



***LONGWOOD UNIVERSITY
BOARD OF VISITORS***

– MEETING MATERIALS –

September 11, 2026

Minutes

**LONGWOOD UNIVERSITY
BOARD OF VISITORS**

Friday, June 5, 2026

Minutes

******* DRAFT *******

Call to Order

The Longwood University Board of Visitors met on Friday, June 5 at Patrick Henry's Red Hill for an annual meeting and retreat. The meeting was called to order at 1:00 p.m. by Rector Ron White.

Board members present were:

Rector Ron White
Vice Rector Jeff Nottingham
Secretary David Rose
Member at Large Kathleen Early
Ian Bradley (virtual)
Charles Fagan
Jackie McCaleb
Kathryn Roberts
Brian Schmalzbach

Also present:

President W. Taylor Reveley IV
Tim Hall, Vice President for Intercollegiate Athletics
Courtney Hodges, Vice President for Institutional Advancement
Lara Smith, Provost and Vice President for Academic Affairs
Matt McGregor, Vice President for Administration and Finance
Jennifer Green, Vice President for Strategic Operations
Cameron Patterson, Vice President for Student Affairs
Matthew McWilliams, University Spokesperson and Deputy to the President
Cameron O'Brion, University Counsel

Rector's and President's Welcome

Rector White called the meeting to order at 1:00 p.m. He welcomed the Board and Vice Presidents, marking his last meeting as Rector. He expressed gratitude for being a part of Longwood University, and said that everyone in the room represents good in the world, and expressed his appreciation for being a part of the body.

President Reveley expressed his gratitude to White for his service and shared that he had just heard that White has been reappointed to the Board of Visitors, to applause. He also briefly discussed the state of Virginia politics that is affecting budget negotiations, saying that Longwood is as well prepared to deal with upheaval as anyone, which is from a source of strength and momentum. He said it was great to be at Red Hill and to be greeted by Patrick Henry's 5th-great grandson over lunch.

Consent Agenda and Approval of the Minutes

The Rector reiterated the importance of Longwood and the University's mission in a time of political unease. He asked for a motion to approve the consent agenda with the addition of the evaluation and commendation of the president and approval of the minutes. Nottingham moved, Rose seconded. The motion passed unanimously.

President Reveley said that the Lettie Pate Whitehead Foundation has been a great friend to Longwood since 1982 with gifts of almost \$10 million in value, and that it has committed to increasing its annual giving by \$100,000 per year, which will be used to double scholarship funding for music students. He said it was fitting to honor this commitment to Longwood's music program by naming the new music building Lettie Pate Whitehead Hall, and that it is also fitting to name the atrium after Charlie and Lisa Kinzer, both longtime music professors at Longwood. The Rector asked for a motion. Chuck Fagan moved, Kathryn Roberts seconded. The motion passed unanimously.

President Reveley presented a resolution drafted with Brian Schmalzbach, in consultation with leading Virginia jurists and legal scholars on the role and civic purpose of public higher education. Schmalzbach gave a brief history of the work that went into the resolution, saying that he hopes it will be a document that guides Longwood far into the future and serves as a beacon to others.

President Reveley read the text of the resolution:

RESOLUTION OF THE BOARD OF VISITORS

ON THE CONSTITUTIONAL ROLE AND CIVIC PURPOSE OF PUBLIC HIGHER EDUCATION IN THE UNITED STATES

Adopted at Patrick Henry's Red Hill on this 5th Day of June 2026
-AMERICA'S 250TH ANNIVERSARY YEAR-

WHEREAS, the Constitution of the United States sets forth a compact not only of laws, but of enduring ideals --- among them liberty, justice, and the consent of the governed; and

WHEREAS, the American public university exists not merely as a mechanism for the transmission of skills, but stands also as a guardian of civic aspiration and possibility --- charged with preparing each rising generation not only for work, but for citizenship; and

WHEREAS, the Founders of the Republic, and the architects of our democratic institutions, recognized education as the foundation upon which the people might govern wisely and justly; and

WHEREAS, across history in the long arc of efforts to secure free society and the rule of law, the Commonwealth of Virginia has stood as both a birthplace and a battleground --- from the founding vision of an educated republic to the civil rights struggles that reshaped our state, our schools, and the nation; and

WHEREAS, the very lifeblood of our democratic Republic is free inquiry, unfettered thought, and the fearless exchange of ideas --- all of which find fundamental sanctuary and test in the halls of higher learning; and

WHEREAS, freedom of speech is an unalienable right, and nowhere is its practice more vital than on the campuses of public institutions of learning; and

WHEREAS, academic freedom --- the liberty of faculty to teach, research, and publish without fear of retribution --- is not a luxury of tenure, but a safeguard of truth in a free republic;

BE IT THEREFORE RESOLVED, that Longwood University, as a public institution created by the people and for the people, affirms its solemn duty under the Constitution to serve as a steward of liberty, a forum for free discourse, and a wellspring of citizenship; and

BE IT FURTHER RESOLVED, that this University shall defend, with the utmost integrity, the right of students and faculty alike to speak, to dissent, to question, and to explore --- knowing that from this crucible of contest and conversation, leavened with the decorum of citizenship and shared inheritance, springs the vibrant civic life of the nation; and

BE IT FURTHER RESOLVED, that the University reaffirms the public mission of higher education in the Commonwealth of Virginia and in the United States of America --- to cultivate minds that are both keen and kind, and to prepare citizens who understand that freedom is not the absence of duty, but a call to service;

AND BE IT FINALLY RESOLVED, that Longwood University, under ideals of academic freedom, shall remain faithful to its highest purpose: to be a bulwark of reason, a defender of liberty, and a teacher of the habits of a free and self-governing people --- an open haven where truth may emerge, not by decree, but by the honest inquiry of free minds.

Let this resolution be entered into the record, and let its spirit guide our deliberations, our policies, and our enduring commitment to the American experiment in liberty under law. Prepared with the counsel of leading jurists of the Commonwealth and scholars of the Constitution, and great friends of the University.

Schmalzbach moved to adopt the resolution. Nottingham seconded, and the motion passed unanimously. The board expressed its thanks to Schmalzbach for his work on the resolution, noting it was fitting to pass this in America's 250th year at the home of Patrick Henry, such a key inspiration to the Revolution.

The meeting moved to Board elections. Chuck Fagan moved to elect Jeff Nottingham as Rector, David Rose as Vice Rector, and Kathleen Early as Secretary, leaving the Member-at-Large election for the next Board meeting in September when new members are seated. Schmalzbach

seconded, and the motion passed unanimously. President Reveley and Board members congratulated the new officers.

Vice Presidential Reports

President Reveley turned to reports from the Vice Presidents, and opened by expressing gratitude for the work of Dean of Student Engagement Cheryl Steele, who is retiring.

Cam Patterson echoed President Reveley's thoughts on Steele, saying colleagues have begun a scholarship in Steele's name. He announced that Sarah Lockwood is replacing Steele as the Dean of Student Engagement. Lockwood is currently at Randolph-Macon College in Ashland, and brings strategic thinking and experience in student engagement. She is a creative, thoughtful person who will bring energy to campus. He said that while the pace of the summer is slower and welcome, there is a lot of work to do bringing Cox Hall back online, and some updating of spaces in Upchurch University Center.

Courtney Hodges thanked the board for their passion supporting the work of the university. She said this has been an extraordinary year for philanthropy, but while the record number of \$29 million-plus is notable, the headline should be the impact that these gifts will have on Longwood students and a donor base of more than 2,700 donors. She highlighted the Greenwood Gift, Bird-Jones gift, Bowman-Ashby leadership program, and eight new endowed professorships. The board applauded the work of the Advancement team.

Jennifer Green talked about some of the headwinds that are facing higher education, including the demographic cliff that universities are facing nationwide, increasing pressures across higher education. She said we have long had a strategy to compete on a higher level, and students are choosing Longwood over larger and more well-known schools. She complimented the earlier resolution for its work on defining public higher education's purpose, especially as an increasing number of people are questioning the value of a four-year degree. She said that total enrollment is stable with core undergraduate and graduate programs seeing good enrollment. She said that Admissions is doing notably well with those who love us, and shared plans to reinforce that story in different ways to additional groups of students, with a steady leadership team, and a steady strategy that allows us to respond wisely and judiciously to increasing competitive pressures.

Schmalzbach asked about the gender ratio among graduating high school seniors and Longwood's strategy to address those changes. Green said we continue to be female dominant but are always looking at other degree programs that tend to attract more men, though women are the majority of students going to college. She speculated that Workforce Pell scholarship dollars might attract more male students into going straight into the workforce. Schmalzbach asked about post-May 1 activity and what do the recruiting battles look like there. Green said that there is more activity, and that admissions counselors don't complete their work with prospective students only on the deposit deadline, continuing to be responsive to needs, and that Longwood has the highest number of students who have already completed their "Summer Checklist" of any admissions cycle in the last 15 years. Rose asked how Strategic Operations and Admin & Finance work together to make budget projections. Green said they work closely

together. McGregor added that the traditional retention and melt rates are in budget projections, and they model different views, mostly very conservative about revenue projections. President Reveley said that in a typical summer the traditional melt is about 50 students. Reveley said that last year we had a particularly large class and this year we will have a more typical number of freshmen. Rose complimented Green and her team on their work. Green highlighted the work of Dean of Admissions Jason Ferguson, who makes personal connections with all of the students.

Larissa Smith thanked the Board for their Resolution. She said Civitae is meant to be a living curriculum, and the resolution can be a way that we can help to refresh that curriculum. She also thanked them for the consent agenda resolution to award Roger Byrne dean emeritus, and updated them on the hiring of Wade Edwards, associate dean of Cook-Cole College of Arts and Sciences, as dean to succeed Byrne. She said there is no greater campus partner than Edwards, and that his experience on the Civitae Committee, Retention Task Force, and Post-Graduate Success Initiative will allow him to hit the ground running and help carry our mission forward.

Tim Hall said there has been a tremendous amount of success in athletics this spring. Not only did the baseball team have a season for the ages, with Head Coach Ray Noe leading the team to 20 more wins than last year, making the Big South Championship game, but men's and women's tennis had successful seasons. He shared that a men's tennis player was named Big South Player of the Year. Our student athletes continue to be great students too: the department-wide student athlete-average GPA is 3.5.

Matt McGregor said that one of the highlights of his year is walking at commencement to the stage with all the excitement, and another is the lunch after commencement, where folks from all across campus gather together to mark the day. He said those moments underscore how we approach tuition and fees, because a college education is a dream for a lot of people, and that we balance tuition with the student experience that students need to thrive. He said that this year, our budget is based on a tuition increase of 3.68%, and when you combine it with comp fees, it comes in under a 4% increase for next year, noting that we work hard to stay inside inflation. Schmalzbach asked for clarification on the out-of-state tuition increase, as it is lower than the in-state increase. McGregor said that if we use the same percentage, the out-of-state would be too high to be competitive but the dollar increase is equivalent. Roberts asked what percentage of in-state students we have at Longwood, and McGregor said that it's over 90% for undergraduates.

McGregor moved on to the operating plan budget, saying that while budget negotiations were still ongoing, we don't anticipate a lot of changes to our operating assumptions, but are ready to readjust if needed. President Reveley said that the general fund contribution from the state in the operating plan is conservative. McGregor said the biggest driver of increasing budgets is salary and benefits costs, including a 13 percent increase in the university share of benefits costs. He said they are also building in dollars for general inflationary costs.

McGregor then discussed the capital budget plan, which lays out anticipated capital improvements. He touched on the four different areas: simple routine maintenance, financed out of operating budgets; capital improvements like Dorrill Dining Hall and the baseball field turf project; maintenance reserve program funds allocated to address deferred maintenance and infrastructure needs funded through the general fund; and capital outlay, which has to be

approved by the legislature, like the new music building and five HVAC projects currently ongoing.

White asked for a motion to approve, for FY27, tuition and fees, the operating budget and plan, and the capital budget and plan, all as presented. He applauded the work done to keep tuition below the inflation rate. Rose motioned, Schmalzbach seconded, and the motion was approved unanimously.

Fagan expressed appreciation for Rector White's leadership, to a round of applause from the Board.

Rector White adjourned the meeting at 2:58 p.m.

Consent Agenda



Edits, Updates, and Amendments Regarding Policy, Procedure and Planning

This section includes standard procedural steps and routine edits, updates, and amendments to policies and procedures, as well as other reports and straightforward University matters for the Board of Visitors. These include:

- Delegation of Authority pursuant to the Code of Virginia to determine eligibility for tuition grants for students who were in foster care or in the custody of the Department of Social Services or were considered a special needs adoption
- A resolution naming N.H. “Cookie” Scott ’72, who previously served on the Board of Visitors from 2019-23 and its Executive Committee from 2022-23, to fill an Executive Committee open seat
- A resolution regarding enrollment initiatives, including Women’s Volleyball and consideration parameters concerning non-scholarship athletics
- A resolution updating the campus facilities master plan, pursuant to the Code of Virginia and Acts of the Assembly

TUITION GRANTS
FOSTER CARE, DSS CUSTODY, OR SPECIAL NEEDS ADOPTION

Delegation of Authority

WHEREAS Virginia Code § 23.1-601 directs the Board of Visitors to provide tuition grants for students who were in foster care or in the custody of the Department of Social Services or were considered a special needs adoption; and

WHEREAS Virginia Code § 23.1-601 and 8VAC40-180-10 through 8VAC40-180-50 define eligibility requirements for tuition grants for students who were in foster care or in the custody of the Department of Social Services or were considered a special needs adoption; and

WHEREAS Virginia Code § 23.1-601 and 8VAC40-180-10 through 8VAC40-180-50 direct institutions of higher education to provide services to each enrolled student who was in foster care or in the custody of the Department of Social Services or were considered a special needs adoption, including support and guidance relating to financial aid.

THEREFORE, the Board of Visitors hereby delegates to the President the authority to determine eligibility for tuition grants created pursuant to Virginia Code § 23.1-601 and administrate the program providing such grants for students as required by state law.

**RESOLUTION NAMING
N.H. “COOKIE” SCOTT ’72 TO THE
BOARD OF VISITORS EXECUTIVE COMMITTEE**

WHEREAS, in June 2026, the Longwood University Board of Visitors left open a seat on its Executive Committee to be filled by a new appointee of Gov. Abigail Spanberger in the first year of her term; and

WHEREAS, N.H. “Cookie” Scott served on the Longwood Board of Visitors from 2019 to 2023, including on the Executive Committee from 2022-23, and was appointed to a second term on the Longwood University Board of Visitors in June 2026; and

WHEREAS, Scott graduated from Longwood in the Class of 1972, and is the University’s first Black alumna, and has left a trailblazing legacy of excellence in her career and devotion to the alma mater; and

WHEREAS, Scott worked as a psychiatric social worker before embarking on a distinguished 45-year career with the Virginia Department of Corrections, retiring as the agency’s deputy director in the division of administration; and

WHEREAS, Scott has served as a trusted and knowledgeable resource to students, faculty, staff, and Board of Visitors members over her time as a Longwood alumna, both during her previous Board service and after, including being bestowed an honorary doctorate by the University in 2022;

BE IT HEREBY RESOLVED that the Longwood Board of Visitors names N.H. “Cookie” Scott to its Executive Committee as its at-large member for the remainder of the 2026-27 academic year.

LONGWOOD UNIVERSITY
BOARD OF VISITORS RESOLUTION
ENROLLMENT INITIATIVES

WHEREAS, in a time of new pressures on enrollment in higher education both nationally and statewide in Virginia, Longwood has continued to innovate in its outreach and in its curricular offerings and programs, while maintaining focus on its residential liberal arts core; and

WHEREAS, Longwood has celebrated more than a century of intercollegiate athletics, a powerful source of alumni pride and engagement, and is among the 50 oldest NCAA Division 1 institutions in the nation and since 2012 a leading member of the Big South Conference, which spans Virginia, North Carolina, and South Carolina; and

WHEREAS, student athletes constitute 5% of the University's total enrollment, across each of the University's colleges, and for the most recent academic year Longwood led the Big South Conference in academic achievement, with 86% of the University's 281 student athletes earning a 3.0 GPA or above; and

WHEREAS, nationally each year only 2% or fewer of high school student athletes succeed in being selected to compete at the NCAA Division 1 level, making each Division 1 team and roster opening a strong and reliable source of enrollment opportunity institutionally;

NOW THEREFORE BE IT RESOLVED, that the Board of Visitors authorizes the establishment and commencement of Women's Volleyball for NCAA intercollegiate competition beginning in FY28-29 as a scholarship sport at the University, with Longwood being among the few institutions nationally to not yet sponsor Women's Volleyball, and the only such institution in the Big South Conference; and

BE IT FURTHER RESOLVED, that the Board authorizes the President, subject to the powers and authorities of the Commonwealth, to plan, commence, and establish non-scholarship NCAA sports teams for the University, with the following requirements:

-Enrollment and Revenue. New teams must recruit enrollment of students not otherwise likely to attend the University, must generate notable "E&G" tuition revenue, must drive adequate "Auxiliary" revenue so as to not drive an increase in the University's annual Athletic Fee, and must enjoy adequate philanthropic support for start-up, capital, and maintenance needs;

-Academic Student Support and Mental Health. The University shall ensure dedicated funding for academic support and mental health services for student athletes, and assuming conditions of enrollment stability for the University and enrollment growth in light of any non-scholarship sports teams, the first \$200,000 of revenue driven by non-scholarship sports enrollment annually shall be dedicated to updates and upgrades to classrooms, labs, and other academic spaces;

-No Athletic Scholarships, No NIL. In planning, if some level (even minimal) of athletic scholarships for prospective participating student athletes would be necessary for a team to be viable or if NIL payments in any amount would similarly be necessary, the establishment and commencement of any such team for the University shall require further Board of Visitors authorization at an appropriate future juncture of consideration, even if such team otherwise would satisfy the enrollment and revenue provisions outlined above;

-Ongoing Requirements. The requirements and provisions outlined above shall continue in effect into the future for non-scholarship sports teams if and when established, with the understanding of ongoing annual compliance.

**LONGWOOD UNIVERSITY
BOARD OF VISITORS**

RESOLUTION TO UPDATE CAMPUS MASTER PLAN

WHEREAS, under the Code of Virginia and Acts of the Assembly, public institutions maintain campus master plans for infrastructure and capital development;

WHEREAS, in 2015, the Longwood University Board of Visitors adopted a campus master plan for the University, developed in collaboration with the Longwood University Real Estate Foundation and the University's Capital Design and Construction Department;

WHEREAS, a well-considered and up-to-date campus master plan is essential to the long-term development and planning efforts of the campus, and the Commonwealth's 6-Year Capital Budget Request process relies on master plan scoping and documentation to support prudent capital project requests to the Commonwealth;

WHEREAS, the Longwood University Real Estate Foundation has undertaken a process to update the campus master plan originally adopted in 2015, with recommendations to the University's Capital Design and Construction Department pursuant to Commonwealth standards, and with the Capital Design and Construction Department finding the framework and scoping of the plan continuing to serve the needs of the University and Commonwealth, with prudent updates;

WHEREAS, the Longwood University Real Estate Foundation enlisted the assistance of the planning firm Cooper Robertson, now Corgan, to help facilitate the update, the same team which guided the 2015 plan;

WHEREAS, an updated campus master plan pursuant to the above will continue the principles and capital alignment of the 2015 plan and is anticipated to provide sound basis for University submissions and development in connection with the Commonwealth's 6-Year Capital Budget Request process;

WHEREAS, the Longwood University Real Estate Foundation recommends to the Board of Visitors continuance of the 2015 master plan with updates developed in collaboration with the Capital Design and Construction Department;

NOW THEREFORE LET IT BE RESOLVED that on the recommendation of the Longwood University Real Estate Foundation the Longwood University Board of Visitors approves and ratifies continuance of the 2015 master plan as updated in this above capital planning process, to serve as a sound basis for University submissions and development in connection with the Commonwealth's 6-Year Capital Budget Request process.

Vice Presidents' Reports



Academic Affairs

Larissa M. Smith, Provost and Vice President

Highlights

- **Nursing program celebrates five consecutive years of a 100 percent first-time pass rate on the NCLEX exam.**
- **Residential fellows at the Baliles Center engage in scholarship and interdisciplinary exchange.**
- **Faculty and staff submitted 37 grant proposals to federal, state and private sponsors for a total of more than \$11.4 million over the past year.**

Teaching undergraduate students in-person is the core strength of what faculty do here at Longwood. Over the last six years, graduate and professional studies programs, some offered fully online, have grown, extending Longwood's reach to professionals and adult learners and providing an important addition to undergraduate enrollment. Academic Affairs is continuing to develop new ways to attract students and align Longwood's programs to respond to employer demands and fulfill shortages in the labor market in Virginia. These initiatives address undergraduates, graduates, and particular types of students looking to either finish a degree or change careers.

Brock Experiences

This past summer, students traveled in three Brock Experiences courses to study unresolved civic issues. The flagship LU @ Yellowstone National Park course ran again with its experienced team of faculty and staff led by Alix Fink, professor of biology and associate provost for research and academic initiatives. Erin Waggoner, associate professor of communication studies and Brock Fellow '22-24, reconstituted the Place & Voice team and returned to San Francisco for that course. Greg Mole, associate professor of history and Brock Fellow '24-'26, led his team for the second offering of the Future of the Past course, returning to New Orleans. Students have anecdotally reported appreciating once-in-a-lifetime educational experiences and transformational learning as a result of the hard work of all of these dedicated Longwood faculty and staff.

The office welcomed the second cohort of the Brock Leaders living-learning community this fall. Twenty-three first-year students are living in Register Hall and learning together in the same classes, while also participating in workshops on leadership and adjusting to college. Four of last year's cohort of students have agreed to work with the incoming class in a peer leadership capacity in a new position called the Brock Beacons. These sophomore students will assist in the first-year students' transitions to college through providing support, social opportunities, and educational workshops.

This summer, Director of Brock Experiences Josh Blakely partnered with Dale Beach, associate professor of biology and Brock Fellow '21-'23, and Ryan Fletcher, campus video producer, to build out citizen leadership simulation activities in a program initially entitled the Civic Learning Lab. The first initiative uses an educational gaming format known as a starship bridge simulator to give students practice in teamwork, collaboration and communication. Future simulations will focus on other durable skills such as ethical reasoning and decision-making, constructive dialogue, and collaboration, with the help of expertise from faculty, staff, and community members. Members of the Civic Learning Lab team envision these simulations integrating into course work or contributing to the microcredential initiative.

The office also hired its first Assistant Director, Laura Cosley '22, who will support students across all programs. She will assist Brock Leaders students in their transition to college, help to find and support students through the application process for Brock Experiences, and participate in the CTZN 110 portion of the Brock Leaders program. Having an assistant director in the office will allow for an expansion of programming and increased student recruitment and support.

Civita Core Curriculum

In the spring semester, the Civita faculty piloted a grant-funded Day of Dialogue with students in CTZN 110: Inquiry into Citizenship, the foundational seminar for first-year students. This coming semester, eight CTZN 110 sections (about 160 students) will participate in the Day of Dialogue, during which they will discuss their perspectives on civic issues. This experience is designed to initiate students' work in Civita and be a complement to their capstone experience in CTZN 410: Symposium on the Common Good. In a survey of their pre- and post-affective positions about dialoguing with peers, 56% of the students reported they felt more comfortable "navigating through tense dialogue." Forty-four percent of the students were more confident in four named skills: exploring other ways to foster collaborative paths forward with people holding diverse perspectives, summarizing a peer's viewpoint accurately, asking clarifying questions when listening to others, and examining the sources of their biases and assumptions. This is an exciting addition to the foundational work done in CTZN 110 to build students' abilities to speak and listen to others.

Cook-Cole College of Arts and Sciences (CCCAS)

While the summer has a different rhythm than the academic year, faculty continue to stay busy with teaching, including summer school, study abroad and Brock Experience courses. They also use the summer to focus on their own research, scholarship, and artistry. Examples of faculty work abounded at the second iteration of the Residential Fellows Program at the Baliles Center for Environmental Education, held in June. This distinctive program brings together scholars and artists for ten days of scholarly or creative work and interdisciplinary exchange. The program is co-directed by Sean Barry, associate professor of English, and Ken Fortino, professor of environmental science, assisted by Professor of Biology and Baliles Center Research Director Dina Leech. The following Longwood faculty were awarded fellowships in 2026:

- Eric Hodges, associate professor of political science, advanced his book-in-progress, *We Desired to Become*, which examines stewardship, citizenship and place through the stories of Black veterans from Prince Edward County drafted to serve in Vietnam shortly after they were denied access to public education during massive resistance.
- Building on his previous publications on “Old Southwestern Humor” - a nineteenth-century tradition of sketches and tales set in Tennessee, Alabama, Mississippi, and Arkansas - John Miller, professor of American literature, researched how the tall tales, regional dialect, ironic humor, and tricksterism of this fiction reveal the surprising nuance that writers at the margins of Antebellum American cultural life brought to imagining the boundaries between settlement and wilderness, nature and culture.
- Professor of Art Kerri Cushman, Assistant Professor of Photography Rosemary Jesionowski, and Professor of Art History Terri Sabatos created *Impressions of Place: Cyanotypes from the Northern Neck*, a limited-edition artist book. Drawing on their respective expertise, Cushman, Jesionowski, and Sabatos used cyanotype – an early photographic technology pioneered by British botanist Anna Atkins (1799-1871) – to print vivid illustrations of plants from the Baliles Center on paper they made by hand, including with fibers from an invasive plant gathered on the shore of Aimes Creek.

These Longwood faculty were joined by four external fellows:

- Dr. Bryan Brown, Professor of Biological Science, Virginia Tech, dedicated his fellowship to advancing a longstanding project that bridges ecological theory and management practices, a study of the relationship between crayfish and a group of symbiotic segmented worms that live on their carapace. Bryan’s study specifically seeks to understand how invasions by non-native crayfish disturb this understudied symbiosis.
- Drawing inspiration from plants and animals at the Baliles Center, the research shared by other fellows, and her own study of esoteric traditions of the divine feminine, visual artist Susan Jamison created “The Mothership: Virginia Wetlands.” Work from Jamison’s residency will be on display in Bedford Hall in November 2026, including a multi-panel tempera painting, as well as an intricate fiber arts sculpture begun in 2020.
- Award-winning fiction writer and journalist, Leslie Jones, used the residency to develop the manuscript of *Marina*, a novel that draws on true crime to explore a community’s collective refusal to recognize a murderer in its midst in the same years that witnessed the transformative construction of the Trans-Alaska Pipeline.

- Matthew Whalen, assistant professor of ecology at Virginia State University, drafted a grant application for the National Science Foundation focused on his work with students exploring the effects of dam removal on population diversity in the Appomattox River.

On November 9, fellows will participate in a symposium on Longwood's Farmville campus in Bedford Hall, room 111 from 3:30 to 5:30pm, followed by a catered reception and exhibition of fellows' work.

College of Business and Economics (CBE)

The College of Business and Economics creates multiple opportunities for students to engage in work-based learning experiences. In the spring semester, CBE students took field trips to Riverside Logistics in Richmond and the Marine Port of Richmond. This summer, 85 CBE students completed their internships in various companies, including Markel, Enterprise Mobility, Myers and Stauffer, Keiter CPA, Keller Williams Realty, Southside Electric Cooperative, Liberty Mutual, City of Charlottesville, and RBC Dominion Securities. Two students also attended the prestigious Carnegie Mellon University summer program, and one student attended the Tuck Business Bridge Program at Dartmouth College.

This summer, CBE also served 986 high school students for the personal finance dual-enrollment course offered by David Zirkle, the CBE executive director of student success who also teaches economics. The vast majority of these students came from Henrico and Hanover Counties outside of Richmond. The rest came from all over the state, including as far as Fairfax County. It was a challenge to hold the in-person W!se exam for these students due to the shortage of computer labs on campus. For that reason, CBE hosted a "Are you smarter than a 5th grader" themed review for the W!se Exam with students pitted against their parents to answer personal finance questions on July 11, 2026. A record 200 students packed Radcliff Hall with family members for this entertaining review session. After the review, everyone received a campus tour and lunch in Dorrill Dining Hall, sponsored by CBE partner Virginia Credit Union.

Highlights of CBE faculty scholarship include:

- Meg Michelsen, associate professor of marketing, presented her research work titled "Divergent Consumer Attitudes toward Predictive and Generative Artificial Intelligence: A construal level theory perspective" at the Academy of Marketing Science Conference 2026, the top conference in Marketing. This research was funded by the SEED innovation fellowship award (summer 2025 cohort).
- Hannan Sadjady, associate professor of management, published an article in the *International Journal of Production Research*, titled "Disruption in horizontal collaborations: a cost-trust analysis for coalition-based supply chain network design," co-authored with R. Alikhani and M. Hosseinzadeh.
- Minrong Zheng, assistant professor of finance, published a paper in the *Journal of Real Estate Research*, the top journal in Real Estate, titled "Loss Aversion and Reference-Dependent Decision Making: Evidence from the Housing Market."

- Haley Woznyj, associate professor of management, hosted a Professional Development Workshop at the Academy of Management this summer. She also presented at the Management and Organizational Behavior Teaching Society conference.

College of Education, Health, and Human Services (CEHHS)

The mission of the College of Education, Health, and Human Services (CEHHS) is to educate leaders who are committed to the advancement of the organizations and individuals they serve, competent in the skills and knowledge required to serve people in a diverse society, and caring in the way that their commitments to others are pursued. In this report, examples of staff and faculty leading across education and health professions are spotlighted, along with numerous outreach events that occur on campus during the summer months.

Leadership in Education

The commitment to leadership, embedded in the mission of CEHHS, is evident in the service activities performed by faculty and staff who lead through board service in appointed positions and by sharing their expertise through work groups and professional associations. Below are examples of faculty and staff representing Longwood in leadership roles that exemplify our commitment to and distinctiveness with education:

- Audrey Church, professor of school librarianship and chair of the Department of Education and Counseling, was recently appointed by the Virginia Board of Education to a three-year term with the Advisory Board on Teacher Education and Licensure (ABTEL). Dr. Church's term runs July 1, 2026, to June 30, 2029.
- Tara McDaniel '01, director of the Office of Teacher Preparation, serves with the Virginia Association of Colleges and Teacher Educators (VACTE) as co-chair of the Deans and Directors Special Interest Group (SIG). Dr. McDaniel's term runs July 1, 2026, through June 30, 2029.
- Kendall Lee '01, Director of the Infant and Toddler Connection of the Heartland, serves as a member of the Lunenburg County School Board for Lunenburg County Public Schools. Dr. Lee also serves as a member of the Virginia Early Intervention Preservice Consortium, which brings together early intervention leaders and higher education faculty to strengthen preservice preparation and help build Virginia's future early intervention workforce.
- Karla Collins, professor of school librarianship and assistant dean for CEHHS, is Longwood's first member of the steering committee for the Virginia Education Assessment Collaborative (VEAC). VEAC is a grassroots organization that provides a centralized assessment structure for public and private Virginia educator preparation programs (EPPs).
- Tammy Parlier, assistant professor of education, was recently selected to serve as a member of the Virginia Department of Education (VDOE) Peer Review Work Group for the Virginia Literacy Act (VLA) program approval process. Dr. Parlier was selected to serve in order to ensure that approved programs are grounded in evidence-based practices that support the students of the Commonwealth.
- Vicki Hobson, assistant professor of elementary education, is a project manager for the Virginia Social Studies Leaders Consortium (VSSLC) Curriculum Guide as part of the

Library of Congress Teaching with Primary Sources grant. She is also a member of the Virginia Geographic Alliance Steering Committee.

- Mary Tackett, associate professor of elementary education, is the elected secretary for the Virginia College Literacy Educators (VCLE) association.
- Marsha Rutledge, associate professor of counselor education, is co-leader for the GEAR UP Building Brighter Futures College & Career Readiness for school counselors from 14 Virginia school divisions.
- Kari Hampton, associate professor of physical education and health education, serves as a member of the Health Education Teacher Education standards revisions task force with the Society of Health and Physical Educators of America (SHAPE).

P-12 Outreach and Engagement

Service on boards and associations is only one way the CEHHS faculty and staff lead. They also lead through dedicated P-12 outreach and engagement with young learners and current professionals. Summer 2026 saw the return of continuing events, all running annually 20 years or more and going strong, like the Summer Literacy Institute, Call Me MISTER Summer Institute, and TAG Camp for gifted elementary and middle school students.

The GEAR UP initiative, housed within the Jones Center for P-12 outreach, completed an impressive 1,295 hours of college visits; 1,437 hours on educational field trips for middle school students (Class of 2031); 3,182 hours in summer programs; and 1,098 hours in student workshops in a six-month span from February to July 2026. This work engaged 149 teachers and school counselors with Longwood's staff to achieve these numbers. Longwood also held the summer Southside Regional Governor's School with a focus on health professions through the Jones Center for P-12 Outreach where faculty from CEHHS facilitated hands-on learning activities in Longwood's clinical facilities about a variety of health careers for high school students.

The College is also enhancing its partnership with Prince Edward County Public Schools (PECPS) through coordinated annual planning. This summer, three faculty and the administrative leadership for Longwood's education programs met with PECPS administrative leaders, including Superintendent Chip Jones, for an off campus daylong retreat to collaboratively plan activities like grant writing, mentor teacher training, and student engagement for the year. Beginning in September 2026, this Longwood-PECPS partnership group will meet monthly in the Hull Education Center and collaborate to facilitate the educator pipeline activities from Longwood to PECPS, as well as connect PECPS students with opportunities on Longwood's campus, such as the annual Lancer for a Day initiative.

Leading in Health Professions

Longwood University has a long history of leading in educator preparation and the momentum for similarly leading in the health professions is also gaining momentum. Most notably, the Nursing BSN Class of 2026 achieved a 100 percent NCLEX first-time pass rate. All 52 graduates passed on their first attempt. This marks five consecutive years of a 100 percent pass rate. In addition to offering a competitive nursing program, CEHHS also prepares students to enter

careers in other high demand health professions including speech language pathology, social work, therapeutic recreation, exercise science/kinesiology, and other health sciences disciplines.

Similar to their colleagues in education, faculty in health sciences related disciplines represent Longwood University and their professions on boards and in associations:

- Kim Little, professor of nursing and chair of the Department of Nursing, is a member of the American Association of Colleges of Nursing (AACN) Advancing Academic Leadership for Deans Program Cohort 7 for 2026-2027. This program prepares aspiring leaders and senior nurse educators to advance nursing education and strengthen their leadership skills.
- Kristen Fedesco, assistant professor of therapeutic recreation, serves on the board of the Virginia State Therapeutic Recreation Association (VASTRA).
- Jenn Cuchna, associate professor of kinesiology and health education, is a peer evaluator for the Commission on the Accreditation of Athletic Training Education (CAATE). Dr. Cuchna was also just selected for the National Association of Advisors for the Health Professions LEADS Applied Leadership in Higher Education Program, which develops faculty and staff to enhance pre-health advising for college students.
- Shannon Salley, professor of communication sciences and disorders and associate dean of CEHHS, represents Longwood in the Southern Virginia Partnership for Health Sciences Careers (SVPHSC) organization, an employer-led regional coalition focused on solving regional healthcare worker shortages. She also serves on the Southside Region Area Health Education Center (AHEC) Advisory Committee: The Southside Region AHEC is part of the Virginia AHEC network, working to recruit, train, and support a strong rural healthcare workforce. It provides continuing education, student rotations, and community health programs for the southside region. At the national level, Dr. Salley serves on the Association of Schools Advancing Health Professionals (ASHAP) Interprofessional Committee, a standing group within ASAHP that promotes teamwork and collaboration among different healthcare training programs. It supports joint learning, team-based care models, and pilot research projects for faculty and student members. She is also a site visitor and team chair for the Council on Academic Accreditation (CAA) for Audiology and Speech-Language Pathology.

College of Graduate and Professional Studies (CGPS)

This summer Graduate Studies welcomed the inaugural Master of Science in Information Technology (MSIT) cohort of students and supported the launch of new MBA tracks in Healthcare Administration and Supply Chain Management.

Graduate Admissions and Marketing staff work to engage prospective students in a variety of ways. The staff participated in 13 recruitment events across Virginia this summer, with 17 additional events planned for the fall. Marketing efforts included continuing production and release of Season Three of *Longwood GradCast: Beyond the Degree*, themed “The Power of People,” with many episodes featuring Lancers who earned two degrees here (a.k.a. Double Lancers) and highlighting Longwood faculty who have influenced alumni success. The team expanded recruitment efforts through targeted online advertising for the Speech Language Pathology (SLP) Online program, launched marketing for the new MSIT program, and

established a partnership with Liaison to help nurture prospective students into applicants. Additional initiatives focused on strengthening engagement with key audiences, including the new Level Up Lancers campaign for qualified Longwood undergraduates, enhanced communication with Longwood Athletics and Region 8 school divisions, and increased alumni and student spotlight content on Solomon.edu. The team also laid the groundwork for a graduate branded gear shop, planned updates to graduate program videos, and continued its annual refresh of marketing materials to ensure accuracy and alignment with current tuition and program information.

Professional Studies remained highly active throughout the summer. A total of 157 educators were enrolled in the one-year and two-year Educational Leadership Endorsement programs, with 133 completing their coursework in August and many of them moving into PK-12 leadership positions this year.

In the tenth year of their partnership, Longwood University and the Virginia Holocaust Museum offered two sessions of the Teacher Education Institute, serving 61 educators. Melissa Kravetz, professor of history, has co-led these institutes with Virginia Holocaust Museum staff since the partnership began. The Moton Museum also hosted its annual Teacher Institute, serving 20 educators.

Professional Studies courses for teaching endorsements, provisional licensure completion, and professional enrichment totaled 438 enrollments during the summer. The Virginia Department of Education's (VDOE) Gifted Education Office sponsored 43 educators who completed required coursework, alongside participants from school divisions across the Commonwealth. Additional offerings included Early Childhood Special Education and Special Education endorsements, an English Language Learner Bootcamp taught by Tammy Parlier, assistant professor of education, and a one-week on-campus Career and Technical Educator (CTE) Institute funded through a VDOE grant. The institute provided provisionally licensed Career and Technical Education teachers with support and coursework required for full licensure. There were an additional 124 enrollments in courses designed to help provisionally licensed teachers earn full licensure.

The Microcredential Initiative built strong campus-wide momentum throughout the spring and concluded the summer having delivered eight presentations across programs and colleges. Three professional development sessions further expanded awareness and engagement across the University. The Microcredential Steering Committee approved nine digital badges offered by six campus-wide issuers. With support from the Special Projects Fund seed grant, additional microcredentials are currently in development and forthcoming.

Cormier Honors College for Citizen Scholars (CHC)

In August, Chris Kukk, dean of the Cormier Honors College, departed Longwood to become provost at Richard Bland College. In his six years as dean, Dr. Kukk focused on engaging prospective students to join the CHC, with enrollment of new honors students increasing by about twenty percent since his start. He also centered a threefold motto of cognition, compassion, and community for current Honors students, ensuring a welcoming presence for those students.

The CHC has a strong staff that handles the day-to-day operations of the College. The staff includes Sarina Holder, senior director; Rebecca Sturgill, director of student success for CHC; and Braden Emmerson '26, honors fellow. They are assisted by Carol Anderson, who is the office administrator for Honors, CAFE, and the Center for Global Engagement. Joining the CHC staff in their work will be two individuals who will handle other key responsibilities.

Starting September 1, Dean Emeritus Roger Byrne, who recently retired after ten years as dean of the Cook-Cole College of Arts and Sciences, will serve in a part-time capacity as the administrative head of the Cormier Honors College for the 2026-27 academic year. He will be responsible for supervising Honors faculty and the CHC staff, including conducting annual evaluations; working with Carol Anderson to manage the CHC budgets; and providing a direct line of communication between CHC and the Provost's office.

Dr. Hannah Dudley-Shotwell, senior lecturer in history and honors faculty, will serve as the Cormier Honor College's Assistant Dean for Curriculum, Research, and Assessment for a three-year term starting this semester. She will advise and connect Honors students to research-related activities both on and off campus. Dudley-Shotwell will also facilitate review of HONS curriculum, manage the CHC annual assessment, and be the point person for faculty questions about Honors curriculum.

This academic year a national search will be conducted, so that a new dean will be in place by summer 2027. Dr. Brent Roberts, dean of the Greenwood Library and assistant provost for academic outreach, will chair the search committee.

Greenwood Library

The Southside Area Libraries Sharing Access (SALSA) consortium circulated a total of 5,262 items by courier between libraries in FY26. Of that total, Longwood received 479 items from the Farmville, Buckingham, and Cumberland public libraries, and Hampden-Sydney College, and sent 1,509 items to consortium libraries by courier.

In addition to the teaching, information literacy, and research services they provide students and faculty, Greenwood's librarians are also active in scholarship and professional development activities in their field. Highlights include:

- Jennifer Beach, associate professor of library science, presented a breakout session, "Iridescent learning: Joy-centered pedagogy in information literacy instruction," at the May LOEX 2026 national conference in Norfolk, VA. She also reprised the presentation as the plenary speaker for the University of Wisconsin-Madison libraries' staff retreat in August 2026.
- Natalie Browning, associate professor of library science, presented "When you're with the wizard: How a funding policy change prompted marketing modifications, but not how you'd think," at the 2025 Library Marketing and Communications Conference in St. Louis, MO.

- Natalie Browning, and Sarah Reynolds, associate professor of library science, published *Southside Reads: A novel idea for community engagement* in the Marketing Libraries Journal.
- Tammy Hines, professor of library science, co-published “The role of interprofessional education in preparing the next generation of pre-service professionals: A pilot study,” with Dr. S. Salley, Dr. J. Cuchna, Dr. K. Collins, and Dr. J. Hutchinson in *Teaching and Learning in Communication Sciences & Disorders*.
- Tammy Hines, presented “Creating a microcredentials vision: Two case studies in non-degree, non-credit (NDNC) digital microcredentialing,” with Dr. J. Perry, Ms. S. Ellington, and Dr. M. Rhoten, at the 2025 UPCEA and AACRAO conference in Washington, DC.
- Sarah Reynolds presented “Empowering citizenship: Preparing students for the post-graduate information landscape” at the 2025 Virginia Library Association of College and Research Libraries Conference.
- Sarah Reynolds, Natalie Browning, Jennifer Beach, and Brent Roberts, Dean of the Library and Assistant Provost, presented the February 2026 AI + Library Research Tools as part of Longwood’s AI Conversations Series.

Offices of Accreditation & Compliance, Assessment & Institutional Research

Staff in the Office of Assessment and Institutional Research (OAIR) are actively participating in the SCHEV Learning Assessment Task Force, which is reviewing and considering revisions to the Commonwealth’s 2017 Policy on Student Learning Assessment and Quality in Undergraduate Education. During the initial July meeting, SWOT analysis and reporting templates developed by OAIR were adopted by the state task force to guide the first phase of policy review. The revised policy is expected to be presented to SCHEV for approval in 2027.

Longwood concluded participation in the 2026 National Survey of Student Engagement (NSSE) during the Spring 2026 semester. Preliminary institutional reports were received in August and will be distributed to university leadership, committees, and stakeholder groups during fall 2026. Office of Assessment and Institutional Research (OAIR) staff will support analysis, interpretation, and action planning to inform institutional improvement efforts and strategic decision-making.

The Director of Assessment will present two workshops at the annual Virginia Assessment Group (VAG) Conference in November 2026. “From SLOs to Durable Skills: Assessment as Public-Facing Translator” will explore how assessment practices can help institutions translate student learning outcomes into durable skills language that is meaningful to students, employers, and public audiences. “Supportive Rigor: Assessment Feedback That Builds Trust and Confidence” will focus on strategies for improving the consistency, usefulness, and developmental value of assessment feedback through reviewer training, structured guidance, and evidence-based feedback practices.

Center for Faculty Enrichment (CAFE)

The Center for Faculty Enrichment (CAFE) continued its focus on supporting faculty across career stages with a series of professional development events to launch the 2026-27 academic year.

CAFE hosted its annual New Faculty Orientation on August 10 and 11, bringing together leaders from across the university to welcome new faculty and introduce them to the people, resources and services that support faculty and student success. Programming addressed inclusive pedagogy, teaching and learning in a world with AI, student well-being, research and writing support, Universal Design for Learning and accessibility, educational technology and the Civitae Core Curriculum. New faculty also participated in teaching and learning case studies and learned about university resources and services. Orientation activities continued with the President's New Faculty Reception on August 18, where leaders from across campus and university divisions joined in welcoming new faculty to the Longwood community.

CAFE offered Graduate Faculty Professional Development Day on August 12, providing targeted programming to support faculty teaching in graduate programs. Sessions focused on strategies for planning a sustainable and productive academic year, designing accessible and inclusive courses through Universal Design for Learning and Ally in Canvas (Longwood's online learning management system) and opportunities to incorporate microcredentials into graduate programs. Faculty also received updates from the College of Graduate and Professional Studies.

On August 13, CAFE collaborated with the Digital Education Collaborative (DEC), Cormier Honors College and Civitae Core Curriculum to host Undergraduate Faculty Professional Development Day. Faculty participated in sessions focused on Honors pedagogy, Civitae curriculum and assessment, student engagement and accessible course design. A workshop session, "Beyond Myers-Briggs," introduced faculty to validated inventories that can be used in teaching, advising and mentoring to encourage student reflection, perspective-taking, goal-setting and civil discourse. A hands-on session on Universal Design for Learning principles and the Ally program in Canvas provided strategies and tools for creating more accessible and inclusive learning experiences. Individual consultations provided opportunities for faculty to receive support with course design.

CAFE and DEC concluded the week with Longwood University Technology Day on August 14, a hands-on professional development event for faculty and staff. Sessions introduced participants to Ally in Canvas for improving course accessibility, Microsoft 365 tools for scheduling, communication and collaboration and Microsoft Copilot for teaching, research, administrative work and productivity. The Copilot session also addressed effective prompting and responsible AI practices.

Center for Global Engagement (CGE)

Despite national headlines regarding international student enrollment, Longwood has experienced a modest increase in enrollment for the third consecutive year. By the census date, the university expects to enroll 63 international students from 28 countries. New enrollment includes 25 undergraduate students and nine MBA students. Undergraduate majors represented among new international students include business administration, communication studies, psychology, biology, physics, kinesiology and sociology. New countries represented this year are Estonia, Latvia, Thailand and Egypt.

International student orientation was held Aug. 17-18. Members of the newly reestablished Global Ambassadors program welcomed students upon arrival, participated in orientation and will serve as mentors throughout the fall semester.

While this enrollment growth is encouraging amid continued uncertainty in the international student landscape, Center for Global Engagement staff will spend the fall semester addressing and managing the impact of new and proposed federal immigration regulations. One such proposal would eliminate the long-standing "Duration of Status" (D/S) policy for international students and exchange visitors. Under the current system, students may remain in the United States as long as they maintain their immigration status and continue making normal academic progress. The proposed change would replace this flexible approach with fixed periods of authorized stay, requiring some students to apply for extensions and creating additional administrative and financial burdens for both students and universities. Higher education organizations have expressed concern that the change could discourage international student enrollment and reduce the United States' competitiveness as a destination for global talent.

Center for Global Engagement study abroad staff had a busy summer supporting 60 students participating in independent study abroad programs, three faculty-led experiences, and two internships. They also supported Athletics and the Men's Basketball team, as well as Advancement and a group of donors, as they traveled to Italy for exhibition games and cultural engagement.

Baliles Center for Environmental Education at Hull Springs

Summer has been busy with construction projects, research projects, extended stays and retreats at the Baliles Center at Hull Springs. Construction of the new outdoor kitchen was completed and will serve the "camp" for food preparation until the proposed multi-purpose building is erected. The new cooking area has been added to the existing screened pavilion and features a 12' x 20' concrete pad with dining table/chairs, grills, oyster shucking table and over-sized sink. With views of Aimes Creek, this addition provides an all-weather food prep area for events and guest stays at the camp instead of depending on the kitchens at the Ames or Carey House. The oyster shucking table and sink are reclaimed items from a Warsaw restaurant (Relish) partially destroyed by fire.

The red barn (adjacent to Carey House) and the Honeymoon Cottage (adjacent to Ames House), have been demolished down to the concrete slabs. The decision was made because of their age and condition and in keeping with the property's master plan. The removal of these two aging structures has vastly improved the overall appearance of those areas of the property.

Strengthening Partnerships

This summer's rentals have demonstrated that the Center's facilities have a wide appeal for extended stays and as a venue for small to medium-size retreats, including:

- Three master carpentry students from the American College of the Building Arts (ACBA) in Charleston, SC, who were interning at nearby Menokin, lived in the Carey House from the end of May through July. A number of repairs and upgrades were made to the interior and exterior of the house for the students' extended stay.
- Sponsored by Longwood's Greenwood Library, eight members of Southside Reads, the library's monthly book club, spent a weekend at the Center exploring the property and discovering quiet spots to read.
- Longwood Women's Basketball Team, headed by Coach Erika Lang-Montgomery, along with assistant coaches and trainers, held their second annual, four-day summer retreat at the Center. The team used this time to focus on teambuilding exercises, including fishing, canoeing, kayaking, and building bonfires, and daily team meetings in the Mallory Room.
- The Northern Neck Planning District Commission held its regional dinner at the Ames House on July 20. The Baliles Center Executive Director Sherry Swinson '77 and Professor of Environmental Science Dina Leech presented to the group, which included members of the Westmoreland and Richmond County Board of Supervisors, Westmoreland County Administrator, Planning Commission members, executive directors of Menokin and Stratford Hall, and many others from the area.
- The Northern Neck Soil and Water Conservation District held its partnership meeting at the Ames House on August 6 with nearly 30 in attendance.

Research Projects

From May 26 to June 12, faculty members Dina Leech, professor of biology and research director at the Baliles Center, and Karen Kinslow, assistant professor of geography and environmental science, along with two students, assessed water quality in the waters on or near the Center and surveyed local community members to gauge their interest in and perceptions of water quality issues. The project was part of Longwood's summer undergraduate research experience, called PRISM (Perspectives on Research in Science & Mathematics). The group also hopes to organize a Citizen Science Day, called "The Big Dip," where community members are invited to collect water samples from the area and bring them to the Baliles Center to be analyzed for key water quality parameters.

Ravi Sankar, assistant professor of environmental science and geography, and two Longwood graduates, Sarah Lacy '26 and Matthew Wright '23, recently published a paper on the efficacy of the Baliles Center's living shoreline as protection from bank erosion. The authors used remote sensing to conduct their research. (Full citation: Sankar, R. D., Lacy, S., & Wright, M. (2026). Quantifying the Shoreline Response to Living Shoreline Implementation along Hull Springs,

Virginia, using integrated Remote Sensing techniques. *Regional Studies in Marine Science*, 101, 105315.)

Longwood Center for Visual Arts (LCVA)

David Whaley has been promoted to Executive Director and Chief Curator of the Longwood Center for the Visual Arts (LCVA), the University's nationally accredited art museum. David is succeeding Rachel Ivers, who retired in June after twelve years as executive director. During her tenure, Ivers brought critically acclaimed exhibitions to the museum and strengthened the LCVA as a community anchor and gathering place. She expanded the University's art collection and secured a federal grant to install a state-of-the-art collection storage system.

David Whaley has most recently served as Deputy Director and Chief Curator of the LCVA and as Director of Design in Academic Affairs. Whaley began his career at Longwood in 1997 as the Director of Publications and Visual Arts, and he has served on the LCVA advisory board in various roles for over 30 years. With a Master of Liberal Arts degree in Museum Studies from Harvard and his extensive experience as an art collector, he brings an eye toward both museum collections and exhibitions, as well as donor relationships, to the role.

Whaley is leading the LCVA staff in preparing for their on-site reaccreditation visit by the peer committee from the American Association for Museums (AAM). The LCVA is one of only three university art museums in the Commonwealth accredited by AAM; the other two are the Fralin Museum of Art at the University of Virginia and the Muscarelle Museum of Art at the College of William and Mary.

The staff are also preparing for three exhibitions to open this fall:

A Small Piece of a Pretty Picture — Children's Book Illustrations by Erin E. and Philip C. Snead

An opening reception will be held for Erin E. and Philip C. Snead, in coordination with the Virginia Children's Book Festival, on Wednesday, October 14, 5:00 p.m. – 8:00 p.m.

Color-Aid® Recent Paintings by Aimee Joyaux and *A Southerly Course* — Photographs by Matt Eich

An opening reception for Matt Eich and Aimee Joyaux will be held Friday, November 20, 5:00 p.m. – 8:00 p.m.

Moton Museum

The Moton Museum has welcomed 10,465 visitors year-to-date (annual average 12,000).

The museum hosted Virginia Attorney General Jay Jones for an education roundtable held in the historic Moton auditorium. The discussion brought together leaders from Longwood University, Prince Edward County Public Schools, Southside Virginia Community College, STEPS

Inc./Head Start, and other regional stakeholders to discuss educational opportunity, workforce development, and student success. The event highlighted the continuing relevance of Moton's educational legacy while demonstrating the museum's role as a convener for conversations addressing contemporary issues in education. Participants reflected on both the historical significance of the Moton story and ongoing efforts to strengthen educational access and achievement throughout Southside Virginia.

Digital engagement continues to demonstrate strong growth. Social media engagement increased by 53 percent during the reporting period, while net follower growth increased by 133 percent. Marketing efforts increasingly emphasized people-centered storytelling, highlighting individuals connected to the museum's history and mission. Featured stories included recognition of Executive Director Cainan Townsend '15 '20 and his 10 years of service to the Moton Museum (and Longwood), as well as community members whose lives intersect with Prince Edward County's educational history.

The Moton Museum successfully hosted the sixth annual Moton Museum Teachers Institute (MMTI) during summer 2026. Twenty educators from across Virginia and one educator from North Carolina participated in the week-long professional development experience. The institute focused on Moton Museum content, place-based learning, civic engagement, and classroom implementation strategies.

Another highlight of the summer was the Moton Family Reunion, which brought together approximately 160 members of the extended Moton family and museum community. The event commemorated the 75th anniversary of the 1951 student strike and celebrated the 25th anniversary of the Robert Russa Moton Museum. Programming highlighted the museum's history, honored community leaders, and strengthened connections among former students, supporters, staff, and partners.

Museum staff have been engaged in sharing the Moton Story across the Commonwealth this summer. Highlights include:

- Staff participated in Virginia's America250 commemoration through a keynote presentation at the Museum of the Shenandoah Valley on July 4. The presentation responded to Frederick Douglass' speech, "What to the Slave Is the Fourth of July?" and explored the evolving meaning of freedom, citizenship, and American identity throughout the nation's history.
- Staff also presented at the Woodrow Wilson Presidential Library's Young Presidents program. Middle school students engaged in discussions about civic participation, leadership, and community engagement through the lens of civil rights history.
- Staff returned as presenters for the 2026 Sorensen Institute for Political Leadership. Participants examined how individuals have exercised citizenship through protest movements, legal action, and civic engagement. The sessions connected Moton's history to contemporary discussions of democratic participation and leadership.
- Moton was also represented during Virginia Girls State at Longwood University. Sherre Oke, assistant director for visitor engagement and operations, served as a featured speaker, sharing the history and significance of Moton with young women from across

Virginia and reinforcing the museum's role in civic education and youth leadership development.

- The museum continued active engagement in community partnerships through participation in the Mary E. Branch Juneteenth Celebration, Monticello Civic Season, Barbara Rose Johns Farmville-Prince Edward Community Library Museum Days, the Prince Edward County TRIAD and S.A.L.T. Council event, and the Hats Off to Powerful Women Scholarship Brunch. Many of these events were attended by Jill Ahmad, assistant director of marketing and community engagement.
- The museum partnered with Waterworks Players to support *Children of Courage*, a theatrical work by playwright Harrison David Rivers inspired by the Moton student strike. Public readings on July 3 and July 4 provided new opportunities for audiences to engage with the story through artistic interpretation.
- Leah Brown, associate director of education and collections, continues to serve as program committee chair for the Virginia Association of Museums (VAM) 2027 Annual Conference. This leadership role has expanded the museum's professional network and strengthened relationships with potential institutional partners throughout the Commonwealth.

Office of Research, Grants, and Sponsored Programs (ORGSP)

Longwood University submitted two proposals to the Substance Abuse and Mental Health Services Administration (SAMHSA) in late July, together requesting about \$1.1 million to strengthen mental health and suicide prevention capacity on campus and across rural Southside Virginia.

- The Well-Being and Resilience Initiative, a four-year request of about \$500,000 to SAMHSA's Garrett Lee Smith Campus Suicide Prevention Program, is led by Maureen Walls-McKay, associate vice president for health and well-being and director of Counseling and Psychological Services (CAPS). The project would add a full-time behavioral health resident to the CAPS clinical staff, extend voluntary mental health screening beyond the health center, prepare faculty who teach in the Civitae Core Curriculum to recognize and refer students in distress, formalize referral agreements with 12 regional providers and reduce access to lethal means in partnership with the town of Farmville and High Bridge Trail State Park. It builds on Longwood's 2021-2024 Garrett Lee Smith award.
- The Southside Campus and Community Collaborative for Mental Health Awareness, a three-year request of about \$600,000 to SAMHSA's Mental Health Awareness Training Program, is led by Jennifer Gerlach, associate professor of counseling, and Kathleen McCleskey, professor of counseling, both in the Department of Education and Counseling in the College of Education, Health, and Human Services. The project would deliver Mental Health First Aid, suicide prevention gatekeeper training and REVIVE! opioid overdose and naloxone education to nearly 2,000 people across 11 rural counties and would certify 12 instructors who live and work in the region. Partners include five public school divisions, Crossroads Community Services Board, Horizon Behavioral Health, the Piedmont Health District and

Centra Southside Community Hospital. It extends Longwood's current Mental Health Awareness Training award, which has trained more than 900 people since 2024.

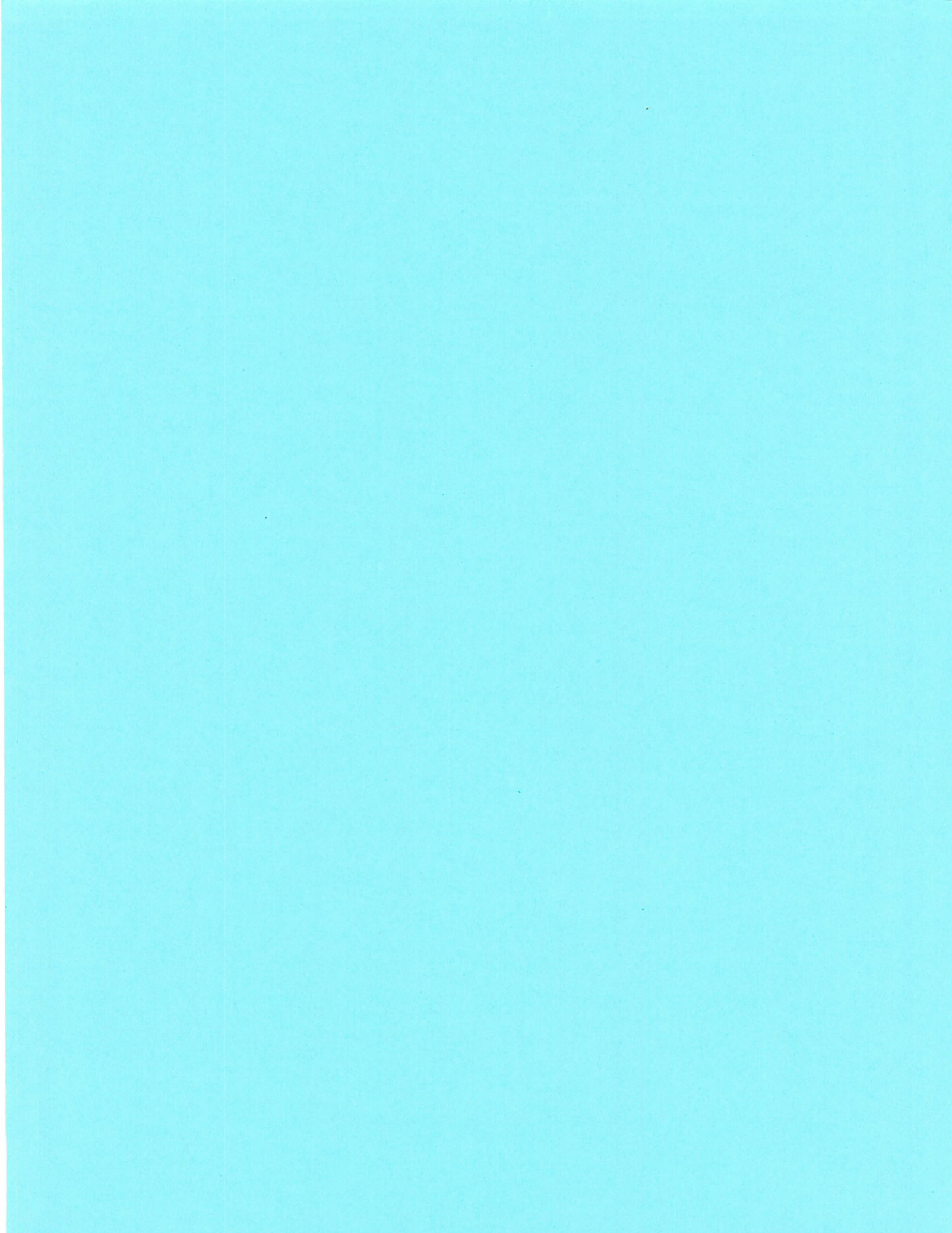
The July submissions capped a year in which Longwood faculty and staff submitted 37 proposals to federal, state and private sponsors for a total of more than \$11.4 million.

Office of Student Research (OSR)

The Office of Student Research (OSR) is looking forward to the Fall Student Showcase on November 18. This event will highlight student research and inquiry projects from all academic colleges. This fall the Student Showcase will also include career-development workshops where students can learn how to highlight communication, collaboration, critical thinking, and professionalism skills to employers and graduate schools.

In the 2026-2027 year, the OSR will continue to focus on increasing student participation in the the Longwood Senior Thesis, Undergraduate Research Apprentice and PRISM summer research programs, and encouraging student submissions to *Incite*, Longwood's undergraduate research publication. The OSR will also continue to offer Student Research and Travel grants to support student research projects and presentation of research at conferences.

In addition, the OSR is excited to collaborate with members of the Microcredential Steering Committee to develop a series of microcredentials focused on research skill development. These microcredentials will enable students who participate in independent research projects and scholarly presentations to showcase their accomplishments and competencies to prospective employers and graduate programs through the achievement of digital badges. One microcredential, Foundations of Undergraduate Research and Inquiry, has already been approved, and the Director of the OSR plans to propose additional microcredentials during the 2026-2027 academic year.





Administration & Finance
Matthew McGregor, Vice President

Highlights

- **Welcome Back Students**
- **Summer Storm Clean-up**
- **New Dining Options**

The return of students in August is always an exciting time on campus. As operations ramp back up to full speed, coordination and collaboration are vital to the start of each semester – an area where Longwood excels. Everything requires coordinated effort across campus, from preparing the residence halls and managed apartments for the welcoming of 2,300-plus students back to Longwood housing, to ensuring meal plans and parking permits are in place, to finalizing student account details with our students and families. Staff from all parts of campus step in to assist new and returning students in their Longwood journey.

The Summer Flip process that occurs every summer is a highly coordinated process that involves partners from all areas across campus. Residential and Commuter Life, University Events and Ceremonies, Facilities staff, housekeepers, grounds personnel and many others coordinate their roles precisely to make sure residence halls, academic facilities, dining and student activity spaces are all ready when students return. A couple of special projects this summer added to our list required precise coordination to ensure completion timelines for students to return in the fall semester. First, Heating, Ventilation and Air Conditioning (HVAC) units in the Longwood Landings apartments were switched out with more modern, energy-efficient units that will serve the more than 400 student beds in the four buildings at the Landings. The other project involved changes to dining options on campus. Halal Shack has been added to the options available at Upchurch University Center. Their Mediterranean and Middle Eastern themed menu will be a nice addition to our campus options. Changes also occurred to the POD at Lancer Park, which moved to a Bodega concept and expanding the menu options to that living community.

All of these specific changes as well as the “normal” annual preparations for the fall semester requires the expertise and care of the professionals throughout our Administration and Finance team.

Campus Planning

Capital Design and Construction (CD&C) began construction of Whitehead Hall in October 2025. The new building is approximately 25% complete and is expected to be substantially complete in summer 2028. Work continues on projects to replace the air conditioning chillers in Eason Hall, LCVA, Lankford Hall, CSTAC, and McCorkle Hall. A noteworthy ongoing project is replacing the copper roof of the Rotunda dome. This project will be funded with Maintenance Reserve funds and is expected to be completed this fall.

Longwood University and Longwood University Real Estate Foundation (LUREF) also began projects on residence halls this summer. Midtown Landings received HVAC upgrades with numerous other residence halls to have roof repair/replacement and heating and cooling work done over the next year.

Longwood had two capital project requests included in the final Virginia 2026-2028 biennium budget: replace roof, windows, and external doors for Lankford Hall and replace and renovate building systems for Coyner Hall.

Environmental Health and Safety (EH&S) coordinated and completed life safety inspections in all LU and LUREF properties, including fire alarms, sprinklers, fire shutters, and fire pumps. EH&S has also created/completed safety plans for hot work and crane operations. Staff oversaw the replacement of the Fire/Security system at the Longwood House.

Facilities staff are highly involved with the activities of summer in preparing for the students' return. Managing the new HVAC system installation at Midtown Landings and being active partners in the Summer Flip preparations has been a big part of the summer for all Campus Planning staff.

Heating Plant staff have taken advantage of the reduced summer load and performed maintenance and inspections on boilers, conveyor systems, and the steam distribution system. The silos have been emptied and preventative maintenance performed. A significant replacement of both steam and condensate lines serving the dining hall has been completed except for cosmetic work. The steam distribution team has performed inspections and repairs campus-wide on their piping, valves, and traps in preparation for the return of students and cooler weather. They are planning for several Maintenance Reserve projects for fall.

Landscape and Grounds and *Budd Group* (Housekeeping) have been working closely with Admissions and University Events and Ceremonies to ensure the campus grounds and buildings are in great condition for summer conferences and orientation week. They prepared West Redford Street for a sodding improvement project. They had plenty of cleanup following a major summer storm in July. The storm yielded 15 truckloads of chipped material and seven truckloads of larger material in addition to the required removal of ten trees. Sports Field crew was busy preparing for fall sports seasons. Budd Group has been a major contributor to Summer Flip 2026 process. They also worked on numerous academic floor projects this summer.

Capital Design and Construction Department

August 3, 2026

Major Projects In Design									
Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Authorized Design Phase	Current Design Phase	Milestones and Comments
Replace Steam Lines to Four Campus Buildings (Jarman, Eason, Greenwood, Wygal)	1,025 linear feet	0 SF	\$4,267,000	\$4,068,684	\$198,316	\$77,171	Working Drawings	Working Drawings	Design commenced in September 2025.

Major Projects Under Construction									
Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Construction Contract Amount	Percent Completed	Construction Start Date / Completion Date
Construct Whitehead Hall	60,834 SF	0 SF	\$37,256,161	\$37,256,161	\$0	\$24,442,917	\$72,988,064	25%	Construction officially commenced on October 8, 2025, and is expected to be substantially complete in early summer 2028.
Replace Rotunda Dome Roof	0 SF	dome roof	Longwood Maintenance Reserve Funds	\$900,000	\$0	\$364,309	\$745,038	40%	Replace the building's metal dome roof and base exterior. Work commenced in mid-May and is expected to be complete in fall 2026.

Major Projects With Multiple Subprojects								
Description	New Construction	Renovation	Total Appropriation	General Funds	Non-General Funds	Total Expended	Percent Expended	Subprojects Status
HVAC System Controls and Equipment Replacement -- COVID-19 Response (live sub-projects)	0 SF	Equipment	\$4,673,000	\$4,615,000	\$58,000	\$2,789,936	60%	1. Mauquans chiller: Complete 2. Hiner fan coil units: Complete 3. Bedford HVAC controls: Complete 4. Building Automation System interface units for multiple buildings: Complete 5. McCorkle Chiller: Construction contract has been awarded; construction phase has commenced.
Replace Air Conditioner Chillers in CSTAC, Eason, Lankford, and LCVA	0 SF	Equipment	\$4,100,000	\$4,100,000	\$0	\$2,543,367	62%	1. CSTAC: Work is in progress. 2. Eason: Chiller has been replaced; several remaining issues are being addressed. 3. Lankford: Work is in progress. 4. LCVA: Chiller has been replaced; additional work from change orders is in progress.

Human Resources

Human Resources (HR) provides outstanding customer service to faculty and staff through comprehensive support and policy implementation in recruitment and selection, new employee onboarding, benefits administration, classification & compensation, employee relations, HRIS, and general inquiries. HR operates under a generalist model, which has proven effective. This model allows the department to cross-train most staff to ensure consistent service and operational continuity.

The department promotes access to key vendors for employee services such as VRS, Corebridge, and Aflac, and coordinates on-campus services such as an annual benefits fair, flu shot clinics and a mobile mammography van, offering convenient options for faculty and staff.

HR continually reviews and updates resources that support faculty and staff across campus. Recent updates have involved new programs and resources for supervisors to provide support to help personnel be more effective leaders. HR also implemented Commonwealth-wide online performance management system that should streamline the performance review process.

HR staff are continuously working to improve processes and procedures for greater efficiency and effective use of time and resources. Many HR systems and functions involve highly sensitive employee information, which is managed with the highest level of discretion and confidentiality. Maintaining employee trust and confidence is essential, as HR's role is to support, guide, and simplify the experience for faculty and staff, allowing them to focus on our shared purpose of serving students.

Community & Economic Development

Longwood University's Office of *Community and Economic Development* (OCED) connects the university's expertise and resources with entrepreneurs, businesses, communities, students, faculty, and regional partners throughout Southern Virginia. Through the *Longwood Small Business Development Center* (SBDC), SEED Innovation Hub, and collaborative initiatives across the university and region, OCED leverages existing assets and partnerships to move ideas to impact.

A cornerstone of OCED's work is the SBDC, which has operated at Longwood for more than 36 years and serves a 24-county and city region. SBDC provides confidential consulting, training, and specialized expertise to entrepreneurs and existing businesses and is part of the nationally accredited Virginia SBDC network.

Longwood's SBDC annually leverages federal grant funding from the U.S. Small Business Administration, which is matched through investments from local governments and economic development organizations within the region it serves. This structure allows federal, local, and university resources to work together to provide business development services across a large and predominantly rural service area while maintaining strong local connections and accountability.

During FY2026, Longwood SBDC provided consulting, training, and information to 599 entrepreneurs and business owners. Clients reported outcomes attributable to SBDC assistance totaling \$13.4 million in new capital raised or invested, 140 jobs and 47 new businesses created. OCED and SBDC staff also work with Longwood faculty, students, campus partners, local governments, economic development organizations, and regional institutions to develop projects that extend university expertise into the community.

Increasingly, OCED is leveraging cross-campus partnerships and existing university assets to broaden that reach. Collaboration with Longwood's Institute for Teaching through Technology and Innovative Practices (ITTIP) and the newly formed Jones Center adds expertise, programming, and infrastructure to OCED and SEED's growing K-12 outreach. One recent example was SEED's hosting of ITTIP's week-long GEAR UP STEM camp for eighth-grade students in July 2026.

SEED Innovation Hub at Midtown Square has expanded Longwood's community engagement, experiential learning, entrepreneurship, and innovation infrastructure.

The concept grew from Longwood's longstanding work in entrepreneurship and economic development and from the GO Virginia Region 3 Innovation and Entrepreneurship Strategy. SEED was intentionally designed as a place where education, creativity, technology, entrepreneurship, research, and community development intersect.

Rather than duplicating existing programs, SEED provides a shared platform through which Longwood programs, expertise, facilities, and regional resources can be combined in new ways.

That role also includes serving as the full-time office location for the Director of Virginia's Heartland Alliance, a regional economic development organization serving six counties and focused on attracting and retaining industry by leveraging state and local economic development resources. This co-location creates more direct connections between regional industry needs and Longwood faculty, staff, and students, while strengthening knowledge transfer and industry engagement associated with National Science Foundation initiatives.

Through these partnerships, SEED provides a flexible platform where existing Longwood programs can connect with hands-on technology, entrepreneurship, innovation, and experiential learning opportunities for students, faculty, K-12 learners, businesses, and community partners.

Financial Operations

Financial Operations provides fiscal services to the university and serves as liaison with external agencies for fiscal matters. Financial Operations provides quality customer service to students, parents, employees, vendors and other Longwood constituents while ensuring that all funds are properly received, recorded, expended and reported in accordance with university policies, and State and Federal regulations. The unit is responsible for maintaining the integrity of financial data within the university's finance system and the accurate reporting of financial information. Financial Operations includes five functional areas: Financial Reporting, General Accounting, Accounts Payable, Student Accounts, and Procurement Services.

Accounts Payable launched a new travel reimbursement system to limited campus users this year and will expand usage across campus in the coming months. The new system will move the process to fully paperless and should speed up reimbursements for our staff that travel.

Financial Reporting and General Accounting are responsible for the integrity and reliability of the university's financial records, for ensuring that the transactions entered into the university's accounting system are recorded in accordance with Generally Accepted Accounting Principles (GAAP) and accounting policies of the university, for preparing annual financial statements, forecasts and other financial reports in an accurate and timely manner, and for providing guidance to all areas of the university as it pertains to accounting and internal control functions.

Summers are always busy in the Financial Reporting unit. This summer's work included finalizing our FY2025 audit process with the Auditor of Public Accounts (APA) and the close of the FY2026 fiscal year which includes a separate National Collegiate Athletic Association (NCAA) audit review. A major change in the audit process for FY2026 cycle will be GASB 103. The entire Management Discussion & Analysis section of the statements will be standardized

format prescribed by the Governmental Accounting Standards Board (GASB), with the goal of avoiding boilerplate information, eliminating duplicative explanations, and requiring more in-depth analysis of changes.

Procurement Services guides a centralized procurement model throughout campus, providing guidance and insight into the procurement process that ensures state and federal policies are followed, qualified vendors are identified, contract negotiations take place, and fair costs are negotiated with all contracts, goods and services.

Student Accounts is a vital partner with summer orientation and the start of the fall semester. Finalizing student billing and payment plans with students and families, providing information on meal plans, parking permits and procedures, assisting with financial aid questions and being participants in welcoming students to campus at move-in are all vital aspects to their role in helping campus ensure a smooth and successful move-in experience for our students.

Financial Planning and Analysis

Office of Financial Planning and Analysis consists of overseeing both our budgeting and payroll departments. The *Budget Office* is responsible for creating and overseeing the organization's budget, analyzing financial data, monitoring expenditures, and ensuring compliance with financial policies. It plays a key role in planning and aligning budget allocations with strategic university goals. The *Payroll Office* handles the day-to-day management of employee salaries, and tax withholdings, ensuring accurate and timely payments. It also maintains records and addresses employee inquiries related to compensation.

Financial Planning and Analysis plays a major role in vital functions across the university including development of the FY2027 operating plan, building and forecasting the FY2027 tuition and fees proposal, loading in the FY2027 budget for campus users, successfully closed out the FY2026 budget year and submitted our Six-Year plan updates to the Commonwealth administration.

Longwood University
Financial Overview
As of July 31, 2026

FY2026-27 Budget Dashboard

E&G	FY27 BOV Budget	Adjustments	FY Estimate	YTD Actual	Percent	PY Percent
<i>Revenues</i>						
Tuition, Fee, and other E&G Revenue	39,553,920	-	39,553,920	616,531	1.56%	17.10%
State Appropriation - GF	54,825,971	1,742,718	56,568,689	6,358,212	11.60%	11.02%
Local Revenue	100,000	-	100,000	0	0.00%	0.00%
Total Revenues	94,479,891		96,222,609	6,974,743	7.38%	13.51%
<i>Expenditures</i>						
Instruction	45,994,959	1,375,776	47,370,735	5,943,108	12.55%	8.47%
Public Service	574,012	1,488	575,500	72,051	12.52%	6.92%
Academic Support	8,956,814	109,724	9,066,538	1,018,074	11.23%	6.89%
Student Services	5,636,149	15,893	5,652,042	659,725	11.67%	8.21%
Institutional Support	22,007,452	(180,731)	21,826,721	2,673,703	12.25%	11.06%
Facilities Operations	10,214,866	(365,272)	9,849,594	2,073,459	21.05%	9.88%
Scholarships	2,995,639	-	2,995,639	0	0.00%	0.14%
Salary Savings	(1,900,000)	-	(1,900,000)	(184,017)		0.00%
Total Expenditures	94,479,891		95,436,769	12,256,103	12.84%	8.67%
TOTAL	-		785,840	(5,281,360)		

AUXILIARY

<i>Revenues</i>						
Housing	29,904,223	-	29,904,223	1,302,065	4.35%	5.54%
Dining	10,115,957	-	10,115,957	215,607	2.13%	2.57%
Comprehensive Fee	22,656,939	-	22,656,939	2,250,528	9.93%	12.60%
Other Revenues	4,071,647	-	4,071,647	379,361	9.32%	21.56%
Component & Philanthropic	6,390,555	-	6,390,555	0	0.00%	0.00%
Federal Workstudy	104,300	-	104,300	0	0.00%	0.00%
Total Revenues	73,243,621		73,243,621	4,147,561	7.94%	8.07%
<i>Expenditures</i>						
Housing	29,929,888	(409,123)	29,520,765	2,365	0.01%	11.85%
Dining	10,235,957	-	10,235,957	408,542	3.99%	4.52%
Athletics	11,436,751	828,985	12,265,736	1,181,873	6.99%	5.80%
Other Services	13,758,563	123,679	13,882,242	1,052,345	6.32%	7.61%
Scholarships	4,659,918	3,000	4,662,918	0	0.00%	0.00%
Debt Service	3,522,544	-	3,522,544	0	0.00%	0.00%
Salary Savings	(300,000)	-	(300,000)	(28,746)		0.00%
Total Expenditures	73,243,621		73,790,162	2,616,379	3.55%	8.39%
TOTAL	0		(546,541)	1,531,182		

Institutional Total 167,723,512

LOCAL	FY27 Budget	YTD Expense
Academic Affairs	1,606,111	(99,247)
Advancement	565,019	(32,937)
Athletics	1,200,000	(143,138)
Other Local	1,024,000	(605,696)
Totals	4,395,130	(881,018)

INVESTMENTS AND CASH

University Component Unit Expendable Assets	\$52MM
Endowment - Longwood University Foundation	\$130MM

Working paper prepared by management to estimate year end results



Institutional Advancement

Courtney Hodges, Vice President

Highlights

- Ready the Roster returns September 9 after a successful inaugural year that generated 212 new donors and 63 recurring gifts for Longwood Athletics.
- The For the Blue & White Society has grown to more than 40 households, with gifts and commitments now totaling more than \$400,000.
- Planned giving continues to gain momentum, with nearly \$500,000 in recent commitments to establish and strengthen scholarship endowments.
- University Events & Ceremonies has processed more than 3,000 campus and external event needs and requests since January 2026.

Development BOV Report

Annual Giving

Fall Campaign

We continue to work with our partners to provide a more tailored and data-driven approach to annual giving. This year we have an increased focus on segmenting audiences and matching communication strategies to donor behavior and engagement. Our fall efforts will focus on several constituent groups, allowing us to create more relevant and meaningful opportunities for donors and prospective donors to connect with Longwood.

Young alumni and never-givers remain an important audience of our annual giving efforts, with an emphasis on engagement and building long-term loyalty. As part of this effort, we will launch the second in a series of Joanie-themed stickers, featuring “Joanie on the Pony.” Young alumni will be encouraged to update their contact information in exchange for the sticker along with a soft giving ask incorporated into the communication. This approach is designed to strengthen our database while creating a low-barrier opportunity for younger constituents to engage with Longwood and begin developing a relationship with annual giving.

For older alumni, we will continue to use our traditional direct-mail appeal, which has proven to be an effective communication method for this segment. The appeal will feature the familiar format and messaging that has historically resonated with this group.

We are also piloting a new segment to our annual giving program for approximately 900 constituents. This group will receive a multi-tiered approach with additional touches throughout

the year, allowing us to provide more frequent and targeted communication based on engagement and giving behavior. The goal is to create more opportunities to move these constituents toward deeper engagement and increased giving over time.

In addition, our annual giving interns will lead an ongoing calling campaign throughout the academic year focused on growing the Fountain Society, Longwood's recurring (monthly) giving program. Interns will reach out to prospective monthly donors and current Fountain Society members with opportunities to both acquire new members and encourage existing members to increase their monthly gifts. This campaign will provide a consistent focus on recurring giving while also giving our students valuable experience in donor engagement and fundraising.

Faculty and staff donors will also be an important focus of our fall engagement efforts. This year, we will send faculty and staff a thank-you card along with the new Joanie on the Pony sticker as a simple gesture of appreciation and a reminder that they are an important part of the Longwood community and our students' experience. While we will not make a giving ask of faculty and staff during the fall campaign, this stewardship-focused touch is intended to strengthen their connection to Longwood and build goodwill leading into future giving.

As we look ahead to the spring, Longwood Day of Giving is scheduled for February 24–25, 2027, from noon to noon. We encourage everyone to mark their calendars now and plan to participate in this important annual celebration of Longwood philanthropy.

Student Philanthropy Council

The Student Philanthropy Council (SPC) continues to grow and play an increasingly important role in supporting the work of the Office of Institutional Advancement. Now in its seventh year, the Council has grown to 35 student members who serve as ambassadors for Longwood and help cultivate and strengthen a culture of philanthropy across campus. These student leaders are actively involved in donor stewardship, including thank-you calls, handwritten notes, creating content for social media, and emails, as well as supporting Office of Institutional Advancement events and activities throughout the year. By involving students directly in the philanthropic process, they have a better understanding of the impact of philanthropy in hopes that they become the next generation of donors and citizen leaders.

As the Council has grown, we are placing an increased emphasis on helping students feel confident and prepared when interacting with donors and alumni. This year, we will introduce an etiquette dinner for SPC members designed to provide students with practical guidance and experience in professional and social settings. The dinner will help students become more comfortable engaging in conversations with donors, navigating donor events, and representing Longwood with confidence and professionalism.

Family Impact Leadership Society

The three-pronged approach implemented last year will guide our fundraising efforts for parents of the Class of 2030. Dialogue regarding the role of philanthropy in closing gaps to optimize the University's mission will be facilitated through annual giving communication. The Annual Giving team's work will help identify prospects for the Family Impact Leadership Society.

These efforts will be complemented by our For the Blue and White Society Team Campaigns and Ready the Roster. Both of these athletic programs have proven to be value-added programs for engaging parents in cultivation exercises.

Planned Giving

The IA team's work with Planned Giving continues to yield results. The Really Make a Difference with your RMD (required minimum distribution) campaign was launched this summer and tied to the 250th Anniversary Celebration of our nation. The campaign was based on Longwood existing for 75% of our nation's history, since 1839. A play on 75% suggested sharing \$7,500 of a donor's RMDs over four years to fund an Endowed Scholarship (\$25,000) while funding immediate impact scholarships annually as well. The IA Team advertised in Virginia Living Magazine this summer to broaden Longwood's exposure to non-alumni who might be seeking a purposeful area of impact for their estate plan. An online feature of The HOLT Fund, a planned gift in excess of \$1M by a non-alumna, will be used in follow up with interested prospects. The IA team continues to heighten their engagement in private family foundations, DAFs and community foundations.

Athletics Annual Giving

Ready the Roster

Following a successful inaugural year, Ready the Roster returned on September 9 as a coordinated Athletics-wide fundraising and engagement initiative. The first year of the campaign resulted in 212 new donors and 63 recurring gifts, with approximately 65% of those recurring gifts remaining active, demonstrating the potential of Ready the Roster to create sustainable annual support while expanding Longwood Athletics' donor base. Building on those results, the 2026 campaign has been enhanced to place an even greater emphasis on recurring giving, alumni, and engagement. Coaches, student-athletes, and Athletics staff will once again engage alumni, parents, donors, family, friends, and supporters through personal outreach while highlighting how philanthropic support directly impacts the student-athlete experience.

This year's campaign will feature a \$25 monthly giving opportunity, along with a special \$50 monthly giving opportunity in recognition of the 50th anniversary of co-ed Athletics at Longwood. Leadership-level supporters will also have the opportunity to learn more about joining the For the Blue and White Society. Communications have been further segmented this year to better engage different audiences. Current and previous donors will receive messaging focused on continued and increased support, while student-athlete alumni and individuals who have not previously given will receive communications centered on reconnecting with their programs and the Longwood Athletics community. Sport specific digital giving pages and communications are also being developed to provide programs with more personalized fundraising opportunities.

Sports Advocates & Supervisors Program

The Sports Advocates and Supervisors Program continues to strengthen the partnership between Institutional Advancement and Athletics while creating a more intentional approach to sport-

specific philanthropy. Building upon the foundation established during the previous year, Athletics Annual Giving has continued working closely with Head Coaches, sport supervisors, and advocates to identify fundraising priorities, improve communication, and provide coaches with tools necessary to become effective philanthropic leaders for their programs.

Ahead of the 2026-27 academic year, meetings are being held with Head Coaches and Athletics administrators to discuss fundraising priorities, and establish expectations for communication, donor engagement, and stewardship throughout the year. These conversations are designed to ensure fundraising is coordinated across Athletics and Institutional Advancement while allowing each program to articulate its individual needs and opportunities.

CaringCent

This year marks the inaugural partnership between Longwood Athletics and CaringCent, a fundraising technology company designed to help organizations grow their donor bases through digital campaigns, micro-giving opportunities, and recurring support. Throughout the 2026-27 academic year, Athletics Annual Giving will utilize CaringCent to create timely, sport-specific fundraising campaigns that complement our broader annual giving strategy. Rather than limiting fundraising efforts to a single point in the year, CaringCent will allow us to build campaigns around meaningful moments throughout each program's season. Opportunities may include preseason and offseason initiatives, in-season campaigns, rivalry or high-profile games, postseason opportunities, milestones, and other significant moments that generate excitement among alumni, parents, fans, and supporters.

The goal of the partnership is to capitalize on these moments of heightened engagement to introduce more individuals to philanthropy and expand the Longwood Athletics donor base across all athletic programs. By creating accessible and timely opportunities to give, CaringCent will provide another avenue for turning engagement with Longwood Athletics into sustained philanthropic support.

For the Blue & White Society

The For the Blue & White Society continues to serve as the premier leadership annual giving society for Longwood Athletics, providing sustainable philanthropic support that directly enhanced the student-athlete experience. Building upon the momentum established during its inaugural years, Athletics Annual Giving has continued to focus on growing membership, strengthening stewardship, and creating meaningful engagement opportunities for society members.

Moving forward, our focus is not only on identifying new leadership level supporters, but also on deepening relationships with current members and demonstrating the impact of their commitments. Members continue to receive exclusive engagement and stewardship opportunities, including priority access to select Athletics experiences. Continued growth of the society remains an important component of our strategy to build predictable, sustainable annual support for Longwood student-athletes and strengthen the long-term philanthropic pipeline for Athletics.

Upcoming Events

On October 29, the College of Education, Health and Human Services will host a Teacher of the Year and Scholarship Recognition Event. Scholarship donors within the college will be invited to attend and celebrate the students and faculty whose work is made possible through their support. The event will provide an opportunity for donors to see the impact of their philanthropy and connect directly with scholarship recipients.

Homecoming will also provide several opportunities for donor engagement. A special event will be held on November 6 for a select group of donors, offering a more intimate opportunity to connect with university leadership and fellow supporters. Activities on November 7, including Homecoming Tailgate, men's basketball game, and following activities give donors and alumni an opportunity to enjoy a larger sense of community on campus.

Stewardship

Stewardship efforts continue to recognize and celebrate the full spectrum of philanthropy, across all levels of giving and areas of impact, with meaningful engagement that helps donors see the difference their support makes and strengthens their connection to Longwood.

Customized stewardship packages for major gifts, including gift agreements, pledge completion packages, and other personalized donor communications are sent as needed. Examples from this past quarter include photobooks, individually selected gifts, student notes, department-specific notes and tokens of appreciation, and impact reports.

For current annual donors, the Spring Campaign newsletter served as a student-focused, impact-driven stewardship touchpoint, featuring four stories shaped by student interviews and designed to strengthen their connection to the students they support. Immediately following any gifts to Spring Campaign, a thank you video message was sent from the featured students.

Scholarship donors whose recipients received a Citizen Leader Award and/or Joan of Arc Award for Excellence received personalized handwritten notes that included information about the award(s) and/or their student(s), highlighting the impact of their support.

In May, an email with accompanying video message from our Student Philanthropy Council was sent to all faculty and staff during teacher appreciation week.

In August, an email update was sent to all donors who contributed to the Spring 2025 or Spring 2026 campaign, featuring follow-ups for two of our Spring 2025 students and one of our Spring 2026 students. The email achieved a 25% open rate and a 5.5% click-through rate, indicating strong donor engagement.

Social Media Engagement – @GoodNewsLongwood (Instagram)

- @GoodNewsLongwood continues to demonstrate sustained audience growth, increasing its follower base by 57.5% since the refreshed account launched last October while expanding engagement with students and young alumni.
- 77,432 views and 9,697 unique accounts reached in the past 90 days

Evaluated and began implementing LetterBox, an integrated add-in to our CRM that streamlines the acknowledgment process and enables timelier and more customizable online and physical acknowledgments, as well as pledge reminders.

Expanded the use of stewardship records in our CRM to provide a more comprehensive view of donor touchpoints and engagement.

Leadership Giving

Major Gifts, Planned Gifts, and Scholarships

Leadership Giving continues to generate philanthropic support across a broad range of university priorities. Recent gifts and commitments have strengthened scholarship support, including endowed and immediate-impact scholarships, while also providing resources for first-generation students, student-athletes, Honors students, the Music department and programs such as Longwood LIFE and Breakthrough Adventures.

Membership in the For the Blue & White Society continues to strengthen leadership giving for varsity athletics programs, with a membership now totaling more than 40 households. Gifts and commitments through the For the Blue & White Society now total more than \$400,000.

Planned gifts during this period include nearly \$500,000 in commitments to establish and strengthen scholarship endowments, including support for future educators, communications students, and other areas of student need.

University Events & Ceremonies

The University Events and Ceremonies team, (UE&C) has seen some nice growth assisting campus compared to this time last year - currently having touched/processed over 3,786 event needs/requests from campus partners and external clients between May 1, 2025 – April 30, 2026. This includes the basic day to day room scheduling, meetings/events with multiple event needs, commencement & summer conference season. Within that number we hosted 299 external events, 1,637 student org events, 921 academic department events this year.

It is interesting to note that 75% of these events need some type of physical event setup and strike of rooms, tables, chairs etc. above and beyond the coordination. Our office manages two event set up team members via the Budd Group contract to assist with this labor. Together these two gentlemen set up or took down a minimum of 453 events this year based on the logistics coordinated by the UE&C pro staff. Without this partnership such seamless event management would not be possible.

Our department is starting off the fall semester anticipating serving our community consistently with our services rendered last year:

70 % University Academic classes and activities (Internal Events) = 70% of our time

25% University Co-Sponsored Events and activities in partnership with an external constituent/client (Internal/External Jointly)

5% Events sponsored by Non-University/External clients/constituents (External Events)

Conference season 2026 welcomed back the Virginia Department of Forestry (VDOF), multiple LU Women's & Men's Basketball camps, Cheer camp, American Legion Auxiliary Virginia Girls State (ALA Girls State), Summer Literacy Institute, multiple Longwood University Institute for Teaching through Technology and Innovative Practices (ITTIP), VDOE Literacy & Math Camps, Call Me Mister and the Talented and Gifted (TAG) program. Our only overnight guests are the VDOF, ALA Girls State and Call Me Mister. Choosing to pass on additional overnight camps has continued to prove a welcome and meaningful change to the University. Campus partners were afforded a more reasonable amount of time to prepare with more attention to detail the residence halls for our own incoming students resulting in a significant reduction of move-in related complaints.

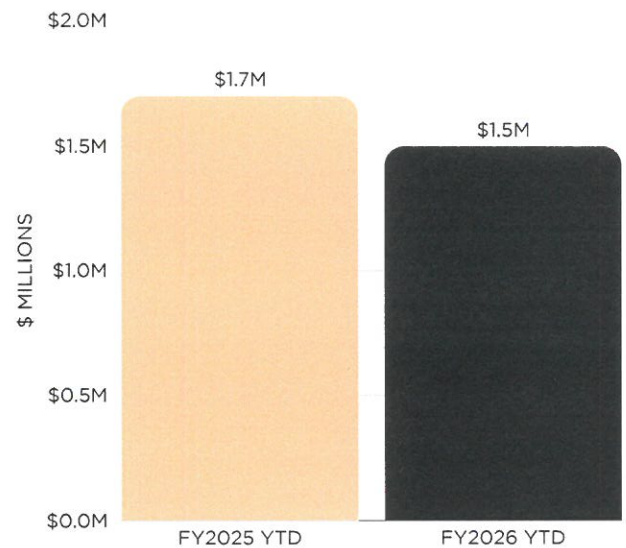
Fundraising Report

As of June 30, 2026

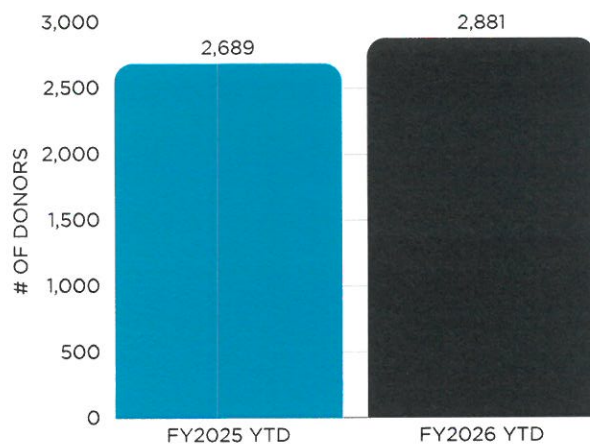
TOTAL PHILANTHROPIC DOLLARS



TOTAL ANNUAL GIVING DOLLARS



TOTAL DONORS



Save the date

**FEB.
24-25
2027**

LONGWOOD
**DAY OF
GIVING**

NOON TO NOON



Intercollegiate Athletics
Tim Hall, Director of Athletics

Highlights

- **Record-Breaking Department GPA**
- **Men's Basketball Enjoys Fully Donor-Funded 11-Day International Trip to Italy**
- **Longwood Leads Big South in Presidential Honor Roll Selections**
- **Two New Head Coaches Named**
- **Longwood Programs/Student-Athletes Receive Academic Honors**
- **Two Baseball Student-Athletes Earn MLB Shot**
- **Women's Soccer Big South Preseason Honors**
- **Wayland and Shafei Earn Big South Weekly Honors**
- **Five Men's Soccer Players Named to Preseason List**
- **Men's Soccer Off to Fast Start**
- **Men's Soccer Assistant Coach Yuriy Sadula Serves as World Cup Liaison**
- **Former Women's Soccer Standout Competes in UEFA Women's Champions League**
- **Men's Tennis Ranked in Region Top 5**

Record-Breaking Department GPA

Longwood Athletics continued to epitomize the term student-athlete in 2025-26. The department achieved a cumulative grade point average of 3.48 during the academic year, breaking the record for the second consecutive year.

Every team contributed with a GPA above 3.0. A total of 83% of the student-athletes posted a GPA above 3.0, and the spring effort marked the 19-straight semester in which the department posted a cumulative GPA above 3.0.

More than 100 student-athletes earned a spot on the Dean's List (undergraduate GPA of 3.5+), with another 40 garnering President's List honors (perfect undergraduate GPA of 4.0).

The Lancer women's teams combined for a 3.59 GPA, which was the highest combined spring GPA for the women's teams in school history, and the men posted a 3.28 GPA, their third-highest mark in department history.

Women's golf led the way with a 3.71 GPA during the spring semester, with women's tennis right behind them a 3.69 and women's lacrosse at 3.65. On the men's side, men's golf recorded a 3.70 GPA to lead the men's teams, while men's soccer carried a 3.50 GPA.

Men's Basketball Enjoys Fully Donor-Funded 11-Day International Trip to Italy

Longwood men's basketball ended the summer with a fully donor-funded international trip to Italy. While the 11-day excursion provided head coach Ronnie Thomas's team with quality practice time and games against outside competition, more importantly, it enriched the Lancer student-athletes and staff with a once-in-a-lifetime cultural experience.

International travel experiences are an effective way of building team chemistry and morale, and an opportunity for travel for a group of students who are unable to pursue traditional study-abroad experiences. It also allows team members to share their culture with each other. The men's basketball program has five international student-athletes this year, hailing from Estonia, Canada, Lithuania, Democratic Republic of the Congo and Republika Srpska.

The Lancers gained valuable time on the practice court ahead of the 2026-27 and collected three wins over BC Šilutė, Orange1 Basket Bassano, and Pro Camp during the trip. Off the court, the student-athletes and staff enjoyed the Italian culture, visiting sights such as the Vatican, the Sistine Chapel, St. Peter's Basilica and Michelangelo's David, the Colosseum, the Pantheon and the Roman Forum. The team also experienced Florence, Bellagio, the beach in Monterosso, and Lake Como.

It was the third time the men's basketball program traveled abroad. The last time Longwood did so was prior to the 2023-24 season, with a 10-day trip to England and France binding the team together before a thrilling run to the Big South championship capped the season the following spring.

Longwood Leads Big South in Presidential Honor Roll Selections

241 Lancer student-athletes were named to the 2025-26 Big South Conference Presidential

Honor Roll. Longwood led the league with 85.77% of its eligible student-athletes receiving the honor. To be named to the Presidential Honor Roll, student-athletes must maintain a grade-point average of 3.0 (on a 4.0 scale) or better for the recently completed academic year.

Two New Head Coaches Named

Former Kent State head coach and Mid-American Conference Coach of the Year Eric Oakley was named the seventh head coach in Longwood softball history, while Faith Flanagan was announced as the 14th head coach of the Longwood women's lacrosse program in June.

With more than 20 years of collegiate softball coaching experience, Oakley has spent over a decade as a Division I head coach, leading programs at Kent State, North Dakota and the University of Dallas. During his nine-year tenure with the Golden Flashes, Oakley led Kent State to the 2016 MAC regular-season championship, the 2017 MAC tournament title and an NCAA tournament appearance, including a victory over Pac-12 opponent Oregon State in 2017. He was named the 2016 MAC Coach of the Year after guiding the Golden Flashes to one of the winningest seasons in program history.

A rising star in the head coaching profession, Flanagan came to Longwood from Wheeling University. She led the Cardinals to back-to-back semifinal trips in the Mountain East Conference, was the MEC Coach of the Year in 2025, and won 10 games last season. Over the last two years, Flanagan produced 10 all-conference players, including the midfielder of the year and goalkeeper of the year in 2026.

Longwood Programs/Student-Athletes Receive Academic Honors

Baseball earned the 2025-26 American Baseball Coaches Association Team Academic Excellence Award, presented by Sports Attack. It is the first time Longwood claimed the award since the 2019-20 season. To be eligible for recognition, teams must have a cumulative GPA of at least 3.0 for the entire 2025-26 academic year.

Three members of the Men's Golf team - David Lafreniere, Matthew Lyons and Hunter Swidzinski - were named Cobalt Golf All-America Scholars by the Golf Coaches Association of America. To be eligible, an individual must be a sophomore, junior or senior both academically and athletically. In addition, they must participate in 50% of their team's competitive rounds, have a stroke average under 76.0 in NCAA Division I, and maintain a minimum cumulative career grade-point average of 3.2.

As a team, Men's Golf earned the 2025-26 PLATFORM Golf Team Academic Award with Presidents Special Recognition from the Golf Coaches Association of America. The Lancers

have been cited by the organization all 18 years the award has been presented.

Women's Basketball earned a Women's Basketball Coaches Association Academic Top 25 Special Mention for the second consecutive season. The WBCA Academic Top 25 recognizes NCAA Division I, II and III, NAIA and two-year college women's basketball teams across the nation that carry the highest combined GPAs inclusive of all student-athletes on their rosters for the entire season. Longwood posted 3.49 GPA in 2025-26.

Six Longwood student-athletes were named to the 2025-26 Virginia Sports Information Directors Academic All-State Team. Field hockey players Caylin Donlevy, Meghan Hyatt and Brenna Kadjiski as well as track athletes Liliana Arevalo and Daniel Duarte, and Alexandra Burst of the women's lacrosse team earned the distinction. To be eligible for the Academic All-State Team, honorees must have a cumulative grade-point average of 3.25 or higher and be a sophomore academically.

Both Men's and Women's Track were named 2026 USTFCCCA All-Academic Teams. It marks the second consecutive season both Longwood teams earned the honor. To qualify for USTFCCCA All-Academic Team recognition, programs must maintain a cumulative team grade-point average of 3.0 or higher on a 4.0 scale.

Women's golfers Avery Nordman, Abigail Sheldon and Chiara Wippert have been named WGCA All-American Scholars for the 2025-26 academic year. To earn the honor, student-athletes must maintain a cumulative grade point average of 3.50 or higher and compete in at least 50% of the team's regularly scheduled rounds through the conference championship.

A total of 14 student-athletes from Women's and Men's Tennis earned the 2026 ITA Scholar-Athlete distinction, and both programs earned ITA All-Academic Team honors. To be eligible, student-athletes must have a grade-point average of at least 3.5 (on a 4.0 scale) for the current academic year. For the team honor, the program must have at least a 3.2 GPA (on a 4.0 scale). For the women's team, Alexis Broderick, Nicole Di Bisceglia, Genevieve Dickey, Hima Fernando, Hayley Garber, Elizaveta Gnizozubova, Oriana Izarra, Bali Song, and Feline van Eijkelenburg received the honor, while Ryan Foster, Daniel Lopez, Rufus Plane, Timéo Puech, and Alejandro Uribe earned recognition for the men's team.

A school-record 18 softball student-athletes were named 2025-26 Easton/NFCA All-America Scholars. As a team, the Lancers earned Easton/NFCA All-Academic Team honors for the fourth consecutive season. To be selected as an Easton/NFCA Scholar-Athlete, student-athletes must achieve a 3.5-or-better overall GPA on a 4.0 scale. The list of Longwood honorees includes Sadie Armstrong, Avery Miller, Jillian Brunton, Brooke Bennett, Maggie Chapin, Kate Westmiller, Morgan Strickland, Ava Abromavage, Bailey Bucholz, Sarah Terrell, Naleya

Bridges, Maggie Hiatt, Sophia Pisacano, Mallory Sanders, Cierra Gawryluk, Lauren Faulkner, KK Byas, and McKenzie Powell.

Two Baseball Student-Athletes Earn MLB Shot

Right-handed pitchers Jackson Nash and JR Fordham both earned opportunities in Major League Baseball after the 2026 season, furthering Longwood's history of players in the professional ranks.

Nash was a 12th round pick (No. 357 overall) in the 2026 MLB Draft by the Texas Rangers. He became the 12th Longwood player to be selected in the MLB Draft and third highest in program history behind Michael Tucker in 1992 (first round, 10th overall, Kansas City Royals) and Frankie Watson in 1988 (seventh round, 179th overall, Kansas City).

Fordham signed as an undrafted free agent with the St. Louis Cardinals and has pitched for their Single-A affiliate, the Palm Beach Cardinals, this season.

Women's Soccer Big South Preseason Honors

Women's Soccer was well represented when the Big South handed out its preseason awards and announced the league's predicted order of finish. Coming off a 9-7-3 season that included a berth in the league semifinals, head coach Todd Dyer's program was voted third in the preseason standing by vote of the league head coaches.

Individually, sophomore Sam Fischer highlighted the honorees as she was named the Big South Preseason Forward of the Year. Fischer becomes just the second Longwood player to earn a major preseason award since the Lancers joined the conference for the 2012 season. She was the Big South Freshman of the Year and a first-team all-league pick last season after leading the Lancers in goals (7) and points (16).

Forward Peyton Curney, midfielders Meghan Piazza and Coryn Silberstein and defender Berni Wayland joined Fischer on the Big South Preseason Players to Watch list.

Wayland and Shafei Earn Big South Weekly Honors

Women's soccer junior Berni Wayland and men's soccer Youssef Shafei took home weekly Big South awards on Aug. 24.

Wayland was named Big South Defensive Player of the Week after helping the Lancers to their first win of the season, 3-0, at American on Aug. 23. She anchored a backline that limited

American to just two shots, including one on goal. It is the third weekly honor of Wayland's career.

Shafei was named the Big South Offensive Player of the Week on the men's side after scoring two goals in the Lancers' thrilling come-from-behind 6-5 win at William & Mary. He scored the Lancers' first goal in the 29th minute and added what proved to be the game-winner with just 1:12 remaining.

Five Men's Soccer Players Named to Preseason List

Five men's soccer players were named to the Big South Preseason Players to Watch list. Senior Aristhid Kamdjin and junior Brando Bedolla were named to the preseason list for the second consecutive year, while seniors Mesfin Roda and Ezra Serralde and sophomore Benjamin Ferrero earned a spot this season. In total, 29 Big South players were recognized.

Men's Soccer Off to Fast Start

Behind a high-scoring offense, Men's Soccer is off to just the second 2-0* start in the program's Division I history. Through two games, the Lancers rank among the national leaders in points (35), goals (10), and assists (15).

Longwood twice rallied from a two-goal deficit to pick up the program's first win over William & Mary on Aug. 20. The Lancers scored four goals over a 16-minute stretch in the second half to overcome the final two-goal deficit and post a 6-5 win over the Tribe. It marked the most goals in a road game in the program's Division I history.

In its home opener, Longwood scored twice in each half to top Coastal Carolina, 4-2. The Chanticleers had opened the season with 0-0 draw at No. 2-ranked N.C. State.

Men's Soccer Assistant Coach Yuriy Sadula Serves as World Cup Liaison

Third-year men's soccer associate head coach Yuriy Sadula enjoyed the opportunity of a lifetime serving as a FIFA Team Liaison Officer for Bosnia and Herzegovina at the 2026 World Cup. He served as a primary conduit between FIFA, the host nations and the Bosnia and Herzegovina team, handling day-to-day logistics, transportation, protocol and security throughout that team's stay in the tournament.

Former Women's Soccer Standout Competes in UEFA Women's Champions League

Former Longwood standout Sydney Robertson made her UEFA Women's Champions League

debut with FC Farul Constanța of Liga I, the top league in Romania, in August.

Robertson started both matches during the second round of Champions League qualifying for FC Farul Constanța.

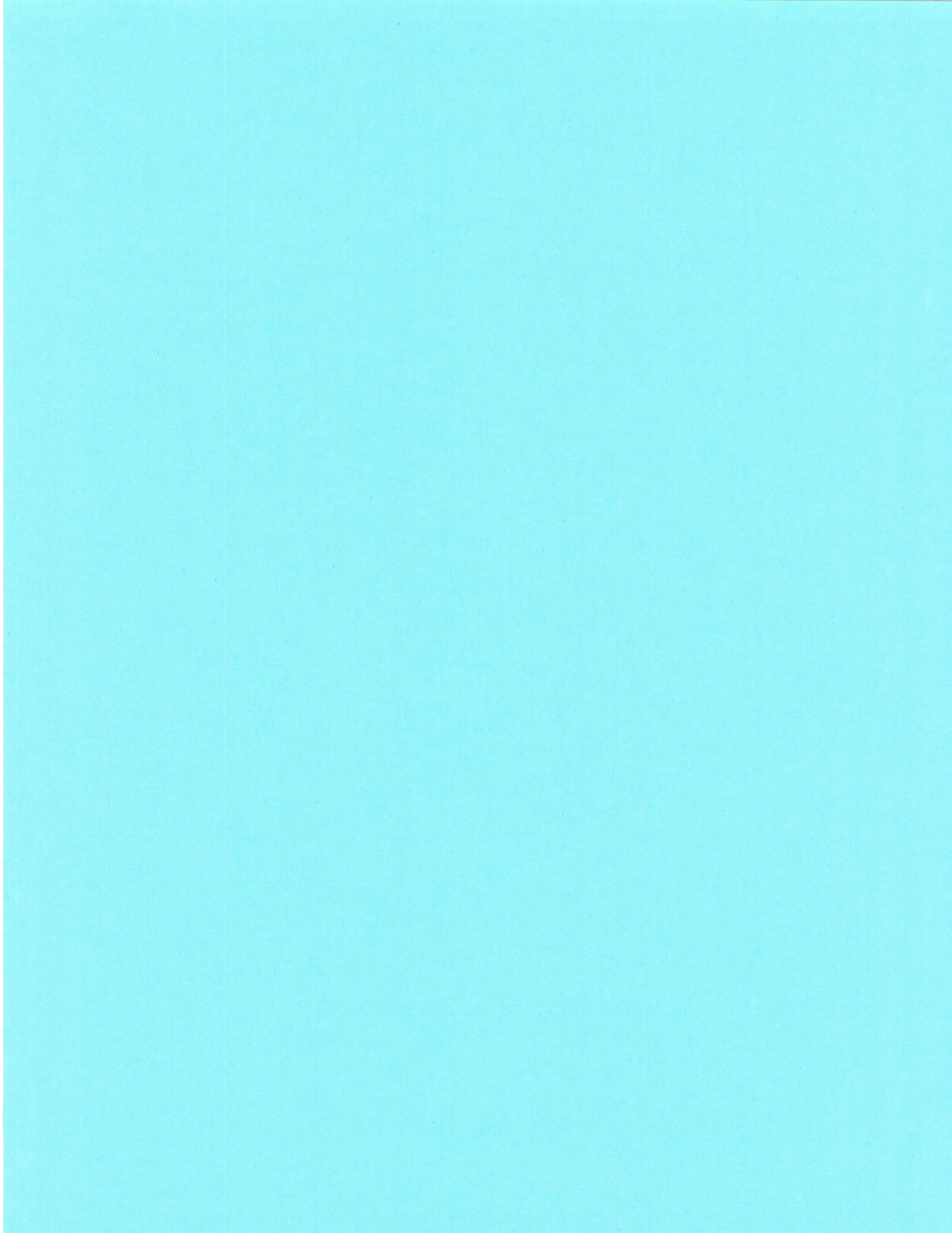
A two-time all-Big South first team selection in 2024 and 2025, Robertson played 65 career matches with 54 starts from 2022-25.

Men's Tennis Ranked in Region Top 5

The men's tennis team earned the No. 5 spot in the final ITA Atlantic Regional Rankings to end the 2026 season. It marked the second consecutive year the Lancers ranked among the top 10.

Additionally, Big South Player of the Year Timéo Puech was ranked No. 8 in the region in singles. It is believed to be the first regional ranking for a Longwood player in singles or doubles in team history.

At No. 5 in the team rankings, Longwood finished ahead of VCU, Richmond, James Madison, George Mason and William & Mary, respectively. The Lancers finished the 2026 season at 13-7 overall after advancing to its first Big South championship match. The Lancers appeared in the postseason for the first time at Division I as well, earning an invitation to the UTR Sports NIT Championship before falling in the semifinals.





Strategic Operations
Jennifer Green, Vice President

Highlights

- **Admissions Strategies Position Longwood for Success in a Challenging Market**
- **Student Success Initiatives Strengthen Readiness, Persistence and Completion**
- **Career Success Engagement Reaches Record Levels**

Office of Admissions

Building deeper connections and new pathways to enrollment

Admissions starts this recruitment cycle from a position of confidence—with real momentum behind successes over the last several years and strategies to combat the significant challenges facing admissions departments across the country. Public confidence in the value of a college degree has declined in recent years as students and families increasingly question the relationship between college costs and career outcomes. At the same time, demographic shifts have reduced the number of traditional college-aged students in many regions of the country. While Virginia has been more stable than some states, institutions both within and beyond the Commonwealth are competing aggressively for the same students.

Against this backdrop, Longwood's opportunity is clear. The university offers what we believe is the best undergraduate experiences in Virginia: a personalized education delivered by dedicated faculty, a deeply connected campus community, meaningful leadership opportunities and a proven record of preparing graduates for lives of purpose and success. Our challenge is not creating that experience. It is helping prospective students and their families understand its value and envision themselves as part of it.

As we look ahead, Admissions is focused on three strategic priorities: enhancing the campus visit experience, creating new pathways to attract talented students aligned with Longwood's strengths

and developing deeper academic expertise within our recruitment team. Each reflects a commitment to helping students make meaningful connections with Longwood and understand the distinctive opportunities available here.

Enhancing the campus visit experience

This summer, Admissions launched a redesigned Tour Guide Program centered on authentic student storytelling. The initiative reflects a simple belief: The most powerful representatives for Longwood are the students who live the experience every day.

The program places greater emphasis on helping visitors understand the relationships, opportunities and sense of belonging that define Longwood rather than simply providing information about campus facilities. By elevating authentic student voices, Admissions aims to create visit experiences that are personal, memorable and reflective of the university's culture and values.

Connecting talent to opportunity

Longwood's continued investment in academic excellence and student success provides Admissions with powerful opportunities to strengthen recruitment efforts and reach students whose interests align with the university's distinctive strengths. Initiatives such as Whitehead Hall, along with transformational philanthropic investments that support academic innovation and student opportunity, reinforce Longwood's commitment to preparing graduates for meaningful careers and lives of purpose.

At a time when students and families are asking questions about the value of higher education and its connection to future success, these investments provide tangible evidence of Longwood's commitment to academic quality, student opportunity and strong outcomes.

Connecting students to academic expertise

As students and families increasingly ask how academic choices connect to career opportunities and long-term success, Admissions is placing additional emphasis on deepening academic expertise across the recruitment team. This allows counselors to have richer conversations earlier in the college-search process about academic programs, hands-on learning opportunities and the pathways that connect a Longwood education to meaningful careers and lives of purpose.

Combined with Longwood's strong tradition of faculty engagement throughout the admission process, this approach provides students and families with a clearer understanding of the value of a Longwood education and the outcomes it can help students achieve.

Looking ahead

Together these efforts reflect a simple objective: helping prospective students and their families understand both the immediate and long-term value of a Longwood education. By strengthening how we showcase the student experience, academic opportunities and pathways to future success, Admissions is better positioned to attract students who will thrive at Longwood and contribute to the university's continued momentum.

Student Success

Student Success and the University Registrar's Office continue to advance a shared goal: creating clearer pathways for students to successfully transition to Longwood, navigate their academic experience and progress efficiently toward graduation. Through enhanced onboarding, improved access to information, stronger academic support and more effective planning tools, these efforts reduce barriers for students while providing faculty and staff with better information to support student achievement.

Building student readiness before day one

A successful college experience begins well before the first day of classes. Student Success has continued to enhance our coordinated and supportive transition experience that helps students and families navigate the move to Longwood with greater confidence, clarity and connection.

Summer 2026 Orientation is the cornerstone of this effort. Participation remained exceptionally strong, and student feedback demonstrated the program's impact, with 98% of respondents reporting that they felt connected to Longwood following Orientation. Families' satisfaction with the experience rose across all measures, and respondents frequently highlighted the welcoming environment, the accessibility of staff and peer mentors, and the opportunity to gain a clearer understanding of the resources available to support student success. As one parent noted, "The orientation session was absolutely incredible. The peer mentors were amazing and made sure every question got answered and no one was lost."

Complementing Orientation was the launch of the New Lancer Checklist Manager, a new tool designed to give students and families a clearer view of key milestones as they prepare to enroll. By providing greater transparency and a more coordinated onboarding

experience, the university is helping students take ownership of their transition while allowing staff

Fall 2026

Hello **Elwood** . This is your checklist.

Completion Progress

80%

- ✓ Deposit Confirmation
- ✓ Submit a Photo for Your Lancer ID Card
- ✓ Complete the Start Here Course
- ✓ Complete Course Registration
- ✓ Confirm Your New Lancer Orientation Date
- ✓ Complete Your Housing Application



to identify and support those who may need additional assistance. Together these efforts reflect a broader commitment to ensuring students arrive on campus feeling informed, connected and prepared to engage fully in the Longwood experience from the moment they begin their first semester.

Strengthening academic success through faculty partnerships

While a successful transition is an important foundation, long-term student success depends on sustained academic engagement and support. Student Success continues to expand its impact beyond onboarding and individualized support by partnering with faculty to strengthen academic skills, increase engagement and support persistence in the classroom.

During the 2025-26 academic year, as part of the Pell Initiative for Virginia (PIV), Student Success partnered with faculty in the Department of English and Modern Languages to pilot classroom-based strategies designed to strengthen student learning and engagement. The results were encouraging. Across two sections of ENGL 215, there were no student withdrawals, no failing grades and only two grades below a C. Faculty also reported stronger engagement with course materials and improvements in students' reading and analytical writing skills. The initiative will continue during the 2026-27 academic year as Student Success works with faculty to identify opportunities to expand effective practices across additional courses and disciplines.

Another Pell Initiative for Virginia (PIV) effort launched this summer reimagines academic support in two STEM disciplines through a model that more closely integrates faculty and peer academic support staff. Peer tutors, now referred to as academic consultants, partner with faculty to ensure support sessions align with course content and instructional goals.

The initiative is designed to connect students with academic support earlier and more consistently, recognizing that many students either delay seeking help or do not seek it at all. Although academic consultant services remain available to all students, selected courses now incorporate required participation in consultant sessions, allowing the university to assess whether earlier engagement, more intentionally structured support and the expectation to participate can lead to stronger student outcomes and persistence.

These efforts reflect a growing emphasis on embedding academic support within the student experience rather than relying solely on students to seek assistance independently. By creating stronger connections among students, faculty and academic support resources, Longwood is helping more students develop the skills and confidence needed to succeed.

Strengthening academic planning and degree progress

The work of student success extends beyond transition programs and classroom support. Just as important are the systems that help students understand their academic options, make informed decisions and maintain progress toward graduation. The University Registrar's Office continues to

advance this work through initiatives designed to provide clearer academic pathways and better information for students, advisors and academic departments.

A key focus of this work is providing students and advisors with clearer academic pathways. The office implemented enhancements that will provide undergraduate students with improved degree-planning tools, including recommended pathways to completion and resources that support long-term academic planning. Launching in fall 2026, these enhancements will help students make informed academic decisions, strengthen advising conversations and support timely degree completion.

At the same time, the office is leveraging enhanced reporting and automation to better identify and address potential obstacles to student progression. These improvements allow staff to focus attention on students who may need individualized support while increasing the efficiency and accuracy of graduation processing.

New reporting capabilities also are providing deeper insight into demand for courses and students' outstanding degree requirements, enabling academic departments to make more informed scheduling decisions and helping ensure students have access to the courses they need to remain on track to graduation.

In total, these efforts reflect a coordinated strategy to create clearer pathways to completion, reduce administrative barriers and use data more effectively to support student success.

Marketing, Communications and Engagement

Interactive web feature spotlights the Class of 2030

Building on the success of last year's student-focused storytelling, the team launched an **interactive web feature highlighting 24 members of the Class of 2030**. Through students' own voices, the feature showcases the personalities, experiences, aspirations and interests of our newest Lancers. The new students include one who drove 30 hours from Saskatchewan, another who founded a nonprofit, one who has built four houses and an aspiring pilot related to the Wright Brothers. The feature is being amplified across social media, offering an engaging and highly personal introduction to Longwood's newest class.



Meet the Class of 2030: go.longwood.edu/longwood30

Longwood student-search campaign earns national Gold award

Longwood University and marketing partner Spark451 earned a **Gold Award in the 41st Annual Educational Advertising Awards** for Longwood's student-search campaign. The campaign was recognized in the search pieces category for its creative approach to engaging prospective students and introducing them to Longwood.



Longwood adds new creative and visual brand leadership

Longwood has hired Chris Hansen as its new **associate director of creative and visual identity**, a reimagined role designed to strengthen the stewardship and evolution of Longwood's visual brand. Hansen brings nearly two decades of experience in design, art direction, branding and creative strategy, most recently as an art director and senior/lead designer with the National Association of Realtors®, and with previous creative experience at Fortune 500 companies, including Capital One and Verizon. In this new role, Hansen will provide university-wide creative leadership, helping elevate Longwood's creative work and strengthen the consistent application of its visual brand across print, digital and other channels.

New coat of arms announcement generates strong engagement

The unveiling of Longwood's new **official coat of arms** and related marks generated some of the university's strongest web and social media engagement of the summer. Granted by the UK's College of Arms, the new marks reflect Longwood's history, traditions and connection to Joan of Arc—and place Longwood among just three colleges and universities in Virginia with official armorial bearings from England.

The coat of arms is now part of Longwood's family of visual marks, providing a distinctive new way to celebrate the university's history and identity. Plans are underway to make select merchandise featuring the coat of arms available to alumni, students and friends by Homecoming.

Read more at go.longwood.edu/coatofarms



Office of Alumni and Career Success (OACS)

Career Success team leads comprehensive career data initiative

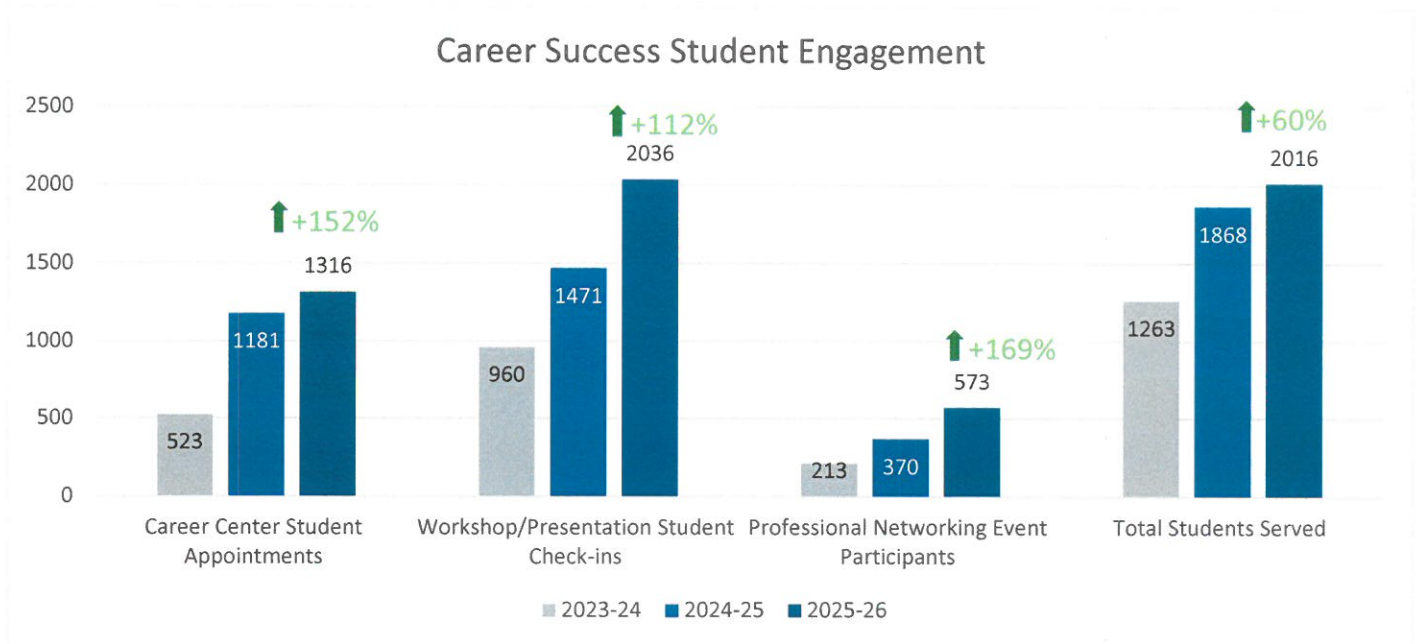
The Career Success team is leading a university-wide initiative to strengthen how Longwood collects, integrates and uses student career and work-based learning data. Supported by Longwood's V-TOP Comprehensive Data Collection Grant, the effort will improve tracking of internships, experiential learning, employer partnerships and post-graduation outcomes.

As a key step in this work, Longwood recently hired a **career data and outcomes coordinator**, a two-year, grant-funded position that will help develop an institution-wide career-data system and improve data consistency across campus. This work will help Longwood measure impact, identify opportunities and better tell the story of students' work-based learning experiences and where they lead after graduation.

Longwood's Center for Career Success continues record-breaking growth in student engagement

Longwood's strategic investment in post-graduate success continues to deliver strong results, with student engagement reaching new highs in 2025–26. Over the past three years, **the total number of students served has increased by 60%**, while engagement across key programs has grown even more dramatically. Since 2023–24, Career Center **appointments have increased by 152%**, **participation in workshops and presentations has risen by 112%**, and **attendance at professional networking events has grown by 169%**. The sustained growth reflects the impact of expanded programming, stronger campus and alumni partnerships, and continued efforts to make

career resources integral to the Longwood student experience.



New effort explores student employment and career readiness

Over the coming year, the Center for Career Success, in collaboration with partners across campus, will help lead an effort to explore how we can more intentionally connect **student employment with career readiness**. Much of this year will be focused on learning about and planning for the longer term, while identifying a few opportunities to begin strengthening that connection along the way.

Lancer Family Beach Day makes a splash in Hampton Roads

More than 100 alumni and family members gathered at Chic's Beach for Longwood's first **Lancer Family Beach Day**, which provided the opportunity to enjoy beach games and connect with fellow Lancers. The enthusiastic response has positioned the event to become an annual signature gathering for alumni and families in the Virginia Beach/Hampton Roads area.



Attendees also received **Longwood garden flags**, a new giveaway being offered at select alumni events and to incoming students and families at Orientation. The flags have quickly become a hit, generating significant interest from alumni and friends eager to get their own.

Alumni Association Board welcomes new members

The Alumni Association Board of Directors welcomed three new members this year: **Sophie Cimal '99** of Chester, Virginia; **Michelle Marx '03** of Henrico, Virginia; and **Austin Van Horn '21** of Harrisonburg, Virginia. At the same time, the board expressed its appreciation to members whose terms concluded this year, recognizing their dedicated service and contributions to Longwood and the alumni community.



New Longwood garden flags

Information Technology Services (ITS)

Information Technology Services continues to make strategic investments that enhance the student, faculty and staff experience while strengthening the university's technology infrastructure, cybersecurity posture and operational resilience.

This summer, Longwood increased its internet bandwidth capacity by 400% with no increase to the university's ongoing operating budget. In addition, enhancements to core network and security infrastructure are improving reliability, increasing system visibility and positioning the university to adapt to emerging technology needs while maintaining strong security standards.

The university also is transitioning all institution-owned computers to Microsoft 365, creating a more consistent technology environment while providing enhanced collaboration, communication and productivity tools for faculty, staff and students.

The Information Security Office continues to advance Longwood's established cybersecurity, compliance and governance programs. The office expanded cybersecurity awareness efforts for students and employees, strengthened partnerships across campus to support regulatory compliance and collaborated with the university's HIPAA privacy officer to establish a HIPAA Compliance

Committee. These efforts build upon existing programs that support compliance with federal requirements such as HIPAA and the Gramm-Leach-Bliley Act (GLBA), reinforcing the university's commitment to protecting sensitive information, managing institutional risk and maintaining strong security practices.

Through ongoing collaboration among campus stakeholders, regular review of policies and controls, risk-management activities and security-awareness initiatives, Longwood continues to strengthen its information security program while ensuring the university remains well-positioned to support its evolving technology, compliance and security needs.



Student Affairs

Cameron Patterson, Vice President

Highlights

- **Student Affairs continues to focus on student well-being as a core strategic priority for FY27. We have added a number of new initiatives including a Faculty/Staff Well-Being Guide, focus on the Five Dimensions of Well-Being, continue to be creative with our resource offerings, seeking nearly \$560,000 in external funding to support our continued efforts.**
- **The Dean of Students Office continues to see an increase in non-clinical cases during the 2025-26 academic year. The Office of Accessibility Resources also sees a continued rise in students registering with the office with a current number of 570.**
- **Longwood Recovers, housed within CAPS, is funded through SAMHSA's State Opioid Response Treatment and Recovery award to the Virginia Department of Behavioral Health and Developmental Services. On August 5, Longwood Recovers hosted the Collegiate Recovery Drive-In at Longwood University, bringing together 15 collegiate recovery professionals from across the Commonwealth.**
- **Campus Recreation continues to be a strong engagement opportunity for students. During the 2026 academic year, 451 students competed in 23 active club sports.**

The Division of Student Affairs entered the 2026-27 academic year with a strong focus on student success, well-being, engagement, and campus safety. A significant organizational change was the rebranding of the Dean of Students Unit as the Student Advocacy & Accountability Unit, better aligning six offices under a shared mission of advocacy, support, accountability, and compliance. This area champions each student by serving as a one-stop shop to connect students to resources both on and off campus, helping them to thrive and reach their potential. The Offices within the unit include the Office of Residential & Commuter Life, Title IX, Education & Prevention, Accessibility Resources, Dean of Students Office, and Student Conduct & Integrity.

Key student support services continue to experience increasing demand. The Dean of Students Office managed 1,418 non-clinical cases during 2025-26, with the most common concerns involving academics, family issues, finances, health, mental health, and military service. The Accessibility Resources Office now serves 570 registered students, reflecting continued growth in requests for accommodations, disability-based housing, and emotional support animals. The way the office continues to support students has continued to evolve as staff provide more one on one support to help students navigate their Longwood experience. The office is also leading university efforts related to accessibility compliance and Universal Design for Learning.

Student Affairs continues to see strong participation in our pre-orientation programs and the assessment data shows that these programs are having a strong impact for our students. We welcomed 17 students to our ARO Empowers program facilitated by Accessibility Resources. The Office of Multicultural Affairs welcomed 26 students into the BOND program. The FIRST Lancers program provided first-generation students with early connections and support.

This year we continue to give strong attention to our wellness efforts across campus. The Well-Being Unit launched a campus Well-Being Guidebook and website for faculty and staff. Campus Recreation continued to demonstrate strong utilization, serving more than 75,000 fitness center visits annually and engaging hundreds of students through intramurals, club sports, fitness programs, and outdoor recreation. Counseling and Psychological Services (CAPS) pursued several grant opportunities, including a proposed \$500,000 federal initiative focused on student resilience and mental health. CAPS also expanded clinical service capacity through resident counselors, graduate trainees, and continued support for Longwood Recovers.

Longwood University Police and Public Safety highlighted significant achievements in emergency preparedness, operational response, and community engagement. The Office of Emergency Management strengthened statewide partnerships, coordinated large-scale preparedness exercises, and led the university's response to the local weather events this summer. Overall, the report reflects continued growth in student support needs, strong engagement and leadership development efforts, expanded wellness initiatives, and a proactive approach to campus safety and emergency preparedness.

Student Advocacy & Accountability Unit

Dean of Students

The 2026-2027 Student Handbook, which contains updated policies and procedures, was published to students at the beginning of August. During summer sessions, the Dean of Students' office assisted students and families with a variety of issues, including family and personal emergencies, temporary medical leaves, and academic concerns. Final statistics for the 2025-2026 academic year show that the Dean of Students' office managed 1,418 non-clinical cases. The majority of non-clinical case management types stemmed from issues and concerns with academics, family/home concerns, financial difficulties, health/medical concerns, mental health and/or psychological emergencies, and military service.

Accessibility Resources

To date (8/20/25), 570 students have registered a documented disability with the Accessibility Resources Office (ARO). The number of registered students continues to rise year over year. The majority of those registered display significant mental health concerns, ADD/ADHD, and specific learning disabilities. The top four areas of disabilities include mental health disabilities - 31 percent, attention deficit hyperactivity disorder combined and uncombined - 24 percent, specific learning disabilities - 20 percent, and chronic health disabilities - 14 percent. Trends include a continued increase in mental health diagnoses, chronic health conditions, and an increase in blind/visual impairments. ARO continues to see an increase in requests for emotional support animals and disability-based housing for incoming and returning students.

ARO welcomed 17 new students during the 13th annual ARO Empowers, a transition program for new students who register with ARO before arrival on campus. Five current students who are registered with the office applied and were selected to serve as peer supports - ARO Ambassadors. ARO partners with Student Success to transition ARO Empowers participants into a Coaching Group, with Peer Mentors and ARO professional staff serving as their Student Success Coaches.

ARO has continued to take the lead to promote Title II compliance and Universal Design for Learning (UDL). ARO's Canvas course titled "Accessibility Accommodations, AIM, and Inclusive Design" that was released in August 2025 continues to be an integral resource for faculty, staff, and students. ARO staff has presented to hundreds of faculty, staff, and students and partnered with DEC and Café to host presentations regarding Title II, UDL, and Ally (the new resource within Canvas that assists with ensuring course content is accessible and provides alternative formats of course-specific information for faculty, staff, and students). These presentations have been ongoing since Spring 2026, throughout the summer, and will continue into the fall.

Education & Prevention Programs

The Office of Education & Prevention Programs has moved to the Student Advocacy & Accountability Unit and hired a new Education and Prevention Coordinator. The Office continues to coordinate mandatory education and prevention programs on the topics of human trafficking, alcohol and other drugs, sexual misconduct, and hazing. Incoming students complete the On Watch and Not Anymore online programs, as well as the in-person program, Hazed and Confused: Let's Clear Things Up. Work has begun on Hazing Prevention Week, which will feature tabling, social media, and a presentation by the Love Like Adam Foundation, which will return to campus to address the community about the dangers of hazing. It has proven to be a very moving and impactful program in recent years.

Residential & Commuter Life

Residential and Commuter Life (RCL) staff have continued a strong partnership with the Meaningful Engagement Initiative. RCL staff have supported student engagement through the First Friday Back planning committee and coordinated groups of students to attend key campus

events. Student Staff completed the Fall Training Leadership Workshop; now equipped with tools and skills to support residents, assess and intervene when needed, and refer residents to campus and community resources. This training featured campus partners from Student Engagement, Office of Multicultural Affairs, Title IX, and Counseling and Psychological Services. RCL also partnered with the Office of Education and Prevention, Longwood Recovers, and Crossroads Services for Opioid Antagonist Training, providing RAs with life-saving skills related to opioid overdose. These student staff members play a pivotal role in supporting the success of residential students.

The 12-month housing and summer storage program has remained popular with our students. This past summer, 446 students took advantage of this program, which has supported a 97 percent occupancy at Lancer Park and 95 percent occupancy at the Landings for the fall semester. Cox Hall reopened in August, providing more housing options for our students.

During the summer of 2026, RCL partnered with the Real Estate Foundation (REF) to replace all student mattresses in Cox Hall in anticipation of the building's August reopening. RCL partnered with Better Days Farmville to donate the old mattresses to the local community. Scheduled and planned capital replacements are critical for the continued enjoyment and stability of housing occupancy.

Student Conduct & Integrity

Student Conduct and Integrity had 236 cases in the 2025-26 academic year. Of these, ten were appealed; outcomes included one finding of responsibility upheld, eight findings of responsibility upheld with sanctions modified, and 1 finding of responsibility overturned. Sixty-nine students and one student organization were charged with alcohol policy violations, representing a decrease of twelve alcohol-related cases from the previous academic year. Six students were charged with drug-related violations, an increase from one case in the previous academic year. Ten students were charged with violations of Longwood's cannabis policy, an increase from nine students during the previous academic year. First-year students continued to account for the largest percentage of cases resolved through Administrative Hearing Officers (51 percent), the Honor and Conduct Board (54 percent), and Agreed Resolution Officers (57 percent). Three percent of cases resulted in disciplinary suspension, while 97 percent resulted in education-based sanctions. One student was expelled through the disciplinary process. The office currently has forty pending cases that will be carried into the Fall 2026 semester.

The Honor and Conduct Board selection process resulted in a strong candidate pool. The 2026–2027 academic year will begin with eleven members serving on the Honor and Conduct Board, including four returning members. The Board represents a variety of academic disciplines and class years. Training took place August 19–20, 2026, culminating in participation in the Honor and Integrity Ceremony, where faculty, staff, and administrators introduce new students to Longwood University's Honor System.

Title IX

During the 2025-26 academic year, the Title IX Office received 76 reports of notice. Of those reports, the alleged discrimination included instances of sexual assault, sexual harassment, dating and relationship violence, or stalking. In compliance with requirements, all parties were offered supportive measures, and most engaged with campus resources, such as Counseling & Psychological Services and University Health. These students were also connected to the Dean of Students' office, which notified faculty of medical or court-related absences. LUPD has also assisted several students with criminal complaints and/or protective orders.

Four reports escalated to a formal complaint. One was resolved via informal resolution, and three were resolved through formal investigations. Six additional students received support for issues related to pregnancy and parenting, compared with four students in the previous academic year. This indicates steady use of Title IX support over the past several years. The remaining reports fell into one of three categories: 1) no formal complaint was filed, 2) the complaint did not fall within Longwood's scope of authority, or 3) it was classified as supportive measures only.

Student Engagement Unit

The start of the academic year has brought a great deal of energy and excitement across Student Engagement. From welcoming new students to campus to creating opportunities for leadership, involvement, and connection, our staff has focused on helping students find their place at Longwood. Whether through mentoring programs, campus traditions, student organizations, or community-building experiences, our work is grounded in the belief that meaningful engagement helps students develop a stronger sense of belonging and contributes to their success both during and after their time at Longwood.

Fraternity and Sorority Life

The Office of Fraternity and Sorority Life (FSL) continued hosting Regional Meetups across Virginia this summer, providing opportunities for incoming students and their families to connect with current members of the Longwood fraternity and sorority community. Four events were held with approximately 200 participants. These gatherings helped incoming students learn more about the fraternity and sorority experience while giving families an opportunity to ask questions and connect with FSL staff and student leaders. This growing tradition continues to foster early connections and a sense of belonging before students arrive on campus.

FSL is also placing an increased emphasis on academic achievement during the 2026-27 academic year. In partnership with chapter leaders, the office is implementing mandatory study hours and additional academic support initiatives designed to strengthen student learning, improve academic performance, and reinforce scholarship as a core value of the fraternity and sorority experience. These efforts are intended to create a culture where academic success is celebrated, supported, and viewed as an essential component of leadership and involvement.

Office of Multicultural Affairs

The Office of Multicultural Affairs (OMA) welcomed 26 incoming students into the fourth cohort of the BOND (Beginning Our New Direction) program and provided support through a team of 25 upper-division student mentors and four student coordinators. In partnership with campus colleagues, the office continued planning for the annual Clark House Cookout, which welcomed more than 300 students and provided an opportunity to connect with the C.H.A.N.G.E. Coalition. OMA also advanced the development of an intercultural competency micro-credentialing program in collaboration with the Center for Global Engagement and continued preparations for the formal dedication of the N.H. Scott Center this fall.

In support of student leadership development and post-graduate success, OMA partnered with the Office of Career Success to develop micro-internship opportunities for BOND participants and began work on the next phase of the Sankofa Leadership Series. Grounded in National Association of Colleges and Employers (NACE) competencies, the series helps students connect their leadership experiences to career readiness and future success.

Student Activities

Student involvement remains one of the most meaningful ways students connect with Longwood, build relationships, and discover opportunities for personal growth. Throughout the summer, student leaders returned early to prepare for the academic year and strengthen their leadership skills.

Members of Lancer Productions, Longwood's student programming board and primary student-led event planning organization, participated in training and planning as they prepared for a year of events and traditions that contribute to a vibrant campus experience. Through this work, students gain hands-on experience in leadership, collaboration, event management, and problem-solving while creating opportunities for their peers to engage in campus life.

Rock the Brock took place over the move-in weekend and was extremely successful. Offices and groups that participated stated that this was the most engaged and excited group of incoming students they have interacted with in a few years. Rock the Brock allows students an opportunity to meet more groups that did not participate in New Lancer Days programming and meet even more people, so they feel ready to start the year.

Student Engagement

The F1RST Lancers program brought 29 first-generation college students to campus for an immersive experience prior to the start of classes. The program helps first-generation students and their families build confidence, develop connections, and gain a better understanding of the resources and support systems available to them as they begin their Longwood journey. Participants connected with First Generation Allies from across campus, explored key resources, participated in a mock class experience, and met one-on-one with faculty and staff before the semester began.

The Student Government Association Executive Board participated in a leadership retreat focused on team development, goal setting, student advocacy, and planning for the year ahead. Through this experience, student leaders strengthened their understanding of servant leadership and their role in representing the student body. This SGA Exec Board is excited to get the year going and already has plans in place to ensure they have an impactful year.

Looking Ahead

As the academic year continues, Student Engagement remains focused on creating opportunities that help students connect with one another, engage deeply in campus life, and develop the skills needed for success beyond Longwood. A key priority for the year ahead is helping students better understand and articulate the value of their engagement experiences. Student Engagement will be working to align student employment position descriptions with the NACE Career Readiness Competencies, helping students recognize the transferable skills they are developing through campus employment and leadership experiences. By intentionally connecting these experiences to career readiness, students will be better prepared to communicate the impact of their involvement to future employers and graduate programs.

The division also seeks to increase the visibility of Student Engagement's work across campus and reinforce the value of meaningful engagement. While involvement often begins with attending an event, joining an organization, or participating in a program, the long-term impact extends far beyond those individual experiences. Meaningful engagement helps students build relationships, develop leadership skills, strengthen their sense of belonging, and connect their experiences to their academic and professional goals. Our goal is to help students recognize that involvement is an important component of personal growth, student success, and lifelong development.

Well-Being Unit



The Well-Being Unit created a Well-Being Guidebook and website providing practical tools to help faculty and staff make small changes in teaching, advising, and mentoring to improve student well-being. With \$4,500 secured by CAPS from a Special Projects award, the Guidebook will be printed and distributed to all faculty in Fall 2026.

Campus Recreation

The Campus Recreation vision is “BeLongwood, Be Active: Inspiring well-being, active lifestyles, and connections.” The Pierson Hall Fitness Center is open 88.5 hours per week and

served over 75,000 visits in the most recent year. Group Fitness classes are offered Monday-Friday, and approximately 1,800 patrons attended a group fitness class during academic year 2026. Qualified personal trainers assist with developing and maintaining a healthy lifestyle through personalizing workout programs for a nominal fee. During the 2026 academic year, 78 members purchased Personal Training packages. Last year, more than 400 participants competed in team and individual intramural activities. Club Sports, which are student-initiated and managed programs designed to meet the competitive and social needs of Longwood University students, host home games and travel throughout the region. During the 2026 academic year, 451 students competed in 23 active club sports. A variety of outdoor trips for hiking, camping, skiing, rafting, canoeing, etc. are offered in conjunction with the Longwood Outdoors Club. Last year more than 70 students attended 8 trips. The Rock-Climbing Wall is open 20 hours per week and had nearly 1,200 visits last year.

Counseling and Psychological Services

With assistance from the Office of Sponsored Programs & Research, CAPS applied for another Substance Abuse and Mental Health Services Administration (SAMHSA) Garrett Lee Smith (GLS) Campus Suicide Prevention Grant on July 28. Building on the results of the previous SAMHSA GLS-funded “Well Lancers: Creating a Culture of Wellbeing with Expanded Mental Health Services” award, which ran from 2021–24, the “Well-Being and Resilience Initiative” (WBRI) will, if granted, provide \$500,000 in federal funds from 2026-30 to further address student needs. WBRI proposes to build well-being and resilience into the places students already are – the classroom, the residence hall, the ordinary life of the campus – and extends the network of people equipped to recognize a student in need and connect them to appropriate care.

Longwood’s second SCHEV-funded Resident-in-Counseling will continue to provide clinical services in CAPS and embedded services in the Office of Multicultural Affairs. On August 24, SCHEV issued a Request for Proposals for the Higher Education Mental Health Workforce Program. To better meet the mental health needs of college students, the Virginia General Assembly established a higher education mental health workforce pilot program in 2022 and, in 2026, made the program permanent with ongoing funding. SCHEV administers this grant program in consultation with the Virginia Health Care Foundation (VHCF). The mission of this initiative is twofold: (a) to expand access to mental health services for all Virginians in need and (b) fortify the mental health workforce by dismantling barriers to licensure. With assistance from the Office of Sponsored Programs & Research, CAPS will submit a proposal by the September 25 deadline.

Longwood Recovers, housed within CAPS, is funded through SAMHSA’s State Opioid Response Treatment and Recovery award to the Virginia Department of Behavioral Health and Developmental Services. On August 5, Longwood Recovers hosted the Collegiate Recovery Drive-In at Longwood University, bringing together 15 collegiate recovery professionals from across the Commonwealth. The Vice President for Student Affairs and Associate Vice President for Health & Well-Being joined during a working lunch. The day-long workshop provided an opportunity to discuss a variety of topics related to recovery and the importance of providing meaningful support and services to college students. Participants shared ideas, experiences, and resources while exploring ways to strengthen collegiate recovery programs and better serve

students in recovery. The event also provided a valuable opportunity for professionals to connect, build relationships, and strengthen the sense of community within the collegiate recovery field. With assistance from the Office of Sponsored Programs & Research, CAPS applied for continued funding in the amount of \$25,000 to support Longwood Recovers during the 2027 academic year.

The CAPS Training Director recruited and onboarded four Counselors-In-Training who will be providing clinical services to Longwood University students under the supervision of CAPS licensed providers. Two are graduate interns (one from Longwood University and one from University of Lynchburg) and two are graduate practicum students (one from Virginia Commonwealth University and one from Liberty University).

Longwood University Police & Public Safety

Office of Emergency Management

The Office of Emergency Management continued to expand its professional reach, operational capacity, and strategic partnerships, further positioning Longwood University as a recognized leader in higher education emergency management across the Commonwealth. Director of Emergency Management Dr. Tracie Giles and Chief Angela Comer represented Longwood University at the Governor's Regional Readiness Summit hosted by the University of Virginia, where senior leaders from government, public safety, higher education, and the private sector collaborated on statewide preparedness and response initiatives. Dr. Giles and Chief Comer will participate in the Unified Readiness Summit in Richmond later this fall.

The Office of Emergency Management also demonstrated its operational effectiveness through several significant initiatives and response activities. During Commencement 2026, the university activated a full Emergency Operations Center, ensuring seamless coordination among various university departments, public safety agencies, and student affairs personnel throughout the celebration.

Longwood additionally partnered with the Virginia Department of Health, Virginia Department of Emergency Management, Virginia State Police, Virginia Department of Agriculture and Consumer Services, and Virginia Department of Social Services to conduct a state-managed shelter walkthrough, communications exercise, and tabletop incident simulation, further strengthening the university's readiness capabilities.

Perhaps the most significant operational challenge this quarter came during the severe storm that impacted Farmville on July 26-27. The storm caused widespread power outages, downed trees, and damage to campus facilities, leaving many university buildings operating on generator power until the following afternoon. Within minutes of the storm's peak, LUPD initiated response procedures and coordinated a campus-wide recovery effort. Dr. Giles, Lieutenant Lenhart, Chief Comer, and numerous campus stakeholders worked collaboratively through the night and into the morning to assess damages, address operational concerns, and develop recovery plans. The response required extensive coordination among Public Safety, Facilities

Management, Environmental Health and Safety, Student Affairs, Athletics, Procurement, Landscaping and Grounds, University Communications, and the Farmville Police Department. Additional support was provided by Dr. Ravi Sankar, Assistant Professor of Environmental Science & Geography, who volunteered drone resources to capture aerial imagery that assisted damage assessment efforts. The response served as a powerful demonstration of Longwood University's resilience, collaboration, and commitment to maintaining a safe and operational campus environment during challenging circumstances.

Longwood Police Administration & Operations

The Longwood University Police Department remains focused on recruiting and retaining high-quality law enforcement professionals in an increasingly competitive regional market. To support these efforts, the university increased starting salaries for entry-level and certified police officers, enhancing competitiveness with peer and regional agencies. The department also experienced a significant transition with the retirement of Lieutenant R. Stuart Raybold on July 1, following more than 28 years of distinguished law enforcement service and 26 years of credited state service. Throughout his career, Lieutenant Raybold served in numerous leadership capacities, including Interim Chief of Police and Administrative Division Commander, leaving a lasting impact on the university and surrounding community. The department honored his service with a formal recognition ceremony and a traditional law-enforcement final call.

Campus Safety also expanded community engagement efforts through successful leadership of the Welcome Home Lancers program, which supports welcoming students and their families into the Longwood community during move-in. The collaborative effort led by the Office of the University Center & Student Activities involved a multidisciplinary team of campus leaders and exemplified the Longwood experience through a highly visible campus tradition. The overwhelming success of the event has established a strong foundation for future years and demonstrated the university's commitment to building meaningful connections from the moment students arrive on campus.

Office of the Chief of Police

A major advancement within the Office of the Chief has been the implementation of a dual-dispatch model in partnership with Campus Dispatch, a university-focused communications provider staffed by trained dispatch professionals and supported by AI-assisted call-triage technology. Under this model, the Farmville-Prince Edward Emergency Communications Center remains the university's primary Public Safety Answering Point and continues to receive and dispatch all emergency calls, including law enforcement, fire, medical, and critical incident responses. Campus Dispatch now manages non-emergency, service-oriented calls, including door unlocks, welfare checks, parking concerns, escort requests, lost-and-found reports, and other routine campus services.

The new system enhances service delivery by ensuring non-emergency calls are handled by dispatchers trained specifically in the unique needs of college and university environments while preserving the emergency response capabilities already established through Farmville-Prince Edward Emergency Communications. Callers to the LUPD non-emergency line may now

initially interact with an AI-assisted communications platform that quickly gathers critical information and connects them to the appropriate resources. Importantly, LUPD's mission, personnel, and commitment to the university community remain unchanged. The dual-dispatch model represents a best-practice approach adopted by institutions nationwide, strengthening communication capabilities while improving service responsiveness and operational efficiency.

Informational Items

Faculty in Action: Summer 2026

A snapshot of Longwood faculty scholarship, teaching, mentorship, and engagement beyond the classroom

JoEllen Pederson, Professor of Sociology and Faculty Representative to the Board of Visitors

Summer at Longwood is far from quiet. Faculty use the summer months to advance scholarship, share their expertise with national and international audiences, strengthen their teaching, mentor students, and serve schools and communities. The examples below offer a glimpse of the breadth of that work—and of the ways Longwood faculty carry the University's mission beyond the traditional academic year.

Scholarship with National and International Reach

Jackie Secoy, Associate Professor of Music Education, presented her research study, “Ukulele in the Classroom: A Survey of Elementary General Music Teachers in North Carolina and Virginia,” at the Association for Popular Music Education Conference in Miami. The study has also been submitted as an article and is currently undergoing revisions. Secoy further invested in her teaching by completing graduate coursework and a practicum in library resources for children, work that supports both her professional licensure and courses she teaches at Longwood.

Brooke Mathna, Associate Professor of Criminal Justice, presented “Student Perceptions of Racial Bias in Policing: Early Findings” at the Northeastern Association of Criminal Justice Sciences conference, bringing Longwood research into a national disciplinary conversation.

Meg Michelsen, Associate Professor of Marketing, presented her ongoing research on divergent consumer attitudes toward predictive and generative artificial intelligence at the 2026 Academy of Marketing Science Conference. The project was supported by her SEED Innovation Fellowship. Her article, “Stories that sell: the role of story diagnosticity, AI and olfactory imagery in online fragrance purchase intention,” was also published in the *Journal of Product & Brand Management*, an A-ranked journal in the ABDC list.

Jennifer Miskec, Professor of English, delivered a keynote address at the Rethinking Childhood IV conference at the University of Zadar in Croatia. Her presentation examined the relationship between the body, place, picture books, and artificial intelligence. She also submitted a proposal to Routledge for a new edited collection on easy and early readers in children's literature and culture, including co-authored work with an international colleague.

Steven Isaac, Professor of History, presented his forthcoming publication, “Henry II as a Theatre Commander, 1173–74,” at a workshop hosted by the Royal United Services Institute at Whitehall Palace in the United Kingdom.

Eric Moore, Professor of Philosophy, had a paper accepted for publication in the Polish journal *Filozofia*. The article, which grew out of a keynote delivered at a Czech philosophy of sport conference, critiques the World Anti-Doping Agency's strict-liability policy and will be translated into Polish.

Ravi Darwin Sankar, Assistant Professor of Environmental Science and Geography, published a paper with two Longwood students evaluating geomorphic change at the University's Hull Springs property in Westmoreland County—an example of faculty scholarship directly incorporating undergraduate research.

Teaching Innovation and Professional Learning

Heather Kissel, Assistant Professor of Psychology, collaborated with Dr. Marc Hight to design the latest iteration of the Hampden-Sydney College Escape Room, an annual project that supports students through its proceeds. She is also developing digital escape rooms aligned with the APA's Introductory Psychology Initiative pillars, supported by an Instructional Resource Grant from the Society for the Teaching of Psychology. The project includes a guide for using student-created escape rooms as a group assignment.

Adrienne Sudbury, Assistant Professor of Economics, presented research on economics teaching and pedagogy at the American Economic Association's Conference on Teaching and Research in Economic Education. Her work examines trade-game experiments as an active-learning strategy for helping students understand trade, incentives, markets, and economic decision-making. She was also selected for the AEA EDUCATE Teaching Workshop, which focuses on evidence-based course design, cooperative learning, data integration, classroom experiments, and alignment among learning objectives, pedagogy, and assessment.

Carl Harvey, Associate Professor of School Librarianship, helped plan the 22nd Annual Summer Literacy Institute, which brought more than 80 educators to campus for two days of professional learning focused on literacy and inquiry. The institute featured renowned speakers and authors, including Barbara Stripling, Wendy Wan-Long Shang, and Laurie Halse Anderson. Dr. Harvey also highlighted an important part of Longwood's summer work that can be less visible: graduate faculty continue teaching during the summer, with graduate offerings continuing at substantial scale.

Roland Karnatz, Professor of Music, returned for a second summer to the Piedmont Juvenile Detention Center, where he presented a class and performance featuring clarinet, didgeridoo, and Theremin—bringing Longwood's musical expertise into a meaningful community setting.

Mentoring, Interprofessional Learning, and Community Engagement

Rachel E. Wood, Assistant Professor of Nursing, served as the U.S. lead on a multi-country exploration of social connection, isolation, disconnection, and loneliness. Over the summer she focused on disseminating research through manuscripts and abstracts while continuing to collect qualitative data for a project she will present in Scotland this fall.

Adrienne Sudbury, Assistant Professor of Economics, also worked closely with an undergraduate researcher to develop a URAP project into a manuscript planned for submission to the Journal for Economics Educators. The study examines consumer preferences for chain versus local coffee shops, while a new research project on hybrid and third spaces is planned as part of the student's senior thesis.

Jenn Cuchna, Beth Zirkle, and Shannon Salley, Faculty collaborators in CEHHS, presented “The Intersection of Interprofessional Education and Poverty Simulation” at the Virginia State Simulation Alliance conference. Their presentation showcased how Longwood uses a poverty simulation as part of its interprofessional education opportunities.

Shannon W. Salley, Associate Dean of the College of Education, Health, and Human Services and Professor of Communication Sciences and Disorders and Jenn Cuchna, Associate Professor of Health and Kinesiology, designed and implemented “The Patient Files: Inside the World of Health Professions,” a week-long experience for 12 Southside Regional Governor's School students. Students followed a realistic patient case from symptoms through diagnosis while learning from faculty in Nursing, Therapeutic Recreation, Kinesiology/Athletic Training, and Speech-Language Pathology. Six Longwood faculty contributed, and the program was open to talented and gifted students from seven Southside Virginia school divisions.

Dale Beach, Professor of Biology, worked with the Civic Learning Lab alongside Josh Blakely, and Ryan Fletcher to adapt the multiplayer video game EmptyEpsilon into a “Serious Gaming” platform for developing teamwork, communication, leadership, and evidence-based decision-making. The team is developing curriculum and assessment tools for professional development workshops and open-bridge events for the campus community.

Alex Grabiec, Curator of Exhibitions for LCVA and Honors Faculty, was elected vice chair of the Virginia Commission for the Arts and also chairs its diversity and accessibility committee, extending Longwood's expertise and leadership into statewide arts governance.

Doug Stanley and Adam Paulek, Faculty collaborators in Civitae, presented work connected to the Prince Edward County 2045 Forward Together Comprehensive Plan at the 2026 Virginia Chapter of the American Planning Association Annual Conference in Danville.

Melissa Kravetz, Professor of History, was featured on the public radio program With Good Reason in an episode titled “Healing from the Holocaust,” discussing her work as editor of the previously unpublished memoir of Ilse Seger, a German woman who witnessed and actively resisted the rise of Nazism.

Longwood faculty continue to make significant contributions during the summer months through teaching, research, professional development, and outreach. Collectively, these activities demonstrate just a few of the achievements of our hardworking faculty from this summer.

SEE FACULTY IN ACTION



Explore photos from faculty research, teaching, presentations, community outreach, and summer activities. Some are mentioned above; others are not featured in this report.

Scan to view the Summer 2026 Faculty Photo Collection