

Health Professions

The Department of Nursing continues a longstanding record of student success and excellent NCLEX licensure exam pass rates. Fourth quarter NCLEX pass rates for 2025 from the Virginia Board of Nursing indicate that Longwood's BSN program has the distinction of being the only

program in its category to end 2025 with a 100% pass rate (41 total test takers) for the entire year. This is the 3rd straight year of an annual 100% pass rate.

CEHHS looks forward to its annual Interprofessional Education event on April 2, which convenes hundreds of students and faculty from every department in the college. Immediately before the event, the Center for Career Success hosts a co-located Health and Human Services Career Fair. After the career fair concludes, local employers are able to join the event. Together local employers, faculty, students, and practitioners work on a case study to assess, diagnose, and develop a treatment plan collaboratively across disciplines. This event is an excellent example of how CEHHS values interdisciplinarity and collaboration. Associate Dean Shannon Salley, professor of communication sciences and disorders, and Jenn Cuchna, associate professor of health, co-chair the event planning committee.

Shannon Salley was also recently approved to develop a digital badge focused on interprofessional education, titled Communication within Interprofessional Contexts. This microcredential recognizes learners who demonstrate effective interprofessional communication strategies and collaborative engagement within multidisciplinary teams as they address complex social and health-related challenges. Salley also serves on the Interprofessional Committee with the Association of Schools Advancing Health Professions.

College of Graduate and Professional Studies (CGPS)

Graduate Studies

Graduate Studies is excited to welcome members of the Virginia Council of Graduate Schools (VCGS) to campus March 26-27. VCGS rotates between Virginia institutions and was last held at Longwood in Spring 2018. In addition to the scheduled business meeting, members will also tour the historic Moton Museum.

The Graduate Studies marketing team has engaged in a variety of outreach and advertising efforts so far this spring. Here are a few of the marketing initiatives from the past few months:

- planned for and began scheduling Season 3 of Longwood GradCast: Beyond the Degree. This season will focus on "The Power of People," highlighting the important connections and relationships that have made a difference for our graduate alumni. You can check out Seasons 1 and 2 here: www.longwood.edu/gradcast;
- published a new video for School Librarianship on YouTube;
- worked with new program directors for Educational Leadership, assistant professor Katelyn Jamrozy-Hamby, and Communication Sciences and Disorders, associate professor Erin Wallace, to create welcome videos and update marketing materials;
- introduced new Reading, Literacy, and Learning faculty member, assistant professor Sarah Esperger, on social media outlets;
- increased internal MBA marketing by updating factsheet and recording new photo and video content to share in features such as "Why Longwood?"; and
- began planning Graduate Student Appreciation Week giveaways and events to support graduate students.

In addition to the hard work of Graduate Studies staff, the Graduate Student Association (GSA) has offered professional and social programming to foster connection and student success, including semester check-ins, a self-care social, and an Interview Skills Workshop in partnership with the Center for Career Success. Outreach efforts have also included social media engagement, pop-up treat tables, and appreciation visits to graduate program spaces. Both in-person and online events ensure accessibility and engagement for the full spectrum of the graduate student population. In its representative role, the GSA Executive Council participates in Graduate Council and Faculty Senate meetings, helps lead Graduate Student Appreciation Week (April 6–10), and partners with the CGPS to celebrate graduates at commencement.

Professional Studies

Professional Studies has experienced substantial year-over-year enrollment growth in several of its offerings:

- The Gifted Education Add-on Endorsement currently enrolls 64 students, up from 16 in 2025. This increase is driven largely by the new partnership with the Virginia Department of Education (VDOE), which placed 47 teachers beginning in spring and completing in summer 2026. The continued partnership with Virginia Beach City Public Schools also contributes to this growth.
- There are 42 students currently enrolled in graduate non-degree courses, up from 22 in 2025. Most participants enrolled through the Provisional Licensure Completion Initiative (PLCI), which helps individuals who are provisionally licensed as a teacher plan their pathway to achieving their teaching license.
- The Speech-Language Pathology online program currently has 257 individuals enrolled, a 49% increase from 2025.
- This spring Professional Studies has also launched an Early Childhood Special Education Endorsement, which has four students enrolled, but is looking to increase enrollment as the offering is advertised more widely.

Digital Education Collaborative (DEC)

The Digital Education Collaborative (DEC) has been working closely with the Center for Faculty Enrichment (CAFE) to stay informed about emerging AI trends in teaching and learning and ongoing AI integrations within Canvas, Longwood's online learning management system. DEC staff are also continuing to conduct course reviews of online and hybrid courses. In addition, there are currently 19 faculty working to complete Longwood Online Technology Institute (LOTI) training this spring.

Cormier Honors College for Citizen Scholars (CHC)

"Cormier is where cognition unites with compassion to build community."

The CHC's emphasis on scholarship is exemplified by the recent accomplishments of students and staff. The students selected to be Longwood's nominees for the Truman and Goldwater Scholarships are Cormier Honors students. Two other students have won a Department of Energy Science Undergraduate Laboratory Internship award to help develop an AI-based tool suite that will be used in the creation of a new generation of fusion reactors and a National Science Foundation International Research Experiences for Undergraduate award to work on

gravitational waves involving neutron stars. In February, CHC Dean Chris Kukk presented a workshop entitled "Compassionating Our Way to Resiliency in Higher Ed" at the ACAD Annual Meeting. Based on Kukk's book *The Compassionate Achiever*, discussants used the four-step model for fostering compassion (Listen to Learn, Understand to Know, Connect to Capabilities, and Act to Solve or LUCA) as a guide for discussion.

The CHC is compassion-oriented, and it is clearly reflected in the different types and high number of volunteer activities in which students participate. For instance, students have volunteered to lead activities that help other students achieve their professional and personal goals, such as creating networking events with the Center for Career Success for various majors and providing tutoring in different disciplines.

The CHC fosters community by collaborating with different athletics teams in a variety of ways, from sponsoring basketball games to helping student-athletes with advising. The CHC has also been partnering with Admissions in its various recruiting events such as Immersion Days, Open Houses, and Accepted Students Day.

Greenwood Library

Greenwood Library hosts a variety of programming and events during the semester to support teaching, learning, and student success:

- During campus weather closures in January, the library continued to provide service to the campus community. Student assistants worked the Desk for abbreviated hours, and librarians provided remote reference assistance through chat. Electronic access to digital resources is always available as well.
- Librarians led an AI Conversation workshop with faculty and staff on February 11. The librarians highlighted artificial intelligence tools available in subscription electronic resources and databases.
- The Library's Day of Giving campaign supported providing professional development, engaging library programming, collaborative spaces and classrooms, and diverse resources to support the campus community.
- The Library is excited to again partner with the Robert Russa Moton Museum, the Department of History, Political Science, and Philosophy, and the Provost's Office for the annual C. G. Gordon Moss Lecture. The campus will welcome Dr. Woody Holton, Peter and Bonnie McCausland Professor of History at the University of South Carolina, on Thursday, April 16, to discuss his book *Liberty Is Sweet: The Hidden History of the American Revolution.*

Office of Accreditation & Compliance, Assessment & Institutional Research

Office of Accreditation & Compliance

Sarai Blincoe, director of program effectiveness and professor of psychology, gave the first Blackwell Talk of the spring semester. Her presentation covered the structure and accomplishments of the first-year advising component of the Post-Graduate Success Initiative (PGSI). Data collected from student check-out surveys from academic programs in PGSI activities indicated overwhelmingly positive perceptions of advisor preparation, resources and

information shared, and advisor investment of time. These surveys are a new mechanism for collecting student feedback.

Partnering with the Center for Faculty Enrichment, Blincoe recently facilitated a panel on upper-level professional development courses in the major disciplines. This panel, featuring psychology, biology, English, and kinesiology, revealed common themes in these courses, including regular interaction with the Center for Career Success, time dedicated to student development of professional documents and interview skills, and the importance of helping students develop a holistic, value-aligned vision for post-graduate life.

Office of Assessment & Institutional Research

Following planning and promotional coordination with Student Affairs, the Spring 2026 NSSE survey of first-year and senior students launched on February 19. The survey will remain open through May 11, with ongoing promotion across students, staff, and faculty. Early response rate tracking indicates that Longwood's response rates are on par with both comparable institutions and with response rates from the campus's 2023 NSSE administration.

In collaboration with the Center for Faculty Enrichment (CAFE), OAIR continues to develop and deliver professional development programming focused on effective assessment practices across academic and administrative areas. Upcoming priorities include revision of the assessment resources website, development of assessment handbooks, and expanded Watermark support documentation.

OAIR is partnering with the Center for Career Success to develop goals, planning structures, and an implementation framework to strengthen data collection and assessment of student professional experiences across undergraduate programs.

OAIR is supporting program reaccreditation efforts for the Therapeutic Recreation program in preparation for its seven-year visit by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions (COAPRT), scheduled for April 6–7.

Office of Teacher Preparation

The Office of Teacher Preparation (OTP) recognized 42 teacher candidates during the Teacher Pinning Ceremony in February. The ceremony celebrates students' admission to Teacher Preparation, having completed necessary requirements to advance to upper-level education courses.

In Spring 2026, OTP placed the largest cohort of student teachers since Spring 2020, with 112 students placed in 34 divisions across the Commonwealth. Another 125 teacher candidates had practicum placements across secondary, P-12, and elementary programs. Partnering divisions include Amelia, Buckingham, Charlotte, Chesterfield, Cumberland, Franklin County, Henrico, Hanover, Martinsville City, Nottoway, Lunenburg, Powhatan, and Prince Edward.

Center for Faculty Enrichment (CAFE)

January Pre-Semester Pedagogy Series

Before classes started in January, faculty participated in CAFE's Pre-Semester Pedagogy Series, Engaging Literacies: Intentional Approaches to Student Learning, a three-day virtual institute focused on literacies as tools for meaningful engagement with society and academic success. The series included workshops addressing a variety of literacies, including reading, news, writing, speaking, constructive dialogue, information literacy, career readiness, emotional intelligence, and critical AI literacies. Faculty left with practical strategies to strengthen course design, deepen student engagement, and intentionally integrate literacy development into their spring semester teaching. On the third day, CAFE provided dedicated time for productive semester planning and individualized course design consultations.

National Assessment Institute Webinar

In February, Pam Tracy, director of CAFE and professor of communication studies, was invited by the Assessment Institute and the national Learning Improvement Community to co-lead a webinar titled "Faculty Development for Learning Improvement at Scale," focused on strengthening the connection between assessment evidence, teaching and learning. Tracy discussed the importance of intentional collaboration among faculty, assessment professionals and educational developers, clarifying the distinct roles each plays and the value of building strong, trust-based partnerships to support effective assessment and instructional change. The session emphasized the central role of faculty in assessing and improving student learning and highlighted professional development practices from introductory workshops to mentoring networks.

Teaching & Learning Institute 2026

CAFE, in collaboration with the Digital Education Collaborative and the Greenwood Library, will host the 13th annual Teaching and Learning Institute on May 12. The Institute will focus on pedagogical approaches to generative AI in higher education.

The keynote address, "Teaching and Learning in the Age of Generative AI: A Human-Guided Approach," will examine the current landscape of AI in higher education—highlighting limitations, ethical risks, patterns of student use and the essential role of human judgment in responsible integration. The keynote speaker, Dr. Helen Crompton, is the Executive Director of the Research Institute for Digital Innovation in Learning and Professor of Instructional Technology at Old Dominion University. Recognized for her outstanding contributions, Dr. Crompton is on Stanford's esteemed list of the top 2% of scientists in the world in artificial intelligence.

Concurrent sessions will address critical evaluation of AI-generated content, syllabus and assignment-level AI guidance, and equity and accessibility considerations. Participants will consider when to integrate AI intentionally—and when non-use best supports learning. Across the Institute, CAFE will foreground what remains uniquely human in this work: disciplinary expertise, relational pedagogy, creativity, care and ethical responsibility.

Center for Global Engagement (CGE)

Sixty-four international students are enrolled for the Spring 2026 semester. Of these, three are exchange students from partner institutions University of Derby (UK) and HAN University (NL), eleven are graduate students, and fifty are undergraduates. Since the enrollment decline during COVID, the Center for Global Engagement (CGE) has experienced a modest but steady increase in international students. This is in contrast to national headlines that have reported an overall decline in international enrollment across the United States in 2025, according to the *Open Doors Report* (Institute of International Education, 2025).

In February, the CGE co-hosted with the College of Business and Economics (CBE), a visit from a new exchange partner, Lauder Business School (LBS), in Vienna, Austria. Following two days of meetings with faculty and staff and presentations in CBE classes, three faculty members expressed interest in pursuing future collaborations, and three CBE students have committed to studying at LBS in Spring 2027. To date, Longwood has hosted three LBS students, each for one semester.

The Global Leaders program is being re-branded as the Global Ambassadors (GA) program, with new energy provided by Charles Lord, international student success specialist in CGE. Undergraduate students who participate in Global Ambassadors will not only serve as mentors to international students as they have done in the past, but now the work will be framed within a learning and developmental context for the participants themselves. Currently, CGE staff are developing a badge in intercultural competency, under the guidance of the Microcredential Steering Committee. The badge will give earners a way to demonstrate their ability to reframe experiences of cultural difference as opportunities for personal development and to distinguish themselves to potential employers.

This spring, Lancers are studying language and literature in France, math and economics in Greece, and environmental sciences in Ireland and Panama. After working hard to make her semester abroad happen, Karlie Wilebski-Koch '28, a double major in integrated environmental sciences and psychology, is spending the spring at the School for Field Studies' Center for Tropical Island Biodiversity Studies in the Bocas del Toro Archipelago in Panama. While there, she is taking fieldwork-heavy courses in Environmental Governance, Tropical Forest Ecology and Resource Management, Tropical Coastal Ecology, and Cultural Competence in Conservation, all while engaging in a research project under the direction of local faculty.

Baliles Center for Environmental Education at Hull Springs

The Baliles Center at Hull Springs continues to increase its research activities, usage and property improvements, and pursuit of additional grant and donor opportunities.

Research Projects

Dina Leech, professor of biology and research manager at the Baliles Center, and her research student, Zoe Sawyer '26, were selected to give an oral presentation at the biennial Coastal and Estuarine Research Foundation meeting held in Richmond in November 2025. The team highlighted their monitoring work on periods of low dissolved oxygen in Aimes Creek.

Preparing for the presentation helped to propel the statistical analysis of their long-term dataset and solidify "the story" they tell about Aimes Creek. Longwood Real Estate Foundation director, Lori Blackwood, and Sherry Swinson, Baliles Center Executive Director, also attended the meeting.

Ravi Sankar, assistant professor of environmental science and geography, completed a draft of his manuscript investigating the effectiveness of the living shoreline in combating erosion. The Baliles Center at Hull Springs living shoreline is one of the oldest in Virginia, installed in 2008. This makes his results particularly valuable in demonstrating the long-term success of living shorelines. He intends to submit his manuscript to *Estuaries and Coasts*, a premier journal in coastal sciences sponsored by the Coastal and Estuarine Research Federation (CERF), the leading international society for coastal scientists.

Sankar has also been selected as a SEED Innovation Hub Faculty Innovation Fellow. The SEED team acknowledged "the impact the project will have on both Longwood students and national research ecosystem" per his award letter. This research project will build on Sankar's ongoing research at the Baliles Center by leveraging repeatable, high-resolution, ground-based observations to capture short-term and event-scale geomorphic responses along a recently installed nature-based shoreline stabilization project. This research project addresses a critical gap in coastal geomorphology by developing and testing an autonomous aquatic vehicle as an integral part of a planned drone-based observing system optimized for coastal research and environmental data collection.

Property Improvements

Plans have been completed for adding an outdoor kitchen adjacent to the Policy Pavilion at the Camp. The 10' x 22' patio area will run the length of the screened pavilion, on the water side of the building. An additional screen door will be installed for easy access. Installation of waterlines and electrical will serve the 10' x 12' covered area of the pad. This outdoor kitchen will serve the camp until funding is available to build the multi-purpose building.

The executive director of Menokin Foundation visited the property and requested rental of the Carey (Yellow) House to house student interns during a seven-week work session from late June-August. The student interns are enrolled at the American College of the Building Arts, located near Charleston, SC, which offers programs in both carpentry and plastering. It is the only accredited college in the United States to integrate liberal arts with professional training in traditional building trades. The school offers degrees in a range of craft specializations, including timber framing, architectural carpentry, and plaster. The students will be housed at the Carey House while performing grant-funded work at Menokin, home of Francis Lightfoot Lee, a signer of the Declaration of Independence. A National Historic Landmark, Menokin is one of the best documented 18th century houses in the United States. The Foundation's mission is "to use the historic ruin and the surrounding built and natural environments to transcend the traditional house museum experience." The Menokin Foundation and the Baliles Center have partnered for years, sharing meeting spaces, access to waterways for kayaking, and programming opportunities.

It has been some years since improvements have been made to the Carey House. The upcoming summer rental led to a thorough inspection and determination of needed work including painting exterior porches, interior rooms, and furniture and fixtures refresh.

Fundraising and Grants

The Baliles Center participated in Longwood's annual Day of Giving on February 18-19. This year's fundraising initiative focused on the construction of the proposed multi-purpose building designed to serve the Hull Springs Camp area. This building will offer a space for those staying in the new overnight facilities to gather, whether for special events, dining or meeting/teaching sessions. The approximately 2,000 square foot building will be equipped with a dining/meeting space, kitchen, wood-burning fireplace, laundry room, and outdoor meeting spaces. Local architect Krister Allen, in White Stone, was chosen to create the design and has developed an architectural rendering of the building's interior and exterior to use in marketing the project.

The Baliles Center received a $25,000 grant award from the June Guthrie Foundation toward the construction of the new multi-purpose building at the Camp. This annual award process is highly competitive.

The Baliles Center, through an application for Infrastructure Investment and Jobs Act (IIJA) funding, prepared in coordination with the Northern Neck Planning District Commission, was selected for 2026 funding from the Virginia Department of Environmental Quality's Chesapeake Bay Program Office, for the amount of $416,310. The proposed project is an expansion and remediation of the existing living shoreline in front of the Ames House. In addition, the grant provides for the installation of oyster castles along the shoreline to encourage increased colonization in this area of the Lower Machodoc.

The Northern Neck Planning District Commission (NNPDC) has been awarded funding from the Virginia Department of Forestry (VDOF) for a tree-planting project in honor of the 250th Anniversary of the American Revolution. The project, "250 for 250: Improving the Northern Neck's tree canopy for the Semiquincentennial," will plant trees at multiple sites in the Northern Neck, including Longwood University's Baliles Center at Hull Springs. This project will add an additional 20 hardwoods to the campus, including plantings at the Camp, Ames and Carey Houses. Longwood's Director of Landscaping and Grounds, Dave Love, is assisting with the species selection and placement of the trees. Volunteers, including Longwood students and staff, will assist in planting the trees. Species selected include October Glory Red Maples, Heritage River Birch, American Beech, and Red Oak, as well as a variety of magnolia, cherries and crepe myrtles. Planting is scheduled for the Spring.

New Website and Brochure

A new website, www.balilescenter.org, designed by Alison Fallecker of Novus Creations and graphic designer, Julie Ralston, has launched. The site features updated narratives on ongoing research, a history and description of the property, and donor opportunities, along with online facility rental forms and information. In furthering marketing efforts for Center usage, a new printed brochure has been designed and is ready for printing. The 16-page booklet includes much of the information shared through the website, in addition to a QR code for donating to the Center.

Longwood Center for Visual Arts (LCVA)

Exhibitions & Collections

On Friday, February 20, the LCVA opened three exhibitions celebrating art by Virginians in honor of the 250th anniversary of the Declaration of Independence and the 75th anniversary of the LCVA's Virginia Artist Collection. *Close to Home* features the breadth and beauty of the Virginia landscape with recent paintings by acclaimed Virginia artist Andras Bality. *Virginians by Virginians* explores the art of portraiture across media and time, featuring pieces from the LCVA's Virginia Artist Collection. *The Soul of America* at 25 commemorates the iconic and beloved work created with community volunteers by artist and former LCVA Director K. Johnson Bowles. The giant American flag, a collage of community members' shoes, will hang in the front window of the LCVA throughout the summer.

Jiro Okura's *Souls on Garbage* (1998) will be on loan to Virginia Tech's Center for the Arts this coming year. *Okura: A Line of Breath Between Wood and Light* is a survey of the late Japanese artist Jiro Okura (1936–2014), a significant yet underrecognized sculptor whose minimalist practice bridged Eastern and Western traditions. Born in Tokyo and long active in Kyoto, Okura was a key participant in the Mountain Lake Workshop's Japan–U.S. exchange during the 1990s, bringing to Southwest Virginia a sensibility informed by Zen aesthetics, calligraphy, and postwar experimentation. LCVA played a key role in bringing the importance of the Mountain Lake Workshop to museums throughout the southeastern United States. The exhibition at Virginia Tech will be on view June 4 - August 22, 2026.

Mackenzie Lenhart, director of collections, and Madi Harris, museum registrar, completed work on the migration of Past Perfect to a web-based version of the software, which will facilitate wider staff access to the program.

Educational Programs

As part of the Annual Youth Art Exhibition, the LCVA will host a professional development workshop centered on visual literacy for educators. This program offers the opportunity for teachers to receive recertification points in addition to participating in an art-making workshop. The workshop will be held on March 20.

The LCVA is also a site where Longwood students gain valuable work-based learning experiences and discover their career pathways. Wells-Bishop Intern Kadyn Bunting '26 recently designed the visitor experience room that accompanies the *Virginians by Virginians* exhibition. After graduation in May, she is heading to George Washington University to pursue her master's degree in museum education. Bunting is also working with other LCVA students, Aidan Brown '26 and Kelsey Madden '27, to create accessibility resources for the LCVA's gallery visitors and tour groups. These resources include social stories, know-before-you-go guides, and sensory bags.

Reaccreditation

LCVA submitted its reaccreditation self-study to the American Alliance of Museums (AAM) on March 1. The advisory board and its subcommittees approved several policies and governing documents as part of this process. The AAM on-site visit will occur sometime between July 15

and August 30; AAM will let the LCVA know the exact dates later this spring. LCVA staff are currently working with key campus administrators to prepare and refresh facilities in anticipation of the site visit.

Moton Museum

Moton is preparing for three major anniversaries in 2026: the 75th anniversary of the April 23 student strike that led to *Davis v. Prince Edward*, the 30th anniversary of the founding of the Moton Museum non-profit organization, and the 25th anniversary of the opening of the Moton Museum. Staff are working on facility updates, including refreshed wall finishes and repaired technology and interpretive equipment, to ensure the museum is positioned for expanded commemorative programming. A refreshed seventy-fifth anniversary logo package is under development and will be integrated across marketing materials, merchandise and digital platforms.

In late 2025, Moton reopened its museum store and gathering space, called the Moton Library and Lounge. It is located in the same space where the school's original library was located. Staff are assessing usage patterns and planning enhancements to improve visitor comfort and merchandise display. An online store is also in the works.

Black History Month is always a busy time at the Museum. Highlights of programming included:

- a guided bus tour of Prince Edward County highlighting historically and culturally significant landmarks for preservice teachers from Longwood;
- an evening reception with new faculty from Longwood and Hampden-Sydney College that introduced them to the museum and focused on relationship building and educator engagement;
- Diane Faison presented her one-woman show, *The Spirit of Harriet Tubman*; and
- journalist Douglas Blackmon hosted a screening and discussion of his documentary *The Harvest* about the desegregation of schools in Mississippi, sponsored by Virginia Humanities and Georgia Humanities.

Moton also continues to be engaged in regional and national grant projects:

- The museum has partnered with Waterworks Players, Farmville's community theatre organization, to pursue an art-focused VA250 grant. Playwright Harrison David Rivers has been engaged to draft an original theatrical work centered on the Moton School Story.
- The museum is participating in the inaugural Virginia Museum of History and Culture Affiliates Program, which will provide access to professional development opportunities, collaborative programming and shared resources.
- As a National Park Service (NPS) Brown v. Board affiliate site, Moton has access to additional grant opportunities and projects:
    - The NPS oral history grant supports training students to conduct oral history interviews with longtime Moton community members. The project will result in forty recorded oral histories and will strengthen the museum's archives, as well as build student research skills.
    - The NPS Saving America's Treasures Grant funds conservation of the 1954 Robert Russa Moton High School senior class composite picture. Staff are collaborating with

Richmond Works on Paper to finalize a conservation plan and prepare the artifact for future exhibition.

- Led by NPS staff at the Brown site in Topeka, KS, Moton is participating with the other four Brown v. Board sites in a strategic planning effort to develop plans for long-range collaboration.

Office of Research, Grants, and Sponsored Projects (ORGSP)

The Office of Research, Grants, and Sponsored Projects (ORGSP) supports faculty and staff from across the University in applying for grants. In mid-December, the Center for Career Success received notice they were awarded a V-TOP Scaling Grant for $250,000. This award will fund staff positions that will enable the Center to expand its program offerings in micro-internships and virtual internships. V-TOP has announced additional grant opportunities due later in March.

Led by Associate Provost for Research and Academic Initiatives and Professor of Biology, Alix Fink, a team of Longwood faculty and partners from New River Community College, Southside Virginia Community College, and Virginia Western Community College have re-submitted a proposal to the National Science Foundation's (NSF) Scholarships in STEM (S-STEM) program. The team built on three previous NSF S-STEM awards to propose the Bridging Rural Access in Virginia (BRAVA) program, a $4.7M initiative that would address Virginia's demand for STEM professionals while considering unique needs of rural communities. Together, the partners addressed a key goal: cultivate an ecosystem of support services and provide significant scholarship funding to students in rural Southside and Southwest Virginia as they earn an associate degree and transition to earn a bachelor's degree in an S-STEM-eligible discipline. The program proposes awarding scholarships of up to $15,000 per year to address significant unmet need for scholars. BRAVA would broaden participation in STEM fields by supporting a minimum of 80 associate and 27 baccalaureate scholars (at least 200 annual scholarships in total) as they earn their degrees and prepare for successful careers in STEM.

ORGSP is also supporting staff at the SEED Innovation Hub in applying for the NSF ART (Accelerating Research Translation) grant, due in mid-March. This is a collaborative project that positions the SEED Hub as a pathway for knowledge translation among Longwood faculty/staff and students, Hampden-Sydney College faculty/staff and students, and community members. The leadership team includes active members from all three academic colleges (CBE, CEHHS, and CCCAS) at Longwood. This will be a $3M project over three years, and there are opportunities beyond this grant for funding the next stage of progress.

Office of Student Research (OSR)

<u>Network for Undergraduate Research in Virginia</u>

On January 29, the Network for Undergraduate Research in Virginia (NURVa) hosted the second annual Undergraduate Research Showcase at the Virginia State Capitol in Richmond. This event brought together undergraduate researchers from fifteen colleges and universities across the Commonwealth, who presented forty posters to members of the General Assembly, legislative staff, and state leaders. The showcase is designed to highlight the impact of undergraduate

research in Virginia, foster dialogue between students and policymakers, and demonstrate how student scholarship contributes to innovation, workforce development, and community advancement. Three Longwood University students—conducting research in the laboratories of Amanda Starr, assistant professor of biology, and Amorette Barber, professor of biology—were selected to present their work at this year's showcase. Their participation placed Longwood among a distinguished group of institutions committed to high-impact research experiences for undergraduates.

Longwood's OSR Director, Dr. Amorette Barber, also served on the NURVa Steering Committee, helping to plan and coordinate the event. Her involvement ensured that the showcase provided meaningful opportunities for students to share their work, engage with state leaders, and represent the strength of undergraduate research across Virginia.

Student Spring Showcase

The OSR is looking forward to the Spring 2026 Student Showcase for Research and Creative Inquiry on April 22. As part of the Spring Student Showcase, the Director of OSR is working with the Post-Graduate Success Initiative leadership team to host multiple workshops during the Spring Student Showcase to teach students how to highlight their Student Showcase projects and presentations on their resumes, cover letters, during interviews and in other professional settings.

PRISM Program

The OSR Director is collaborating with the director, Professor of Chemistry Andrew Yeagley, to prepare the summer 2026 Perspective Research in Science and Mathematics (PRISM) students for their summer research projects. The PRISM program is an intensive, full-time summer research experience that allows students to immerse themselves in independent, faculty-mentored projects across the sciences and mathematics. Throughout the program, students step into the role of practicing researchers—designing experiments, analyzing data, troubleshooting challenges, and communicating their findings.

For summer 2026, there are six faculty from Biology, Environmental Science, Computer Science and Chemistry mentoring six students. As an example, Dina Leech, professor of biology and research manager for the Baliles Center, and Karen Kinslow, assistant professor of geography and environmental science, will focus on work at the Baliles Center this summer as they participate in PRISM with two of their students. Dr. Leech and a student will continue to collect and analyze water quality data, while Dr. Kinslow and her student will work in the local community, surveying residents on their current knowledge of and questions about local water quality issues. Out of this summer experience, the professors hope to start a more inclusive conversation with Northern Neck residents, sharing information, ideas, and resources.

PRISM is transformative because it accelerates both intellectual and personal growth. Students gain deep, hands-on experience that strengthens their technical abilities, while also developing confidence, independence, and resilience as they take ownership of a project from start to finish. Close collaboration with faculty mentors fosters meaningful academic relationships, and the full-time structure enables students to focus intensely, often producing work that leads to conference presentations, publications, or future research opportunities. In fact, 41% of PRISM students present their work at regional or national conferences, averaging two presentations per

student, and 21% publish peer-reviewed articles based on their PRISM research. It is an experience that reshapes how students see themselves as scientists and scholars.

Since its launch in 2013, more than 175 students have participated in PRISM. Following graduation, nearly 100% have pursued graduate study, professional school, or a discipline-related career. Fourteen percent entered PhD programs at institutions such as Penn State University, Dartmouth, Virginia Tech, VCU, William & Mary, the University of Kentucky, Marshall University, Clemson University, the University of Tennessee, and the University of Maryland. Another 14% enrolled in master's programs, while 13% pursued professional degrees in medicine, veterinary science, law, pharmaceutical sciences, or physical therapy. The remaining 58% transitioned directly into careers aligned with their fields of study.

Today, PRISM alumni are making meaningful contributions in their professions and communities. They hold positions such as Laboratory Director at NASA's Goddard Space Flight Center, Environmental Sciences Supervisor for the Naval Facilities Engineering Systems Command, Orbital Scientist at the National Geospatial-Intelligence Agency, Clinical Microbiologist for the U.S. Army, Microbiology Lab Supervisor at Abbott, and Research Analyst at Duke's Human Vaccine Institute. Others are practicing physicians, pharmacists, lawyers, veterinarians, teachers, software developers, analysts, assistant professors, and more. This remarkable record of success demonstrates that undergraduate research is far more than an enrichment activity—it is a life-changing experience that opens doors and shapes students' futures.

Administration & Finance
Matthew McGregor, Vice President

Highlights

- **New Music Building Construction Begins**
- **Winter Storm "Fern" Hits Longwood University**

The start of the spring semester is always exciting. Celebrating the return of our students, winter sports seasons are in full swing, student groups activities and events ramp up, and the unpredictability of Virginia's winter weather keep everyone busy in one way or another. This is the second year in a row that a winter storm hit southside Virginia hard. It is a great thing though to see how campus comes together to assist each other when needed. Our team worked extremely hard to limit the "closed" days as much as possible and communicate with our students, faculty and staff about our campus response and plans. But even when campus is "closed" we still have personnel who need to provide meals to students, keep the buildings heated, provide safety and security measures and other general services to campus.

Longwood University is different from many other institutions of higher education in that our people have a level of commitment to our institution that doesn't exist everywhere. Faculty, staff and our management partners all bring a higher level of dedication to our campus. Whether it's supporting student events and projects, going above and beyond to assist a student, getting involved with campus activities or making sure winter weather does not slow us down, Longwood's people can be counted on to do what needs to be done.

Financial Operations

Financial Accounting and Reporting continuously juggle multiple fiscal years financial data and operations throughout the year with the winter/spring season being especially busy. Currently, they are closing the work on our FY2024 audit, have submitted FY2025 financial statements to the Auditor of Public Accounts (APA), processing FY2026 financial activity and are building our FY2027 budget. This office also coordinates the NCAA audit and recently received a clean review for FY2025.

Financial Planning and Analysis hosted a budget managers workshop in early March to lead the discussion about the timeline and procedures to close the FY2026 fiscal year. Topics covered included small purchase charge card timelines, deadlines for fiscal year procurement needs and timelines and processes for year-end budget revisions and adjustments.

Procurement Services continues the process of centralizing our procurement operations for campus. This office coordinates vital services to the campus community including contract administration, purchasing goods and services, small purchase charge card administration, warehouse and surplus property management and university risk and liability oversight.

Human Resources

Human Resources (HR) is committed to delivering exceptional customer service to faculty and staff through comprehensive support in recruitment and selection, onboarding, benefits administration, classification & compensation, employee relations, HRIS, and general inquiries. The department also promotes access to key vendors such as VRS, Corebridge, and Aflac, and coordinates on-campus services like flu shot clinics, offering convenient options for faculty and staff.

HR operates under a generalist model, which has proven effective. The team is actively engaged in training and ongoing cross-training to ensure consistent service and operational continuity.

HR provides policies and guidelines related to a variety of topics, including recruitment of faculty/staff, conduct, compensation, etc. In continually revising and improving guidelines HR tries to streamline the process to be as efficient as possible.

HR staff are continuously working to improve processes and procedures for greater efficiency and effective use of time and resources. Many HR systems and functions involve highly sensitive employee information, which is managed with the highest level of discretion and confidentiality. Maintaining employee trust and confidence is essential, as HR's role is to support, guide, and simplify the experience for faculty and staff, allowing them to focus on our shared purpose of serving students.

HR staff strive to assist in onboarding new hires to ensure they have the resources necessary to become part of the Longwood family and succeed. They led 35 campus searches this fall across all employment categories and recruited over 700 applicants for those positions.

Community & Economic Development

A place of community intersection and innovation, *SEED Innovation Hub* continues to provide impactful learning experiences for students in all disciplines across Longwood University and beyond. The inaugural SEED Magazine provides detailed profiles of student experiences and projects, including outreach and programming for entrepreneurs, partnerships with K-12 educators, and support for community businesses and organizations.

The recent story "From Sea to Shining SEED" posted by Longwood and featuring student Ben Gettier illustrates how the connections, tools and resources created the opportunity for Ben to advance to VentureWell Ocean Enterprise Accelerator alongside marine-minded innovators from around the world. Administered by NOAA, the program "is designed to empower the innovators who are tackling the most critical challenges facing our oceans and coastal communities."

Featured in the SEED magazine link above, current funding from the National Science Foundation EPIIC Program supports faculty innovation fellows at SEED as well as the creation of a knowledge transfer framework for the University. The SEED team continues to work with campus leadership, SEED Faculty Innovation Fellows and the Office of Sponsored Programs to pursue additional funding from the National Science Foundation, as well as other national and regional economic development organizations, building innovative connections and knowledge transfer pipelines between the University, the community, and our regional partner institutions.

Longwood's Small Business Development Center, a federally and locally sponsored entrepreneurship development initiative, serves 24 localities in Southern Virginia and is centrally housed at SEED Innovation Hub.

Several notable client success stories from Longwood are currently featured in the Virginia SBDC magazine. These include the cover story - Glenn's Crane Institute, located in Farmville; Five Pillar Meats, also located in Farmville; and KTL Restorations, located in Danville, Virginia. Longwood SBDC staff work with Longwood faculty and students to provide consulting and analysis work for SBDC clients.

SBDC funding continues to be strong at the Federal level (SBA) and locally, with matching funding from 24 localities served by the SBDC, in addition to Longwood. LSBDC also recently received a small Tobacco Region Revitalization Commission Grant to support consulting and focused support for scalable companies in the region. This funding supports additional contract consultants and leverages the Virginia SBDC Innovation Commercialization Assistance Program through SEED Innovation Hub. Named Growth Lab at SEED, this initiative aligns well with supporting GO Virginia target industries for region three and with the mission of SEED Innovation Hub.

Virginia's Heartland Alliance, a key business development partner, is co-located at SEED Innovation Hub. The Alliance works as a regional economic development organization to represent our region in statewide economic development initiatives and opportunities.

Campus Planning

Capital Design and Construction Department began construction of the Wygal Hall Replacement Building on October 8, 2025. The new building is expected to be substantially complete in early summer 2028. Progress continues on projects to replace the air conditioning chillers in Eason Hall (replacement installed), LCVA (contract awarded), Lankford Hall (contract awarded), CSTAC (contract awarded), and McCorkle Hall (in design). A contract has been awarded to replace the metal roof of the Rotunda dome to stop water infiltration. The construction start date has not yet been determined.

Environmental Health and Safety coordinated and completed life safety inspections on all on and off campus fire alarm systems and fire suppression systems. They mitigated and repaired damage to sprinkler systems caused by the freezing temperatures. A training for university employees was created to be able to transport chemicals to the Baliles Center. They continue to mentor student interns to become Citizen Leaders in the field of Environmental Health & Safety.

Facilities and the Heating Plant worked hard through winter storm Fern keeping building systems running smoothly and overall operations as normal as possible. The extended cold this January is hard on our heating systems and our operators work tirelessly around the clock to keep our buildings temperatures and humidity levels consistent and comfortable for users. Preventative and regular maintenance projects are a big part of this teams work but they also are vital to the success of one of our most visible activities, JPB basketball game night. They work closely with the event staff to ensure trade support is available for everything from temperature/humidity control, power source, game clock and scoreboard operations and custodial services. Staff are at every home game working to provide a great event that leads to positive audience and participant experiences.

Landscape and Grounds worked to clear campus of a December snow and the major snow/frozen sleet in January. They continue to work closely with the Admissions team to ensure the campus landscaping is up to standards for both daily tours and open house events. The Sports Field crew has worked tirelessly in clearing the baseball and softball fields of snow and ice to maintain their game schedule. The Budd Group was also a partner in the winter clean up.

The *Lancer Post Office* supported large mailings for both Admissions and Institutional Advancement with a combined total of 11,709 letters and postcards mailed and received over 9,500 packages this fall semester.

The *Lancer Print Shop* continues to explore options for a wider variety of services for their Longwood partners to include t-shirts, buttons and graphic design services. They have been discussing these options with Procurement Services in a search to keep services in-house thus reducing costs to the university. The Lancer Print Shop has produced large mailers for various departments on campus, brochures for local businesses, and print services for Athletics.

Capital Design and Construction Department

February 13, 2026

Major Projects In Design

Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Authorized Design Phase	Current Design Phase	Milestones and Comments
Replace Steam Lines to Four Campus Buildings (Jarman, Eason, Greenwood, Wygal)	1,025 linear feet	0 SF	$4,267,000	$4,068,684	$198,316	$50,775	Working Drawings	Working Drawings	Design commenced in September 2025.

Major Projects Under Construction

Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Construction Contract Amount	Percent Completed	Construction Start Date / Completion Date
Wygal Hall Replacement	60,894 SF	0 SF	$97,256,161	$97,256,161	$0	$15,947,489	$72,988,064	10%	Construction officially commenced on October 8, 2025, and is expected to be substantially complete in early summer 2028.
Replace Rotunda Dome Roof	0 SF	dome roof	Longwood Maintenance Reserve Funds	$900,000	$0	$53,645	$745,038	3%	Replace the building's metal dome roof. A construction contract has been awarded; construction start date has not yet been determined.
Baseball Field Turf Conversion	0 SF	3.63 acres turf	Philanthropy	$0	$1,832,096 cash and commitments	$2,196,710	$2,464,000	98%	Funded by philanthropy. The field turf has been replaced and work on the dugout steps and railing is expected to be complete by late February 2026.

Major Projects With Multiple Subprojects

Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Percent Expended	Subprojects Status
HVAC System Controls and Equipment Replacement -- COVID-19 Response (five sub-projects)	0 SF	Equipment	$3,773,000	$3,715,000	$58,000	$2,769,992	73%	1. Maugans chiller: Complete 2. Hiner fan coil units: Complete 3. Bedford HVAC controls: Complete 4. Building Automation System interface units for multiple buildings: Complete 5. McCorkle Chiller: Demolition permit request is being modified for resubmission to the Virginia Division of Engineering and
Replace Air Conditioner Chillers in CSTAC, Eason, Lankford, and LCVA	0 SF	Equipment	$5,000,000	$5,000,000	$0	$1,120,360	22%	1. CSTAC: Contract has been awarded. 2. Eason: Chiller has been installed; several remaining issues are being addressed. 3. Lankford: Contract has been awarded. 4. LCVA: Contract has been awarded.

Longwood University
Financial Overview
As of January 31, 2026

FY2025-26 Budget Dashboard

E&G	FY26 BOV Budget	Adjustments	FY Estimate	YTD Actual	Percent	PY Percent
Revenues						
Tuition, Fee, and other E&G Revenue	37,223,670	1,316,107	38,539,777	41,324,415	110.75%	99.13%
State Appropriation - GF	53,332,034		53,332,034	28,696,831	53.81%	56.24%
Local Revenue	50,000		50,000	0	0.00%	0.00%
Total Revenues	90,605,704		91,921,811	70,021,246	77.21%	74.30%
Expenditures						
Instruction	43,665,791	654,050	44,319,841	26,796,181	60.46%	60.93%
Public Service	531,833	46,408	578,241	351,414	60.77%	56.35%
Academic Support	8,203,278	399,964	8,603,242	5,648,315	65.65%	59.44%
Student Services	5,126,419	89,520	5,215,939	3,152,642	60.44%	65.62%
Institutional Support	21,231,583	407,976	21,639,559	12,787,487	59.09%	59.40%
Facilities Operations	9,842,173	(274,138)	9,568,035	6,499,085	67.92%	65.38%
Scholarships	3,507,529	(511,890)	2,995,639	5,780,277	192.96%	266.54%
Salary Savings	(1,502,902)		(1,502,902)			0.00%
Total Expenditures	90,605,704		91,417,594	61,015,402	65.55%	68.88%
TOTAL	-		504,217			
AUXILIARY						
Revenues						
Housing	26,236,865	(1,167,779)	25,069,086	23,358,405	89.03%	90.99%
Dining	9,969,569		9,969,569	8,790,041	88.17%	96.39%
Comprehensive Fee	21,722,856	150,000	21,872,856	20,921,206	96.31%	96.30%
Other Revenues	4,154,397	150,000	4,304,397	1,683,487	40.30%	164.94%
Component & Philanthropic	5,026,403		5,026,403	0	0.00%	0.00%
Federal Workstudy	154,300		154,300	0	0.00%	0.00%
Total Revenues	67,264,390		66,396,611	54,753,138	81.37%	91.41%
Expenditures						
Housing	25,618,521	(2,000,000)	23,618,521	13,731,693	53.57%	72.11%
Dining	10,668,873	(224,323)	10,444,550	5,077,031	51.83%	67.39%
Athletics	9,815,882	964,062	10,779,944	11,287,433	78.50%	80.56%
Other Services	16,482,341	475,598	16,957,939	9,974,607	58.82%	61.75%
Scholarships	4,978,773		4,978,773			0.00%
Salary Savings	(300,000)		(300,000)			0.00%
Total Expenditures	67,264,390		66,479,727	40,070,764	60.17%	71.28%
TOTAL	0		(83,116)			
Institutional Total	157,870,094					

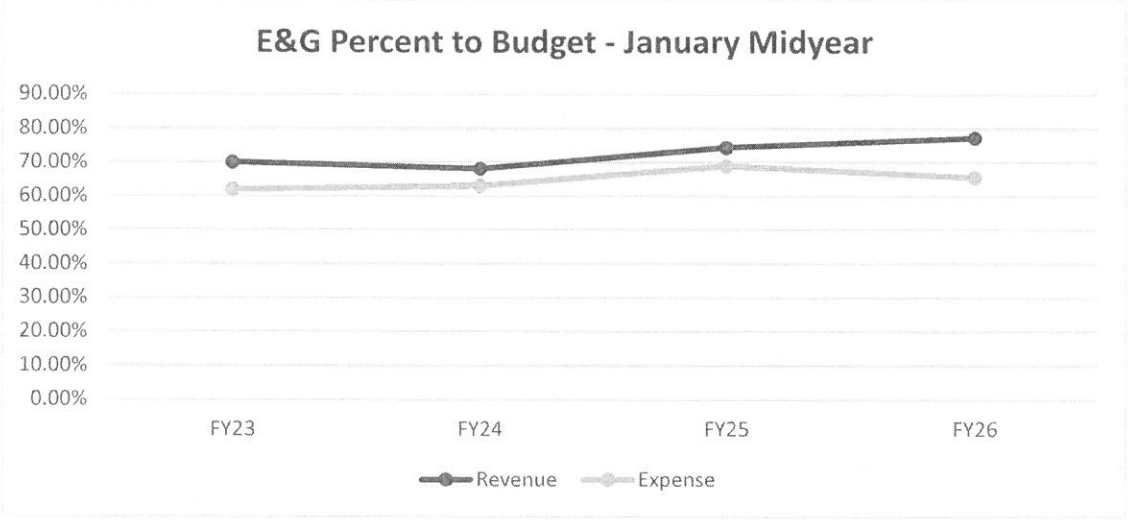
LOCAL	FY26 Budget	YTD Expense
Academic Affairs	1,606,111	(795,948)
Advancement	565,019	(205,822)
Athletics	1,200,000	(579,881)
Other Local	1,024,000	(1,086,939)
Totals	4,395,130	(2,668,589)

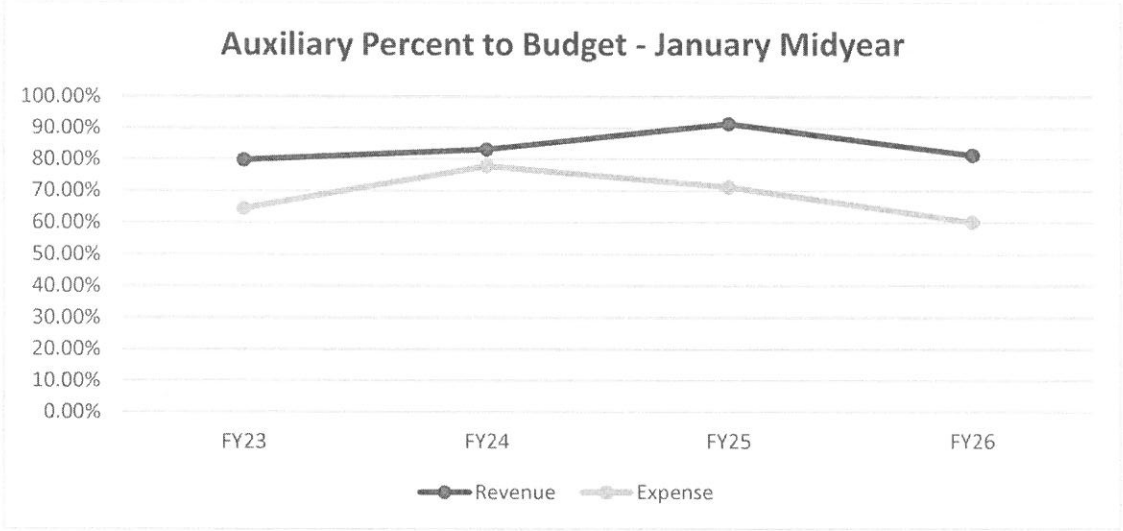
INVESTMENTS AND CASH

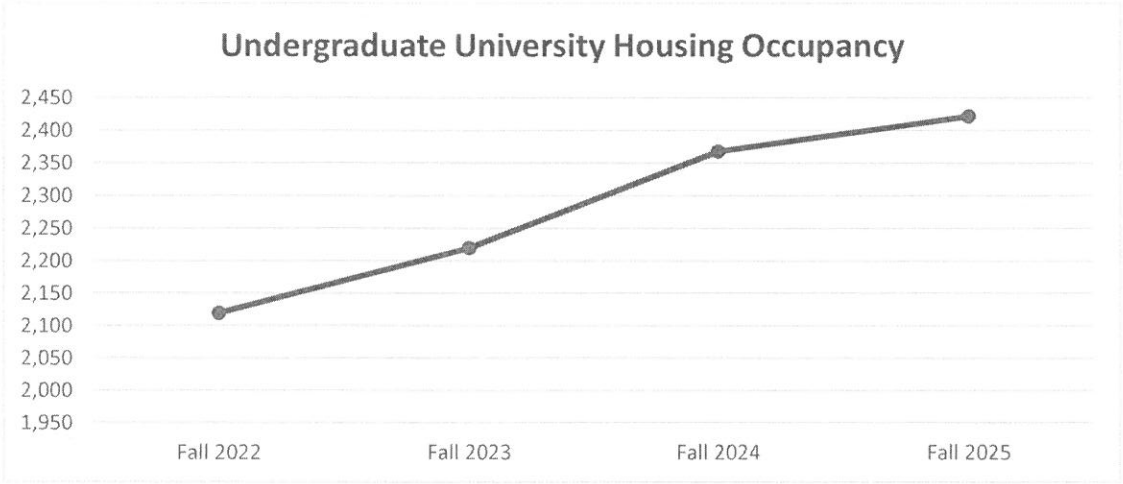
University Component Unit Expendable Assets	$57MM
Endowment - Longwood University Foundation	$116MM

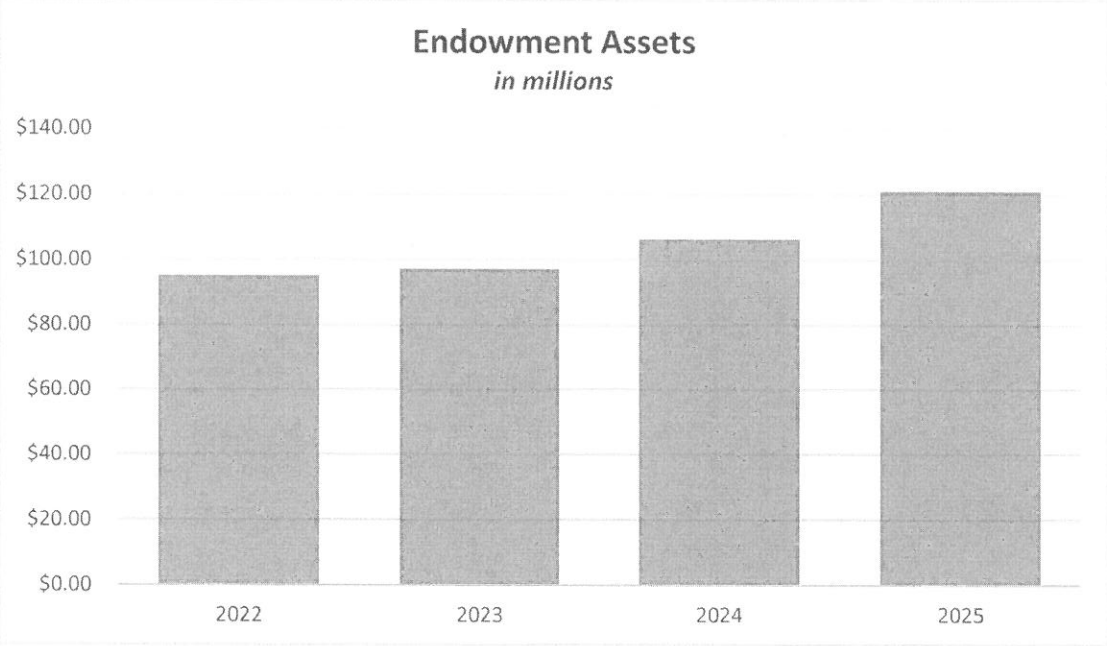
Working Paper prepared by management to estimate year end results

MULTIYEAR ANALYTICS








Endowment Assets
in millions
$140.00
$120.00
$100.00
$80.00
$60.00
$40.00
$20.00
$0.00
2022
2023
2024
2025


Foundation Scholarship Funding
in millions
$4.00
$3.50
$3.00
$2.50
$2.00
$1.50
$1.00
$0.50
$0.00
FY23
FY24
FY25
FY26

Institutional Advancement

Courtney Hodges, Vice President

Highlights

- **The 11th annual Longwood Day of Giving was celebrated on February 18-19.**
- **For the Blue & White Society welcomed 10 new members, committing more than $100,000 for Longwood Athletics programs.**
- **This year has gained significant momentum in establishing new scholarship and faculty endowments.**
- **This summer, campus looks forward to welcoming back the Virginia Department of Forestry, American Legion Auxiliary Virginia Girls State, Call Me Mister, Summer Literacy Institute, athletic camps, and the Talented and Gifted (TAG) program.**

Winter Campaign

The Winter campaign launched in early December designed to re-engage donors from the past five fiscal years and encourage renewed philanthropic support. The campaign was intentionally structured around prior giving levels, allowing us to tailor messaging and material in alignment with each donor's history and giving affinity. A total of 4,271 direct mail pieces were distributed, with format and presentation varying based on giving history. Leadership-level donors received a more elevated, stewardship-focused piece reflecting their sustained commitment and impact. Other donors received a personalized appeal letter including a perforated response device to facilitate ease of return. This tiered approach allowed us to align tone, messaging, and presentation with donor capacity and engagement level while maintaining a consistent message.

In addition to the direct mail, 16,256 email solicitations were distributed, expanding outreach to non-donors within our alumni and constituent base. The inclusion of non-donors allowed us to widen the pipeline, introduce philanthropic opportunities to new audiences, and reinforce the importance of giving at every level.

Planned Giving

Annual Impact Discussions were managed since last reporting to the BOV. The Leadership Gift Officer Team was pleased with the response here and the opportunity to engage with donors. The number of loyal supporters donating their IRA RMDs continues to grow, enhancing existing endowments and offering tax efficiencies. Planned giving discussions are an organic part of our dialogue with donors as well as ensuring donors understand the impact of hybrid giving—

harnessing lifetime tax efficiencies while optimizing impact through a planned gift. Completion of realized planned giving this quarter yielded a gift of 170% more than planned and created an entirely new nursing scholarship while enhancing an existing scholarship.

Parent Giving

Membership in the Family Impact Leadership Society continues to be fueled by the success of the Blue and White Society program. The parents of our athletes are supporting their teams and playing a leadership role in philanthropy on an annual giving basis. Additional impact from society members includes continued endowment support. Family impact took on a new meaning this quarter as a $1,000,000 gift was pledged from the son of a 1939 graduate. This gift will endow scholarships and a program.

Virtual Engagement Officer

Since Ellie's launch on June 2, she has continued to demonstrate strong and consistent engagement as our Virtual Engagement Officer. To date, she has delivered 9,027 personalized messages — 851 via email and 8,176 via SMS — strategically focused on cultivation, stewardship, and solicitation. More than half of her portfolio (56%) has now received 10 or more meaningful touchpoints, reinforcing the depth and consistency of outreach. These efforts have generated 223 donor responses, building authentic two-way conversations and strengthening relationships across the pipeline. Ellie also played a key role in amplifying messaging and outreach for Day of Giving, serving as an important communication channel in expanding awareness and participation.

ATHLETICS ANNUAL GIVING

Basketball Hospitality & Donor Engagement

Since November, Athletics Annual Giving has focused on donor cultivation and stewardship through basketball hospitality experiences at Men's and Women's Basketball games. Throughout the season, we have hosted hospitality events at more than 25 home contests with the goal of bringing together Longwood supporters, donors, alumni, and friends to cheer on the Lancers while strengthening relationships with those who invest significant time and resources in supporting Longwood Athletics. These events provide meaningful opportunities to connect with donors in a personal and celebratory setting while reinforcing the impact of their philanthropic support.

The key hospitality spaces include Champions Club, Club 64, and the President's Suite. Champions Club and Club 64 are premium season-ticket hospitality packages available for purchase prior to the season and offer supporters enhanced game-day experiences while serving as important touchpoints for cultivating new relationships and stewarding existing donors. The President's Suite has served as a central stewardship venue, hosting a variety of groups including members of the For the Blue & White Society, Better Together Partners, Built to Win Partners, local business partners, and additional supporters of Longwood Athletics.

Together, these hospitality experiences allow Athletics Annual Giving to showcase the spirit and tradition of Longwood University while deepening connections with our most dedicated supporters. By creating consistent opportunities for engagement throughout the basketball season, we continue to strengthen relationships, elevate the game-day experience, and build a strong foundation of philanthropic support for the long-term success of Longwood Athletics and its student-athletes.

For the Blue & White Society

Since November, a primary focus of Athletics Annual Giving has been the intentional growth of the For the Blue & White Society, our leadership giving community for Longwood Athletics. Following the new year, we distributed the inaugural edition of *The Blue & White Brief*, a quarterly athletics newsletter mailed to all Society members. The Winter Brief provided a comprehensive midseason recap of Lancer Athletics, including program highlights, competitive updates, key statistics, and a preview of upcoming milestones across all winter sports programs. This communication serves as a critical stewardship tool, reinforcing the impact of leadership-level philanthropy while keeping members closely connected to the success of our student-athletes.

In conjunction with the newsletter launch, we invited more than 200 prospective members to attend a For the Blue & White Society interest Zoom meeting as part of a strategic growth initiative leading into Longwood Day of Giving (February 18–19). Approximately 15 prospects attended the session live, with additional invitees receiving a recording of the presentation to ensure continued engagement. This outreach effort was designed to clearly articulate the vision, benefits, and philanthropic impact of Society membership while creating new pathways for involvement.

As a result of these focused cultivation efforts, we have welcomed 10 new members to the For the Blue & White Society since November 2025. Collectively, these individuals have pledged $100,000 in support of various Longwood Athletics programs. This growth not only strengthens unrestricted and sport-specific resources but also expands the network of leadership donors committed to elevating the overall student-athlete experience at Longwood.

Longwood Day of Giving

On February 18-19, 2026, Longwood University celebrated Longwood Day of Giving during a two-day, 24-hour campaign designed to energize alumni, parents, students, faculty, staff, and friends around a unified call to action. This year, we strategically rebranded the day of giving to sharpen its focus and clarify its purpose. While pride and affection for Longwood remain at the heart of the campaign, the refined messaging centered clearly on participation through giving. Although gifts are still being finalized and processed, we are pleased to report the campaign was successful.

Peer-to-peer advocacy once again proved to be a powerful driver of engagement here at Longwood. Sixty-four ambassadors signed on to promote Longwood Day of Giving across their personal and professional networks, including members of the Student Philanthropy Council.

Through their outreach and personalized giving links, ambassadors helped generate $27,045.62 from 147 donors. Their efforts not only expanded our reach but also strengthened relationships withing the Longwood community.

Matching gifts and challenges continued to create urgency and momentum throughout the campaign. This year, 13 matches and one challenge were secured, generating $49,932.00 from 220 donations. These opportunities encouraged increased participation and average gift amounts.

Prizes also played a key role in keeping the enthusiasm going and encouraging friendly competition across campus. Incentives ranged from a professional campus photo shoot with Courtney Vogel to Harlem Globetrotters tickets and cash participation prizes. Campaign managers and ambassadors mobilized their constituencies during hourly prize windows to secure gifts during these hours. Among this year's prize recipients were Cheer, the College of Graduate and Professional Studies, and the Class of 2026 reflecting strong engagement across all segments of the Longwood community.

Our communications plan for Longwood Day of Giving employed a comprehensive, multi-channel strategy. Outreach included targeted email campaigns, a new texting plan to increase immediacy and response rates, coordinated social media engagement, and direct mail appeals to key audiences. This layered approach ensured message consistency while broadening visibility and participation across generations of supporters.

2026 Events

The Office of Institutional Advancement will host and support several donor engagement events this spring as part of our ongoing stewardship strategy. These events are designed to celebrate generosity, deepen relations, and demonstrate the impact of their philanthropy.

On February 28, we recognized our newest Family of Scholarship donors during the final home basketball game. This stewardship-focused event provided an opportunity to celebrate their commitment while connecting them with the energy and spirit of campus life.

In addition, we are intentionally coordinating with campus partners to leverage existing high-impact events as stewardship touchpoints. Scholarship donors will be invited to participate in select events already scheduled throughout the spring semester, including the College of Business and Economics event on April 9th, Athletics on April 20th, and the Honors Scholarship event in December. This approach allows us to integrate donor recognition within academic and student-centered experiences while maximizing institutional resources.

The Rotunda Society dinner will be held on April 23rd, 2026, honoring and celebrating our most distinguished stewardship donors and reinforces the university's gratitude for their philanthropic support.

These events reflect intentional stewardship designed to strengthen donor loyalty, encourage continued engagement, and reinforce a culture of philanthropy across our Longwood community.

STEWARDSHIP

Stewardship efforts continue to focus on ensuring donors feel appreciated and connected to the impact of their philanthropy, while strengthening relationships across our donor and campus communities.

During the holiday season, a Thanksgiving email featuring a student-centered thank-you video was shared with all donors, and personalized holiday cards were sent to key donors. Select giving society members and major donors also received stewardship gifts in recognition of their continued generosity.

We recently introduced a new stewardship touchpoint to recognize donors who complete multi-year pledges. These donors now receive a stewardship package with a personalized message celebrating the fulfillment of their commitment and its lasting impact.

For Longwood Day of Giving, initial thank-you messages were shared across social media and via email, with additional personalized outreach planned in the coming weeks. In addition, the Student Philanthropy Council and Institutional Advancement staff delivered a snack cart to faculty and staff to express gratitude for their support and encourage participation in the day.

LEADERSHIP GIVING

Endowed Professorships

The endowed professorship matching gift initiative continues to gain momentum, with seven of the eight available matches now met and one remaining opportunity.

Major Gifts, Planned Gifts, and Scholarships

The Family of Scholarships 2.0 Initiative was officially completed in December with the 30th and final match fulfilled. The initiative resulted in the creation of 10 new nursing scholarships within the E. Laverne Moore Family of Scholarships and 20 new scholarships within the Longwood Foundation Family of Scholarships. In total, the effort generated $900,000 in new scholarship support, inclusive of seed funding and match commitments, significantly expanding access and affordability for Longwood students.

A recent $2 million planned gift commitment will expand upon an existing endowed scholarship for students with financial need.

Additional major gift commitments this period provided support for academic programs, music and the arts, student scholarships, the Baliles Center, business education resources, and athletics.

Through the For the Blue & White Society, donors also demonstrated strong leadership-level support for athletics, with numerous new and renewed commitments benefiting baseball, women's basketball, men's and women's golf, men's and women's soccer, softball and men's and women's tennis programs.

UNIVERSITY EVENTS & CEREMONIES (UE&C)

Calendar year January 1, 2025-December 31, 2025 had UE&C assisting internal and external guests produce 5330 events total. Of those, 849 events required coordination management (this number is not inclusive of the basic day to day room scheduling, commencement and summer conference season events we manage). This is 301 more clients served with event manager coordination services compared to FY 2024.

To date for 2026 we have already produced 865 events with 81 events that required event manager coordination services. It will be exciting to see how the year progresses, we anticipate reaching six thousand by year end.

This Spring we welcome back Southside Virginia Community College in the JPB May 9th for their third commencement exercises on our campus, as well as the New Teacher Institute, Orientation, the Institute for Teaching Through Technology & Innovative Practices (ITTIP) and additional new opportunities for baseball turf field facility rentals expected. In addition to the above listed programs, conference season 2026 looks forward to welcoming back the Virginia Department of Forestry, assorted Basketball Camps, American Legion Auxiliary Virginia Girls State, Call Me Mister, Summer Literacy Institute, and the Talented and Gifted (TAG) program.

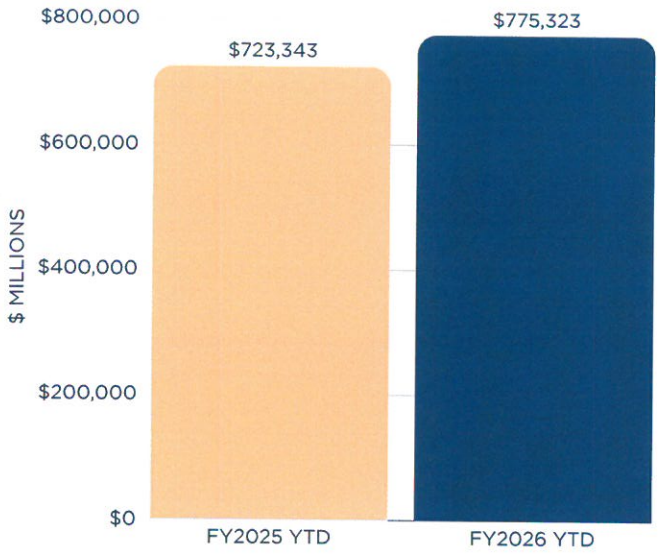
LONGWOOD UNIVERSITY

Fundraising Report

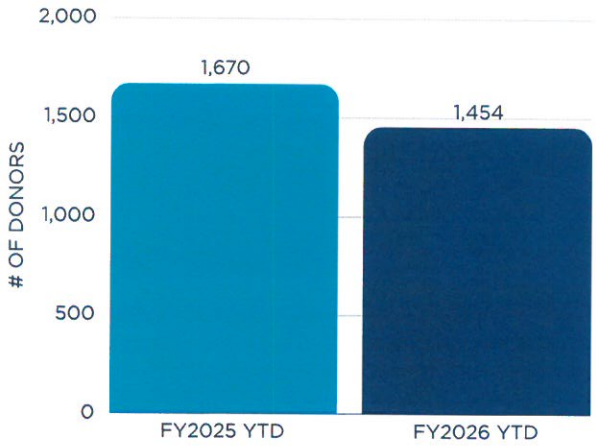
As of January 31, 2026

TOTAL PHILANTHROPIC DOLLARS

TOTAL ANNUAL GIVING DOLLARS



TOTAL DONORS



Major Gift & Endowment Growth

Strategic major gift work continues to strengthen Longwood's future, with momentum in endowed faculty and academic support creating sustainable funding streams that will benefit students and faculty for generations.

Ellie, Virtual Engagement Officer

Ellie has delivered 9,000+ personalized touchpoints, with more than half of her portfolio receiving 10+ engagements, building authentic donor conversations and strengthening our philanthropic pipeline at scale.

Expanding Digital Reach with @GoodNewsLongwood on Instagram

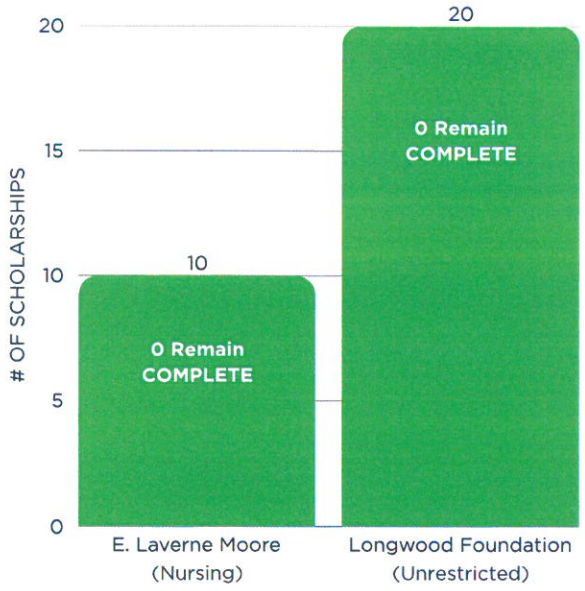
Since launching in September, @GoodNewsLongwood has grown Instagram followers by 39% and generated 225,000+ views, significantly expanding Longwood's visibility among students, young alumni, and new audiences.

LONGWOOD UNIVERSITY

Fundraising Report

As of January 31, 2026

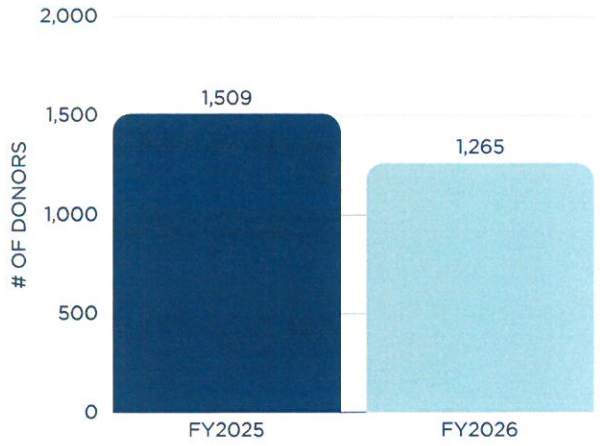
FAMILY SCHOLARSHIP MATCHING CHALLENGE

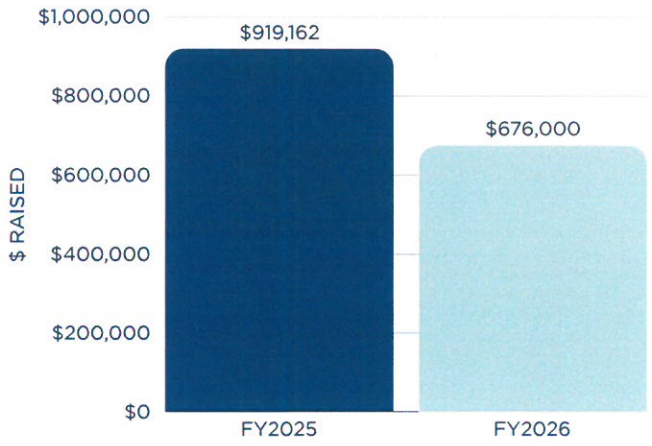


ENDOWED PROFESSORSHIP MATCHING PROGRAM

DAY OF GIVING

This year's Day of Giving results should be viewed in the context of a more diversified fiscal-year fundraising strategy. Unlike last year, we intentionally distributed engagement and revenue across multiple initiatives, including the fall Ready the Roster campaign, which activated 336 donors and generated $80,000, as well as a concurrent Endowed Professorship effort that secured significant leadership-level gifts aligned with long-term institutional priorities. As a result, some donor participation and major gift activity that might traditionally have concentrated within a single 24-hour period were strategically spread throughout the year. When viewed holistically, overall engagement remains strong, and this reflects a broader approach to sustaining momentum and deepening philanthropic investment across the full fiscal year rather than relying on one giving day alone.





Intercollegiate Athletics

Tim Hall, Vice President of Intercollegiate Athletics

Highlights

- **Basketball Tops in Attendance in Big South**
- **Women's Basketball Postseason Honors**
- **Men's Basketball Postseason Honors**
- **Women's Basketball National Rankings**
- **Bank of the James Scholarships**
- **Fall Academic Success**
- **Tennis Preseason Expectations**
- **Baseball's Best Start in Decades**
- **Men's Golf Starts Strong**
- **Women's Golf Excellent Opening Tournament**
- **Dr. Tim Coffey NCAA FAR of the Year**

Basketball Attendance Among Best in Big South

The Joan Perry Brock Center continues to be a highlight in the Big South, with the women leading the Big South in average and total attendance while the Lancer men finished second in both categories.

For the women, it marks the second straight season where the team has led the Big South in attendance. This year, the team averaged more than 1,150 fans per game.

In addition, the team set a program attendance record with 2,467 fans attending the homecoming game in November.

The Lancer men were second in average attendance for a third straight season in the league, which dates back to the opening of the Joan Perry Brock Center. The team had three sellouts this year including the final game of the season against Radford.

Women's Basketball Postseason Big South Honors
Longwood women's basketball cleaned up in postseason accolades from the Big South.

Malea Brown was named Co-Big South Defensive Player of the Year as one of five Lancer women who earned a postseason honor from the league. It marked the fourth time in six seasons the Lancers have earned a share of the award as the league's top defender.

In addition, Brown was an All-Big South Second Team honoree. Otaifo Esenabhalu and Frances Ulysse garnered All-Big South Honorable Mention, and Jesstynie Scott was tabbed for a spot on the Big South All-Freshman Team.

Nalani Simmons was named to the Big South All-Academic Team.

Men's Basketball Postseason Big South Honors
Longwood men's basketball had a pair of players earn All-Big South honors heading into the Big South Tournament.

Elijah Tucker garnered All-Big South Honorable Mention recognition after also earning preseason all-league honors. He was Longwood's leading scorer this year and one of the top 16 players in the Big South in scoring average.

Redd Thompson Jr. earned Big South All-Academic Team honors. He also averaged double figures in scoring.

Women's Basketball Among Nation's Leaders
Longwood women's basketball has ranked in the top 30 in multiple categories in the nation.

The defense is seventh nationally in both steals per game and turnovers forced per game, marking a second straight year in the top seven in the nation.

In addition, the Lancer bench is fourth nationally in points per game, speaking to the depth that powers Longwood.

The Lancers are also ninth nationally in turnover margin, 10th nationally in offensive rebounds per game and 29th nationally in points per game.

Winning Success for Lancer Men's, Women's Basketball
Both basketball teams are also continuing to build a tradition of winning that hearkens back to some of the finest eras of Longwood basketball in the program annals.

Longwood women's basketball has won at least 20 games in back-to-back seasons for the first time in more than two decades. The last time the team won at least 20 games in back-to-back years was in the Shirley Duncan era at the turn of the millennium.

For the Lancer men, they posted a winning record for a fifth straight season, marking the first time the program has accomplished the feat in five straight seasons in more than four decades. In addition, Ronnie Thomas has 16 wins leading the program, tied for second most in a head coaching debut with Griff Aldrich. In addition, he led the Lancers to eight wins in the Big South, the most for the team since the 2022-23 season. It marked the fifth time in seven years Longwood has finished with a .500 or better record in league action.

Bank of the James Scholarship Inaugural Recipients Announced

As part of a partnership with Bank of the James, Longwood athletics announced the inaugural recipients of the Bank of the James Scholarships.

The scholarships will be given out annually in support of the nine women's sports at Longwood, with five winners announced each year.

Otaifo Esenabhalu (women's basketball), Cierra Gawryluk (softball), Oriana Izarra (women's tennis), Isabella McCullough (women's lacrosse) and Avery Miller (softball) are the first five recipients of the honor.

Fall Academic Success

Longwood student-athletes excelled in the classroom in the fall, breaking the department's fall GPA record with a 3.52 GPA during the term.

A total of 116 student-athletes earned Dean's List honors, available to only undergraduates, and 47 more posted a perfect 4.0 to earn President's List honors. In addition, 85 percent of the student-athletes had a GPA of 3.0 or better.

Every team in the department recorded a GPA at 3.0 or better as well.

Men's Tennis Selected First in Big South Preseason Poll

Longwood men's tennis was unanimously selected as the Big South preseason favorite by league coaches in the preseason poll. It was the first time the Lancers had ever finished higher than fourth in the preseason poll.

In addition, Timéo Puech was voted as the Big South Men's Tennis Preseason Player of the Year. Puech won the Big South individual men's singles championship last October, a program first.

Baseball Early Season Success

Longwood baseball is off to its best start in decades as well, recording an 11-2 start through the first days of March, which is the best start in the Division I era.

It is the program's best start through 13 games since the 1997 season when the team started a perfect 13-0.

The Lancer pitching staff is sixth nationally, and tops in the Big South, in earned run average (ERA), and the team is 10th nationally in fewest walks allowed per game.

Meanwhile, the offense is among the top 10 in the nation in stolen bases, and it is top two in the Big South in a variety of categories including doubles and home runs.

Men's Golf Strong Start

Hunter Swidzinski led a strong start to the spring for Longwood men's golf despite terrible weather limiting their practice before their first tournament.

Swidzinski tied for first at The Savannah Intercollegiate, earning his first medalist honor, with three consistent rounds to help the Lancer men tie for third at the event.

He was the Big South Golfer of the Week, and freshman Matthew Hartley, who posted his first top 20 collegiate finish, was the Big South Freshman of the Week as well.

Women's Golf Cards Second-Place Finish in Strong Start

Lancer women's golf also got off to a strong start despite limited practice due to weather.

The Lancers were second at El Campeon Collegiate, the program's best finish since finishing second at an event in 2019.

Three Lancers placed in the top 10 of the field -- Madison Lehr, Abigail Sheldon and Avery Nordman.

The result built on a strong fall that saw Longwood finish in the top five in four of their five tournaments with the lone outlier being a sixth-place finish.

Dr. Tim Coffey Named NCAA FAR of the Year

Dr. Tim Coffey was named the Faculty Athletics Representative Association's 2025 NCAA Division I Faculty Athletics Representative of the Year.

The award is a prestigious national honor that recognizes the critical role he plays as an advocate on behalf of student-athletes.

The faculty athletics representative (FAR) serves as a liaison between the institution and athletics department and also represents the institution in both conference and NCAA affairs. Dr. Coffey has served as the FAR at Longwood since the 2018-19 academic year.

Strategic Operations

Dr. Jennifer Green, Vice President

Highlights

- **Admissions draws on momentum, enthusiasm**
- **Student Success sees increase in freshmen in good academic standing**
- **Information Technology Services continuing on major infrastructure improvements**
- **New marketing initiatives increase visibility, reach**
- **Career Success grant will expand work-based learning**

Admissions

This winter season of admissions requires an especially agile approach because key phases of the cycle—application evaluations, decision release and student engagement to help applicants see themselves as a Lancer—occur simultaneously. That pace was tested in January, when winter weather forced us to postpone our first Admitted Student Open House. Despite that disruption, engagement from admitted students has remained strong and momentum is holding.

The January event was expected to draw more than 400 students and their families. When the forecast required postponement, the team moved quickly to offer a smaller, personalized experience that same weekend for families able to travel. While modest in size, it delivered the hallmark Longwood atmosphere—individual attention, meaningful conversation and a clear sense of belonging.

Simultaneously we marketed the variety of spring visit opportunities to ensure every admitted student continued to have a pathway to campus. The response has been encouraging: The February event drew more than 400 registrations, closely matching the expected January turnout, and the March program is showing very strong early interest. As a result of our targeted outreach, nearly 75% of January registrants have already re-engaged through these programs or on individualized weekday visits.

Our objective remains straightforward: to provide every admitted student the opportunity to visit campus at least once this spring. We know the impact that experience has on a student's

decision. With expanded programming and strong student response, we remain well-positioned to meet that goal despite the early season weather disruption.

Just as campus visits are central to shaping students' decisions, providing clear and timely financial information is equally as important to supporting families as they move toward enrollment. Financial aid offers were delivered in advance of the February admissions event so families could meet in person with our financial aid team, ask detailed questions and fully understand their options. Engagement with these communications has been notably strong: Roughly 80% of recipients opened their messages, which signals both interest and attentiveness at a critical stage in the enrollment process.

At the same time, we recognize that simply receiving an aid offer is not the same as understanding it. Our admissions and financial aid teams are working in close coordination to provide clear guidance, address individual concerns and help families interpret their awards in the context of their full decision. These conversations are among the most consequential we have, and they play a central role in helping students move forward with confidence.

A final and equally important element of our enrollment work is the strong partnership between admissions and marketing, which remains central to our success. As we expand visit opportunities and deepen one-to-one engagement, our marketing and communications team ensures that the stories students encounter about Longwood—online, in print and in person—reflect the genuine sense of connection they will experience when they arrive. The marketing and communications team's work is grounded in authenticity and consistency, reinforcing what makes Longwood distinctive and helping students imagine themselves as part of this community.

The impact of that alignment often shows up in unexpected ways. Admitted students receive Longwood T-shirts during their campus visits, and we often tell them, half-jokingly, that they'll be doing a bit of advertising for us when they wear them back home. Recently a student shared that while standing in line at her local grocery store, someone behind her noticed her Longwood shirt and said, "Go Lancers." It turned out to be one of our young alumni. What began as a quick greeting became a meaningful conversation; they exchanged numbers and have stayed in touch since. Even far from campus, Longwood's community finds its way to our students—connection in its most natural form.

These moments affirm what our marketing promises and what our community consistently delivers. Longwood is a place where students are known, where relationships matter and where belonging is felt immediately. That message is resonating with admitted students, and, more importantly, it is being validated through their real experiences. As we continue through this phase of the cycle, that sense of connection remains our greatest strength and one of the most compelling reasons students choose to become Lancers.

Student Success

Over the past eight years, Longwood has made substantial progress in strengthening the academic performance of our students. The proportion of freshmen who finished the fall term in good academic standing increased from 78.2 percent in Fall 2018 to 87.6 percent in Fall 2025 —

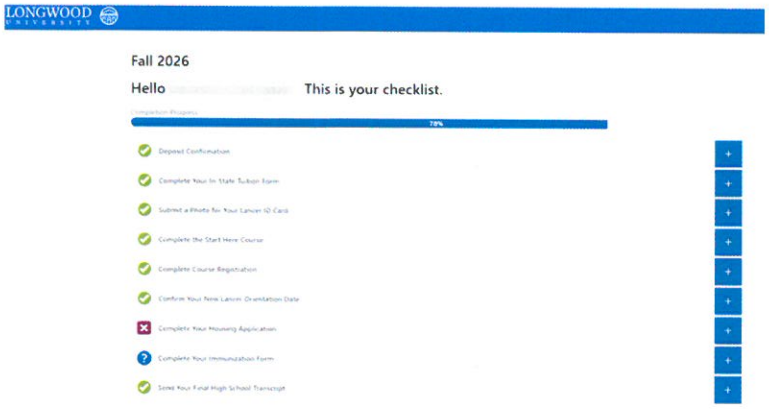
a gain of nearly ten percentage points. This improvement reflects more intentional early-term academic support and intervention efforts that are helping new students navigate the transition into college more successfully.

While continuing students have historically performed at a high level, their outcomes have also improved during this period. Good standing among returning students rose from 96.0 percent in Fall 2018 to 97.7 percent in Fall 2025, demonstrating continued strengthening even within an already stable population.

Taken together, these trends reflect a student success infrastructure that is improving outcomes where they matter most for long-term persistence: ensuring more students begin their academic careers on solid footing while sustaining strong performance as they progress toward graduation. Building on this foundation, we continue to invest in strategies that support students from the moment they commit to Longwood through their first year and beyond.

We know that student success starts immediately after a student commits to Longwood, ensuring their next steps are clear and easy to navigate. To support that transition, we introduced the New Lancer Checklist Manager, a streamlined onboarding tool piloted this spring and now in place for all incoming fall 2026 students.

Immediately after confirming enrollment, students receive a personalized dashboard outlining every required task—housing, orientation, immunizations, course registration and more—with real-time progress indicators and direct links. The design reflects a forward-thinking, student- and family-centered approach that reduces confusion and helps students stay on track. Students can even share a secure view of their checklist with family members, strengthening transparency and partnership during this critical stage. By consolidating essential steps into a single, intuitive platform, the Checklist Manager creates a smoother, clearer transition for students and families and reinforces our commitment to early engagement and long-term success.



In addition to strengthening the transition for incoming students, as part of the Pell Initiative for Virginia (PIV) we are piloting two academic success initiatives designed to better support students during their first year. The first focuses on developing a new, more effective approach to tutoring. In collaboration with a pilot group of faculty, our academic success team is designing a model that moves beyond traditional tutoring toward structured, course-connected support. This work is underway now and will be implemented with students in fall 2026.

Running parallel to this effort is a second pilot centered on embedding evidence-based reading strategies directly into course design. Many students face their greatest challenges in

reading-intensive fields where comprehension and textual analysis are essential. A cohort of faculty interested in this initiative is integrating structured reading supports into their spring courses to strengthen comprehension, improve performance and support persistence in these disciplines, with a second cohort planned for the fall.

Recognizing that families play a vital role in student success, we are complementing these academic initiatives with enhanced parent and supporter engagement. Through the Pell Initiative for Virginia (PIV), Longwood has expanded the use of CampusESP—a platform that provides families with timely updates on deadlines, financial aid requirements and student support services. While CampusESP is designed to benefit all students by keeping their supporters informed and connected, peer institutions have reported meaningful retention gains for Pell-eligible and first-generation students after implementation. By strengthening the flow of information to families, CampusESP reinforces the collaborative, student-centered approach at the core of our success strategy.

Student Employment

The Spring Student Employment Speaker Series offers two presentations from Robert Half recruiting firm to strengthen our connection between campus employment and industry. This event builds on our ongoing efforts to intentionally develop both supervisors and student employees. The first session, designed for campus supervisors, will explore emerging trends among the younger workforce, including evolving expectations, engagement strategies and practical approaches to better prepare and support student employees. The second session will focus on students and highlight current hiring trends, employer expectations and actionable steps they can take to increase their marketability and successfully transition into their first professional roles. Together these sessions reinforce our commitment to professional development, student employment excellence and strong career outcomes for our graduates.

Information Technology Services (ITS)

The communications technology services (CTS) team continues to advance major infrastructure upgrades funded through a 2025 capital project. Newly deployed wireless access points and security cameras are improving campus connectivity and strengthening safety—enhancing both the student experience and day-to-day operations. Updated switching strategies are also being introduced, enabling approximately 90% faster network troubleshooting and a 40% reduction in network downtime, which increases instructional continuity, reduces operational risk and improves service reliability.

CTS is modernizing the university's phone system to ensure a more reliable and flexible communications platform. The team is gathering configuration data, preparing PBX programming and deploying new desk phones—the first visible step toward a system that better supports emergency response, flexible work, and a simplified user experience for faculty, staff and students.

To further strengthen Longwood's cybersecurity posture, CTS is preparing to deploy next-generation firewalls. While operational details cannot be shared for security reasons, these systems will deliver improved threat prevention, streamlined user authentication and stronger protection for institutional networks and data.

The computer engineering services (CES) team is replacing Longwood's core server infrastructure to expand capacity and performance. The new equipment is three times faster than current hardware and offers five times greater data-storage efficiency, providing a more cost-effective platform to support academic technologies, research computing needs and student-facing digital services.

Together, these upgrades enhance reliability, security and capacity across the institution's technology environment, supporting both current needs and future growth.

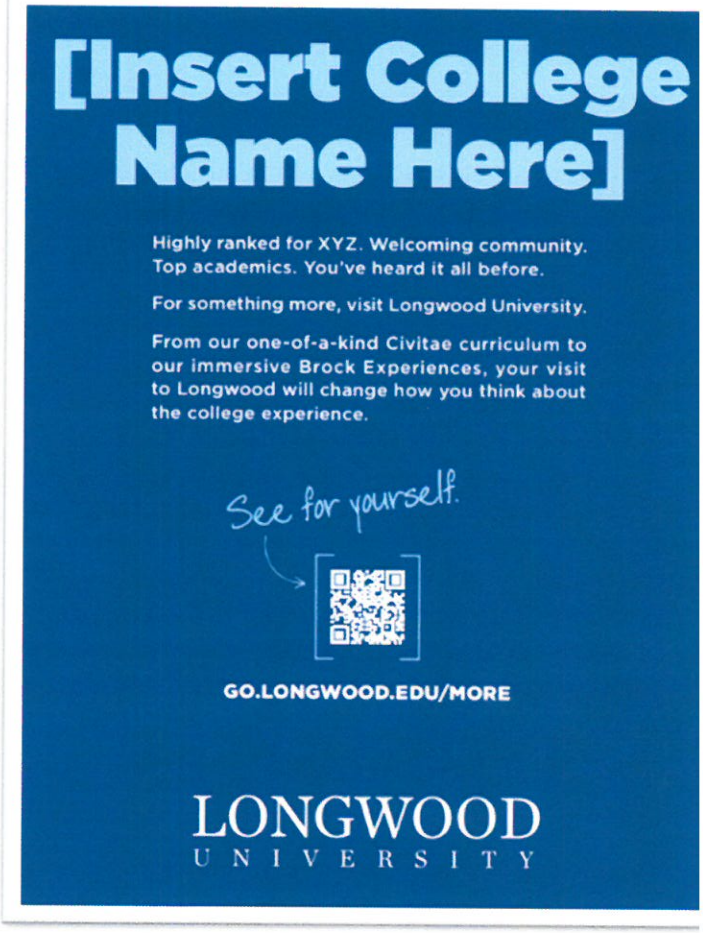
Marketing, Communications and Engagement

Short-form video pilots expand digital reach and long-term visibility

This year we piloted two short-form video initiatives designed to expand Longwood's digital reach by aligning content with evolving platform behavior and search trends. "Longwood Professor Explains…" delivers timely -60- to 90-second faculty insights tied to cultural moments, performing above benchmark for academic YouTube Shorts and generating strong cross-platform engagement—including nearly **20,000 Instagram views** on a recent Olympic-themed feature. Because these topics align with active YouTube search behavior, the content is positioned to attract **sustained visibility over time**. Complementing this effort, a new student "open mic" series—inviting students to respond to on-the-spot prompts—has generated nearly **40,000 combined Instagram views across just two videos**, demonstrating strong demand for authentic, unscripted student voices. These pilots establish a scalable model for sustained digital visibility and engagement.

Bold regional print campaign strengthens brand visibility and advances visit strategy

In partnership with our marketing agency, Spark451, we continued our **bold advertising campaign** with a new print execution in both *Virginia Living* and *Richmond Magazine*, premium regional publications reaching prospective families and influencers. Designed to cut through higher education marketing noise, the creative ad intentionally disrupts traditional college advertising by acknowledging familiar messaging ("Highly ranked… welcoming community… top academics") before inviting readers to "See [the difference] for yourself." The QR code and call to action direct audiences to a visit landing page, strategically aligning brand awareness efforts with enrollment goals. By highlighting Longwood's Civitae curriculum and immersive Brock Experiences, the campaign reinforces a confident, differentiated brand presence in key regional markets.



Holiday video reinforces Longwood's brand of community and connection

Longwood's 2025 holiday video, *"Picture Perfect-ish,"* celebrated the relationships and sense of belonging at the heart of our community. By inviting departments, student groups and families to participate in playful studio portraits, the video reinforced Longwood's identity as a place where individuals are known, welcomed and connected. Shared with more than **40,000 alumni and friends via email**, the campaign generated ~**13,000 Facebook views** and ~**20,000 Instagram views**, along with strong engagement and more than **1,600 landing page visits** in December. Alumni feedback was overwhelmingly positive, spanning multiple generations and affirming the creativity, authenticity and production quality of the piece.

Office of Alumni and Career Success (OACS)

Career Success secures $250,000 V-TOP Scaling Award to expand work-based learning

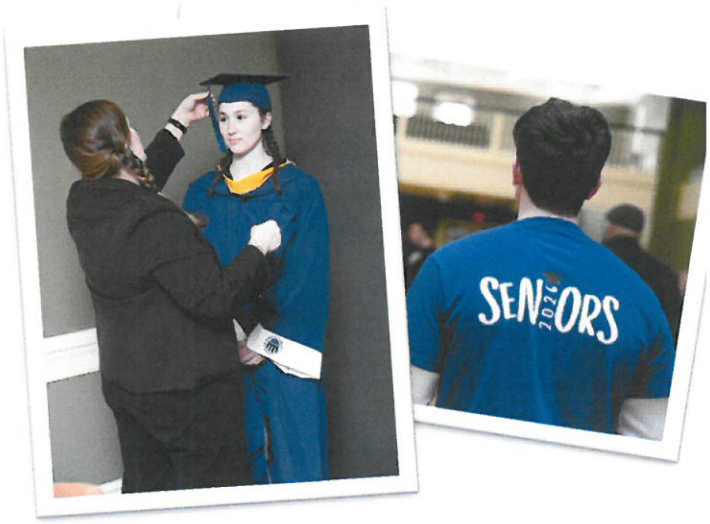
Longwood University has been awarded **$250,000** to expand and strengthen its work-based learning (WBL) infrastructure. Secured by the Center for Career Success in partnership with the Office of Research, Grants and Sponsored Projects, the funding will support the establishment of a centralized **Internship Support Hub**, expanded staffing to enhance employer engagement, coordination of student financial support programs and increased access to career coaching. The grant will also fund a pilot internship-tracking system, expand access to paid and virtual WBL opportunities, and support the development of a structured career pathway framework that guides students from early exploration through internship completion. This Scaling Award represents the **highest level of support within the V-TOP Impact Grant series** and reflects Longwood's strong performance across multiple prior V-TOP initiatives. Together these investments further strengthen Longwood's ability to deliver high-impact experiential learning and strong post-graduate outcomes.

Career Success leverages technology to expand student engagement

Student engagement with the Center for Career Success has increased substantially following full implementation of the Handshake platform, which now supports appointments, events and employer connections. This technology investment has streamlined operations, improved data tracking and expanded student access to services. Unique students served increased from **922 in fall 2024 to 1,284 in fall 2025**—an almost **40% increase**. Total student interactions more than doubled, rising from **1,335 to 3,317**, reflecting deeper and more sustained student engagement throughout the semester. Looking ahead, the Center for Career Success will partner with the College of Business and Economics to pilot **Wisedoc**, an AI-enabled résumé development and review platform, in spring 2026—further integrating emerging technology into career preparation and student support.

Engaging the Class of 2026 early to strengthen lifelong alumni connection

This semester, Alumni Engagement has focused intentionally on engaging the Class of 2026 during their final months with a focus on building long-term alumni connections, participation and philanthropy. Programming began with **100 Days 'til the Tassel Turns**, the first of several Road to Commencement activities introducing seniors to alumni engagement before graduation. Additional milestone experiences—including Ring Ceremony, Senior Sunset, Senior Week and Senior Toast—are designed to reinforce alumni identity, belonging and sustained connection.



In parallel, the team launched a Road to Commencement email series to establish early alumni communication. The initial message achieved a **68% open rate**, signaling strong senior engagement. Alumni Engagement also partnered with the Senior Class Council to strengthen philanthropic participation during the student-to-alumni transition. To date, **193 seniors have made a gift** to the Class of 2026 Fund—a **60% increase over this point last year**. Together, these efforts reflect a proactive life cycle strategy that positions the Class of 2026 to enter the alumni community as engaged, connected and invested graduates.

Student Affairs

Cameron Patterson, Vice President

Highlights

- **Lancer Productions, our Campus Programming Board, brings some exciting changes to Spring Weekend as we take advantage of JPB as a larger-scale concert venue that offers an elevated experience with the community-centered activities that make the weekend special.**
- **Longwood celebrates National Campus Rec Day with Lancers Get Rec'd featuring education, games, prizes, and activities aimed to inspire the Longwood Community to Get Active.**
- **Elwood's Food Pantry Relocates to the Upchurch University Center offering more visibility and expanded hours. Longwood University secures a SCHEV Hunger-Free Campus Grant.**
- **Longwood celebrates the opening of the N.H. Scott Center at Lankford Hall. This space provides expanded student gathering space and resources and serves as a center for community and belonging.**

The spring semester has been marked by strong momentum across campus and the Division of Student Affairs, reflecting our continued commitment to student well-being, engagement, student support services, and belonging. Across units, staff have responded to growing student needs by expanding services, implementing innovative programming, and making meaningful investments.

Student engagement has been particularly vibrant, led in large part by Lancer Productions, which is preparing for an exciting and reimagined Spring Weekend. This year's celebration intentionally blends the large-scale energy of a headline concert with the traditions and community-centered experiences students value most. Outdoor activities, student organization booths, novelties, and entertainment will activate Lankford and Stubbs Mall during the day, culminating in the Spring Weekend concert featuring Yung Gravy in the Joan Perry Brock Center on April 11. This approach reflects a thoughtful balance of high-impact entertainment and inclusive campus engagement, reinforcing Spring Weekend as a signature Longwood experience.

We are also pleased that this has been a change driven by our student leaders in Lancer Productions.

Campus well-being initiatives have also expanded in meaningful ways. Thanks to support from the Office of Marketing, Communications, and Engagement, the Student Affairs Health & Well-Being Unit (comprised of Campus Recreation, Counseling & Psychological Services, and the University Health Center) was able to launch a newly redesigned website at longwood.edu/wellbeing. This website is focused on sharing the five broad categories of well-being that we have adopted that include Career /Purpose Well-Being, Social Well-Being, Financial Well-Being, Physical Well-Being, and Community Well-Being. Our programs and efforts will be built around those themes as we continue to introduce this to the campus community through our efforts.

Campus Recreation's "Lancers Get Rec'd" event, supported by a Special Projects Fund award, represents the largest National Campus Recreation Day celebration to date, offering students accessible, engaging opportunities to prioritize health, activity, and connection. The event exemplifies Longwood's broader emphasis on upstream, community-level approaches to well-being that foster belonging and shared experiences.

Longwood has also made important strides in addressing students' basic needs. The transition of Elwood's Cabinet from the Wesley Center to a more visible and accessible location in the Upchurch University Center marks a significant milestone. This move, paired with a generous gift from the Longwood Foundation and Longwood's receipt of a SCHEV Hunger-Free Campus Grant, strengthens the university's ability to combat food insecurity through outreach, engagement, and direct student support. The grant, awarded to a limited number of institutions statewide, affirms Longwood's leadership and commitment in this critical area.

Additionally, the University celebrated the opening of the N.H. Scott Center in Lankford Hall, now home to the Office of Multicultural Affairs. Supported by SGA, this space has seen strong student enthusiasm. The Center serves as a hub for community, belonging, leadership development, and community dialogue. Its opening represents a tangible investment in student engagement and connection, further enriching campus life.

Several departments within the Student Affairs Division participated in the Longwood Day of Giving. We had campaigns for the Office of Fraternity & Sorority Life, the Office of Accessibility Resources, the Office of Multicultural Affairs, the Well-Being Fund, the Cares Fund through the Dean of Students Office, and First-Generation Student Success. Our goal was to support our pre-orientation programs. We remain grateful for the generous support of our Longwood community, which helps us advance our programmatic outreach.

Together, these developments highlighted throughout this report emphasize a semester defined by collaboration, responsiveness, and purposeful growth, ensuring that Longwood remains a place where students are supported, engaged, and empowered to thrive.

Dean of Students Unit

Dean of Students

To date this spring semester, the Dean of Students has assisted 394 students with medical absences, family and personal emergencies, mental health issues, transition issues, and academic and financial concerns. This represents an initial 3% increase from spring 2025.

The Dean of Students will administer a SCHEV Hunger-Free Campus Grant awarded in January 2026. Longwood University was awarded $11,905 to support and enhance outreach and engagement efforts to combat food insecurity on campus.

Accessibility Resources Office

Registered students total 600 for this academic year, the highest number of students registering with mental health diagnoses. The office has also assisted 28 students with suggested academic accommodations under the temporary injury policy. The average number of student meetings ARO conducts is approximately 65 per week for registration intake, continued follow-up, and assistance with immediate issues. The Testing Center is operating at full capacity, having administered, proctored, and returned 1,350 tests so far this academic year, representing over 73,000 minutes of proctoring.

ARO Empowers, a long-standing transition program that began in 2013, succeeded in retaining students with disabilities from the fall to the spring semester. Data showed that 80% of program participants were in academic good standing at the end of the fall semester, with one president's list and six dean's lists. Participants attended workshops and other programs to assist in study strategies, note-taking, and well-being initiatives.

Residential and Commuter Life

Residential and Commuter Life is currently administering the housing registration process for 2026-2027. Apartment registration concluded at the end of February; main campus registration continues through March. During this process, 607 students chose to "squat" or return to the same apartment unit, which fills 54% of available apartment spaces.

RCL has continued intentional efforts to promote student engagement on campus in support of the University's retention efforts. Resident Assistant (RA) student staff have played a key role in promoting and bringing students to campus events. So far, this academic year, RAs have engaged students in 42 unique campus events, resulting in the attendance of 2,087 students. Community-wide programs continue to attract students, with an average attendance of 35 students per program. One hundred fifty smaller, floor-specific programs averaged 28 students per program.

Student Conduct and Integrity

Forty-six disciplinary cases have been adjudicated so far this spring. Administrative resolution remains the primary pathway, with forty-one cases heard by Administrative Hearing and Agreed Resolution Officers. The Honor and Conduct Board completed additional mid-year training in January and adjudicated the remaining five cases. Of all violations this semester, 21% involve Honor Code issues such as unauthorized collaboration, use of outside sources, and unauthorized use of artificial intelligence. Alcohol-related violations account for 37%, including consumption, possession, paraphernalia, public intoxication, and driving incidents. Residential and Commuter Life violations, such as noise and guest policy concerns, represent 30%. The remaining cases involve failure to comply with sanctions or requests, as well as violations of the property and personal transportation device policies.

Title IX

The Office of Title IX has received 11 reports of notice so far this spring semester, with one formal complaint currently under investigation. All students were offered supportive measures under Title IX, including referrals to campus resources (such as ARO, CAPS, Dean of Students, etc.) and notification to their faculty members of medical and court-related absences. To date, the Title IX office has received 52 reports of notice. This represents more than a 26% increase from reports of notice received to date during the previous academic year.

Student Engagement Unit

The Student Engagement staff continues to provide leadership and support for a wide range of engagement opportunities that help students connect at Longwood. *Meaningful Engagement* (*It's All About ME*) remains a focus of Student Affairs to encourage students to consider the quality of their extracurricular involvement over quantity, explore interests, and support Longwood's QEP (Post-Graduate Success). Students continue to report that they are using the concept to make thoughtful choices about their involvement. *Get Outside, Lancers!* encourages students to enjoy all of our outdoor spaces, particularly those on the main campus, and a partnership with SGA provides a variety of games for Stubbs Lawn for all to enjoy. We are also incentivizing student organizations to host campus events in outdoor spaces. We anticipate even more enthusiasm from students as they prepare for outdoor activities after a cold and snowy winter.

Longwood's First-Generation students (neither parent has earned a Bachelor's degree) continue to be actively supported by resources and events. First-year, Pell-eligible students in the *F1RST Lancers* have transitioned well to their second semester, and planning is underway for the new cohort next fall. Some students who participated in the first year of the program will be serving as mentors to new students in the fall and pay their experience forward. The First Gen Student Success Working Group sponsored focus groups of Seniors in March to learn about their experience at Longwood. Seniors will be celebrated at an event the night before graduation.

Lancers Vote, the non-partisan, student-led effort supported by Student Engagement, which actively encourages voter registration, education, and participation, is working to educate students about the upcoming Virginia election this spring. Two students serve as Fellows with the national Campus Vote Project, a non-partisan organization. Longwood students continue to be involved with Virginia 21, a statewide, non-partisan organization that brings young Virginians together to tackle different challenges through the legislative process. Longwood had three students participate in the Virginia 21 Student Advocacy Day, and they were joined by Vice President Patterson and two Alumni from the Class of 2021 and 2022 at the Virginia 21 Legislative Reception. Longwood continues to be a campus partner in supporting this engagement effort.

The Student Government Association, led by a strong Executive Committee, continued efforts this semester with important administrative tasks, including reviewing and updating the SGA Constitution. They are currently preparing for the upcoming election cycle and the 2026-27 budget proposal process, during which they will allocate more than $500,000 from the student activity fee to a number of student clubs and organizations.

Elwood's Cabinet student food pantry moved from the Wesley Center on High Street to a much more convenient location in the Upchurch University Center. This has been an exciting time of renewal for the students who lead this important resource. The Cabinet was very fortunate to receive a generous gift from the Longwood Foundation and a recent SCHEV grant.

Celebrating student and student organization accomplishments will take place in March and April through the Greek Awards, Citizen Leader Awards, Joan of Arc Awards for Excellence, and the Mosaic Gala. We are also preparing to award the Dan Daniel Award and the Student Faculty Award at the upcoming Commencement Exercises in May.

Education and Prevention Programs

Longwood staff met with colleagues from Hampden-Sydney College in January to discuss shared experiences and concerns related to educational programs, use of alcohol and other drugs, and ideas for collaboration between our campuses. Human Trafficking Awareness Month occurred in January, and February featured a hands-on alcohol awareness event at Lancer Park, using "drunk goggles," as part of our substance awareness training efforts. Hazing Education and Prevention workshops have been held regularly as Longwood continues its compliance with the Commonwealth's Adam's Law and the Federal Stop Campus Hazing Act. Sexual Assault Awareness Month programs will occur in April, including collaboration with key partners.

Fraternity and Sorority Life

The semester has been very productive, with CPC sororities welcoming 127 new members and IFC fraternities welcoming 40 men to their chapters. Total membership in 20 chapters equaled 564 undergraduate students (up from 550 last fall). NPHC will be revealing its new members later this semester. For the fall semester, the All-Greek GPA was above the All-Campus GPA.

The All-Sorority GPA was above the All-Women's GPA. FSL members continued to be widely involved at Longwood outside of their affiliations. CPC, NPHC, & IFC chapters combined donated over $18,000 and 4,500 service hours to local and national non-profit organizations. The office of Fraternity & Sorority Life has also been focused on elevating the independent Greek Community and offering additional support to those organizations. They are in the process of creating an Independent Greek Council, and the groups have been invited to participate in the Greek Leadership Summit on March 22 and in Greek Sync on April 16. The Independent Greek Council will comprise academic, service, and honor organizations.

Multicultural Affairs

The office moved from Upchurch to the new NH Scott Center (at Lankford) in December. An open house was held at the beginning of the second semester with namesake guest, NH "Cookie" Scott. The Center, funded by SGA, focuses on fostering belonging and inclusion at Longwood. Students are very enthusiastic about NH Scott and its resources. MLK Celebration Week was also held in January and included a film screening and discussion, a keynote "Is King Still Relevant?", a women's panel and community forum, and concluded with the Harlem Nights Gala at the Moton Museum. The office supports a wide range of student organizations, and 52 student leaders participated in the spring Sankofa Leadership Development Workshop, covering topics including Inclusive Leadership, Universal Design, and Professional Development (resumes, interviewing, internships, and LinkedIn), in collaboration with the Center for Career Success. Multicultural Affairs staff also offered multiple workshops to student organization leaders on "The Power of Words-How Language Shapes Belonging".

Upchurch University Center and Student Activities

Leadership and support from the University Center and the Student Activities office continued to be central to campus events and programs, and to support the leaders of student organizations. A successful Involvement and Well-Being Fair, featuring 65 student organizations and 10 Campus offices, was held in January in collaboration with the Well-Being unit. Student initiative has been strong this year, and the following new student organizations have been created: Longwood Ginger Association; For the Love of Colorguard; Morgan's Message; Jazz Educators Network; GEM (Genetically Engineered Machines); Longwood Electronic Music; Turning Point USA; Hearts in Bloom; Rotaract Club; and Absolute Cinema Club. It is a great illustration of the range of student interests. Workshops for student organization leaders have focused on Building Your Leadership Blueprint, Career Readiness, and Officer Transitions. In addition to the weekly events they sponsor, Lancer Productions is planning an exciting Spring Weekend that blends a larger-scale concert experience with the community-centered activities that make the weekend special. The student organization booths, student entertainment, Oozeball, and novelties will occur outdoors from 12-5 pm on Lankford and Stubbs Mall. The main concert featuring Yung Gravy will be held at the Joan Perry Brock Center (JPB) on April 11.

Well-Being Unit

The Well-Being Unit (Campus Recreation, CAPS, & University Health) is continually exploring opportunities to expand well-being promotion — specifically in areas that go beyond physical workouts, individual counseling sessions/health visits or training. We are particularly interested in upstream approaches to support well-being at the community level. The Unit goal is to intentionally infuse belonging and well-being throughout academic and co-curricular opportunities. The Well-Being Unit gained $913.00 (an increase from $445.00 last year) during the Longwood Day of Giving. Additionally, the Unit secured two additional awards from the Special Projects Fund: (a) Lancers Get Rec'd at $5,000.00 proposed by Campus Recreation and (b) Here to Hear funded at $850.00 proposed by CAPS.

Campus Recreation

Campus Recreation provides diverse programming, training, and services aimed at keeping members of the university community active. Visitations to the Fitness Center in Pierson Hall increased by nearly 2,000 users compared with last spring. The traditional Well-Being Fair event was combined with the Spring Club and Organizational Fair in Upchurch University Center, expanding well-being outreach on campus. Club Sports hosted an annual Volleyball Tournament in Pierson Hall with the following six teams: George Mason University, James Madison University, Longwood University, Old Dominion University, University of Virginia, and The College of William and Mary. Intramurals has a well-attended basketball league and is gearing up for the annual Farmville Cup, facing Hampden-Sydney College's Intramural team in the Joan Perry Brock Center. The largest event for Campus Recreation is planned for February 28 as we celebrate National Campus Rec Day with Lancers Get Rec'd, featuring education, games, prizes, and activities aimed to inspire the Longwood Community to Get Active. This year's event is larger than ever, thanks in part to a Special Projects Funding award.

Counseling and Psychological Services

CAPS is coordinating a new campus initiative, thanks in part to a Special Projects Funding award. The listening-focused outreach Here to Hear was intentionally designed to be exceedingly simple and relatively low cost; yet meaningful and impactful. Here to Hear will offer upstream well-being support, operate within the informal social-systems of everyday life, and create shared meaning around support and belonging. This outreach is exceedingly simple: (a) Pop-up banner(s) printed with "**Here to Hear. Talk with me about anything!**" (b) with a listener sitting next to the banner (c) near an open chair/bench. It is expected that students who stop will really talk about anything, and the listener will listen. It is meant to be entirely self-directed. At times, a student will have a specific topic (relationships, school, mental health, sports); other times, a student will just want to talk and will not know where to start, and the conversation will go wherever. Listeners will have no agenda. If they can solve a problem they will (sometimes that will mean looking something up for the student, or connecting them to a campus resource); but most often it will be just a chat. Importantly, the primary goal is not making sure people stop to talk, but rather to create a powerful signal that Longwood University is a place where students *could* talk to someone about anything. The banner, designed by students enrolled in Design Lab, was intentionally not branded with a specific office, such as CAPS, because this initiative represents Longwood. Here to Hear signals that well-being is a campus-wide commitment and responsibility. For students to see that they are enrolled at a university that will talk to them about anything, even if they do not want to talk right then is a powerful upstream and preventive well-being measure. It creates a buzz, reinforces a supportive climate, and actively addresses the loneliness epidemic among college students by inviting conversations and authentic supportive connections.

The donor-funded Charlie Case CAPS Animal Assisted Therapy Program supports the American Kennel Club's Canine Good Citizen Lily Bleu's role in CAPS. Students have responded well to this added support service. Lily Bleu has also attended outreach programming to further support the Longwood community and increase student belonging and connection. CAPS added an item to the Client Experience Survey that reads "Lily Bleu has had a positive impact on my well-being," and the vast majority of students who interacted with Lily Bleu in CAPS during Fall 2026 agreed (with the majority indicating strong agreement).

Demand for individual counseling has remained consistent through the 2025 spring term, with 396 scheduled appointments to date in both semesters. This semester, 191 students have scheduled appointments, compared with 172 during the same time period in spring 2025. Additionally, the number of individuals requesting to be tested for ADHD/Specific Learning Disorder has increased. Eight testing consults have been completed, compared with 2 at this point in the 2025 spring semester. During Fall 2025, 8 testing consults were completed, bringing the total to 16 for this point in the 2025-26 academic year. CAPS expanded testing services to

serve Hampden-Sydney College students and adult children of faculty and staff and has served three individuals. This expanded service was funded, in part, by a Parents Council Grant.

Longwood University Police Department

This review period, LUPD and the Office of Emergency Management have been busy with training, emergency response collaboration, the revision of hiring processes, and leading the coordinated response to two winter weather events.

LUPD and OEM lead a multidisciplinary team of campus and regional partners in preparing for, mitigating, responding to, and recovering from Winter Storm Fern. Dr. Giles compiled information to produce a comprehensive after-action report, identifying strengths and areas of challenge. Our winter weather events are always a positive demonstration of the collaborative spirit of our campus community due to the involvement of all Divisions across campus.

LUPD has developed new sergeant and officer hiring processes more aligned with the agency's and the university's unique mission and values. Currently, one officer candidate has received a conditional offer, and three officer candidates are in the background phase. The agency has scheduled interviews for the sergeant and part-time accreditation manager positions.

Agency personnel attended various training, including the Virginia Chiefs Winter Conference, First Responder Medical Training, and Human Trafficking Training.

Dr. Giles and part-time supervisor John Johnson completed a safety and security walkthrough for the Human Resources Department. This is a service offered to offices when requested. LUPD also supported the recently held Campus Safety and Accessibility Walk, sponsored by the Student Government Association, Residential & Commuter Life, and Accessibility Resources.

Informational Items

Faculty Report to the Board of Visitors
Comments on Shared Governance and Academic Freedom at Longwood University

Dr. JoEllen Pederson
Professor of Sociology and Faculty Representative to the Board of Visitors

The March board meeting is always a significant occasion for faculty because it is when the Board of Visitors reviews and votes on promotion and tenure cases, recognizing colleagues who have undertaken the rigorous and sustained work needed to advance in rank while continuing to grow as scholars and educators. I don't know a single faculty member who pursued a career in academia because they were excited about jumping through P&T hoops, but because we care deeply about our disciplines, the joy of discovery, and the transformative power of higher education, we roll up our sleeves and do it anyway. I am very proud of my colleagues whose cases for tenure and promotion are being presented for your thoughtful consideration. As chair of my own department's Tenure and Promotion Committee, I understand the tremendous effort each of these faculty members has invested to reach this crucial point. In considering this well-established and demanding process of promotion and tenure, I asked faculty to share thoughts on two fundamental pillars of institutional strength: shared governance and academic freedom. These principles are vital not only for faculty morale and professional confidence but also for institutional stability, program quality, and student success. The responses I received reflect a community deeply committed to Longwood's mission and proud of many of its structures while also noting areas where clarity and communication could further boost confidence.

Shared Governance

Faculty responses reveal broad recognition that Longwood has formal governance structures in place that reflect national best practices. Our Faculty Policies and Procedures Manual outlines clearly defined processes, and the Faculty Senate provides a structured avenue for elevating faculty concerns. Many faculty expressed confidence in working through departmental structures and Senate channels. Several also noted deep appreciation for open forums, including presidential addresses and Senate Executive Committee processes, as meaningful opportunities for dialogue.

Importantly, faculty pointed to specific examples where shared governance functions well in practice. One detailed example involved the expansion of new MBA tracks in the College of Business and Economics. In that case, faculty exercised primary responsibility over curriculum design—meeting collaboratively across disciplines to determine appropriate course offerings, optimize intellectual coherence, and avoid duplication. Administrative units then provided structural support as this homegrown MBA track advanced through multiple on-campus committees, including departmental curriculum committees, the Educational Policy Committee, and the Faculty Senate, before being presented to you all in December. Faculty described this as a constructive balance between academic content shaped by disciplinary expertise and administrative partnership, ensuring logistical execution. Experiences like this reinforce confidence that faculty expertise meaningfully informs academic development.

At the same time, feedback suggests that experiences of shared governance vary across units. Some faculty feel strongly that perspectives are considered at every level, while others express concern that influence may be unevenly distributed across colleges, ranks, or committee participation. A recurring theme was the perception that a relatively small group of faculty serve repeatedly in highly visible governance roles, while many others remain underrepresented. Several respondents suggested that broadening committee participation and diversifying voices could strengthen confidence in institutional decision-making.

Overall, if one were to characterize the faculty responses numerically, they clustered around the middle range: a sense that structures are in place and functioning, but that consistent implementation and broader inclusion could enhance trust. The takeaway is not structural deficiency, but variability in lived experience. That distinction matters.

Academic Freedom

Faculty reflections on academic freedom increasingly center on the challenges and uncertainties posed by artificial intelligence. While many respondents expressed confidence that Longwood continues to respect faculty autonomy in teaching and scholarship, they also voiced concern about how AI-related expectations are introduced and implemented. Faculty emphasized that decisions about whether and how to incorporate AI into courses (along with the language used in syllabi) should remain at the discretion of individual faculty rather than become overly standardized or prescriptive. Respondents noted differing views on AI's pedagogical value, but a shared conviction that faculty expertise should guide classroom policy. Some support broad institutional guidance on AI use or academic integrity, provided that specific policies are developed at the course level. Others expressed concern that rapid technological change, combined with external political or regulatory pressures, could narrow academic freedom if not approached carefully.

Overall, faculty engagement on this issue reflects both pride and vigilance: pride in existing protections of academic freedom, and vigilance in ensuring that emerging technologies like AI do not unintentionally erode faculty control over curriculum, pedagogy, and standards.

Conclusion

The overarching picture that emerges is of a faculty deeply committed to Longwood's success. There is substantial appreciation for our governance structures, our Faculty Senate, our curricular processes, and our comparatively strong tenure-track model. There are also clear opportunities to strengthen confidence through broader inclusion in committees, transparent communication about how faculty input informs decisions, consistent protections for anonymity where appropriate, and continued clarity around the boundaries of academic freedom. Longwood's greatest strength in this area may well be the fact that faculty care enough to engage critically and constructively in these conversations. That engagement is itself evidence of a healthy academic community.