LONGWOOD UNIVERSITY
BOARD OF VISITORS

– MEETING MATERIALS –

June 5, 2026

Minutes

LONGWOOD UNIVERSITY
BOARD OF VISITORS

Friday, March 20, 2026

Minutes

******* DRAFT *******

Call to Order

The Longwood University Board of Visitors met on Friday, March 20 at Stallard Board Room at Longwood University. The meeting was called to order at 9:04 a.m. by Vice Rector Jeff Nottingham.

Members present:
Vice Rector Jeff Nottingham
Secretary David Rose
Member at Large Kathleen Early
Ian Bradley
Chuck Fagan
Jackie McCaleb
Kristie Proctor
Kathryn Roberts

Also present:

President W. Taylor Reveley IV
Tim Hall, Vice President for Intercollegiate Athletics
Courtney Hodges, Vice President for Institutional Advancement
Lara Smith, Provost and Vice President for Academic Affairs
Matt McGregor, Vice President for Administration and Finance
Jennifer Green, Vice President for Strategic Operations
Cameron Patterson, Vice President for Student Affairs
Matthew McWilliams, University Spokesperson and Deputy to the President
Cameron O'Brion, University Counsel
Tammy Bird Jones, Longwood Foundation
Kathy Fox, Longwood Alumni Association
JoEllen Pederson, Faculty Representative
Cameron Lowry, SGA President

Rector's and President's Welcome

Jeff Nottingham welcomed everyone to Longwood and noted that Rector White, who is with his gravely ill father, is in everyone's thoughts. He said that it is an exciting time of the year and

remembered NCAA Tournament appearances by both men's and women's basketball teams that showcased the broader strength of the Longwood community. He expressed his gratitude to the Board, Vice Presidents, Board Representatives, and everyone who works to make the university great.

President Reveley reflected on a divided world and said that he takes solace and strength from a long view of history. He noted that April 24 is the 25th anniversary of the Rotunda fire, and that he has a deep gratitude to President Patty Cormier who worked so hard to rebuild this place. 2026 is also the anniversary of several consequential decisions: full coeducation in 1976 and men first allowed as students in 1946. He said we are in the midst of a formative decade with a lot of momentum on admissions, in Farmville, and philanthropically. He said this will be by far the best year of fundraising that Longwood has ever had, and that the University is on track to raise $100 million in the 2020s philanthropically, which underscores strength for the long future. He noted that he and David Rose have been working on the debt management policy that is part of the consent agenda, but recommended tabling its vote until June would allow for final revisions.

Consent Agenda and Approval of the Minutes

The Vice Rector asked for a motion to approve the minutes and consent agenda as amended per the President's suggestion. Fagan moved to approve the minutes and consent agenda as amended. Rose seconded, and the motion passed unanimously.

Vice Presidential Reports

Dr. Larissa Smith said that it is a great day to be in Farmville. She shared information about the Lancer for a Day program, which brings 4th graders to campus for a day to show them what college is like. Lancer for a Day is an award-winning project that underscores our growing partnership between PECPS and Longwood and how important that work is, which will expand. Another collaborative effort is work around microcredentials, which are skill-oriented digital badges that help students articulate to employers what skills they have gained. She said there are badges being developed across all areas of Academic Affairs, including Brock Experiences and internship readiness. She noted that the LCVA has launched a Virginia on Virginians series of portraits in celebration of America 250, and in April the annual CG Gordon Moss Lecture will feature Woody Holton. She also said that this spring will mark the 75th anniversary of the student strike at the Moton museum and the 25th anniversary of the opening of the museum.

McGregor said that it took a herculean effort to get campus re-opened after the major winter storm this January. He updated the board on several construction projects ongoing: HVAC replacements on five buildings, repairs to the Eason Hall roof and clock tower, and Rotunda dome refurbishment. He said that the music building site development is progressing and that steel should start to go up this summer, with completion scheduled for Summer 2028. He said that his team is closely monitoring legislative action to predict budget figures for next year. President Reveley added that since Covid the state has often delayed the state budget process, and that legislators are dealing with macro issues that will have an effect on how state budgets work.

Fagan asked if changes to diversity policies at state agencies will affect contracts. President Reveley replied that policy changes affect how we issue contracts, though the state had a robust set of policies around this issue that were in place for decades so we are well set up for accommodating changes. McGregor added that Longwood's procurement team works with general contractors to meet state guidelines.

Proctor asked if the most recent audit available is for FY23. McGregor said that the FY24 audit is in its final stages, and the FY25 audit is well underway, and that we move as quickly as we can to provide the APA everything they need. President Reveley added that the APA works hard to complete audits in a timely way.

McGregor also highlighted the work of campus partners: Aramark, Budd Group, Centers, Follett, and Potomac Health.

Tim Hall provided an update on the strong start to the spring season for baseball, including the previous day's first victory over perennial Big South power Charleston Southern in 13 years. He noted the women's basketball team led the Big South in both total and average attendance, including a record of 2,467 at the Homecoming game. The season saw a number of individual honors for the program, and several for the men. Women's basketball had their second straight 20-plus win season, a standard measure of excellence in college basketball. He highlighted Ronnie Thomas as men's head coach, saying he had a historically good first season. He said that the student-athlete average grade-point average was 3.52 in the Fall. He also highlighted strong performances by the men's tennis team, baseball, and both men's and women's golf teams. He congratulated Faculty Athletics Representative Dr. Tim Coffey, who was voted national FAR of the Year by the NCAA. He offered thoughts on the future of the NCAA more broadly, including federal legislation, NIL, anti-trust exemption, and eligibility questions.

Fagan asked about the recent first-round NCAA Tournament win by High Point University, and Hall said they are investing a great deal of resources into their basketball program. Nottingham asked about attendance figures, and Hall replied that attendance has been increasing each year since the Joan Perry Brock Center opened --- the women are first in the Big South in attendance and men are second.

Cam Patterson recognized our peers at Old Dominion University who are dealing with difficult circumstances following their recent campus shooting. He updated the Board on several events coming up as the Spring semester moves along: the Citizen Leader Award ceremony, Joan of Arc awards, and Mosaic awards among them. He highlighted the work of the office of Residential and Commuter Life, which guarantees housing for all students, helping create a strong sense of community. He said that Lancer Productions is making a change to Spring Weekend while keeping its essence intact: the traditional Friday concert will be held for the first time in the Joan Perry Brock Center. Well-being efforts are underway as well, with a newly redesigned website, initial stages of a financial well-being program, a transition of Elwood's Cabinet to Upchurch University Center, and the opening of the N.H. Scott Center in Lankford Hall.

Fagan commented that financial well-being is a strong need for students, and suggested that community financial institutions would be a likely avenue for strong partnerships. Proctor suggested reaching out to the Virginia Association of Community Banks to explore partnership opportunities.

Jennifer Green highlighted the next day's admitted student event, complimenting staff for overcoming previous weather challenges at other admissions events. There are a lot of regional events for prospective students and families which are drawing larger attendances, and it is more frequent that we are in competition with larger universities for student interest. Driving that is the experience they have on campus and with an institution-wide focus on early engagement. She also highlighted the work the Office of Student Success is doing in the early weeks and months of a student's first semester on campus, working with faculty and career success. She also noted the work that the Office of Marketing, Communications, and Engagement does that drives admissions numbers.

President Reveley pointed out that while the admissions office has a lot of momentum and enthusiasm, it remains a challenging environment for college admissions nationwide, mentioning the "enrollment cliff," changing pressures on international students, and potential changes to Pell Grants. He also said that sophisticated cyber attacks are increasing, and Longwood is fortunate to be part of a larger state effort to combat those.

Courtney Hodges said there is momentum on different fronts within the Advancement Office. Donors are making long-term investments in Longwood's mission, including on scholarships and endowed academic chairs – 7 of 8 of which were committed in the first three months of the opportunity.

Roberts asked about Ellie, the office's artificial intelligence tool, and Hodges said that it is one of many tools that helps staff engage with donors. Ellie never presents herself as a human, and if a donor has a question, they are passed to an advancement staffer, but she is able to help with personalized engagement to donors. President Reveley added that as communication channels change, it is good to experiment with new technology.

Reports of Representatives to the Board

Kathy Fox reported that Lunch Bunch is a new initiative of the Alumni Association that has been very successful, and they are looking to expand into other areas of the state and connecting alumni with people on campus. The Alumni Association seeks meaningful engagement, and writes letters to students and helps with regional admissions events, as well as career fairs and speed networking events. She encouraged all in attendance to make plans for Homecoming Weekend Nov. 6-8.

Tammy Bird Jones shared five years of accomplishments with the Board. She said the Longwood Foundation has created a Director's Report, the highlight of which was growth in scholarship dollars from $2.2 million in 2020 to $3.4 million in 2026, with $1.1 million in programmatic funding. She said they have ensured compliance with donor intent with an annual

audit. The Foundation Board has been working on five areas: overall awareness, governance, personnel, and financial oversight.

Joellen Pederson reported on faculty responses when asked about shared governance and academic freedom, which are critical for faculty morale and student success. Survey responses made it clear that Longwood is doing well on both fronts, and Pederson shared suggestions on how to strengthen both principles, including a larger voice at campuswide events, and academic freedom being put at the center of conversations on artificial intelligence.

Fagan asked how other universities are dealing with the impact of artificial intelligence on academic freedom, and Pederson replied that the discussion is ongoing at a lot of universities.

Cameron Lowry noted that Spring Weekend is imminent. She said that SGA reviewed its bylaws, and budget hearings are coming up next month, where the organization allocates $570,000 in funding to campus organizations. The Senate passed a resolution that Longwood further enhance outdoor spaces.

Roberts asked how SGA decides to allocate their budget. Lowry said that student organizations propose budgets and senators hold hearings to decide how to allocate funding. President Reveley noted that professionals often have to advance far in their careers before they deal with budgets of this size, and it is great experience for Longwood's elected student officials.

Closed Session

Vice Rector Nottingham asked for a motion pursuant to Virginia Code 2.2-3711(A)(1) that the Board convene in closed session to discuss matters related to personnel. Kathryn Roberts so moved, Jackie McCaleb seconded. The motion was approved unanimously.

In compliance with the provisions of the Freedom of Information Act, the Board returned to open session. David Rose moved that the board certify by roll call vote that, to the best of each member's knowledge, 1) only matters lawfully exempted from open meeting requirements were discussed, and 2) only matters identified in the motion for closed session were discussed. Chuck Fagan seconded and all members in attendance voted by roll call to certify: Proctor, Fagan, Roberts, McCaleb, Bradley, Early, Rose.

The Vice Rector asked for a motion to approve the recommendations of the Provost and President as presented to the Board regarding promotion, tenure, and emeritus status. As follows:

<u>Awarded Emeritus Status</u>

Dr. William Abrams (Mathematics)
Dr. David Geraghty (History)
Dr. David Locascio (Education)
Dr. Charles Ross (Physics)

Promotion to Professor

Ms. Tammy Hines (Library Science)
Dr. Brandon Jackson (Biology)
Dr. Bjeorn Ludwar (Biology)
Dr. Kat McCleskey (Counselor Education)
Dr. Lisa Minor (Nursing)
Dr. Kenneth Pestka (Physics)
Ms. Lauren Rice (Art)
Dr. Terri Sabatos (Art History)
Dr. Ann Bailey Yoelin (Therapeutic Recreation)

Promotion to Associate Professor and Award of Tenure

Dr. Elise Green (English)
Dr. Tai Johnson (History)
Dr. Brooke Mathna (Criminal Justice)
Dr. Gregory Mole (History)
Dr. Laura Poe (Information Systems and Cyber Security)
Dr. Sanish Rai (Computer Science)
Dr. Michael Waddell (Music)
Dr. Erin Wallace (Communication Sciences and Disorders)
Dr. Rebecca Wetmiller (Accounting)

Promotion to Senior Lecturer

Dr. Kevin Schattenkirk-Harbaugh (Music)

Early so moved, Rose seconded, and the motion was approved unanimously.

Vice Rector Nottingham adjourned the meeting at 12:36 p.m. and invited the board to tour the Office of Career Success before a presentation from Dr. Liz Narehood, senior director of career and professional engagement, over lunch, which concluded at 1:45.

Consent Agenda

Edits, Updates, and Amendments Regarding Policy, Procedure and Planning

This section includes standard procedural steps and routine edits, updates, and amendments to policies and procedures, as well as other reports and straightforward University matters for the Board of Visitors. These include:

- A naming resolution for a Center for P-12 Outreach to be known as the D. Michael and Tamara Bird Jones '81 Center.
- Ratification of the 2026 Undergraduate Commencement honorary doctorate.
- Notification of curriculum updates, including a CIP code change for the Master of Science in Information Technology degree and a distance education pathway addition for the Bachelor of Science in Nursing degree beginning Spring 2027.
- Wind-down of the Bachelor of Science in Economics degree to shift to Economics concentration in the Bachelor of Science in Business Administration degree.
- Update to Policy 1012: Intellectual Property, clarifying that students who develop work independently at the SEED Innovation Hub retain the intellectual property rights to their work and use of artificial intelligence should be declared on the intellectual property form.
- Update to the Longwood Center for the Visual Arts' Collection Management Plan detailing the process of deaccessioning work from the collection.
- A new policy on the Use of Artificial Intelligence in Teaching & Learning, requiring faculty to have a statement in their syllabus about how students may or may not use artificial intelligence in the course.
- A resolution honoring retiring Dean of the Cook-Cole College of Arts and Sciences Roger Byrne and granting upon him the rank of Dean Emeritus.

DRAFT

LONGWOOD UNIVERSITY
RESOLUTION NAMING
D. MICHAEL AND TAMARA BIRD JONES' 81 CENTER

WHEREAS, Tamara Bird Jones earned a Bachelor of Science in Elementary Education from Longwood University in 1981 and went on to earn a Master of Education in Supervision from the University or Richmond; and

WHEREAS, Tamara was an active undergraduate leader in the Longwood community as president of Student Government Association, member of Geist, CHI and Alpha Gamma Delta social sorority, and

WHEREAS, Tamara had a successful career as an elementary school teacher and principal; and

WHEREAS, Tamara currently serves as the Longwood University Foundation Board President, served her alma mater as Alumni Association Board President and co-coordinated the Alpha Gamma Delta Memorial Scholarship; and

WHEREAS, Michael earned both a Bachelor of Science in English and Juris Doctor from the University of North Carolina; and

WHEREAS, Michael was a successful attorney serving as Senior Vice President and General Counsel for Markel, and

WHEREAS, Tamara and Michael are devoted donors to Longwood including the Jones Family Scholarship (seed donor), the Bird-Jones Scholarship, the ***Mike and Tammy Bird Jones Practice Room***, the Tamara Bird Jones Outstanding Teacher Award and over 25 years of giving; and

WHEREAS, the Joneses expressed their commitment to Longwood with a $2 million gift to endow the D. Michael and Tamara Bird Jones Center Fund, an endowed program operating fund supporting Longwood University's Center for P-12 Outreach ("Center"). The Fund shall provide resources to strengthen existing initiatives, expand partnerships with schools, and prepare future educators through applied, real-world experience; and

WHEREAS, the Joneses have worked tirelessly to make a meaningful difference in the lives of others through their lifelong dedication to education and Longwood University; and

WHEREAS, the Joneses are firmly committed to the principles and practices of citizen leadership and champion education, civic engagement, youth outreach, and community development.

NOW THEREFORE LET IT BE RESOLVED by the Board of Visitors of Longwood University that the be named and forever known as D. MICHAEL AND TAMARA BIRD JONES' 81 CENTER on this 5th day of June in the year Two Thousand and Twenty-Six in the one hundred and eighty-seventh year of Longwood University.

HONORARY DEGREE IN ACADEMIC YEAR 2025-26

The Longwood University Board of Visitors hereby ratifies the granting of an honorary degree to the distinguished recipient of academic year 2025-26:

Samuel Bernard Goodwyn, former justice of the Supreme Court of Virginia from 2007-26, including four years as Chief Justice, co-chair of the Virginia Access to Justice Commission, recipient of the Gerald L. Baliles Distinguished Service Award from the Virginia Bar Association, who addressed the undergraduate ceremony of May 2026. (Honorary Doctor of Laws)

ACADEMIC AFFAIRS
CURRICULUM UPDATES

Notification of CIP Code Change

At its May meeting, SCHEV approved the Master of Science (MS) degree program in Information Technology. The Board approved this degree program in December 2025 with the CIP code 11.0103 (Information Technology). SCHEV staff, in consultation and approval from the Provost and Vice President for Academic Affairs (PVPAA), determined that a more accurate CIP code for the curriculum would be 11.1005 (Information Technology Project Management). The CIP code 11.1005 was approved by SCHEV as part of the degree program approval.

Notification of Mode of Delivery Addition to the Bachelor of Science in Nursing Degree (BSN)

In accordance with the substantive change policy of SACSCOC as well as Longwood's Substantive Change Reporting Policy (1016), the Provost and Vice President for Academic Affairs (PVPAA) must notify the Board about changes that are deemed substantive and which require notification to SACSCOC. One item requires notification to SACSCOC.

The Bachelor of Science in Nursing (BSN) degree program in Nursing will offer a distance education pathway in its major to begin Spring 2027. This will provide a pathway for an accelerated degree toward a Bachelor of Science in Nursing (BSN) that is geared toward working professionals who already have a bachelor's degree and are already working in the healthcare field.

Approval of Closure of Degree Program in Economics, BS

In accordance with the substantive change policy of SACSCOC as well as Longwood's Substantive Change Reporting Policy (1016), the Board must approve changes that are deemed substantive and which require approval by SACSCOC. One item requires approval by SACSCOC.

The faculty in Economics and the College of Business and Economics (CBE), along with the Committee on Educational Policy (EPC) and Faculty Senate, have voted to close the Bachelor of Science (BS) degree program in Economics, effective January 1, 2027. The closure was also approved by the Provost and Vice President for Academic Affairs.

Enrollment in the program has steadily declined since Fall 2020, from 32 students to 2 students in Spring 2026. Admission numbers continue to remain low with one admitted student in Fall 2026. Most students interested in Economics opt for the Economics concentration within the Bachelor of Science in Business Administration (BSBA) degree program. Faculty will re-focus their efforts on the concentration, while also continuing to teach the Economics courses required of all CBE students, as well as courses offered in the MBA program.

The final cohort of Economics, BS students will begin in fall 2026, and those students will have four years to complete the program. A teach-out plan for all remaining students has been reviewed and approved. All students are anticipated to finish by Spring 2030.

ACADEMIC AFFAIRS
POLICY UPDATES

In August 2024, Provost Smith convened a task force on AI in Teaching and Learning to draft a proposed policy and recommendations. The policy was developed with input from faculty on the AI Task Force, the faculty AI survey, department chairs, and deans. The AI Task Force held feedback sessions with student and faculty as part of its research. The task force delivered its recommendations to the Provost in August 2025, who discussed the draft further with department chairs, deans, and the AI Advisory Group, which succeeded the Task Force. Faculty Senate approved the policy in early 2026.

Policy on the Use of Artificial Intelligence (AI) in Teaching & Learning

PURPOSE: Longwood University recognizes the increasing role of artificial intelligence (AI) in education and professional fields. Longwood University prepares students for success beyond graduation by helping them develop the adaptability, digital fluency, and ethical judgment needed to thrive in a rapidly changing professional and civil landscape. This policy establishes a framework for the responsible and ethical use of AI in academic settings while allowing academic programs and faculty to define specific guidelines appropriate to their disciplines.

POLICY STATEMENT:

This policy applies to all students and full-time and part-time faculty at Longwood University.

1. Syllabus Statement: Faculty are required to include an AI statement in each syllabus, explaining if, when, and how AI may or may not be used in each course. Sample syllabus statements will be provided on the "AI @ Longwood" webpage.
2. AI and Learning Conversation: Faculty are encouraged to lead a conversation with students in each course to explain the rationale for the AI guidelines and the relationship to course learning outcomes. Faculty are also encouraged to be transparent with students about how they use AI in the course themselves.
3. Academic Integrity: All policies and procedures outlined in Longwood's Honor Code of Conduct Standards and Regulations apply.
4. Student Responsibility: Students are responsible for knowing and adhering to the instructor's AI statement as outlined in the syllabus.
5. Ethical Use: AI should be used responsibly, ensuring it does not perpetuate bias, misinformation, or academic dishonesty, or violate intellectual property rights of others. Faculty, staff, and student users should be aware of potential bias in AI results and should be cautious about uploading to AI without consent.
6. Privacy & Security: Users must adhere to the data privacy and security policies of Longwood University when using AI tools, ensuring that personal or sensitive information is not improperly shared or stored.

REVIEW: This policy will be reviewed periodically to adapt to evolving AI technologies and educational needs.

Intellectual Property 1012

I. PURPOSE

Longwood University encourages the production of intellectual property, including creative and scholarly works, discoveries, and inventions. The purposes of this policy are to support and reward research and scholarship; to balance the interests of researchers and the University; to define the rights and responsibilities of all involved; and to help faculty, students and staff identify, protect and administer intellectual property.

II. DEFINITION

A. *Intellectual Property* means:
   1. A potentially patentable machine, article of manufacture, composition of matter, process, or improvement in any of those;
   2. An issued patent;
   3. A legal right that inheres in a patent; or
   4. Anything that is copyrightable.

B. *Copyrightable work*: An original work of authorship (i.e., writing, work of art, work of music, computer program), which qualifies for protection under federal copyright law.

C. *Work Made for Hire*: A copyrightable work prepared by an employee within the scope of employment.

D. *Additional Assignment:* A task or undertaking resulting from a specific request, direction, or employment obligation to produce a particular thing or result. A general obligation for faculty to engage in research, scholarship, and teaching is not a specific additional assignment even if it results in a specific end product such as a vaccine, a published article, or a computer program. If an employee's written job description specifies duties that result in the creation of intellectual property, the intellectual property is considered University property.

E. *Significant Use of University Resources:* The substantial use of University equipment, facilities, or personnel. What constitutes significant use of University resources is a question that must be answered based on circumstances of each situation. A general statement defining a dollar amount is not appropriate because of differing needs among disciplines. Customary and usual use of University resources such as telecommunications and information technology, library resources, secretarial assistance, and other support services do not constitute significant use. The use of a computer in a faculty office, incidental supplies, and occasional use of University personnel or shared facilities would typically not be considered significant use. In contrast, utilization of University laboratories or special instrumentation, dedicated assistance by University employees, special financial assistance, or extensive use of shared facilities would constitute significant use.

III. POLICY

<u>Ownership of Intellectual Property</u>

A. Except as outlined below, the University shall obtain the entire right, title, and interest in all intellectual property created, developed, invented or discovered by university employees. University employees must disclose and assign the title to inventions

developed within the scope of their employment or with significant use of university resources.

1. Additional Assignment. When a copyrightable or patentable work is created as a specific additional assignment, often involving additional compensation or release time, the University shall own the entire right, title, and interest in all materials subject to copyright or patent. Examples: Authoring catalog or promotional materials.
2. Significant Use of University Resources. When a Researcher makes significant use of University resources, the University shall own rights to the intellectual property. The use of a computer in a faculty office, incidental supplies and occasional use of University personnel or shared facilities would typically not be considered significant use. In contrast, utilization of University laboratories or special instrumentation, dedicated assistance by University employees, special financial assistance or extensive use of shared facilities would constitute significant use.

B. Faculty/Staff Researchers: Researchers retain full ownership of rights to intellectual property when the work is produced completely outside of and using no university resources, facilities or personnel. Example: Inventions or copyrightable works resulting from pursuance of a hobby, not related to the employee's University activities, and conducted off-campus.

Rights for traditional works of academic scholarship will be retained by the Researcher, provided the work is prepared at the individual's own initiative and not a result of an Additional Assignment. Examples: Articles, monographs, textbooks, literary works, artistic creations, computer software.

To encourage pedagogical innovation, rights for works related to teaching will be retained by the Researcher. Examples: Course handouts, worksheets, lesson plans, and lecture materials in any format.

C. Student Researchers: In general, student researchers will retain ownership of rights to intellectual property. The University may claim ownership of a work when the student is employed by the University (work made for hire), or when significant use of University facilities, personnel, or resources is made in the development of the materials, especially when unrelated to coursework. **Students who independently develop intellectual property at the SEED Hub shall retain intellectual property ownership rights.**

IV. ~~POLICY~~PROCEDURES

A. Intellectual Property Report (IPR): Before proceeding with public disclosure or development of a creative idea, and in consultation with the Department Chair and Dean, the researcher must submit the IPR to Provost for review. **Any use of AI must be disclosed on the Intellectual Property Report form.**

B. Case Review: The Provost shall review the Researcher's IPR. If a question arises regarding proprietary interests of the University or the Researcher, the Provost may consult the IPC. The Provost may also engage outside firms to evaluate patentability. Within 90 days, the Provost will inform the Researcher in writing whether:

1. The University asserts ownership of the intellectual property and plans to file a patent application; or
2. The University does not assert ownership of the intellectual property.

C. Dispute Resolution: Any dispute arising over intellectual property must be presented to the President, who, in resolving the dispute, may consult with the Intellectual Property Committee.

D. Intellectual Property Development. If, after two years, the University does not take action to file a patent application or develop the intellectual property, the Researcher may petition the Provost to waive the University interest in the intellectual property.

E. Royalties

1. The researcher and the University will share the net revenue derived from inventions owned and licensed by the University as follows:
    1. Creator: 50%
    2. Creator's Department: 10%
    3. Creator's College: 10%
    4. University: 30%
2. Ownership of copyrightable and patentable intellectual property developed pursuant to an agreement with any external sponsor shall be governed by the provisions of that agreement. The Director of the Office of Sponsored Programs & Research (OSPR) shall review rules and regulations of all potential sponsors of research with regard to ownership rights and licensing of inventions, discoveries, or patents either at the time that proposal is submitted or prior to accepting an award from the sponsor. Any change to the royalty percentages becomes effective only when approved by the Board of Visitors.

V. TRANSFERS

The University has the right to license or transfer any intellectual property it owns.

Approved by the Board of Visitors, October 22, 1987.
Revised and approved by the Board of Visitors, September 7, 2002.
Revised and approved by the Board of Visitors, April 1, 2005.
Revised and approved by the Board of Visitors, December 7, 2012.
Revised and approved by the Board of Visitors, November 30, 2018.

LONGWOOD CENTER FOR THE VISUAL ARTS

Collections Management Plan

In 2025-2026, the Longwood Center for the Visual Arts (LCVA) is undergoing the reaccreditation process by the American Alliance of Museums (AAM).

As part of the reaccreditation self-study process, the Collections Management Plan was revised and then approved by the Board of Visitors at its September 2025 meeting. After reviewing the policy, AAM has requested there be greater detail about which LCVA staff determine the use of funds realized through the deaccessioning of items in the collection.

Proposed revisions to Section IX-G-16 of the LCVA Collections Management Plan clarify determination of use of funds realized through deaccessioning. The previously approved version rested authority within the LCVA Collections Committee. The revised version specifies that the LCVA Executive Director makes the recommendation to the Collections Committee in consultation with appropriate collections and curatorial staff. It also includes additional language pertaining to donor credit within the context of expenditures for direct care.

G. DEACCESSIONS

Deaccessioning is a useful tool for defining and refining the scope and quality of ever-expanding museum collections. Longwood University has been actively collecting art since the late 19th-century. Over time the museum's collections may contain objects that no longer fit the LCVA's mission, are redundant, damaged beyond repair, or of poor quality. If these objects remain in the collection, they can place a strain on the museum's resources. The LCVA will review and remove such objects from its permanent collection through deaccessioning. LCVA will review its collections on a rolling basis no less than every 15 years to determine its continued relevance to the museum's mission, values, and Collecting Plan.

1. The LCVA recognizes the special responsibility associated with the receiving and maintenance of objects of cultural, and historical significance in the public trust. An institution cannot remain static and serve the cultural and educational needs of its various communities. Periodic reevaluations and thoughtful selection are necessary for the growth and proper care of collections. The practice of deaccessioning under well-defined guidelines provides these opportunities.

2. The museum sets forth its guidelines for deaccessioning in its Code of Ethics, which are based upon ethical codes of national and international museum professional organizations. LCVA's deaccessioning procedures must be in accordance with applicable Commonwealth, Longwood University, and Longwood University Foundation laws and policies.

3. The existence of a deaccession policy does not imply that collections are a resource for the purpose of raising revenue to cover operating costs. Such action quickly undermines the concepts of fiduciary responsibility and public trust. The deaccessioning of an object by sale can only occur in particular circumstances, and the revenue raised from such sales are restricted in use to the acquisition of new permanent collection works or direct care of collections as defined in the Association

of Art Museum Directors 2022 revision of its 2011 edition of "Professional Practices in Art Museums" [Appendix N].

4. The deaccessioning of a work shall be conducted in the best interest of the museum without compromising the highest standards of professional ethics, the institution's standing in its community, or its responsibilities to donors and their heirs. Deaccessioning permanently removes an object from the collections through donation, transfer, exchange, sale, repatriation, loss from collections, deterioration beyond repair, redesignation, and loss through natural disasters, and allows the transfer of unrestricted title to the receiving agency.

5. LCVA considers the preservation of objects it holds in the public trust, and considers evidence that appropriate care and maintenance will be provided to all objects considered for deaccessioning through donation, exchange, transfer, or repatriation, except where state, federal, or international laws or statutes override this requirement. Objects under consideration for exchange from another institution are subject to the acquisitions and accessions review process. An object must have been accessioned into the Museum's holdings for at least seven years before it can be considered for deaccessioning, unless otherwise regulated by state and federal law.

6. Deaccessioning is a two-part process that includes the formal removal of an item from a museum's permanent collection and determining the disposition of the item. The two processes should be separate; in no event should the potential monetary value of an object be considered as part of the criteria for determining whether or not to deaccession it.

7. LCVA must have clear title for any works considered for deaccessioning.

8. No object is deaccessioned and disposed of by transfer, exchange, sale, or destruction, or in any way removed from the museum records without careful review, evaluation by LCVA staff, and proper documentation.

9. The Collections Committee also serves as the Deaccessions Committee. Initial recommendations in writing come from the appropriate Curator and/or Executive Director.

10. As a courtesy, reasonable efforts will be made to contact donors or their heirs, and living artists prior to the deaccessioning of objects from the LCVA's collections.

11. Any donor restrictions applicable to an artwork being considered for deaccessioning must be considered and followed by the LCVA unless it can be clearly shown that adherence to such restrictions is impossible or is detrimental to the museum. This exception will be reviewed by Longwood University Counsel.

12. Any object considered for deaccession shall be accompanied by a written statement of the purpose and justification for the deaccession, and shall include a signed recommendation, accession number, description of the object and photograph (if available), method of acquisition, estimated value, proposed means of disposal and condition report.

13. The statement will observe the highest standards of scholarship and professional practice and meet the requirements of applicable state and federal law, including the Internal Revenue Service Code. If the Executive Director approves, the proposal shall then be presented to all curatorial staff. With curatorial staff approval, the Executive Director will then present the proposal to the Collections Committee. The Collection Committee's recommendation to deaccession objects will be submitted for approval

to the LCVA Advisory Board and then the Longwood University Provost and Vice President for Academic Affairs. Only upon approval of the LCVA Advisory Board and the Longwood University Provost and Vice President for Academic Affairs may the object(s) be withdrawn from the collections.

14. All deaccession actions must be approved by unanimous vote at each level of approval.

15. The decision to deaccession is made based on, but not limited to, the following guidelines. These guidelines assume that all objects currently are accessioned and that the LCVA has clear and unrestricted title:

    a. Objects that are not in alignment with the mission or values of the LCVA. Objects that do not fit the stated areas of focus or guiding principles. The work is outside the present and expected future parameters of the museum's collection.

    b. The work is not of museum quality or instructive value to support the collection mission and goals of the museum and not otherwise likely to be displayed or used (i.e., for study, comparison or other valid museum purposes).

    c. Objects lacking provenance or location information that are not significant or useful for research, exhibit, or educational purposes.

    d. Objects that have been determined not to be authentic. The authenticity, attribution or genuineness of the work can be shown to be false or fraudulent and the work lacks sufficient aesthetic merit or educational or artistic importance to warrant retention. In the case of forgery, the work must be so marked before disposal.

    e. The work is a duplicate, a work that is clearly inferior or a lesser work that has no value as part of a series or set, when major or superior works by the same artist are present in the museum's collection. Objects that have limited or no value to the LCVA because of redundancy in the collection.

    f. Objects of sacred or ritual significance that are requested for return under the terms and conditions of any state, federal, or international laws and statutes. As per current federal laws and statutes, the requesting group must provide evidence of the validity of their claim. All claims must be made in accordance with national and international statutes and laws.

    g. The condition of the work requires restoration in gross excess of the aesthetic or historic value and/or fair market value or the work is in such a deteriorated state that restoration would prove either unfeasible or misleading. Objects that have decayed or decomposed beyond reasonable use and repair or that by their condition constitute a hazard to other objects in the collection.

    h. Objects that have been stolen and for which an insurance claim has been paid to the LCVA/Longwood University.

    i. The museum's possession of the work is discovered to be illegitimate; i.e., the work may have been stolen or illegally exported or imported in violation of applicable state and U.S. federal laws. In this case, the LCVA should take appropriate steps, consistent with applicable state and federal law to return the work to the donor or proper authority.

j. Objects that were accessioned erroneously into the collections.

16. The preferred method of disposal is sale through an appropriate and reputable third party (i.e., auction house).

a. In instances of sale, no member of the Longwood University Board of Visitors, Longwood University Foundation Board or staff, Longwood University staff, LCVA staff, or members of LCVA Advisory Board, will be eligible to purchase deaccessioned items. Under no circumstances will this restriction be waived.

b. Sale catalogue copy and publicity shall designate objects as "sold for the benefit of the Permanent Collection of the Longwood Center for the Visual Arts."

c. Money acquired from the sale of the permanent collection object(s) is used solely for new permanent collection acquisitions or direct care of collections as defined in the Association of Art Museum Directors 2022 revision of its 2011 edition of "Professional Practices in Art Museums" **(Section 25)**. None of the revenue generated will be used to fund operating costs or salaries.

d. **The Executive Director, in consultation with the Director of Collections and/or the appropriate curator, makes the recommendation to the Collections Committee for the use of funds realized through the sale of deaccessioned works.**

e. Funding for newly acquired and accessioned objects are attributed to the original donor(s) of the deaccessioned work(s), if the original donors elect to remain credited.

f. **Funding for conservation and preservation of individual collections work(s) will be attributed in the donor credit for the work(s), if the original donors elect to remain credited.**

g. **Funding for broader preservation activities will be attributed in annual donor credits, if the original donors elect to remain credited.**

17. If sale is not feasible, a transfer or exchange of objects to or with appropriate public museums, after which the order of preference is appropriate public educational agencies and institutions, private museums, and private educational agencies and institutions. Every effort is made to retain objects of regional or local importance in the public sphere. In the event of transfer to or exchange with either public or private institutions, the LCVA may request evidence that proper care will be provided for the objects.

18. Objects may be redesignated to an unaccessioned LCVA collection, if appropriate. Re-designated objects will be reassigned new unaccessioned numbers and the original accession numbers will be removed from the object. Provenance files and all paperwork will be removed from the accessioned object file and transferred to the unaccessioned records. The original accession numbers will not be reassigned, but a note will be made in the records to indicate redesignation and date.

19. If a suitable recipient for a proposed deaccession and disposal through transfer, exchange, or sale cannot be found, the LCVA must keep and maintain the objects until such time as a suitable recipient is found.

20. Objects that have decomposed must be destroyed in an appropriate manner following guidelines set forth by AAM standards and best practices.

21. Attention must be given to transparency throughout the process.

22. All written materials relating to the deaccessioning shall be kept as part of the Museum's permanent records.

    a. Upon completion of the deaccession procedures, the museum will adjust the registration records to reflect this action. The accession number of the deaccessioned object will not be reassigned to any other object.

    b. The Executive Director shall provide the curatorial staff, the Collections Committee and the Advisory Board with a report of deaccessions by the museum.

    c. Records on all deaccessioned objects shall be maintained in the museum's files, but will be separate from those pertaining to current museum collections objects. The file on each deaccessioned object shall include all papers regarding the deaccessioning of the objects in addition to all original accession papers. (Appendix O).

LONGWOOD UNIVERSITY
RESOLUTION IN HONOR OF DR. ROGER BYRNE

WHEREAS, it is a defining quality of a great university to be shaped over time by leaders whose steady purpose, intellectual seriousness, and devotion to students and faculty strengthen its academic core and communal life; and

WHEREAS, Dr. Roger Byrne has served Longwood University with distinction as Dean of the Cook-Cole College of Arts and Sciences since 2016, providing thoughtful leadership across the disciplines that form the heart of the liberal arts and sciences and sustaining the mission of the University through periods of both opportunity and challenge; and

WHEREAS, throughout his tenure, he has championed the ideals of rigorous inquiry, engaged teaching, and the formation of citizen leaders, fostering an environment in which faculty scholarship has flourished and students have been challenged, supported, and inspired; and

WHEREAS, he has been a steadfast advocate for faculty, known for his attentive listening, sound judgment, and respect for the craft of teaching and research, thereby advancing a culture of shared purpose across departments and programs; and

WHEREAS, he has played a vital role in cultivating the next generation of academic leaders at Longwood through the recruitment of faculty and the mentoring and development of assistant and associate deans, department chairs, and other faculty leaders; and

WHEREAS, his counsel and presence have engaged colleagues across campus with clarity, candor, and good humor—and he has become fondly known for the strategic deployment of his trademark heavy sighs, which, whether signaling careful deliberation or gently underscoring a point, have become a humanizing hallmark of his leadership; and

WHEREAS, his active support for and presence at a wide range of academic and artistic endeavors including Blackwell Talks, Research Showcase presentations, theatrical productions, musicals, student and faculty recitals, and concerts, affirmed through both word and action the centrality of scholarly exchange and creative expression to the life of the University community; and

WHEREAS, he demonstrated a forward-looking commitment to the vitality of Longwood's music program, catalyzing the development of multiple string ensembles, underscoring both the promise and pressing need for enhanced performance spaces, and helping to lay the intellectual and practical groundwork for a new music performance hall befitting Longwood's aspirations; and

WHEREAS, Dr. Byrne's career reflects the highest ideals of service to the Alma Mater and to the Commonwealth, and he departs his role with the deep gratitude and respect of faculty, staff, students, alumni, and the Board of Visitors;

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Visitors of Longwood University that Dr. Roger Byrne is granted the title of Dean Emeritus of the Cook-Cole College of Arts and Sciences, with all the honor and distinction thereto appertaining; and be it further

RESOLVED, that the Board of Visitors expresses its profound appreciation for his leadership, dedication, and contributions to Longwood University, and extends its very best wishes to him in his retirement, with the hope that he will remain a valued presence in the life of the University;

Adopted this fifth day of June in the year Two Thousand and Twenty-Six, in the one-hundred and eighty-seventh year of Longwood University.

Vice Presidents' Reports

Academic Affairs
Larissa M. Smith, Provost & Vice President

Highlights

- **SCHEV approves two new degree programs that will begin in Fall 2026.**
- **CAEP reaccredits teacher preparation programs through 2033.**
- **New Dean of Cook-Cole College of Arts and Sciences selected.**
- **Students participate in Brock Experiences and Study Abroad travel courses this summer.**

Academic Affairs

At its meeting on May 12, the State Council of Higher Education for Virginia (SCHEV) granted final approval to two new degree programs: Bachelor of Science in Data Science and Master of Science in Information Technology. The Data Science degree was developed by faculty in the Department of Math and Computer Science in the Cook-Cole College of Arts and Sciences, and the Information Technology degree was developed by faculty in Information Systems and Cybersecurity in the College of Business and Economics. Both degrees will begin in Fall 2026.

The Council for the Accreditation of Educator Preparation (CAEP) has officially reaccredited Longwood's teacher preparation programs at both the initial and advanced levels. This successful result is the culmination of three years of work by program faculty and Office of Teacher Preparation staff, and included valuable assistance from the offices of accreditation and compliance and assessment and institutional research, school division partners, current students, and alumni. These programs are now accredited through 2033.

In August 2025, Roger Byrne, dean of Cook-Cole College of Arts and Sciences, announced he would retire at the end of the 2025-2026 academic year. Roger has served in the role since 2016. Accomplishments of his time as dean include his leadership of the college through the Covid pandemic and his collaboration across colleges to respond to state initiatives around teacher preparation. Over the course of his time as dean, Roger has helped to hire almost half of Cook-Cole's current full-time faculty. He was instrumental in hiring a faculty member to build an

orchestra program in the Department of Music. His tireless advocacy for the programs and faculty in the CCCAS has been invaluable.

After a national search, Wade Edwards, professor of French and associate dean of CCCAS, has been selected as the new dean. Edwards joined the Longwood faculty as an assistant professor of French in 2002, and has built an impressive record of servant leadership, academic administration, and collaborative and creative partnerships.

Since 2018, Wade has served as Associate Dean of the College. In this role, he has focused on student retention and success issues and has had oversight of department course schedules, with particular attention to the staffing of Civitae and first-year courses. He has also been instrumental in preparing students who have applied to be Truman and Goldwater scholars and in advising students in the Liberal Studies multidisciplinary concentration.

Across campus, Wade has built a reputation as a thoughtful, collaborative partner, who is focused on student success while also maintaining high academic standards. Wade has worked extensively with partners across campus, serving on the CARE Team, the First-Generation Working Group, the Work-based Learning Working Group, the Retention Task Force and UPC Retention Committee, as well as the Civitae Core Curriculum Committee. He has published a book, with S. Scott, *Disability and World Language Learning: Inclusive Teaching for Diverse Learners* (2019).

Prior to becoming Associate Dean, Wade served as chair of the Department of English and Modern Languages, the largest academic department on campus, for five years. From 2013-2017, he also served on the Academic Core Curriculum Committee that developed Civitae and on the Academic Strategic Plan Committee from 2012-2013, which recommended that the general education program be revised.

Brock Experiences

The summer 2026 Brock Experiences to Yellowstone, New Orleans, and San Francisco are underway. Brock Experience courses, which are part of the Civitae Core Curriculum, explore an unresolved civic issue, take a place-based approach, and engage in interdisciplinary academic inquiry. Thorough planning throughout the year led to strong student enrollment and unified course support across the programs. Many pre-departure sessions were held in common across the courses, utilizing the expertise of campus partners and involving community stakeholders.

The first-year students in the inaugural Brock Leaders program remained engaged and active throughout the year. For summer 2026, 77% of the students have attended a Brock Experience. The incoming Brock Leaders cohort looks to be slightly larger than the 2025-2026 cohort. New, enthusiastic faculty members have also joined to teach in the community, which will enhance the program significantly.

Civitae Core Curriculum

This year Civitae held the biannual Symposium Day with the theme *E Pluribus Unum*, featuring Farmville Mayor Brian Vincent as the keynote speaker. His call to action was a request that students develop ideas for attracting residents and visitors to outdoor recreational opportunities thereby increasing economic revenue for the town.

Civitae received a grant from Interfaith America to support a pilot session of a "Day of Dialogue" for first-year students enrolled in CTZN 110: Inquiry into Citizenship. Held on April 22 during Research Showcase day, this half-day session brought 100 students with trained faculty coaches together to dialogue about their developing identity as citizens. In fall 2026, Civitae will be opening this initiative to more CTZN 110 instructors and students with the intention of including all sections of CTZN 110 by spring 2027. Kris Paal and Isabel Fay, both associate professors of communication studies and members of the Civitae Core Curriculum committee, led the pilot.

Cook-Cole College of Arts and Sciences (CCCAS)

The InVEST in STEM program, supported by a grant from the National Science Foundation, continues to make meaningful progress in its third year, advancing thoughtful solutions to the critical need for highly qualified STEM teachers. The program is led by Principal Investigator Leah Shilling-Stouffer, professor of mathematics, alongside Melissa Rhoten, professor of chemistry; Paula Leach, director of ITTIP; and Sharon Emerson-Stonnell, emerita professor of mathematics. The program reflects strong collaborative faculty leadership and student-centered impact. This year, the team recruited a third cohort of aspiring educators for Fall 2026, deepened its commitment to current scholars through intentional mentoring and monthly InVESTment Activities, and awarded eight scholars $20,000 scholarships.

The results are both exciting and influential. All Spring 2026 graduates achieved 100% placement success, securing teaching positions across Virginia. One scholar is already completing a first year of teaching, five are graduating and entering the profession, and three are continuing their preparation. Among this year's graduates: Nick Freeman will teach mathematics at Freedom High School in Prince William County; Serenity Allen will serve as a mathematics teacher at Prince Edward County High School; Abby Angell will teach mathematics at Franklin County High School; Ryan Childress will teach mathematics at Randolph Henry High School in Charlotte County; August Raybould will teach mathematics in Chesterfield County; and Moorea Whitfield will teach chemistry at Princess Anne High School in Virginia Beach. These outcomes highlight a program actively shaping the future of STEM education in the Commonwealth.

<u>Highlights of Faculty & Student Research and Scholarship</u>
Three students from Professor of Psychology Stephanie Buchert's eye tracking lab presented research at the Southeastern Psychological Association (SEPA) conference in New Orleans in March. Two students Heather Kissel's, assistant professor of psychology, Physiological and Emotion Processing (PEP) lab presented at the National Conference on Undergraduate Research (NCUR) in Richmond, VA. Dr. Kissel also received an Instructional Research Grant from the

Society for the Teaching of Psychology. Jessica Bourdon, assistant professor of psychology, presented at the Society for Behavioral Medicine in Chicago, and two students from Professor of Psychology Chris Bjornsen's lab presented at the Carolinas Psychology Conference in North Carolina in April.

Kristen Boyle, associate professor of mathematics, was invited to participate in a Research Experience for Undergraduate Faculty (REUF) Continuation Group at ICERM (a National Science Foundation mathematics institute at Brown University) from August 3–7, 2026. Funding was provided by the American Institute of Mathematics to support the continued work of her research group, which was formed through REUF in June 2025.

Steven Isaac, professor of history, was invited to contribute a chapter to a book funded by the Social Sciences and Humanities Research Council of Canada, examining command and control issues across military history; contributors will workshop completed chapters at the Royal United Services Institute in London in July. Tai Johnson, associate professor of history, was named a 2026 American Council of Learned Societies Fellow and will spend her fellowship year as a Resident Scholar at the School for Advanced Research in Santa Fe, New Mexico, completing her book on Hopi foodways and the environment. Eric Moore, professor of philosophy, presented at the 23rd British Philosophy of Sport Association Conference at the University of Gloucestershire in April, and co-authored, with Jo Morrison, professor of kinesiology, a chapter accepted for Oxford's forthcoming *Handbook of Sport Ethics* (2027).

Amorette Barber, professor of biology, had an article accepted to *Methods in Molecular Biology — Melanoma*. Joanna Reinhold, lecturer in biology, had an article accepted to *Parasites and Vectors*. Amanda Starr, assistant professor of biology, received the Peggy Cotter Travel Award for Early Career Virginia Branch Members and had an abstract accepted for the ASM Microbe National Meeting in Washington, D.C.; her research student, Gabrielle Quaresma, also had an abstract accepted for that conference.

The Communication Studies program added a new core course, COMM 310 Digital Citizenship, for all students entering as majors in 2026–2027. The course will address AI usage — ethically, critically, and practically — and serve as a precursor to COMM 410 Digital and Social Media Technologies, with Katrina Marks, lecturer in communication studies, piloting it in spring 2027.

The ninth annual live stream of student research from the capstone courses COMM 460 and COMM 462 during the Research and Creative Inquiry Showcase was a success, broadcasting from Blackwell Hall to the department's YouTube channel from 9:00 a.m. to 12:45 p.m. Production, directing, and camera work were handled entirely by Communication Studies students, with technical support from Jace Frank, AV production & studio specialist, as well as Ryan Stouffer and Jeff Halliday, both associate professors of communication studies.

Naomi Johnson, professor of communication studies, and Jeff Halliday, associate professor of communication studies, organized COMM Career Week in March, featuring virtual career chats between alumni and current students as well as an in-person Sip-n-Stroll networking event attended by 17 professionals, including 6 alumni, and over 50 students — resulting in one student receiving an internship offer on the spot.

The Longwood Theatre season concluded with *Million Bazillion*, the department's first children's theatre production in many years, which was a significant success. A school matinee was organized for local students, and pre-service teacher honor students created lesson plans connecting the show to classroom learning. The season also featured active involvement in the American College Theatre Festival (ACTF), with the first three productions entering regional competition and respondents for every show.

College of Business and Economics (CBE)

Alumni of the College of Business and Economics have ranked faculty mentoring and teaching quality very highly in the Poets&Quants Alumni Survey at 4th and 6th, respectively, among all the colleges surveyed. They also noted that a CBE undergraduate business degree has been instrumental in their desired career, ranking 7th among all the colleges surveyed. The alumni also ranked a CBE undergraduate business degree 8th among all colleges for the value provided relative to the tuition cost.

The college also received very positive feedback from the Association to Advance Collegiate Schools of Business (AACSB) on its mid-cycle review. The college is scheduled for an AACSB Peer Review Team (PRT) visit in Spring 2029.

CBE continued to organize multiple student events to enhance their post-graduation outcomes. Among them, the college hosted several employers to connect them directly to the graduating students. The college continued to host CBE Talks and Supply Chain Insights, connecting recent alumni with students. The CBE Talks hosted Joe Hines of Timmons Groups and a local entrepreneur, Chelsea Brinks, of Spoonful of Buttercream. CBE also produced *Styled for Success: A Career Exhibition*, where students prepared Barbie and Ken dolls for their dream jobs. Mr. Chip Jones, superintendent of the Prince Edward County Public Schools, has invited CBE students to work with elementary school students to explore careers using the dolls. The College again led Longwood University in a partnership with Hampden-Sydney College to host DemoDay, a shark-tank styled competition at the SEED Innovation Hub.

Highlights of faculty scholarship include:

- David Lehr, professor of economics, has been selected as the Faculty Fellow by RisePoint and attended the UPCEA conference, which focuses on the online learning environment.
- Hannan Sadjady Naeeni, associate professor of supply chain management, has published an article in the *International Journal of Production Research*, a top journal in the Supply-Chain field, titled "Disruption in Horizontal Collaborations: A Cost-Trust Analysis for Coalition-Based Supply Chain Network Design."
- Adrienne Sudbury, assistant professor of economics, published a paper titled "Battling the Bots: Enhancing Data Quality in Online Surveys" in *Quality and Quantity*, a top journal in the Social Science field. The paper was also featured by ResponsePie, a web series designed to educate researchers and practitioners about emerging threats and effective strategies to improve data quality.

- Leah Bourque, newly hired assistant professor of management who was a visiting instructor this year, published a paper titled "Leadership Behaviors: Paradigms and Schools of Thought" in the *Journal of Management*, the very top management journal.
- Students in Associate Professor of Marketing Meg Michelsen's Principles of Marketing class were engaged in a societal impact project with the Heart of Virginia Community Band to develop their marketing plan.

College of Education, Health, and Human Services (CEHHS)

College of Education, Health, and Human Services (CEHHS) faculty, staff, students, and alumni make a difference in classrooms and communities across the Commonwealth. They had many achievements this spring and are anticipating a busy summer of engaged programming.

Educator Preparation and P-12 Partnerships

Educators play an essential role in helping P-12 learners to navigate technology-rich environments and in ensuring that the use of technology in schools is not just about integrating tools, but about creating meaningful learning opportunities for students. In CEHHS, addressing the evolving role of technology in education is the work of many, from faculty in the Department of Education and Counseling to staff supporting hands-on learning opportunities for teacher candidates and area school children in the STEAM (science, technology, engineering, arts, and mathematics) Lab. Highlights of this work include:

- Alecia Blackwood, assistant professor of education, and Chris Jones, associate professor of special education, recently gave separate presentations to campus at the Blackwell Talks about the use of artificial intelligence in lesson planning and in classroom behavior management.
- The Southside Virginia Regional Technology Consortium (SVRTC) hosted its 20th annual awards banquet this spring to recognize educators who are leading their schools in technology integration. This event also celebrates the regional collaboration in innovative practices across 17 participating school divisions, mostly in Southside. Each school division recognizes a division level award winner in two categories, Instructional Technology Support and Technology Teacher, at the annual event.

Spring is an exciting time of year as student teaching comes to a conclusion and candidates accept positions with Virginia school divisions. Many celebrations occurred to honor students who have accomplished these milestones.

- The Call Me MISTER (CMM) program celebrated its future teachers at a year-end banquet where five graduating seniors who are preparing to head into Virginia classrooms were recognized. The special guest at the event was Dr. Deneese Jones, former dean of CEHHS who founded the Call Me MISTER program at Longwood 19 years ago. She shared a keynote address reflecting on the program's history and impact.
- On Monday, May 4, the Office of Teacher Preparation hosted a wrap-up day about teacher licensure to conclude a productive semester of student teaching internships for 113 student teacher candidates. These education majors work all across Virginia during the student teaching semester. More than 60% of candidates have already signed contracts to teach next fall.

- To celebrate the eight student teacher interns who worked at Prince Edward County Public School this spring, Dr. Tara McDaniel, director of the Office of Teacher Preparation, CEHHS Dean Angela McDonald, and Ms. Kandace McCabe, executive assistant to the dean, delivered cupcakes and Longwood University pennants to the student teachers and their classrooms. The students were surprised and excited by the visit on the last day of student teaching.
- On May 7, the Provost, CEHHS Dean, and members of the faculty attended a completion ceremony to celebrate the 14 future teachers of Longwood's program at the New College Institute (NCI) in Martinsville. Some of these students participated in the Virginia Department of Education grant-funded Grow Your Own apprenticeship program. Many of the graduating students are also first-generation college students. Other special guests at the completion ceremony included three division representatives from Patrick and Henry counties and Martinsville City schools, NCI Executive Director Joe Sumner, and President Greg Hodges of Patrick and Henry Community College.

Nursing

Nursing faculty and staff are engaged in meeting community and workforce needs. Recently, Longwood nursing students and faculty conducted free school physicals at Prince Edward and Cumberland County Public Schools using equipment purchased through a Centra community engagement grant. On May 12 several Longwood nursing faculty members traveled to the Nursing Workforce Summit in Richmond to learn from other nurse leaders and to collaborate with industry leaders to strengthen Virginia's nursing workforce.

Kimberly Little, professor of nursing and department chair, was selected to participate in the AACN's Advancing Academic Leadership for Deans Program for 2026. Over the course of this year, she will engage in workshops designed to promote leadership development and enhance executive skills for academic leaders of nursing programs.

Health and Human Services Professions

Longwood continues to expand its impact in preparing students to work in healthcare beyond its successful nursing program. In the Communication Sciences and Disorders (CSD) program, faculty and students participated in the annual Speech-Language-Hearing Association of Virginia (SHAV) conference. Three students were recognized at the conference: two students received first and second place in a licensure exam competition and one student received second place for her literature review, "Auditory Intervention for Improving Speech Perception and Spoken Language in Pediatric Cochlear Implant Users."

The Therapeutic Recreation program hosted two Council on Accreditation Parks, Recreation, Tourism and Related Professions (COAPRT) site team members on campus this spring for an accreditation visit. While the final accreditation decision is pending the Council's decision, the initial report from the site team members found that all standards have been met. Longwood's Therapeutic Recreation program was founded in 1976, and the site team members were particularly complimentary of the longstanding relationships with alumni that the program has fostered and sustained for decades.

For the first time, one of Longwood's campus-based summer camps for area school-age children will focus on careers in health care. The summer 2026 Southside Regional Governor's School (SRGS) will host a summer camp around the theme of health care, called The Patient Files: Inside the World of Health Professions. This summer camp will help expose high school students to everything from the first symptoms to the final diagnosis, helping them to think and work like healthcare professionals. The camp is designed by Paula Leach, director of ITTIP; Jenn Cuchna, associate professor of health; and Shannon Salley, professor of communication sciences and disorders and associate dean of CEHHS. The camp is available to students in the Talented and Gifted programs at Amelia, Buckingham, Charlotte, Cumberland, Lunenburg, Nottoway, and Prince Edward counties.

College of Graduate and Professional Studies (CGPS)

Graduate Studies

This spring, the 12th annual Graduate Research Symposium was the largest to date, featuring 80 student researchers and 45 presentations. Graduate students from across the Commonwealth gathered on campus to network and share their research and inquiry topics with one another.

Three CGPS staff members attended the National Association for Graduate Admission Professionals (NAGAP) Conference for the first time this spring, engaging in networking and professional development with experts in the field and earning a GEM (Graduate Enrollment Management) certificate.

More episodes of Longwood GradCast: Beyond the Degree Podcast Season 3, have been recorded and are scheduled to launch next month (with one episode releasing per month thereafter). This podcast has recently been nominated for a HigherEd PodCon Award.

Professional Studies

In Professional Studies, enrollment increased in the new Early Childhood Special Education endorsement and the Gifted Add-on Endorsement. Partnerships with school divisions and the VDOE help fill needed teaching areas and maintain enrollment in these and other initiatives. The PLCI team continues to have positive and productive meetings with individuals and school divisions and also attended the Virginia Association of School Personnel Administrators (VASPA) spring conference for networking and recruitment.

Digital Education Collaborative

This spring, fourteen faculty successfully completed the Longwood Online Technology Institute (LOTI) training. The DEC worked to adopt Canvas Studio as the video services tool for teaching/learning and continued testing and implementing AI features in Canvas to support faculty and students. Additionally, the University will be adopting Ally for Accessibility to support Canvas course accessibility, and DEC will support that implementation.

Cormier Honors College for Citizen Scholars (CHC)

"Cormier is where cognition unites with compassion to build community."

CHC students' successes in the classroom have resulted in graduate school and workforce placements. Highlights include:

- Benjie Abuan will be working at the cardiac intensive care unit in HCA Virginia.
- Taylor Blount will be pursuing a master's degree in public policy at the University of Virginia.
- Austin Burnett will be pursuing a master's degree in speech pathology at Longwood University.
- Maggie Chapin will be pursuing a DVM at Kansas State University.
- Alexandra Huerta will be pursuing a master's degree in public communications at Syracuse University.
- Oriana Izarra Vera will be pursuing a master's degree in business analytics at the University of Tulsa.
- Kyra Johnson will be pursuing a master's degree in special education at the University of Virginia.
- Eden Powers received a full-ride scholarship to pursue a PhD in Aerospace Engineering at the University of Michigan.
- Kendal Rock will be pursuing a master's degree in social work at George Mason University
- Ryan Urban won a Department of Energy Science Undergraduate Laboratory Internship (SULI) award to help develop an AI-based tool suite that will be used in the creation of a new generation of fusion reactors.
- Tyler Witt will be pursuing a master's degree in chemical engineering at Virginia Tech.

The CHC is compassion-oriented, and it is clearly reflected in the volunteer activities that students engage in every semester. In April, the Honors Student Association (HSA) of the CHC hosted its seventh biannual philanthropic formal and raised $1,000 in charitable donations for F.A.C.E.S. food pantry, a local nonprofit serving Southside and Central Virginians who face food insecurity.

The CHC is about strengthening and building community locally, regionally and nationally. The CHC hosted a Senior Send-Off at the Moton Museum for graduating seniors and their families in early May with 160 people attending. Both students and faculty submitted their work for presentation at the National Collegiate Honors Council Conference in New Orleans this Fall.

Greenwood Library

The Greenwood Library hosted multiple programs and events this spring:

- On April 15, the library hosted the final AI Conversation of the semester with faculty and staff. The deans spoke about their perspectives of artificial intelligence within their colleges.
- The Library partnered with the Robert Russa Moton Museum, the Department of History, Political Science and Philosophy, and the Provost's office for the annual C. G. Gordon Moss

Lecture. The campus welcomed Dr. Woody Holton, Peter and Bonnie McCausland Professor of History at the University of South Carolina, on Thursday, April 16, to discuss his book *Liberty Is Sweet: The Hidden History of the American Revolution*. An audience of students, faculty, and community members attended.

- The library supported students as they studied for exams with popcorn and s'mores study breaks and destress activities such as puzzles and coloring sheets.

Office of Accreditation & Compliance, Assessment & Institutional Research

Accreditation & Compliance

Seven faculty members participated in the second course design/redesign grant cohort focused on both the Life Design and Practice Career Everywhere themes of the Post-Graduate Success Initiative (PGSI). At the end of April, they presented the resources they had developed during the program at a roundtable. The resources included a life design journal for CTZN 110 students, an interview preparation assignment for students in fields for which interviews include completion of live, field-specific tasks, and a portfolio project focused on effectively documenting community service experiences in cover letters and resumes. Each faculty participant creates an instructor resource template to share their post-graduate success activity with the Longwood community. A third cohort will run in the next academic year.

Through a partnership with the Center for Career Success, over 100 students attended PGSI-themed workshops at the Spring Student Showcases for Research and Creativity Inquiry, including a session tailored for students pursuing degrees in sociology and criminal justice.

Office of Assessment & Institutional Research

The Therapeutic Recreation program hosted visitors as part of its seven-year reaccreditation cycle by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions (COAPRT) on April 6–7, 2026. The COAPRT visitors shared especially positive comments regarding their meeting with OAIR staff. An official decision from the organization is expected later this year.

As part of its involvement with the Microcredentials Steering Committee, OAIR staff developed materials for assessment and validation of the badges. The materials have been approved and implemented in training events and approval processes of the proposed offerings.

Center for Faculty Enrichment (CAFE)

2026 13th Annual Teaching and Learning Institute

The Center for Faculty Enrichment (CAFE), in collaboration with the Digital Education Collaborative and Greenwood Library, hosted Longwood University's 13th annual Teaching and Learning Institute, *AI, Literacy, and Human-Centered Practice*, on May 12, 2026. The Institute engaged more than 100 faculty in a structured and critical examination of generative AI's role in teaching and learning, emphasizing not adoption for its own sake, but intentional, outcomes-aligned use grounded in disciplinary expertise with a focus on student learning. Through

interactive sessions and applied workshops, participants explored AI literacy, course and assignment design, writing pedagogy, academic integrity, and the ethical dimensions of AI, including privacy, intellectual property, bias, and data security. Sessions addressed both when AI use may enhance learning and when non-use is pedagogically appropriate, reinforcing a balanced and context-driven approach.

The Institute also highlighted the importance of maintaining human-centered teaching practices such as relational pedagogy, creativity, care, and ethical responsibility alongside emerging technologies. The keynote by Dr. Helen Crompton, executive director of the Research Institute for Digital Innovation in Learning and professor of instructional technology at Old Dominion University, framed these efforts within current research, underscoring the need for human judgment and responsible integration as institutions respond to rapid technological change.

Center for Global Engagement (CGE)

Every year, the State Department promotes a week-long celebration of international education and invites US institutions to participate. The CGE offers a Global Lancers Week (GLW) in early April to include activities for students, faculty, and staff. Partnering with CAFE during its Faculty Appreciation and Well-Being Days, the CGE faculty/staff luncheon celebrated Well-Being Around the World. In addition to a Vietnamese inspired lunch, faculty and staff learned tips for self-care from other cultures. Other activities included two international films, Bobba Tea and Snacks event for students, Global Trivia, and study abroad workshops.

In addition to the full semester students who are finishing their study abroad experiences in France, Greece, Ireland, and Panama, this spring semester saw the first run of a new program model that allowed students to take a course during the semester and complete their travel during spring break. Eight students went to Mexico and Belize as part of the Integrated Perspectives on Global Healthcare course taught by Jenn Cuchna, associate professor of health.

The following faculty-led programs are going abroad this summer:

- Fourteen students are headed to Germany for the Art & History of Berlin course led by Lauren Rice, professor of art, and Melissa Kravetz, professor of history;
- Eighteen students travel to Guatemala to study Global Health and Wellness with Kim Little, professor of nursing, and Cyndy Crews, associate professor of nursing; and
- Another fifteen will travel to London and Paris as part of a brand-new Information Security course on Cracking the Code, led by Laura Poe, associate professor of information systems and cybersecurity.
- Longwood fully resumes its collaboration with Hampden-Sydney College on the Münster Summer Program, which had been disrupted over the last few years in the wake of the pandemic. Three Longwood students will join their colleagues from down the road in Germany this summer, taking courses from Sarah Varela, associate professor of German at Longwood, and Dirk Johnson, professor of modern languages at Hampden-Sydney.

Baliles Center for Environmental Education at Hull Springs

LIFE STEM seniors, majoring in biology, environmental science, and physics, participated in a service project to plant 13 trees across the Baliles Center property on March 28. A total of 20 trees, which included magnolias, maples, oaks and river birch, were donated by the Friends of the Rappahannock River as part of a grant to plant 250 trees across the Northern Neck in honor of the United States' 250th birthday. This was a meaningful trip for the LIFE STEM students, marking the beginning and end of their four years at Longwood with a service project at the Baliles Center.

One of many partnerships established at the Baliles Center has been with the Chesapeake Bay Governor's School. Students have maintained oyster cages off the Ames House dock for a year, comparing the growth of diploid vs. triploid oysters. One graduating senior, who worked directly with Longwood's Dina Leech, professor of biology and research director at the Baliles Center, in collecting and analyzing water samples, successfully defended her capstone project comparing past and present *E. coli* concentrations in Aimes Creek.

The Baliles Center at Hull Springs continues to draw a wide range of user groups to the Northern Neck site for retreats, research and demonstrations. Among those with recent and upcoming rentals include: Chesapeake Bay Foundation, Menokin Foundation, Northern Neck Planning District Commission, Northern Neck Soil and Water Conservation District, and the Longwood University Women's Basketball Team.

Two teams of faculty and students participating in Longwood's summer research program, Perspectives on Research in Science & Mathematics (PRISM), will reside at the Baliles Center from May 26-June 13. The focus of the three-week program will be to assess water quality in the waters on and near the Baliles Center, especially monitoring periods of hypoxia. In tandem, another faculty/student team will be assessing the local community's perceptions and interests in water quality, especially *E. coli* concentrations and the importance of Westmoreland County's public sewer line. Working collaboratively, the two teams will create and distribute data visualizations with the community on current water quality issues. The group also hopes to organize a "Citizen Science Day" where community members collect area water samples and analyze them for key water quality parameters, like *E. coli* concentrations, at the Baliles Center research lab.

Following the success of last year's Residential Fellows Program, the Baliles Center will again host ten fellows in June offering a 10-day stay for "deep work" on scholarly pursuits. The residency brings together an interdisciplinary cohort of Longwood faculty and external fellows whose scholarly or creative work advances the goals of conservation and environmental stewardship mirroring the Baliles Center's mission. This year's cohort includes a freshwater ecologist from Virginia Tech, a marine biologist from Virginia State University, a Richmond novelist, an egg-tempura artist from Roanoke, three paper-making artists, a political scientist, and a southern literature specialist from Longwood.

Work is wrapping up on an interior and exterior refresh of the Carey (Yellow) House, including new exterior shutters, power washing and painting, interior painting, new light fixtures and ceiling fans, and modest remodels of both bathrooms.

Construction has begun on the outdoor kitchen located adjacent to the Policy Pavilion. A 10' x 22' patio area will feature an oyster shucking table, three-basin sink with drain boards, hot plate and grills, all situated under a covered area with ceiling fan. The rest of the patio will be open and feature tables and chairs for dining/meeting. This outdoor cooking area will provide space for food preparation serving the camp facilities until the proposed multi-purpose building can be built.

Longwood Center for Visual Arts (LCVA)

The LCVA continues to prepare for its American Alliance of Museums re-accreditation site visit, which will now take place in late October 2026. AAM has completed its review of the self-study materials, which the museum submitted this past spring.

The museum continues to strengthen its peer network through collaboration. Its spring/summer exhibition, *Every Step Counts*, is presented in partnership with Lynchburg's children's museum, Amazement Square. The exhibition features artwork created by students at The Laurel School, which educates students who have high support disabilities. The variety of materials, mediums, and subjects speak to universal themes and experiences that bond all people. On view May 30 - August 31, 2026.

Start with Art, Learn for Life - Annual Youth Art Exhibition, one of the largest youth art exhibitions in the United States, returns to the LCVA this summer. The work of over 1,800 PK-12th grade public, private, and home school students from ten counties will be showcased. On view June 7 – September 13, 2026.

This summer, the LCVA's exhibition team will continue with its organization of the museum's fall exhibitions. This year's Arts and Letters Children's Literature Illustration exhibition will feature the work of Erin and Phillip Stead. The author/illustrator team have collaborated on many popular titles, the Caldecott Award-winning *A Sick Day for Amos McGee* among them. Together, they have published more than two dozen picture books, including *Bear Has a Story to Tell*, *Lenny & Lucy*, *Music for Mister Moon*, and *The Sun Is Late and So Is the Farmer*.

LCVA's popular Art-on-the-Go activity packets serve as the model for the VA250 inspired art packets. Born of necessity during the early days of the covid shutdown, the museum has distributed nearly 50,000 Art-on-the-Go packets, including customized themed activities for seniors, social services, and Spanish speakers. Each packet contains several creative activities including art supplies.

Moton Museum

This April marked the 75th anniversary of the Moton Student Strike and the 25th anniversary of the opening of the Moton Museum. The Governor issued a proclamation commemorating the 75th Anniversary of the 1951 student strike, and the Virginia Senate passed Joint Resolution No. 49 also commemorating the Moton students. The Museum has received the 2026 Innovation Award from the Virginia Association of Museums for The Barbara Rose Johns Story website. The Moton Museum has also been selected to participate in the Virginia History Affiliates Program through the Virginia Museum of History and Culture as part of a major statewide initiative connected to VA250.

Visitation and community engagement remained strong this spring. Year-to-date total visitation for both on-site and off-site programming stands at 9,150. Region 8 school divisions increased engagement through on-site and virtual tours. The Museum have recently signed an MOU with Prince Edward County Public Schools to create annual targeted visits from grades 4, 7, and 11 that align with the Virginia Standards of Learning. Social media and digital engagement also increased significantly with campaign-driven content yielding over 100,000 views in a 28-day period and notable follower growth.

The Moton Library and Lounge is officially open. The Moton Library serves as a mission-driven retail space located in the former RR Moton High School library and honors the historic use of the space. All merchandise aligns with institutional mission, and employees and educators receive a 15 percent discount. The Lounge functions as a multi-use reflection and meeting space for visitors and community members. An official ribbon cutting will take place on June 17 at 4:00 pm in partnership with the Farmville Area Chamber of Commerce.

On July 25, in celebration of the 75th anniversary of the Moton student strike and the 25th anniversary of the opening of the Moton Museum, the museum will host its first Moton Family Reunion. This inaugural gathering is designed to center connection, reflection, and stewardship of history. The event will be recreational in nature and include vendors, live entertainment, and intergenerational activities. A major focus will be a collection drive supporting the museum's oral history initiative and the acquisition of physical artifacts connected to Moton, Prince Edward County, and the broader civil rights story. The reunion represents an important step in deepening relationships with descendants and families whose histories are integral to the site.

Office of Student Research (OSR)

This spring, the OSR planned the seventeenth Student Showcase for Research and Creative Inquiry. Modeled after professional academic conferences, the Student Showcase features oral presentations, poster sessions, musical and theatrical performances, and visual art displays. Students present work ranging from semester-long class projects to independent, faculty-mentored research. The Showcase is a rich, dynamic venue where students learn to communicate their ideas, receive feedback, and experience what it means to participate in a scholarly community.

Since 2022, more than 5,000 students have presented at the Fall and Spring Showcases, contributing to a vibrant culture of undergraduate research and creative inquiry. The Spring 2026 Showcase, held on April 22, was a tremendous success with more than 800 students participating in this all-day research symposium, delivering over 475 student presentations across disciplines in all of the academic colleges.

As part of the Spring 2026 Student Showcase, the OSR planned a Keynote Address given by Elizabeth Kostelny '81, former CEO of Preservation Virginia and recipient of Longwood University's Distinguished Professional Achievement Alumni Award in 2025. The keynote address was followed by the Excellence in Research and Creative Inquiry award ceremony that recognized the achievements of 55 students who presented their research at a conference outside of Longwood, published their research in a peer-reviewed journal, completed a Senior Thesis project, or published their research in *Incite*, Longwood's undergraduate research journal.

The OSR provided funding for student research through Student Research and Travel grants. In total this year the OSR provided funding to students for 16 different independent research projects and to support 72 students who presented their research and creative inquiry projects at state, regional, and national conferences. Of note, in April 2026, 18 Longwood students from Biology, History, Psychology, Nursing, Chemistry, and Environmental Science traveled to Richmond to present their research at the National Conference on Undergraduate Research, the nation's premier undergraduate research conference.

Seven student/faculty pairs in Psychology, Environmental Science, Biology, History, Economics, and Computer Science participated in the Undergraduate Research Apprentice Program. The program was very successful with the students submitting their final research for publication in *Incite* and presenting at the Fall and Spring Student Showcases. The OSR is looking forward to continuing this program in the 2026-2027 academic year with eight faculty/student pairs from Biology, Environmental Science, Psychology, Chemistry, and Citizenship participating in Fall 2026.

The number of students and disciplines participating in the Longwood Senior Thesis program continued to increase. This year, eight students from Biology, Environmental Science, Chemistry, History, and English completed their senior thesis projects by April 2026.

The number of student submissions to *Incite,* Longwood's undergraduate journal of research and scholarship, greatly increased. Working with the new editor for *Incite*, Dr. Hannah Dudley-Shotwell, the OSR will publish sixteen student papers in the 17th volume of *Incite.* The variety of disciplines also increased this year to include publications from English, History, Anthropology, Environmental Science, Communication Studies, Art, Psychology, Biology, and Nursing. Volume 17 of *Incite* will be available on a dedicated Digital Commons site that can be accessed here: https://digitalcommons.longwood.edu/incite/.

Institutional Advancement

Courtney Hodges, Vice President

Highlights

- **The Spring Campaign, *Your Impact Starts Here*, will launch in May with a multi-channel effort focused on donor engagement and student impact.**
- **The For the Blue & White Society has grown to 31 donor households with more than $380,000 in pledged support for Longwood Athletics.**
- **A transformational $2 million gift established the Jones Center for P–12 Outreach to strengthen partnerships with regional schools and future educators.**
- **The endowed professorship matching initiative was completed this spring, generating $3 million in endowed faculty support across multiple academic disciplines.**

Longwood's momentum this year has been extraordinary. With more than a month remaining in the fiscal year, the University has already achieved the strongest fundraising performance in institutional history, surpassing $29 million in philanthropic support from more than 2,700 individual donors. That record-setting generosity reflects more than financial success. It signals deep confidence in Longwood's mission, enduring pride among alumni and friends, and growing enthusiasm for the future of the University. Across every area of campus, philanthropy is fueling initiatives that strengthen academic excellence, expand opportunities for students, deepen community engagement, and position Longwood to thrive well into its third century.

Equally important, this historic year demonstrates that Longwood's culture of engagement remains one of the institution's greatest strengths. Transformational investments, including major gifts supporting academic innovation, educational outreach, leadership development, scholarships, and athletics, were matched by thousands of smaller gifts from loyal alumni and supporters who continue to invest in the University they care deeply about. From record participation during Homecoming & Alumni Weekend to the success of new giving initiatives such as Ready the Roster, the collective response from the Longwood community has been remarkable. The pages that follow highlight the breadth of that momentum and the meaningful impact philanthropy is already having across campus and beyond.

Annual Giving

Spring Campaign

Our Spring Campaign, Your Impact Starts Here, will launch in May 2026 with a multi-channel approach focused on reconnecting with donors and building momentum heading into the end of the fiscal year. Beginning the week of May 4, a print newsletter will be mailed to 3,835 donors across all segments. The newsletter features four student stories that highlight the real impact of donor support. All FY26 donors will receive a thank you letter along with a copy of the newsletter, while targeted segments will receive personalized letters encouraging lapsed donors to consider making a renewed gift before the end of the fiscal year.

In addition to the print mailing, donors will receive a segmented email series designed to complement and reinforce the stories shared in the newsletter. The first email—timed to arrive ahead of the print piece—will feature a video from Braden Emmerson '26, Cormier Honors Fellow, sharing his Longwood experience and the role donor support has played in his journey. Follow-up emails will continue to highlight student impact and provide opportunities to give.

We will also continue our outreach to never-giver alumni through a dedicated email series. This effort will focus on introducing these alumni to the impact of giving through the same student stories, with the goal of encouraging first-time gifts and beginning to build long-term engagement.

As part of our continued efforts to expand how we reach donors, we will again incorporate text messaging into the campaign. While still a newer channel for us, we saw initial success during the winter campaign and day of giving and are looking forward to building on that by providing a simple, direct way for donors to engage with the campaign and make a gift.

Overall, this campaign is an important opportunity to re-engage lapsed donors, connect new audiences to our mission, and continue telling the story of impact made possible through philanthropy.

Family Impact Leadership Society

FILS continues to thrive, much to the thanks of our sports team parents engaging in sports program support. Another interesting dimension to family support occurred during this reporting period as we began plans for stewarding the Bowman Scholars Program and Bowman Educational Summit. This $1M gift is from the William "Bill" Bowman and Shirley Ashby. Bill is the son of Anne Kelly Bowman from the Class of 1939. Bill's gift is in memory of his mother, a devoted alumni and generous supporter. We are currently working to identify other donor relationships where children may be interested in paying tribute to their parents who were Longwood Alumni.

Planned Giving

The planned giving program continues to cultivate new partnerships throughout the Leadership Gift Officer Team. Summer focus will be RMDs. RMD stands for Required Minimum Distributions relevant IRAs. We are launching a program "Really Make a Difference" with your RMD, encouraging donors to commit four years of RMD support to endow a named scholarship. This is an example of the continued innovative fundraising being implemented relevant to planned giving programs. FY 2027 Focus will include private foundations and donor advised funds who may be looking to liquidate assets.

Athletics Annual Giving

Basketball Hospitality & Donor Engagement

Following the conclusion of the 2025-2026 basketball season, our office conducted a comprehensive evaluation of game-day hospitality spaces within the Joan Perry Brock Center to better understand their effectiveness as donor engagement tools.

Through this review and in collaboration with Athletics leadership, we have proposed a strategic adjustment to our hospitality model—most notably the consolidation of Champions Club and Club 64. During the season, attendance patterns indicated that Champions Club did not consistently deliver a compelling or high-energy environment for donors. In contrast, games where Champions Club and Club 64 were combined demonstrated a noticeably more vibrant and engaging atmosphere.

By merging these spaces, our goal is to create a more dynamic and well-attended hospitality environment that enhances the overall game-day experience. A more centralized and energized space will allow our staff to more effectively interact with donors, strengthen relationships, and identify opportunities for deeper engagement, including major gift conversations.

While this proposal is still under review, we believe this strategic shift will significantly improve the quality and impact of our donor hospitality efforts and better position basketball game days as a key cultivation and stewardship platform moving forward.

For the Blue & White Society

Following the strong growth of the For the Blue & White Society during Longwood Day of Giving, we hosted a targeted stewardship event on April 11 in conjunction with Longwood Baseball and Softball. Society members were invited to a dedicated tailgate experience featuring catered food, bar service, and a social atmosphere designed to bring together our leadership donors in a celebratory, game-day setting.

In addition to the tailgate, society members were recognized through on-field experiences, including ceremonial first pitches and a joint check presentation highlighting the direct impact of their philanthropy on both Baseball and Softball programs. These moments provided a visible and meaningful demonstration of donor support to parents, fans, and the broader Longwood community in attendance.

The event served as an effective stewardship and cultivation opportunity – strengthening relationships with current members while also increasing visibility for the society among prospective donors connected to our programs. The For the Blue & White Society now stands at 30 members with over $380,000 in pledged support, reflecting significant growth and strong momentum as we continue to build this leadership athletic giving community.

Longwood Day of Giving

Save the date for next year's Longwood Day of Giving – February 24-25, 2027.

Events

The Office of Institutional Advancement hosted the Rotunda Society Reception and Dinner on Thursday, April 23, in the Oppenheimer Gallery. Donors responded especially well to the family-style dinner format, which created a warm and engaging atmosphere. Each donor in attendance was seated with a student—either a member of the Student Philanthropy Council or their individual scholarship recipient—which led to meaningful conversation throughout the evening. Feedback from both donors and students has been very positive.

With a more intimate group, Courtney Hodges, Vice President for Institutional Advancement, welcomed guests and reflected on the tradition of shared meals during their time at Longwood. Dr. Larissa Smith, Provost and Vice President for Academic Affairs, then guided a conversation that encouraged donors to share their own Longwood experiences, with many expressing fond memories and a strong sense of connection to the university.

The program also included remarks from two Longwood seniors, Megan Gammon '26 and Davianna Baugh '26, who spoke about their personal journeys and the impact of donor support. Their stories added a meaningful student perspective to the evening and reinforced the impact of philanthropy at Longwood.

Stewardship

Stewardship initiatives remain centered on helping donors feel valued and connected to the impact of their philanthropy while fostering stronger relationships. Additional emphasis has been placed on elevating and personalizing stewardship efforts for major gift donors to create more meaningful engagement and recognition opportunities.

Longwood Day of Giving stewardship was personalized and distributed across campus and beyond, with faculty and staff thank-you notes hand-delivered by students. Additional handwritten messages of appreciation were tailored for campus partners, ambassadors, and key donors who participated.

The Spring Campaign newsletter is also serving as a stewardship touchpoint. It will be mailed, emailed and/or texted to all donors who have made a gift in FY'26, expressing our gratitude for their ongoing support while demonstrating the impact of their gifts.

For Rotunda Society members unable to attend the dinner, a package was sent that included a handwritten note from a student speaker along with copies of both student speeches, enabling members to share in the experience.

Partnered with the Longwood University Design Lab to create a series of birthday, celebratory, and occasion-based donor cards featuring student-designed work and brief highlights about each student designer, with the goal of creating more meaningful, student-centered communications.

Currently underway is a mailing to notify scholarship donors whose recipients received a Citizen Leader Award and/or Joan of Arc Award for Excellence, as well as a video message of thanks from our Student Philanthropy Council to all faculty and staff during teacher appreciation week.

Social Media Engagement – @GoodNewsLongwood (Instagram)

@GoodNewsLongwood continues to strengthen engagement with students and young alumni, significantly expanding our digital footprint.

+44.1% follower growth since launch (699 → 1,007)

55,671 views since March 1 (52% followers, 48% non-followers)

9, 607 unique accounts reached since March 1

Leadership Giving

Endowed Professorships

The endowed professorship matching initiative was successfully completed this spring with all eight matches fulfilled. The initiative generated $3 million in endowed support for faculty across the University, including dedicated professorships in history, business, mathematics, chemistry, and teacher preparation.

Major Gifts, Planned Gifts, and Scholarships

A transformational $2 million gift established the Jones Center for P–12 Outreach, strengthening

Longwood's partnerships with regional PreK–12 schools and enhancing opportunities for both future educators and students throughout surrounding communities.

Additional planned giving commitments included a $950,000 planned gift designated for immediate impact scholarships supporting Virginia students pursuing careers in education at Longwood.

Recent major and leadership gifts also provided support for athletics, scholarship endowments, immediate impact scholarships, and the Office of Teacher Preparation. Through continued engagement with the For the Blue & White Society, donors demonstrated strong philanthropic support for a broad range of Longwood Athletics programs and student-athlete initiatives. Membership in the For the Blue & White Society now stands at 31 donor households.

University Events and Ceremonies

University Events and Ceremonies is pleased to have successfully coordinated and produced multiple significant events/ceremonies under their umbrella for both internal and external organizations in May: Southside Virginia Community College (SVCC) has returned for year three of their commencement exercises, Longwood's Teaching and Learning Institute, Longwood University Nurses Pinning Ceremony, the fourth annual First Gen Celebration, Graduate Studies Graduation, Undergraduate Commencement as well as all of the various department senior celebrations before and after the graduations.

Conference season 2026 looks forward to welcoming back the Virginia Department of Forestry, Longwood Women's and Men's Basketball and Baseball Camps, the American Legion Auxiliary Virginia Girls State, Call Me Mister, Summer Literacy Institute (SLI), the Talented and Gifted (TAG) program as well as a number of Longwood University Institute for teaching through Technology and innovative practices (ITTIP) camps.

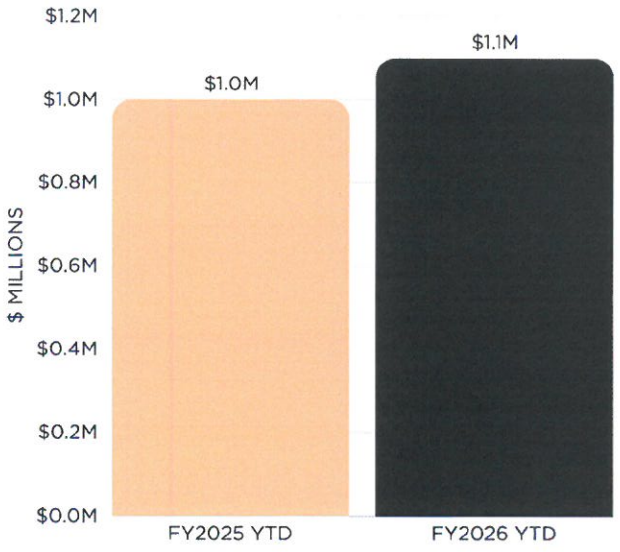
LONGWOOD UNIVERSITY

Fundraising Report

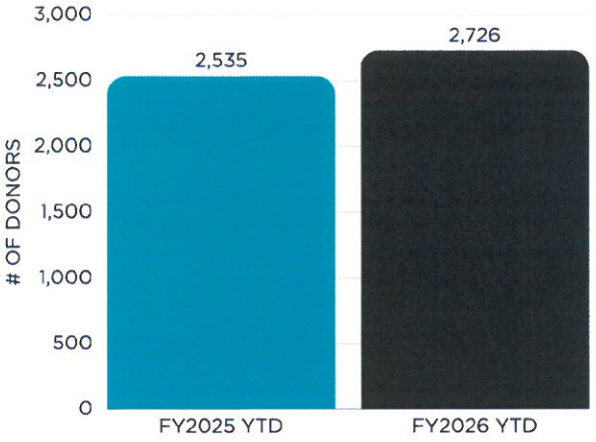
As of April 30, 2026

TOTAL PHILANTHROPIC DOLLARS

TOTAL ANNUAL GIVING DOLLARS



TOTAL DONORS



Major Gift & Endowment Growth

Transformational philanthropy continues to advance Longwood's academic mission, with recent gifts strengthening faculty support, student opportunity, and the long-term sustainability of key university programs. Contributions such as Dr. Janet Greenwood's investment reflect the meaningful impact donors can have on future generations of Lancers.

Every Gift Adds Up

More than 6,200 gifts under $1,000 collectively generated over $480,000 in support of Longwood, demonstrating the powerful impact of broad-based donor participation.

The Jones Center for P-12 Outreach

Funded by a $2 million gift from Mike and Tammy Jones '81, the Jones Center will strengthen Longwood's connections with local PreK-12 schools, benefitting both Longwood students on the cusp of beginning teaching careers and students who live and learn in the communities surrounding campus.

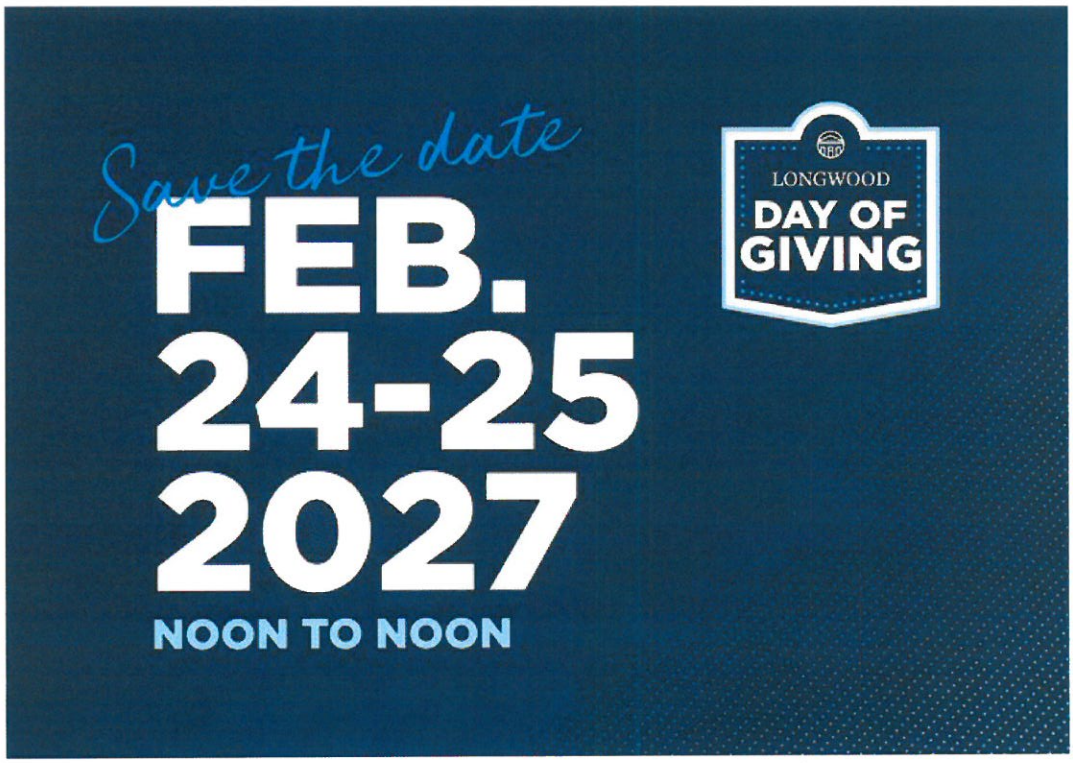
LONGWOOD UNIVERSITY

Fundraising Report

As of April 30, 2026

ENDOWED PROFESSORSHIP MATCHING PROGRAM

DAY OF GIVING



Strategic Operations

Jennifer Green, Vice President

Highlights

- **Work-based learning supported by $1M in grants**
- **Alumni Association Board of Directors will honor seven individuals during the 2026 Alumni Awards**
- **Record digital engagement and expanded arts visibility**

Fall 2026 Cycle Admissions Analysis and Highlights

The fall 2026 admissions cycle occurred within a challenging and evolving higher-education environment. Demographic shifts continue to reduce the number of traditional-age students in key feeder regions, while international enrollment remains uneven nationally, leading to trickle-down effects on Longwood. At the same time, out-of-state institutions have intensified recruitment in Virginia, and increased public scrutiny of the value of a four-year degree—alongside expanded federal support for workforce credentials and short-term training—has added competitive pressure, particularly for regional and mid-sized institutions. Our incoming class is lower than hoped for in mid-May, but decisions continue to come in and the number of new Longwood undergraduate students will likely end up around 830 in the Fall.

We are working to understand the reasons behind this shift. We know that Longwood's enrollment outcomes reflect steady underlying patterns in student decision making. Viewed over time, deposit timing shows a mostly gradual shift toward earlier student commitment. In 2017 and 2018, approximately 58–60% of deposits were received by April 15. That share increased to the mid-60% range in 2019, then moved into the low-70% range in 2021–23, reaching 72% in 2023. The last two admissions cycles saw 80% or more deposits received by April 15. The data consistently show that a substantial majority of students make enrollment decisions well before the May 1 deadline.

This pattern reinforces the importance of early engagement as a primary driver of yield. Campus visits and admitted-student programs continue to play a central role in student decision making, with students who visit campus or participate in admitted-student experiences demonstrating stronger commitment. In an increasingly competitive environment, these experiences remain one of Longwood's clearest points of differentiation and a critical component of front-loaded yield strategy.

The cycle also surfaced areas of heightened competitive pressure. Admitted students with strong demonstrated connections to Longwood—a group that has historically yielded at high and reliable levels—enrolled at a lower rate this fall, with yield declining by approximately 10 percentage points. Early indications suggest this reflects intensified competition across Virginia as institutions expand admissions offers within this segment. Several competitors not only enrolled more in-state students, but offered acceptance to wait-listed students multiple times, leading to further pressure on this segment. Further analysis is underway to inform refinements to early outreach, scholarship positioning and visit strategy for these students.

Affordability pressures increased across the pool. Financial aid appeals more than doubled compared with recent cycles, spanning students at all levels of demonstrated need, including families with no calculated financial need. At the same time, Pell enrollment declined by approximately 16%, despite Longwood's offering higher levels of state aid to Pell-eligible students. Together these trends point to increased price sensitivity and broader financial anxiety among families, and reinforce the importance of coordinated admissions and financial aid engagement early in the cycle.

Looking ahead, the Fall 2026 cycle reinforces the need to continue shifting enrollment strategy toward earlier engagement and clearer value articulation, particularly for high-achieving and price-sensitive students. Ongoing analysis from this cycle will guide refinements to outreach timing, scholarship strategy and visit design, ensuring Longwood remains responsive, disciplined and well-positioned to sustain enrollment momentum amid continued external pressure.

Student Success

Longwood continues to strengthen early indicators of student success, with particular emphasis on first-year persistence and academic standing. As of May 7, 85% of fall 2025 first-time, full-time freshmen were registered for fall 2026, compared with 84% at the same point last year. This represents a modest year-over-year increase, with 23 additional students continuing into their second year.

This early re-enrollment momentum reflects coordinated efforts across advising, registration, academic support and student outreach. While final fall-to-fall retention will not be determined until later in the cycle, current progress provides a positive signal that students are remaining engaged and completing key milestones. Continued monitoring and engagement through the summer and fall add/drop period will remain important to achieving a strong retention outcome.

Throughout the year, student success efforts emphasized early connection, academic planning and proactive support—particularly through faculty-embedded approaches and structured tools that help students manage academic expectations and the overall demands of the semester. This work aligns with Longwood's broader strategy to move support closer to the classroom and earlier in the student lifecycle.

Complementing these efforts, the Registrar's Office continues to strengthen academic planning and advising by improving clarity around degree pathways and expanding access to timely information about student progress. Enhancements to planning and reporting capabilities support more intentional advising conversations, earlier identification of potential barriers to persistence and more effective course planning. Together these efforts reinforce a more integrated approach to student success, supporting timely progress toward degree completion and shared responsibility across academic and support units for student persistence and on-time graduation.

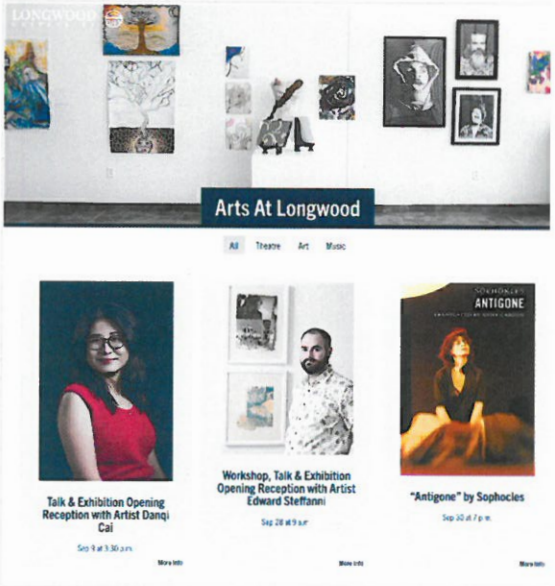
Information Technology Services (ITS)

Information Technology Services continues to advance major infrastructure upgrades that strengthen reliability, security and capacity across the institution. These investments support academic delivery, operations and campus safety.

Approximately 95% of wireless access points and 75% of security cameras have been replaced with upgraded equipment, improving connectivity and coverage across campus. Work is also underway on next-generation network security enhancements and modernization of the university's phone system, with preparation in progress for deployment of new desk phones ahead of final system cutover. In addition, replacement of core server infrastructure is expanding institutional capacity and performance, supporting both academic and administrative systems. These efforts reflect a deliberate, phased investment to strengthen Longwood's technology environment and support current and future institutional needs.

Student Employment

Student Employment continues to strengthen campus employment as a developmental experience for students and supervisors alike. A new evaluation process for graduating seniors was introduced this year, providing supervisors with an opportunity to reflect intentionally on a student employee's contributions, strengths and growth over time.



Supervisors may optionally share the evaluation with the student, giving student employees a meaningful summary of their work experience that can be used for professional development, résumé preparation and future employment conversations.

Student Employment also continued its effort to ensure consistent recognition of work-study students at commencement. Graduation cords were provided to student employees across campus whose offices did not already offer regalia, resulting in more than 100 work-study students being recognized. These efforts reinforce the value of campus employment as a meaningful component of the Longwood experience and a bridge to post-graduation success.

Marketing, Communications and Engagement

Digital strategy expands visibility and audience engagement

A year-end review of our digital performance highlights significant growth in institutional visibility and audience engagement across web and social platforms. Longwood.edu traffic reached a record high of **1.07 million active users**, increasing **28% year-over-year**, while total website visits grew to more than **2.3 million**. Organic search and direct traffic accounted for more than **80% of all website visits**, reflecting strong institutional brand awareness and audience loyalty. On social media, Longwood generated the highest Facebook engagement among regional peer institutions—including JMU, CNU, Radford and UMW—during the 2025–26 academic year and recorded nearly **1 million engagements on Instagram**, highlighting the growing reach and effectiveness of our digital storytelling efforts.

New Arts Calendar strengthens visibility of campus cultural programming

A new Arts Calendar is now live on Longwood's website, advancing a vision established by retiring Dean Roger Byrne to better showcase the breadth of arts programming across campus. Developed by the web team in partnership with arts marketing specialist Chris Brochon, the calendar serves as a centralized hub within the university's broader events platform—making it easier for audiences to discover performances, exhibits and cultural events in one place. The initiative strengthens the visibility, accessibility and promotion of the arts at Longwood while supporting broader audience engagement with campus cultural life. The Arts Calendar is available at *longwood.edu/artscalendar*.

"Lancers for a Day" story highlights Longwood's community impact

This spring, Longwood shared the story "Lancers for a Day, Lancers for Life," highlighting the university's annual partnership initiative with Prince Edward County Elementary School, which launched in 2016. The program recently received the Virginia School-University Partnership Project Award from the Virginia Association of Colleges and Teacher Educators (VACTE). Through personalized college acceptance letters and an immersive campus experience, fourth-grade students are given an early introduction to college opportunities and campus life. The story highlights Longwood's commitment to community engagement while resonating strongly with audiences around the university's relationship-centered mission and impact. The feature will also appear in the upcoming issue of *Longwood* magazine, extending its reach across both digital and print audiences. The story is available at *go.longwood.edu/futurelancers*.

Office of Alumni and Career Success (OACS)

Career Success secures $1 million in grant support for work-based learning initiatives

Through collaboration between the Office of Alumni and Career Success and the Office of Research, Grants, and Sponsored Programs, Longwood recently secured two new SCHEV Virginia Talent + Opportunity Partnership (V-TOP) grants totaling **$400,000**. With these awards, the university has now received **$1 million in cumulative grant funding over the past two years** to expand internships and other work-based learning opportunities while strengthening the infrastructure used to support and track student participation. The newest awards build on a **$250,000 scaling grant** received earlier this year and approximately **$350,000 in prior V-TOP funding**, reflecting sustained external investment in Longwood's career readiness initiatives. Funding across these grants supports expanded internship stipends, tuition assistance, access to professional clothing and equipment, virtual internships, employer partnership development and improved tracking systems for assessing participation, outcomes and workforce alignment.

Creative career programming expands employer engagement and experiential learning

The Office of Alumni and Career Success continued to expand high-impact programming designed to connect students with employers, alumni and experiential learning opportunities aligned with workforce needs. This spring, the university launched a new Law Enforcement and Public Safety Career Fair, connecting **125 students** with **18 local, state and federal agencies** and strengthening pathways into public service careers. Building on successful pilot initiatives, mentorship and work shadow programs **doubled in size** during spring 2026, engaging students across a wide range of academic disciplines in career exploration and professional development experiences.

Experiential learning opportunities were further expanded through a piloted **Career Trek** to the Naval Surface Warfare Center Dahlgren Division, where students explored advanced technology applications, connected with Longwood alumni employed at the facility and engaged directly with recruiters about internships and career pathways. These initiatives continue to expand hands-on career preparation opportunities while strengthening employer and alumni connections.

Homecoming & Alumni Weekend 2026 builds on record-breaking momentum

Following last year's record-breaking attendance, Homecoming & Alumni Weekend 2026 is already demonstrating strong early momentum, with nearly **200 alumni registrations within the first two weeks** of launch. Signature experiences—including the GAME Pep Rally, men's and

women's basketball games, and the Gold Society Induction and Pinning Ceremony—will remain central to the weekend, alongside expanded opportunities for affinity-based and community-driven engagement. The continued growth of Homecoming highlights the strong sense of connection and school pride shared across the Longwood alumni community. *More information is available at go.longwood.edu/homecoming.*

Alumni Awards celebrate leadership, service and professional achievement

The Alumni Association Board of Directors will honor seven individuals during the 2026 Alumni Awards presentation on **June 5**, recognizing outstanding leadership, professional achievement, humanitarian service and commitment to Longwood University. This year's honorees include:

- **Dr. William Dunn '91** — Distinguished Citizen Leader Award
- **Denise Perlman '02** — Distinguished Professional Achievement Award
- **Sheri Stanford '89** — Humanitarian Alumni Award
- **Dr. Chyna Crawford '09** — Rotunda Outstanding Young Alumni Award
- **Hunter Watson** — Honorary Alumni Award
- **Rohn Brown '84** — Page Cook Axson McGaughy Lifetime Loyalty Award
- **Doug Howell '84** — Nancy B. Shelton Spirited Contributor Award

The annual awards program continues to highlight the strength and impact of the Longwood alumni network while celebrating alumni and friends whose contributions reflect the university's values and mission. *Additional information, including award nominations, is available at go.longwood.edu/alumniawards.*

Regional alumni programming strengthens early graduate engagement

This summer, Alumni Engagement will host the Welcome to the City Series in multiple locations across Virginia, helping recent graduates establish early connections within Longwood's alumni network. Designed as many graduates' first post-commencement alumni experience, the series helps build community and professional connections soon after graduation. Additional regional summer programming will continue to create opportunities for alumni and friends to engage with Longwood and one another throughout the year. *Upcoming events are available at longwood.edu/alumni/events.*

Student Affairs

Cameron Patterson, Vice President

Highlights

- **The Office of Accessibility Resources (ARO) hosted a successful Accessibility Week highlighted by a focus on Universal Design and the new Title II regulations that the campus is implementing.**

- **Student Affairs hosted a number of student awards programs and celebrations to end the academic year including the annual Citizen Leader Awards and the Joan of Arc Awards for Excellence.**

- **The Student Government Association completed the FY27 budget process, allocating more than $575,000 in student activity fee dollars to a number of student organizations for the upcoming academic year.**

- ***Meaningful Engagement* (*It's All About ME*) remained a priority in messaging to students and student groups. The ME campaign emphasizes purposeful, goal- and passion-driven student engagement that focuses on the quality of involvement over the quantity of activities. There is also a connection to the Post Graduate Success QEP, which encourages students to consider how their involvement will impact their career goals upon graduation.**

- **Three remarkable Student Affairs colleagues are concluding their service to the Alma mater at the end of the academic year, totaling more than 80 years of combined experience to Longwood University and the higher education and law enforcement professions.**

Late April brought a spirit of celebration, energy, and excitement as we held several signature events to close out the last half of the semester. Two signature awards programs include our Citizen Leader Awards, which honored 46 students, faculty, and staff, and the Joan of Arc Awards for Excellence, which honored 60 juniors and seniors for their outstanding accomplishments. One new programming initiative from the Office of Accessibility Resources

was Accessibility Week, held in April. This standout initiative was funded by a Special Projects Fund award. The week's programming included representatives from Apple joining Longwood's Digital Education Collaborative for an assistive technology showcase, a Lunch & Learn on Universal Design for Learning and Title II updates, and a panel where community members shared their lived experiences with disability, and a hands-on service project in which students, faculty, and staff assembled and distributed twenty-five standing desks across campus.

The Student Government Association (SGA) also had a strong second semester, passing a number of resolutions and legislation focused on increasing opportunities for students to engage outdoors, reviewing its constitution, and adopting its 2026-2027 budget, which allocated $575,000 to support a wide range of student organizations and initiatives. As the number of student organizations for Longwood continues to grow, so does the request for the student activity fee that SGA allocates each year. As a result, SGA will seek to prioritize, as part of its 2026-2027 legislative agenda, a resolution to increase the student activity fee for presentation to the Longwood administration. SGA held Spring elections, with a number of students being elected by their peers to serve on the SGA Executive Board, Senate, and Class Councils. Anchoring the SGA leadership is Cameron Lowery, who will return as SGA President.

We had strong enhancements to Spring Weekend, a signature campus event. Lancer Productions and the Student Activities office partnered with the Joan Perry Brock Center to bring the Spring Weekend concert inside for the first time. Over 1,200 tickets were sold for the performance by nationally known artist, Yung Gravy. Mortar Board, a student organization responsible for planning Oktoberfest, and the Student Activities office will partner with the Joan Perry Brock Center to host our Oktoberfest Concert this fall. Students enjoy using a great facility, such as JPB, to bring nationally known artists to campus. This also allows us to make these converts available to the community as we welcome more people into the space.

Meaningful Engagement (*It's All About ME*) remained a priority in messaging to students and student groups. The ME campaign emphasizes purposeful, goal- and passion-driven student engagement that focuses on the quality of involvement over the quantity of activities. There is also a connection to the Post Graduate Success QEP, which encourages students to consider how their involvement is tied to their lives after Longwood. Assessment is in the process. Informal feedback from students over the past year has been positive, with students increasingly embracing the concept in their choices and decision-making.

The faculty/staff First Gen Student Success Working Group's ongoing support of Longwood's first-generation students is fundamental to supporting this important student population. Focus groups were held with several first-generation seniors, and the outcomes are being reviewed to inform next year's efforts. Continued efforts to make students aware of campus resources earlier in their time at Longwood were identified as a priority area for continued focus. There was continued growth in the use of the First Gen Student Lounge area on the third floor of Upchurch. The First-Generation Senior Celebration, held the night before graduation, celebrated over 70 excited students and their families.

Amid these achievements, there was also a moment to reflect on the people whose dedication shapes the heart of Student Affairs. Three remarkable colleagues are concluding their service to

the Alma mater at the end of the academic year, bringing more than 80 years of combined experience to Longwood and higher education. Lieutenant R. Stuart Raybold will retire on July 1, 2026, after twenty-six years of state service and twenty-eight years in law enforcement. As the Administrative Division Commander, he has been a steady force behind LUPD's operations and even stepped in as Interim Chief of Police during the Spring 2023 semester. Paula Ellison, who has served Longwood for more than 20 years, will also retire, leaving behind a legacy of support within the Upchurch University Center, the Longwood Foundation, and the Department of Psychology. Cheryl Steele, Associate Vice President for Student Engagement and Initiatives, will depart after eleven years at Longwood and more than four decades in higher education. Her leadership has shaped first-generation student support, voter engagement, food-insecurity initiatives, and key areas of student life. Her upcoming retirement has inspired heartfelt celebrations, including the creation of the Cheryl Steele First Generation Pay It Forward Scholarship Gratitude Fund. The Alma mater is stronger because of their service, and their impact will continue to resonate long after this season of transition.

Dean of Students Unit

Dean of Students / AVP for Student Affairs

The Dean of Students' office assisted over 1,400 students with various issues, including medical absences, complex medical concerns, family and personal emergencies, mental health concerns, and academic and financial concerns, slightly higher than the previous academic year's numbers. This data underscores the demand for student support services and the Dean of Students' office's proactive response. The rise in the Dean of Students' office response is a direct function of new student demand for resources when facing complex medical issues, financial hardship beyond financial aid awards, caregiving responsibilities, family obligations, military service, and a deficiency in academic socialization. Academic socialization is the process of being socially oriented into the norms of participating in our educational environment, knowing how to think and act in our university classrooms, and interacting with various academic tasks to meet university expectations and succeed.

Accessibility Resources

Currently serving 621 students with diverse needs for accommodation and support, this population benefits from the non-clinical case management approach to resources and the faculty's attention to accommodations. ARO has continued to see an increased number of students with significant mental health issues and chronic health conditions. This continued increase in students registering for mental health concerns increases the number of emotional support animals and the need for alternative support. Accessibility Resources continues to expand the services at its physical testing center. Nineteen hundred sixty-seven tests were proctored during the 25-26 academic year, totaling approximately 103,000 minutes of testing; this was an increase from the previous academic year. Continued growth in overall registered students is anticipated due to the volume of early paperwork already collected for fall from incoming first-year students (39 new students as of May 6, 2026). Intake meetings for Fall 2026 began on May 11, 2026, the earliest on record.

ARO hosted an extremely successful Accessibility Week in April 2026 as part of the Special Projects Fund, where representatives from Apple co-hosted an assistive technology showcase along with colleagues from Longwood's Digital Education Collaborative. A Lunch & Learn was provided for faculty and staff to learn about Universal Design for Learning (UDL) and Title II (of the ADA) updates; ARO hosted a panel of faculty, staff, and students to talk about their experiences as a person with a disability; and also held a service project where 25 standing desks were purchased and distributed to all academic buildings.

Residential and Commuter Life

Residential & Commuter Life has continued intentional efforts to promote student engagement on campus in support of the University's retention efforts. Resident Assistant staff members have played a key role in promoting and bringing students to campus events. During the academic year, Resident Assistants engaged students in 115 unique campus events, resulting in the attendance of 3,400 students. Community-wide programs continue to attract students, with an average attendance of 44 students per program. Two hundred eighty smaller, floor-specific programs saw an average attendance of 19 students per program. RCL produces monthly newsletters, one tailored for commuter students and one for residential students with housing assignment-specific information. These newsletters communicate an array of well-being, academic support, and campus events information intended to enhance students' connection to Longwood's campus and traditions.

RCL has collaborated with Facilities, Capital Planning, and the Real Estate Foundation on the Energy Work Project at Longwood Landings this summer. The HVAC units in each individual apartment will be replaced with a centralized HVAC unit for each building. Due to the need to complete this important work this summer, RCL implemented a communication plan with the 12-month/summer storage residents of the Landings. Students are still permitted to store items in the apartment with some modifications, and those who planned to reside in their apartment over the summer were provided housing assignments in Sharp and Register Halls. RCL held several virtual Information Sessions for students, physically visited individual apartments, and sent emails to each student impacted by the project.

The twelve-month housing and summer storage program for returning apartment residents remains popular, providing summer housing or storage to eligible students at no additional cost. This program has proved successful, increasing in numbers from the previous academic year; 466 students have registered for the 12-month housing and plan to remain on campus this summer, or have registered for summer storage and plan to depart campus but will continue storing items in their room over the summer months. This accounts for 40% of the bed spaces at Lancer Park and the Longwood Landings.

Student Conduct and Integrity

Preliminary assessment indicates that 223 disciplinary cases were processed during the 2025-2026 academic year. Of this preliminary number, administrative hearings and agreed resolutions remain popular among students, as evidenced by 100 administrative hearings (45%), 4

administrative meetings (2%), 88 agreed-resolution meetings (40%), and 31 Honor and Conduct Board cases (13%). One student was expelled; an appeal was filed, and the outcome was upheld with no modifications. Five students were suspended for disciplinary reasons; one student appealed their suspension, which was upheld with no modifications. There are currently two cases pending for adjudication.

Title IX

During the 2025-2026 academic year, the Title IX Office received 72 reports of notice Of the reports received, the alleged discrimination included instances of sexual assault, sexual harassment, dating and relationship violence, or stalking. Although there was a noticeable increase in reports, the Title IX Office has been more heavily involved in education and prevention efforts for students, suggesting that the increase in reports is due to increased education. In compliance with requirements, all parties were offered supportive measures, and most have engaged with campus resources, including CAPS or the Dean of Students' office, to notify faculty of medical or court-related absences. LUPD has also assisted several students with criminal complaints and/or protective orders. In addition, the Title IX office also assisted 4 students with pregnancy and parenting concerns.

Four reports escalated to a formal complaint; three were resolved via Informal Resolution, and one was resolved through a formal investigation. The remaining reports fell into one of three categories: 1) no formal complaint was filed, 2) the complaint did not fall within Longwood's purview of authority, or 3) it was classified as supportive measures only.

Student Engagement Unit

University Center and Student Activities

Lancer Productions also continued to provide weekly programs on Friday evenings, which were consistently well attended. Due to overwhelming interest from student organizations in Spring Weekend, SGA supported adding 10 booths, bringing the total to 100. The student groups do very creative fund-raising in the booths. Lancer Productions and the Student Activities office partnered with the Joan Perry Brock Center to bring the Spring Weekend concert inside for the first time. Over 1,200 tickets were sold for the performance by nationally known artist Yung Gravy. Initiative by students to form new student organizations continued to be strong through the end of the spring semester, and the Independent Greek Council, Antifascist Learning Group, Disc Golf, and InterVarsity Christian Nurses were added to create a total of fourteen new student organizations that were initiated by students during the past year, representing an admirable variety of student interests. Support continued for student organizations through workshops on such topics as Building Your Leadership Blueprint, Career Readiness, and Officer Transitions. Student organization leaders also participated in a conversation on Building Inclusion and Belonging led by the Assistant Dean and Director of Multicultural Affairs. The Upchurch Student Advisory Board hosted a very successful bus trip to Kings Dominion in late April, which sold out with 53 student participants. Support in Upchurch during exam week with events from the Office of the University Center & Student Activities and Longwood Dining Services rounded out a busy and fulfilling fall semester.

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A few photos from Spring Weekend sponsored by Lancer Productions our Student Programming Board.

Multicultural Affairs

Students and staff continued to settle into the NH Scott Center at Lankford Hall, which opened in January, and enthusiasm continued to develop about the building and lounges. NH Scott has also provided a central location for student support and mentoring. In collaboration with the Center for Student Success, Sankofa Leadership Development Workshops involved 58 student leaders in strategic networking with Longwood alumni, goal setting, professionalism, personal branding, and practical exercises to apply key competencies in professional environments. The Women's History Month program, "What's Tea", centered around the discussion among 36 students regarding social issues impacting women in society. Iftar Night, held again in collaboration with the Muslim Student Association and CHANGE student coalition, focused on education about and commemoration of the holy month of Ramadan and the ritual breaking of the fast with about 90 participants. The office has led workshops and trainings, such as: "More Than Words: Building Inclusion & Belonging" for the Greek Emerging Leader Experience; "From Circles to Community: Expanding a Culture of Belonging" for the Delta Sigma Pi business fraternity; and campus Enlightening Talk on "Talking With, Not At: The Case for Dialogue and Deliberation". At the end of the semester, the Mosaic Awards presented the Sankofa Leadership Series Certificate to 12 students, the Office of Multicultural Affairs Awards to 15 students, staff, and organizations, and the Graduating Senior Recognition to 13 students.

Fraternity and Sorority Life

Following the relocation of the Office of Multicultural Affairs to Lankford, the Office of Fraternity & Sorority Life moved to the third floor of Upchurch. This transition was successfully completed over Spring Break and has provided the FSL team with a larger, refreshed, and more functional space to support student engagement and operations. The students have enthusiastically embraced the new space. NPHC organizations experienced meaningful growth this semester, with three of four active chapters conducting new member intakes this spring. Kappa Alpha Psi Fraternity, Inc. remains a probationary chapter within NPHC. Overall, NPHC welcomed 6 new members this semester, increasing total council membership to 26 students. Within CPC and IFC, Alpha Gamma Delta and Alpha Sigma Phi demonstrated the most significant growth in their respective councils. Alpha Gamma Delta added 30 new members during the academic year, while Alpha Sigma Phi recruited 19 new members. Conversely, Sigma Nu National Headquarters decided to close the Mu Phi chapter at Longwood this semester due to sustained low membership. IFC continues to prioritize chapter sustainability, with a campus goal of maintaining a minimum of 25 members per chapter. Alpha Beta Psi, a local sorority recognized by the University and the College Panhellenic Council, formally expressed interest in affiliating with a national organization. In collaboration with CPC, the group is actively engaged in the expansion process and plans to host interested national organizations on campus during the fall semester. The goal is to successfully select and establish a new national affiliation prior to the start of the Spring 2027 semester. In late April, the Office of Fraternity & Sorority Life proudly hosted the annual Greek Awards. This signature event recognized chapters and individuals for excellence across key areas, including Service, Giving, Growth, Scholarship, Programming, and Membership Engagement.

Education and Prevention Programs

The strong partnership continued with Crossroads Community Services Board to host two additional Rapid REVIVE Narcan trainings on-campus during March and April to complete a total of 5 sessions during the year and the training of over two hundred students. Everyone who participated in training received a Narcan kit that will enable them to respond in the case of an opioid overdose. Additionally, hazing education efforts continued during the spring semester for student organization leaders and new student members. A Denim Day partnership between the Title IX office and Alpha Sigma Tau sorority occurred during Sexual Assault Awareness Month in April at which more than fifty students stopped by campus tabling to show support.

Well-Being Unit

BE ACTIVE
BE WELL
BE YOURSELF
BELONGWOOD

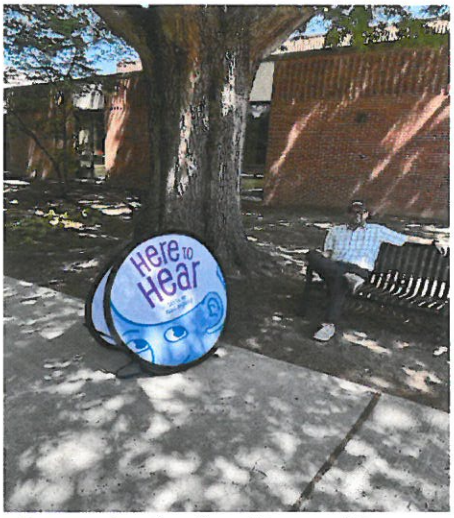
Campus Recreation

Campus Recreation has continued efforts to inspire the campus community to "Be Active". The Fitness Center in Pierson Hall is on pace to reach more than 75,000 visitations (a three year high) and almost $60,000 in revenue generation for the 2025-2026 academic year including 191 non-student memberships. The Sport Club program has 24 active teams (Women's Club Basketball was a new club this spring) with almost 500 student athletes representing Longwood in competitions across the southeast. Highlights included sending two Women's Rugby student athletes to the All-Star Game and the team taking first in the Fall conference Championship and second in the Spring Conference Championship. Two memorial scholarship award competitions, the Todd Miller Memorial Rugby tournament and the Shiv Sharma Powerlifting Competition, returned to great reception. Personal Training and Group Fitness programming combined again for the "Move into Motion" class this spring and Campus Recreation partnered with CAPS and the Accessibility Resource Office to host the first ever Lancers Get Rec'd Event for National Rec Day. This event was fully funded through a $5,000 Special Projects Fund. Group Fitness was also able to use scholarship money to help students pay for certifications including two Spin instructors, one Zumba instructor, and one ACE Personal Trainer certification. Finally, three professional staff represented Longwood at the National Intramural Recreational Sports Association National Conference gaining professional development and education on current trends and issues in Fitness and Recreation.

Counseling and Psychological Services

With an $850 Special Projects Funding award, CAPS coordinates a new campus initiative. Here to Hear, a proactive, listening-focused outreach, was intentionally designed to be exceedingly simple and relatively low cost; yet highly meaningful and impactful. Here to Hear offers upstream well-being support, operates within the informal social-systems of everyday life, and creates shared meaning around support and belonging. The pop-up banners were designed by students enrolled in Design Lab and intentionally are not be branded with a specific office because this initiative represents Longwood. With faculty and staff serving as listeners, Here to Hear signals that well-being is a campus-wide commitment and responsibility. For students to see that they are enrolled at a university that will talk to them about anything, even if they do not want to talk right then is a powerful upstream and preventive well-being measure. The primary goal is not making sure students stop to talk, but rather to create a powerful signal that Longwood University is a place where students *could* talk to someone about anything. It creates

a buzz, reinforces a supportive climate, and actively addresses the loneliness epidemic among college students by inviting conversations and authentic supportive connections.



Our Director of Campus Recreation leads a Here to Hear session on Brock Commons.

The donor-funded Charlie Case CAPS Animal Assisted Therapy Program continues to be of strong benefit to the campus community. Client Experience Surveys indicated that 100% of students who completed the survey and interacted with Lily Bleu found that she had a positive impact on their well-being as part of their engagement during their visit. Whether she is visiting classrooms, making appearances at student events, or simply strolling on Brock Commons, Lily Bleu carries a message that no flyer or email ever could: you are seen, you are not alone, and Longwood cares. We are grateful to Institutional Advancement for their partnership.

Lily Bleu receives a recognition from Princeps, one of our secret societies. Lily Bleu also visits a class with staff to talk about resources provided by our Counseling Center.

CAPS now utilizes the Counseling Center Assessment of Psychological Symptoms (CCAPS) at every counseling appointment rather than at intake only. The 36-question screener is designed for college students and assesses the most common psychological problems (grouped in eight areas of distress, as well as a critical item related to suicidal ideation) experienced by college students. It is normed on 488,190 college students engaged in mental health treatment at college

counseling centers between 2022-2024. Using this screener at every clinical encounter better informs CAPS of client progress and treatment outcomes.

Demand for individual counseling has remained consistent with the last academic year with 2,254 scheduled appointments with 10 clinicians in 2024-2025 compared with 2,021 scheduled appointments with 8 clinicians at this point in 2026. During the 2024-2025 academic year 579 students scheduled appointments with 10 clinicians, compared with the 565 students who scheduled appointments with 8 clinicians during the same time period 2025-2026.

Student feedback during the Spring 2026 semester has demonstrated continued trust in CAPS services and positive outcomes for students engaged in counseling.

Longwood University Police Department

Emergency Management

The Longwood University Police Department continued to strengthen its leadership role in campus safety and statewide preparedness through the work of the Office of Emergency Management. Dr. Tracie Giles, Director of Emergency Management, represented Longwood at the Virginia Emergency Management Association Symposium in Norfolk, where she co-presented with colleagues from the University of Richmond and Virginia Tech on the essential role higher-education emergency managers play in regional readiness. Her peers further recognized her expertise by electing her to serve as VEMA's Treasurer, even as she advances her own professional development through the Certified Emergency Manager credentialing process, slated for completion in 2027. Dr. Giles also contributed to statewide preparedness efforts as an evaluator for a Virginia Department of Health tabletop exercise.

On campus, the Department of Emergency Management led a full Emergency Operations Center during Spring Weekend 2026 and the Yung Gravy concert, ensuring seamless coordination among university, public safety, and student affairs partners. The Department also expanded and professionalized the internship program, guiding three interns through successful project work across LUPD, Emergency Management, and Environmental Health and Safety, and transitioning program administration to Canvas as the program fills all internship slots through Spring 2027.

Police Administration & Operations

The Department continued to deepen its engagement with the Longwood community this quarter, strengthening partnerships and advancing major safety initiatives. The Longwood University Police Department and the Office of Emergency Management was represented at the 2026 Law Enforcement & Public Safety Career Fair, connecting with perspective candidates as LUPD recruits for open positions in the department and reinforces our goal to be an employer of choice. Looking ahead to the 2026-2027 academic year LUPD is working alongside a number of campus partners to strengthen our Move-In Day and Welcome Home Lancers program as we welcome the Class of 2030 with a number of activities and themed programming.

LUPD received a Special Projects Fund Award to deploy winter weather preparedness tools across campus. Additionally, LUPD will work to make sure the institution adopts the Critical Response Collaborative Response Graphics campus mapping solution, positioning the University to participate early in the Virginia DCJS program upon the adoption of the state budget. This initiative will significantly strengthen emergency response infrastructure, improve interoperability with local first responders, and advance Longwood's commitment to a safer, more resilient campus.

Intercollegiate Athletics

Tim Hall, Vice President of Intercollegiate Athletics

Highlights

- **Men's Tennis Postseason Accomplishments**
- **Women's Tennis Postseason Success**
- **Big South Scholar-Athletes**
- **Baseball Success**
- **Women's Golf Highlights**
- **Men's Golf Highlights**
- **Track Highlights**
- **Softball All-Conference Honors**
- **Women's Lacrosse All-Conference Honors**
- **Dr. Ray Gaskins Academic Excellence in Athletics Awarded**
- **Hall of Fame Induction**
- **Student-Athlete Awards Banquet**

Men's Tennis Caps Historic Campaign

Longwood men's tennis capped one of the best seasons in team history with a trip to the UTR Sports NIT Championship Tournament.

The postseason tournament was Longwood's first as a team at the Division I level.

In addition, the team won a plethora of awards while advancing to the Big South Championship for the first time. Timéo Puech was the Big South Player of the Year, a program first, after winning the Big South singles championship in the fall to give tennis its first champion in the Big South. He also earned All-Big South First Team honors for both singles and doubles for a second straight year.

Daniel Borisov (first team doubles, second team singles), Alejandro Uribe (second team singles and doubles) and Daniel Lopez (second team doubles) also earned all-conference honors.

During the year, the doubles pairing of Puech and Borisov became the first in Longwood history to earn a national ranking, coming in at No. 61 on February 4, according to the Intercollegiate Tennis Association.

Women's Tennis Historic Season

Longwood women's tennis also wrapped up a historic season with a share of the Big South Conference regular season title, a program first.

In addition, the team was the top seed for the Big South Championship, a program first, and the team claimed a haul of postseason league awards.

Charlotte Clark was named the Big South Coach of the Year, and Hima Fernando was the Big South Freshman of the Year. Feline van Eijkelenburg was also the Big South Scholar-Athlete of the Year.

Bali Song earned first team honors for both singles and doubles, while Fernando garnered second team singles honors as well. Oriana Izarra was a second team selection for doubles, while Alexandra Magia picked up second team singles and doubles honors, and van Eijkelenburg was a first team singles and second team doubles honoree.

Big South Scholar-Athletes

Longwood has had four players named Big South Scholar-Athlete of the Year in their sport throughout the 2025-26 season, the most in an academic year for the department.

Sara Curtis (women's soccer), Hunter Swidzinski (men's golf), Maggie Chapin (softball) and Feline van Eikjelenburg all earned the honor, as voted on by Big South SID's.

Baseball Success

Longwood's baseball team had an epic run through the Big South Tournament in a record-breaking season that brought the Lancers within one win of their first conference championship in University history. Four players: infielder Jon Howard, outfielder Ben Pulliam, utility player Jae'dan Carter, and pitcher JR Fordham were named to the Big South All-Tournament Team as Longwood became the first team in conference history to chalk up wins against all five other teams in the tournament --- knocking off the 1, 2, and 4 seeds in the process. Baseball's 34 wins on the season tie the team's highest mark in the past two decades, and the team passed the 30-win plateau for the third time in the past 20 years. In head coach Ray Noe's second season, the Lancers finished with a 20-win improvement from the previous year.

Women's Golf Season, All-Conference Honors

Longwood women's golf is ranked 148th in the country following an outstanding season that saw the team advance to match play in the Big South Tournament for the second time in three years under head coach Megan Weaver.

The Lancers finished in the top four in the conference tournament, with Big South Newcomer of the Year Madison Lehr leading the way. Lehr also garnered a spot on the Big South All-Championship team after tying for third. She was an All-Big South Honorable Mention as well.

Avery Nordman was named to the All-Big South Second Team after ranking ninth in the Big South in scoring average during the regular season. Abigail Sheldon was an All-Big South Honorable Mention, and Chiara Wippert was named to the All-Academic Team.

Men's Golf All-Conference Honors

Longwood men's golf had four players earn All-Big South honors following the conclusion of the regular season this spring.

Hunter Swidzinski was named to the Big South First Team while also being selected as the Big South Scholar-Athlete of the Year.

David Lafreniere earned a spot on the All-Big South Second Team, and Cameron Hardison garnered All-Big South Honorable Mention honors. Gabriel Mainella was named to the Big South All-Freshman Team.

Track Highlights

Longwood track is gearing up for the Big South Championship, and the team has had a variety of top performances in the league this season.

Ayden Stewart has run a top eight time in the men's 400-meter, and Clinton Clancy has run a top eight time in the 10,000-meter. Both Zach Seidel and Quinn Marcinek have posted top eight times in the men's 110-meter hurdles. Kris Mickens also is in the top eight for the long jump.

Sophie Farley is in the top five in both the 800-meter, 1,500-meter and 5,000-meter run for the women. Nyomi Rhodes is also in the top eight in the 400-meter hurdles.

Softball All-Conference Honors

Softball had five players earn All-Big South honors.

Brooke Bennett and Sophia Knock both garnered All-Big South First Team accolades, while Maggie Hiatt was an All-Big South Second Team honoree. Maggie Chapin was an All-Big South

Honorable Mention while also being named the Big South Scholar-Athlete of the Year, a first for the team. Ava Abromavage was named to the Big South All-Freshman Team.

Women's Lacrosse All-Conference Honors

Women's lacrosse had five players earn All-Big South honors.

Madison Rogers and Isabella McCullough both picked up All-Big South Second Team honors while Jordan Fitzgerald was an All-Big South Honorable Mention. Peyton Daley was named to the All-Freshman Team, and Kendra DeFilippo was selected to the All-Academic Team.

Dr. Ray Gaskins Academic Excellence in Athletics Scholarship Awarded

Kai Wheeler and Ayden Stewart were selected as the newest recipients of the Dr. Ray Gaskins Academic Excellence in Athletics award.

The award is annually given to student-athletes who have excelled in both the classroom and on the playing surface.

Stewart has been one of the top sprinters in the Big South while also earning a spot on the Dean's List five times. Wheeler, meanwhile, set a personal best in the 800-meter race at the Big South Indoor Championship earlier this year while being highly active in both the campus and Farmville community. She has been on the Dean's List twice along with one President's List selection.

Hall of Fame Induction

In April, the latest class for the Longwood Athletics Hall of Fame was formally inducted after weather delays pushed the event back from the early portion of 2026.

The ceremony, which was held in the Joan Perry Brock Center, celebrated Scott Abell (baseball), Megan Baltzell (softball), Colin Ducharme (men's basketball), Nikki Hall-Atkinson (women's basketball), Adam Webb (men's golf) and the 1975 Field Hockey team for their outstanding careers and lasting impact on Longwood athletics.

The event featured speeches from each inductee and plenty of smiles and celebrations.

Student-Athlete Awards Banquet

The Longwood Athletic Department and the Student-Athlete Advisory Committee recognized top performers across the department at annual athletic department awards in April.

Maggie Chapin (softball) and David Ambaek (men's soccer) were named the Henry I. Willett Scholar-Athletes. The award recognizes outstanding performance in the classroom and on the field.

The top male and female athletes in the department were Timéo Puech (men's tennis) and Malea Brown (women's basketball). The top freshman were Jackson Garland (baseball) and Sam Fischer (women's soccer).

The Lancer tennis coaching staff, led by Charlotte Clark, was named the Coaching Staff of the Year, and Nicole Pinder earned the Jimmy M. Yarbrough Award for embodying the enthusiasm and leadership of the late Longwood basketball great. She exhibited exemplary performance academically, in intercollegiate competition, and in service to the community.

Chester and Margaret Roberts were selected as the Roy Nunnally Special Recognition Award winners as well for their unwavering support of Longwood student-athletes and the department throughout the year.

Administration & Finance

Matthew McGregor, Vice President

Highlights

- **Campus-wide preparation for Commencement**
- **Rotunda dome renovation**
- **Small Business Development Center (SBDC) assists 524 entrepreneurs and business owners**
- **FY2027 Planning**

One of our signature events on campus every year is our commencement ceremonies. Truly the crowning event of many students' collegiate careers that is a celebration of the dedication, hard work and perseverance that went into the journey. This event is the capstone event for the year at Longwood University. Many individuals across campus exhibit that same dedication, hard work and perseverance to make sure that the beauty of campus shines through for this celebration. The grounds never look better than they do in May and staff all across campus understand how important it is to get every detail right and celebrate with the graduates and their families.

Immediately after the commencement festivities, planning and preparation for FY27 begins. Cleaning and preparing student housing for summer conferences, then doing it again in July to prepare for the incoming fall class occupies much of the time of our Facilities and Housekeeping teams. Financial Operations and Financial Planning and Analysis are closing out one year, budgeting for the next, sending out student accounts information and coordinating with partners such as Financial Aid, Housing, Dining and New Student Programs to prepare for the new and returning students. Landscaping and Grounds focus on projects and general upkeep to keep our campus vibrant and beautiful for our summer perspective visits and camps with a constant eye toward the start of the fall semester.

Other major activities scheduled for this summer include preparing Cox Hall for its return to housing students and replacing the Rotunda dome. Coordination and collaboration with campus and external partners will keep these projects moving to meet timeline goals to be ready for the fall semester.

Summer does allow for some celebration and reflection of a successful year. This is an opportunity for some relaxation and re-charging, but ultimately starts the reset toward another class of new students, and continuing the work and traditions that make Longwood University great.

Financial Operations

Financial Accounting and Reporting continuously manage multiple fiscal years' financial data and operations throughout the year with the spring/summer season being especially busy. Currently, our FY24 audit has just closed, the FY25 financial statements are still in the audit process but nearing the end of field work and should move into review status by the end of May. Closing a fiscal year involves managing several moving parts as we move into the last month of FY26 and planning for FY27 is well underway. Other year-end functions include equipment inventory surveys, cash flow management and forecasting and continual services to our students' needs through student accounts.

Procurement Services continues the process of centralizing our procurement operations for campus. This office coordinates vital services to the campus community including contract administration, purchasing goods and services, small purchase charge card administration, warehouse and surplus property management and university risk and liability oversight.

SWaM numbers for FY26 did not reach our goal. This was anticipated as construction projects drive SWaM opportunities and with the completion of Charter Hall last spring and Wygal Hall Replacement Building not starting until this winter, our numbers decreased. Longwood University is still making progress and expectations for FY27 are that we will improve on these numbers.

FY2026 SWaM Report:

SWaM Category	**SWaM Goals**	**SWaM Actuals**
Minority Owned		8.21%
Women Owned		1.23%
Micro-Business	3.00%	1.84%
Service-Disabled Veteran-Owned	3.00%	3.93%
Small Business	36.00%	9.95%
Total SWaM	**42.00%**	**25.16%**

Financial Planning and Analysis office continues to improve on the budgeting process involving budget managers and the Vice President's collaboration to further create a process that works best for Longwood University as a whole. This process has included centralizing many of the financial planning functions to set up intentional collaborations between the budget office, payroll, human resources, procurement services and department level budget managers across campus. This new structure has led to improved communication, better understanding of individual roles and expectations and more real time information to utilize in making operating decisions.

One of the really great improvements we have seen with this change is the communication between the budget office and department budget managers. During the Fall and Spring semesters, the budget office expanded their collaboration with budget managers across campus by hosting Budget Managers' Luncheons. This was to foster widespread campus collaboration but also utilized as an avenue to give budget managers important year-end information and changes in process directly. This formal program

has led to much more informal interactions and has been essential in sharing the needs of the budget office and individual budget managers.

Human Resources

Human Resources (HR) is committed to delivering exceptional customer service to faculty and staff through comprehensive support in recruitment and selection, onboarding, benefits administration, classification & compensation, employee relations, HRIS, and general inquiries. The department also promotes access to key vendors such as VRS, Corebridge, and Aflac, and coordinates on-campus services like flu shot clinics, offering convenient options for faculty and staff.

HR hosted a Benefits Fair on April 30 at which about twenty vendors and partners came to campus to provide information about their services and interact with faculty and staff. Faculty and staff were encouraged to learn more about these benefits available to them and their families.

As part of an initiative from the Department of Human Resource Management, HR began the work of moving all classified employee performance management functions on line in the Page-Up software program. This software is being utilized across the commonwealth and will be an essential tool for Longwood University as we continue to strive for more paperless records options. They have also been working to provide better resources for supervisors in their leadership roles. Resources and training opportunities are being added to educate new and experienced supervisors on communication, personnel development, leadership and other topics.

HR staff strive to assist in onboarding new hires to ensure they have the resources necessary to become part of the Longwood family and be successful. In FY26, 101 positions at Longwood University were advertised that attracted more than 2,000 diverse applicants for those search pools.

Community and Economic Development

A place of community intersection and innovation, *SEED Innovation Hub* continues to provide impactful learning experiences for students in all disciplines across Longwood University and beyond. As a highlight from the spring, the Senior Engineering Capstone course (ENGR402-403) developed a six-meter diameter radio telescope. The project was based on a desire to foster a love from Astronomy and to build an affordable telescope model that makes space research accessible through the radio telescope's design. The construction of the kit required numerous iterations, using the equipment and design software at SEED.

Current funding from the National Science Foundation EPIIC Program supports faculty innovation fellows at SEED as well as the creation of a knowledge transfer framework for the University. The SEED team continues to work with campus leadership, SEED Faculty Innovation Fellows and the Office of Sponsored Programs to pursue additional funding from the National Science Foundation, as well as other national and regional economic development organizations.

Small Business Development Center (SBDC), a federally and locally sponsored entrepreneurship development initiative, serves 24 localities in Southern Virginia and is centrally housed at SEED Innovation Hub.

SBDC Fiscal year 2026 results as of April 30, 2026, for the service region: 524 entrepreneurs and business owners assisted, $13.7 million in new capital raised/invested by clients, and 128 jobs created as a result of SBDC assistance.

SBDC funding continues to be strong at the Federal level (SBA) and locally, with matching funding from 24 localities served by the SBDC, in addition to Longwood. SBDC also recently received a small Tobacco Region Revitalization Commission Grant to support consulting and focused support for scalable companies in the region. This funding supports additional contract consultants and leverages the Virginia SBDC Innovation Commercialization Assistance Program through SEED Innovation Hub. Named Growth Lab at SEED, this initiative aligns well with supporting GO Virginia target industries for Region Three and with the mission of SEED Innovation Hub.

Virginia's Heartland Alliance, a key business development partner, is also co-located at SEED Innovation Hub. The Alliance works as a regional economic development organization, working with local member counties and organizations to represent our region in statewide economic development initiatives and opportunities. Working with regional economic development within the innovation hub on a daily basis creates unique synergies and new opportunities for symbiotic industry connections for Longwood University faculty and students.

Campus Planning

Capital Design and Construction (CDC) began construction of the Wygal Hall Replacement Building this winter with the new facility expected to be substantially complete in summer 2028. Work continues on projects to replace the air conditioning chillers in Eason Hall (replacement installed), LCVA (in progress), Lankford Hall (in progress), CSTAC (in progress), and McCorkle Hall (in design). A noteworthy near-term project will replace the metal roof of the Rotunda dome with copper to stop water infiltration. This project will be funded with Maintenance Reserve funds and is planned to start as soon as possible after commencement in 2026.

Longwood University and Longwood University Real Estate Foundation have entered into Energy Service Performance Contracts with Trane. The work performed under these contracts will result in significant energy savings over a 15-year period. Even though this work will not be conducted through the Virginia Capital Project process, several projects will require design approval and building permits from the Virginia Division of Engineering and Buildings. CDC personnel will coordinate the design documents and permit applications.

Capital Design and Construction Department

May 1, 2026

Major Projects In Design

Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Authorized Design Phase	Current Design Phase	Milestones and Comments
Replace Steam Lines to Four Campus Buildings (Jarman, Eason, Greenwood, Wygal)	1,025 linear feet	0 SF	$4,267,000	$4,068,684	$198,316	$68,420	Working Drawings	Working Drawings	Design commenced in September 2025.

Major Projects Under Construction

Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Construction Contract Amount	Percent Completed	Construction Start Date / Completion Date
Wygal Hall Replacement	60,894 SF	0 SF	$97,256,161	$97,256,161	$0	$18,908,712	$72,988,064	17%	Construction officially commenced on October 8, 2025, and is expected to be substantially complete in early summer 2028.
Replace Rotunda Dome Roof	0 SF	dome roof	Longwood Maintenance Reserve Funds	$900,000	$0	$91,435	$745,038	10%	Replace the building's metal dome roof. A construction contract has been awarded; construction is planned to start as soon as possible after commencement 2026.

Major Projects With Multiple Subprojects

Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Percent Expended	Subprojects Status
HVAC System Controls and Equipment Replacement – COVID-19 Response (five sub-projects)	0 SF	Equipment	$4,673,000	$4,615,000	$58,000	$2,778,323	59%	1. Maugans chiller: Complete 2. Hiner fan coil units: Complete 3. Bedford HVAC controls: Complete 4. Building Automation System interface units for multiple campus buildings: Complete 5. McCorkle Chiller: Working Drawings are under review by the Virginia Division of Engineering and Buildings.
Replace Air Conditioner Chillers in CSTAC, Eason, Lankford, and LCVA	0 SF	Equipment	$4,100,000	$4,100,000	$0	$1,490,816	36%	1. CSTAC: Work is in progress. 2. Eason: Chiller has been replaced; several remaining issues are being addressed. 3. Lankford: Work is in progress. 4. LCVA: Work is in progress.

Campus Operations

The Campus Operations team remains strongly committed to supporting all Longwood campus partners. This commitment is particularly evident in their coordinated efforts to prepare for Commencement 2026 and Summer Flip 2026, both of which involve extensive collaboration across multiple departments.

Environmental Health and Safety (EH&S) successfully coordinated and completed required life safety inspections and welcomed a new staff member. The team collaborated with the SEED Hub to safely dispose of a damaged lithium battery following a minor fire incident. EH&S also delivered training in recognition of Distracted Driving Month during a Facilities Management and CDC meeting and is currently developing a comprehensive Equipment Safety Plan for campus. In addition, the department continues to mentor student interns, fostering the development of future citizen leaders in the field of environmental health and safety.

As we move from heating to cooling season in the spring, *Facilities Management* focuses much of their time on monitoring building systems and making sure that all facilities; residential, classroom, administrative and athletic/recreational are keeping up with the climate control needs and functioning well across campus. Along with those routine and preventative activities, special projects dominate the spring. Notably, the team constructed 90 booths for Spring Weekend, assisted with facility support for entertainment and athletics events in the JPB Convocation Center and other facilities across campus and planning and prioritizing projects in conjunction with our Commencement Ceremonies. The facilities team along with our housekeeping partners also managed seven floor refinishing projects

across campus, implemented maintenance and cleaning in Cox Hall to prepare for its return to housing students in the fall and then heading into the summer turnover of residence halls and apartments in preparation for Summer Conferences then again for Fall 2026 occupancy.

Heating Plant team has entered its primary maintenance season, focusing on both plant operations and steam distribution systems. This work includes disassembly, cleaning, inspection, and repair of boilers to ensure optimal performance with minimal campus disruption. Preventative maintenance efforts will continue throughout the summer. The Steam Distribution team has completed key repairs, including valve and gasket replacements at Lankford Circle, and installed a new 6-inch valve to improve efficiency and reduce the impact of future shutdowns. Planning is also underway for two summer Maintenance Reserve projects.

Landscaping and Grounds team has worked closely with Admissions to maintain campus aesthetics for spring tours and open house events. Projects this spring included installation of the ooze ball pit for spring weekend, campus beautification efforts such as mulching and seasonal flower renewal and preparations for Commencement 2026. The Sports Field crew has supported a full spring athletics schedule and is now transitioning to preparation for fall sports.

Lancer Post Office stayed busy this spring processing over 1,100 admissions acceptance mailings and student accounts correspondences.

Lancer Print Shop continues to expand its customer base both within the university and externally. Lancer Print Shop supports a wide range of institutional needs, including comprehensive printing services for local businesses. New clients are Fuqua School, Central Virginia Community College, M&T Tree Removal, Maverick Motors, and Cavalier Hose. Increased internal outreach has resulted in greater utilization of services by campus partners as most of our printing needs can be managed in-house. As always, the Lancer Print Shop is proud to provide the graduate, undergraduate and nursing programs for all of Longwood University's commencement activities.

Longwood University
Operating Budget and Plan

FY 2026-27

Table of Contents

2026-27 Plan Highlights

This section provides an overview of the University's Fiscal Year 2027 operating budget. Detailed budget information is provided in the supporting tables. Highlights of the proposed plan are presented below.

Continued Strong State Funding

This year, the General Assembly has met in a combination of regular and special sessions that began January 14, 2026, and has continued in ongoing negotiations. As of the date this operating plan was prepared in May 2026, there has not been an approved or signed budget for FY 2027. Assumptions in this plan are based on the second year of the biennium budget that was adopted in June 2025.

Minimal Tuition Increase Coupled with Spending Guardrails

For FY 2027, tuition is proposed to increase 3.68%, along with associated fee increases. These changes cover inflationary costs and costs associated with base salary and benefit increases.

The projected institutional budget for FY 2027 is $167,723,512 which excludes $10,073,929 in state appropriation for student financial assistance and $4,395,130 from local sources. Longwood University is increasingly utilizing local funds to support initiatives across all areas of the institution.

The Educational and General Programs budget, which includes both general and non-general funding sources, is composed primarily of expenditures and revenues in the Instructional programs. The total planned expenditure for FY 2027 is $94,479,891.

In FY 2027, Longwood will contribute $77,500 to fund faculty promotions.

Auxiliary Services

The second major component of the University's total budget is Auxiliary Services, which includes activities such as student housing, dining services, parking and athletics. The proposed Auxiliary Services budget is $73,243,621 for FY2027, comprehensive fees are proposed to increase 4.53%. These additional charges cover inflationary costs, debt service changes and costs associated with base salary and benefit increases.

Assessment Committee Priorities

The Assessment Committee of the University Planning Council identified one item which was endorsed by the Finance Committee to recommend funding for the FY2027 academic year. The selected item was for $4,581 to the Office of Student Conduct & Integrity to purchase iPads and accessories to assist in digitizing three key workflows and reduce manual processing time.

2026-27 General Assembly

The state appropriation amount included in this operating plan assumes Longwood's current total Educational and General (E&G) appropriation. This operating plan assumes The Department of Planning and Budget will provide a central adjustment of $876,156 in FY 2027. This adjustment is due to the classified salary increase of 2%, benefit, health insurance increases, and other miscellaneous adjustments that will occur in FY 2027.

Financial Aid

General fund support for student financial assistance in FY 2027 has increased by $351,000 for a total of $10,073,929.

Southside Virginia Regional Technology Consortium

Funding is expected to be level at $108,905 for the SVRTC in FY 2027.

Sponsored Programs

Longwood University's sponsored programs are estimated at $5,828,393 for FY 2027, remaining at the same level from the previous fiscal year.

Higher Education Equipment Trust Fund

Funding for the FY 2027 Equipment Trust Fund (ETF) program of $743,433 in general fund will be appropriated to Longwood. This is unchanged from the previous year.

Out-of-State Capital Fee

Out-of-state students are required to pay 100% of the average cost of their education. Additionally, non-resident students will pay $23 per credit hour as a mandatory capital fee. The amount of capital fees that will be paid by the University to support state capital project debt service on bonds issued under the 21st Century Program remains unchanged at $106,149.

Capital Funding

Longwood's Maintenance Reserve funding for FY 2027 is $1,380,012.

2026-27 Educational and General Program Priorities

The University's 2026-2027 Educational and General budget is based on priorities that support the strategic plan. After carefully examining the revenue projection for FY 2027, and evaluating requests from institutional areas, funds were allocated for strategic initiatives. The recommended expenditure includes funds for the following:

- Enrollment Management
- Quality Enhancement Plan
- Faculty Promotions
- Telecommunication Provider Transition

2026-27 Auxiliary Services Program Priorities

The University's 2026-2027 Auxiliary Services budget is based on the program priorities listed below. Auxiliary activities are required to be self-supporting and must maintain sufficient fund balances for operations, equipment replacement and maintenance reserves. The Board of Visitors approved housing and dining rate increases on December 5, 2025. Comprehensive fees are proposed and will be approved at the Board of Visitors meeting in June.

Auxiliary Indirect Cost Rate

The Auxiliary Services operations are charged an indirect cost recovery rate for services provided by educational and general operations (such as payroll processing, purchasing, billing services, and facilities administration). The auxiliary cost study is submitted to SCHEV prior to the beginning of each biennium. The indirect cost rate for the 2026-2028 biennium is 16.84%. This is a 4.57% increase from the prior biennium.

Housing & Dining

Combined, Housing and Dining are self-supporting operations and contribute to any needs in comprehensive fee budgets.

Comprehensive Fee Budgets

The comprehensive fee is used to support many auxiliary programs and services including intercollegiate athletics, recreation and intramural programs, the student union, student health and wellness services, debt service, and repair and maintenance on non-general fund supported facilities. Specific examples for FY 2027 include:

- Auxiliary Facility and Grounds Maintenance Reserve Planning
- Cox Residence Hall Back Online

Longwood University
FY 2026-27 Financial Overview

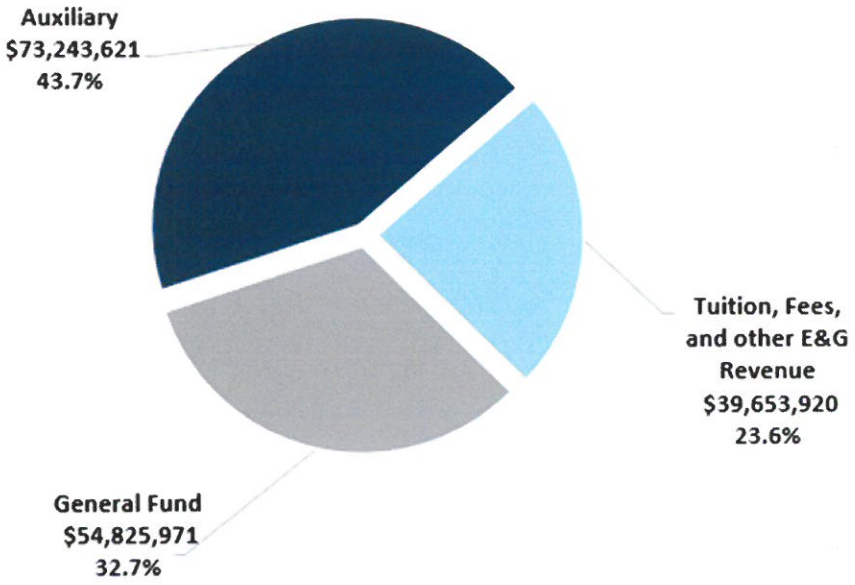
Educational and General	FY2026 Actual	FY2027 Budget
Revenues		
Tuition, Fee, and other E&G Revenues	37,223,670	39,553,920
State Appropriation – General Fund	53,332,034	54,825,971
Federal Workstudy	50,000	100,000
Total Revenues	90,605,704	94,479,891
Expenditures		
Instruction	44,458,202	45,994,959
Public Service	595,362	574,012
Academic Support	8,619,122	8,956,814
Student Services	5,196,538	5,636,149
Institutional Support	20,799,084	22,007,452
Facilities Operations	9,568,913	10,214,866
Scholarships	2,995,639	2,995,639
Salary Savings	(1,627,156)	(1,900,000)
Total Expenditures	90,605,704	94,479,891
Auxiliary Services		
Revenues		
Housing	26,236,865	29,904,223
Dining	9,969,569	10,115,957
Comprehensive Fee	21,722,856	22,656,939
Miscellaneous Revenue	4,154,397	4,071,647
Component & Philanthropic	6,872,879	6,390,555
Federal Workstudy	154,300	104,300
Total Revenues	69,110,866	73,243,621
Expenditures		
Housing	25,144,547	29,929,888
Dining	9,956,147	10,235,957
Athletics	10,467,848	11,436,751
Other Services	12,603,670	13,758,563
Scholarships	6,421,952	4,659,918
Debt Service	4,816,702	3,522,544
Salary Savings	(300,000)	(300,000)
Total Expenditures	69,110,866	73,423,621
Institutional Total Expenditures	159,716,570	167,723,512

*Appropriation excludes Higher Education Student Financial Assistance of $9,722,929 in FY 2026 and $10,073,929 in FY 2027.

*Dashboard excludes $4,395,130 in projected local operating revenue/expenses.

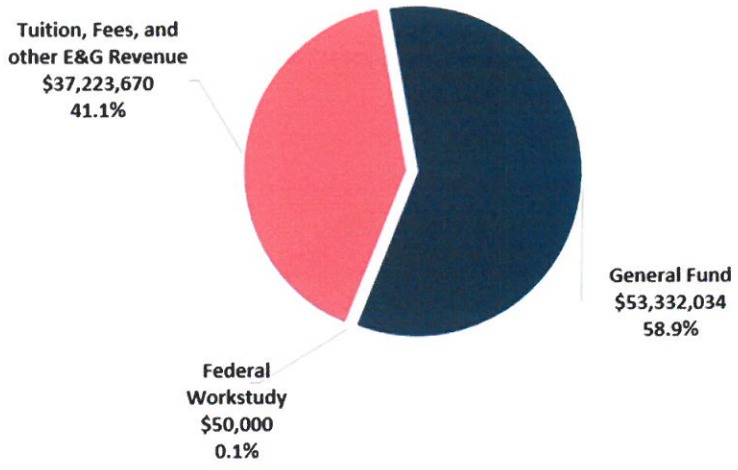
*FY26 Actual based on Quarter #4 forecast

2026-27 Total Revenue by Category

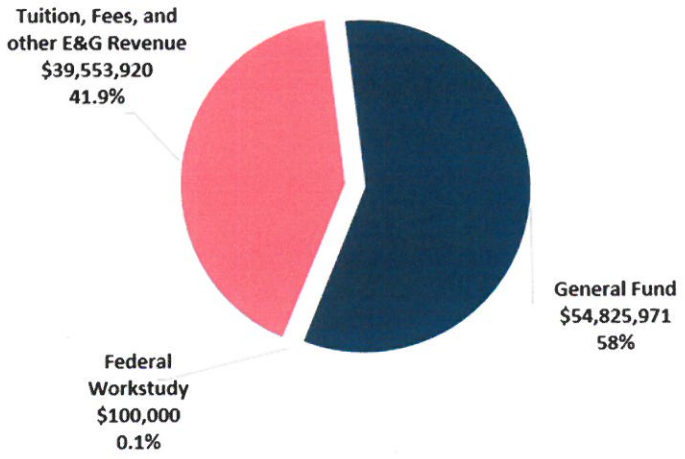


2026-2027 Revenue: $167,723,512

2026-27 Educational and General Revenues by Previous Year Comparison

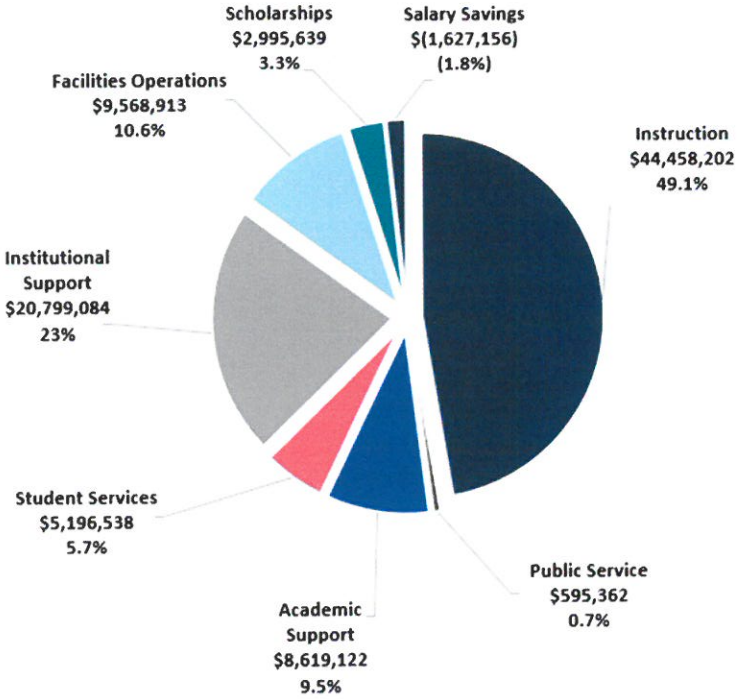


2025-2026 E&G Revenue: $90,605,704

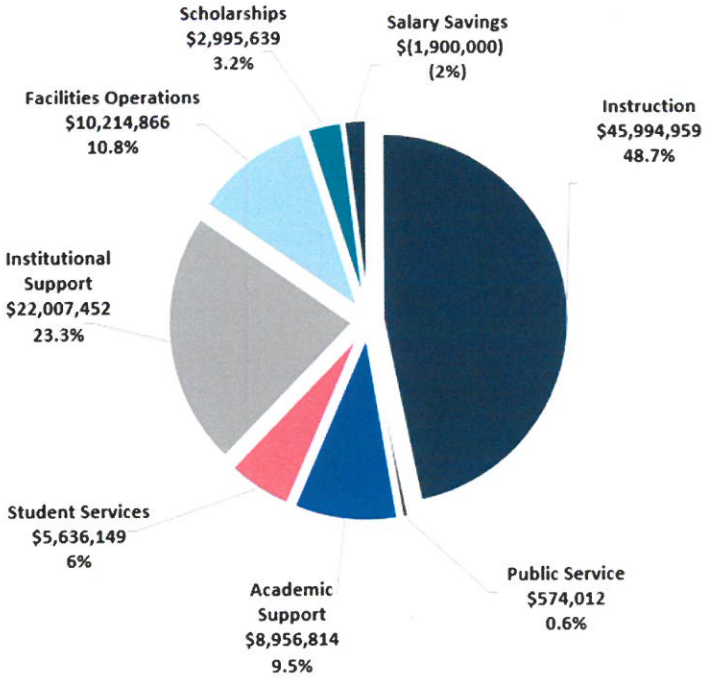


2026-2027 E&G Revenue: $94,479,891

2026-27 Educational and General Expenditures by Previous Year Comparison

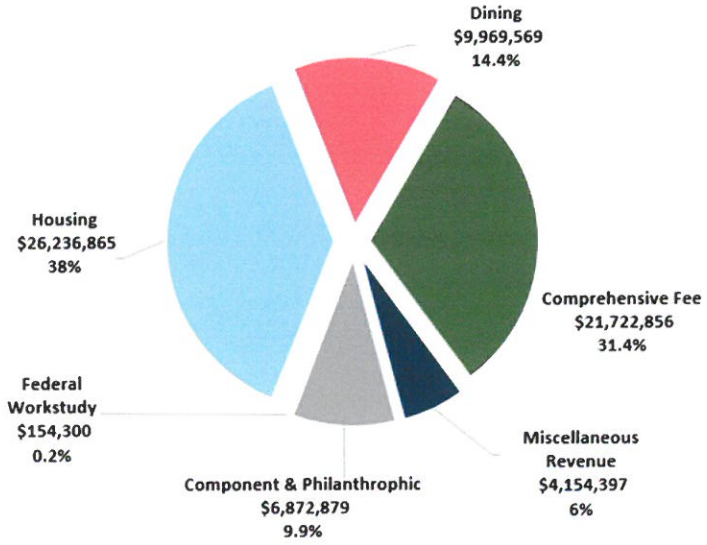


2025-2026 E&G Expenditures: $90,605,704

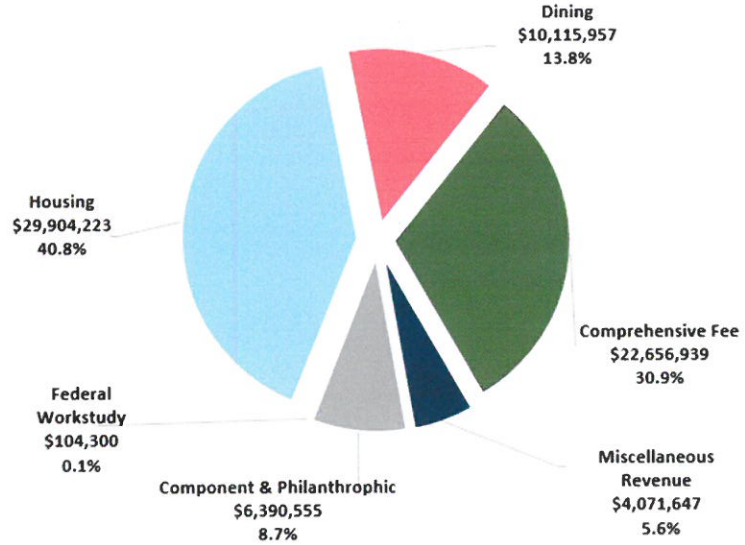


2026-2027 E&G Expenditures: $94,479,891

2026-27 Auxiliary Services
Revenues by Previous Year Comparison

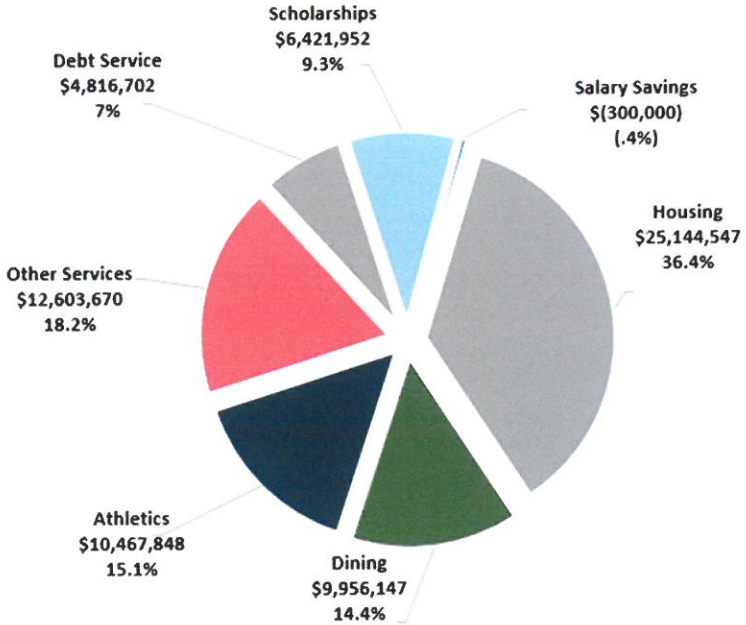


2025-2026 Auxiliary Revenue: $69,110,866

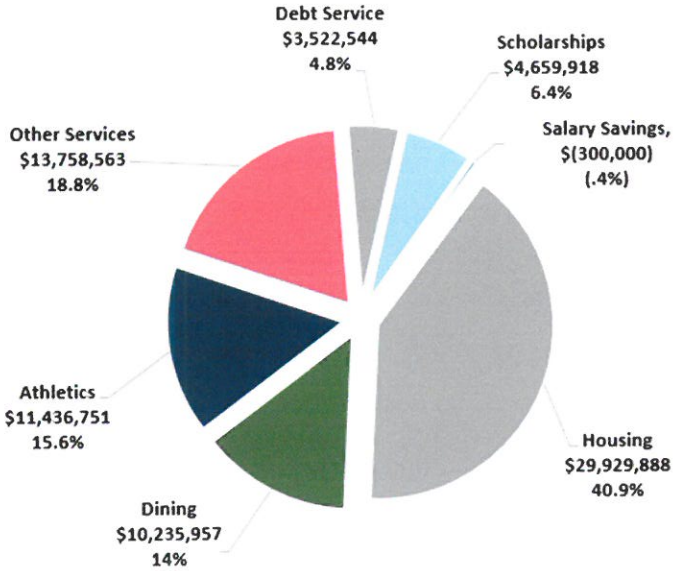


2026-2027 Auxiliary Revenue: $73,243,621

2026-27 Auxiliary Services
Expenditures by Previous Year Comparison



2025-2026 Auxiliary Expenditures $69,110,866



2026-2027 Auxiliary Expenditures $73,243,621

Budget Allocation Ratio

This ratio reflects the amount of expenditures, by function, as a percentage of total educational and general expenditures and mandatory transfers. Major shifts in the various percentages may reflect a change in funding priorities.

Formula: Expenditure Budget (by function)/Total Educational and General Education Budget

	Fiscal Year	
	2026 Actual	2027 Budget
Instruction and Academic Support	58.10%	57.10%
Public and Student Services	6.12%	6.25%
Institutional Support	22.26%	23.19%
Facilities Operations	10.22%	10.21%
Student Aid	3.30%	3.17%

Longwood remains in a strong position

The allocation ratios for Longwood University show slight shifts from the last fiscal year. The following contributed to changes in expenditure budgets:

- All areas remain relatively unchanged from the previous fiscal years, any increases are due to legislative mandated salary and benefit increases, of which was a 13% increase to health insurance premiums.

Local Operating Budget

Longwood University is increasingly utilizing local funds to support initiatives across all areas of the institution.

	FY2026 Actual	FY2027 Budget
Academic Affairs	813,450	1,606,111
Advancement	524,911	565,019
Athletics	1,059,365	1,200,000
Other Local	867,962	1,024,000
Total Operating	3,265,688	4,395,130

*FY2026 Actual is as of month ending April 30, 2026.

Debt Burden Ratio

The debt burden ratio examines the University's dependence upon borrowed funds as a means of financing its mission. It compares the level of debt service with the institution's budgeted expenditures.

A level trend or a decreasing ratio over time indicates that debt service has sufficient coverage without impinging further on other functional areas. The standard for higher education is up to 7 percent, meaning current principal and interest expense should not exceed 7 percent of the total budget.

The actual percentage will vary based upon the financial strength of the institution. Institutions with greater flexibility in allocating funds will be able to take on additional debt. Longwood participates in the state bond program which is based on fixed rates. Debt does not increase without budgeting an increase in funds available to pay the financial obligations.

In March 2007, the Board of Visitors approved an institutional debt ratio of up to 9 percent to facilitate the completion of non-general fund projects approved by the General Assembly.

Formula: Annual debt service payment/Total projected expenditure budget

	FY2026
Longwood Debt Burden Ratio	2.1%

Glossary

Academic Support: Includes activities conducted to provide support services to the institution's three primary programs: instruction, research and public service. Examples include the library, deans, academic technology, and academic service center and disability resources.

Appropriation: An expenditure authorization with specific limitations as to amount, purpose, and time; formal advance approval of an expenditure from designated resources available or estimated to be available.

Auxiliary Services: Activities within the University that exist to furnish goods or services directly or indirectly to students, faculty and staff. These activities charge fees directly related to, but not necessarily equal to, the cost of the service. Auxiliary services must be self-supporting.

Banner: Longwood's administrative information system that integrates Finance, Student and Human Resources modules within a single enterprise system.

Direct Sales (Auxiliary): Sales of auxiliary services, to include facility rental, bookstore income, parking decals/fines and recreation center memberships.

Educational & General (E&G): Term used to describe all operations related to the institution's educational objectives.

Full-Time Equivalent (FTE): A means for expressing part-time students or faculty as a full-time unit. The formula is generally based on credit hours. Example: An institution may define full-time as being twelve credit hours, so a student (or faculty member) taking (or teaching) three credit hours would then equal .25 FTE.

General Funds: Revenue received from the State from the collection of taxes, fees and other charges.

Grants and Contracts (Sponsored Programs): Sponsored program funds are generated through a grant or contractual agreement. Funds may be provided by state, federal, local or private entities. Sponsored program funds must be expended for the purposes outlined in the respective grant/agreement.

Indirect Costs: Fee charged to grants or contracts to pay for the use of university facilities, i.e., overhead.

Institutional Support: Activities whose primary purpose is to provide operational support for the day-to-day functioning of the institution, excluding physical plant operations. Examples include the President, Vice-Presidents, institutional research and assessment, administrative technology, public relations, financial operations, internal audit, human resources, and safety and security.

Instruction: Includes all activities that are part of the institution's instructional program, primarily all academic departmental operations.

Mandatory Transfers: Transfers arising out of (1) binding legal agreements related to the financing of the educational plant, such as amount for debt retirement, interest and required provisions for renewals and replacements of plant, not financed from other sources, and (2) grant agreements with agencies of the federal government, donors, and other organizations to match gifts and grants to loan funds and other funds.

Miscellaneous E&G Revenues: Includes non-general fund revenues derived from the sale of goods or services that are incidental to the conduct of instruction, research or public service. Examples include revenues from facility rentals, payment plan fees, administrative fees and indirect costs.

Non-general Funds: Tuition, fees, and all other funds not received from the State. This includes grants and contracts income.

Non-mandatory Transfers: These transfers serve a variety of objectives such as moving monies generated in auxiliary enterprise fund groups to an E&G fund group or to a capital outlay fund group for use in providing project funding.

Operation and Maintenance of Plant: This category includes the operation and maintenance of the physical plant. It includes all operations established to provide services and maintenance related to campus grounds and facilities. It also includes utilities, insurance, facilities management, custodial services, sustainability and power plant operations.

Public Service: Includes all funds expended for those non-instructional services established and maintained to provide services to the general community or special sectors within the community. Community service is concerned with making available to the public various resources and unique capabilities that exist within the institution. The Longwood Small Business Development Center is included in this category.

Restructuring: Legislation that allows institutions of higher education varying levels of decentralization in the areas of procurement, personnel and capital outlay while establishing commitments and performance measures for the institutions.

Student Fees (Auxiliary): Student dining, housing and comprehensive fees.

Student Services: Those activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural and social development outside the context of the formal instruction program. Examples include academic and career advising, admissions, registration, financial aid and student success.

Tuition and Fees: Non-general funds that include all tuition and fees assessed against students for current operating purposes. Fees include application fees, registration fees, course fees and on-line fees.

Longwood University Capital Budget June 2026

Components of the Budget

Longwood University's capital program is based on multiple documents and sources – the 2025 University Master Plan (*Place Matters)*, multi-year capital plans, facilities condition assessments, and annual reviews of deferred maintenance requirements. Subsequent project plans and budgets are developed based upon estimates of the resources required to complete specific projects envisioned in the plans. The Commonwealth of Virginia categorizes projects costing less than $25,000 as routine maintenance; projects between $25,000 and $3 million (up to $4 million for roof replacement projects) as capital improvement or maintenance reserve projects; and projects of more than $3 million (except for roof replacements) as capital outlay projects.

Commonwealth of Virginia capital outlay projects typically include

- Acquisition of real property
- New construction projects with a total project cost exceeding $3 million
- Additions of 5,000 square feet or more to existing buildings
- Improvements, renovations, repairs, replacement, equipment, maintenance, or combination projects for a single building with a total project cost exceeding $3 million
- Umbrella or blanket projects that encompass multiple similar smaller projects in more than one facility or the purchase of multiple pieces of property, where the total cost exceeds $3.0 million

Capital outlay projects require the specific approval and appropriation of funds in the biennial Commonwealth budget, passed by the General Assembly and signed by the Governor, regardless of the source of funding. Agency requests for capital outlay projects are accepted annually during a specified 30-day period, usually in June, July, or August.

Projects with budgets that fall between $25,000 and $3 million do not require General Assembly approval. These projects typically include:

- Modifications to facilities, grounds, and infrastructure to improve programmatic effectiveness, aesthetics, and operating and energy efficiencies
- Planned replacement or maintenance of significant building and infrastructure components
- Maintenance to significant building and infrastructure components that has been deferred due to shortfalls in normal Operations and Maintenance (O&M) resources

Funding

Capital Outlay Projects

The Commonwealth of Virginia funds most General Fund (GF) capital outlay projects through a funding pool process. Rather than being funded individually, the projects are included in pools of capital funds which are then provided to agencies for the various stages of their capital projects. Project costs are reviewed at each stage of design and development. The actual project budget is set at the end of the detailed planning phase, prior to the development of the construction drawings.

Agencies may also fund capital outlay projects with Non-General Funds (NGF), also known as Auxiliary Funds, which are funds from non-tax sources, such as user fees, sales, grants, or donations. These funds are used to support specific operations such as dining, housing, parking, and athletics, or for other NGF purposes. General funds may not be used to support Auxiliary operations or projects, so agencies establish specific Auxiliary Reserves for each type of operation.

Deferred Maintenance (Maintenance Reserve) Projects

The Commonwealth of Virginia provides funding to address deferred maintenance (the Maintenance Reserve program) on facilities and infrastructure supported by GF or Educational and General (E&G) funds (a combination of General Funds and tuition). Biennially, the General Assembly appropriates a blanket amount to each agency to fund their deferred maintenance requirements for these facilities. Agencies fund deferred maintenance projects on Auxiliary facilities with Auxiliary funds.

Each state agency manages its own Maintenance Reserve program, which is subject to review by the Virginia Department of Planning and Budget.

Non-Capital Outlay Projects

Depending on a project's cost and scope, agencies may fund them with non-capital funds. Typically, GF projects are limited to one fiscal year since those funds may revert to the Commonwealth of Virginia's general fund at the end of the fiscal year. NGF projects may be funded from operating funds, agency reserves, grants, or philanthropy. Projects funded through the Longwood University Real Estate Foundation (LUREF) are typically funded by LUREF annual operating funds, reserves, or bond proceeds.

Project Activity

Active Capital Outlay Projects

Funding for Longwood's current capital outlay projects totals approximately $110.3 million, comprised of approximately $110 million in General Funds and $256,000 in Non-General Funds, shown in Table 1. The funding listed in Table 1 is the amount appropriated by the General Assembly.

Table 1 Capital Outlay Projects

May 1, 2026

Project Title	General Funds	Non-General Funds	Total Project Funds	Total Expended*
Replace HVAC Major Components COVID-19 Response	$4,615,000	$58,000	$4,673,000	$2,778,323
Replace HVAC Chillers in Four Campus Buildings	$4,100,000	$0	$4,100,000	$1,490,816
Replace Steam Lines to Four Campus Buildings	$4,068,684	$198,316	$4,267,000	$68,420
Construct Wygal Hall Replacement	$97,256,161	$0	$97,256,161	$18,908,712
*Including encumbrances				
Total	**$110,039,845**	**$256,316**	**$110,296,161**	**$23,246,271**

Active Longwood University Real Estate Foundation Construction Projects

The Longwood University Real Estate Foundation currently has no construction projects.

Table 2 Longwood University Real Estate Foundation Construction Projects

May 1, 2026

Project Title	General Funds	Non-General Funds	Total Project Funds
none			
Total	**$0**	**$0**	**$0**

Active Non-Capital Projects

Longwood University Energy Service Performance Contract

Longwood University is entering into an Energy Service Performance Contract (ESPC) with Trane. The agreement is the culmination of a prescribed state process whereby institutions can select energy improvements that pay for themselves over a 15-year period. Even though this work will not be conducted through the Virginia Capital Project process, several projects will require design approval and building permits from the Division of Engineering and Buildings. Longwood's Capital Design and Construction Department will coordinate the design documents and permit applications. This project is anticipated to have total net savings over 15 years of $1,002,066.

This work will consist of 23 subprojects in nearly every campus building, in the following categories:

- Repair and improve building envelopes (doors, windows, other openings)
- Replace, optimize, and improve campus-wide building control systems
- Replace, repair, and improve building water, lighting, and steam system components
- Repair, replace, and optimize Heating Ventilation and Air Conditioning (HVAC) systems, components, and controls
- Replace existing campus irrigation system controls

Longwood University Real Estate Foundation (LUREF) is also in parallel entering into an Energy Service Performance Contract (ESPC) with Trane which is anticipated to have initial utility and operational savings through 2029 of $972,845.

Planned Projects

Capital Outlay Projects

Two of Longwood's 2025 Capital Project Requests may be included in the final 2026-2028 biennium budget bill presently being considered by the General Assembly.

1. Replace Roof, Windows, and External Doors Lankford Hall ($4,661,531 General Funds requested)
2. Replace and Renovate Building Systems Coyner Hall ($6,110,237 General Funds requested)

Maintenance Reserve (MR) Projects

FY2027 and FY 2028 MR funds will be appropriated in the budget bill that will be signed by the Governor this year. The final versions of the House of Delegates and Senate bills differ in the amount of MR funds appropriated. Based on the lower number ($1.38 million annually), the maintenance reserve plans for the current and next two fiscal years are shown in Tables 3, 4, and 5 on the following pages.

Table 3 Longwood University FY 26 Maintenance Reserve Plan

May 1, 2026

Planned Project List	FY 26		
FY 26 Remaining E&G Appropriations	$230,000		
Total Available	$230,000		
E&G/Split Funded Remaining FY 26 Projects	**E&G**	**NGF**	**Total**
Personnel and DEB Costs	$140,000	$0	$140,000
Project Design			
Sub-Total	$140,000	$0	$140,000
Construction			
Emergent Projects - Heating Plant and Steam Distribution	$0	$0	$0
Emergent Projects - Non-Heating Plant	$0	$0	$0
Maugans Alumni Center Cooling Tower Repairs	$37,995	$6,705	$44,700
Rotunda Wood Rot Replacement - Replace Additional Wood	$10,000	$0	$10,000
Eason Hall - Stallard Board Room Exterior Wall Repairs	$35,000	$0	$35,000
FY 26 Total	$222,995	$6,705	$229,700

Table 4 Longwood University FY 27 Maintenance Reserve Plan

May 1, 2026

Planned Project List	FY 27		
FY 27 E&G Appropriations (Estimated)	$1,380,012		
Total Available	**$1,380,012**		
E&G/Split Funded Planned FY 27 Projects	**E&G**	**NGF**	**Total**
Personnel and DEB Costs	$360,000	$0	$360,000
Project Design			
Chichester Chemical Storage Shed (revisit requirements)	$0	$0	$0
Stallard Board Room Repair Interior (estimate)	$15,000	$0	$15,000
Sub-Total	$375,000	$0	$375,000
Construction			
Emergent Projects - Heating Plant and Steam Distribution	$50,000	$0	$50,000
Emergent Projects - Non-Heating Plant	$50,000	$0	$50,000
Hardy House Replace Chimney (estimate)	$85,000	$0	$85,000
Chambers Court Replace Stormwater Drain System (estimate)	$350,000	$0	$350,000
Hiner Modify Make-Up Air Handler Units (contribution to ESCO project)	$20,000	$0	$20,000
Chichester Air Handler Unit 2 Replacement	$450,000	$0	$450,000
FY 27 Total	**$1,380,000**	**$0**	**$1,380,000**

Table 5 Longwood University FY 28 Maintenance Reserve Plan

May 1, 2026

Planned Project List	FY 28		
FY 28 E&G Appropriations (Estimated)	$1,380,012		
Total Available	**$1,380,012**		
E&G/Split Funded Planned FY 28 Projects	**E&G**	**NGF**	**Total**
Personnel and DEB Costs	$364,000	$0	$364,000
Project Design			
Wygal Replace VAV Boxes (revisit concept)	$30,000	$0	$30,000
Alumni House Replace Fire Alarm System (estimate)	$40,000	$0	$40,000
Sub-Total	$434,000	$0	$434,000
Construction			
Emergent Projects - Heating Plant and Steam Distribution	$100,000	$0	$100,000
Emergent Projects - Non-Heating Plant	$100,000	$0	$100,000
Stallard Board Room Interior (allowance)	$75,000	$0	$75,000
Pierson Fitness Center Replace Canopy Roof, Fascia, and Ceiling (estimate)	$0	$195,000	$195,000
South Tabb Repair Deteriorated Structural Components	$400,000	$0	$400,000
Hardy House Replace Heat Pumps (estimate)	$211,000	$0	$211,000
Alumni House Replace Fire Alarm System (estimate)	$60,000	$0	$60,000
FY 27 Total	**$1,380,000**	**$195,000**	**$1,575,000**

Longwood University
Undergraduate Tuition and Fees
2026-2027

In-State Undergraduate Students

	(Based on 30 Credit Hours)			
	2025-2026	2026-2027	$ Increase	% Increase
Tuition & Mandatory E&G Fees	**8,960**	**9,290**	**330**	**3.68%**
Mandatory Non-E&G Fees	7,290	7,620	330	4.53%
	16,250	16,910	660	4.06%

Per-Credit-Hour Rate		
2025-2026	2026-2027	
307	318	Tuition
237	248	Comprehensive Fee
6	6	Student Activity Fee
243	254	
550	572	**Total Per Credit Hour**

Total In-State Undergraduate Tuition and Fee Charges				
	2025-2026	2026-2027	$ Increase	% Increase
Commuter	16,250	16,910	660	4.06%
* Residential	30,820	32,040	1,220	3.96%

*FY26 Assumes Main Campus Housing and All Access +$200 + 5 Meal Exchanges per week. (Rates approved by Board of Visitors December 6, 2024)
*FY27 Assumes Main Campus Housing and All Access +$200 + 5 Meal Exchanges per week. (Rates approved by Board of Visitors December 5, 2025)

Liberal Studies 12-credit courses will be charged at the per credit rate rather than at the full-time tuition rate for students taking 12-18 credit hours. Additional classes taken during the same semester will also be charged at the per credit hour rate.

Undergraduate students taking graduate level courses will be charged the undergraduate rate.

Longwood University
Undergraduate Tuition and Fees
2026-2027

	2025-2026	2026-2027
Virginia Undergraduate Tuition Surcharge*	701	709
(Per Credit Hour)		

**Code of Virginia Section 23-7.4F requires that after August 1, 2006, a surcharge be assessed to all resident undergraduate students after completing 125% of the credit hours required to satisfy baccalaureate degree requirements. The surcharge is the difference between the average cost of education and in-state undergraduate tuition and mandatory E&G fees. In effect, the surcharge requires students to pay the average cost of education once they have exceeded 125% of the credit hours needed to satisfy their undergraduate degree program requirements*

Longwood University
Undergraduate Tuition and Fees
2026-2027

Out-of-State Undergraduate Students

	(Based on 30 Credit Hours)			
	2025-2026	2026-2027	$ Increase	% Increase
Tuition & Mandatory E&G Fees	21,200	21,530	330	1.56%
Mandatory Non-E&G Fees	7,290	7,620	330	4.53%
	28,490	29,150	660	2.32%

Per-Credit-Hour Rate		
2025-2026	2026-2027	
692	703	Tuition
23	23	Capital Fee
715	726	
237	248	Comprehensive Fee
6	6	Student Activity Fee
243	254	

Total Out-of-State Undergraduate Tuition and Fee Charges				
	2025-2026	2026-2027	$ Increase	% Increase
Commuter	28,490	29,150	660	2.32%
* Residential	43,060	44,280	1,220	2.83%

*FY26 Assumes Main Campus Housing and All Access +$200 + 5 Meal Exchanges per week. (Rates approved by Board of Visitors December 6, 2024)
*FY27 Assumes Main Campus Housing and All Access +$200 + 5 Meal Exchanges per week. (Rates approved by Board of Visitors December 5, 2025)

Liberal Studies 12-credit courses will be charged at the per credit rate rather than at the full-time tuition rate for students taking 12-18 credit hours. Additional classes taken during the same semester will also be charged at the per credit hour rate.

Undergraduate students taking graduate level courses will be charged the undergraduate rate.

Longwood University
Graduate Programs Tuition and Fees
2026-2027

Graduate Rates Per Credit						
	In-State			Out-of-State		
Program	2025-2026	2026-2027	% Change	2025-2026	2026-2027	% Change
Counselor Education (COUNED)	421	425	0.95%	1,076	1,080	0.37%
Communication Sciences & Disorders (CSDS-MS)	421	425	0.95%	1,076	1,080	0.37%
Education Leadership (EDLD)	390	400	2.56%	400	410	2.50%
Health & Physical Education (HPE)	390	400	2.56%	400	410	2.50%
Master of Science in Information Technology (MSIT)	-	425	100.00%	-	435	100.00%
Master of Business Administration (MBA)	390	400	2.56%	400	410	2.50%
Professional Studies (PS) (All Tracks)	285	285	0.00%	355	355	0.00%
Reading, Literacy, and Learning (RDLL)	390	400	2.56%	400	410	2.50%
Library Science (SLIB)	390	425	8.97%	400	435	8.75%
Special Education (SPED)	390	400	2.56%	400	410	2.50%
Comprehensive Fee*	59	59	0.00%	59	59	0.00%
Student Activity Fee*	1	1	0.00%	1	1	0.00%
Technology & Infrastructure Fee***	10	10	0.00%	10	10	0.00%
Total Tuition and Fees (based on average program)	460	470	2.17%	470 **	480 **	2.13%

* Comprehensive Fee and Student Activity Fee will not be charged to students in the Professional Studies program.

**Capital Outlay Fee of $23 per credit hour for out-of-state students attending on-campus courses.

*** Technology & Infrastructure Fee will be charged to non-degree students taking Professional Studies courses.This fee can be waived for contracts, grants. etc.

Two Discount Codes are in place, RCD1 and RCD2, discounts of $50 and $25, respectively, which will be applied to individual students or groups based on being a Virginia Educator or to secure a group commitment to courses offered in specific locations.

Longwood University
Graduate Programs Tuition and Fees
2026-2027

Graduate Rates Based on 18 Credit Hours						
	In-State			Out-of-State		
Program	2025-2026	2026-2027	% Change	2025-2026	2026-2027	% Change
Counselor Education (COUNED)	7,578	7,650	0.95%	19,368	19,440	0.37%
Communication Sciences & Disorders (CSDS-MS)	7,578	7,650	0.95%	19,368	19,440	0.37%
Education Leadership (EDLD)	7,020	7,200	2.56%	7,200	7,380	2.50%
Health & Physical Education (HPE)	7,020	7,200	2.56%	7,200	7,380	2.50%
Master of Science in Information Technology (MSIT	-	7,650	100.00%	-	7,830	100.00%
Master of Business Administration (MBA)	7,020	7,200	2.56%	7,200	7,380	2.50%
Professional Studies (PS) (All Tracks)	5,130	5,130	0.00%	6,390	6,390	0.00%
Reading, Literacy, and Learning (RDLL)	7,020	7,200	2.56%	7,200	7,380	2.50%
Library Science (SLIB)	7,020	7,650	8.97%	7,200	7,830	8.75%
Special Education (SPED)	7,020	7,200	2.56%	7,200	7,380	2.50%
In-state/Out-of-State	7,020	7,200	2.56%	7,200	7,380	2.50%
Comprehensive Fee*	1,062	1,062	0.00%	1,062	1,062	0.00%
Student Activity Fee*	1	1	0.00%	1	1	0.00%
Technology & Infrastructure Fee***	180	180	0.00%	180	180	0.00%
Total Tuition and Fees (based on average program)	8,263	8,443	2.18%	8,443 **	8,623 **	2.13%

* Comprehensive Fee and Student Activity Fee will not be charged to students in the Professional Studies program.

**Capital Outlay Fee of $23 per credit hour for out-of-state students attending on-campus courses.

*** Technology & Infrastructure Fee will be charged to non-degree students taking Professional Studies courses.This fee can be waived for contracts, grants. etc.

Longwood University
Summer School Tuition and Fees

Per Credit Hour Rates:

	2025-2026 (Summer 2026) Terms 202650 & 202660	2026-2027 (Summer 2027) Terms 202750 & 202760	$ Increase
Tuition			
Undergraduate In-State	307	318	11
Undergraduate Out-of-State	692	703	11
Comprehensive Fee *			
Undergraduate	69	99	30
Capital Fee	23	23	0

* Applies to all credits (On Campus, Off Campus, On-Line)
* Comp Fee is reduced in the summer to account for the decrease of some services

Longwood University
Intersession Tuition and Fees

Per Credit Hour Rates:

	2025-2026 (Intersession 2025) Term 202620	2026-2027 (Intersession 2026) Term 202720	$ Increase
Tuition			
Undergraduate In-State	307	318	11
Undergraduate Out-of-State	692	703	11
Comprehensive Fee *			
Undergraduate	237	247.50	11
Student Activity Fee	6	6	0

- Intersession tuition and fees are not included in the spring semester banded rate.

Longwood University
Undergraduate Tuition and Fees
2026-2027

Dual Enrollment - Summer		2026-2027	2025-26
FINA150	Personal Finance	425	415

**FY2026 MOUs with specific school districts may be negotiated to establish group pricing on a case-by-case basis.*

Longwood University
2026-2027 Tuition and Fee Rate

	2025-2026	2026-2027	$ Change	% Change
Tuition (per credit hour)				
Undergraduate In-State	307	318	11	3.58%
Undergraduate Out-of-State	692	703	11	1.59%
Graduate In-State	390	400	10	2.56%
Graduate Out-of-State	400	410	10	2.50%
Virginia Undergraduate Tuition Surcharge*	701	709	8	1.14%
Comprehensive Fee (per credit hour)				
Undergraduate	237	247.5	11	4.43%
Graduate	59	59	0	0.00%
Student Activity Fee (per credit hour)				
Undergraduate	6	6	0	0.00%
Graduate	1	1	0	0.00%
Capital Fee (per credit hour)				
On Campus, Out-of-State	23	23	0	0.00%
Application Fees				
Undergraduate	50	50	0	0.00%
Undergraduate Readmission	0	0	0	0.00%
Graduate	40	40	0	0.00%
Graduate Readmission	40	40	0	0.00%
Professional Studies	40	40	0	0.00%
Incoming Student Transition Fee				
Incoming Student Transition Fee	225	225	0	0.00%

* Code of Virginia Section 23-7.4F requires that after August 1, 2006, a surcharge be assessed to all resident undergraduate students after completing 125% of the credit hours required to satisfy baccalaureate degree requirements. The surcharge is the difference between the average cost of education and in-state undergraduate tuition and mandatory E&G fees. In effect, the surcharge requires students to pay the average cost of education once they have exceeded 125% of the credit hours needed to satisfy their undergraduate degree program requirements.

Longwood University
Undergraduate Tuition and Fees
2027-2028

Accelerated Bachelor of Science in Nursing (ABSN)		2027-2028
Tuition per credit hour		
	In-state	430
	Out-of-state	440
Comprehensive Fee per credit hour		59

Approval of this tuition rate is needed to begin advertising the new concentration in the degree program, which will begin in Fall 2027. This program is aimed toward working professionals who have already obtained a bachelor's degree in another field and are looking to earn their BSN. The ABSN concentration requires 65 credits of coursework.