



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## CIRP Freshman Survey

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# Longwood University

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December 2009

comparison group 1: Public 4yr Colleges-high selectivity  
comparison group 2: Public 4yr Colleges




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## How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

## How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

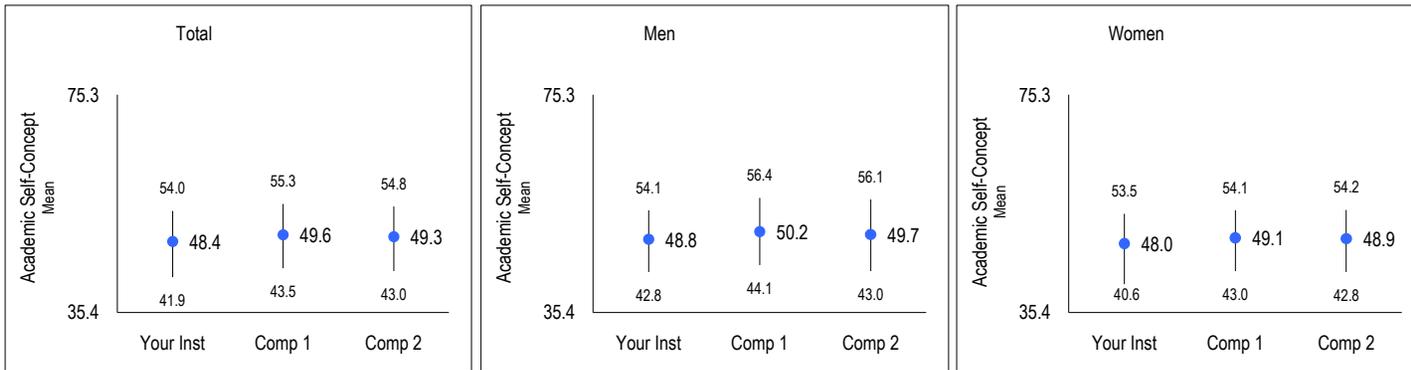
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at [www.heri.ucla.edu](http://www.heri.ucla.edu)

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**	-	-	*	-
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

**Survey Items and Estimation "Weights"** – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

**Charts** – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

**CIRP Construct Definition** – Summarizes the theoretical rationale for creating the construct.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**Statistical Significance** – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Mean** – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).



## How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

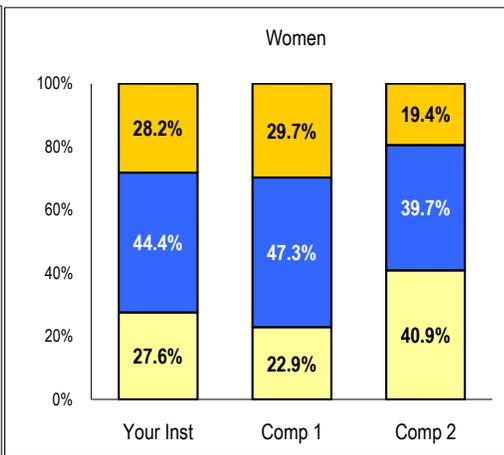
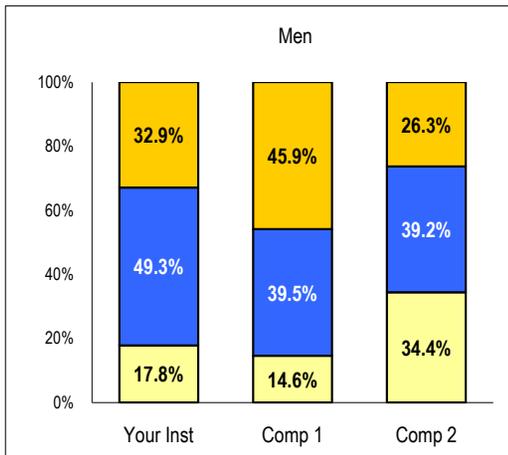
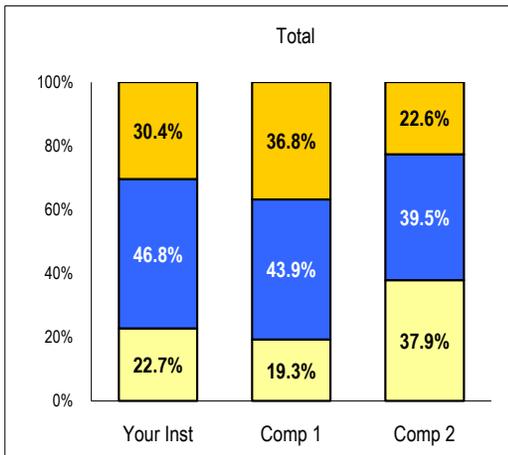
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at [www.heri.ucla.edu](http://www.heri.ucla.edu)

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-		***

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

**Survey Items and Estimation "Weights"** – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

**Charts** – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.

**CIRP Construct Definition** – Summarizes the theoretical rationale for creating the construct.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Statistical Significance** – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.



CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

**Theme Description** – Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies** – Full results for all items are provided in the Institutional Profile report.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance** – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

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**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>First-time Full-time Freshmen</b>	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.0%	1.6%	1.7%	2.3%	1.3%	1.3%	0.6%	1.9%	2.0%	
18	70.1%	66.6%	70.0%	69.8%	61.3%	64.8%	70.2%	71.4%	74.3%	
19	28.4%	29.9%	26.2%	25.6%	34.7%	31.0%	29.2%	25.6%	22.3%	
20	0.5%	1.1%	1.2%	2.3%	1.6%	1.6%	0.0%	0.7%	0.8%	
21 to 24	0.0%	0.5%	0.6%	0.0%	0.8%	0.9%	0.0%	0.3%	0.3%	
25 to 29	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
30 to 39	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	204	21,027	42,837	43	10,665	19,471	161	10,362	23,366	
<b>Is English your native language?</b>										
Yes	98.0%	96.3%	92.8%	100.0%	96.2%	93.2%	97.5%	96.3%	92.5%	
No	2.0%	3.7%	7.2%	0.0%	3.8%	6.8%	2.5%	3.7%	7.5%	
Total (n)	204	20,912	42,546	43	10,615	19,361	161	10,297	23,185	
<b>In what year did you graduate from high school?</b>										
2009	99.5%	97.2%	97.3%	97.7%	95.9%	96.1%	100.0%	98.5%	98.2%	
2008	0.5%	1.7%	1.6%	2.3%	2.7%	2.3%	0.0%	0.9%	1.1%	
2007	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	
2006 or earlier	0.0%	0.5%	0.5%	0.0%	0.8%	0.8%	0.0%	0.3%	0.3%	
Did not graduate but passed G.E.D. test	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	204	21,004	42,691	43	10,650	19,400	161	10,354	23,291	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	204	20,967	42,648	43	10,642	19,394	161	10,325	23,254	
<b>How many miles is this college from your permanent home?</b>										
5 or less	0.0%	4.2%	7.1%	0.0%	4.3%	7.1%	0.0%	4.2%	7.2%	
6 to 10	1.0%	6.2%	9.3%	4.7%	5.2%	8.2%	0.0%	7.1%	10.2%	
11 to 50	6.9%	23.5%	30.9%	2.3%	21.0%	30.7%	8.1%	25.8%	31.1%	
51 to 100	30.4%	19.5%	18.2%	27.9%	16.4%	16.8%	31.1%	22.3%	19.4%	
101 to 500	57.4%	30.9%	25.4%	62.8%	29.9%	25.3%	55.9%	31.7%	25.5%	
Over 500	4.4%	15.7%	9.1%	2.3%	23.2%	12.0%	5.0%	9.0%	6.6%	
Total (n)	204	20,671	41,859	43	10,551	19,195	161	10,120	22,664	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	12.3%	22.3%	14.7%	14.0%	20.5%	12.5%	11.8%	23.9%	16.5%	
A-	16.7%	27.6%	21.1%	11.6%	25.4%	19.1%	18.0%	29.5%	22.8%	
B+	33.8%	22.5%	23.7%	30.2%	22.2%	22.4%	34.8%	22.8%	24.8%	
B	28.9%	18.2%	25.2%	32.6%	19.7%	26.8%	28.0%	16.9%	23.9%	
B-	5.4%	5.9%	9.2%	7.0%	7.6%	11.1%	5.0%	4.5%	7.6%	
C+	2.5%	2.5%	4.5%	4.7%	3.3%	5.8%	1.9%	1.8%	3.4%	
C	0.5%	0.8%	1.6%	0.0%	1.2%	2.3%	0.6%	0.5%	1.0%	
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	204	20,900	42,543	43	10,609	19,347	161	10,291	23,196	
<b>SAT Verbal</b>										
Mean	532	578	546	545	588	552	528	566	538	
Median	520	580	540	540	590	550	520	560	540	
Total (n)	147	7,620	12,775	32	4,261	6,654	115	3,359	6,121	
<b>SAT Math</b>										
Mean	523	590	555	550	616	577	515	562	533	
Median	515	590	550	550	620	580	510	560	530	
Total (n)	160	7,978	13,638	34	4,429	7,010	126	3,549	6,628	
<b>SAT Writing</b>										
Mean	523	574	543	517	575	541	524	573	544	
Median	520	580	540	515	580	540	520	570	540	
Total (n)	152	7,298	12,248	32	4,035	6,305	120	3,263	5,943	
<b>ACT Composite</b>										
Mean	22	25	23	23	26	24	22	24	22	
Median	22	25	23	24	26	24	22	24	22	
Total (n)	55	9,457	15,830	10	4,967	7,493	45	4,490	8,337	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	88.2%	81.9%	83.5%	83.7%	80.2%	82.3%	89.4%	83.3%	84.4%	
Public charter school	1.0%	1.5%	2.4%	2.3%	1.5%	2.4%	0.6%	1.6%	2.4%	
Public magnet school	1.5%	2.6%	2.8%	2.3%	2.4%	2.4%	1.2%	2.8%	3.1%	
Private religious/parochial school	3.9%	9.2%	7.8%	7.0%	10.2%	8.6%	3.1%	8.4%	7.2%	
Private independent college-prep school	4.9%	3.9%	3.0%	2.3%	4.8%	3.6%	5.6%	3.1%	2.4%	
Home school	0.5%	0.9%	0.6%	2.3%	1.0%	0.6%	0.0%	0.8%	0.5%	
Total (n)	204	20,920	42,594	43	10,621	19,381	161	10,299	23,213	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	4.9%	3.8%	4.3%	11.6%	4.3%	4.3%	3.1%	3.3%	4.3%	
No	95.1%	96.2%	95.7%	88.4%	95.7%	95.7%	96.9%	96.7%	95.7%	
Total (n)	204	20,916	42,576	43	10,600	19,352	161	10,316	23,224	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	14.2%	8.2%	10.1%	4.7%	7.1%	8.6%	16.8%	9.3%	11.3%	
No	85.8%	91.8%	89.9%	95.3%	92.9%	91.4%	83.2%	90.7%	88.7%	
Total (n)	204	20,768	42,304	43	10,552	19,258	161	10,216	23,046	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	1.5%	12.9%	25.5%	0.0%	12.2%	25.6%	1.9%	13.4%	25.5%	
Other private home, apartment, or room	0.0%	2.2%	3.4%	0.0%	2.1%	3.5%	0.0%	2.3%	3.3%	
College residence hall	98.5%	80.9%	66.8%	100.0%	81.7%	67.0%	98.1%	80.2%	66.6%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.0%	3.7%	3.8%	0.0%	3.4%	3.3%	0.0%	3.9%	4.2%	
Other	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.1%	0.3%	
Total (n)	204	20,924	42,603	43	10,626	19,373	161	10,298	23,230	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	18.1%	17.0%	16.0%	9.3%	18.4%	17.5%	20.5%	15.8%	14.7%	
One	12.7%	13.9%	12.4%	14.0%	14.5%	12.6%	12.4%	13.4%	12.2%	
Two	18.1%	17.1%	15.9%	23.3%	17.2%	16.2%	16.8%	16.9%	15.6%	
Three	19.1%	18.1%	18.3%	18.6%	17.6%	18.2%	19.3%	18.6%	18.4%	
Four	18.1%	12.9%	14.2%	20.9%	12.5%	14.0%	17.4%	13.2%	14.5%	
Five	6.9%	8.5%	9.3%	11.6%	8.5%	9.3%	5.6%	8.5%	9.3%	
Six	2.5%	4.7%	5.3%	0.0%	4.3%	4.7%	3.1%	5.1%	5.9%	
Seven to ten	3.4%	6.6%	7.2%	0.0%	5.9%	6.2%	4.3%	7.2%	7.9%	
Eleven or more	1.0%	1.2%	1.4%	2.3%	1.2%	1.3%	0.6%	1.3%	1.5%	
Total (n)	204	20,892	42,600	43	10,603	19,368	161	10,289	23,232	
<b>Were you accepted by your first choice college?</b>										
Yes	73.0%	85.3%	81.8%	69.8%	84.5%	80.4%	73.9%	86.0%	82.9%	
No	27.0%	14.7%	18.2%	30.2%	15.5%	19.6%	26.1%	14.0%	17.1%	
Total (n)	204	20,720	42,145	43	10,536	19,201	161	10,184	22,944	
<b>Is this college your:</b>										
First choice	66.7%	67.7%	59.7%	65.1%	70.4%	61.4%	67.1%	65.3%	58.4%	
Second choice	25.5%	24.4%	28.2%	30.2%	22.5%	27.3%	24.2%	26.0%	29.0%	
Third choice	6.9%	5.6%	8.3%	4.7%	5.1%	7.9%	7.5%	6.1%	8.5%	
Less than third choice	1.0%	2.3%	3.8%	0.0%	2.0%	3.4%	1.2%	2.6%	4.1%	
Total (n)	204	20,905	42,578	43	10,613	19,376	161	10,292	23,202	
<b>Citizenship status:</b>										
U.S. citizen	98.5%	98.3%	97.8%	100.0%	98.2%	97.6%	98.1%	98.4%	97.9%	
Permanent resident (green card)	1.5%	1.2%	1.6%	0.0%	1.1%	1.7%	1.9%	1.3%	1.6%	
Neither	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.4%	0.5%	
Total (n)	204	20,966	42,720	43	10,639	19,432	161	10,327	23,288	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you a veteran?</b>										
No	100.0%	99.6%	99.5%	100.0%	99.3%	99.4%	100.0%	99.8%	99.7%	
Yes	0.0%	0.4%	0.5%	0.0%	0.7%	0.6%	0.0%	0.2%	0.3%	
Total (n)	204	20,894	42,235	43	10,615	19,211	161	10,279	23,024	
<b>Are your parents:</b>										
Both alive and living with each other	69.6%	71.6%	65.5%	72.1%	74.3%	68.2%	68.9%	69.2%	63.2%	
Both alive, divorced or living apart	27.0%	25.1%	30.3%	23.3%	22.6%	27.8%	28.0%	27.3%	32.4%	
One or both deceased	3.4%	3.3%	4.2%	4.7%	3.1%	4.1%	3.1%	3.5%	4.3%	
Total (n)	204	20,988	42,701	43	10,657	19,421	161	10,331	23,280	
<b>Have you had any special tutoring or remedial work in:</b>										
English	6.9%	5.6%	7.6%	4.7%	6.9%	8.6%	7.5%	4.6%	6.7%	
Reading	6.9%	5.1%	7.0%	2.3%	6.0%	7.7%	8.1%	4.4%	6.4%	
Mathematics	26.0%	13.5%	15.3%	18.6%	11.6%	13.5%	28.0%	15.1%	16.8%	
Social Studies	5.9%	3.4%	4.9%	2.3%	4.0%	5.5%	6.8%	2.9%	4.4%	
Science	9.3%	4.9%	6.1%	7.0%	5.0%	6.2%	9.9%	4.8%	6.0%	
Foreign Language	13.7%	5.2%	6.0%	20.9%	5.6%	6.4%	11.8%	4.8%	5.8%	
Writing	5.9%	4.7%	6.1%	2.3%	5.7%	7.2%	6.8%	3.8%	5.2%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	6.9%	7.6%	10.6%	4.7%	9.3%	11.6%	7.5%	6.1%	9.7%	
Reading	3.9%	3.9%	5.6%	4.7%	4.9%	6.5%	3.7%	3.0%	4.9%	
Mathematics	26.5%	22.8%	28.7%	16.3%	18.3%	22.5%	29.2%	26.7%	33.8%	
Social Studies	3.9%	3.3%	4.7%	2.3%	2.8%	3.7%	4.3%	3.8%	5.5%	
Science	9.8%	11.4%	13.0%	2.3%	9.4%	10.0%	11.8%	13.2%	15.5%	
Foreign Language	34.8%	12.7%	12.4%	34.9%	13.7%	12.7%	34.8%	11.8%	12.1%	
Writing	9.3%	10.0%	12.8%	7.0%	10.6%	12.5%	9.9%	9.4%	13.1%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	3.0%	4.9%	4.8%	2.3%	5.0%	5.0%	3.1%	4.8%	4.7%	
None	34.0%	25.2%	35.5%	37.2%	25.7%	37.2%	33.1%	24.7%	34.2%	
1 to 4	51.7%	54.3%	49.9%	53.5%	51.3%	47.2%	51.3%	57.0%	52.2%	
5 to 9	11.3%	14.5%	8.8%	7.0%	16.3%	9.5%	12.5%	12.9%	8.3%	
10 to 14	0.0%	1.0%	0.7%	0.0%	1.5%	0.9%	0.0%	0.6%	0.6%	
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Total (n)	203	19,979	40,011	43	10,071	18,018	160	9,908	21,993	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	3.0%	5.3%	5.4%	2.3%	5.3%	5.6%	3.1%	5.3%	5.3%	
None	37.4%	33.2%	44.5%	37.2%	33.9%	46.0%	37.5%	32.5%	43.2%	
1 to 4	49.8%	49.6%	43.1%	55.8%	47.1%	40.6%	48.1%	51.8%	45.2%	
5 to 9	9.9%	11.2%	6.5%	4.7%	12.6%	7.2%	11.3%	9.9%	5.9%	
10 to 14	0.0%	0.6%	0.4%	0.0%	1.0%	0.6%	0.0%	0.4%	0.2%	
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	203	18,813	37,368	43	9,469	16,798	160	9,344	20,570	
<b>Highest academic degree planned</b>										
None	2.0%	0.7%	1.0%	0.0%	0.9%	1.1%	2.5%	0.6%	1.0%	
Vocational certificate	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.5%	0.5%	0.6%	0.0%	0.5%	0.6%	0.6%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	22.4%	23.6%	26.1%	23.3%	24.8%	28.5%	22.2%	22.6%	24.1%	
Master's degree (M.A., M.S., etc.)	58.2%	46.7%	45.2%	65.1%	46.1%	44.2%	56.3%	47.2%	46.1%	
Ph.D. or Ed.D.	10.4%	16.4%	16.1%	7.0%	16.3%	15.2%	11.4%	16.5%	16.9%	
M.D., D.O., D.D.S., D.V.M.	5.0%	7.1%	6.2%	4.7%	5.9%	5.3%	5.1%	8.1%	6.9%	
J.D. (Law)	0.5%	3.5%	3.1%	0.0%	4.0%	3.4%	0.6%	3.0%	2.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	
Other	0.5%	1.2%	1.3%	0.0%	1.2%	1.3%	0.6%	1.1%	1.3%	
Total (n)	201	18,318	36,530	43	9,435	16,877	158	8,883	19,653	
<b>Highest academic degree planned at this college</b>										
None	2.0%	1.6%	1.9%	2.3%	1.8%	2.3%	1.9%	1.4%	1.6%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	3.5%	2.1%	2.8%	7.0%	1.7%	2.4%	2.6%	2.4%	3.1%	
Bachelor's degree (B.A., B.S., etc.)	55.1%	74.6%	69.7%	62.8%	77.8%	72.1%	52.9%	71.5%	67.7%	
Master's degree (M.A., M.S., etc.)	34.3%	18.3%	20.7%	27.9%	15.1%	18.2%	36.1%	21.3%	22.9%	
Ph.D. or Ed.D.	3.5%	1.8%	2.4%	0.0%	1.7%	2.3%	4.5%	1.9%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%	0.0%	0.5%	0.8%	
J.D. (Law)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Other	1.5%	0.8%	1.1%	0.0%	1.0%	1.3%	1.9%	0.6%	0.9%	
Total (n)	198	14,149	27,402	43	7,361	12,672	155	6,788	14,730	
<b>High school I last attended: racial composition</b>										
Completely non-White	0.5%	1.2%	4.0%	0.0%	1.2%	3.8%	0.6%	1.2%	4.2%	
Mostly non-White	9.8%	7.8%	13.9%	20.9%	7.8%	13.4%	6.8%	7.9%	14.4%	
Roughly half non-White	40.2%	26.9%	26.6%	41.9%	24.4%	24.5%	39.8%	29.1%	28.3%	
Mostly White	47.5%	56.7%	48.9%	34.9%	58.1%	50.7%	50.9%	55.5%	47.3%	
Completely White	2.0%	7.4%	6.6%	2.3%	8.5%	7.6%	1.9%	6.4%	5.8%	
Total (n)	204	20,742	42,200	43	10,504	19,161	161	10,238	23,039	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	0.5%	2.2%	7.0%	0.0%	2.2%	6.9%	0.6%	2.3%	7.0%	
Mostly non-White	5.9%	7.0%	12.3%	11.6%	7.3%	11.9%	4.4%	6.8%	12.5%	
Roughly half non-White	16.8%	12.5%	14.8%	20.9%	12.0%	14.1%	15.7%	13.0%	15.5%	
Mostly White	60.4%	57.4%	48.2%	58.1%	56.7%	48.3%	61.0%	58.1%	48.1%	
Completely White	16.3%	20.8%	17.8%	9.3%	21.8%	18.8%	18.2%	19.8%	16.9%	
Total (n)	202	20,046	40,723	43	10,108	18,382	159	9,938	22,341	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	14.7%	30.8%	29.3%	9.3%	38.6%	32.7%	16.1%	23.9%	26.5%	
Less than \$1,000	11.8%	11.2%	14.0%	9.3%	9.9%	12.6%	12.4%	12.4%	15.2%	
\$1,000 - \$2,999	15.2%	13.5%	15.3%	16.3%	12.4%	14.6%	14.9%	14.5%	15.8%	
\$3,000 - \$5,999	15.2%	13.3%	12.9%	16.3%	11.4%	12.3%	14.9%	14.9%	13.4%	
\$6,000 - \$9,999	11.8%	11.3%	10.2%	16.3%	9.5%	9.6%	10.6%	12.9%	10.7%	
\$10,000 +	31.4%	19.9%	18.3%	32.6%	18.2%	18.2%	31.1%	21.3%	18.4%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	
<b>My own resources (savings from work, work-study, other income)</b>										
None	29.4%	46.5%	41.9%	23.3%	52.6%	45.5%	31.1%	41.0%	38.9%	
Less than \$1,000	35.3%	26.1%	28.0%	32.6%	22.3%	24.8%	36.0%	29.5%	30.6%	
\$1,000 - \$2,999	23.0%	17.7%	19.6%	27.9%	15.8%	19.0%	21.7%	19.3%	20.1%	
\$3,000 - \$5,999	7.4%	6.3%	7.0%	9.3%	5.8%	6.7%	6.8%	6.8%	7.2%	
\$6,000 - \$9,999	2.9%	1.8%	1.9%	4.7%	1.7%	2.0%	2.5%	1.8%	1.8%	
\$10,000 +	2.0%	1.6%	1.7%	2.3%	1.8%	1.9%	1.9%	1.5%	1.5%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	36.8%	33.0%	35.1%	41.9%	34.1%	37.6%	35.4%	32.1%	33.1%	
Less than \$1,000	8.8%	7.1%	8.3%	9.3%	5.9%	7.5%	8.7%	8.1%	8.8%	
\$1,000 - \$2,999	16.7%	14.9%	15.6%	11.6%	12.2%	14.1%	18.0%	17.3%	16.8%	
\$3,000 - \$5,999	19.6%	15.2%	16.5%	16.3%	13.1%	15.1%	20.5%	17.0%	17.7%	
\$6,000 - \$9,999	9.8%	9.3%	9.7%	14.0%	7.6%	8.5%	8.7%	10.8%	10.8%	
\$10,000 +	8.3%	20.6%	14.8%	7.0%	27.2%	17.1%	8.7%	14.8%	12.8%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which must be repaid (loans, etc.)</b>										
None	35.3%	57.2%	52.0%	44.2%	62.8%	55.9%	32.9%	52.2%	48.8%	
Less than \$1,000	1.5%	3.5%	4.5%	0.0%	3.3%	4.2%	1.9%	3.7%	4.8%	
\$1,000 - \$2,999	12.3%	9.4%	11.0%	14.0%	7.7%	9.9%	11.8%	10.9%	11.9%	
\$3,000 - \$5,999	17.6%	13.9%	16.1%	14.0%	11.4%	14.3%	18.6%	16.1%	17.6%	
\$6,000 - \$9,999	15.2%	8.1%	8.2%	16.3%	7.0%	7.6%	14.9%	9.1%	8.7%	
\$10,000 +	18.1%	7.9%	8.2%	11.6%	7.9%	8.2%	19.9%	8.0%	8.2%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	
<b>Other than above</b>										
None	89.2%	94.9%	93.7%	88.4%	94.8%	93.5%	89.4%	94.9%	93.9%	
Less than \$1,000	7.8%	2.0%	2.6%	11.6%	2.0%	2.7%	6.8%	2.1%	2.5%	
\$1,000 - \$2,999	1.5%	1.0%	1.4%	0.0%	0.8%	1.5%	1.9%	1.1%	1.4%	
\$3,000 - \$5,999	0.5%	0.7%	0.9%	0.0%	0.7%	0.9%	0.6%	0.8%	1.0%	
\$6,000 - \$9,999	1.0%	0.4%	0.5%	0.0%	0.3%	0.4%	1.2%	0.4%	0.5%	
\$10,000 +	0.0%	1.0%	0.9%	0.0%	1.3%	1.1%	0.0%	0.7%	0.6%	
Total (n)	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	4.7%	2.5%	5.0%	0.0%	1.8%	4.0%	6.0%	3.1%	5.8%	
\$10,000 to \$14,999	0.5%	2.1%	3.7%	0.0%	1.7%	3.0%	0.7%	2.5%	4.4%	
\$15,000 to \$19,999	1.6%	2.0%	3.2%	0.0%	1.5%	2.6%	2.0%	2.4%	3.7%	
\$20,000 to \$24,999	3.1%	2.7%	4.4%	4.8%	2.0%	3.8%	2.7%	3.4%	5.0%	
\$25,000 to \$29,999	3.1%	3.0%	4.0%	2.4%	2.4%	3.3%	3.4%	3.5%	4.7%	
\$30,000 to \$39,999	5.8%	5.0%	6.7%	7.1%	4.2%	6.1%	5.4%	5.7%	7.3%	
\$40,000 to \$49,999	8.4%	6.5%	7.9%	4.8%	6.0%	7.1%	9.4%	7.0%	8.5%	
\$50,000 to \$59,999	6.3%	8.5%	8.9%	4.8%	8.0%	8.6%	6.7%	9.0%	9.1%	
\$60,000 to \$74,999	11.0%	11.9%	11.3%	16.7%	10.8%	10.9%	9.4%	12.9%	11.6%	
\$75,000 to \$99,999	17.8%	16.0%	14.4%	11.9%	16.6%	15.4%	19.5%	15.5%	13.6%	
\$100,000 to \$149,999	16.2%	21.0%	16.7%	19.0%	23.5%	19.3%	15.4%	18.6%	14.3%	
\$150,000 to \$199,999	13.1%	8.9%	6.7%	16.7%	9.9%	7.6%	12.1%	8.1%	5.9%	
\$200,000 to \$249,999	3.7%	4.5%	3.2%	4.8%	5.3%	3.9%	3.4%	3.8%	2.6%	
\$250,000 or more	4.7%	5.3%	3.9%	7.1%	6.3%	4.5%	4.0%	4.4%	3.3%	
Total (n)	191	18,788	37,629	42	9,851	17,675	149	8,937	19,954	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	26.5%	44.0%	34.8%	34.9%	54.9%	43.0%	24.2%	34.4%	28.1%	
Some (but I probably will have enough funds)	58.8%	47.9%	53.8%	51.2%	39.2%	48.3%	60.9%	55.7%	58.3%	
Major (not sure I will have enough funds to complete college)	14.7%	8.1%	11.4%	14.0%	5.9%	8.7%	14.9%	10.0%	13.7%	
Total (n)	204	20,729	42,128	43	10,521	19,110	161	10,208	23,018	
Mean	1.88	1.64	1.77	1.79	1.51	1.66	1.91	1.76	1.86	
Standard deviation	0.63	0.63	0.64	0.67	0.61	0.63	0.62	0.62	0.63	
Significance	--	***	*	--	**	--	--	**	--	
Effect size	--	0.38	0.17	--	0.46	0.21	--	0.24	0.08	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	22.6%	14.3%	14.4%	16.7%	13.7%	13.8%	24.2%	14.8%	14.9%	
Buddhist	0.0%	0.6%	0.7%	0.0%	0.6%	0.8%	0.0%	0.6%	0.6%	
Church of Christ	4.5%	3.9%	5.9%	0.0%	4.1%	6.2%	5.7%	3.8%	5.6%	
Eastern Orthodox	0.5%	0.5%	0.6%	0.0%	0.6%	0.7%	0.6%	0.5%	0.5%	
Episcopalian	3.0%	1.7%	1.1%	2.4%	1.7%	1.1%	3.2%	1.6%	1.2%	
Hindu	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Jewish	1.5%	1.8%	1.7%	4.8%	1.8%	1.8%	0.6%	1.8%	1.5%	
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%	
Lutheran	4.0%	4.2%	2.9%	0.0%	4.5%	3.0%	5.1%	3.9%	2.8%	
Methodist	11.1%	7.1%	4.5%	19.0%	6.6%	4.4%	8.9%	7.5%	4.6%	
Muslim	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.5%	0.8%	
Presbyterian	5.0%	3.5%	2.4%	4.8%	3.8%	2.5%	5.1%	3.3%	2.3%	
Quaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Roman Catholic	14.1%	24.3%	26.2%	11.9%	24.4%	25.5%	14.6%	24.1%	26.7%	
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	
United Church of Christ/Congregational	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.6%	0.6%	0.8%	
Other Christian	12.6%	14.5%	13.7%	7.1%	13.1%	12.5%	14.0%	15.7%	14.8%	
Other Religion	1.5%	2.4%	2.8%	0.0%	2.3%	2.5%	1.9%	2.5%	3.0%	
None	19.1%	18.9%	20.7%	33.3%	20.2%	22.7%	15.3%	17.7%	19.0%	
Total (n)	199	20,331	41,025	42	10,327	18,625	157	10,004	22,400	
<b>Father's current religious preference</b>										
Baptist	24.2%	15.4%	14.3%	24.4%	14.9%	14.2%	24.2%	15.9%	14.4%	
Buddhist	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%	0.0%	0.7%	0.8%	
Church of Christ	5.6%	4.1%	5.9%	7.3%	4.7%	6.6%	5.1%	3.6%	5.3%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.7%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	4.0%	1.8%	1.3%	4.9%	1.8%	1.3%	3.8%	1.7%	1.2%	
Hindu	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	0.5%	2.5%	2.2%	0.0%	2.4%	2.4%	0.6%	2.5%	2.1%	
LDS (Mormon)	0.5%	0.6%	0.4%	0.0%	0.8%	0.5%	0.6%	0.5%	0.3%	
Lutheran	5.1%	4.9%	3.5%	4.9%	5.3%	3.7%	5.1%	4.6%	3.3%	
Methodist	12.1%	7.7%	5.0%	17.1%	7.5%	5.2%	10.8%	8.0%	4.9%	
Muslim	0.0%	0.7%	1.1%	0.0%	0.6%	1.0%	0.0%	0.8%	1.2%	
Presbyterian	5.1%	4.2%	2.9%	7.3%	4.5%	3.1%	4.5%	3.9%	2.7%	
Quaker	1.0%	0.2%	0.1%	2.4%	0.2%	0.1%	0.6%	0.2%	0.1%	
Roman Catholic	13.1%	27.7%	30.3%	7.3%	28.2%	30.1%	14.6%	27.2%	30.4%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.8%	
Other Christian	11.6%	13.1%	12.9%	7.3%	12.8%	12.4%	12.7%	13.4%	13.4%	
Other Religion	0.0%	1.5%	2.1%	0.0%	1.3%	1.8%	0.0%	1.8%	2.3%	
None	17.2%	13.1%	15.0%	17.1%	12.6%	14.5%	17.2%	13.5%	15.4%	
Total (n)	198	19,356	38,195	41	9,893	17,508	157	9,463	20,687	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	25.3%	15.5%	15.0%	23.8%	14.9%	14.7%	25.6%	16.1%	15.2%	
Buddhist	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%	0.0%	0.7%	0.8%	
Church of Christ	4.0%	4.4%	6.4%	0.0%	4.9%	7.0%	5.1%	4.0%	6.0%	
Eastern Orthodox	0.5%	0.6%	0.7%	0.0%	0.7%	0.8%	0.6%	0.6%	0.6%	
Episcopalian	2.5%	2.1%	1.6%	2.4%	2.2%	1.6%	2.6%	2.1%	1.6%	
Hindu	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	3.0%	2.2%	2.1%	7.1%	2.3%	2.2%	1.9%	2.2%	2.0%	
LDS (Mormon)	0.0%	0.7%	0.5%	0.0%	0.9%	0.6%	0.0%	0.5%	0.4%	
Lutheran	5.1%	5.3%	3.7%	2.4%	5.6%	3.8%	5.8%	5.0%	3.7%	
Methodist	14.1%	8.8%	5.6%	23.8%	8.4%	5.6%	11.5%	9.2%	5.5%	
Muslim	0.0%	0.6%	0.9%	0.0%	0.5%	0.8%	0.0%	0.6%	0.9%	
Presbyterian	5.6%	4.5%	3.1%	4.8%	4.9%	3.4%	5.8%	4.2%	2.9%	
Quaker	0.5%	0.2%	0.1%	2.4%	0.2%	0.2%	0.0%	0.2%	0.1%	
Roman Catholic	18.2%	28.7%	31.5%	14.3%	29.1%	31.2%	19.2%	28.4%	31.7%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	0.5%	0.7%	0.9%	0.0%	0.7%	0.8%	0.6%	0.7%	0.9%	
Other Christian	10.6%	14.1%	14.1%	7.1%	13.6%	13.4%	11.5%	14.5%	14.8%	
Other Religion	1.0%	1.6%	2.1%	0.0%	1.4%	1.9%	1.3%	1.7%	2.2%	
None	9.1%	8.7%	10.1%	11.9%	8.6%	10.4%	8.3%	8.8%	9.9%	
Total (n)	198	19,681	39,180	42	10,009	17,820	156	9,672	21,360	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	40.7%	40.7%	34.1%	20.9%	39.6%	31.4%	46.0%	41.7%	36.3%	
Occasionally	34.8%	37.3%	39.8%	37.2%	37.2%	40.2%	34.2%	37.4%	39.4%	
Not at all	24.5%	22.0%	26.1%	41.9%	23.2%	28.4%	19.9%	20.9%	24.3%	
Total (n)	204	20,746	42,067	43	10,515	19,073	161	10,231	22,994	
Mean	2.16	2.19	2.08	1.79	2.16	2.03	2.26	2.21	2.12	
Standard deviation	0.79	0.77	0.77	0.77	0.78	0.77	0.77	0.76	0.77	
Significance	--			--	**	*	--		*	
Effect size	--	-0.04	0.10	--	-0.47	-0.31	--	0.07	0.18	
<b>Was bored in class</b>										
Frequently	34.0%	42.9%	39.0%	37.2%	44.5%	39.8%	33.1%	41.4%	38.4%	
Occasionally	62.6%	53.7%	56.4%	62.8%	52.0%	55.1%	62.5%	55.2%	57.5%	
Not at all	3.4%	3.4%	4.5%	0.0%	3.6%	5.1%	4.4%	3.3%	4.1%	
Total (n)	203	20,746	42,163	43	10,509	19,095	160	10,237	23,068	
Mean	2.31	2.39	2.35	2.37	2.41	2.35	2.29	2.38	2.34	
Standard deviation	0.53	0.55	0.56	0.49	0.56	0.57	0.54	0.55	0.55	
Significance	--	*		--			--	*		
Effect size	--	-0.15	-0.07	--	-0.07	0.04	--	-0.16	-0.09	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Participated in political demonstrations</b>										
Frequently	5.4%	2.7%	3.1%	11.6%	3.0%	3.0%	3.7%	2.4%	3.1%	
Occasionally	28.4%	19.7%	21.5%	20.9%	19.5%	21.7%	30.4%	19.9%	21.2%	
Not at all	66.2%	77.6%	75.5%	67.4%	77.6%	75.3%	65.8%	77.7%	75.7%	
Total (n)	204	20,663	41,921	43	10,490	19,020	161	10,173	22,901	
Mean	1.39	1.25	1.28	1.44	1.25	1.28	1.38	1.25	1.27	
Standard deviation	0.59	0.49	0.51	0.70	0.50	0.51	0.56	0.48	0.51	
Significance	--	***	**	--	*	*	--	***	**	
Effect size	--	0.29	0.22	--	0.38	0.31	--	0.27	0.22	
<b>Tutored another student</b>										
Frequently	9.3%	9.2%	8.2%	7.0%	8.4%	7.1%	9.9%	9.9%	9.1%	
Occasionally	46.6%	45.2%	41.5%	41.9%	45.4%	41.1%	47.8%	45.0%	41.9%	
Not at all	44.1%	45.6%	50.3%	51.2%	46.2%	51.8%	42.2%	45.1%	49.0%	
Total (n)	204	20,689	42,033	43	10,488	19,053	161	10,201	22,980	
Mean	1.65	1.64	1.58	1.56	1.62	1.55	1.68	1.65	1.60	
Standard deviation	0.64	0.64	0.64	0.63	0.64	0.62	0.65	0.65	0.65	
Significance	--			--			--			
Effect size	--	0.02	0.11	--	-0.09	0.02	--	0.05	0.12	
<b>Studied with other students</b>										
Frequently	22.1%	25.9%	25.0%	16.3%	22.2%	20.6%	23.6%	29.1%	28.5%	
Occasionally	64.2%	60.7%	60.6%	65.1%	61.0%	61.5%	64.0%	60.4%	60.0%	
Not at all	13.7%	13.4%	14.4%	18.6%	16.7%	17.9%	12.4%	10.5%	11.5%	
Total (n)	204	20,741	42,140	43	10,518	19,101	161	10,223	23,039	
Mean	2.08	2.12	2.11	1.98	2.05	2.03	2.11	2.19	2.17	
Standard deviation	0.59	0.61	0.62	0.60	0.62	0.62	0.59	0.60	0.61	
Significance	--			--			--			
Effect size	--	-0.07	-0.05	--	-0.11	-0.08	--	-0.13	-0.10	
<b>Was a guest in a teacher's home</b>										
Frequently	3.4%	3.0%	3.1%	4.7%	3.1%	3.3%	3.1%	2.9%	3.0%	
Occasionally	16.2%	18.3%	16.4%	11.6%	18.3%	16.9%	17.4%	18.3%	16.0%	
Not at all	80.4%	78.7%	80.5%	83.7%	78.5%	79.8%	79.5%	78.9%	81.0%	
Total (n)	204	20,677	42,008	43	10,481	19,039	161	10,196	22,969	
Mean	1.23	1.24	1.23	1.21	1.25	1.23	1.24	1.24	1.22	
Standard deviation	0.50	0.49	0.49	0.51	0.50	0.49	0.49	0.49	0.48	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.08	-0.04	--	0.00	0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	2.5%	4.6%	5.1%	2.3%	4.8%	5.7%	2.5%	4.4%	4.6%	
Occasionally	16.7%	12.3%	12.0%	25.6%	14.2%	13.9%	14.3%	10.7%	10.4%	
Not at all	80.9%	83.1%	83.0%	72.1%	81.0%	80.4%	83.2%	84.9%	85.1%	
Total (n)	204	20,735	42,095	43	10,518	19,077	161	10,217	23,018	
Mean	1.22	1.22	1.22	1.30	1.24	1.25	1.19	1.20	1.19	
Standard deviation	0.47	0.51	0.52	0.51	0.53	0.55	0.45	0.50	0.50	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	0.11	0.09	--	-0.02	0.00	
<b>Drank beer</b>										
Frequently	5.9%	7.0%	7.3%	14.0%	8.9%	9.7%	3.7%	5.3%	5.3%	
Occasionally	26.0%	32.6%	31.1%	27.9%	35.3%	35.0%	25.5%	30.3%	27.9%	
Not at all	68.1%	60.4%	61.6%	58.1%	55.8%	55.3%	70.8%	64.4%	66.8%	
Total (n)	204	20,603	41,907	43	10,454	19,008	161	10,149	22,899	
Mean	1.38	1.47	1.46	1.56	1.53	1.54	1.33	1.41	1.38	
Standard deviation	0.60	0.62	0.63	0.73	0.65	0.66	0.55	0.59	0.59	
Significance	--	*		--			--			
Effect size	--	-0.15	-0.13	--	0.05	0.03	--	-0.14	-0.08	
<b>Drank wine or liquor</b>										
Frequently	5.9%	6.2%	6.5%	11.6%	6.7%	7.4%	4.4%	5.8%	5.8%	
Occasionally	33.5%	37.7%	37.2%	27.9%	36.7%	37.1%	35.0%	38.6%	37.2%	
Not at all	60.6%	56.1%	56.3%	60.5%	56.6%	55.5%	60.6%	55.6%	57.0%	
Total (n)	203	20,593	41,865	43	10,460	18,994	160	10,133	22,871	
Mean	1.45	1.50	1.50	1.51	1.50	1.52	1.44	1.50	1.49	
Standard deviation	0.61	0.61	0.62	0.70	0.62	0.63	0.58	0.60	0.60	
Significance	--			--			--			
Effect size	--	-0.08	-0.08	--	0.02	-0.02	--	-0.10	-0.08	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	29.4%	26.5%	26.7%	25.6%	15.4%	15.9%	30.4%	36.3%	35.5%	
Occasionally	59.8%	60.6%	58.9%	58.1%	63.4%	60.9%	60.2%	58.1%	57.3%	
Not at all	10.8%	12.9%	14.4%	16.3%	21.2%	23.2%	9.3%	5.6%	7.2%	
Total (n)	204	20,714	42,082	43	10,489	19,051	161	10,225	23,031	
Mean	2.19	2.14	2.12	2.09	1.94	1.93	2.21	2.31	2.28	
Standard deviation	0.61	0.61	0.63	0.65	0.60	0.62	0.60	0.57	0.59	
Significance	--			--			--	*		
Effect size	--	0.08	0.11	--	0.25	0.26	--	-0.18	-0.12	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Felt depressed</b>										
Frequently	6.9%	5.0%	6.4%	4.7%	4.0%	5.0%	7.5%	6.0%	7.7%	
Occasionally	55.4%	39.8%	40.5%	48.8%	36.3%	36.2%	57.1%	42.9%	44.0%	
Not at all	37.7%	55.2%	53.1%	46.5%	59.7%	58.8%	35.4%	51.2%	48.4%	
Total (n)	204	20,692	42,030	43	10,493	19,046	161	10,199	22,984	
Mean	1.69	1.50	1.53	1.58	1.44	1.46	1.72	1.55	1.59	
Standard deviation	0.59	0.59	0.61	0.59	0.57	0.59	0.59	0.61	0.63	
Significance	--	***	***	--	--	--	--	***	**	
Effect size	--	0.32	0.26	--	0.25	0.20	--	0.28	0.21	
<b>Performed volunteer work</b>										
Frequently	35.3%	27.7%	25.8%	14.0%	22.9%	19.8%	41.0%	31.9%	30.7%	
Occasionally	58.3%	57.1%	55.7%	72.1%	58.4%	57.2%	54.7%	55.9%	54.5%	
Not at all	6.4%	15.2%	18.5%	14.0%	18.7%	23.0%	4.3%	12.2%	14.8%	
Total (n)	204	20,699	42,062	43	10,493	19,050	161	10,206	23,012	
Mean	2.29	2.12	2.07	2.00	2.04	1.97	2.37	2.20	2.16	
Standard deviation	0.58	0.64	0.66	0.53	0.64	0.65	0.57	0.63	0.66	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	0.27	0.33	--	-0.06	0.05	--	0.27	0.32	
<b>Played a musical instrument</b>										
Frequently	19.6%	22.8%	20.4%	25.6%	26.8%	25.3%	18.0%	19.2%	16.4%	
Occasionally	18.1%	20.1%	20.2%	18.6%	20.0%	20.2%	18.0%	20.1%	20.3%	
Not at all	62.3%	57.2%	59.4%	55.8%	53.1%	54.5%	64.0%	60.7%	63.3%	
Total (n)	204	20,711	42,035	43	10,508	19,055	161	10,203	22,980	
Mean	1.57	1.66	1.61	1.70	1.74	1.71	1.54	1.58	1.53	
Standard deviation	0.80	0.83	0.80	0.86	0.85	0.84	0.78	0.79	0.76	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.11	-0.05	--	-0.05	-0.01	--	-0.05	0.01	
<b>Asked a teacher for advice after class</b>										
Frequently	21.1%	25.2%	25.9%	18.6%	22.5%	23.2%	21.7%	27.6%	28.2%	
Occasionally	64.7%	60.2%	59.1%	58.1%	61.5%	60.4%	66.5%	59.2%	58.0%	
Not at all	14.2%	14.5%	14.9%	23.3%	16.0%	16.4%	11.8%	13.3%	13.8%	
Total (n)	204	20,706	42,084	43	10,502	19,064	161	10,204	23,020	
Mean	2.07	2.11	2.11	1.95	2.07	2.07	2.10	2.14	2.14	
Standard deviation	0.59	0.62	0.63	0.65	0.62	0.63	0.57	0.62	0.63	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.06	-0.06	--	-0.19	-0.19	--	-0.06	-0.06	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	23.0%	19.8%	20.4%	27.9%	19.2%	19.1%	21.7%	20.4%	21.4%	
Occasionally	60.3%	53.2%	51.2%	48.8%	53.3%	51.1%	63.4%	53.1%	51.4%	
Not at all	16.7%	27.0%	28.4%	23.3%	27.6%	29.8%	14.9%	26.6%	27.3%	
Total (n)	204	20,533	41,685	43	10,419	18,905	161	10,114	22,780	
Mean	2.06	1.93	1.92	2.05	1.92	1.89	2.07	1.94	1.94	
Standard deviation	0.63	0.68	0.69	0.72	0.68	0.69	0.60	0.68	0.70	
Significance	--	**	**	--	--	--	--	*	*	
Effect size	--	0.19	0.20	--	0.19	0.23	--	0.19	0.19	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	83.3%	69.9%	68.1%	81.4%	69.9%	67.0%	83.8%	69.8%	68.9%	
Occasionally	16.7%	27.1%	28.0%	18.6%	26.8%	28.5%	16.3%	27.5%	27.6%	
Not at all	0.0%	3.0%	3.9%	0.0%	3.3%	4.5%	0.0%	2.7%	3.5%	
Total (n)	203	20,679	42,001	43	10,482	19,022	160	10,197	22,979	
Mean	2.83	2.67	2.64	2.81	2.67	2.63	2.84	2.67	2.65	
Standard deviation	0.37	0.53	0.56	0.39	0.54	0.57	0.37	0.52	0.54	
Significance	--	***	***	--	--	*	--	***	***	
Effect size	--	0.30	0.34	--	0.26	0.32	--	0.33	0.35	
<b>Came late to class</b>										
Frequently	3.4%	7.5%	8.0%	7.0%	7.9%	8.4%	2.5%	7.1%	7.7%	
Occasionally	45.3%	49.8%	50.8%	51.2%	51.1%	51.9%	43.8%	48.6%	49.8%	
Not at all	51.2%	42.8%	41.2%	41.9%	41.0%	39.7%	53.8%	44.3%	42.5%	
Total (n)	203	20,618	41,902	43	10,454	18,995	160	10,164	22,907	
Mean	1.52	1.65	1.67	1.65	1.67	1.69	1.49	1.63	1.65	
Standard deviation	0.57	0.61	0.62	0.61	0.62	0.62	0.55	0.61	0.62	
Significance	--	**	***	--	--	--	--	**	**	
Effect size	--	-0.21	-0.24	--	-0.03	-0.06	--	-0.23	-0.26	
<b>Used the Internet: For research or homework</b>										
Frequently	76.0%	75.8%	73.1%	69.8%	69.7%	66.5%	77.6%	81.2%	78.4%	
Occasionally	24.0%	23.1%	25.4%	30.2%	28.6%	31.2%	22.4%	18.2%	20.7%	
Not at all	0.0%	1.1%	1.5%	0.0%	1.6%	2.3%	0.0%	0.6%	0.8%	
Total (n)	204	20,744	42,170	43	10,525	19,111	161	10,219	23,059	
Mean	2.76	2.75	2.72	2.70	2.68	2.64	2.78	2.81	2.78	
Standard deviation	0.43	0.46	0.48	0.46	0.50	0.52	0.42	0.41	0.44	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.02	0.08	--	0.04	0.12	--	-0.07	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet: To read news sites</b>										
Frequently	47.1%	40.4%	40.0%	58.1%	44.4%	42.4%	44.1%	36.8%	38.0%	
Occasionally	42.6%	45.4%	44.2%	39.5%	42.9%	43.1%	43.5%	47.5%	45.1%	
Not at all	10.3%	14.2%	15.8%	2.3%	12.6%	14.5%	12.4%	15.7%	16.9%	
Total (n)	204	20,680	42,016	43	10,493	19,054	161	10,187	22,962	
Mean	2.37	2.26	2.24	2.56	2.32	2.28	2.32	2.21	2.21	
Standard deviation	0.66	0.69	0.71	0.55	0.69	0.70	0.68	0.69	0.71	
Significance	--	*	**	--	*	**	--	*		
Effect size	--	0.16	0.18	--	0.35	0.40	--	0.16	0.15	
<b>Used the Internet: To read blogs</b>										
Frequently	20.6%	22.9%	24.3%	20.9%	20.2%	21.4%	20.5%	25.3%	26.7%	
Occasionally	29.9%	30.8%	30.8%	20.9%	32.1%	31.4%	32.3%	29.8%	30.2%	
Not at all	49.5%	46.2%	44.9%	58.1%	47.7%	47.2%	47.2%	44.9%	43.0%	
Total (n)	204	20,615	41,892	43	10,435	18,960	161	10,180	22,932	
Mean	1.71	1.77	1.79	1.63	1.73	1.74	1.73	1.80	1.84	
Standard deviation	0.79	0.80	0.81	0.82	0.78	0.79	0.78	0.81	0.82	
Significance	--			--			--			
Effect size	--	-0.08	-0.10	--	-0.13	-0.14	--	-0.09	-0.13	
<b>Used the Internet: To blog</b>										
Frequently	13.7%	13.0%	14.4%	11.6%	10.2%	11.6%	14.3%	15.4%	16.7%	
Occasionally	17.6%	18.0%	19.1%	7.0%	16.5%	18.1%	20.5%	19.3%	19.9%	
Not at all	68.6%	69.0%	66.5%	81.4%	73.3%	70.3%	65.2%	65.3%	63.5%	
Total (n)	204	20,531	41,730	43	10,397	18,888	161	10,134	22,842	
Mean	1.45	1.44	1.48	1.30	1.37	1.41	1.49	1.50	1.53	
Standard deviation	0.72	0.71	0.73	0.67	0.66	0.69	0.73	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.01	-0.04	--	-0.11	-0.16	--	-0.01	-0.05	
<b>Performed community service as part of a class</b>										
Frequently	22.1%	14.5%	15.2%	18.6%	11.5%	11.3%	23.0%	17.2%	18.4%	
Occasionally	44.6%	42.5%	41.6%	41.9%	41.1%	40.7%	45.3%	43.7%	42.4%	
Not at all	33.3%	43.0%	43.2%	39.5%	47.5%	48.1%	31.7%	39.1%	39.2%	
Total (n)	204	20,562	41,803	43	10,413	18,912	161	10,149	22,891	
Mean	1.89	1.72	1.72	1.79	1.64	1.63	1.91	1.78	1.79	
Standard deviation	0.74	0.70	0.71	0.74	0.68	0.68	0.74	0.72	0.73	
Significance	--	***	***	--			--	*	*	
Effect size	--	0.24	0.24	--	0.22	0.24	--	0.18	0.16	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Discussed religion</b>										
Frequently	26.5%	32.4%	27.5%	30.2%	32.0%	26.7%	25.5%	32.7%	28.2%	
Occasionally	59.3%	49.9%	48.9%	48.8%	50.2%	48.9%	62.1%	49.6%	48.9%	
Not at all	14.2%	17.8%	23.6%	20.9%	17.8%	24.4%	12.4%	17.8%	22.9%	
Total (n)	204	20,609	41,904	43	10,442	18,968	161	10,167	22,936	
Mean	2.12	2.15	2.04	2.09	2.14	2.02	2.13	2.15	2.05	
Standard deviation	0.63	0.69	0.71	0.72	0.69	0.71	0.60	0.69	0.71	
Significance	--			--			--			
Effect size	--	-0.04	0.11	--	-0.07	0.10	--	-0.03	0.11	
<b>Discussed politics</b>										
Frequently	43.6%	34.0%	28.8%	46.5%	38.7%	32.4%	42.9%	29.8%	25.9%	
Occasionally	49.5%	50.1%	50.0%	41.9%	48.0%	48.8%	51.6%	52.0%	51.1%	
Not at all	6.9%	15.9%	21.2%	11.6%	13.3%	18.8%	5.6%	18.2%	23.1%	
Total (n)	204	20,638	41,941	43	10,460	18,993	161	10,178	22,948	
Mean	2.37	2.18	2.08	2.35	2.25	2.14	2.37	2.12	2.03	
Standard deviation	0.61	0.68	0.70	0.69	0.68	0.70	0.59	0.68	0.70	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.28	0.41	--	0.15	0.30	--	0.37	0.49	
<b>Skipped school/class</b>										
Frequently	1.5%	2.4%	2.7%	2.3%	2.6%	2.8%	1.2%	2.2%	2.6%	
Occasionally	27.0%	28.9%	29.9%	37.2%	28.0%	29.7%	24.2%	29.7%	30.0%	
Not at all	71.6%	68.7%	67.4%	60.5%	69.4%	67.5%	74.5%	68.2%	67.4%	
Total (n)	204	20,609	41,665	43	10,448	18,856	161	10,161	22,809	
Mean	1.30	1.34	1.35	1.42	1.33	1.35	1.27	1.34	1.35	
Standard deviation	0.49	0.52	0.53	0.54	0.52	0.53	0.47	0.52	0.53	
Significance	--			--			--			
Effect size	--	-0.08	-0.09	--	0.17	0.13	--	-0.13	-0.15	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10%	10.8%	17.4%	12.6%	18.6%	22.6%	15.3%	8.7%	12.9%	10.4%	Academic Self-concept
Above average	52.0%	54.2%	48.3%	67.4%	54.0%	50.5%	47.8%	54.3%	46.5%	
Average	37.3%	27.7%	37.9%	14.0%	22.6%	33.0%	43.5%	32.1%	41.9%	
Below average	0.0%	0.6%	1.1%	0.0%	0.7%	1.0%	0.0%	0.6%	1.1%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	204	20,704	42,144	43	10,502	19,125	161	10,202	23,019	
Mean	3.74	3.88	3.72	4.05	3.98	3.80	3.65	3.79	3.66	
Standard deviation	0.64	0.69	0.69	0.58	0.70	0.70	0.64	0.66	0.68	
Significance	--	**		--		*	--	**		
Effect size	--	-0.20	0.03	--	0.10	0.36	--	-0.21	-0.01	
<b>Artistic ability</b>										
Highest 10%	5.9%	5.5%	6.1%	7.0%	5.5%	6.6%	5.6%	5.4%	5.7%	
Above average	21.1%	21.1%	21.1%	25.6%	18.7%	20.4%	19.9%	23.2%	21.7%	
Average	38.7%	31.9%	33.0%	30.2%	30.2%	31.3%	41.0%	33.5%	34.5%	
Below average	29.4%	30.6%	29.4%	30.2%	32.9%	30.4%	29.2%	28.5%	28.5%	
Lowest 10%	4.9%	10.9%	10.4%	7.0%	12.6%	11.3%	4.3%	9.4%	9.7%	
Total (n)	204	20,697	42,129	43	10,494	19,114	161	10,203	23,015	
Mean	2.94	2.80	2.83	2.95	2.72	2.80	2.93	2.87	2.85	
Standard deviation	0.97	1.06	1.07	1.07	1.08	1.09	0.94	1.04	1.05	
Significance	--			--			--			
Effect size	--	0.13	0.10	--	0.21	0.14	--	0.06	0.08	
<b>Computer skills</b>										
Highest 10%	3.4%	5.9%	6.7%	11.6%	9.3%	9.6%	1.2%	3.0%	4.2%	
Above average	33.8%	31.4%	31.6%	34.9%	37.3%	36.7%	33.5%	26.2%	27.3%	
Average	57.8%	53.6%	53.0%	51.2%	46.4%	46.5%	59.6%	59.9%	58.4%	
Below average	4.4%	8.2%	7.8%	0.0%	6.3%	6.3%	5.6%	9.9%	8.9%	
Lowest 10%	0.5%	0.9%	1.0%	2.3%	0.7%	0.8%	0.0%	1.2%	1.1%	
Total (n)	204	20,724	42,191	43	10,513	19,142	161	10,211	23,049	
Mean	3.35	3.33	3.35	3.53	3.48	3.48	3.30	3.20	3.25	
Standard deviation	0.65	0.75	0.76	0.80	0.78	0.79	0.59	0.70	0.72	
Significance	--			--			--			
Effect size	--	0.03	0.00	--	0.06	0.06	--	0.14	0.07	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Cooperativeness</b>										
Highest 10%	24.0%	22.7%	22.6%	25.6%	22.7%	22.0%	23.6%	22.8%	23.1%	
Above average	47.5%	53.0%	50.0%	55.8%	52.6%	49.8%	45.3%	53.3%	50.2%	
Average	27.5%	22.8%	25.6%	18.6%	22.7%	25.8%	29.8%	22.9%	25.5%	
Below average	1.0%	1.4%	1.6%	0.0%	1.9%	2.1%	1.2%	1.0%	1.2%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	204	20,692	42,082	43	10,507	19,102	161	10,185	22,980	
Mean	3.95	3.97	3.93	4.07	3.96	3.91	3.91	3.98	3.95	
Standard deviation	0.74	0.72	0.75	0.67	0.74	0.76	0.76	0.71	0.73	
Significance	--			--			--			
Effect size	--	-0.03	0.03	--	0.15	0.21	--	-0.10	-0.05	
<b>Creativity</b>										
Highest 10%	14.7%	14.5%	16.0%	23.3%	15.2%	17.2%	12.4%	13.9%	15.0%	
Above average	44.1%	38.5%	37.8%	41.9%	37.7%	37.5%	44.7%	39.2%	38.0%	
Average	33.3%	36.8%	36.7%	32.6%	36.6%	36.1%	33.5%	37.0%	37.3%	
Below average	6.4%	9.2%	8.5%	0.0%	9.5%	8.3%	8.1%	9.0%	8.7%	
Lowest 10%	1.5%	1.0%	1.0%	2.3%	1.1%	1.0%	1.2%	1.0%	1.0%	
Total (n)	204	20,726	42,166	43	10,517	19,136	161	10,209	23,030	
Mean	3.64	3.56	3.59	3.84	3.56	3.62	3.59	3.56	3.58	
Standard deviation	0.86	0.88	0.89	0.87	0.90	0.90	0.85	0.87	0.88	
Significance	--			--	*		--			
Effect size	--	0.09	0.06	--	0.31	0.24	--	0.03	0.01	
<b>Drive to achieve</b>										
Highest 10%	25.0%	31.6%	29.8%	20.9%	33.3%	29.7%	26.1%	30.2%	29.9%	
Above average	41.2%	43.4%	42.0%	44.2%	40.4%	40.3%	40.4%	46.1%	43.3%	
Average	31.4%	22.2%	25.3%	32.6%	22.6%	26.0%	31.1%	21.8%	24.6%	
Below average	2.5%	2.6%	2.8%	2.3%	3.4%	3.7%	2.5%	1.8%	2.0%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	204	20,709	42,138	43	10,510	19,116	161	10,199	23,022	
Mean	3.89	4.04	3.98	3.84	4.03	3.95	3.90	4.05	4.01	
Standard deviation	0.81	0.81	0.82	0.78	0.85	0.86	0.82	0.77	0.80	
Significance	--	**		--			--	*		
Effect size	--	-0.19	-0.11	--	-0.22	-0.13	--	-0.19	-0.14	Academic Self-concept



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10%	13.7%	20.7%	18.8%	23.3%	26.7%	24.0%	11.2%	15.4%	14.5%	
Above average	31.4%	36.7%	34.1%	27.9%	38.3%	36.3%	32.3%	35.2%	32.3%	
Average	48.5%	35.9%	39.3%	44.2%	29.7%	33.5%	49.7%	41.4%	44.1%	
Below average	6.4%	6.0%	6.7%	4.7%	4.6%	5.1%	6.8%	7.3%	8.0%	
Lowest 10%	0.0%	0.7%	1.1%	0.0%	0.8%	1.0%	0.0%	0.7%	1.1%	
Total (n)	204	20,671	42,041	43	10,490	19,087	161	10,181	22,954	
Mean	3.52	3.71	3.63	3.70	3.86	3.77	3.48	3.57	3.51	
Standard deviation	0.81	0.89	0.90	0.89	0.89	0.91	0.78	0.86	0.87	
Significance	--	**		--			--			
Effect size	--	-0.21	-0.12	--	-0.18	-0.08	--	-0.10	-0.03	
<b>Leadership ability</b>										
Highest 10%	19.6%	22.5%	21.5%	37.2%	27.6%	25.1%	14.9%	18.1%	18.5%	
Above average	42.6%	41.7%	38.1%	30.2%	42.6%	39.5%	46.0%	40.8%	37.0%	
Average	30.4%	29.0%	32.4%	25.6%	24.7%	29.1%	31.7%	32.8%	35.2%	
Below average	7.4%	6.2%	7.1%	7.0%	4.5%	5.6%	7.5%	7.6%	8.4%	
Lowest 10%	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	0.9%	
Total (n)	204	20,691	42,107	43	10,501	19,108	161	10,190	22,999	
Mean	3.75	3.79	3.72	3.98	3.92	3.83	3.68	3.68	3.64	
Standard deviation	0.86	0.88	0.90	0.96	0.86	0.89	0.82	0.88	0.91	
Significance	--			--			--			
Effect size	--	-0.05	0.03	--	0.07	0.17	--	0.00	0.04	Social Self-concept
<b>Mathematical ability</b>										
Highest 10%	11.3%	12.8%	9.7%	25.6%	18.8%	14.0%	7.5%	7.5%	6.2%	
Above average	25.0%	32.7%	27.7%	23.3%	37.8%	32.9%	25.5%	28.3%	23.4%	
Average	34.3%	34.8%	37.3%	32.6%	30.4%	35.3%	34.8%	38.6%	39.0%	
Below average	27.0%	16.9%	20.8%	18.6%	11.3%	15.1%	29.2%	21.8%	25.6%	
Lowest 10%	2.5%	2.8%	4.4%	0.0%	1.6%	2.8%	3.1%	3.8%	5.8%	
Total (n)	204	20,695	42,109	43	10,505	19,105	161	10,190	23,004	
Mean	3.16	3.36	3.17	3.56	3.61	3.40	3.05	3.14	2.99	
Standard deviation	1.02	1.00	1.01	1.08	0.97	0.99	0.99	0.97	0.98	
Significance	--	**		--			--			
Effect size	--	-0.20	-0.01	--	-0.05	0.16	--	-0.09	0.06	Academic Self-concept



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Physical health</b>										
Highest 10%	11.8%	20.7%	19.2%	27.9%	30.1%	27.9%	7.5%	12.3%	12.1%	
Above average	31.4%	37.9%	34.7%	30.2%	42.4%	39.4%	31.7%	33.9%	30.8%	
Average	46.6%	34.8%	38.4%	27.9%	23.1%	27.4%	51.6%	45.2%	47.5%	
Below average	9.8%	6.2%	7.0%	14.0%	4.1%	4.8%	8.7%	8.0%	8.8%	
Lowest 10%	0.5%	0.5%	0.7%	0.0%	0.3%	0.5%	0.6%	0.6%	0.8%	
Total (n)	204	20,698	42,115	43	10,510	19,112	161	10,188	23,003	
Mean	3.44	3.72	3.65	3.72	3.98	3.90	3.37	3.49	3.45	
Standard deviation	0.84	0.88	0.89	1.03	0.85	0.88	0.77	0.83	0.84	
Significance	--	***	***	--	*		--			
Effect size	--	-0.32	-0.24	--	-0.31	-0.20	--	-0.14	-0.10	
<b>Popularity</b>										
Highest 10%	5.9%	7.3%	8.1%	4.7%	10.6%	11.4%	6.2%	4.4%	5.3%	
Above average	31.4%	30.9%	29.5%	37.2%	36.2%	34.7%	29.8%	26.2%	25.2%	
Average	54.4%	53.0%	53.4%	53.5%	45.3%	45.9%	54.7%	59.8%	59.6%	
Below average	6.9%	7.5%	7.6%	4.7%	6.6%	6.5%	7.5%	8.3%	8.6%	
Lowest 10%	1.5%	1.3%	1.4%	0.0%	1.3%	1.5%	1.9%	1.3%	1.3%	
Total (n)	204	20,653	42,018	43	10,472	19,056	161	10,181	22,962	
Mean	3.33	3.36	3.35	3.42	3.48	3.48	3.31	3.24	3.25	
Standard deviation	0.75	0.78	0.79	0.66	0.82	0.83	0.78	0.72	0.74	
Significance	--			--			--			
Effect size	--	-0.04	-0.03	--	-0.07	-0.07	--	0.10	0.08	
<b>Public speaking ability</b>										
Highest 10%	15.7%	11.1%	10.6%	14.0%	14.0%	12.9%	16.1%	8.5%	8.6%	
Above average	25.0%	25.6%	23.7%	25.6%	29.0%	26.5%	24.8%	22.5%	21.5%	
Average	32.8%	36.6%	37.6%	37.2%	35.4%	37.1%	31.7%	37.7%	38.0%	
Below average	22.5%	21.6%	22.1%	18.6%	17.9%	19.2%	23.6%	24.8%	24.5%	
Lowest 10%	3.9%	5.1%	6.0%	4.7%	3.6%	4.3%	3.7%	6.5%	7.4%	
Total (n)	204	20,700	42,111	43	10,508	19,103	161	10,192	23,008	
Mean	3.26	3.16	3.11	3.26	3.32	3.24	3.26	3.02	2.99	
Standard deviation	1.09	1.05	1.05	1.07	1.04	1.04	1.10	1.04	1.05	
Significance	--		*	--			--	**	**	
Effect size	--	0.10	0.14	--	-0.06	0.02	--	0.23	0.26	



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First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Self-confidence (intellectual)</b>										
Highest 10%	14.2%	18.0%	18.3%	20.9%	24.6%	23.8%	12.4%	12.1%	13.7%	Academic Self-concept
Above average	33.8%	42.2%	38.3%	32.6%	45.9%	42.5%	34.2%	39.0%	34.9%	
Average	45.6%	34.8%	37.5%	46.5%	26.2%	29.9%	45.3%	42.4%	43.7%	
Below average	6.4%	4.6%	5.3%	0.0%	3.0%	3.5%	8.1%	6.0%	6.8%	
Lowest 10%	0.0%	0.5%	0.7%	0.0%	0.4%	0.4%	0.0%	0.5%	0.9%	
Total (n)	204	20,604	41,993	43	10,453	19,046	161	10,151	22,947	
Mean	3.56	3.73	3.68	3.74	3.91	3.86	3.51	3.56	3.54	
Standard deviation	0.81	0.82	0.85	0.79	0.81	0.83	0.81	0.80	0.84	
Significance	--	**	*	--	--	--	--	--	--	
Effect size	--	-0.21	-0.14	--	-0.21	-0.14	--	-0.06	-0.04	
<b>Self-confidence (social)</b>										
Highest 10%	12.7%	15.5%	17.4%	14.0%	19.8%	21.3%	12.4%	11.7%	14.2%	Social Self-concept
Above average	38.2%	37.1%	34.9%	41.9%	39.1%	37.3%	37.3%	35.3%	33.0%	
Average	41.7%	36.3%	36.8%	39.5%	31.0%	32.0%	42.2%	40.9%	40.8%	
Below average	7.4%	10.0%	9.6%	4.7%	8.8%	8.4%	8.1%	11.1%	10.6%	
Lowest 10%	0.0%	1.1%	1.2%	0.0%	1.3%	1.1%	0.0%	1.0%	1.3%	
Total (n)	204	20,684	42,089	43	10,483	19,087	161	10,201	23,002	
Mean	3.56	3.56	3.58	3.65	3.67	3.69	3.54	3.46	3.48	
Standard deviation	0.81	0.91	0.93	0.78	0.93	0.93	0.81	0.87	0.91	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.00	-0.02	--	-0.02	-0.04	--	0.09	0.07	
<b>Self-understanding</b>										
Highest 10%	14.3%	18.4%	18.8%	23.3%	22.4%	22.2%	11.9%	14.9%	16.0%	
Above average	41.9%	40.2%	37.9%	44.2%	42.2%	40.6%	41.3%	38.4%	35.8%	
Average	38.9%	37.5%	39.1%	27.9%	31.9%	33.6%	41.9%	42.5%	43.6%	
Below average	4.4%	3.5%	3.7%	2.3%	2.9%	3.1%	5.0%	4.0%	4.2%	
Lowest 10%	0.5%	0.4%	0.4%	2.3%	0.7%	0.5%	0.0%	0.3%	0.4%	
Total (n)	203	20,609	41,947	43	10,457	19,032	160	10,152	22,915	
Mean	3.65	3.73	3.71	3.84	3.83	3.81	3.60	3.64	3.63	
Standard deviation	0.80	0.81	0.83	0.90	0.83	0.83	0.76	0.79	0.81	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.10	-0.07	--	0.01	0.04	--	-0.05	-0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10%	9.8%	14.2%	13.8%	7.0%	14.9%	14.1%	10.6%	13.5%	13.6%	
Above average	26.0%	26.8%	24.8%	20.9%	26.0%	24.1%	27.3%	27.5%	25.3%	
Average	47.1%	38.3%	41.8%	34.9%	36.3%	40.4%	50.3%	40.1%	42.9%	
Below average	11.3%	14.6%	14.0%	25.6%	14.9%	14.3%	7.5%	14.4%	13.7%	
Lowest 10%	5.9%	6.1%	5.7%	11.6%	7.9%	7.1%	4.3%	4.6%	4.5%	
Total (n)	204	20,580	41,806	43	10,445	18,979	161	10,135	22,827	
Mean	3.23	3.28	3.27	2.86	3.25	3.24	3.32	3.31	3.30	
Standard deviation	0.98	1.07	1.05	1.10	1.12	1.08	0.92	1.02	1.01	
Significance	--			--	*	*	--			
Effect size	--	-0.05	-0.04	--	-0.35	-0.35	--	0.01	0.02	
<b>Understanding of others</b>										
Highest 10%	25.0%	18.9%	20.3%	30.2%	17.9%	19.5%	23.6%	19.8%	21.1%	
Above average	46.6%	48.0%	45.8%	46.5%	46.4%	45.0%	46.6%	49.3%	46.5%	
Average	27.5%	30.7%	31.6%	23.3%	32.1%	32.6%	28.6%	29.4%	30.8%	
Below average	1.0%	2.2%	2.0%	0.0%	3.2%	2.6%	1.2%	1.4%	1.4%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	204	20,698	42,123	43	10,497	19,103	161	10,201	23,020	
Mean	3.96	3.83	3.84	4.07	3.78	3.81	3.93	3.87	3.87	
Standard deviation	0.75	0.76	0.77	0.74	0.78	0.79	0.75	0.74	0.76	
Significance	--	*	*	--	*	*	--			
Effect size	--	0.17	0.16	--	0.37	0.33	--	0.08	0.08	
<b>Writing ability</b>										
Highest 10%	9.8%	10.7%	10.7%	4.7%	10.7%	10.5%	11.2%	10.8%	10.9%	
Above average	40.2%	34.9%	32.0%	44.2%	33.0%	30.9%	39.1%	36.6%	33.0%	
Average	39.7%	41.4%	43.5%	41.9%	40.8%	42.2%	39.1%	41.9%	44.6%	
Below average	9.8%	11.5%	12.0%	9.3%	13.6%	14.3%	9.9%	9.6%	10.2%	
Lowest 10%	0.5%	1.5%	1.7%	0.0%	1.9%	2.1%	0.6%	1.2%	1.3%	
Total (n)	204	20,690	42,079	43	10,494	19,086	161	10,196	22,993	
Mean	3.49	3.42	3.38	3.44	3.37	3.34	3.50	3.46	3.42	
Standard deviation	0.82	0.88	0.89	0.73	0.91	0.92	0.85	0.85	0.86	
Significance	--			--			--			
Effect size	--	0.08	0.12	--	0.08	0.11	--	0.05	0.09	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	21.6%	18.1%	18.0%	25.6%	19.1%	18.8%	20.5%	17.2%	17.4%	Pluralistic Orientation
Above average	47.5%	46.9%	44.8%	44.2%	46.2%	44.0%	48.4%	47.5%	45.5%	
Average	27.9%	32.4%	34.5%	23.3%	31.2%	33.8%	29.2%	33.4%	35.0%	
Below average	2.9%	2.5%	2.5%	7.0%	3.3%	3.0%	1.9%	1.8%	2.0%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	
Total (n)	204	20,696	42,105	43	10,515	19,106	161	10,181	22,999	
Mean	3.88	3.80	3.78	3.88	3.81	3.78	3.88	3.80	3.78	
Standard deviation	0.78	0.76	0.77	0.88	0.79	0.79	0.75	0.74	0.75	
Significance	--			--			--			
Effect size	--	0.11	0.13	--	0.09	0.13	--	0.11	0.13	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	31.9%	27.8%	26.0%	41.9%	29.5%	27.1%	29.2%	26.3%	25.1%	Pluralistic Orientation
Above average	46.6%	44.8%	43.4%	44.2%	42.4%	41.6%	47.2%	46.9%	44.9%	
Average	20.6%	24.2%	27.4%	11.6%	23.9%	27.2%	23.0%	24.4%	27.5%	
Below average	1.0%	2.8%	2.7%	2.3%	3.5%	3.4%	0.6%	2.2%	2.2%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	0.0%	0.2%	0.2%	
Total (n)	204	20,652	42,026	43	10,491	19,066	161	10,161	22,960	
Mean	4.09	3.97	3.92	4.26	3.97	3.91	4.05	3.97	3.92	
Standard deviation	0.75	0.82	0.82	0.76	0.85	0.85	0.74	0.78	0.79	
Significance	--	*	**	--	*	**	--		*	
Effect size	--	0.15	0.21	--	0.34	0.41	--	0.10	0.16	
<b>Openness to having my own views challenged</b>										
Highest 10%	18.1%	17.3%	17.8%	23.3%	20.1%	19.8%	16.8%	14.8%	16.3%	Pluralistic Orientation
Above average	40.2%	39.3%	38.8%	34.9%	39.2%	39.2%	41.6%	39.5%	38.5%	
Average	36.3%	35.6%	36.7%	32.6%	32.5%	34.0%	37.3%	38.4%	38.9%	
Below average	4.4%	6.8%	5.9%	7.0%	7.1%	6.0%	3.7%	6.6%	5.7%	
Lowest 10%	1.0%	0.9%	0.8%	2.3%	1.2%	1.0%	0.6%	0.7%	0.6%	
Total (n)	204	20,656	42,030	43	10,491	19,059	161	10,165	22,971	
Mean	3.70	3.65	3.67	3.70	3.70	3.71	3.70	3.61	3.64	
Standard deviation	0.85	0.88	0.86	0.99	0.91	0.88	0.81	0.84	0.84	
Significance	--			--			--			
Effect size	--	0.06	0.03	--	0.00	-0.01	--	0.11	0.07	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	21.6%	22.3%	21.3%	34.9%	28.0%	26.0%	18.0%	17.3%	17.5%	Pluralistic Orientation
Above average	39.2%	41.3%	39.6%	46.5%	43.3%	41.6%	37.3%	39.5%	37.9%	
Average	34.3%	31.9%	34.2%	16.3%	25.8%	29.1%	39.1%	37.3%	38.5%	
Below average	4.4%	4.2%	4.5%	2.3%	2.5%	3.0%	5.0%	5.6%	5.7%	
Lowest 10%	0.5%	0.3%	0.4%	0.0%	0.2%	0.3%	0.6%	0.4%	0.5%	
Total (n)	204	20,656	42,025	43	10,493	19,065	161	10,163	22,960	
Mean	3.77	3.81	3.77	4.14	3.96	3.90	3.67	3.68	3.66	
Standard deviation	0.85	0.84	0.85	0.77	0.81	0.83	0.85	0.84	0.85	
Significance	--			--			--			
Effect size	--	-0.05	0.00	--	0.22	0.29	--	-0.01	0.01	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	29.4%	31.1%	31.0%	48.8%	32.8%	31.6%	24.2%	29.5%	30.5%	Pluralistic Orientation
Above average	51.5%	47.7%	45.3%	30.2%	46.4%	44.6%	57.1%	48.8%	45.9%	
Average	17.6%	20.1%	22.4%	18.6%	19.3%	22.2%	17.4%	20.8%	22.6%	
Below average	1.0%	1.0%	1.1%	2.3%	1.2%	1.4%	0.6%	0.8%	0.9%	
Lowest 10%	0.5%	0.1%	0.2%	0.0%	0.2%	0.3%	0.6%	0.1%	0.1%	
Total (n)	204	20,653	42,017	43	10,488	19,059	161	10,165	22,958	
Mean	4.08	4.09	4.06	4.26	4.11	4.06	4.04	4.07	4.06	
Standard deviation	0.74	0.75	0.77	0.85	0.76	0.78	0.71	0.73	0.76	
Significance	--			--			--			
Effect size	--	-0.01	0.03	--	0.20	0.26	--	-0.04	-0.03	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	1.0%	2.2%	5.3%	0.0%	1.9%	4.7%	1.3%	2.6%	5.9%	
Some high school	5.9%	3.8%	6.6%	2.4%	3.0%	5.7%	6.9%	4.5%	7.4%	
High school graduate	23.3%	18.3%	23.4%	16.7%	16.2%	21.1%	25.0%	20.1%	25.2%	
Postsecondary school other than college	3.0%	3.8%	3.7%	4.8%	3.5%	3.4%	2.5%	4.1%	4.0%	
Some college	16.3%	15.1%	16.4%	23.8%	14.6%	16.1%	14.4%	15.6%	16.5%	
College degree	29.2%	31.8%	26.4%	28.6%	33.1%	28.5%	29.4%	30.6%	24.7%	
Some graduate school	3.5%	2.2%	1.6%	2.4%	2.3%	1.7%	3.8%	2.1%	1.4%	
Graduate degree	17.8%	22.8%	16.6%	21.4%	25.4%	18.8%	16.9%	20.4%	14.9%	
Total (n)	202	20,434	41,108	42	10,395	18,721	160	10,039	22,387	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	0.5%	1.9%	4.8%	0.0%	1.4%	4.3%	0.6%	2.3%	5.3%	
Some high school	2.5%	2.6%	4.9%	2.3%	2.1%	4.0%	2.5%	3.0%	5.6%	
High school graduate	15.3%	16.9%	20.5%	14.0%	15.7%	19.4%	15.6%	17.9%	21.4%	
Postsecondary school other than college	4.4%	3.5%	3.7%	2.3%	3.0%	3.3%	5.0%	4.0%	4.0%	
Some college	22.7%	18.1%	19.1%	30.2%	17.1%	17.9%	20.6%	19.0%	20.0%	
College degree	31.5%	36.0%	30.0%	25.6%	38.1%	32.5%	33.1%	34.2%	28.0%	
Some graduate school	2.5%	2.7%	2.2%	0.0%	2.7%	2.2%	3.1%	2.7%	2.1%	
Graduate degree	20.7%	18.3%	14.8%	25.6%	19.8%	16.3%	19.4%	17.0%	13.6%	
Total (n)	203	20,559	41,669	43	10,435	18,879	160	10,124	22,790	
<b>First generation in college</b>										
No	87.2%	84.6%	75.7%	90.7%	86.8%	78.4%	86.3%	82.7%	73.5%	
Yes	12.8%	15.4%	24.3%	9.3%	13.2%	21.6%	13.8%	17.3%	26.5%	
Total (n)	203	20,627	41,863	43	10,476	18,991	160	10,151	22,872	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	60.3%	54.6%	51.5%	46.5%	51.3%	47.4%	64.0%	57.6%	54.8%	Habits of Mind
Occasionally	37.7%	42.6%	45.2%	51.2%	45.5%	48.7%	34.2%	40.1%	42.3%	
Not at all	2.0%	2.7%	3.4%	2.3%	3.1%	3.9%	1.9%	2.3%	2.9%	
Total (n)	204	20,685	42,111	43	10,521	19,113	161	10,164	22,998	
Mean	2.58	2.52	2.48	2.44	2.48	2.43	2.62	2.55	2.52	
Standard deviation	0.53	0.55	0.56	0.55	0.56	0.57	0.52	0.54	0.55	
Significance	--		*	--			--		*	
Effect size	--	0.11	0.18	--	-0.07	0.02	--	0.13	0.18	
<b>Support your opinions with a logical argument</b>										
Frequently	50.5%	59.5%	53.2%	48.8%	64.0%	56.6%	50.9%	55.5%	50.3%	Habits of Mind
Occasionally	47.5%	37.9%	42.8%	51.2%	34.1%	40.2%	46.6%	41.4%	44.9%	
Not at all	2.0%	2.6%	4.1%	0.0%	1.9%	3.3%	2.5%	3.1%	4.7%	
Total (n)	204	20,660	42,056	43	10,516	19,097	161	10,144	22,959	
Mean	2.49	2.57	2.49	2.49	2.62	2.53	2.48	2.52	2.46	
Standard deviation	0.54	0.54	0.58	0.51	0.52	0.56	0.55	0.56	0.59	
Significance	--	*		--			--			
Effect size	--	-0.15	0.00	--	-0.25	-0.07	--	-0.07	0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	53.2%	51.7%	47.2%	58.1%	52.5%	46.9%	51.9%	50.9%	47.4%	
Occasionally	45.3%	45.7%	49.2%	41.9%	45.0%	49.4%	46.3%	46.3%	49.0%	
Not at all	1.5%	2.6%	3.7%	0.0%	2.4%	3.7%	1.9%	2.8%	3.6%	
Total (n)	203	20,615	41,961	43	10,483	19,039	160	10,132	22,922	
Mean	2.52	2.49	2.44	2.58	2.50	2.43	2.50	2.48	2.44	
Standard deviation	0.53	0.55	0.56	0.50	0.55	0.57	0.54	0.55	0.56	
Significance	--		*	--			--			
Effect size	--	0.05	0.14	--	0.15	0.26	--	0.04	0.11	
<b>Revise your papers to improve your writing</b>										
Frequently	48.3%	44.8%	42.7%	32.6%	34.5%	32.8%	52.5%	54.0%	50.9%	
Occasionally	46.8%	47.7%	49.1%	55.8%	54.8%	55.7%	44.4%	41.3%	43.7%	
Not at all	4.9%	7.5%	8.1%	11.6%	10.7%	11.5%	3.1%	4.6%	5.4%	
Total (n)	203	20,635	42,003	43	10,493	19,063	160	10,142	22,940	
Mean	2.43	2.37	2.35	2.21	2.24	2.21	2.49	2.49	2.46	
Standard deviation	0.59	0.62	0.62	0.64	0.63	0.63	0.56	0.59	0.60	
Significance	--			--			--			
Effect size	--	0.10	0.13	--	-0.05	0.00	--	0.00	0.05	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	40.7%	36.0%	33.3%	51.2%	37.5%	33.9%	37.9%	34.7%	32.8%	
Occasionally	52.5%	58.9%	61.0%	46.5%	57.2%	60.2%	54.0%	60.3%	61.7%	
Not at all	6.9%	5.1%	5.7%	2.3%	5.3%	5.9%	8.1%	4.9%	5.5%	
Total (n)	204	20,621	41,936	43	10,484	19,028	161	10,137	22,908	
Mean	2.34	2.31	2.28	2.49	2.32	2.28	2.30	2.30	2.27	
Standard deviation	0.60	0.56	0.56	0.55	0.57	0.57	0.61	0.55	0.55	
Significance	--			--		*	--			
Effect size	--	0.05	0.11	--	0.30	0.37	--	0.00	0.05	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	32.0%	39.8%	39.3%	41.9%	44.3%	43.3%	29.4%	35.9%	36.0%	
Occasionally	63.5%	55.1%	54.8%	55.8%	51.8%	51.9%	65.6%	58.1%	57.3%	
Not at all	4.4%	5.0%	5.9%	2.3%	4.0%	4.9%	5.0%	6.0%	6.7%	
Total (n)	203	20,612	41,946	43	10,483	19,036	160	10,129	22,910	
Mean	2.28	2.35	2.33	2.40	2.40	2.38	2.24	2.30	2.29	
Standard deviation	0.54	0.57	0.58	0.54	0.57	0.58	0.53	0.57	0.58	
Significance	--			--			--			
Effect size	--	-0.12	-0.09	--	0.00	0.03	--	-0.11	-0.09	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										
Frequently	45.3%	44.1%	42.8%	53.5%	46.1%	44.1%	43.1%	42.4%	41.8%	Habits of Mind
Occasionally	52.2%	53.8%	54.5%	46.5%	52.2%	53.4%	53.8%	55.2%	55.5%	
Not at all	2.5%	2.1%	2.6%	0.0%	1.7%	2.5%	3.1%	2.4%	2.7%	
Total (n)	203	20,581	41,877	43	10,462	18,996	160	10,119	22,881	
Mean	2.43	2.42	2.40	2.53	2.44	2.42	2.40	2.40	2.39	
Standard deviation	0.54	0.53	0.54	0.50	0.53	0.54	0.55	0.54	0.54	
Significance	--			--			--			
Effect size	--	0.02	0.06	--	0.17	0.20	--	0.00	0.02	
<b>Look up scientific research articles and resources</b>										
Frequently	27.9%	20.6%	19.3%	18.6%	22.9%	20.9%	30.4%	18.6%	18.0%	Habits of Mind
Occasionally	52.0%	53.8%	53.1%	65.1%	55.0%	54.6%	48.4%	52.8%	51.9%	
Not at all	20.1%	25.6%	27.6%	16.3%	22.1%	24.5%	21.1%	28.7%	30.1%	
Total (n)	204	20,576	41,905	43	10,471	19,017	161	10,105	22,888	
Mean	2.08	1.95	1.92	2.02	2.01	1.96	2.09	1.90	1.88	
Standard deviation	0.69	0.68	0.68	0.60	0.67	0.67	0.71	0.68	0.68	
Significance	--	**	***	--			--	***	***	
Effect size	--	0.19	0.24	--	0.01	0.09	--	0.28	0.31	
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	21.7%	30.2%	28.6%	23.3%	34.8%	32.2%	21.3%	26.1%	25.5%	Habits of Mind
Occasionally	62.1%	52.6%	52.3%	55.8%	50.0%	50.8%	63.8%	54.9%	53.5%	
Not at all	16.3%	17.2%	19.2%	20.9%	15.2%	17.0%	15.0%	19.0%	21.0%	
Total (n)	203	20,605	41,938	43	10,482	19,028	160	10,123	22,910	
Mean	2.05	2.13	2.09	2.02	2.20	2.15	2.06	2.07	2.05	
Standard deviation	0.62	0.68	0.68	0.67	0.68	0.68	0.60	0.67	0.68	
Significance	--			--			--			
Effect size	--	-0.12	-0.06	--	-0.26	-0.19	--	-0.01	0.01	
<b>Accept mistakes as part of the learning process</b>										
Frequently	54.4%	51.5%	51.2%	60.5%	50.5%	49.5%	52.8%	52.4%	52.7%	Habits of Mind
Occasionally	43.6%	46.6%	46.7%	37.2%	47.3%	47.9%	45.3%	46.0%	45.6%	
Not at all	2.0%	1.9%	2.1%	2.3%	2.2%	2.6%	1.9%	1.7%	1.7%	
Total (n)	204	20,580	41,913	43	10,471	19,021	161	10,109	22,892	
Mean	2.52	2.50	2.49	2.58	2.48	2.47	2.51	2.51	2.51	
Standard deviation	0.54	0.54	0.54	0.54	0.54	0.55	0.54	0.53	0.53	
Significance	--			--			--			
Effect size	--	0.04	0.06	--	0.19	0.20	--	0.00	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	49.3%	46.2%	44.8%	41.9%	40.2%	38.1%	51.3%	51.6%	50.3%	
Occasionally	47.3%	47.5%	49.0%	51.2%	51.4%	53.5%	46.3%	44.1%	45.2%	
Not at all	3.4%	6.2%	6.3%	7.0%	8.4%	8.4%	2.5%	4.3%	4.5%	
Total (n)	203	20,578	41,900	43	10,468	19,004	160	10,110	22,896	
Mean	2.46	2.40	2.39	2.35	2.32	2.30	2.49	2.47	2.46	
Standard deviation	0.56	0.60	0.60	0.61	0.62	0.61	0.55	0.58	0.58	
Significance	--			--			--			
Effect size	--	0.10	0.12	--	0.05	0.08	--	0.03	0.05	
<b>Take notes during class</b>										
Frequently	72.1%	64.9%	63.8%	46.5%	49.7%	49.0%	78.9%	78.4%	75.9%	
Occasionally	26.0%	29.9%	31.7%	46.5%	41.1%	42.9%	20.5%	20.0%	22.4%	
Not at all	2.0%	5.1%	4.6%	7.0%	9.2%	8.1%	0.6%	1.6%	1.7%	
Total (n)	204	20,558	41,881	43	10,445	18,977	161	10,113	22,904	
Mean	2.70	2.60	2.59	2.40	2.41	2.41	2.78	2.77	2.74	
Standard deviation	0.50	0.59	0.58	0.62	0.65	0.64	0.43	0.46	0.48	
Significance	--	*	**	--			--			
Effect size	--	0.17	0.19	--	-0.02	-0.02	--	0.02	0.08	
<b>Work with other students on class assignments</b>										
Frequently	65.5%	53.9%	53.9%	53.5%	46.2%	46.5%	68.8%	60.7%	59.9%	
Occasionally	33.5%	43.1%	43.0%	44.2%	49.6%	49.2%	30.6%	37.3%	37.9%	
Not at all	1.0%	3.0%	3.2%	2.3%	4.1%	4.3%	0.6%	2.1%	2.3%	
Total (n)	203	20,585	41,677	43	10,470	18,871	160	10,115	22,806	
Mean	2.65	2.51	2.51	2.51	2.42	2.42	2.68	2.59	2.58	
Standard deviation	0.50	0.56	0.56	0.55	0.57	0.57	0.48	0.53	0.54	
Significance	--	***	***	--			--	*	*	
Effect size	--	0.25	0.25	--	0.16	0.16	--	0.17	0.19	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (aggregated)</b>										
Artist	7.8%	6.5%	8.2%	11.6%	5.4%	7.9%	6.8%	7.4%	8.5%	
Business	10.3%	10.7%	10.6%	11.6%	13.2%	13.9%	9.9%	8.6%	8.0%	
Business (clerical)	0.5%	0.6%	0.6%	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
College teacher	0.5%	0.4%	0.3%	0.0%	0.6%	0.4%	0.6%	0.3%	0.3%	
Doctor (MD or DDS)	2.9%	5.2%	4.7%	2.3%	4.7%	4.3%	3.1%	5.7%	4.9%	
Education (secondary)	15.2%	5.6%	6.7%	16.3%	4.5%	6.4%	14.9%	6.6%	7.0%	
Education (elementary)	21.1%	5.2%	6.5%	7.0%	0.8%	1.4%	24.8%	9.2%	10.7%	
Engineer	1.0%	7.9%	5.6%	4.7%	13.9%	10.4%	0.0%	2.6%	1.6%	
Farmer or forester	0.0%	0.4%	0.6%	0.0%	0.5%	0.9%	0.0%	0.3%	0.4%	
Health professional	9.3%	6.4%	7.2%	4.7%	3.7%	5.0%	10.6%	8.7%	9.1%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Lawyer	1.0%	2.6%	2.6%	0.0%	2.8%	2.7%	1.2%	2.3%	2.5%	
Military (career)	0.0%	9.5%	4.0%	0.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Nurse	4.4%	6.6%	6.3%	0.0%	0.9%	1.2%	5.6%	11.6%	10.5%	
Research scientist	1.0%	2.1%	1.5%	0.0%	2.0%	1.7%	1.2%	2.3%	1.4%	
Social/welfare/recreation worker	0.0%	0.9%	1.4%	0.0%	0.2%	0.4%	0.0%	1.4%	2.1%	
Skilled worker	0.5%	0.2%	0.3%	2.3%	0.3%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.5%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.1%	0.1%	
Unskilled worker	0.5%	0.3%	0.3%	0.0%	0.4%	0.6%	0.6%	0.2%	0.2%	
Unemployed	0.0%	1.1%	1.5%	0.0%	0.9%	1.3%	0.0%	1.2%	1.6%	
Other	11.3%	13.9%	16.4%	14.0%	14.0%	18.2%	10.6%	13.8%	15.0%	
Undecided	12.3%	13.3%	14.0%	23.3%	12.5%	13.9%	9.3%	13.9%	14.1%	
Total (n)	204	19,726	39,509	43	10,028	17,870	161	9,698	21,639	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	2.0%	0.8%	1.0%	2.4%	0.8%	1.0%	1.9%	0.8%	1.0%	
Business	22.8%	28.2%	24.0%	21.4%	28.8%	25.0%	23.1%	27.6%	23.2%	
Business (clerical)	1.0%	1.4%	1.4%	2.4%	1.4%	1.6%	0.6%	1.3%	1.3%	
Clergy	0.0%	0.8%	0.6%	0.0%	0.8%	0.6%	0.0%	0.8%	0.5%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.3%	
Doctor (MD or DDS)	0.0%	1.9%	1.3%	0.0%	2.3%	1.5%	0.0%	1.5%	1.0%	
Education (secondary)	2.5%	2.5%	2.1%	2.4%	2.8%	2.5%	2.5%	2.2%	1.7%	
Education (elementary)	0.5%	0.7%	0.8%	0.0%	0.8%	0.9%	0.6%	0.7%	0.7%	
Engineer	9.9%	9.0%	8.2%	16.7%	9.3%	8.6%	8.1%	8.8%	7.8%	
Farmer or forester	2.5%	0.9%	1.0%	2.4%	0.8%	1.0%	2.5%	1.0%	1.0%	
Health professional	1.5%	1.3%	1.3%	0.0%	1.4%	1.4%	1.9%	1.2%	1.2%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Lawyer	1.5%	1.7%	1.4%	2.4%	2.2%	1.7%	1.3%	1.4%	1.2%	
Military (career)	5.9%	3.7%	2.4%	14.3%	4.7%	2.8%	3.8%	2.9%	2.2%	
Nurse	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.6%	0.4%	0.5%	
Research scientist	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%	
Social/welfare/recreation worker	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%	
Skilled worker	9.4%	7.5%	8.0%	9.5%	8.0%	8.9%	9.4%	7.0%	7.2%	
Semi-skilled worker	2.5%	2.3%	3.0%	0.0%	2.4%	3.2%	3.1%	2.3%	2.8%	
Unskilled worker	4.5%	2.3%	3.4%	0.0%	2.3%	3.3%	5.6%	2.3%	3.6%	
Unemployed	5.0%	3.4%	5.0%	2.4%	2.9%	4.1%	5.6%	3.9%	5.8%	
Other	28.2%	29.2%	33.0%	23.8%	25.6%	29.5%	29.4%	32.5%	36.0%	
Total (n)	202	19,624	39,068	42	9,996	17,778	160	9,628	21,290	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Artist	1.5%	1.7%	1.3%	0.0%	1.7%	1.3%	1.9%	1.7%	1.3%	
Business	23.2%	17.4%	16.3%	18.6%	16.8%	16.2%	24.4%	17.8%	16.4%	
Business (clerical)	6.4%	4.5%	4.2%	9.3%	4.5%	4.3%	5.6%	4.5%	4.1%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Doctor (MD or DDS)	0.0%	1.1%	1.0%	0.0%	1.3%	1.1%	0.0%	1.0%	0.8%	
Education (secondary)	4.9%	5.3%	4.4%	7.0%	5.9%	5.0%	4.4%	4.7%	3.9%	
Education (elementary)	8.4%	8.9%	7.7%	14.0%	9.2%	8.2%	6.9%	8.6%	7.4%	
Engineer	1.0%	0.9%	0.7%	0.0%	1.0%	0.8%	1.3%	0.8%	0.6%	
Farmer or forester	1.0%	0.2%	0.2%	2.3%	0.2%	0.2%	0.6%	0.2%	0.2%	
Health professional	4.4%	3.8%	3.2%	4.7%	4.0%	3.4%	4.4%	3.6%	3.0%	
Homemaker (full-time)	8.4%	7.7%	6.2%	2.3%	7.5%	5.7%	10.0%	7.9%	6.7%	
Lawyer	0.0%	0.7%	0.6%	0.0%	0.9%	0.7%	0.0%	0.6%	0.6%	
Military (career)	0.5%	0.4%	0.3%	2.3%	0.4%	0.3%	0.0%	0.3%	0.2%	
Nurse	6.9%	8.9%	8.9%	2.3%	9.4%	9.5%	8.1%	8.4%	8.4%	
Research scientist	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	
Social/welfare/recreation worker	1.5%	1.5%	1.8%	4.7%	1.5%	1.9%	0.6%	1.5%	1.8%	
Skilled worker	2.0%	1.3%	1.6%	2.3%	1.4%	1.8%	1.9%	1.2%	1.4%	
Semi-skilled worker	2.0%	1.8%	2.0%	2.3%	2.2%	2.4%	1.9%	1.4%	1.7%	
Unskilled worker	1.0%	1.2%	1.8%	0.0%	1.1%	1.8%	1.3%	1.3%	1.8%	
Unemployed	10.3%	6.9%	8.6%	16.3%	7.2%	8.3%	8.8%	6.7%	8.9%	
Other	16.7%	24.9%	28.5%	11.6%	22.6%	26.3%	18.1%	26.9%	30.3%	
Total (n)	203	19,897	40,034	43	10,092	18,063	160	9,805	21,971	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	2.9%	2.7%	3.3%	0.0%	2.6%	3.2%	3.7%	2.8%	3.3%	
Asian American/Asian	3.4%	4.1%	4.6%	0.0%	4.4%	5.0%	4.3%	3.7%	4.2%	
Native Hawaiian/Pacific Islander	0.5%	0.8%	1.1%	0.0%	0.9%	1.3%	0.6%	0.8%	1.0%	
African American/Black	5.4%	7.1%	13.3%	11.6%	6.3%	12.1%	3.7%	7.8%	14.3%	
Mexican American/Chicano	0.5%	2.7%	7.3%	0.0%	2.8%	7.0%	0.6%	2.7%	7.6%	
Puerto Rican	0.5%	1.4%	1.6%	0.0%	1.4%	1.4%	0.6%	1.4%	1.7%	
Other Latino	2.5%	2.9%	5.0%	2.3%	3.0%	4.6%	2.5%	2.9%	5.4%	
White/Caucasian	91.7%	86.7%	72.5%	90.7%	87.5%	73.9%	91.9%	86.1%	71.3%	
Other	2.0%	2.7%	3.8%	0.0%	2.5%	3.3%	2.5%	2.9%	4.1%	
Total (n)	204	20,611	42,029	43	10,472	19,079	161	10,139	22,950	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.2%	0.5%	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%	
Asian	2.0%	2.7%	3.5%	0.0%	3.0%	4.0%	2.5%	2.4%	3.1%	
Black	3.9%	5.1%	10.8%	9.3%	4.3%	10.0%	2.5%	5.8%	11.6%	
Hispanic	1.5%	3.3%	9.4%	0.0%	3.2%	8.8%	1.9%	3.4%	9.9%	
White	84.3%	79.2%	64.8%	86.0%	79.8%	66.4%	83.9%	78.7%	63.5%	
Other	0.0%	1.0%	1.5%	0.0%	1.0%	1.5%	0.0%	1.0%	1.6%	
Two or more races/ethnicities	8.3%	8.6%	9.3%	4.7%	8.6%	8.8%	9.3%	8.6%	9.7%	
Total (n)	204	20,611	42,029	43	10,472	19,079	161	10,139	22,950	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	10.0%	10.3%	9.5%	4.8%	14.1%	12.3%	11.3%	6.9%	7.1%	
Agree somewhat	52.7%	49.6%	49.0%	57.1%	49.8%	49.6%	51.6%	49.4%	48.6%	
Disagree somewhat	31.8%	33.2%	33.4%	31.0%	29.0%	30.1%	32.1%	36.8%	36.2%	
Disagree strongly	5.5%	7.0%	8.1%	7.1%	7.1%	8.1%	5.0%	6.8%	8.0%	
Total (n)	201	20,145	40,784	42	10,297	18,666	159	9,848	22,118	
Mean	2.67	2.63	2.60	2.60	2.71	2.66	2.69	2.56	2.55	
Standard deviation	0.73	0.76	0.77	0.70	0.79	0.79	0.74	0.72	0.74	
Significance	--			--			--	*	*	
Effect size	--	0.05	0.09	--	-0.14	-0.08	--	0.18	0.19	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	30.0%	24.0%	24.9%	46.5%	21.9%	23.6%	25.6%	25.7%	25.9%	
Agree somewhat	31.5%	29.2%	31.0%	23.3%	31.1%	33.4%	33.8%	27.5%	29.0%	
Disagree somewhat	14.3%	17.7%	18.4%	11.6%	18.6%	19.1%	15.0%	16.9%	17.7%	
Disagree strongly	24.1%	29.2%	25.8%	18.6%	28.4%	23.9%	25.6%	29.9%	27.4%	
Total (n)	203	20,404	41,497	43	10,370	18,831	160	10,034	22,666	
Mean	2.67	2.48	2.55	2.98	2.47	2.57	2.59	2.49	2.53	
Standard deviation	1.14	1.15	1.12	1.16	1.12	1.09	1.13	1.17	1.15	
Significance	--	*		--	**	*	--			
Effect size	--	0.17	0.11	--	0.46	0.38	--	0.09	0.05	
<b>Marijuana should be legalized</b>										
Agree strongly	16.3%	14.9%	16.0%	34.9%	18.5%	20.5%	11.3%	11.7%	12.3%	
Agree somewhat	31.2%	28.1%	29.0%	34.9%	28.6%	30.1%	30.2%	27.6%	28.1%	
Disagree somewhat	30.7%	26.5%	26.3%	25.6%	24.2%	24.3%	32.1%	28.5%	27.9%	
Disagree strongly	21.8%	30.6%	28.8%	4.7%	28.8%	25.1%	26.4%	32.2%	31.8%	
Total (n)	202	20,393	41,457	43	10,374	18,847	159	10,019	22,610	
Mean	2.42	2.27	2.32	3.00	2.37	2.46	2.26	2.19	2.21	
Standard deviation	1.01	1.05	1.06	0.90	1.08	1.08	0.98	1.01	1.02	
Significance	--	*		--	***	**	--			
Effect size	--	0.14	0.09	--	0.58	0.50	--	0.07	0.05	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	5.5%	4.2%	3.9%	4.7%	5.9%	5.3%	5.7%	2.6%	2.9%	
Agree somewhat	20.4%	23.1%	21.2%	27.9%	27.1%	24.5%	18.4%	19.5%	18.5%	
Disagree somewhat	44.3%	47.1%	45.2%	37.2%	44.8%	44.1%	46.2%	49.1%	46.1%	
Disagree strongly	29.9%	25.7%	29.7%	30.2%	22.2%	26.2%	29.7%	28.7%	32.5%	
Total (n)	201	20,403	41,423	43	10,372	18,818	158	10,031	22,605	
Mean	2.01	2.06	1.99	2.07	2.17	2.09	2.00	1.96	1.92	
Standard deviation	0.85	0.81	0.82	0.88	0.84	0.84	0.84	0.77	0.79	
Significance	--			--			--			
Effect size	--	-0.06	0.02	--	-0.12	-0.02	--	0.05	0.10	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	5.0%	4.6%	6.0%	4.7%	5.4%	6.4%	5.0%	4.0%	5.7%	
Agree somewhat	24.3%	22.2%	24.5%	34.9%	24.8%	27.1%	21.4%	20.0%	22.3%	
Disagree somewhat	35.1%	40.7%	38.8%	41.9%	40.1%	39.2%	33.3%	41.3%	38.5%	
Disagree strongly	35.6%	32.4%	30.7%	18.6%	29.7%	27.4%	40.3%	34.8%	33.5%	
Total (n)	202	20,343	41,262	43	10,338	18,752	159	10,005	22,510	
Mean	1.99	1.99	2.06	2.26	2.06	2.12	1.91	1.93	2.00	
Standard deviation	0.89	0.86	0.89	0.82	0.87	0.89	0.90	0.84	0.89	
Significance	--			--			--			
Effect size	--	0.00	-0.08	--	0.23	0.16	--	-0.02	-0.10	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	43.5%	33.6%	36.7%	32.6%	23.1%	25.5%	46.5%	42.9%	46.0%	
Agree somewhat	31.0%	24.8%	25.9%	48.8%	25.3%	27.3%	26.1%	24.3%	24.7%	
Disagree somewhat	12.0%	16.7%	15.9%	11.6%	19.0%	18.8%	12.1%	14.6%	13.5%	
Disagree strongly	13.5%	25.0%	21.5%	7.0%	32.7%	28.4%	15.3%	18.2%	15.8%	
Total (n)	200	20,356	41,359	43	10,349	18,777	157	10,007	22,582	
Mean	3.05	2.67	2.78	3.07	2.39	2.50	3.04	2.92	3.01	
Standard deviation	1.05	1.18	1.16	0.86	1.16	1.15	1.10	1.14	1.11	
Significance	--	***	**	--	***	**	--			
Effect size	--	0.32	0.23	--	0.59	0.50	--	0.11	0.03	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	23.4%	25.5%	27.3%	25.6%	25.1%	26.5%	22.8%	25.8%	27.9%	
Agree somewhat	39.3%	34.9%	33.9%	37.2%	33.6%	33.6%	39.9%	36.0%	34.1%	
Disagree somewhat	28.4%	26.5%	25.4%	25.6%	27.9%	27.1%	29.1%	25.2%	24.1%	
Disagree strongly	9.0%	13.1%	13.4%	11.6%	13.3%	12.8%	8.2%	13.0%	13.9%	
Total (n)	201	20,296	41,216	43	10,336	18,762	158	9,960	22,454	
Mean	2.77	2.73	2.75	2.77	2.70	2.74	2.77	2.75	2.76	
Standard deviation	0.91	0.99	1.00	0.97	0.99	0.99	0.90	0.98	1.01	
Significance	--			--			--			
Effect size	--	0.04	0.02	--	0.07	0.03	--	0.02	0.01	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	17.2%	11.3%	8.7%	28.6%	15.4%	11.8%	14.1%	7.5%	6.1%	
Agree somewhat	56.1%	49.3%	47.9%	45.2%	49.8%	49.1%	59.0%	48.8%	47.0%	
Disagree somewhat	26.3%	35.2%	38.2%	23.8%	30.4%	34.0%	26.9%	39.7%	41.7%	
Disagree strongly	0.5%	4.2%	5.2%	2.4%	4.4%	5.1%	0.0%	4.0%	5.3%	
Total (n)	198	19,162	38,637	42	9,940	17,978	156	9,222	20,659	
Mean	2.90	2.68	2.60	3.00	2.76	2.67	2.87	2.60	2.54	
Standard deviation	0.67	0.73	0.72	0.80	0.76	0.75	0.63	0.69	0.69	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.30	0.42	--	0.32	0.44	--	0.39	0.48	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	8.4%	10.0%	8.6%	9.3%	13.4%	10.7%	8.2%	6.9%	6.9%	
Agree somewhat	40.6%	33.8%	32.1%	32.6%	34.7%	32.9%	42.8%	33.0%	31.4%	
Disagree somewhat	38.1%	35.8%	37.4%	37.2%	31.7%	34.2%	38.4%	39.4%	40.1%	
Disagree strongly	12.9%	20.5%	21.9%	20.9%	20.3%	22.2%	10.7%	20.6%	21.6%	
Total (n)	202	19,978	40,455	43	10,208	18,498	159	9,770	21,957	
Mean	2.45	2.33	2.27	2.30	2.41	2.32	2.48	2.26	2.24	
Standard deviation	0.82	0.91	0.90	0.91	0.96	0.94	0.79	0.86	0.87	
Significance	--		**	--			--	**	***	
Effect size	--	0.13	0.20	--	-0.11	-0.02	--	0.26	0.28	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	4.0%	3.5%	5.6%	4.7%	3.9%	6.1%	3.8%	3.0%	5.2%	
Agree somewhat	26.7%	28.3%	33.5%	27.9%	27.8%	33.9%	26.4%	28.8%	33.2%	
Disagree somewhat	47.0%	41.6%	39.6%	37.2%	38.9%	37.5%	49.7%	44.0%	41.4%	
Disagree strongly	22.3%	26.6%	21.3%	30.2%	29.3%	22.5%	20.1%	24.2%	20.3%	
Total (n)	202	20,085	40,607	43	10,249	18,548	159	9,836	22,059	
Mean	2.12	2.09	2.23	2.07	2.06	2.24	2.14	2.11	2.23	
Standard deviation	0.80	0.82	0.85	0.88	0.85	0.87	0.78	0.80	0.83	
Significance	--			--			--			
Effect size	--	0.04	-0.13	--	0.01	-0.20	--	0.04	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	35.1%	36.1%	35.7%	27.9%	33.6%	33.3%	37.1%	38.3%	37.7%	
Agree somewhat	38.6%	33.6%	32.3%	41.9%	34.7%	33.6%	37.7%	32.7%	31.2%	
Disagree somewhat	16.8%	20.8%	21.5%	18.6%	21.4%	22.2%	16.4%	20.2%	20.9%	
Disagree strongly	9.4%	9.4%	10.5%	11.6%	10.2%	10.9%	8.8%	8.7%	10.2%	
Total (n)	202	20,256	40,870	43	10,315	18,575	159	9,941	22,295	
Mean	3.00	2.96	2.93	2.86	2.92	2.89	3.03	3.01	2.96	
Standard deviation	0.95	0.97	0.99	0.97	0.98	0.99	0.94	0.97	1.00	
Significance	--			--			--			
Effect size	--	0.04	0.07	--	-0.06	-0.03	--	0.02	0.07	
<b>How would you characterize your political views?</b>										
Far left	2.0%	1.9%	2.5%	4.7%	1.7%	2.6%	1.2%	2.0%	2.5%	
Liberal	30.4%	21.5%	25.4%	27.9%	17.2%	21.3%	31.1%	25.4%	28.9%	
Middle-of-the-road	47.5%	43.9%	47.1%	53.5%	42.8%	47.6%	46.0%	44.9%	46.6%	
Conservative	19.1%	29.6%	22.6%	11.6%	33.8%	25.2%	21.1%	25.9%	20.5%	
Far right	1.0%	3.1%	2.4%	2.3%	4.5%	3.3%	0.6%	1.8%	1.5%	
Total (n)	204	19,565	39,506	43	10,013	18,137	161	9,552	21,369	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	49.5%	39.9%	45.9%	46.5%	35.5%	42.7%	50.3%	43.8%	48.6%	
Somewhat important	37.7%	38.3%	36.0%	46.5%	38.3%	36.2%	35.4%	38.2%	35.9%	
Not important	12.7%	21.8%	18.0%	7.0%	26.2%	21.1%	14.3%	18.0%	15.5%	
Total (n)	204	19,774	40,128	43	10,019	18,130	161	9,755	21,998	
Mean	2.37	2.18	2.28	2.40	2.09	2.22	2.36	2.26	2.33	
Standard deviation	0.70	0.76	0.75	0.62	0.78	0.77	0.72	0.74	0.73	
Significance	--	***		--	**		--			
Effect size	--	0.25	0.12	--	0.40	0.23	--	0.14	0.04	
<b>To be able to get a better job</b>										
Very important	87.3%	84.3%	85.8%	90.7%	83.1%	84.7%	86.3%	85.3%	86.7%	
Somewhat important	12.3%	12.8%	11.4%	9.3%	13.6%	12.3%	13.0%	12.1%	10.8%	
Not important	0.5%	2.9%	2.8%	0.0%	3.2%	3.0%	0.6%	2.6%	2.5%	
Total (n)	204	19,827	40,200	43	10,040	18,159	161	9,787	22,041	
Mean	2.87	2.81	2.83	2.91	2.80	2.82	2.86	2.83	2.84	
Standard deviation	0.35	0.46	0.44	0.29	0.47	0.46	0.37	0.44	0.43	
Significance	--			--			--			
Effect size	--	0.13	0.09	--	0.23	0.20	--	0.07	0.05	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	76.5%	66.4%	69.2%	67.4%	60.9%	63.6%	78.9%	71.1%	73.8%	
Somewhat important	20.1%	29.2%	27.2%	23.3%	32.7%	31.4%	19.3%	26.1%	23.7%	
Not important	3.4%	4.5%	3.6%	9.3%	6.4%	5.0%	1.9%	2.8%	2.5%	
Total (n)	204	19,835	40,206	43	10,051	18,157	161	9,784	22,049	
Mean	2.73	2.62	2.66	2.58	2.55	2.59	2.77	2.68	2.71	
Standard deviation	0.52	0.57	0.55	0.66	0.61	0.58	0.46	0.52	0.50	
Significance	--	**		--			--	*		
Effect size	--	0.19	0.13	--	0.05	-0.02	--	0.17	0.12	
<b>To make me a more cultured person</b>										
Very important	60.8%	47.2%	49.6%	55.8%	42.0%	44.7%	62.1%	51.7%	53.7%	
Somewhat important	32.8%	39.4%	37.9%	32.6%	39.6%	38.9%	32.9%	39.2%	37.1%	
Not important	6.4%	13.4%	12.4%	11.6%	18.4%	16.4%	5.0%	9.1%	9.2%	
Total (n)	204	19,806	40,100	43	10,032	18,119	161	9,774	21,981	
Mean	2.54	2.34	2.37	2.44	2.24	2.28	2.57	2.43	2.44	
Standard deviation	0.61	0.70	0.69	0.70	0.74	0.73	0.59	0.65	0.66	
Significance	--	***	***	--			--	**	*	
Effect size	--	0.29	0.25	--	0.27	0.22	--	0.22	0.20	
<b>To be able to make more money</b>										
Very important	71.1%	70.7%	75.6%	83.7%	71.0%	76.2%	67.7%	70.5%	75.1%	
Somewhat important	27.5%	23.5%	19.9%	16.3%	22.7%	19.0%	30.4%	24.2%	20.7%	
Not important	1.5%	5.8%	4.5%	0.0%	6.3%	4.8%	1.9%	5.3%	4.2%	
Total (n)	204	19,830	40,205	43	10,054	18,173	161	9,776	22,032	
Mean	2.70	2.65	2.71	2.84	2.65	2.71	2.66	2.65	2.71	
Standard deviation	0.49	0.59	0.54	0.37	0.60	0.55	0.51	0.58	0.54	
Significance	--			--	*		--			
Effect size	--	0.08	-0.02	--	0.32	0.24	--	0.02	-0.09	
<b>To learn more about things that interest me</b>										
Very important	86.7%	80.3%	81.1%	79.1%	76.6%	77.3%	88.8%	83.5%	84.3%	
Somewhat important	12.8%	17.8%	17.1%	18.6%	20.7%	20.4%	11.3%	15.2%	14.5%	
Not important	0.5%	2.0%	1.7%	2.3%	2.8%	2.4%	0.0%	1.3%	1.2%	
Total (n)	203	19,867	40,240	43	10,066	18,179	160	9,801	22,061	
Mean	2.86	2.78	2.79	2.77	2.74	2.75	2.89	2.82	2.83	
Standard deviation	0.36	0.46	0.45	0.48	0.50	0.48	0.32	0.41	0.41	
Significance	--	*	*	--			--	*		
Effect size	--	0.17	0.16	--	0.06	0.04	--	0.17	0.15	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	1.5%	2.5%	2.9%	4.7%	4.1%	4.8%	0.6%	1.0%	1.4%	
Less than one hour	9.9%	13.8%	15.6%	9.3%	17.5%	19.4%	10.0%	10.6%	12.5%	
1 to 2 hours	25.1%	24.0%	27.0%	30.2%	25.6%	28.7%	23.8%	22.6%	25.7%	
3 to 5 hours	32.5%	28.6%	28.6%	32.6%	26.4%	25.8%	32.5%	30.5%	30.9%	
6 to 10 hours	17.2%	18.1%	15.7%	14.0%	15.7%	13.6%	18.1%	20.3%	17.5%	
11 to 15 hours	10.8%	7.6%	5.9%	4.7%	6.3%	4.6%	12.5%	8.7%	7.1%	
16 to 20 hours	2.0%	3.2%	2.4%	2.3%	2.4%	1.6%	1.9%	3.9%	3.0%	
Over 20 hours	1.0%	2.2%	1.8%	2.3%	2.0%	1.5%	0.6%	2.4%	2.0%	
Total (n)	203	19,896	40,662	43	10,115	18,418	160	9,781	22,244	
Mean	4.00	3.93	3.75	3.77	3.70	3.52	4.06	4.12	3.94	
Standard deviation	1.31	1.46	1.41	1.41	1.48	1.40	1.28	1.42	1.39	
Significance	--		*	--			--			
Effect size	--	0.05	0.18	--	0.05	0.18	--	-0.04	0.09	
<b>Socializing with friends</b>										
None	0.5%	0.3%	0.4%	2.3%	0.4%	0.6%	0.0%	0.2%	0.3%	
Less than one hour	1.5%	1.5%	1.9%	0.0%	1.5%	1.8%	1.9%	1.5%	2.1%	
1 to 2 hours	5.9%	6.1%	7.3%	2.3%	6.2%	7.0%	6.9%	6.1%	7.6%	
3 to 5 hours	24.6%	18.9%	19.9%	20.9%	17.7%	18.3%	25.6%	20.1%	21.1%	
6 to 10 hours	23.6%	26.2%	24.6%	18.6%	24.8%	23.5%	25.0%	27.4%	25.5%	
11 to 15 hours	22.7%	19.5%	17.7%	20.9%	19.0%	17.9%	23.1%	19.9%	17.5%	
16 to 20 hours	8.9%	11.7%	10.9%	16.3%	12.0%	10.8%	6.9%	11.5%	11.0%	
Over 20 hours	12.3%	15.8%	17.3%	18.6%	18.5%	20.0%	10.6%	13.3%	15.0%	
Total (n)	203	19,833	40,520	43	10,079	18,347	160	9,754	22,173	
Mean	5.34	5.53	5.49	5.74	5.62	5.60	5.24	5.45	5.41	
Standard deviation	1.51	1.55	1.63	1.65	1.60	1.67	1.46	1.51	1.59	
Significance	--			--			--			
Effect size	--	-0.12	-0.09	--	0.08	0.08	--	-0.14	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	14.3%	10.4%	11.1%	25.6%	13.0%	13.5%	11.3%	8.1%	9.0%	
Less than one hour	35.5%	44.7%	43.3%	34.9%	46.3%	44.9%	35.6%	43.3%	42.1%	
1 to 2 hours	30.5%	30.8%	29.4%	16.3%	28.5%	27.4%	34.4%	32.8%	31.1%	
3 to 5 hours	15.3%	10.3%	11.0%	20.9%	9.0%	9.6%	13.8%	11.4%	12.2%	
6 to 10 hours	3.4%	2.5%	3.2%	2.3%	1.9%	2.7%	3.8%	2.9%	3.6%	
11 to 15 hours	0.5%	0.8%	1.1%	0.0%	0.7%	0.9%	0.6%	1.0%	1.2%	
16 to 20 hours	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%	0.6%	0.4%	0.5%	
Over 20 hours	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Total (n)	203	19,856	40,565	43	10,089	18,358	160	9,767	22,207	
Mean	2.62	2.55	2.59	2.40	2.46	2.50	2.68	2.63	2.66	
Standard deviation	1.09	1.03	1.10	1.16	1.03	1.11	1.07	1.02	1.09	
Significance	--			--			--			
Effect size	--	0.07	0.03	--	-0.06	-0.09	--	0.05	0.02	
<b>Exercise or sports</b>										
None	7.9%	4.2%	5.8%	0.0%	2.7%	3.5%	10.0%	5.5%	7.7%	
Less than one hour	12.3%	7.8%	9.0%	7.0%	4.8%	6.0%	13.8%	10.4%	11.5%	
1 to 2 hours	13.8%	12.9%	15.0%	23.3%	9.6%	11.8%	11.3%	15.8%	17.7%	
3 to 5 hours	21.7%	17.1%	18.0%	11.6%	15.2%	16.7%	24.4%	18.8%	19.1%	
6 to 10 hours	19.2%	19.9%	18.0%	18.6%	21.1%	18.9%	19.4%	18.8%	17.3%	
11 to 15 hours	10.8%	16.2%	13.4%	16.3%	18.2%	15.4%	9.4%	14.4%	11.7%	
16 to 20 hours	3.4%	10.1%	8.7%	2.3%	11.9%	10.7%	3.8%	8.6%	7.0%	
Over 20 hours	10.8%	11.9%	12.1%	20.9%	16.6%	17.1%	8.1%	7.7%	8.0%	
Total (n)	203	19,846	40,551	43	10,085	18,364	160	9,761	22,187	
Mean	4.33	4.89	4.69	5.05	5.32	5.16	4.13	4.51	4.30	
Standard deviation	1.98	1.92	2.00	1.98	1.85	1.96	1.94	1.89	1.95	
Significance	--	***	*	--			--	*		
Effect size	--	-0.29	-0.18	--	-0.15	-0.06	--	-0.20	-0.09	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	33.7%	32.5%	29.3%	23.3%	29.8%	25.9%	36.5%	34.9%	32.1%	
Less than one hour	17.8%	16.2%	15.0%	20.9%	16.4%	14.9%	17.0%	16.0%	15.0%	
1 to 2 hours	15.8%	17.2%	17.2%	11.6%	16.7%	17.1%	17.0%	17.7%	17.2%	
3 to 5 hours	14.4%	16.9%	18.6%	20.9%	17.5%	19.3%	12.6%	16.3%	18.1%	
6 to 10 hours	10.9%	9.9%	11.0%	9.3%	10.6%	12.0%	11.3%	9.3%	10.3%	
11 to 15 hours	4.0%	4.1%	4.5%	7.0%	4.8%	5.3%	3.1%	3.5%	4.0%	
16 to 20 hours	1.0%	1.6%	2.0%	0.0%	1.8%	2.2%	1.3%	1.4%	1.8%	
Over 20 hours	2.5%	1.6%	2.4%	7.0%	2.4%	3.4%	1.3%	0.9%	1.6%	
Total (n)	202	19,782	40,449	43	10,059	18,324	159	9,723	22,125	
Mean	2.79	2.82	3.01	3.28	2.96	3.18	2.66	2.70	2.87	
Standard deviation	1.79	1.74	1.81	2.03	1.81	1.87	1.71	1.67	1.75	
Significance	--			--			--			
Effect size	--	-0.02	-0.12	--	0.18	0.05	--	-0.02	-0.12	
<b>Working (for pay)</b>										
None	28.6%	33.6%	33.0%	20.9%	39.1%	35.3%	30.6%	28.7%	31.2%	
Less than one hour	1.5%	3.3%	3.1%	2.3%	3.9%	3.8%	1.3%	2.7%	2.5%	
1 to 2 hours	5.4%	4.5%	4.1%	4.7%	4.8%	4.6%	5.6%	4.1%	3.8%	
3 to 5 hours	9.4%	7.8%	7.7%	11.6%	8.1%	8.3%	8.8%	7.5%	7.3%	
6 to 10 hours	11.8%	12.8%	12.7%	9.3%	11.5%	11.8%	12.5%	14.1%	13.5%	
11 to 15 hours	17.2%	13.7%	12.9%	18.6%	10.9%	11.2%	16.9%	16.1%	14.2%	
16 to 20 hours	15.3%	12.8%	13.0%	16.3%	10.0%	11.2%	15.0%	15.3%	14.4%	
Over 20 hours	10.8%	11.6%	13.5%	16.3%	11.6%	13.7%	9.4%	11.6%	13.3%	
Total (n)	203	19,822	40,491	43	10,076	18,339	160	9,746	22,152	
Mean	4.41	4.13	4.22	4.88	3.80	4.05	4.29	4.43	4.36	
Standard deviation	2.54	2.62	2.66	2.51	2.65	2.67	2.54	2.56	2.63	
Significance	--			--	**	*	--			
Effect size	--	0.11	0.07	--	0.41	0.31	--	-0.05	-0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	15.8%	27.8%	30.7%	23.3%	33.3%	36.9%	13.8%	22.9%	25.6%	
Less than one hour	19.7%	25.3%	22.5%	37.2%	26.7%	23.6%	15.0%	24.0%	21.5%	
1 to 2 hours	30.5%	24.7%	22.6%	18.6%	22.4%	20.4%	33.8%	26.8%	24.4%	
3 to 5 hours	25.1%	13.2%	13.3%	18.6%	10.4%	10.3%	26.9%	15.6%	15.7%	
6 to 10 hours	3.0%	5.0%	5.5%	2.3%	4.0%	4.3%	3.1%	5.9%	6.5%	
11 to 15 hours	2.0%	1.7%	2.1%	0.0%	1.2%	1.7%	2.5%	2.1%	2.5%	
16 to 20 hours	2.0%	1.0%	1.2%	0.0%	0.7%	0.9%	2.5%	1.2%	1.4%	
Over 20 hours	2.0%	1.5%	2.1%	0.0%	1.3%	1.8%	2.5%	1.6%	2.4%	
Total (n)	203	19,778	40,396	43	10,043	18,282	160	9,735	22,114	
Mean	3.03	2.59	2.62	2.40	2.38	2.39	3.21	2.76	2.81	
Standard deviation	1.48	1.48	1.61	1.12	1.43	1.54	1.52	1.50	1.63	
Significance	--	***	***	--			--	***	**	
Effect size	--	0.30	0.25	--	0.01	0.01	--	0.30	0.25	
<b>Student clubs/groups</b>										
None	18.3%	28.2%	33.5%	28.6%	35.3%	41.0%	15.6%	22.0%	27.4%	
Less than one hour	16.3%	15.9%	14.8%	21.4%	16.9%	15.3%	15.0%	15.1%	14.3%	
1 to 2 hours	29.7%	25.9%	22.5%	23.8%	22.9%	19.8%	31.3%	28.4%	24.7%	
3 to 5 hours	23.8%	16.2%	15.0%	21.4%	13.6%	12.1%	24.4%	18.6%	17.3%	
6 to 10 hours	7.4%	7.0%	7.0%	2.4%	5.5%	5.6%	8.8%	8.4%	8.2%	
11 to 15 hours	2.5%	3.1%	3.1%	2.4%	2.6%	2.6%	2.5%	3.4%	3.5%	
16 to 20 hours	0.5%	1.7%	1.7%	0.0%	1.4%	1.4%	0.6%	2.0%	1.9%	
Over 20 hours	1.5%	1.9%	2.6%	0.0%	1.8%	2.4%	1.9%	2.1%	2.7%	
Total (n)	202	19,735	40,320	42	10,010	18,219	160	9,725	22,101	
Mean	3.02	2.84	2.76	2.55	2.59	2.51	3.15	3.05	2.96	
Standard deviation	1.45	1.65	1.74	1.31	1.63	1.72	1.47	1.64	1.74	
Significance	--		*	--			--			
Effect size	--	0.11	0.15	--	-0.02	0.02	--	0.06	0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	1.5%	6.2%	6.2%	0.0%	6.5%	6.4%	1.9%	6.0%	6.1%	
Less than one hour	13.3%	15.6%	15.8%	7.0%	14.0%	14.1%	15.0%	17.1%	17.3%	
1 to 2 hours	27.1%	25.1%	24.7%	16.3%	22.6%	22.6%	30.0%	27.2%	26.4%	
3 to 5 hours	24.1%	27.4%	26.5%	30.2%	26.7%	25.9%	22.5%	28.0%	26.9%	
6 to 10 hours	19.2%	15.5%	15.2%	18.6%	17.2%	16.9%	19.4%	13.9%	13.7%	
11 to 15 hours	9.4%	5.7%	5.9%	14.0%	6.9%	7.1%	8.1%	4.6%	5.0%	
16 to 20 hours	1.5%	2.1%	2.3%	4.7%	2.6%	2.6%	0.6%	1.6%	2.1%	
Over 20 hours	3.9%	2.5%	3.4%	9.3%	3.5%	4.3%	2.5%	1.6%	2.6%	
Total (n)	203	19,771	40,422	43	10,049	18,300	160	9,722	22,122	
Mean	4.00	3.68	3.72	4.67	3.83	3.87	3.82	3.55	3.61	
Standard deviation	1.51	1.52	1.58	1.64	1.61	1.65	1.42	1.42	1.51	
Significance	--	**	*	--	***	**	--	*		
Effect size	--	0.21	0.18	--	0.52	0.48	--	0.19	0.14	
<b>Household/childcare duties</b>										
None	7.9%	17.9%	18.8%	4.7%	24.6%	25.8%	8.8%	11.9%	13.1%	
Less than one hour	13.8%	21.4%	19.4%	14.0%	21.7%	20.8%	13.8%	21.1%	18.3%	
1 to 2 hours	36.0%	31.7%	29.5%	39.5%	29.6%	27.4%	35.0%	33.5%	31.2%	
3 to 5 hours	24.1%	18.9%	19.2%	25.6%	16.7%	16.3%	23.8%	20.8%	21.5%	
6 to 10 hours	12.8%	6.2%	7.2%	14.0%	4.6%	5.5%	12.5%	7.5%	8.7%	
11 to 15 hours	2.0%	2.1%	2.9%	0.0%	1.6%	2.3%	2.5%	2.6%	3.3%	
16 to 20 hours	2.0%	0.8%	1.1%	2.3%	0.5%	0.7%	1.9%	1.2%	1.4%	
Over 20 hours	1.5%	1.1%	1.9%	0.0%	0.8%	1.3%	1.9%	1.3%	2.4%	
Total (n)	203	19,755	40,377	43	10,026	18,256	160	9,729	22,121	
Mean	3.41	2.89	2.99	3.40	2.66	2.71	3.42	3.10	3.22	
Standard deviation	1.38	1.40	1.53	1.18	1.36	1.48	1.43	1.39	1.53	
Significance	--	***	***	--	***	**	--	**		
Effect size	--	0.37	0.27	--	0.54	0.47	--	0.23	0.13	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	14.8%	25.8%	28.4%	27.9%	33.6%	38.0%	11.3%	18.9%	20.5%	
Less than one hour	21.7%	23.6%	22.5%	18.6%	25.0%	23.6%	22.5%	22.3%	21.6%	
1 to 2 hours	24.6%	22.5%	21.8%	20.9%	20.1%	19.0%	25.6%	24.7%	24.1%	
3 to 5 hours	22.2%	15.8%	14.8%	23.3%	12.7%	10.9%	21.9%	18.5%	17.9%	
6 to 10 hours	7.4%	7.2%	7.0%	9.3%	5.3%	5.0%	6.9%	8.8%	8.6%	
11 to 15 hours	5.9%	2.8%	3.0%	0.0%	1.6%	1.8%	7.5%	3.8%	4.0%	
16 to 20 hours	2.0%	1.2%	1.2%	0.0%	0.7%	0.7%	2.5%	1.6%	1.6%	
Over 20 hours	1.5%	1.2%	1.4%	0.0%	1.0%	0.9%	1.9%	1.4%	1.8%	
Total (n)	203	19,747	40,361	43	10,026	18,255	160	9,721	22,106	
Mean	3.19	2.74	2.70	2.67	2.44	2.34	3.33	3.01	3.00	
Standard deviation	1.59	1.54	1.58	1.36	1.45	1.46	1.62	1.57	1.62	
Significance	--	***	***	--			--	*	*	
Effect size	--	0.29	0.31	--	0.16	0.23	--	0.20	0.20	
<b>Playing video/computer games</b>										
None	44.3%	40.1%	40.5%	16.3%	17.5%	17.9%	51.9%	60.0%	59.0%	
Less than one hour	18.7%	20.6%	20.4%	4.7%	19.1%	19.5%	22.5%	21.9%	21.1%	
1 to 2 hours	19.7%	15.2%	15.3%	27.9%	21.0%	20.8%	17.5%	10.1%	10.8%	
3 to 5 hours	7.4%	11.3%	11.3%	14.0%	18.7%	18.7%	5.6%	4.7%	5.2%	
6 to 10 hours	4.4%	6.9%	6.4%	14.0%	12.5%	11.5%	1.9%	2.0%	2.2%	
11 to 15 hours	2.5%	2.8%	2.8%	9.3%	5.2%	5.1%	0.6%	0.7%	0.8%	
16 to 20 hours	0.5%	1.2%	1.3%	2.3%	2.3%	2.4%	0.0%	0.3%	0.4%	
Over 20 hours	2.5%	1.9%	2.1%	11.6%	3.6%	4.1%	0.0%	0.3%	0.5%	
Total (n)	203	19,780	40,443	43	10,045	18,297	160	9,735	22,146	
Mean	2.31	2.47	2.47	4.00	3.33	3.32	1.85	1.71	1.77	
Standard deviation	1.63	1.68	1.70	2.15	1.79	1.82	1.08	1.13	1.21	
Significance	--			--	*	*	--			
Effect size	--	-0.10	-0.09	--	0.37	0.37	--	0.12	0.07	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	5.9%	8.1%	9.2%	11.6%	10.4%	11.5%	4.4%	6.1%	7.3%	
Less than one hour	14.3%	18.8%	19.4%	16.3%	21.6%	21.8%	13.8%	16.3%	17.5%	
1 to 2 hours	25.1%	28.1%	26.4%	23.3%	28.4%	26.3%	25.6%	27.8%	26.5%	
3 to 5 hours	26.6%	24.7%	23.0%	20.9%	21.4%	20.6%	28.1%	27.6%	25.0%	
6 to 10 hours	11.8%	11.8%	11.2%	11.6%	10.0%	9.7%	11.9%	13.4%	12.4%	
11 to 15 hours	9.9%	4.1%	4.7%	4.7%	3.8%	4.4%	11.3%	4.2%	5.0%	
16 to 20 hours	2.5%	2.0%	2.3%	7.0%	1.7%	1.9%	1.3%	2.3%	2.6%	
Over 20 hours	3.9%	2.5%	3.7%	4.7%	2.7%	3.8%	3.8%	2.3%	3.6%	
Total (n)	203	19,809	40,506	43	10,054	18,319	160	9,755	22,187	
Mean	3.83	3.46	3.49	3.70	3.31	3.35	3.87	3.59	3.61	
Standard deviation	1.64	1.52	1.65	1.90	1.56	1.67	1.57	1.48	1.61	
Significance	--	***	**	--	--	--	--	*	*	
Effect size	--	0.24	0.21	--	0.25	0.21	--	0.19	0.16	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	12.7%	16.3%	20.4%	9.3%	15.1%	18.7%	13.7%	17.3%	21.9%	
Somewhat important	41.7%	42.2%	41.3%	39.5%	39.1%	39.6%	42.2%	44.9%	42.7%	
Not important	45.6%	41.5%	38.2%	51.2%	45.8%	41.7%	44.1%	37.7%	35.4%	
Total (n)	204	20,079	41,043	43	10,197	18,594	161	9,882	22,449	
Mean	1.67	1.75	1.82	1.58	1.69	1.77	1.70	1.80	1.86	
Standard deviation	0.69	0.72	0.75	0.66	0.72	0.74	0.70	0.71	0.74	
Significance	--	--	**	--	--	--	--	--	**	
Effect size	--	-0.11	-0.20	--	-0.15	-0.26	--	-0.14	-0.22	
<b>My relatives wanted me to come here</b>										
Very important	3.9%	5.8%	8.4%	2.3%	6.5%	8.7%	4.3%	5.2%	8.2%	
Somewhat important	20.6%	23.2%	25.7%	16.3%	24.5%	26.9%	21.7%	22.1%	24.8%	
Not important	75.5%	71.0%	65.9%	81.4%	69.0%	64.4%	73.9%	72.7%	67.0%	
Total (n)	204	20,069	40,977	43	10,196	18,562	161	9,873	22,415	
Mean	1.28	1.35	1.43	1.21	1.38	1.44	1.30	1.32	1.41	
Standard deviation	0.53	0.59	0.64	0.47	0.60	0.65	0.55	0.57	0.64	
Significance	--	--	***	--	--	*	--	--	*	
Effect size	--	-0.12	-0.23	--	-0.28	-0.35	--	-0.04	-0.17	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	7.4%	6.2%	9.0%	4.7%	6.0%	9.0%	8.1%	6.4%	9.1%	
Somewhat important	31.0%	28.5%	31.3%	25.6%	26.7%	29.8%	32.5%	30.2%	32.5%	
Not important	61.6%	65.2%	59.7%	69.8%	67.3%	61.2%	59.4%	63.4%	58.4%	
Total (n)	203	20,007	40,841	43	10,170	18,520	160	9,837	22,321	
Mean	1.46	1.41	1.49	1.35	1.39	1.48	1.49	1.43	1.51	
Standard deviation	0.63	0.61	0.66	0.57	0.60	0.66	0.64	0.61	0.66	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.08	-0.05	--	-0.07	-0.20	--	0.10	-0.03	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	63.2%	63.9%	56.0%	44.2%	61.2%	51.6%	68.3%	66.2%	59.5%	
Somewhat important	34.8%	31.6%	37.0%	51.2%	33.6%	39.9%	30.4%	29.9%	34.7%	
Not important	2.0%	4.5%	7.0%	4.7%	5.2%	8.4%	1.2%	3.9%	5.8%	
Total (n)	204	20,123	41,032	43	10,213	18,593	161	9,910	22,439	
Mean	2.61	2.59	2.49	2.40	2.56	2.43	2.67	2.62	2.54	
Standard deviation	0.53	0.58	0.62	0.58	0.59	0.64	0.50	0.56	0.60	
Significance	--	--	**	--	--	--	--	--	**	
Effect size	--	0.03	0.19	--	-0.27	-0.05	--	0.09	0.22	
<b>This college has a good reputation for its social activities</b>										
Very important	43.1%	35.7%	35.8%	39.5%	33.4%	33.4%	44.1%	37.7%	37.7%	
Somewhat important	44.6%	44.3%	45.4%	51.2%	43.2%	45.7%	42.9%	45.3%	45.2%	
Not important	12.3%	20.0%	18.8%	9.3%	23.4%	20.9%	13.0%	17.1%	17.1%	
Total (n)	204	20,036	40,911	43	10,164	18,528	161	9,872	22,383	
Mean	2.31	2.16	2.17	2.30	2.10	2.12	2.31	2.21	2.21	
Standard deviation	0.68	0.73	0.72	0.64	0.75	0.73	0.69	0.71	0.71	
Significance	--	**	**	--	--	--	--	--	--	
Effect size	--	0.21	0.19	--	0.27	0.25	--	0.14	0.14	
<b>I was offered financial assistance</b>										
Very important	24.0%	38.5%	39.5%	23.3%	37.2%	35.4%	24.2%	39.7%	42.8%	
Somewhat important	30.9%	27.9%	28.3%	30.2%	27.8%	30.0%	31.1%	27.9%	27.0%	
Not important	45.1%	33.6%	32.2%	46.5%	35.0%	34.6%	44.7%	32.4%	30.2%	
Total (n)	204	19,877	40,639	43	10,089	18,425	161	9,788	22,214	
Mean	1.79	2.05	2.07	1.77	2.02	2.01	1.80	2.07	2.13	
Standard deviation	0.81	0.85	0.84	0.81	0.85	0.84	0.81	0.85	0.85	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	-0.31	-0.33	--	-0.29	-0.29	--	-0.32	-0.39	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	29.9%	49.3%	52.1%	32.6%	45.1%	47.1%	29.2%	53.0%	56.1%	
Somewhat important	44.1%	34.7%	34.0%	39.5%	35.5%	36.5%	45.3%	34.0%	32.0%	
Not important	26.0%	16.0%	13.9%	27.9%	19.4%	16.4%	25.5%	13.0%	11.9%	
Total (n)	204	20,041	40,923	43	10,186	18,543	161	9,855	22,380	
Mean	2.04	2.33	2.38	2.05	2.26	2.31	2.04	2.40	2.44	
Standard deviation	0.75	0.74	0.72	0.79	0.76	0.74	0.74	0.71	0.70	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	-0.39	-0.47	--	-0.28	-0.35	--	-0.51	-0.57	
<b>High school counselor advised me</b>										
Very important	12.3%	8.4%	11.9%	11.6%	7.3%	11.0%	12.4%	9.5%	12.7%	
Somewhat important	29.9%	28.8%	32.4%	20.9%	27.4%	31.8%	32.3%	30.1%	32.9%	
Not important	57.8%	62.8%	55.7%	67.4%	65.3%	57.2%	55.3%	60.5%	54.4%	
Total (n)	204	19,985	40,742	43	10,163	18,483	161	9,822	22,259	
Mean	1.54	1.46	1.56	1.44	1.42	1.54	1.57	1.49	1.58	
Standard deviation	0.70	0.65	0.70	0.70	0.62	0.68	0.70	0.66	0.70	
Significance	--			--			--			
Effect size	--	0.12	-0.03	--	0.03	-0.15	--	0.12	-0.01	
<b>Private college counselor advised me</b>										
Very important	3.9%	1.7%	3.2%	4.7%	2.0%	3.4%	3.8%	1.5%	3.0%	
Somewhat important	9.9%	10.3%	13.8%	4.7%	10.4%	15.0%	11.3%	10.2%	12.8%	
Not important	86.2%	88.0%	83.0%	90.7%	87.6%	81.6%	85.0%	88.3%	84.2%	
Total (n)	203	19,858	40,413	43	10,118	18,390	160	9,740	22,023	
Mean	1.18	1.14	1.20	1.14	1.14	1.22	1.19	1.13	1.19	
Standard deviation	0.48	0.39	0.47	0.47	0.40	0.49	0.48	0.38	0.46	
Significance	--			--			--	*		
Effect size	--	0.10	-0.04	--	0.00	-0.16	--	0.16	0.00	
<b>I wanted to live near home</b>										
Very important	12.3%	19.4%	26.5%	7.0%	13.6%	21.8%	13.7%	24.6%	30.4%	
Somewhat important	30.9%	27.7%	30.0%	25.6%	24.5%	30.2%	32.3%	30.5%	29.8%	
Not important	56.9%	52.9%	43.5%	67.4%	61.9%	48.0%	54.0%	44.9%	39.8%	
Total (n)	204	20,018	40,842	43	10,170	18,529	161	9,848	22,313	
Mean	1.55	1.67	1.83	1.40	1.52	1.74	1.60	1.80	1.91	
Standard deviation	0.70	0.78	0.82	0.62	0.72	0.79	0.72	0.81	0.83	
Significance	--	*	***	--		**	--	**	***	
Effect size	--	-0.15	-0.34	--	-0.17	-0.43	--	-0.25	-0.37	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	4.0%	7.2%	9.0%	4.7%	5.6%	7.7%	3.8%	8.6%	10.1%	
Somewhat important	9.9%	11.5%	15.5%	2.3%	10.8%	16.2%	11.9%	12.0%	15.0%	
Not important	86.1%	81.4%	75.5%	93.0%	83.6%	76.1%	84.3%	79.4%	74.9%	
Total (n)	202	19,746	40,172	43	10,067	18,315	159	9,679	21,857	
Mean	1.18	1.26	1.34	1.12	1.22	1.32	1.19	1.29	1.35	
Standard deviation	0.48	0.58	0.63	0.45	0.53	0.61	0.48	0.61	0.66	
Significance	--		***	--		*	--	*	**	
Effect size	--	-0.14	-0.25	--	-0.19	-0.33	--	-0.16	-0.24	
<b>Could not afford first choice</b>										
Very important	5.9%	12.4%	14.8%	7.0%	9.5%	12.3%	5.6%	15.1%	16.9%	
Somewhat important	7.4%	9.7%	13.3%	0.0%	9.0%	13.8%	9.3%	10.4%	12.9%	
Not important	86.8%	77.8%	71.9%	93.0%	81.6%	73.9%	85.1%	74.5%	70.2%	
Total (n)	204	19,789	40,257	43	10,084	18,322	161	9,705	21,935	
Mean	1.19	1.35	1.43	1.14	1.28	1.38	1.20	1.41	1.47	
Standard deviation	0.52	0.69	0.74	0.52	0.63	0.69	0.53	0.74	0.77	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	-0.23	-0.32	--	-0.22	-0.35	--	-0.28	-0.35	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	26.2%	30.9%	26.6%	11.6%	29.1%	23.5%	30.2%	32.4%	29.2%	College Reputation Orientation
Somewhat important	41.6%	41.2%	42.4%	41.9%	40.6%	42.7%	41.5%	41.7%	42.2%	
Not important	32.2%	27.9%	31.0%	46.5%	30.3%	33.8%	28.3%	25.9%	28.6%	
Total (n)	202	19,757	40,183	43	10,074	18,296	159	9,683	21,887	
Mean	1.94	2.03	1.96	1.65	1.99	1.90	2.02	2.07	2.01	
Standard deviation	0.76	0.77	0.76	0.69	0.77	0.75	0.77	0.76	0.76	
Significance	--			--	**	*	--			
Effect size	--	-0.12	-0.03	--	-0.44	-0.33	--	-0.07	0.01	
<b>This college's graduates get good jobs</b>										
Very important	62.1%	56.9%	50.0%	46.5%	57.3%	47.7%	66.3%	56.5%	51.9%	College Reputation Orientation
Somewhat important	31.0%	32.0%	35.8%	41.9%	31.4%	37.4%	28.1%	32.6%	34.5%	
Not important	6.9%	11.1%	14.2%	11.6%	11.3%	14.9%	5.6%	11.0%	13.6%	
Total (n)	203	19,645	39,948	43	10,016	18,214	160	9,629	21,734	
Mean	2.55	2.46	2.36	2.35	2.46	2.33	2.61	2.46	2.38	
Standard deviation	0.62	0.69	0.72	0.69	0.69	0.72	0.59	0.68	0.71	
Significance	--		***	--			--	**	***	
Effect size	--	0.13	0.26	--	-0.16	0.03	--	0.22	0.32	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	3.9%	3.9%	4.5%	4.7%	3.5%	4.1%	3.8%	4.2%	4.8%	
Somewhat important	21.2%	18.4%	18.5%	14.0%	18.1%	18.2%	23.1%	18.7%	18.7%	
Not important	74.9%	77.7%	77.1%	81.4%	78.4%	77.7%	73.1%	77.1%	76.5%	
Total (n)	203	19,790	40,266	43	10,087	18,326	160	9,703	21,940	
Mean	1.29	1.26	1.27	1.23	1.25	1.26	1.31	1.27	1.28	
Standard deviation	0.54	0.52	0.54	0.53	0.51	0.53	0.54	0.53	0.55	
Significance	--			--			--			
Effect size	--	0.06	0.04	--	-0.04	-0.06	--	0.08	0.05	
<b>I wanted to go to a school about the size of this college</b>										
Very important	64.5%	39.3%	37.2%	58.1%	29.1%	29.0%	66.3%	48.3%	43.8%	
Somewhat important	30.5%	38.2%	38.8%	39.5%	40.2%	41.7%	28.1%	36.5%	36.4%	
Not important	4.9%	22.5%	24.0%	2.3%	30.7%	29.2%	5.6%	15.2%	19.7%	
Total (n)	203	19,964	40,653	43	10,127	18,424	160	9,837	22,229	
Mean	2.60	2.17	2.13	2.56	1.98	2.00	2.61	2.33	2.24	
Standard deviation	0.58	0.77	0.77	0.55	0.77	0.76	0.59	0.73	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.56	0.61	--	0.75	0.74	--	0.38	0.49	
<b>Rankings in national magazines</b>										
Very important	15.3%	15.9%	11.2%	20.9%	17.5%	11.7%	13.8%	14.4%	10.7%	
Somewhat important	38.9%	34.7%	31.0%	30.2%	34.1%	31.2%	41.3%	35.1%	30.8%	
Not important	45.8%	49.4%	57.9%	48.8%	48.3%	57.1%	45.0%	50.4%	58.5%	
Total (n)	203	19,812	40,269	43	10,078	18,320	160	9,734	21,949	
Mean	1.69	1.66	1.53	1.72	1.69	1.55	1.69	1.64	1.52	
Standard deviation	0.72	0.74	0.69	0.80	0.75	0.69	0.70	0.72	0.68	
Significance	--		***	--			--		**	
Effect size	--	0.04	0.23	--	0.04	0.25	--	0.07	0.25	
<b>Information from a website</b>										
Very important	21.7%	17.9%	17.4%	23.3%	14.9%	13.7%	21.3%	20.6%	20.5%	
Somewhat important	48.8%	42.0%	40.8%	32.6%	40.5%	40.2%	53.1%	43.3%	41.4%	
Not important	29.6%	40.1%	41.7%	44.2%	44.6%	46.1%	25.6%	36.1%	38.1%	
Total (n)	203	19,801	40,228	43	10,068	18,276	160	9,733	21,952	
Mean	1.92	1.78	1.76	1.79	1.70	1.68	1.96	1.84	1.82	
Standard deviation	0.71	0.73	0.73	0.80	0.71	0.70	0.69	0.74	0.75	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.19	0.22	--	0.13	0.16	--	0.16	0.19	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	26.6%	12.3%	9.9%	16.3%	9.6%	8.4%	29.4%	14.7%	11.1%	
Somewhat important	13.3%	14.2%	14.8%	11.6%	14.8%	16.6%	13.8%	13.6%	13.3%	
Not important	60.1%	73.5%	75.4%	72.1%	75.5%	75.0%	56.9%	71.6%	75.6%	
Total (n)	203	19,772	40,204	43	10,071	18,293	160	9,701	21,911	
Mean	1.67	1.39	1.35	1.44	1.34	1.33	1.73	1.43	1.35	
Standard deviation	0.87	0.70	0.65	0.77	0.65	0.62	0.89	0.73	0.67	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	0.40	0.49	--	0.15	0.18	--	0.41	0.57	
<b>The athletic department recruited me</b>										
Very important	5.9%	8.6%	8.2%	7.0%	11.4%	11.2%	5.6%	6.0%	5.6%	
Somewhat important	5.4%	7.3%	9.4%	7.0%	9.5%	12.4%	5.0%	5.4%	6.8%	
Not important	88.7%	84.1%	82.5%	86.0%	79.1%	76.3%	89.4%	88.6%	87.5%	
Total (n)	203	19,733	40,130	43	10,068	18,285	160	9,665	21,845	
Mean	1.17	1.24	1.26	1.21	1.32	1.35	1.16	1.17	1.18	
Standard deviation	0.51	0.60	0.60	0.56	0.67	0.67	0.50	0.51	0.51	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	-0.12	-0.15	--	-0.16	-0.21	--	-0.02	-0.04	
<b>A visit to campus</b>										
Very important	65.7%	41.6%	37.3%	55.8%	34.9%	31.4%	68.3%	47.5%	42.2%	
Somewhat important	28.4%	37.9%	37.9%	34.9%	41.3%	41.1%	26.7%	34.8%	35.2%	
Not important	5.9%	20.5%	24.8%	9.3%	23.8%	27.5%	5.0%	17.7%	22.5%	
Total (n)	204	19,966	40,652	43	10,136	18,437	161	9,830	22,215	
Mean	2.60	2.21	2.13	2.47	2.11	2.04	2.63	2.30	2.20	
Standard deviation	0.60	0.76	0.78	0.67	0.76	0.77	0.58	0.75	0.78	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.51	0.60	--	0.47	0.56	--	0.44	0.55	
<b>Ability to take online courses</b>										
Very important	1.0%	2.0%	3.4%	0.0%	2.0%	3.1%	1.3%	2.1%	3.6%	
Somewhat important	9.9%	11.4%	15.1%	2.3%	10.1%	15.0%	11.9%	12.6%	15.3%	
Not important	89.2%	86.5%	81.5%	97.7%	88.0%	81.9%	86.9%	85.3%	81.2%	
Total (n)	203	19,805	40,057	43	10,088	18,201	160	9,717	21,856	
Mean	1.12	1.16	1.22	1.02	1.14	1.21	1.14	1.17	1.22	
Standard deviation	0.35	0.41	0.49	0.15	0.40	0.48	0.39	0.43	0.50	
Significance	--	--	**	--	*	**	--	--	*	
Effect size	--	-0.10	-0.20	--	-0.30	-0.40	--	-0.07	-0.16	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	0.0%	0.2%	0.9%	0.0%	0.3%	1.4%	0.0%	0.1%	0.6%	
Biological Science	5.9%	8.0%	7.1%	0.0%	6.4%	6.3%	7.5%	9.5%	7.7%	
Business	11.8%	13.4%	13.2%	16.3%	16.6%	17.3%	10.6%	10.6%	9.9%	
Education	33.3%	9.5%	12.3%	20.9%	4.3%	7.2%	36.6%	14.1%	16.5%	
Engineering	0.0%	12.8%	8.1%	0.0%	23.1%	15.5%	0.0%	3.7%	2.1%	
English	1.5%	1.6%	1.8%	0.0%	1.1%	1.3%	1.9%	2.2%	2.2%	
Health Professional	12.7%	12.7%	12.2%	7.0%	5.8%	6.2%	14.3%	18.7%	17.1%	
History or Political Science	2.9%	5.9%	4.0%	2.3%	8.2%	5.4%	3.1%	3.9%	2.8%	
Humanities	3.4%	3.1%	3.5%	4.7%	2.5%	3.2%	3.1%	3.7%	3.8%	
Fine Arts	2.5%	3.5%	4.9%	7.0%	3.0%	5.1%	1.2%	4.0%	4.8%	
Mathematics or Statistics	1.5%	0.9%	0.7%	2.3%	0.9%	0.8%	1.2%	0.9%	0.7%	
Physical Science	1.0%	3.5%	2.4%	4.7%	4.3%	3.0%	0.0%	2.8%	2.0%	
Social Science	7.8%	7.2%	8.6%	7.0%	4.6%	5.1%	8.1%	9.6%	11.5%	
Other Technical	1.0%	2.7%	2.8%	2.3%	4.4%	4.4%	0.6%	1.1%	1.4%	
Other Non-technical	6.4%	7.4%	9.6%	7.0%	7.6%	10.5%	6.2%	7.2%	9.0%	
Undecided	8.3%	7.4%	7.6%	18.6%	6.8%	7.3%	5.6%	7.9%	7.9%	
Total (n)	204	19,670	39,925	43	9,982	18,019	161	9,688	21,906	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	9.8%	6.2%	8.5%	16.3%	5.5%	8.3%	8.1%	6.9%	8.6%	
Very important	9.8%	6.5%	8.1%	7.0%	5.9%	7.6%	10.6%	7.1%	8.4%	
Somewhat important	21.1%	19.6%	21.1%	11.6%	17.2%	18.8%	23.6%	21.7%	23.0%	
Not important	59.3%	67.6%	62.4%	65.1%	71.4%	65.2%	57.8%	64.2%	60.0%	
Total (n)	204	19,883	40,506	43	10,093	18,297	161	9,790	22,209	
Mean	1.70	1.51	1.63	1.74	1.45	1.59	1.69	1.57	1.66	
Standard deviation	1.00	0.87	0.95	1.16	0.83	0.95	0.96	0.90	0.95	
Significance	--	**	--	--	*	--	--	--	--	
Effect size	--	0.22	0.07	--	0.35	0.16	--	0.13	0.03	
<b>Becoming an authority in my field</b>										
Essential	18.1%	18.9%	20.4%	23.3%	22.1%	22.6%	16.8%	16.2%	18.7%	
Very important	40.2%	38.6%	36.9%	37.2%	39.2%	37.6%	41.0%	38.0%	36.3%	
Somewhat important	28.4%	32.4%	32.0%	30.2%	29.5%	29.8%	28.0%	35.1%	33.7%	
Not important	13.2%	10.1%	10.7%	9.3%	9.2%	10.0%	14.3%	10.8%	11.3%	
Total (n)	204	19,847	40,430	43	10,093	18,293	161	9,754	22,137	
Mean	2.63	2.66	2.67	2.74	2.74	2.73	2.60	2.60	2.62	
Standard deviation	0.93	0.90	0.92	0.93	0.90	0.92	0.93	0.88	0.91	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.03	-0.04	--	0.00	0.01	--	0.00	-0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	15.8%	14.8%	17.3%	20.9%	15.7%	18.0%	14.4%	14.1%	16.8%	
Very important	46.8%	37.1%	37.5%	32.6%	36.3%	37.0%	50.6%	37.8%	37.9%	
Somewhat important	28.1%	37.2%	35.2%	30.2%	36.4%	34.6%	27.5%	37.9%	35.6%	
Not important	9.4%	10.8%	10.0%	16.3%	11.5%	10.5%	7.5%	10.3%	9.6%	
Total (n)	203	19,787	40,282	43	10,065	18,242	160	9,722	22,040	
Mean	2.69	2.56	2.62	2.58	2.56	2.62	2.72	2.56	2.62	
Standard deviation	0.85	0.87	0.88	1.01	0.89	0.90	0.80	0.86	0.87	
Significance	--	*		--			--	*		
Effect size	--	0.15	0.08	--	0.02	-0.04	--	0.19	0.11	
<b>Influencing the political structure</b>										
Essential	4.9%	5.9%	6.5%	4.7%	7.6%	7.8%	5.0%	4.3%	5.4%	
Very important	13.8%	12.8%	14.0%	18.6%	15.5%	16.3%	12.5%	10.5%	12.0%	
Somewhat important	41.4%	39.0%	39.9%	37.2%	39.5%	40.4%	42.5%	38.6%	39.5%	
Not important	39.9%	42.3%	39.6%	39.5%	37.4%	35.5%	40.0%	46.6%	43.1%	
Total (n)	203	19,787	40,229	43	10,059	18,216	160	9,728	22,013	
Mean	1.84	1.82	1.87	1.88	1.93	1.96	1.83	1.72	1.80	
Standard deviation	0.84	0.87	0.88	0.88	0.91	0.91	0.84	0.82	0.85	
Significance	--			--			--			
Effect size	--	0.02	-0.03	--	-0.05	-0.09	--	0.13	0.04	
<b>Influencing social values</b>										
Essential	10.4%	10.0%	11.5%	11.6%	10.4%	11.2%	10.1%	9.5%	11.7%	Social Agency
Very important	42.6%	29.8%	30.4%	34.9%	28.1%	28.7%	44.7%	31.3%	31.8%	
Somewhat important	30.7%	41.4%	40.9%	34.9%	39.5%	40.1%	29.6%	43.1%	41.6%	
Not important	16.3%	18.8%	17.2%	18.6%	22.0%	20.1%	15.7%	16.1%	14.9%	
Total (n)	202	19,766	40,203	43	10,043	18,187	159	9,723	22,016	
Mean	2.47	2.31	2.36	2.40	2.27	2.31	2.49	2.34	2.40	
Standard deviation	0.89	0.89	0.90	0.93	0.92	0.92	0.88	0.86	0.88	
Significance	--	*		--			--	*		
Effect size	--	0.18	0.12	--	0.14	0.10	--	0.17	0.10	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	49.0%	43.7%	42.0%	51.2%	42.5%	40.8%	48.4%	44.8%	43.0%	
Very important	31.2%	32.5%	33.3%	25.6%	33.0%	34.0%	32.7%	32.0%	32.8%	
Somewhat important	11.9%	16.5%	17.1%	14.0%	17.5%	17.9%	11.3%	15.7%	16.4%	
Not important	7.9%	7.2%	7.6%	9.3%	6.9%	7.3%	7.5%	7.5%	7.8%	
Total (n)	202	19,860	40,438	43	10,095	18,286	159	9,765	22,152	
Mean	3.21	3.13	3.10	3.19	3.11	3.08	3.22	3.14	3.11	
Standard deviation	0.94	0.94	0.94	1.01	0.93	0.93	0.93	0.94	0.95	
Significance	--			--			--			
Effect size	--	0.09	0.12	--	0.09	0.12	--	0.09	0.12	
<b>Being very well off financially</b>										
Essential	40.1%	38.8%	44.1%	39.5%	40.0%	44.4%	40.3%	37.7%	43.9%	
Very important	36.1%	37.5%	35.9%	30.2%	36.4%	35.0%	37.7%	38.4%	36.6%	
Somewhat important	20.8%	20.4%	17.3%	27.9%	19.8%	17.3%	18.9%	21.0%	17.3%	
Not important	3.0%	3.3%	2.7%	2.3%	3.8%	3.2%	3.1%	3.0%	2.3%	
Total (n)	202	19,835	40,411	43	10,080	18,266	159	9,755	22,145	
Mean	3.13	3.12	3.21	3.07	3.13	3.21	3.15	3.11	3.22	
Standard deviation	0.84	0.84	0.82	0.88	0.86	0.84	0.84	0.83	0.81	
Significance	--			--			--			
Effect size	--	0.01	-0.10	--	-0.07	-0.17	--	0.05	-0.09	
<b>Helping others who are in difficulty</b>										
Essential	33.2%	25.3%	26.8%	30.2%	19.8%	21.0%	34.0%	30.2%	31.6%	Social Agency
Very important	42.6%	42.1%	41.3%	30.2%	39.8%	39.5%	45.9%	44.1%	42.7%	
Somewhat important	22.3%	29.0%	28.3%	32.6%	35.0%	34.2%	19.5%	23.7%	23.4%	
Not important	2.0%	3.6%	3.7%	7.0%	5.4%	5.4%	0.6%	2.0%	2.3%	
Total (n)	202	19,795	40,360	43	10,050	18,225	159	9,745	22,135	
Mean	3.07	2.89	2.91	2.84	2.74	2.76	3.13	3.02	3.04	
Standard deviation	0.79	0.82	0.83	0.95	0.83	0.84	0.74	0.79	0.80	
Significance	--	**	**	--			--			
Effect size	--	0.22	0.19	--	0.12	0.10	--	0.14	0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Making a theoretical contribution to science</b>										
Essential	5.5%	4.9%	5.7%	4.7%	5.7%	6.3%	5.7%	4.3%	5.2%	
Very important	12.9%	13.1%	13.1%	14.0%	14.3%	14.8%	12.7%	12.0%	11.7%	
Somewhat important	29.4%	31.8%	32.8%	30.2%	34.0%	34.7%	29.1%	29.9%	31.3%	
Not important	52.2%	50.1%	48.4%	51.2%	46.0%	44.2%	52.5%	53.7%	51.8%	
Total (n)	201	19,750	40,190	43	10,036	18,183	158	9,714	22,007	
Mean	1.72	1.73	1.76	1.72	1.80	1.83	1.72	1.67	1.70	
Standard deviation	0.89	0.87	0.89	0.88	0.89	0.90	0.90	0.85	0.87	
Significance	--			--			--			
Effect size	--	-0.01	-0.04	--	-0.09	-0.12	--	0.06	0.02	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	5.9%	4.7%	6.5%	4.7%	4.2%	6.6%	6.3%	5.1%	6.5%	
Very important	12.3%	7.5%	9.4%	16.3%	7.5%	9.8%	11.3%	7.5%	9.1%	
Somewhat important	26.1%	19.6%	22.8%	18.6%	18.4%	21.6%	28.1%	20.6%	23.7%	
Not important	55.7%	68.2%	61.3%	60.5%	69.8%	62.1%	54.4%	66.8%	60.7%	
Total (n)	203	19,764	40,246	43	10,041	18,198	160	9,723	22,048	
Mean	1.68	1.49	1.61	1.65	1.46	1.61	1.69	1.51	1.61	
Standard deviation	0.91	0.83	0.90	0.92	0.81	0.91	0.90	0.84	0.90	
Significance	--	**		--			--	**		
Effect size	--	0.23	0.08	--	0.23	0.04	--	0.21	0.09	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	5.0%	4.6%	6.5%	7.0%	3.6%	6.0%	4.4%	5.6%	6.9%	
Very important	11.9%	7.4%	9.4%	16.3%	6.2%	8.7%	10.7%	8.4%	10.0%	
Somewhat important	26.2%	18.4%	21.3%	18.6%	15.3%	19.5%	28.3%	21.1%	22.7%	
Not important	56.9%	69.6%	62.8%	58.1%	74.9%	65.8%	56.6%	64.9%	60.4%	
Total (n)	202	19,744	40,177	43	10,029	18,154	159	9,715	22,023	
Mean	1.65	1.47	1.60	1.72	1.38	1.55	1.63	1.55	1.63	
Standard deviation	0.88	0.82	0.90	0.98	0.76	0.88	0.85	0.87	0.92	
Significance	--	**		--	**		--			
Effect size	--	0.22	0.06	--	0.45	0.19	--	0.09	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming successful in a business of my own</b>										
Essential	12.3%	14.4%	19.0%	14.0%	16.4%	20.8%	11.9%	12.7%	17.5%	
Very important	23.2%	20.3%	22.5%	16.3%	22.3%	24.7%	25.0%	18.6%	20.7%	
Somewhat important	29.1%	29.1%	28.2%	37.2%	29.5%	28.2%	26.9%	28.8%	28.2%	
Not important	35.5%	36.2%	30.3%	32.6%	31.9%	26.3%	36.3%	40.0%	33.6%	
Total (n)	203	19,750	40,217	43	10,032	18,172	160	9,718	22,045	
Mean	2.12	2.13	2.30	2.12	2.23	2.40	2.13	2.04	2.22	
Standard deviation	1.03	1.06	1.09	1.03	1.07	1.09	1.04	1.04	1.09	
Significance	--		*	--			--			
Effect size	--	-0.01	-0.17	--	-0.10	-0.26	--	0.09	-0.08	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	7.9%	5.6%	7.0%	9.3%	4.6%	6.3%	7.5%	6.5%	7.6%	
Very important	22.8%	15.8%	17.5%	11.6%	13.6%	15.7%	25.8%	17.7%	19.0%	
Somewhat important	48.5%	44.3%	45.4%	46.5%	41.3%	43.4%	49.1%	47.0%	47.1%	
Not important	20.8%	34.4%	30.0%	32.6%	40.6%	34.5%	17.6%	28.9%	26.3%	
Total (n)	202	19,716	40,136	43	10,014	18,132	159	9,702	22,004	
Mean	2.18	1.93	2.01	1.98	1.82	1.94	2.23	2.02	2.08	
Standard deviation	0.85	0.85	0.87	0.91	0.83	0.87	0.83	0.85	0.87	
Significance	--	***	**	--			--	**	*	
Effect size	--	0.29	0.20	--	0.19	0.05	--	0.25	0.17	
<b>Developing a meaningful philosophy of life</b>										
Essential	14.9%	17.6%	17.3%	25.6%	19.4%	18.6%	11.9%	15.9%	16.3%	
Very important	33.2%	27.4%	27.8%	41.9%	27.0%	27.8%	30.8%	27.7%	27.8%	
Somewhat important	34.2%	32.5%	33.5%	14.0%	30.7%	32.2%	39.6%	34.2%	34.6%	
Not important	17.8%	22.5%	21.3%	18.6%	22.9%	21.3%	17.6%	22.2%	21.3%	
Total (n)	202	19,715	40,138	43	10,014	18,146	159	9,701	21,992	
Mean	2.45	2.40	2.41	2.74	2.43	2.44	2.37	2.37	2.39	
Standard deviation	0.95	1.02	1.01	1.05	1.04	1.02	0.91	1.00	1.00	
Significance	--			--			--			
Effect size	--	0.05	0.04	--	0.30	0.29	--	0.00	-0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	10.0%	5.2%	7.0%	7.0%	4.1%	5.6%	10.8%	6.2%	8.1%	Social Agency
Very important	29.9%	18.2%	19.7%	23.3%	14.9%	16.6%	31.6%	21.0%	22.2%	
Somewhat important	36.3%	45.2%	44.6%	30.2%	42.6%	43.6%	38.0%	47.5%	45.3%	
Not important	23.9%	31.4%	28.8%	39.5%	38.3%	34.1%	19.6%	25.3%	24.4%	
Total (n)	201	19,667	40,058	43	9,979	18,103	158	9,688	21,955	
Mean	2.26	1.97	2.05	1.98	1.85	1.94	2.34	2.08	2.14	
Standard deviation	0.93	0.84	0.87	0.96	0.82	0.85	0.91	0.84	0.88	
Significance	--	***	***	--	--	--	--	***	**	
Effect size	--	0.35	0.24	--	0.16	0.05	--	0.31	0.23	
<b>Helping to promote racial understanding</b>										
Essential	10.0%	7.0%	9.2%	11.6%	6.5%	8.6%	9.5%	7.4%	9.7%	Social Agency
Very important	23.4%	19.3%	22.0%	14.0%	17.3%	20.2%	25.9%	21.0%	23.5%	
Somewhat important	43.3%	42.7%	41.7%	39.5%	40.1%	40.2%	44.3%	45.0%	42.8%	
Not important	23.4%	31.0%	27.2%	34.9%	36.1%	31.0%	20.3%	26.6%	24.0%	
Total (n)	201	19,668	40,071	43	9,975	18,097	158	9,693	21,974	
Mean	2.20	2.02	2.13	2.02	1.94	2.06	2.25	2.09	2.19	
Standard deviation	0.91	0.88	0.92	0.99	0.89	0.92	0.89	0.87	0.91	
Significance	--	**	--	--	--	--	--	*	--	
Effect size	--	0.20	0.08	--	0.09	-0.04	--	0.18	0.07	
<b>Keeping up to date with political affairs</b>										
Essential	11.4%	10.1%	9.4%	18.6%	12.8%	11.3%	9.5%	7.8%	7.9%	Social Agency
Very important	23.4%	24.5%	22.4%	25.6%	27.6%	25.3%	22.8%	21.8%	20.1%	
Somewhat important	44.3%	39.0%	40.3%	37.2%	36.3%	38.6%	46.2%	41.5%	41.6%	
Not important	20.9%	26.4%	27.9%	18.6%	23.4%	24.8%	21.5%	29.0%	30.4%	
Total (n)	201	19,682	40,079	43	9,983	18,104	158	9,699	21,975	
Mean	2.25	2.18	2.13	2.44	2.30	2.23	2.20	2.08	2.06	
Standard deviation	0.92	0.94	0.93	1.01	0.97	0.95	0.89	0.90	0.90	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.07	0.13	--	0.14	0.22	--	0.13	0.16	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	10.9%	9.8%	10.4%	9.3%	11.2%	11.1%	11.4%	8.5%	9.9%	Social Agency
Very important	27.9%	24.5%	23.4%	14.0%	25.3%	23.4%	31.6%	23.9%	23.4%	
Somewhat important	36.8%	39.5%	39.5%	44.2%	37.6%	38.7%	34.8%	41.2%	40.1%	
Not important	24.4%	26.2%	26.7%	32.6%	25.9%	26.8%	22.2%	26.4%	26.5%	
Total (n)	201	19,653	40,054	43	9,974	18,105	158	9,679	21,949	
Mean	2.25	2.18	2.18	2.00	2.22	2.19	2.32	2.14	2.17	
Standard deviation	0.95	0.93	0.94	0.93	0.95	0.95	0.95	0.91	0.93	
Significance	--			--			--	*	*	
Effect size	--	0.08	0.07	--	-0.23	-0.20	--	0.20	0.16	
<b>Improving my understanding of other countries and cultures</b>										
Essential	10.4%	15.5%	15.0%	14.0%	14.3%	13.8%	9.5%	16.6%	16.0%	
Very important	38.3%	30.8%	29.4%	25.6%	29.3%	27.9%	41.8%	32.0%	30.6%	
Somewhat important	35.8%	38.1%	39.2%	46.5%	37.7%	39.1%	32.9%	38.5%	39.2%	
Not important	15.4%	15.6%	16.4%	14.0%	18.7%	19.2%	15.8%	13.0%	14.1%	
Total (n)	201	19,655	40,041	43	9,958	18,076	158	9,697	21,965	
Mean	2.44	2.46	2.43	2.40	2.39	2.36	2.45	2.52	2.49	
Standard deviation	0.88	0.93	0.93	0.90	0.95	0.94	0.87	0.92	0.92	
Significance	--			--			--			
Effect size	--	-0.02	0.01	--	0.01	0.04	--	-0.08	-0.04	
<b>Adopting "green" practices to protect the environment</b>										
Essential	15.8%	10.9%	12.6%	18.6%	8.6%	10.6%	15.1%	13.0%	14.3%	
Very important	30.2%	24.3%	25.3%	23.3%	20.4%	22.3%	32.1%	27.8%	27.7%	
Somewhat important	40.1%	42.2%	41.5%	37.2%	41.8%	41.4%	40.9%	42.6%	41.7%	
Not important	13.9%	22.5%	20.6%	20.9%	29.2%	25.7%	11.9%	16.7%	16.4%	
Total (n)	202	19,676	40,107	43	9,970	18,100	159	9,706	22,007	
Mean	2.48	2.24	2.30	2.40	2.08	2.18	2.50	2.37	2.40	
Standard deviation	0.92	0.92	0.93	1.03	0.91	0.93	0.89	0.91	0.92	
Significance	--	***	**	--	*		--			
Effect size	--	0.26	0.19	--	0.35	0.24	--	0.14	0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	11.8%	13.1%	13.3%	16.3%	12.1%	12.4%	10.6%	14.0%	13.9%	
Some chance	27.6%	37.1%	33.2%	39.5%	41.4%	36.2%	24.4%	33.3%	30.8%	
Very little chance	39.9%	37.2%	36.8%	23.3%	35.3%	36.0%	44.4%	38.8%	37.5%	
No chance	20.7%	12.7%	16.7%	20.9%	11.3%	15.3%	20.6%	13.9%	17.8%	
Total (n)	203	19,755	40,354	43	9,994	18,198	160	9,761	22,156	
Mean	2.31	2.51	2.43	2.51	2.54	2.46	2.25	2.47	2.41	
Standard deviation	0.93	0.88	0.92	1.01	0.85	0.90	0.90	0.90	0.94	
Significance	--	**		--			--	**	*	
Effect size	--	-0.23	-0.13	--	-0.04	0.06	--	-0.24	-0.17	
<b>Change career choice</b>										
Very good chance	11.3%	11.9%	11.6%	20.9%	10.3%	10.5%	8.7%	13.3%	12.4%	
Some chance	36.8%	38.8%	36.6%	37.2%	40.8%	38.5%	36.6%	37.1%	35.1%	
Very little chance	35.3%	35.1%	34.9%	27.9%	34.3%	34.9%	37.3%	35.8%	35.0%	
No chance	16.7%	14.2%	16.9%	14.0%	14.6%	16.1%	17.4%	13.8%	17.5%	
Total (n)	204	19,716	40,254	43	9,968	18,139	161	9,748	22,115	
Mean	2.43	2.48	2.43	2.65	2.47	2.43	2.37	2.50	2.42	
Standard deviation	0.90	0.88	0.90	0.97	0.86	0.88	0.87	0.89	0.92	
Significance	--			--			--			
Effect size	--	-0.06	0.00	--	0.21	0.25	--	-0.15	-0.05	
<b>Participate in student government</b>										
Very good chance	7.4%	5.8%	6.6%	9.3%	5.5%	5.7%	6.8%	6.0%	7.4%	Likelihood of College Involvement
Some chance	33.8%	25.4%	24.5%	30.2%	23.8%	22.9%	34.8%	26.8%	25.9%	
Very little chance	38.7%	40.1%	38.8%	41.9%	41.8%	40.7%	37.9%	38.6%	37.2%	
No chance	20.1%	28.7%	30.1%	18.6%	28.9%	30.7%	20.5%	28.5%	29.6%	
Total (n)	204	19,611	40,046	43	9,905	18,028	161	9,706	22,018	
Mean	2.28	2.08	2.08	2.30	2.06	2.04	2.28	2.10	2.11	
Standard deviation	0.87	0.87	0.90	0.89	0.86	0.87	0.87	0.89	0.91	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.23	0.22	--	0.28	0.30	--	0.20	0.19	
<b>Get a job to help pay for college expenses</b>										
Very good chance	59.1%	43.6%	49.1%	55.8%	32.9%	40.2%	60.0%	52.9%	56.3%	
Some chance	31.0%	28.4%	30.8%	37.2%	27.7%	32.7%	29.4%	29.0%	29.2%	
Very little chance	7.9%	11.5%	11.0%	7.0%	13.2%	13.3%	8.1%	10.0%	9.1%	
No chance	2.0%	16.5%	9.1%	0.0%	26.2%	13.8%	2.5%	8.0%	5.3%	
Total (n)	203	19,605	40,031	43	9,904	18,022	160	9,701	22,009	
Mean	3.47	2.99	3.20	3.49	2.67	2.99	3.47	3.27	3.37	
Standard deviation	0.73	1.10	0.96	0.63	1.18	1.04	0.75	0.94	0.86	
Significance	--	***	***	--	***	**	--	**		
Effect size	--	0.44	0.28	--	0.69	0.48	--	0.21	0.12	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	5.9%	7.9%	9.9%	4.7%	7.4%	8.3%	6.2%	8.2%	11.1%	
Some chance	22.1%	20.4%	24.7%	23.3%	17.1%	23.0%	21.7%	23.2%	26.1%	
Very little chance	46.6%	35.1%	37.3%	51.2%	31.3%	36.7%	45.3%	38.4%	37.9%	
No chance	25.5%	36.6%	28.1%	20.9%	44.1%	32.0%	26.7%	30.1%	24.9%	
Total (n)	204	19,579	39,962	43	9,886	17,994	161	9,693	21,968	
Mean	2.08	1.99	2.16	2.12	1.88	2.08	2.07	2.10	2.23	
Standard deviation	0.84	0.94	0.95	0.79	0.95	0.94	0.86	0.92	0.95	
Significance	--			--			--		*	
Effect size	--	0.10	-0.08	--	0.25	0.04	--	-0.03	-0.17	
<b>Join a social fraternity or sorority</b>										
Very good chance	20.6%	8.7%	11.1%	18.6%	5.4%	7.8%	21.1%	11.6%	13.9%	
Some chance	47.5%	22.5%	25.7%	48.8%	19.7%	24.1%	47.2%	25.0%	26.9%	
Very little chance	20.6%	29.3%	30.8%	20.9%	28.7%	32.4%	20.5%	29.9%	29.5%	
No chance	11.3%	39.4%	32.4%	11.6%	46.2%	35.7%	11.2%	33.5%	29.7%	
Total (n)	204	19,579	39,995	43	9,880	17,992	161	9,699	22,003	
Mean	2.77	2.01	2.16	2.74	1.84	2.04	2.78	2.15	2.25	
Standard deviation	0.90	0.98	1.00	0.90	0.92	0.95	0.91	1.01	1.03	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.78	0.61	--	0.98	0.74	--	0.62	0.51	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	31.4%	36.3%	29.4%	46.5%	45.3%	36.4%	27.3%	28.4%	23.7%	
Some chance	40.2%	30.6%	31.9%	44.2%	29.9%	32.9%	39.1%	31.2%	31.0%	
Very little chance	19.1%	18.6%	21.4%	2.3%	14.2%	18.0%	23.6%	22.4%	24.2%	
No chance	9.3%	14.5%	17.3%	7.0%	10.5%	12.6%	9.9%	18.0%	21.1%	
Total (n)	204	19,535	39,692	43	9,861	17,840	161	9,674	21,852	
Mean	2.94	2.89	2.73	3.30	3.10	2.93	2.84	2.70	2.57	
Standard deviation	0.94	1.06	1.06	0.83	1.00	1.02	0.94	1.07	1.07	
Significance	--		**	--		*	--		**	
Effect size	--	0.05	0.20	--	0.20	0.36	--	0.13	0.25	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	8.4%	14.5%	13.9%	11.6%	19.3%	19.1%	7.5%	10.2%	9.7%	
Some chance	4.9%	14.4%	15.1%	7.0%	19.4%	19.7%	4.4%	10.1%	11.3%	
Very little chance	26.6%	24.9%	25.5%	39.5%	27.4%	26.9%	23.1%	22.7%	24.4%	
No chance	60.1%	46.3%	45.5%	41.9%	34.0%	34.3%	65.0%	57.0%	54.7%	
Total (n)	203	19,460	39,671	43	9,847	17,919	160	9,613	21,752	
Mean	1.62	1.97	1.97	1.88	2.24	2.23	1.54	1.74	1.76	
Standard deviation	0.92	1.09	1.08	0.98	1.12	1.12	0.89	1.01	0.99	
Significance	--	***	***	--	*	*	--	*	**	
Effect size	--	-0.32	-0.32	--	-0.32	-0.31	--	-0.20	-0.22	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	70.6%	63.0%	62.3%	62.8%	59.3%	59.0%	72.7%	66.3%	65.0%	
Some chance	27.5%	33.9%	33.6%	37.2%	36.8%	36.0%	24.8%	31.4%	31.6%	
Very little chance	1.5%	2.6%	3.2%	0.0%	3.3%	3.9%	1.9%	2.0%	2.7%	
No chance	0.5%	0.5%	0.9%	0.0%	0.7%	1.0%	0.6%	0.4%	0.7%	
Total (n)	204	19,530	39,928	43	9,867	17,998	161	9,663	21,930	
Mean	3.68	3.59	3.57	3.63	3.55	3.53	3.70	3.64	3.61	
Standard deviation	0.53	0.57	0.60	0.49	0.59	0.62	0.54	0.54	0.58	
Significance	--	*	**	--			--		*	
Effect size	--	0.16	0.18	--	0.14	0.16	--	0.11	0.16	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	7.4%	5.4%	7.4%	9.3%	4.3%	6.4%	6.8%	6.3%	8.2%	
Some chance	33.3%	27.3%	31.8%	34.9%	25.9%	31.2%	32.9%	28.5%	32.3%	
Very little chance	47.1%	47.4%	45.2%	46.5%	46.1%	45.8%	47.2%	48.5%	44.7%	
No chance	12.3%	20.0%	15.6%	9.3%	23.8%	16.7%	13.0%	16.6%	14.8%	
Total (n)	204	19,467	39,776	43	9,821	17,905	161	9,646	21,871	
Mean	2.36	2.18	2.31	2.44	2.11	2.27	2.34	2.25	2.34	
Standard deviation	0.79	0.81	0.82	0.80	0.81	0.81	0.79	0.80	0.83	
Significance	--	**		--	**		--			
Effect size	--	0.22	0.06	--	0.41	0.21	--	0.11	0.00	
<b>Participate in student protests or demonstrations</b>										
Very good chance	5.4%	3.8%	5.1%	7.0%	3.2%	4.4%	5.0%	4.4%	5.8%	
Some chance	39.9%	19.6%	23.0%	44.2%	17.1%	21.7%	38.8%	21.8%	24.0%	
Very little chance	39.9%	41.3%	41.8%	34.9%	38.7%	40.7%	41.3%	43.6%	42.7%	
No chance	14.8%	35.2%	30.1%	14.0%	41.0%	33.2%	15.0%	30.2%	27.6%	
Total (n)	203	19,432	39,678	43	9,815	17,869	160	9,617	21,809	
Mean	2.36	1.92	2.03	2.44	1.83	1.97	2.34	2.00	2.08	
Standard deviation	0.80	0.83	0.86	0.83	0.82	0.85	0.79	0.83	0.86	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.53	0.38	--	0.74	0.55	--	0.41	0.30	
<b>Transfer to another college before graduating</b>										
Very good chance	6.4%	8.2%	9.7%	11.6%	7.6%	8.9%	5.0%	8.6%	10.4%	
Some chance	16.7%	21.1%	24.3%	25.6%	20.6%	24.9%	14.3%	21.5%	23.8%	
Very little chance	49.5%	38.0%	36.7%	46.5%	35.5%	36.4%	50.3%	40.1%	37.0%	
No chance	27.5%	32.8%	29.3%	16.3%	36.3%	29.8%	30.4%	29.7%	28.8%	
Total (n)	204	19,431	39,724	43	9,805	17,874	161	9,626	21,850	
Mean	2.02	2.05	2.14	2.33	2.00	2.13	1.94	2.09	2.16	
Standard deviation	0.84	0.93	0.95	0.89	0.93	0.94	0.80	0.92	0.96	
Significance	--			--	*		--	*	**	
Effect size	--	-0.03	-0.13	--	0.35	0.21	--	-0.16	-0.23	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	79.8%	54.9%	49.8%	67.4%	52.4%	45.7%	83.1%	57.2%	53.1%	
Some chance	18.7%	40.6%	43.5%	30.2%	42.2%	46.3%	15.6%	39.3%	41.3%	
Very little chance	1.0%	3.5%	5.2%	2.3%	4.3%	6.3%	0.6%	2.8%	4.4%	
No chance	0.5%	0.9%	1.5%	0.0%	1.2%	1.8%	0.6%	0.7%	1.2%	
Total (n)	203	19,452	39,723	43	9,819	17,879	160	9,633	21,844	
Mean	3.78	3.50	3.42	3.65	3.46	3.36	3.81	3.53	3.46	
Standard deviation	0.47	0.61	0.66	0.53	0.64	0.68	0.45	0.59	0.64	
Significance	--	***	***	--	--	**	--	***	***	
Effect size	--	0.46	0.55	--	0.30	0.43	--	0.47	0.55	
<b>Participate in volunteer or community service work</b>										
Very good chance	37.9%	26.2%	24.1%	16.3%	17.7%	15.2%	43.8%	33.7%	31.2%	Likelihood of College Involvement
Some chance	49.8%	41.3%	41.6%	53.5%	38.7%	39.4%	48.8%	43.5%	43.3%	
Very little chance	10.3%	24.7%	26.0%	23.3%	32.1%	33.3%	6.9%	18.4%	20.2%	
No chance	2.0%	7.8%	8.3%	7.0%	11.6%	12.0%	0.6%	4.4%	5.3%	
Total (n)	203	19,427	39,708	43	9,801	17,856	160	9,626	21,852	
Mean	3.24	2.86	2.81	2.79	2.62	2.58	3.36	3.06	3.01	
Standard deviation	0.71	0.89	0.89	0.80	0.90	0.89	0.64	0.83	0.85	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	0.43	0.48	--	0.19	0.24	--	0.36	0.41	
<b>Seek personal counseling</b>										
Very good chance	8.8%	6.3%	8.6%	4.7%	5.7%	6.5%	9.9%	6.9%	10.2%	
Some chance	28.9%	25.2%	27.8%	27.9%	25.3%	27.7%	29.2%	25.2%	27.9%	
Very little chance	49.0%	48.2%	44.0%	46.5%	47.3%	44.7%	49.7%	48.9%	43.3%	
No chance	13.2%	20.3%	19.7%	20.9%	21.7%	21.0%	11.2%	19.0%	18.6%	
Total (n)	204	19,412	39,674	43	9,797	17,853	161	9,615	21,821	
Mean	2.33	2.18	2.25	2.16	2.15	2.20	2.38	2.20	2.30	
Standard deviation	0.82	0.82	0.87	0.81	0.82	0.84	0.81	0.82	0.89	
Significance	--	**	--	--	--	--	--	**	--	
Effect size	--	0.18	0.09	--	0.01	-0.05	--	0.22	0.09	
<b>Communicate regularly with your professors</b>										
Very good chance	61.3%	34.8%	33.0%	53.5%	32.7%	28.8%	63.4%	36.6%	36.5%	
Some chance	37.3%	52.3%	51.8%	44.2%	51.8%	52.6%	35.4%	52.8%	51.1%	
Very little chance	1.5%	11.1%	12.8%	2.3%	13.1%	15.4%	1.2%	9.3%	10.6%	
No chance	0.0%	1.8%	2.4%	0.0%	2.4%	3.2%	0.0%	1.3%	1.8%	
Total (n)	204	19,386	39,638	43	9,783	17,835	161	9,603	21,803	
Mean	3.60	3.20	3.15	3.51	3.15	3.07	3.62	3.25	3.22	
Standard deviation	0.52	0.70	0.73	0.55	0.73	0.75	0.51	0.67	0.70	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.57	0.62	--	0.49	0.59	--	0.55	0.57	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	81.9%	64.8%	60.4%	86.0%	61.4%	55.5%	80.7%	67.6%	64.4%	
Some chance	16.7%	28.6%	31.0%	14.0%	30.1%	33.5%	17.4%	27.3%	29.0%	
Very little chance	1.5%	5.1%	6.5%	0.0%	6.3%	8.3%	1.9%	4.1%	5.0%	
No chance	0.0%	1.5%	2.1%	0.0%	2.1%	2.7%	0.0%	1.0%	1.6%	
Total (n)	204	19,418	39,692	43	9,779	17,832	161	9,639	21,860	
Mean	3.80	3.57	3.50	3.86	3.51	3.42	3.79	3.62	3.56	
Standard deviation	0.43	0.66	0.71	0.35	0.71	0.76	0.45	0.61	0.66	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.35	0.42	--	0.49	0.58	--	0.28	0.35	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	61.1%	44.0%	38.9%	46.5%	36.7%	31.0%	65.0%	50.3%	45.3%	
Some chance	35.0%	38.2%	39.3%	48.8%	40.5%	41.4%	31.3%	36.2%	37.6%	
Very little chance	3.4%	13.9%	16.5%	2.3%	17.7%	20.9%	3.8%	10.7%	13.0%	
No chance	0.5%	3.9%	5.3%	2.3%	5.1%	6.7%	0.0%	2.9%	4.2%	
Total (n)	203	19,412	39,703	43	9,781	17,843	160	9,631	21,860	
Mean	3.57	3.22	3.12	3.40	3.09	2.97	3.61	3.34	3.24	
Standard deviation	0.59	0.83	0.87	0.66	0.86	0.89	0.56	0.78	0.83	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.42	0.52	--	0.36	0.48	--	0.35	0.45	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	38.9%	25.9%	22.8%	27.9%	17.5%	15.6%	41.9%	33.1%	28.7%	
Some chance	35.0%	34.1%	33.8%	34.9%	34.6%	33.7%	35.0%	33.7%	33.8%	
Very little chance	18.7%	27.4%	28.9%	23.3%	32.8%	33.9%	17.5%	22.6%	24.9%	
No chance	7.4%	12.6%	14.5%	14.0%	15.2%	16.9%	5.6%	10.5%	12.6%	
Total (n)	203	19,412	39,675	43	9,778	17,831	160	9,634	21,844	
Mean	3.05	2.73	2.65	2.77	2.54	2.48	3.13	2.90	2.79	
Standard deviation	0.93	0.98	0.99	1.02	0.95	0.95	0.90	0.98	1.00	
Significance	--	***	***	--	--	*	--	**	***	
Effect size	--	0.33	0.40	--	0.24	0.31	--	0.23	0.34	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	32.8%	27.7%	26.0%	34.9%	26.9%	23.0%	32.3%	28.4%	28.4%	
Some chance	48.5%	42.7%	39.5%	48.8%	42.5%	40.1%	48.4%	43.0%	39.0%	
Very little chance	13.7%	20.0%	20.3%	11.6%	21.1%	22.5%	14.3%	19.0%	18.5%	
No chance	4.9%	9.6%	14.3%	4.7%	9.5%	14.5%	5.0%	9.6%	14.1%	
Total (n)	204	19,347	39,512	43	9,750	17,764	161	9,597	21,748	
Mean	3.09	2.89	2.77	3.14	2.87	2.72	3.08	2.90	2.82	
Standard deviation	0.81	0.92	0.99	0.80	0.92	0.98	0.81	0.92	1.00	
Significance	--	**	***	--	--	**	--	*	***	
Effect size	--	0.22	0.32	--	0.29	0.43	--	0.20	0.26	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	61.1%	45.0%	38.9%	58.1%	41.5%	33.4%	61.9%	48.1%	43.4%	
Some chance	35.5%	43.0%	45.7%	32.6%	43.6%	47.4%	36.3%	42.4%	44.3%	
Very little chance	3.0%	9.8%	12.3%	7.0%	11.9%	15.2%	1.9%	7.9%	9.9%	
No chance	0.5%	2.2%	3.1%	2.3%	3.0%	4.0%	0.0%	1.6%	2.3%	
Total (n)	203	19,381	39,651	43	9,774	17,829	160	9,607	21,822	
Mean	3.57	3.31	3.20	3.47	3.24	3.10	3.60	3.37	3.29	
Standard deviation	0.58	0.74	0.77	0.74	0.77	0.80	0.53	0.70	0.74	
Significance	--	***	***	--	--	**	--	***	***	
Effect size	--	0.35	0.48	--	0.30	0.46	--	0.33	0.42	
<b>Work on a professor's research project</b>										
Very good chance	38.2%	28.6%	31.5%	46.5%	26.4%	28.4%	36.0%	30.6%	33.9%	
Some chance	49.5%	43.5%	41.0%	39.5%	44.1%	42.4%	52.2%	43.1%	39.9%	
Very little chance	11.3%	22.3%	21.5%	14.0%	23.4%	22.6%	10.6%	21.4%	20.6%	
No chance	1.0%	5.5%	6.1%	0.0%	6.1%	6.7%	1.2%	4.9%	5.6%	
Total (n)	204	19,375	39,610	43	9,774	17,812	161	9,601	21,798	
Mean	3.25	2.95	2.98	3.33	2.91	2.93	3.23	2.99	3.02	
Standard deviation	0.69	0.85	0.88	0.71	0.86	0.88	0.68	0.85	0.88	
Significance	--	***	***	--	**	**	--	***	**	
Effect size	--	0.35	0.31	--	0.49	0.45	--	0.28	0.24	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	55.9%	75.3%	73.0%	51.2%	75.9%	72.7%	57.2%	74.8%	73.3%	
No	44.1%	24.7%	27.0%	48.8%	24.1%	27.3%	42.8%	25.2%	26.7%	
Total (n)	202	18,317	37,583	43	9,311	16,836	159	9,006	20,747	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	2.9%	2.2%	2.2%	4.7%	2.3%	2.6%	2.5%	2.1%	1.8%	
Actor or entertainer	1.0%	1.2%	1.6%	2.3%	1.1%	1.7%	0.6%	1.4%	1.5%	
Architect or urban planner	1.5%	0.3%	0.6%	4.7%	0.5%	0.9%	0.6%	0.3%	0.3%	
Artist	1.0%	1.6%	2.2%	2.3%	0.9%	1.8%	0.6%	2.2%	2.5%	
Business (clerical)	0.5%	0.6%	0.6%	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%	
Business executive (management, administrator)	6.4%	5.2%	5.2%	4.7%	6.4%	6.8%	6.8%	4.1%	3.9%	
Business owner or proprietor	1.0%	2.5%	2.6%	2.3%	3.5%	3.7%	0.6%	1.7%	1.6%	
Business salesperson or buyer	0.0%	0.9%	0.7%	0.0%	1.1%	0.8%	0.0%	0.7%	0.7%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Clinical psychologist	2.9%	1.4%	1.6%	0.0%	0.6%	0.8%	3.7%	2.1%	2.3%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.5%	0.4%	0.3%	0.0%	0.6%	0.4%	0.6%	0.3%	0.3%	
Computer programmer or analyst	0.5%	1.8%	1.8%	2.3%	3.4%	3.6%	0.0%	0.4%	0.4%	
Conservationist or forester	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Dentist (including orthodontist)	0.0%	1.0%	1.0%	0.0%	0.9%	1.0%	0.0%	1.0%	1.0%	
Dietitian or nutritionist	0.0%	0.3%	0.5%	0.0%	0.2%	0.2%	0.0%	0.4%	0.7%	
Engineer	1.0%	7.9%	5.6%	4.7%	13.9%	10.4%	0.0%	2.6%	1.6%	
Farmer or rancher	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.5%	0.9%	0.4%	0.0%	0.7%	0.3%	0.6%	1.0%	0.5%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Interior decorator (including designer)	0.5%	0.1%	0.2%	0.0%	0.0%	0.1%	0.6%	0.2%	0.3%	
Lab technician or hygienist	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	0.6%	0.2%	0.2%	
Law enforcement officer	2.5%	1.5%	2.2%	4.7%	2.3%	3.8%	1.9%	0.7%	0.9%	
Lawyer (attorney) or judge	1.0%	2.6%	2.6%	0.0%	2.8%	2.7%	1.2%	2.3%	2.5%	
Military service (career)	0.0%	9.5%	4.0%	0.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Musician (performer, composer)	1.5%	1.4%	1.9%	4.7%	2.1%	2.7%	0.6%	0.8%	1.2%	
Nurse	4.4%	6.6%	6.3%	0.0%	0.9%	1.2%	5.6%	11.6%	10.5%	
Optometrist	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Pharmacist	0.0%	1.3%	1.4%	0.0%	1.1%	1.2%	0.0%	1.5%	1.6%	
Physician	2.9%	4.2%	3.7%	2.3%	3.8%	3.3%	3.1%	4.6%	3.9%	
Policymaker/Government	0.0%	0.9%	0.7%	0.0%	1.2%	1.0%	0.0%	0.7%	0.5%	
School counselor	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	0.0%	0.4%	0.7%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Scientific researcher	1.0%	2.1%	1.5%	0.0%	2.0%	1.7%	1.2%	2.3%	1.4%	
Social, welfare, or recreation worker	0.0%	0.9%	1.4%	0.0%	0.2%	0.4%	0.0%	1.4%	2.1%	
Therapist (physical, occupational, speech)	5.9%	3.5%	3.9%	2.3%	1.9%	2.7%	6.8%	4.9%	4.9%	
Teacher or administrator (elementary)	21.1%	5.2%	6.5%	7.0%	0.8%	1.4%	24.8%	9.2%	10.7%	
Teacher or administrator (secondary)	15.2%	5.3%	6.2%	16.3%	4.4%	6.2%	14.9%	6.1%	6.2%	
Veterinarian	2.9%	0.9%	1.0%	2.3%	0.3%	0.5%	3.1%	1.4%	1.4%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	3.9%	2.1%	2.4%	2.3%	1.4%	1.7%	4.3%	2.8%	3.0%	
Skilled trades	0.5%	0.2%	0.3%	2.3%	0.3%	0.6%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.5%	0.3%	0.3%	0.0%	0.4%	0.6%	0.6%	0.2%	0.2%	
Semi-skilled worker	0.5%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.1%	0.1%	
Unemployed	0.0%	1.1%	1.5%	0.0%	0.9%	1.3%	0.0%	1.2%	1.6%	
Other	3.4%	7.1%	9.0%	2.3%	5.3%	7.8%	3.7%	8.6%	10.0%	
Undecided	12.3%	13.3%	14.0%	23.3%	12.5%	13.9%	9.3%	13.9%	14.1%	
Total (n)	204	19,726	39,509	43	10,028	17,870	161	9,698	21,639	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	2.0%	2.7%	2.2%	0.0%	2.7%	2.4%	2.5%	2.6%	2.1%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	3.0%	1.0%	1.0%	2.4%	1.0%	1.0%	3.1%	1.0%	1.0%	
Artist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%	
Business (clerical)	1.0%	1.4%	1.4%	2.4%	1.4%	1.6%	0.6%	1.3%	1.3%	
Business executive (management, administrator)	10.9%	11.6%	9.3%	11.9%	12.4%	10.0%	10.6%	10.9%	8.7%	
Business owner or proprietor	5.9%	8.5%	8.0%	4.8%	8.4%	8.0%	6.3%	8.5%	8.0%	
Business salesperson or buyer	4.0%	5.4%	4.5%	4.8%	5.2%	4.6%	3.8%	5.5%	4.4%	
Clergy (minister, priest)	0.0%	0.7%	0.5%	0.0%	0.7%	0.5%	0.0%	0.7%	0.4%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
College administrator/staff	0.5%	0.4%	0.3%	2.4%	0.4%	0.3%	0.0%	0.4%	0.2%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.3%	
Computer programmer or analyst	3.5%	4.7%	3.7%	2.4%	4.6%	3.7%	3.8%	4.8%	3.7%	
Conservationist or forester	1.5%	0.2%	0.1%	2.4%	0.2%	0.2%	1.3%	0.1%	0.1%	
Dentist (including orthodontist)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	9.9%	9.0%	8.2%	16.7%	9.3%	8.6%	8.1%	8.8%	7.8%	
Farmer or rancher	1.0%	0.7%	0.8%	0.0%	0.6%	0.8%	1.3%	0.9%	0.9%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.2%	0.3%	
Law enforcement officer	1.0%	2.3%	2.4%	0.0%	2.3%	2.4%	1.3%	2.4%	2.4%	
Lawyer (attorney) or judge	1.5%	1.7%	1.4%	2.4%	2.2%	1.7%	1.3%	1.4%	1.2%	
Military service (career)	5.9%	3.7%	2.4%	14.3%	4.7%	2.8%	3.8%	2.9%	2.2%	
Musician (performer, composer)	0.5%	0.2%	0.3%	0.0%	0.1%	0.3%	0.6%	0.2%	0.3%	
Nurse	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.6%	0.4%	0.5%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%	0.6%	0.3%	0.2%	
Physician	0.0%	1.5%	1.0%	0.0%	1.9%	1.2%	0.0%	1.1%	0.8%	
Policymaker/Government	1.5%	1.1%	0.8%	4.8%	1.0%	0.8%	0.6%	1.1%	0.7%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.0%	0.0%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%	
Social, welfare, or recreation worker	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%	
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%	
Teacher or administrator (elementary)	0.5%	0.7%	0.8%	0.0%	0.8%	0.9%	0.6%	0.7%	0.7%	
Teacher or administrator (secondary)	2.0%	2.2%	1.8%	2.4%	2.5%	2.2%	1.9%	2.0%	1.5%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	1.0%	0.3%	0.2%	2.4%	0.3%	0.3%	0.6%	0.3%	0.2%	
Skilled trades	9.4%	7.5%	8.0%	9.5%	8.0%	8.9%	9.4%	7.0%	7.2%	
Laborer (unskilled)	4.5%	2.3%	3.4%	0.0%	2.3%	3.3%	5.6%	2.3%	3.6%	
Semi-skilled worker	2.5%	2.3%	3.0%	0.0%	2.4%	3.2%	3.1%	2.3%	2.8%	
Unemployed	5.0%	3.4%	5.0%	2.4%	2.9%	4.1%	5.6%	3.9%	5.8%	
Other	18.8%	19.6%	24.8%	11.9%	16.1%	21.2%	20.6%	22.7%	27.8%	
Total (n)	202	19,624	39,068	42	9,996	17,778	160	9,628	21,290	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	3.4%	5.9%	5.4%	2.3%	6.2%	5.7%	3.8%	5.6%	5.1%	
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Artist	1.0%	0.7%	0.5%	0.0%	0.6%	0.5%	1.3%	0.7%	0.5%	
Business (clerical)	6.4%	4.5%	4.2%	9.3%	4.5%	4.3%	5.6%	4.5%	4.1%	
Business executive (management, administrator)	13.3%	6.2%	5.8%	7.0%	5.5%	5.3%	15.0%	6.9%	6.1%	
Business owner or proprietor	3.0%	2.8%	2.8%	7.0%	2.6%	2.7%	1.9%	2.9%	2.8%	
Business salesperson or buyer	3.4%	2.5%	2.4%	2.3%	2.6%	2.5%	3.8%	2.5%	2.3%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.5%	0.2%	0.1%	0.0%	0.2%	0.2%	0.6%	0.2%	0.1%	
College administrator/staff	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.6%	0.4%	0.4%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Computer programmer or analyst	1.0%	1.5%	1.3%	2.3%	1.5%	1.4%	0.6%	1.5%	1.2%	
Conservationist or forester	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.6%	0.1%	0.0%	
Dentist (including orthodontist)	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%	
Dietitian or nutritionist	1.0%	0.4%	0.3%	2.3%	0.4%	0.3%	0.6%	0.3%	0.3%	
Engineer	1.0%	0.9%	0.7%	0.0%	1.0%	0.8%	1.3%	0.8%	0.6%	
Farmer or rancher	0.5%	0.1%	0.1%	2.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Homemaker (full-time)	8.4%	7.7%	6.2%	2.3%	7.5%	5.7%	10.0%	7.9%	6.7%	
Interior decorator (including designer)	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%	
Lab technician or hygienist	1.0%	0.8%	0.7%	0.0%	0.8%	0.7%	1.3%	0.8%	0.7%	
Law enforcement officer	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.0%	0.7%	0.6%	0.0%	0.9%	0.7%	0.0%	0.6%	0.6%	
Military service (career)	0.5%	0.4%	0.3%	2.3%	0.4%	0.3%	0.0%	0.3%	0.2%	
Musician (performer, composer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Nurse	6.9%	8.9%	8.9%	2.3%	9.4%	9.5%	8.1%	8.4%	8.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	1.0%	0.5%	0.4%	0.0%	0.6%	0.5%	1.3%	0.4%	0.3%	
Physician	0.0%	0.6%	0.4%	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%	
Policymaker/Government	0.5%	0.7%	0.5%	0.0%	0.6%	0.6%	0.6%	0.8%	0.5%	
School counselor	0.5%	0.4%	0.3%	0.0%	0.4%	0.4%	0.6%	0.3%	0.3%	
School principal or superintendent	0.5%	0.2%	0.2%	2.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Scientific researcher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	
Social, welfare, or recreation worker	1.5%	1.5%	1.8%	4.7%	1.5%	1.9%	0.6%	1.5%	1.8%	
Therapist (physical, occupational, speech)	1.5%	1.9%	1.6%	2.3%	1.9%	1.7%	1.3%	1.9%	1.5%	
Teacher or administrator (elementary)	8.4%	8.9%	7.7%	14.0%	9.2%	8.2%	6.9%	8.6%	7.4%	
Teacher or administrator (secondary)	3.9%	4.7%	3.8%	4.7%	5.1%	4.4%	3.8%	4.3%	3.4%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%	0.6%	0.4%	0.3%	
Skilled trades	2.0%	1.3%	1.6%	2.3%	1.4%	1.8%	1.9%	1.2%	1.4%	
Laborer (unskilled)	1.0%	1.2%	1.8%	0.0%	1.1%	1.8%	1.3%	1.3%	1.8%	
Semi-skilled worker	2.0%	1.8%	2.0%	2.3%	2.2%	2.4%	1.9%	1.4%	1.7%	
Unemployed	10.3%	6.9%	8.6%	16.3%	7.2%	8.3%	8.8%	6.7%	8.9%	
Other	14.3%	21.5%	25.5%	9.3%	19.3%	23.2%	15.6%	23.5%	27.5%	
Total (n)	203	19,897	40,034	43	10,092	18,063	160	9,805	21,971	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	1.5%	1.9%	2.6%	2.3%	1.0%	1.9%	1.2%	2.8%	3.2%	
English (language and literature)	1.5%	1.6%	1.8%	0.0%	1.1%	1.3%	1.9%	2.2%	2.2%	
History	2.5%	2.2%	1.5%	2.3%	3.1%	2.1%	2.5%	1.4%	1.0%	
Journalism	1.0%	1.2%	1.4%	0.0%	0.7%	0.9%	1.2%	1.6%	1.9%	
Language and Literature (except English)	1.0%	0.8%	0.5%	0.0%	0.5%	0.4%	1.2%	1.0%	0.7%	
Music	1.0%	1.3%	1.8%	4.7%	1.7%	2.5%	0.0%	0.9%	1.2%	
Philosophy	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Theater or Drama	2.5%	1.3%	1.4%	4.7%	0.9%	1.3%	1.9%	1.6%	1.6%	
Theology or Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	0.8%	1.3%	0.0%	0.7%	1.2%	0.0%	1.0%	1.5%	
Biology (general)	5.4%	4.5%	4.1%	0.0%	3.4%	3.3%	6.8%	5.6%	4.8%	
Biochemistry or Biophysics	0.0%	0.7%	0.7%	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.8%	0.5%	
Marine (Life) Science	0.0%	1.0%	0.6%	0.0%	0.8%	0.6%	0.0%	1.3%	0.7%	
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Zoology	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	
Other Biological Science	0.5%	0.5%	0.5%	0.0%	0.3%	0.4%	0.6%	0.6%	0.5%	
Accounting	2.9%	2.1%	2.3%	4.7%	2.3%	2.7%	2.5%	1.9%	1.9%	
Business Admin. (general)	2.9%	3.2%	3.0%	4.7%	4.7%	4.2%	2.5%	2.0%	2.0%	
Finance	0.5%	0.9%	0.8%	2.3%	1.3%	1.2%	0.0%	0.6%	0.5%	
International Business	0.0%	1.2%	0.9%	0.0%	1.3%	1.0%	0.0%	1.1%	0.8%	
Marketing	3.4%	2.4%	2.3%	2.3%	2.3%	2.4%	3.7%	2.6%	2.1%	
Management	1.5%	3.1%	3.5%	2.3%	4.3%	5.0%	1.2%	2.0%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	0.6%	0.4%	0.4%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Elementary Education	19.6%	4.4%	5.6%	4.7%	0.5%	0.9%	23.6%	7.9%	9.5%	
Music or Art Education	1.0%	0.8%	0.9%	0.0%	0.5%	0.8%	1.2%	1.1%	1.0%	
Physical Education or Recreation	1.5%	0.7%	1.3%	4.7%	0.9%	2.0%	0.6%	0.5%	0.7%	
Secondary Education	8.8%	2.5%	3.1%	9.3%	1.9%	2.9%	8.7%	3.0%	3.2%	
Special Education	2.5%	0.6%	0.9%	2.3%	0.1%	0.3%	2.5%	1.1%	1.3%	
Other Education	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.4%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	2.4%	1.0%	0.0%	4.3%	1.9%	0.0%	0.8%	0.3%	
Civil Engineering	0.0%	1.9%	1.2%	0.0%	3.4%	2.3%	0.0%	0.5%	0.3%	
Chemical Engineering	0.0%	0.8%	0.4%	0.0%	1.2%	0.6%	0.0%	0.5%	0.2%	
Computer Engineering	0.0%	1.1%	1.1%	0.0%	2.3%	2.1%	0.0%	0.1%	0.2%	
Electrical or Electronic Engineering	0.0%	1.2%	0.9%	0.0%	2.3%	1.8%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	3.3%	2.1%	0.0%	6.4%	4.2%	0.0%	0.6%	0.4%	
Other Engineering	0.0%	1.9%	1.4%	0.0%	3.0%	2.4%	0.0%	1.0%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	0.0%	1.6%	1.1%	0.0%	1.6%	1.1%	0.0%	1.5%	1.2%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%	
Mathematics	1.5%	0.9%	0.7%	2.3%	0.9%	0.8%	1.2%	0.9%	0.7%	
Physics	1.0%	0.9%	0.5%	4.7%	1.6%	1.0%	0.0%	0.2%	0.1%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
Health Technology (medical, dental, laboratory)	0.5%	0.5%	0.6%	0.0%	0.4%	0.4%	0.6%	0.5%	0.7%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	3.9%	3.1%	2.6%	4.7%	2.7%	2.2%	3.7%	3.4%	3.0%	
Nursing	4.4%	6.6%	6.2%	0.0%	1.0%	1.2%	5.6%	11.5%	10.3%	
Pharmacy	0.0%	0.9%	0.9%	0.0%	0.6%	0.8%	0.0%	1.0%	1.0%	
Therapy (occupational, physical, speech)	4.4%	2.2%	2.4%	2.3%	1.6%	2.0%	5.0%	2.8%	2.7%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Other Professional	0.0%	0.6%	0.9%	0.0%	0.6%	0.9%	0.0%	0.6%	1.0%	
Anthropology	0.5%	0.4%	0.3%	0.0%	0.2%	0.2%	0.6%	0.5%	0.4%	
Economics	0.0%	0.5%	0.3%	0.0%	0.9%	0.5%	0.0%	0.1%	0.1%	
Ethnic Studies	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (government, international relations)	0.5%	3.8%	2.4%	0.0%	5.1%	3.2%	0.6%	2.6%	1.8%	
Psychology	6.9%	5.0%	5.7%	4.7%	2.5%	3.0%	7.5%	7.2%	8.0%	
Public Policy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Social Work	0.0%	0.5%	0.9%	0.0%	0.1%	0.2%	0.0%	0.8%	1.4%	
Sociology	0.5%	0.4%	0.9%	2.3%	0.3%	0.6%	0.0%	0.5%	1.1%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.7%	0.7%	0.0%	1.3%	1.3%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.1%	0.8%	0.0%	0.1%	1.1%	0.0%	0.1%	0.6%	
Communications	1.0%	1.5%	1.8%	0.0%	0.9%	1.3%	1.2%	2.1%	2.1%	
Computer Science	0.5%	1.3%	1.1%	2.3%	2.3%	2.0%	0.0%	0.4%	0.3%	
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	1.5%	0.7%	1.1%	2.3%	0.6%	1.3%	1.2%	0.7%	1.0%	
Law Enforcement	2.5%	1.7%	2.4%	4.7%	2.5%	3.8%	1.9%	0.9%	1.2%	
Military Science	0.0%	0.7%	0.3%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Other Field	0.5%	1.0%	1.4%	0.0%	0.9%	1.5%	0.6%	1.0%	1.4%	
Undecided	8.3%	7.4%	7.6%	18.6%	6.8%	7.3%	5.6%	7.9%	7.9%	
Total (n)	204	19,670	39,925	43	9,982	18,019	161	9,688	21,906	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #43</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #44</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #45</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #46</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #47</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #48</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #49</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #50</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #51</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #52</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #53</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #54</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #55</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #56</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #57</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #58</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #59</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #60</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #61</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #62</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>All Respondents</b>	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.9%	1.6%	1.7%	2.3%	1.3%	1.3%	0.6%	1.9%	2.0%	
18	66.2%	66.6%	70.0%	68.2%	61.3%	64.8%	65.7%	71.4%	74.3%	
19	27.3%	29.9%	26.2%	25.0%	34.7%	31.0%	27.9%	25.6%	22.3%	
20	0.9%	1.1%	1.2%	2.3%	1.6%	1.6%	0.6%	0.7%	0.8%	
21 to 24	3.2%	0.5%	0.6%	2.3%	0.8%	0.9%	3.5%	0.3%	0.3%	
25 to 29	0.5%	0.1%	0.2%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%	
30 to 39	0.9%	0.1%	0.1%	0.0%	0.1%	0.1%	1.2%	0.1%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	216	21,027	42,837	44	10,665	19,471	172	10,362	23,366	
<b>Is English your native language?</b>										
Yes	98.1%	96.3%	92.8%	100.0%	96.2%	93.2%	97.7%	96.3%	92.5%	
No	1.9%	3.7%	7.2%	0.0%	3.8%	6.8%	2.3%	3.7%	7.5%	
Total (n)	216	20,912	42,546	44	10,615	19,361	172	10,297	23,185	
<b>In what year did you graduate from high school?</b>										
2009	94.0%	97.2%	97.3%	95.5%	95.9%	96.1%	93.6%	98.5%	98.2%	
2008	0.5%	1.7%	1.6%	2.3%	2.7%	2.3%	0.0%	0.9%	1.1%	
2007	1.9%	0.3%	0.3%	0.0%	0.5%	0.4%	2.3%	0.2%	0.2%	
2006 or earlier	3.7%	0.5%	0.5%	2.3%	0.8%	0.8%	4.1%	0.3%	0.3%	
Did not graduate but passed G.E.D. test	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	216	21,004	42,691	44	10,650	19,400	172	10,354	23,291	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	98.6%	100.0%	100.0%	100.0%	100.0%	100.0%	98.3%	100.0%	100.0%	
Part-time student	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	216	20,967	42,648	44	10,642	19,394	172	10,325	23,254	
<b>How many miles is this college from your permanent home?</b>										
5 or less	0.0%	4.2%	7.1%	0.0%	4.3%	7.1%	0.0%	4.2%	7.2%	
6 to 10	0.9%	6.2%	9.3%	4.5%	5.2%	8.2%	0.0%	7.1%	10.2%	
11 to 50	8.3%	23.5%	30.9%	2.3%	21.0%	30.7%	9.9%	25.8%	31.1%	
51 to 100	31.0%	19.5%	18.2%	29.5%	16.4%	16.8%	31.4%	22.3%	19.4%	
101 to 500	55.6%	30.9%	25.4%	61.4%	29.9%	25.3%	54.1%	31.7%	25.5%	
Over 500	4.2%	15.7%	9.1%	2.3%	23.2%	12.0%	4.7%	9.0%	6.6%	
Total (n)	216	20,671	41,859	44	10,551	19,195	172	10,120	22,664	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	11.6%	22.3%	14.7%	13.6%	20.5%	12.5%	11.0%	23.9%	16.5%	
A-	16.2%	27.6%	21.1%	11.4%	25.4%	19.1%	17.4%	29.5%	22.8%	
B+	33.3%	22.5%	23.7%	29.5%	22.2%	22.4%	34.3%	22.8%	24.8%	
B	29.2%	18.2%	25.2%	34.1%	19.7%	26.8%	27.9%	16.9%	23.9%	
B-	5.6%	5.9%	9.2%	6.8%	7.6%	11.1%	5.2%	4.5%	7.6%	
C+	3.2%	2.5%	4.5%	4.5%	3.3%	5.8%	2.9%	1.8%	3.4%	
C	0.9%	0.8%	1.6%	0.0%	1.2%	2.3%	1.2%	0.5%	1.0%	
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	216	20,900	42,543	44	10,609	19,347	172	10,291	23,196	
<b>SAT Verbal</b>										
Mean	531	578	546	545	588	552	527	566	538	
Median	520	580	540	540	590	550	520	560	540	
Total (n)	148	7,620	12,775	32	4,261	6,654	116	3,359	6,121	
<b>SAT Math</b>										
Mean	522	590	555	550	616	577	515	562	533	
Median	510	590	550	550	620	580	510	560	530	
Total (n)	161	7,978	13,638	34	4,429	7,010	127	3,549	6,628	
<b>SAT Writing</b>										
Mean	523	574	543	517	575	541	524	573	544	
Median	520	580	540	515	580	540	520	570	540	
Total (n)	152	7,298	12,248	32	4,035	6,305	120	3,263	5,943	
<b>ACT Composite</b>										
Mean	22	25	23	23	26	24	22	24	22	
Median	22	25	23	24	26	24	22	24	22	
Total (n)	56	9,457	15,830	10	4,967	7,493	46	4,490	8,337	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	88.4%	81.9%	83.5%	84.1%	80.2%	82.3%	89.5%	83.3%	84.4%	
Public charter school	0.9%	1.5%	2.4%	2.3%	1.5%	2.4%	0.6%	1.6%	2.4%	
Public magnet school	1.4%	2.6%	2.8%	2.3%	2.4%	2.4%	1.2%	2.8%	3.1%	
Private religious/parochial school	3.7%	9.2%	7.8%	6.8%	10.2%	8.6%	2.9%	8.4%	7.2%	
Private independent college-prep school	5.1%	3.9%	3.0%	2.3%	4.8%	3.6%	5.8%	3.1%	2.4%	
Home school	0.5%	0.9%	0.6%	2.3%	1.0%	0.6%	0.0%	0.8%	0.5%	
Total (n)	216	20,920	42,594	44	10,621	19,381	172	10,299	23,213	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	6.0%	3.8%	4.3%	11.4%	4.3%	4.3%	4.7%	3.3%	4.3%	
No	94.0%	96.2%	95.7%	88.6%	95.7%	95.7%	95.3%	96.7%	95.7%	
Total (n)	216	20,916	42,576	44	10,600	19,352	172	10,316	23,224	



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Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	19.0%	8.2%	10.1%	6.8%	7.1%	8.6%	22.1%	9.3%	11.3%	
No	81.0%	91.8%	89.9%	93.2%	92.9%	91.4%	77.9%	90.7%	88.7%	
Total (n)	216	20,768	42,304	44	10,552	19,258	172	10,216	23,046	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	1.9%	12.9%	25.5%	0.0%	12.2%	25.6%	2.3%	13.4%	25.5%	
Other private home, apartment, or room	1.9%	2.2%	3.4%	0.0%	2.1%	3.5%	2.3%	2.3%	3.3%	
College residence hall	96.3%	80.9%	66.8%	100.0%	81.7%	67.0%	95.3%	80.2%	66.6%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.0%	3.7%	3.8%	0.0%	3.4%	3.3%	0.0%	3.9%	4.2%	
Other	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.1%	0.3%	
Total (n)	216	20,924	42,603	44	10,626	19,373	172	10,298	23,230	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	20.4%	17.0%	16.0%	9.1%	18.4%	17.5%	23.3%	15.8%	14.7%	
One	13.4%	13.9%	12.4%	13.6%	14.5%	12.6%	13.4%	13.4%	12.2%	
Two	18.1%	17.1%	15.9%	25.0%	17.2%	16.2%	16.3%	16.9%	15.6%	
Three	18.1%	18.1%	18.3%	18.2%	17.6%	18.2%	18.0%	18.6%	18.4%	
Four	17.1%	12.9%	14.2%	20.5%	12.5%	14.0%	16.3%	13.2%	14.5%	
Five	6.5%	8.5%	9.3%	11.4%	8.5%	9.3%	5.2%	8.5%	9.3%	
Six	2.3%	4.7%	5.3%	0.0%	4.3%	4.7%	2.9%	5.1%	5.9%	
Seven to ten	3.2%	6.6%	7.2%	0.0%	5.9%	6.2%	4.1%	7.2%	7.9%	
Eleven or more	0.9%	1.2%	1.4%	2.3%	1.2%	1.3%	0.6%	1.3%	1.5%	
Total (n)	216	20,892	42,600	44	10,603	19,368	172	10,289	23,232	
<b>Were you accepted by your first choice college?</b>										
Yes	73.6%	85.3%	81.8%	68.2%	84.5%	80.4%	75.0%	86.0%	82.9%	
No	26.4%	14.7%	18.2%	31.8%	15.5%	19.6%	25.0%	14.0%	17.1%	
Total (n)	216	20,720	42,145	44	10,536	19,201	172	10,184	22,944	
<b>Is this college your:</b>										
First choice	67.6%	67.7%	59.7%	63.6%	70.4%	61.4%	68.6%	65.3%	58.4%	
Second choice	24.5%	24.4%	28.2%	31.8%	22.5%	27.3%	22.7%	26.0%	29.0%	
Third choice	6.9%	5.6%	8.3%	4.5%	5.1%	7.9%	7.6%	6.1%	8.5%	
Less than third choice	0.9%	2.3%	3.8%	0.0%	2.0%	3.4%	1.2%	2.6%	4.1%	
Total (n)	216	20,905	42,578	44	10,613	19,376	172	10,292	23,202	
<b>Citizenship status:</b>										
U.S. citizen	98.6%	98.3%	97.8%	100.0%	98.2%	97.6%	98.3%	98.4%	97.9%	
Permanent resident (green card)	1.4%	1.2%	1.6%	0.0%	1.1%	1.7%	1.7%	1.3%	1.6%	
Neither	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.4%	0.5%	
Total (n)	216	20,966	42,720	44	10,639	19,432	172	10,327	23,288	



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Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you a veteran?</b>										
No	99.5%	99.6%	99.5%	100.0%	99.3%	99.4%	99.4%	99.8%	99.7%	
Yes	0.5%	0.4%	0.5%	0.0%	0.7%	0.6%	0.6%	0.2%	0.3%	
Total (n)	216	20,894	42,235	44	10,615	19,211	172	10,279	23,024	
<b>Are your parents:</b>										
Both alive and living with each other	68.5%	71.6%	65.5%	72.7%	74.3%	68.2%	67.4%	69.2%	63.2%	
Both alive, divorced or living apart	27.8%	25.1%	30.3%	22.7%	22.6%	27.8%	29.1%	27.3%	32.4%	
One or both deceased	3.7%	3.3%	4.2%	4.5%	3.1%	4.1%	3.5%	3.5%	4.3%	
Total (n)	216	20,988	42,701	44	10,657	19,421	172	10,331	23,280	
<b>Have you had any special tutoring or remedial work in:</b>										
English	6.5%	5.6%	7.6%	4.5%	6.9%	8.6%	7.0%	4.6%	6.7%	
Reading	6.5%	5.1%	7.0%	2.3%	6.0%	7.7%	7.6%	4.4%	6.4%	
Mathematics	25.9%	13.5%	15.3%	18.2%	11.6%	13.5%	27.9%	15.1%	16.8%	
Social Studies	5.6%	3.4%	4.9%	2.3%	4.0%	5.5%	6.4%	2.9%	4.4%	
Science	9.3%	4.9%	6.1%	6.8%	5.0%	6.2%	9.9%	4.8%	6.0%	
Foreign Language	13.0%	5.2%	6.0%	20.5%	5.6%	6.4%	11.0%	4.8%	5.8%	
Writing	6.0%	4.7%	6.1%	2.3%	5.7%	7.2%	7.0%	3.8%	5.2%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	6.5%	7.6%	10.6%	4.5%	9.3%	11.6%	7.0%	6.1%	9.7%	
Reading	3.7%	3.9%	5.6%	4.5%	4.9%	6.5%	3.5%	3.0%	4.9%	
Mathematics	25.0%	22.8%	28.7%	15.9%	18.3%	22.5%	27.3%	26.7%	33.8%	
Social Studies	3.7%	3.3%	4.7%	2.3%	2.8%	3.7%	4.1%	3.8%	5.5%	
Science	9.7%	11.4%	13.0%	2.3%	9.4%	10.0%	11.6%	13.2%	15.5%	
Foreign Language	33.8%	12.7%	12.4%	34.1%	13.7%	12.7%	33.7%	11.8%	12.1%	
Writing	9.7%	10.0%	12.8%	6.8%	10.6%	12.5%	10.5%	9.4%	13.1%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	2.8%	4.9%	4.8%	2.3%	5.0%	5.0%	2.9%	4.8%	4.7%	
None	37.2%	25.2%	35.5%	38.6%	25.7%	37.2%	36.8%	24.7%	34.2%	
1 to 4	48.8%	54.3%	49.9%	52.3%	51.3%	47.2%	48.0%	57.0%	52.2%	
5 to 9	11.2%	14.5%	8.8%	6.8%	16.3%	9.5%	12.3%	12.9%	8.3%	
10 to 14	0.0%	1.0%	0.7%	0.0%	1.5%	0.9%	0.0%	0.6%	0.6%	
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Total (n)	215	19,979	40,011	44	10,071	18,018	171	9,908	21,993	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	2.8%	5.3%	5.4%	2.3%	5.3%	5.6%	2.9%	5.3%	5.3%	
None	40.5%	33.2%	44.5%	38.6%	33.9%	46.0%	40.9%	32.5%	43.2%	
1 to 4	47.0%	49.6%	43.1%	54.5%	47.1%	40.6%	45.0%	51.8%	45.2%	
5 to 9	9.8%	11.2%	6.5%	4.5%	12.6%	7.2%	11.1%	9.9%	5.9%	
10 to 14	0.0%	0.6%	0.4%	0.0%	1.0%	0.6%	0.0%	0.4%	0.2%	
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	215	18,813	37,368	44	9,469	16,798	171	9,344	20,570	
<b>Highest academic degree planned</b>										
None	1.9%	0.7%	1.0%	0.0%	0.9%	1.1%	2.4%	0.6%	1.0%	
Vocational certificate	0.9%	0.1%	0.1%	0.0%	0.1%	0.1%	1.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.5%	0.5%	0.6%	0.0%	0.5%	0.6%	0.6%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	22.1%	23.6%	26.1%	22.7%	24.8%	28.5%	21.9%	22.6%	24.1%	
Master's degree (M.A., M.S., etc.)	59.2%	46.7%	45.2%	65.9%	46.1%	44.2%	57.4%	47.2%	46.1%	
Ph.D. or Ed.D.	9.9%	16.4%	16.1%	6.8%	16.3%	15.2%	10.7%	16.5%	16.9%	
M.D., D.O., D.D.S., D.V.M.	4.7%	7.1%	6.2%	4.5%	5.9%	5.3%	4.7%	8.1%	6.9%	
J.D. (Law)	0.5%	3.5%	3.1%	0.0%	4.0%	3.4%	0.6%	3.0%	2.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	
Other	0.5%	1.2%	1.3%	0.0%	1.2%	1.3%	0.6%	1.1%	1.3%	
Total (n)	213	18,318	36,530	44	9,435	16,877	169	8,883	19,653	
<b>Highest academic degree planned at this college</b>										
None	1.9%	1.6%	1.9%	2.3%	1.8%	2.3%	1.8%	1.4%	1.6%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Associate (A.A. or equivalent)	3.8%	2.1%	2.8%	6.8%	1.7%	2.4%	3.0%	2.4%	3.1%	
Bachelor's degree (B.A., B.S., etc.)	56.7%	74.6%	69.7%	63.6%	77.8%	72.1%	54.8%	71.5%	67.7%	
Master's degree (M.A., M.S., etc.)	32.9%	18.3%	20.7%	27.3%	15.1%	18.2%	34.3%	21.3%	22.9%	
Ph.D. or Ed.D.	3.3%	1.8%	2.4%	0.0%	1.7%	2.3%	4.2%	1.9%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%	0.0%	0.5%	0.8%	
J.D. (Law)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Other	1.4%	0.8%	1.1%	0.0%	1.0%	1.3%	1.8%	0.6%	0.9%	
Total (n)	210	14,149	27,402	44	7,361	12,672	166	6,788	14,730	
<b>High school I last attended: racial composition</b>										
Completely non-White	0.5%	1.2%	4.0%	0.0%	1.2%	3.8%	0.6%	1.2%	4.2%	
Mostly non-White	9.7%	7.8%	13.9%	20.5%	7.8%	13.4%	7.0%	7.9%	14.4%	
Roughly half non-White	41.7%	26.9%	26.6%	43.2%	24.4%	24.5%	41.3%	29.1%	28.3%	
Mostly White	46.3%	56.7%	48.9%	34.1%	58.1%	50.7%	49.4%	55.5%	47.3%	
Completely White	1.9%	7.4%	6.6%	2.3%	8.5%	7.6%	1.7%	6.4%	5.8%	
Total (n)	216	20,742	42,200	44	10,504	19,161	172	10,238	23,039	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	0.5%	2.2%	7.0%	0.0%	2.2%	6.9%	0.6%	2.3%	7.0%	
Mostly non-White	6.5%	7.0%	12.3%	11.4%	7.3%	11.9%	5.3%	6.8%	12.5%	
Roughly half non-White	17.3%	12.5%	14.8%	20.5%	12.0%	14.1%	16.5%	13.0%	15.5%	
Mostly White	60.3%	57.4%	48.2%	59.1%	56.7%	48.3%	60.6%	58.1%	48.1%	
Completely White	15.4%	20.8%	17.8%	9.1%	21.8%	18.8%	17.1%	19.8%	16.9%	
Total (n)	214	20,046	40,723	44	10,108	18,382	170	9,938	22,341	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	15.3%	30.8%	29.3%	11.4%	38.6%	32.7%	16.3%	23.9%	26.5%	
Less than \$1,000	13.9%	11.2%	14.0%	9.1%	9.9%	12.6%	15.1%	12.4%	15.2%	
\$1,000 - \$2,999	14.8%	13.5%	15.3%	15.9%	12.4%	14.6%	14.5%	14.5%	15.8%	
\$3,000 - \$5,999	15.3%	13.3%	12.9%	15.9%	11.4%	12.3%	15.1%	14.9%	13.4%	
\$6,000 - \$9,999	11.1%	11.3%	10.2%	15.9%	9.5%	9.6%	9.9%	12.9%	10.7%	
\$10,000 +	29.6%	19.9%	18.3%	31.8%	18.2%	18.2%	29.1%	21.3%	18.4%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	
<b>My own resources (savings from work, work-study, other income)</b>										
None	29.6%	46.5%	41.9%	25.0%	52.6%	45.5%	30.8%	41.0%	38.9%	
Less than \$1,000	37.0%	26.1%	28.0%	31.8%	22.3%	24.8%	38.4%	29.5%	30.6%	
\$1,000 - \$2,999	21.8%	17.7%	19.6%	27.3%	15.8%	19.0%	20.3%	19.3%	20.1%	
\$3,000 - \$5,999	6.9%	6.3%	7.0%	9.1%	5.8%	6.7%	6.4%	6.8%	7.2%	
\$6,000 - \$9,999	2.8%	1.8%	1.9%	4.5%	1.7%	2.0%	2.3%	1.8%	1.8%	
\$10,000 +	1.9%	1.6%	1.7%	2.3%	1.8%	1.9%	1.7%	1.5%	1.5%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	36.1%	33.0%	35.1%	43.2%	34.1%	37.6%	34.3%	32.1%	33.1%	
Less than \$1,000	9.3%	7.1%	8.3%	9.1%	5.9%	7.5%	9.3%	8.1%	8.8%	
\$1,000 - \$2,999	18.1%	14.9%	15.6%	11.4%	12.2%	14.1%	19.8%	17.3%	16.8%	
\$3,000 - \$5,999	19.0%	15.2%	16.5%	15.9%	13.1%	15.1%	19.8%	17.0%	17.7%	
\$6,000 - \$9,999	9.3%	9.3%	9.7%	13.6%	7.6%	8.5%	8.1%	10.8%	10.8%	
\$10,000 +	8.3%	20.6%	14.8%	6.8%	27.2%	17.1%	8.7%	14.8%	12.8%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which must be repaid (loans, etc.)</b>										
None	35.6%	57.2%	52.0%	45.5%	62.8%	55.9%	33.1%	52.2%	48.8%	
Less than \$1,000	1.9%	3.5%	4.5%	0.0%	3.3%	4.2%	2.3%	3.7%	4.8%	
\$1,000 - \$2,999	12.0%	9.4%	11.0%	13.6%	7.7%	9.9%	11.6%	10.9%	11.9%	
\$3,000 - \$5,999	17.6%	13.9%	16.1%	13.6%	11.4%	14.3%	18.6%	16.1%	17.6%	
\$6,000 - \$9,999	14.8%	8.1%	8.2%	15.9%	7.0%	7.6%	14.5%	9.1%	8.7%	
\$10,000 +	18.1%	7.9%	8.2%	11.4%	7.9%	8.2%	19.8%	8.0%	8.2%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	
<b>Other than above</b>										
None	89.8%	94.9%	93.7%	88.6%	94.8%	93.5%	90.1%	94.9%	93.9%	
Less than \$1,000	7.4%	2.0%	2.6%	11.4%	2.0%	2.7%	6.4%	2.1%	2.5%	
\$1,000 - \$2,999	1.4%	1.0%	1.4%	0.0%	0.8%	1.5%	1.7%	1.1%	1.4%	
\$3,000 - \$5,999	0.5%	0.7%	0.9%	0.0%	0.7%	0.9%	0.6%	0.8%	1.0%	
\$6,000 - \$9,999	0.9%	0.4%	0.5%	0.0%	0.3%	0.4%	1.2%	0.4%	0.5%	
\$10,000 +	0.0%	1.0%	0.9%	0.0%	1.3%	1.1%	0.0%	0.7%	0.6%	
Total (n)	216	21,085	42,939	44	10,706	19,535	172	10,379	23,404	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	4.5%	2.5%	5.0%	0.0%	1.8%	4.0%	5.7%	3.1%	5.8%	
\$10,000 to \$14,999	0.5%	2.1%	3.7%	0.0%	1.7%	3.0%	0.6%	2.5%	4.4%	
\$15,000 to \$19,999	1.5%	2.0%	3.2%	0.0%	1.5%	2.6%	1.9%	2.4%	3.7%	
\$20,000 to \$24,999	3.0%	2.7%	4.4%	4.8%	2.0%	3.8%	2.5%	3.4%	5.0%	
\$25,000 to \$29,999	3.0%	3.0%	4.0%	2.4%	2.4%	3.3%	3.1%	3.5%	4.7%	
\$30,000 to \$39,999	6.5%	5.0%	6.7%	7.1%	4.2%	6.1%	6.3%	5.7%	7.3%	
\$40,000 to \$49,999	8.5%	6.5%	7.9%	4.8%	6.0%	7.1%	9.4%	7.0%	8.5%	
\$50,000 to \$59,999	6.5%	8.5%	8.9%	4.8%	8.0%	8.6%	6.9%	9.0%	9.1%	
\$60,000 to \$74,999	11.4%	11.9%	11.3%	16.7%	10.8%	10.9%	10.1%	12.9%	11.6%	
\$75,000 to \$99,999	17.9%	16.0%	14.4%	11.9%	16.6%	15.4%	19.5%	15.5%	13.6%	
\$100,000 to \$149,999	16.4%	21.0%	16.7%	19.0%	23.5%	19.3%	15.7%	18.6%	14.3%	
\$150,000 to \$199,999	12.4%	8.9%	6.7%	16.7%	9.9%	7.6%	11.3%	8.1%	5.9%	
\$200,000 to \$249,999	3.5%	4.5%	3.2%	4.8%	5.3%	3.9%	3.1%	3.8%	2.6%	
\$250,000 or more	4.5%	5.3%	3.9%	7.1%	6.3%	4.5%	3.8%	4.4%	3.3%	
Total (n)	201	18,788	37,629	42	9,851	17,675	159	8,937	19,954	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	27.9%	44.0%	34.8%	34.9%	54.9%	43.0%	26.2%	34.4%	28.1%	
Some (but I probably will have enough funds)	58.1%	47.9%	53.8%	51.2%	39.2%	48.3%	59.9%	55.7%	58.3%	
Major (not sure I will have enough funds to complete college)	14.0%	8.1%	11.4%	14.0%	5.9%	8.7%	14.0%	10.0%	13.7%	
Total (n)	215	20,729	42,128	43	10,521	19,110	172	10,208	23,018	
Mean	1.86	1.64	1.77	1.79	1.51	1.66	1.88	1.76	1.86	
Standard deviation	0.63	0.63	0.64	0.67	0.61	0.63	0.62	0.62	0.63	
Significance	--	***	*	--	**		--	*		
Effect size	--	0.35	0.14	--	0.46	0.21	--	0.19	0.03	



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Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	22.4%	14.3%	14.4%	16.7%	13.7%	13.8%	23.8%	14.8%	14.9%	
Buddhist	0.5%	0.6%	0.7%	0.0%	0.6%	0.8%	0.6%	0.6%	0.6%	
Church of Christ	4.3%	3.9%	5.9%	0.0%	4.1%	6.2%	5.4%	3.8%	5.6%	
Eastern Orthodox	0.5%	0.5%	0.6%	0.0%	0.6%	0.7%	0.6%	0.5%	0.5%	
Episcopalian	2.9%	1.7%	1.1%	2.4%	1.7%	1.1%	3.0%	1.6%	1.2%	
Hindu	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Jewish	1.4%	1.8%	1.7%	4.8%	1.8%	1.8%	0.6%	1.8%	1.5%	
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%	
Lutheran	3.8%	4.2%	2.9%	0.0%	4.5%	3.0%	4.8%	3.9%	2.8%	
Methodist	11.0%	7.1%	4.5%	19.0%	6.6%	4.4%	8.9%	7.5%	4.6%	
Muslim	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.5%	0.8%	
Presbyterian	4.8%	3.5%	2.4%	4.8%	3.8%	2.5%	4.8%	3.3%	2.3%	
Quaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Roman Catholic	13.8%	24.3%	26.2%	11.9%	24.4%	25.5%	14.3%	24.1%	26.7%	
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	
United Church of Christ/Congregational	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.6%	0.6%	0.8%	
Other Christian	13.3%	14.5%	13.7%	7.1%	13.1%	12.5%	14.9%	15.7%	14.8%	
Other Religion	1.9%	2.4%	2.8%	0.0%	2.3%	2.5%	2.4%	2.5%	3.0%	
None	19.0%	18.9%	20.7%	33.3%	20.2%	22.7%	15.5%	17.7%	19.0%	
Total (n)	210	20,331	41,025	42	10,327	18,625	168	10,004	22,400	
<b>Father's current religious preference</b>										
Baptist	24.0%	15.4%	14.3%	24.4%	14.9%	14.2%	24.0%	15.9%	14.4%	
Buddhist	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%	0.0%	0.7%	0.8%	
Church of Christ	5.3%	4.1%	5.9%	7.3%	4.7%	6.6%	4.8%	3.6%	5.3%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.7%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	3.8%	1.8%	1.3%	4.9%	1.8%	1.3%	3.6%	1.7%	1.2%	
Hindu	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	0.5%	2.5%	2.2%	0.0%	2.4%	2.4%	0.6%	2.5%	2.1%	
LDS (Mormon)	0.5%	0.6%	0.4%	0.0%	0.8%	0.5%	0.6%	0.5%	0.3%	
Lutheran	4.8%	4.9%	3.5%	4.9%	5.3%	3.7%	4.8%	4.6%	3.3%	
Methodist	13.0%	7.7%	5.0%	17.1%	7.5%	5.2%	12.0%	8.0%	4.9%	
Muslim	0.0%	0.7%	1.1%	0.0%	0.6%	1.0%	0.0%	0.8%	1.2%	
Presbyterian	4.8%	4.2%	2.9%	7.3%	4.5%	3.1%	4.2%	3.9%	2.7%	
Quaker	1.0%	0.2%	0.1%	2.4%	0.2%	0.1%	0.6%	0.2%	0.1%	
Roman Catholic	13.5%	27.7%	30.3%	7.3%	28.2%	30.1%	15.0%	27.2%	30.4%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.8%	
Other Christian	11.5%	13.1%	12.9%	7.3%	12.8%	12.4%	12.6%	13.4%	13.4%	
Other Religion	0.0%	1.5%	2.1%	0.0%	1.3%	1.8%	0.0%	1.8%	2.3%	
None	17.3%	13.1%	15.0%	17.1%	12.6%	14.5%	17.4%	13.5%	15.4%	
Total (n)	208	19,356	38,195	41	9,893	17,508	167	9,463	20,687	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	26.1%	15.5%	15.0%	23.8%	14.9%	14.7%	26.7%	16.1%	15.2%	
Buddhist	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%	0.0%	0.7%	0.8%	
Church of Christ	3.9%	4.4%	6.4%	0.0%	4.9%	7.0%	4.8%	4.0%	6.0%	
Eastern Orthodox	0.5%	0.6%	0.7%	0.0%	0.7%	0.8%	0.6%	0.6%	0.6%	
Episcopalian	2.4%	2.1%	1.6%	2.4%	2.2%	1.6%	2.4%	2.1%	1.6%	
Hindu	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
Jewish	2.9%	2.2%	2.1%	7.1%	2.3%	2.2%	1.8%	2.2%	2.0%	
LDS (Mormon)	0.0%	0.7%	0.5%	0.0%	0.9%	0.6%	0.0%	0.5%	0.4%	
Lutheran	4.8%	5.3%	3.7%	2.4%	5.6%	3.8%	5.5%	5.0%	3.7%	
Methodist	14.5%	8.8%	5.6%	23.8%	8.4%	5.6%	12.1%	9.2%	5.5%	
Muslim	0.0%	0.6%	0.9%	0.0%	0.5%	0.8%	0.0%	0.6%	0.9%	
Presbyterian	5.3%	4.5%	3.1%	4.8%	4.9%	3.4%	5.5%	4.2%	2.9%	
Quaker	0.5%	0.2%	0.1%	2.4%	0.2%	0.2%	0.0%	0.2%	0.1%	
Roman Catholic	17.9%	28.7%	31.5%	14.3%	29.1%	31.2%	18.8%	28.4%	31.7%	
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	0.5%	0.7%	0.9%	0.0%	0.7%	0.8%	0.6%	0.7%	0.9%	
Other Christian	11.1%	14.1%	14.1%	7.1%	13.6%	13.4%	12.1%	14.5%	14.8%	
Other Religion	1.0%	1.6%	2.1%	0.0%	1.4%	1.9%	1.2%	1.7%	2.2%	
None	8.7%	8.7%	10.1%	11.9%	8.6%	10.4%	7.9%	8.8%	9.9%	
Total (n)	207	19,681	39,180	42	10,009	17,820	165	9,672	21,360	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	40.7%	40.7%	34.1%	20.5%	39.6%	31.4%	45.9%	41.7%	36.3%	
Occasionally	34.3%	37.3%	39.8%	38.6%	37.2%	40.2%	33.1%	37.4%	39.4%	
Not at all	25.0%	22.0%	26.1%	40.9%	23.2%	28.4%	20.9%	20.9%	24.3%	
Total (n)	216	20,746	42,067	44	10,515	19,073	172	10,231	22,994	
Mean	2.16	2.19	2.08	1.80	2.16	2.03	2.25	2.21	2.12	
Standard deviation	0.80	0.77	0.77	0.76	0.78	0.77	0.78	0.76	0.77	
Significance	--	--	--	--	**	*	--	--	*	
Effect size	--	-0.04	0.10	--	-0.46	-0.30	--	0.05	0.17	
<b>Was bored in class</b>										
Frequently	33.0%	42.9%	39.0%	36.4%	44.5%	39.8%	32.2%	41.4%	38.4%	
Occasionally	62.8%	53.7%	56.4%	63.6%	52.0%	55.1%	62.6%	55.2%	57.5%	
Not at all	4.2%	3.4%	4.5%	0.0%	3.6%	5.1%	5.3%	3.3%	4.1%	
Total (n)	215	20,746	42,163	44	10,509	19,095	171	10,237	23,068	
Mean	2.29	2.39	2.35	2.36	2.41	2.35	2.27	2.38	2.34	
Standard deviation	0.54	0.55	0.56	0.49	0.56	0.57	0.55	0.55	0.55	
Significance	--	**	--	--	--	--	--	**	--	
Effect size	--	-0.18	-0.11	--	-0.09	0.02	--	-0.20	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Participated in political demonstrations</b>										
Frequently	5.6%	2.7%	3.1%	11.4%	3.0%	3.0%	4.1%	2.4%	3.1%	
Occasionally	27.8%	19.7%	21.5%	20.5%	19.5%	21.7%	29.7%	19.9%	21.2%	
Not at all	66.7%	77.6%	75.5%	68.2%	77.6%	75.3%	66.3%	77.7%	75.7%	
Total (n)	216	20,663	41,921	44	10,490	19,020	172	10,173	22,901	
Mean	1.39	1.25	1.28	1.43	1.25	1.28	1.38	1.25	1.27	
Standard deviation	0.59	0.49	0.51	0.70	0.50	0.51	0.56	0.48	0.51	
Significance	--	***	**	--	*		--	***	**	
Effect size	--	0.29	0.22	--	0.36	0.29	--	0.27	0.22	
<b>Tutored another student</b>										
Frequently	9.3%	9.2%	8.2%	6.8%	8.4%	7.1%	9.9%	9.9%	9.1%	
Occasionally	44.4%	45.2%	41.5%	40.9%	45.4%	41.1%	45.3%	45.0%	41.9%	
Not at all	46.3%	45.6%	50.3%	52.3%	46.2%	51.8%	44.8%	45.1%	49.0%	
Total (n)	216	20,689	42,033	44	10,488	19,053	172	10,201	22,980	
Mean	1.63	1.64	1.58	1.55	1.62	1.55	1.65	1.65	1.60	
Standard deviation	0.65	0.64	0.64	0.63	0.64	0.62	0.65	0.65	0.65	
Significance	--			--			--			
Effect size	--	-0.02	0.08	--	-0.11	0.00	--	0.00	0.08	
<b>Studied with other students</b>										
Frequently	21.3%	25.9%	25.0%	15.9%	22.2%	20.6%	22.7%	29.1%	28.5%	
Occasionally	63.4%	60.7%	60.6%	63.6%	61.0%	61.5%	63.4%	60.4%	60.0%	
Not at all	15.3%	13.4%	14.4%	20.5%	16.7%	17.9%	14.0%	10.5%	11.5%	
Total (n)	216	20,741	42,140	44	10,518	19,101	172	10,223	23,039	
Mean	2.06	2.12	2.11	1.95	2.05	2.03	2.09	2.19	2.17	
Standard deviation	0.60	0.61	0.62	0.61	0.62	0.62	0.60	0.60	0.61	
Significance	--			--			--	*		
Effect size	--	-0.10	-0.08	--	-0.16	-0.13	--	-0.17	-0.13	
<b>Was a guest in a teacher's home</b>										
Frequently	3.7%	3.0%	3.1%	4.5%	3.1%	3.3%	3.5%	2.9%	3.0%	
Occasionally	15.7%	18.3%	16.4%	11.4%	18.3%	16.9%	16.9%	18.3%	16.0%	
Not at all	80.6%	78.7%	80.5%	84.1%	78.5%	79.8%	79.7%	78.9%	81.0%	
Total (n)	216	20,677	42,008	44	10,481	19,039	172	10,196	22,969	
Mean	1.23	1.24	1.23	1.20	1.25	1.23	1.24	1.24	1.22	
Standard deviation	0.50	0.49	0.49	0.51	0.50	0.49	0.50	0.49	0.48	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.10	-0.06	--	0.00	0.04	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	2.8%	4.6%	5.1%	2.3%	4.8%	5.7%	2.9%	4.4%	4.6%	
Occasionally	16.2%	12.3%	12.0%	25.0%	14.2%	13.9%	14.0%	10.7%	10.4%	
Not at all	81.0%	83.1%	83.0%	72.7%	81.0%	80.4%	83.1%	84.9%	85.1%	
Total (n)	216	20,735	42,095	44	10,518	19,077	172	10,217	23,018	
Mean	1.22	1.22	1.22	1.30	1.24	1.25	1.20	1.20	1.19	
Standard deviation	0.48	0.51	0.52	0.51	0.53	0.55	0.47	0.50	0.50	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	0.11	0.09	--	0.00	0.02	
<b>Drank beer</b>										
Frequently	6.0%	7.0%	7.3%	13.6%	8.9%	9.7%	4.1%	5.3%	5.3%	
Occasionally	25.9%	32.6%	31.1%	27.3%	35.3%	35.0%	25.6%	30.3%	27.9%	
Not at all	68.1%	60.4%	61.6%	59.1%	55.8%	55.3%	70.3%	64.4%	66.8%	
Total (n)	216	20,603	41,907	44	10,454	19,008	172	10,149	22,899	
Mean	1.38	1.47	1.46	1.55	1.53	1.54	1.34	1.41	1.38	
Standard deviation	0.60	0.62	0.63	0.73	0.65	0.66	0.55	0.59	0.59	
Significance	--	*		--			--			
Effect size	--	-0.15	-0.13	--	0.03	0.02	--	-0.12	-0.07	
<b>Drank wine or liquor</b>										
Frequently	5.6%	6.2%	6.5%	11.4%	6.7%	7.4%	4.1%	5.8%	5.8%	
Occasionally	33.5%	37.7%	37.2%	27.3%	36.7%	37.1%	35.1%	38.6%	37.2%	
Not at all	60.9%	56.1%	56.3%	61.4%	56.6%	55.5%	60.8%	55.6%	57.0%	
Total (n)	215	20,593	41,865	44	10,460	18,994	171	10,133	22,871	
Mean	1.45	1.50	1.50	1.50	1.50	1.52	1.43	1.50	1.49	
Standard deviation	0.60	0.61	0.62	0.70	0.62	0.63	0.57	0.60	0.60	
Significance	--			--			--			
Effect size	--	-0.08	-0.08	--	0.00	-0.03	--	-0.12	-0.10	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	28.7%	26.5%	26.7%	25.0%	15.4%	15.9%	29.7%	36.3%	35.5%	
Occasionally	60.6%	60.6%	58.9%	59.1%	63.4%	60.9%	61.0%	58.1%	57.3%	
Not at all	10.6%	12.9%	14.4%	15.9%	21.2%	23.2%	9.3%	5.6%	7.2%	
Total (n)	216	20,714	42,082	44	10,489	19,051	172	10,225	23,031	
Mean	2.18	2.14	2.12	2.09	1.94	1.93	2.20	2.31	2.28	
Standard deviation	0.60	0.61	0.63	0.64	0.60	0.62	0.59	0.57	0.59	
Significance	--			--			--	*		
Effect size	--	0.07	0.10	--	0.25	0.26	--	-0.19	-0.14	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Felt depressed</b>										
Frequently	6.5%	5.0%	6.4%	4.5%	4.0%	5.0%	7.0%	6.0%	7.7%	
Occasionally	55.6%	39.8%	40.5%	50.0%	36.3%	36.2%	57.0%	42.9%	44.0%	
Not at all	38.0%	55.2%	53.1%	45.5%	59.7%	58.8%	36.0%	51.2%	48.4%	
Total (n)	216	20,692	42,030	44	10,493	19,046	172	10,199	22,984	
Mean	1.69	1.50	1.53	1.59	1.44	1.46	1.71	1.55	1.59	
Standard deviation	0.59	0.59	0.61	0.58	0.57	0.59	0.59	0.61	0.63	
Significance	--	***	***	--	--	--	--	***	*	
Effect size	--	0.32	0.26	--	0.26	0.22	--	0.26	0.19	
<b>Performed volunteer work</b>										
Frequently	33.8%	27.7%	25.8%	13.6%	22.9%	19.8%	39.0%	31.9%	30.7%	
Occasionally	57.9%	57.1%	55.7%	70.5%	58.4%	57.2%	54.7%	55.9%	54.5%	
Not at all	8.3%	15.2%	18.5%	15.9%	18.7%	23.0%	6.4%	12.2%	14.8%	
Total (n)	216	20,699	42,062	44	10,493	19,050	172	10,206	23,012	
Mean	2.25	2.12	2.07	1.98	2.04	1.97	2.33	2.20	2.16	
Standard deviation	0.60	0.64	0.66	0.55	0.64	0.65	0.59	0.63	0.66	
Significance	--	**	***	--	--	--	--	**	***	
Effect size	--	0.20	0.27	--	-0.09	0.02	--	0.21	0.26	
<b>Played a musical instrument</b>										
Frequently	19.0%	22.8%	20.4%	25.0%	26.8%	25.3%	17.4%	19.2%	16.4%	
Occasionally	18.1%	20.1%	20.2%	18.2%	20.0%	20.2%	18.0%	20.1%	20.3%	
Not at all	63.0%	57.2%	59.4%	56.8%	53.1%	54.5%	64.5%	60.7%	63.3%	
Total (n)	216	20,711	42,035	44	10,508	19,055	172	10,203	22,980	
Mean	1.56	1.66	1.61	1.68	1.74	1.71	1.53	1.58	1.53	
Standard deviation	0.79	0.83	0.80	0.86	0.85	0.84	0.78	0.79	0.76	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.12	-0.06	--	-0.07	-0.04	--	-0.06	0.00	
<b>Asked a teacher for advice after class</b>										
Frequently	22.2%	25.2%	25.9%	20.5%	22.5%	23.2%	22.7%	27.6%	28.2%	
Occasionally	63.4%	60.2%	59.1%	56.8%	61.5%	60.4%	65.1%	59.2%	58.0%	
Not at all	14.4%	14.5%	14.9%	22.7%	16.0%	16.4%	12.2%	13.3%	13.8%	
Total (n)	216	20,706	42,084	44	10,502	19,064	172	10,204	23,020	
Mean	2.08	2.11	2.11	1.98	2.07	2.07	2.10	2.14	2.14	
Standard deviation	0.60	0.62	0.63	0.66	0.62	0.63	0.58	0.62	0.63	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.05	-0.05	--	-0.15	-0.14	--	-0.06	-0.06	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	21.8%	19.8%	20.4%	27.3%	19.2%	19.1%	20.3%	20.4%	21.4%	
Occasionally	57.9%	53.2%	51.2%	47.7%	53.3%	51.1%	60.5%	53.1%	51.4%	
Not at all	20.4%	27.0%	28.4%	25.0%	27.6%	29.8%	19.2%	26.6%	27.3%	
Total (n)	216	20,533	41,685	44	10,419	18,905	172	10,114	22,780	
Mean	2.01	1.93	1.92	2.02	1.92	1.89	2.01	1.94	1.94	
Standard deviation	0.65	0.68	0.69	0.73	0.68	0.69	0.63	0.68	0.70	
Significance	--			--			--			
Effect size	--	0.12	0.13	--	0.15	0.19	--	0.10	0.10	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	83.3%	69.9%	68.1%	81.8%	69.9%	67.0%	83.6%	69.8%	68.9%	
Occasionally	16.3%	27.1%	28.0%	18.2%	26.8%	28.5%	15.8%	27.5%	27.6%	
Not at all	0.5%	3.0%	3.9%	0.0%	3.3%	4.5%	0.6%	2.7%	3.5%	
Total (n)	215	20,679	42,001	44	10,482	19,022	171	10,197	22,979	
Mean	2.83	2.67	2.64	2.82	2.67	2.63	2.83	2.67	2.65	
Standard deviation	0.39	0.53	0.56	0.39	0.54	0.57	0.39	0.52	0.54	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.30	0.34	--	0.28	0.33	--	0.31	0.33	
<b>Came late to class</b>										
Frequently	3.3%	7.5%	8.0%	6.8%	7.9%	8.4%	2.3%	7.1%	7.7%	
Occasionally	44.7%	49.8%	50.8%	50.0%	51.1%	51.9%	43.3%	48.6%	49.8%	
Not at all	52.1%	42.8%	41.2%	43.2%	41.0%	39.7%	54.4%	44.3%	42.5%	
Total (n)	215	20,618	41,902	44	10,454	18,995	171	10,164	22,907	
Mean	1.51	1.65	1.67	1.64	1.67	1.69	1.48	1.63	1.65	
Standard deviation	0.56	0.61	0.62	0.61	0.62	0.62	0.55	0.61	0.62	
Significance	--	***	***	--			--	**	***	
Effect size	--	-0.23	-0.26	--	-0.05	-0.08	--	-0.25	-0.27	
<b>Used the Internet: For research or homework</b>										
Frequently	75.9%	75.8%	73.1%	70.5%	69.7%	66.5%	77.3%	81.2%	78.4%	
Occasionally	24.1%	23.1%	25.4%	29.5%	28.6%	31.2%	22.7%	18.2%	20.7%	
Not at all	0.0%	1.1%	1.5%	0.0%	1.6%	2.3%	0.0%	0.6%	0.8%	
Total (n)	216	20,744	42,170	44	10,525	19,111	172	10,219	23,059	
Mean	2.76	2.75	2.72	2.70	2.68	2.64	2.77	2.81	2.78	
Standard deviation	0.43	0.46	0.48	0.46	0.50	0.52	0.42	0.41	0.44	
Significance	--			--			--			
Effect size	--	0.02	0.08	--	0.04	0.12	--	-0.10	-0.02	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet: To read news sites</b>										
Frequently	47.2%	40.4%	40.0%	56.8%	44.4%	42.4%	44.8%	36.8%	38.0%	
Occasionally	42.1%	45.4%	44.2%	38.6%	42.9%	43.1%	43.0%	47.5%	45.1%	
Not at all	10.6%	14.2%	15.8%	4.5%	12.6%	14.5%	12.2%	15.7%	16.9%	
Total (n)	216	20,680	42,016	44	10,493	19,054	172	10,187	22,962	
Mean	2.37	2.26	2.24	2.52	2.32	2.28	2.33	2.21	2.21	
Standard deviation	0.67	0.69	0.71	0.59	0.69	0.70	0.68	0.69	0.71	
Significance	--	*	**	--		*	--	*	*	
Effect size	--	0.16	0.18	--	0.29	0.34	--	0.17	0.17	
<b>Used the Internet: To read blogs</b>										
Frequently	20.8%	22.9%	24.3%	20.5%	20.2%	21.4%	20.9%	25.3%	26.7%	
Occasionally	28.2%	30.8%	30.8%	20.5%	32.1%	31.4%	30.2%	29.8%	30.2%	
Not at all	50.9%	46.2%	44.9%	59.1%	47.7%	47.2%	48.8%	44.9%	43.0%	
Total (n)	216	20,615	41,892	44	10,435	18,960	172	10,180	22,932	
Mean	1.70	1.77	1.79	1.61	1.73	1.74	1.72	1.80	1.84	
Standard deviation	0.79	0.80	0.81	0.81	0.78	0.79	0.79	0.81	0.82	
Significance	--			--			--			
Effect size	--	-0.09	-0.11	--	-0.15	-0.16	--	-0.10	-0.15	
<b>Used the Internet: To blog</b>										
Frequently	13.9%	13.0%	14.4%	11.4%	10.2%	11.6%	14.5%	15.4%	16.7%	
Occasionally	17.1%	18.0%	19.1%	6.8%	16.5%	18.1%	19.8%	19.3%	19.9%	
Not at all	69.0%	69.0%	66.5%	81.8%	73.3%	70.3%	65.7%	65.3%	63.5%	
Total (n)	216	20,531	41,730	44	10,397	18,888	172	10,134	22,842	
Mean	1.45	1.44	1.48	1.30	1.37	1.41	1.49	1.50	1.53	
Standard deviation	0.73	0.71	0.73	0.67	0.66	0.69	0.74	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.01	-0.04	--	-0.11	-0.16	--	-0.01	-0.05	
<b>Performed community service as part of a class</b>										
Frequently	20.8%	14.5%	15.2%	18.2%	11.5%	11.3%	21.5%	17.2%	18.4%	
Occasionally	43.1%	42.5%	41.6%	40.9%	41.1%	40.7%	43.6%	43.7%	42.4%	
Not at all	36.1%	43.0%	43.2%	40.9%	47.5%	48.1%	34.9%	39.1%	39.2%	
Total (n)	216	20,562	41,803	44	10,413	18,912	172	10,149	22,891	
Mean	1.85	1.72	1.72	1.77	1.64	1.63	1.87	1.78	1.79	
Standard deviation	0.74	0.70	0.71	0.74	0.68	0.68	0.74	0.72	0.73	
Significance	--	**	**	--			--			
Effect size	--	0.19	0.18	--	0.19	0.21	--	0.13	0.11	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Discussed religion</b>										
Frequently	25.5%	32.4%	27.5%	29.5%	32.0%	26.7%	24.4%	32.7%	28.2%	
Occasionally	60.2%	49.9%	48.9%	50.0%	50.2%	48.9%	62.8%	49.6%	48.9%	
Not at all	14.4%	17.8%	23.6%	20.5%	17.8%	24.4%	12.8%	17.8%	22.9%	
Total (n)	216	20,609	41,904	44	10,442	18,968	172	10,167	22,936	
Mean	2.11	2.15	2.04	2.09	2.14	2.02	2.12	2.15	2.05	
Standard deviation	0.62	0.69	0.71	0.71	0.69	0.71	0.60	0.69	0.71	
Significance	--			--			--			
Effect size	--	-0.06	0.10	--	-0.07	0.10	--	-0.04	0.10	
<b>Discussed politics</b>										
Frequently	41.7%	34.0%	28.8%	45.5%	38.7%	32.4%	40.7%	29.8%	25.9%	
Occasionally	50.9%	50.1%	50.0%	40.9%	48.0%	48.8%	53.5%	52.0%	51.1%	
Not at all	7.4%	15.9%	21.2%	13.6%	13.3%	18.8%	5.8%	18.2%	23.1%	
Total (n)	216	20,638	41,941	44	10,460	18,993	172	10,178	22,948	
Mean	2.34	2.18	2.08	2.32	2.25	2.14	2.35	2.12	2.03	
Standard deviation	0.61	0.68	0.70	0.71	0.68	0.70	0.59	0.68	0.70	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.24	0.37	--	0.10	0.26	--	0.34	0.46	
<b>Skipped school/class</b>										
Frequently	1.4%	2.4%	2.7%	2.3%	2.6%	2.8%	1.2%	2.2%	2.6%	
Occasionally	27.8%	28.9%	29.9%	36.4%	28.0%	29.7%	25.6%	29.7%	30.0%	
Not at all	70.8%	68.7%	67.4%	61.4%	69.4%	67.5%	73.3%	68.2%	67.4%	
Total (n)	216	20,609	41,665	44	10,448	18,856	172	10,161	22,809	
Mean	1.31	1.34	1.35	1.41	1.33	1.35	1.28	1.34	1.35	
Standard deviation	0.49	0.52	0.53	0.54	0.52	0.53	0.48	0.52	0.53	
Significance	--			--			--			
Effect size	--	-0.06	-0.08	--	0.15	0.11	--	-0.12	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10%	10.6%	17.4%	12.6%	18.2%	22.6%	15.3%	8.7%	12.9%	10.4%	Academic Self-concept
Above average	50.9%	54.2%	48.3%	68.2%	54.0%	50.5%	46.5%	54.3%	46.5%	
Average	38.4%	27.7%	37.9%	13.6%	22.6%	33.0%	44.8%	32.1%	41.9%	
Below average	0.0%	0.6%	1.1%	0.0%	0.7%	1.0%	0.0%	0.6%	1.1%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	216	20,704	42,144	44	10,502	19,125	172	10,202	23,019	
Mean	3.72	3.88	3.72	4.05	3.98	3.80	3.64	3.79	3.66	
Standard deviation	0.64	0.69	0.69	0.57	0.70	0.70	0.64	0.66	0.68	
Significance	--	***		--		*	--	**		
Effect size	--	-0.23	0.00	--	0.10	0.36	--	-0.23	-0.03	
<b>Artistic ability</b>										
Highest 10%	5.6%	5.5%	6.1%	6.8%	5.5%	6.6%	5.2%	5.4%	5.7%	
Above average	21.8%	21.1%	21.1%	25.0%	18.7%	20.4%	20.9%	23.2%	21.7%	
Average	38.9%	31.9%	33.0%	31.8%	30.2%	31.3%	40.7%	33.5%	34.5%	
Below average	28.7%	30.6%	29.4%	29.5%	32.9%	30.4%	28.5%	28.5%	28.5%	
Lowest 10%	5.1%	10.9%	10.4%	6.8%	12.6%	11.3%	4.7%	9.4%	9.7%	
Total (n)	216	20,697	42,129	44	10,494	19,114	172	10,203	23,015	
Mean	2.94	2.80	2.83	2.95	2.72	2.80	2.94	2.87	2.85	
Standard deviation	0.97	1.06	1.07	1.06	1.08	1.09	0.94	1.04	1.05	
Significance	--			--			--			
Effect size	--	0.13	0.10	--	0.21	0.14	--	0.07	0.09	
<b>Computer skills</b>										
Highest 10%	3.7%	5.9%	6.7%	11.4%	9.3%	9.6%	1.7%	3.0%	4.2%	
Above average	34.7%	31.4%	31.6%	36.4%	37.3%	36.7%	34.3%	26.2%	27.3%	
Average	56.9%	53.6%	53.0%	50.0%	46.4%	46.5%	58.7%	59.9%	58.4%	
Below average	4.2%	8.2%	7.8%	0.0%	6.3%	6.3%	5.2%	9.9%	8.9%	
Lowest 10%	0.5%	0.9%	1.0%	2.3%	0.7%	0.8%	0.0%	1.2%	1.1%	
Total (n)	216	20,724	42,191	44	10,513	19,142	172	10,211	23,049	
Mean	3.37	3.33	3.35	3.55	3.48	3.48	3.33	3.20	3.25	
Standard deviation	0.65	0.75	0.76	0.79	0.78	0.79	0.60	0.70	0.72	
Significance	--			--			--	*		
Effect size	--	0.05	0.03	--	0.09	0.09	--	0.19	0.11	



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Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Cooperativeness</b>										
Highest 10%	23.1%	22.7%	22.6%	25.0%	22.7%	22.0%	22.7%	22.8%	23.1%	
Above average	48.1%	53.0%	50.0%	54.5%	52.6%	49.8%	46.5%	53.3%	50.2%	
Average	27.8%	22.8%	25.6%	20.5%	22.7%	25.8%	29.7%	22.9%	25.5%	
Below average	0.9%	1.4%	1.6%	0.0%	1.9%	2.1%	1.2%	1.0%	1.2%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	216	20,692	42,082	44	10,507	19,102	172	10,185	22,980	
Mean	3.94	3.97	3.93	4.05	3.96	3.91	3.91	3.98	3.95	
Standard deviation	0.74	0.72	0.75	0.68	0.74	0.76	0.75	0.71	0.73	
Significance	--			--			--			
Effect size	--	-0.04	0.01	--	0.12	0.18	--	-0.10	-0.05	
<b>Creativity</b>										
Highest 10%	14.8%	14.5%	16.0%	22.7%	15.2%	17.2%	12.8%	13.9%	15.0%	
Above average	44.9%	38.5%	37.8%	43.2%	37.7%	37.5%	45.3%	39.2%	38.0%	
Average	32.4%	36.8%	36.7%	31.8%	36.6%	36.1%	32.6%	37.0%	37.3%	
Below average	6.5%	9.2%	8.5%	0.0%	9.5%	8.3%	8.1%	9.0%	8.7%	
Lowest 10%	1.4%	1.0%	1.0%	2.3%	1.1%	1.0%	1.2%	1.0%	1.0%	
Total (n)	216	20,726	42,166	44	10,517	19,136	172	10,209	23,030	
Mean	3.65	3.56	3.59	3.84	3.56	3.62	3.60	3.56	3.58	
Standard deviation	0.86	0.88	0.89	0.86	0.90	0.90	0.86	0.87	0.88	
Significance	--			--	*		--			
Effect size	--	0.10	0.07	--	0.31	0.24	--	0.05	0.02	
<b>Drive to achieve</b>										
Highest 10%	24.5%	31.6%	29.8%	20.5%	33.3%	29.7%	25.6%	30.2%	29.9%	
Above average	40.7%	43.4%	42.0%	43.2%	40.4%	40.3%	40.1%	46.1%	43.3%	
Average	32.4%	22.2%	25.3%	34.1%	22.6%	26.0%	32.0%	21.8%	24.6%	
Below average	2.3%	2.6%	2.8%	2.3%	3.4%	3.7%	2.3%	1.8%	2.0%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	216	20,709	42,138	44	10,510	19,116	172	10,199	23,022	
Mean	3.88	4.04	3.98	3.82	4.03	3.95	3.89	4.05	4.01	
Standard deviation	0.81	0.81	0.82	0.79	0.85	0.86	0.81	0.77	0.80	
Significance	--	**		--			--	**		
Effect size	--	-0.20	-0.12	--	-0.25	-0.15	--	-0.21	-0.15	Academic Self-concept



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Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10%	13.0%	20.7%	18.8%	22.7%	26.7%	24.0%	10.5%	15.4%	14.5%	
Above average	31.9%	36.7%	34.1%	27.3%	38.3%	36.3%	33.1%	35.2%	32.3%	
Average	47.7%	35.9%	39.3%	45.5%	29.7%	33.5%	48.3%	41.4%	44.1%	
Below average	7.4%	6.0%	6.7%	4.5%	4.6%	5.1%	8.1%	7.3%	8.0%	
Lowest 10%	0.0%	0.7%	1.1%	0.0%	0.8%	1.0%	0.0%	0.7%	1.1%	
Total (n)	216	20,671	42,041	44	10,490	19,087	172	10,181	22,954	
Mean	3.50	3.71	3.63	3.68	3.86	3.77	3.46	3.57	3.51	
Standard deviation	0.81	0.89	0.90	0.88	0.89	0.91	0.79	0.86	0.87	
Significance	--	***	*	--	--	--	--	--	--	
Effect size	--	-0.24	-0.14	--	-0.20	-0.10	--	-0.13	-0.06	
<b>Leadership ability</b>										
Highest 10%	19.0%	22.5%	21.5%	36.4%	27.6%	25.1%	14.5%	18.1%	18.5%	
Above average	42.1%	41.7%	38.1%	29.5%	42.6%	39.5%	45.3%	40.8%	37.0%	
Average	31.5%	29.0%	32.4%	27.3%	24.7%	29.1%	32.6%	32.8%	35.2%	
Below average	7.4%	6.2%	7.1%	6.8%	4.5%	5.6%	7.6%	7.6%	8.4%	
Lowest 10%	0.0%	0.6%	0.8%	0.0%	0.5%	0.6%	0.0%	0.7%	0.9%	
Total (n)	216	20,691	42,107	44	10,501	19,108	172	10,190	22,999	
Mean	3.73	3.79	3.72	3.95	3.92	3.83	3.67	3.68	3.64	
Standard deviation	0.85	0.88	0.90	0.96	0.86	0.89	0.82	0.88	0.91	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.07	0.01	--	0.03	0.13	--	-0.01	0.03	Social Self-concept
<b>Mathematical ability</b>										
Highest 10%	10.6%	12.8%	9.7%	25.0%	18.8%	14.0%	7.0%	7.5%	6.2%	
Above average	25.0%	32.7%	27.7%	25.0%	37.8%	32.9%	25.0%	28.3%	23.4%	
Average	35.6%	34.8%	37.3%	31.8%	30.4%	35.3%	36.6%	38.6%	39.0%	
Below average	26.4%	16.9%	20.8%	18.2%	11.3%	15.1%	28.5%	21.8%	25.6%	
Lowest 10%	2.3%	2.8%	4.4%	0.0%	1.6%	2.8%	2.9%	3.8%	5.8%	
Total (n)	216	20,695	42,109	44	10,505	19,105	172	10,190	23,004	
Mean	3.15	3.36	3.17	3.57	3.61	3.40	3.05	3.14	2.99	
Standard deviation	1.01	1.00	1.01	1.07	0.97	0.99	0.97	0.97	0.98	
Significance	--	**	--	--	--	--	--	--	--	
Effect size	--	-0.21	-0.02	--	-0.04	0.17	--	-0.09	0.06	Academic Self-concept



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Physical health</b>										
Highest 10%	11.1%	20.7%	19.2%	27.3%	30.1%	27.9%	7.0%	12.3%	12.1%	
Above average	31.0%	37.9%	34.7%	29.5%	42.4%	39.4%	31.4%	33.9%	30.8%	
Average	46.3%	34.8%	38.4%	29.5%	23.1%	27.4%	50.6%	45.2%	47.5%	
Below average	11.1%	6.2%	7.0%	13.6%	4.1%	4.8%	10.5%	8.0%	8.8%	
Lowest 10%	0.5%	0.5%	0.7%	0.0%	0.3%	0.5%	0.6%	0.6%	0.8%	
Total (n)	216	20,698	42,115	44	10,510	19,112	172	10,188	23,003	
Mean	3.41	3.72	3.65	3.70	3.98	3.90	3.34	3.49	3.45	
Standard deviation	0.85	0.88	0.89	1.02	0.85	0.88	0.78	0.83	0.84	
Significance	--	***	***	--	*		--	*		
Effect size	--	-0.35	-0.27	--	-0.33	-0.23	--	-0.18	-0.13	
<b>Popularity</b>										
Highest 10%	5.6%	7.3%	8.1%	4.5%	10.6%	11.4%	5.8%	4.4%	5.3%	
Above average	30.1%	30.9%	29.5%	36.4%	36.2%	34.7%	28.5%	26.2%	25.2%	
Average	56.0%	53.0%	53.4%	52.3%	45.3%	45.9%	57.0%	59.8%	59.6%	
Below average	6.9%	7.5%	7.6%	6.8%	6.6%	6.5%	7.0%	8.3%	8.6%	
Lowest 10%	1.4%	1.3%	1.4%	0.0%	1.3%	1.5%	1.7%	1.3%	1.3%	
Total (n)	216	20,653	42,018	44	10,472	19,056	172	10,181	22,962	
Mean	3.31	3.36	3.35	3.39	3.48	3.48	3.30	3.24	3.25	
Standard deviation	0.74	0.78	0.79	0.69	0.82	0.83	0.76	0.72	0.74	
Significance	--			--			--			
Effect size	--	-0.06	-0.05	--	-0.11	-0.11	--	0.08	0.07	
<b>Public speaking ability</b>										
Highest 10%	14.8%	11.1%	10.6%	13.6%	14.0%	12.9%	15.1%	8.5%	8.6%	
Above average	26.9%	25.6%	23.7%	27.3%	29.0%	26.5%	26.7%	22.5%	21.5%	
Average	32.9%	36.6%	37.6%	36.4%	35.4%	37.1%	32.0%	37.7%	38.0%	
Below average	21.3%	21.6%	22.1%	18.2%	17.9%	19.2%	22.1%	24.8%	24.5%	
Lowest 10%	4.2%	5.1%	6.0%	4.5%	3.6%	4.3%	4.1%	6.5%	7.4%	
Total (n)	216	20,700	42,111	44	10,508	19,103	172	10,192	23,008	
Mean	3.27	3.16	3.11	3.27	3.32	3.24	3.27	3.02	2.99	
Standard deviation	1.08	1.05	1.05	1.06	1.04	1.04	1.09	1.04	1.05	
Significance	--		*	--			--	**	***	
Effect size	--	0.10	0.15	--	-0.05	0.03	--	0.24	0.27	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Self-confidence (intellectual)</b>										
Highest 10%	13.9%	18.0%	18.3%	20.5%	24.6%	23.8%	12.2%	12.1%	13.7%	Academic Self-concept
Above average	33.8%	42.2%	38.3%	34.1%	45.9%	42.5%	33.7%	39.0%	34.9%	
Average	46.3%	34.8%	37.5%	45.5%	26.2%	29.9%	46.5%	42.4%	43.7%	
Below average	6.0%	4.6%	5.3%	0.0%	3.0%	3.5%	7.6%	6.0%	6.8%	
Lowest 10%	0.0%	0.5%	0.7%	0.0%	0.4%	0.4%	0.0%	0.5%	0.9%	
Total (n)	216	20,604	41,993	44	10,453	19,046	172	10,151	22,947	
Mean	3.56	3.73	3.68	3.75	3.91	3.86	3.51	3.56	3.54	
Standard deviation	0.81	0.82	0.85	0.78	0.81	0.83	0.81	0.80	0.84	
Significance	--	**	*	--	--	--	--	--	--	
Effect size	--	-0.21	-0.14	--	-0.20	-0.13	--	-0.06	-0.04	
<b>Self-confidence (social)</b>										
Highest 10%	12.5%	15.5%	17.4%	13.6%	19.8%	21.3%	12.2%	11.7%	14.2%	Social Self-concept
Above average	38.0%	37.1%	34.9%	40.9%	39.1%	37.3%	37.2%	35.3%	33.0%	
Average	42.1%	36.3%	36.8%	40.9%	31.0%	32.0%	42.4%	40.9%	40.8%	
Below average	7.4%	10.0%	9.6%	4.5%	8.8%	8.4%	8.1%	11.1%	10.6%	
Lowest 10%	0.0%	1.1%	1.2%	0.0%	1.3%	1.1%	0.0%	1.0%	1.3%	
Total (n)	216	20,684	42,089	44	10,483	19,087	172	10,201	23,002	
Mean	3.56	3.56	3.58	3.64	3.67	3.69	3.53	3.46	3.48	
Standard deviation	0.81	0.91	0.93	0.78	0.93	0.93	0.81	0.87	0.91	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.00	-0.02	--	-0.03	-0.05	--	0.08	0.05	
<b>Self-understanding</b>										
Highest 10%	14.0%	18.4%	18.8%	22.7%	22.4%	22.2%	11.7%	14.9%	16.0%	
Above average	43.3%	40.2%	37.9%	45.5%	42.2%	40.6%	42.7%	38.4%	35.8%	
Average	38.1%	37.5%	39.1%	27.3%	31.9%	33.6%	40.9%	42.5%	43.6%	
Below average	4.2%	3.5%	3.7%	2.3%	2.9%	3.1%	4.7%	4.0%	4.2%	
Lowest 10%	0.5%	0.4%	0.4%	2.3%	0.7%	0.5%	0.0%	0.3%	0.4%	
Total (n)	215	20,609	41,947	44	10,457	19,032	171	10,152	22,915	
Mean	3.66	3.73	3.71	3.84	3.83	3.81	3.61	3.64	3.63	
Standard deviation	0.79	0.81	0.83	0.89	0.83	0.83	0.75	0.79	0.81	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.09	-0.06	--	0.01	0.04	--	-0.04	-0.02	



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Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10%	9.3%	14.2%	13.8%	6.8%	14.9%	14.1%	9.9%	13.5%	13.6%	
Above average	27.3%	26.8%	24.8%	20.5%	26.0%	24.1%	29.1%	27.5%	25.3%	
Average	46.8%	38.3%	41.8%	34.1%	36.3%	40.4%	50.0%	40.1%	42.9%	
Below average	11.1%	14.6%	14.0%	27.3%	14.9%	14.3%	7.0%	14.4%	13.7%	
Lowest 10%	5.6%	6.1%	5.7%	11.4%	7.9%	7.1%	4.1%	4.6%	4.5%	
Total (n)	216	20,580	41,806	44	10,445	18,979	172	10,135	22,827	
Mean	3.24	3.28	3.27	2.84	3.25	3.24	3.34	3.31	3.30	
Standard deviation	0.96	1.07	1.05	1.10	1.12	1.08	0.90	1.02	1.01	
Significance	--			--	*	*	--			
Effect size	--	-0.04	-0.03	--	-0.37	-0.37	--	0.03	0.04	
<b>Understanding of others</b>										
Highest 10%	24.1%	18.9%	20.3%	29.5%	17.9%	19.5%	22.7%	19.8%	21.1%	
Above average	47.7%	48.0%	45.8%	45.5%	46.4%	45.0%	48.3%	49.3%	46.5%	
Average	27.3%	30.7%	31.6%	25.0%	32.1%	32.6%	27.9%	29.4%	30.8%	
Below average	0.9%	2.2%	2.0%	0.0%	3.2%	2.6%	1.2%	1.4%	1.4%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	216	20,698	42,123	44	10,497	19,103	172	10,201	23,020	
Mean	3.95	3.83	3.84	4.05	3.78	3.81	3.92	3.87	3.87	
Standard deviation	0.74	0.76	0.77	0.75	0.78	0.79	0.74	0.74	0.76	
Significance	--	*	*	--	*	*	--			
Effect size	--	0.16	0.14	--	0.35	0.30	--	0.07	0.07	
<b>Writing ability</b>										
Highest 10%	9.3%	10.7%	10.7%	4.5%	10.7%	10.5%	10.5%	10.8%	10.9%	
Above average	39.8%	34.9%	32.0%	45.5%	33.0%	30.9%	38.4%	36.6%	33.0%	
Average	41.2%	41.4%	43.5%	40.9%	40.8%	42.2%	41.3%	41.9%	44.6%	
Below average	9.3%	11.5%	12.0%	9.1%	13.6%	14.3%	9.3%	9.6%	10.2%	
Lowest 10%	0.5%	1.5%	1.7%	0.0%	1.9%	2.1%	0.6%	1.2%	1.3%	
Total (n)	216	20,690	42,079	44	10,494	19,086	172	10,196	22,993	
Mean	3.48	3.42	3.38	3.45	3.37	3.34	3.49	3.46	3.42	
Standard deviation	0.81	0.88	0.89	0.73	0.91	0.92	0.83	0.85	0.86	
Significance	--			--			--			
Effect size	--	0.07	0.11	--	0.09	0.12	--	0.04	0.08	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	20.8%	18.1%	18.0%	25.0%	19.1%	18.8%	19.8%	17.2%	17.4%	Pluralistic Orientation
Above average	48.6%	46.9%	44.8%	45.5%	46.2%	44.0%	49.4%	47.5%	45.5%	
Average	27.8%	32.4%	34.5%	22.7%	31.2%	33.8%	29.1%	33.4%	35.0%	
Below average	2.8%	2.5%	2.5%	6.8%	3.3%	3.0%	1.7%	1.8%	2.0%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	
Total (n)	216	20,696	42,105	44	10,515	19,106	172	10,181	22,999	
Mean	3.88	3.80	3.78	3.89	3.81	3.78	3.87	3.80	3.78	
Standard deviation	0.76	0.76	0.77	0.87	0.79	0.79	0.74	0.74	0.75	
Significance	--			--			--			
Effect size	--	0.11	0.13	--	0.10	0.14	--	0.09	0.12	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	30.1%	27.8%	26.0%	40.9%	29.5%	27.1%	27.3%	26.3%	25.1%	Pluralistic Orientation
Above average	48.6%	44.8%	43.4%	45.5%	42.4%	41.6%	49.4%	46.9%	44.9%	
Average	20.4%	24.2%	27.4%	11.4%	23.9%	27.2%	22.7%	24.4%	27.5%	
Below average	0.9%	2.8%	2.7%	2.3%	3.5%	3.4%	0.6%	2.2%	2.2%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	0.0%	0.2%	0.2%	
Total (n)	216	20,652	42,026	44	10,491	19,066	172	10,161	22,960	
Mean	4.08	3.97	3.92	4.25	3.97	3.91	4.03	3.97	3.92	
Standard deviation	0.73	0.82	0.82	0.75	0.85	0.85	0.72	0.78	0.79	
Significance	--	*	**	--	*	**	--			
Effect size	--	0.13	0.20	--	0.33	0.40	--	0.08	0.14	
<b>Openness to having my own views challenged</b>										
Highest 10%	17.1%	17.3%	17.8%	22.7%	20.1%	19.8%	15.7%	14.8%	16.3%	Pluralistic Orientation
Above average	41.2%	39.3%	38.8%	34.1%	39.2%	39.2%	43.0%	39.5%	38.5%	
Average	36.6%	35.6%	36.7%	34.1%	32.5%	34.0%	37.2%	38.4%	38.9%	
Below average	4.2%	6.8%	5.9%	6.8%	7.1%	6.0%	3.5%	6.6%	5.7%	
Lowest 10%	0.9%	0.9%	0.8%	2.3%	1.2%	1.0%	0.6%	0.7%	0.6%	
Total (n)	216	20,656	42,030	44	10,491	19,059	172	10,165	22,971	
Mean	3.69	3.65	3.67	3.68	3.70	3.71	3.70	3.61	3.64	
Standard deviation	0.83	0.88	0.86	0.98	0.91	0.88	0.80	0.84	0.84	
Significance	--			--			--			
Effect size	--	0.05	0.02	--	-0.02	-0.03	--	0.11	0.07	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	20.8%	22.3%	21.3%	34.1%	28.0%	26.0%	17.4%	17.3%	17.5%	Pluralistic Orientation
Above average	40.3%	41.3%	39.6%	47.7%	43.3%	41.6%	38.4%	39.5%	37.9%	
Average	34.3%	31.9%	34.2%	15.9%	25.8%	29.1%	39.0%	37.3%	38.5%	
Below average	4.2%	4.2%	4.5%	2.3%	2.5%	3.0%	4.7%	5.6%	5.7%	
Lowest 10%	0.5%	0.3%	0.4%	0.0%	0.2%	0.3%	0.6%	0.4%	0.5%	
Total (n)	216	20,656	42,025	44	10,493	19,065	172	10,163	22,960	
Mean	3.77	3.81	3.77	4.14	3.96	3.90	3.67	3.68	3.66	
Standard deviation	0.84	0.84	0.85	0.77	0.81	0.83	0.84	0.84	0.85	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.05	0.00	--	0.22	0.29	--	-0.01	0.01	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	27.8%	31.1%	31.0%	47.7%	32.8%	31.6%	22.7%	29.5%	30.5%	Pluralistic Orientation
Above average	52.3%	47.7%	45.3%	29.5%	46.4%	44.6%	58.1%	48.8%	45.9%	
Average	18.5%	20.1%	22.4%	20.5%	19.3%	22.2%	18.0%	20.8%	22.6%	
Below average	0.9%	1.0%	1.1%	2.3%	1.2%	1.4%	0.6%	0.8%	0.9%	
Lowest 10%	0.5%	0.1%	0.2%	0.0%	0.2%	0.3%	0.6%	0.1%	0.1%	
Total (n)	216	20,653	42,017	44	10,488	19,059	172	10,165	22,958	
Mean	4.06	4.09	4.06	4.23	4.11	4.06	4.02	4.07	4.06	
Standard deviation	0.74	0.75	0.77	0.86	0.76	0.78	0.70	0.73	0.76	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.04	0.00	--	0.16	0.22	--	-0.07	-0.05	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	0.9%	2.2%	5.3%	0.0%	1.9%	4.7%	1.2%	2.6%	5.9%	
Some high school	6.1%	3.8%	6.6%	2.4%	3.0%	5.7%	7.0%	4.5%	7.4%	
High school graduate	23.0%	18.3%	23.4%	16.7%	16.2%	21.1%	24.6%	20.1%	25.2%	
Postsecondary school other than college	3.3%	3.8%	3.7%	4.8%	3.5%	3.4%	2.9%	4.1%	4.0%	
Some college	16.4%	15.1%	16.4%	23.8%	14.6%	16.1%	14.6%	15.6%	16.5%	
College degree	30.0%	31.8%	26.4%	28.6%	33.1%	28.5%	30.4%	30.6%	24.7%	
Some graduate school	3.3%	2.2%	1.6%	2.4%	2.3%	1.7%	3.5%	2.1%	1.4%	
Graduate degree	16.9%	22.8%	16.6%	21.4%	25.4%	18.8%	15.8%	20.4%	14.9%	
Total (n)	213	20,434	41,108	42	10,395	18,721	171	10,039	22,387	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	0.5%	1.9%	4.8%	0.0%	1.4%	4.3%	0.6%	2.3%	5.3%	
Some high school	2.8%	2.6%	4.9%	2.3%	2.1%	4.0%	2.9%	3.0%	5.6%	
High school graduate	15.9%	16.9%	20.5%	14.0%	15.7%	19.4%	16.4%	17.9%	21.4%	
Postsecondary school other than college	4.2%	3.5%	3.7%	2.3%	3.0%	3.3%	4.7%	4.0%	4.0%	
Some college	23.4%	18.1%	19.1%	30.2%	17.1%	17.9%	21.6%	19.0%	20.0%	
College degree	31.3%	36.0%	30.0%	25.6%	38.1%	32.5%	32.7%	34.2%	28.0%	
Some graduate school	2.3%	2.7%	2.2%	0.0%	2.7%	2.2%	2.9%	2.7%	2.1%	
Graduate degree	19.6%	18.3%	14.8%	25.6%	19.8%	16.3%	18.1%	17.0%	13.6%	
Total (n)	214	20,559	41,669	43	10,435	18,879	171	10,124	22,790	
<b>First generation in college</b>										
No	86.9%	84.6%	75.7%	90.7%	86.8%	78.4%	86.0%	82.7%	73.5%	
Yes	13.1%	15.4%	24.3%	9.3%	13.2%	21.6%	14.0%	17.3%	26.5%	
Total (n)	214	20,627	41,863	43	10,476	18,991	171	10,151	22,872	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	60.6%	54.6%	51.5%	47.7%	51.3%	47.4%	64.0%	57.6%	54.8%	Habits of Mind
Occasionally	37.0%	42.6%	45.2%	50.0%	45.5%	48.7%	33.7%	40.1%	42.3%	
Not at all	2.3%	2.7%	3.4%	2.3%	3.1%	3.9%	2.3%	2.3%	2.9%	
Total (n)	216	20,685	42,111	44	10,521	19,113	172	10,164	22,998	
Mean	2.58	2.52	2.48	2.45	2.48	2.43	2.62	2.55	2.52	
Standard deviation	0.54	0.55	0.56	0.55	0.56	0.57	0.53	0.54	0.55	
Significance	--	--	**	--	--	--	--	--	*	
Effect size	--	0.11	0.18	--	-0.05	0.04	--	0.13	0.18	
<b>Support your opinions with a logical argument</b>										
Frequently	50.5%	59.5%	53.2%	50.0%	64.0%	56.6%	50.6%	55.5%	50.3%	Habits of Mind
Occasionally	47.7%	37.9%	42.8%	50.0%	34.1%	40.2%	47.1%	41.4%	44.9%	
Not at all	1.9%	2.6%	4.1%	0.0%	1.9%	3.3%	2.3%	3.1%	4.7%	
Total (n)	216	20,660	42,056	44	10,516	19,097	172	10,144	22,959	
Mean	2.49	2.57	2.49	2.50	2.62	2.53	2.48	2.52	2.46	
Standard deviation	0.54	0.54	0.58	0.51	0.52	0.56	0.55	0.56	0.59	
Significance	--	*	--	--	--	--	--	--	--	
Effect size	--	-0.15	0.00	--	-0.23	-0.05	--	-0.07	0.03	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										
Frequently	54.0%	51.7%	47.2%	59.1%	52.5%	46.9%	52.6%	50.9%	47.4%	Habits of Mind
Occasionally	44.7%	45.7%	49.2%	40.9%	45.0%	49.4%	45.6%	46.3%	49.0%	
Not at all	1.4%	2.6%	3.7%	0.0%	2.4%	3.7%	1.8%	2.8%	3.6%	
Total (n)	215	20,615	41,961	44	10,483	19,039	171	10,132	22,922	
Mean	2.53	2.49	2.44	2.59	2.50	2.43	2.51	2.48	2.44	
Standard deviation	0.53	0.55	0.56	0.50	0.55	0.57	0.54	0.55	0.56	
Significance	--		*	--			--			
Effect size	--	0.07	0.16	--	0.16	0.28	--	0.05	0.13	
<b>Revise your papers to improve your writing</b>										
Frequently	47.4%	44.8%	42.7%	34.1%	34.5%	32.8%	50.9%	54.0%	50.9%	Habits of Mind
Occasionally	47.4%	47.7%	49.1%	54.5%	54.8%	55.7%	45.6%	41.3%	43.7%	
Not at all	5.1%	7.5%	8.1%	11.4%	10.7%	11.5%	3.5%	4.6%	5.4%	
Total (n)	215	20,635	42,003	44	10,493	19,063	171	10,142	22,940	
Mean	2.42	2.37	2.35	2.23	2.24	2.21	2.47	2.49	2.46	
Standard deviation	0.59	0.62	0.62	0.64	0.63	0.63	0.57	0.59	0.60	
Significance	--			--			--			
Effect size	--	0.08	0.11	--	-0.02	0.03	--	-0.03	0.02	
<b>Evaluate the quality or reliability of information you received</b>										
Frequently	41.7%	36.0%	33.3%	52.3%	37.5%	33.9%	39.0%	34.7%	32.8%	Habits of Mind
Occasionally	51.4%	58.9%	61.0%	45.5%	57.2%	60.2%	52.9%	60.3%	61.7%	
Not at all	6.9%	5.1%	5.7%	2.3%	5.3%	5.9%	8.1%	4.9%	5.5%	
Total (n)	216	20,621	41,936	44	10,484	19,028	172	10,137	22,908	
Mean	2.35	2.31	2.28	2.50	2.32	2.28	2.31	2.30	2.27	
Standard deviation	0.61	0.56	0.56	0.55	0.57	0.57	0.61	0.55	0.55	
Significance	--			--	*	*	--			
Effect size	--	0.07	0.13	--	0.32	0.39	--	0.02	0.07	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	30.7%	39.8%	39.3%	40.9%	44.3%	43.3%	28.1%	35.9%	36.0%	Habits of Mind
Occasionally	65.1%	55.1%	54.8%	56.8%	51.8%	51.9%	67.3%	58.1%	57.3%	
Not at all	4.2%	5.0%	5.9%	2.3%	4.0%	4.9%	4.7%	6.0%	6.7%	
Total (n)	215	20,612	41,946	44	10,483	19,036	171	10,129	22,910	
Mean	2.27	2.35	2.33	2.39	2.40	2.38	2.23	2.30	2.29	
Standard deviation	0.53	0.57	0.58	0.54	0.57	0.58	0.52	0.57	0.58	
Significance	--	*		--			--			
Effect size	--	-0.14	-0.10	--	-0.02	0.02	--	-0.12	-0.10	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										
Frequently	45.6%	44.1%	42.8%	52.3%	46.1%	44.1%	43.9%	42.4%	41.8%	Habits of Mind
Occasionally	52.1%	53.8%	54.5%	47.7%	52.2%	53.4%	53.2%	55.2%	55.5%	
Not at all	2.3%	2.1%	2.6%	0.0%	1.7%	2.5%	2.9%	2.4%	2.7%	
Total (n)	215	20,581	41,877	44	10,462	18,996	171	10,119	22,881	
Mean	2.43	2.42	2.40	2.52	2.44	2.42	2.41	2.40	2.39	
Standard deviation	0.54	0.53	0.54	0.51	0.53	0.54	0.55	0.54	0.54	
Significance	--			--			--			
Effect size	--	0.02	0.06	--	0.15	0.19	--	0.02	0.04	
<b>Look up scientific research articles and resources</b>										
Frequently	28.7%	20.6%	19.3%	18.2%	22.9%	20.9%	31.4%	18.6%	18.0%	Habits of Mind
Occasionally	51.4%	53.8%	53.1%	63.6%	55.0%	54.6%	48.3%	52.8%	51.9%	
Not at all	19.9%	25.6%	27.6%	18.2%	22.1%	24.5%	20.3%	28.7%	30.1%	
Total (n)	216	20,576	41,905	44	10,471	19,017	172	10,105	22,888	
Mean	2.09	1.95	1.92	2.00	2.01	1.96	2.11	1.90	1.88	
Standard deviation	0.69	0.68	0.68	0.61	0.67	0.67	0.71	0.68	0.68	
Significance	--	**	***	--			--	***	***	
Effect size	--	0.21	0.25	--	-0.01	0.06	--	0.31	0.34	
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	23.3%	30.2%	28.6%	25.0%	34.8%	32.2%	22.8%	26.1%	25.5%	Habits of Mind
Occasionally	61.4%	52.6%	52.3%	54.5%	50.0%	50.8%	63.2%	54.9%	53.5%	
Not at all	15.3%	17.2%	19.2%	20.5%	15.2%	17.0%	14.0%	19.0%	21.0%	
Total (n)	215	20,605	41,938	44	10,482	19,028	171	10,123	22,910	
Mean	2.08	2.13	2.09	2.05	2.20	2.15	2.09	2.07	2.05	
Standard deviation	0.62	0.68	0.68	0.68	0.68	0.68	0.60	0.67	0.68	
Significance	--			--			--			
Effect size	--	-0.07	-0.01	--	-0.22	-0.15	--	0.03	0.06	
<b>Accept mistakes as part of the learning process</b>										
Frequently	55.1%	51.5%	51.2%	61.4%	50.5%	49.5%	53.5%	52.4%	52.7%	Habits of Mind
Occasionally	43.1%	46.6%	46.7%	36.4%	47.3%	47.9%	44.8%	46.0%	45.6%	
Not at all	1.9%	1.9%	2.1%	2.3%	2.2%	2.6%	1.7%	1.7%	1.7%	
Total (n)	216	20,580	41,913	44	10,471	19,021	172	10,109	22,892	
Mean	2.53	2.50	2.49	2.59	2.48	2.47	2.52	2.51	2.51	
Standard deviation	0.54	0.54	0.54	0.54	0.54	0.55	0.54	0.53	0.53	
Significance	--			--			--			
Effect size	--	0.06	0.07	--	0.20	0.22	--	0.02	0.02	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	49.3%	46.2%	44.8%	43.2%	40.2%	38.1%	50.9%	51.6%	50.3%	
Occasionally	47.4%	47.5%	49.0%	50.0%	51.4%	53.5%	46.8%	44.1%	45.2%	
Not at all	3.3%	6.2%	6.3%	6.8%	8.4%	8.4%	2.3%	4.3%	4.5%	
Total (n)	215	20,578	41,900	44	10,468	19,004	171	10,110	22,896	
Mean	2.46	2.40	2.39	2.36	2.32	2.30	2.49	2.47	2.46	
Standard deviation	0.56	0.60	0.60	0.61	0.62	0.61	0.55	0.58	0.58	
Significance	--			--			--			
Effect size	--	0.10	0.12	--	0.06	0.10	--	0.03	0.05	
<b>Take notes during class</b>										
Frequently	72.2%	64.9%	63.8%	45.5%	49.7%	49.0%	79.1%	78.4%	75.9%	
Occasionally	25.9%	29.9%	31.7%	47.7%	41.1%	42.9%	20.3%	20.0%	22.4%	
Not at all	1.9%	5.1%	4.6%	6.8%	9.2%	8.1%	0.6%	1.6%	1.7%	
Total (n)	216	20,558	41,881	44	10,445	18,977	172	10,113	22,904	
Mean	2.70	2.60	2.59	2.39	2.41	2.41	2.78	2.77	2.74	
Standard deviation	0.50	0.59	0.58	0.62	0.65	0.64	0.43	0.46	0.48	
Significance	--	*	**	--			--			
Effect size	--	0.17	0.19	--	-0.03	-0.03	--	0.02	0.08	
<b>Work with other students on class assignments</b>										
Frequently	63.3%	53.9%	53.9%	52.3%	46.2%	46.5%	66.1%	60.7%	59.9%	
Occasionally	35.3%	43.1%	43.0%	45.5%	49.6%	49.2%	32.7%	37.3%	37.9%	
Not at all	1.4%	3.0%	3.2%	2.3%	4.1%	4.3%	1.2%	2.1%	2.3%	
Total (n)	215	20,585	41,677	44	10,470	18,871	171	10,115	22,806	
Mean	2.62	2.51	2.51	2.50	2.42	2.42	2.65	2.59	2.58	
Standard deviation	0.51	0.56	0.56	0.55	0.57	0.57	0.50	0.53	0.54	
Significance	--	**	**	--			--			
Effect size	--	0.20	0.20	--	0.14	0.14	--	0.11	0.13	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (aggregated)</b>										
Artist	8.3%	6.5%	8.2%	13.6%	5.4%	7.9%	7.0%	7.4%	8.5%	
Business	9.7%	10.7%	10.6%	11.4%	13.2%	13.9%	9.3%	8.6%	8.0%	
Business (clerical)	0.5%	0.6%	0.6%	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
College teacher	0.5%	0.4%	0.3%	0.0%	0.6%	0.4%	0.6%	0.3%	0.3%	
Doctor (MD or DDS)	2.8%	5.2%	4.7%	2.3%	4.7%	4.3%	2.9%	5.7%	4.9%	
Education (secondary)	15.7%	5.6%	6.7%	15.9%	4.5%	6.4%	15.7%	6.6%	7.0%	
Education (elementary)	20.8%	5.2%	6.5%	6.8%	0.8%	1.4%	24.4%	9.2%	10.7%	
Engineer	0.9%	7.9%	5.6%	4.5%	13.9%	10.4%	0.0%	2.6%	1.6%	
Farmer or forester	0.0%	0.4%	0.6%	0.0%	0.5%	0.9%	0.0%	0.3%	0.4%	
Health professional	9.7%	6.4%	7.2%	4.5%	3.7%	5.0%	11.0%	8.7%	9.1%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Lawyer	0.9%	2.6%	2.6%	0.0%	2.8%	2.7%	1.2%	2.3%	2.5%	
Military (career)	0.0%	9.5%	4.0%	0.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Nurse	4.2%	6.6%	6.3%	0.0%	0.9%	1.2%	5.2%	11.6%	10.5%	
Research scientist	0.9%	2.1%	1.5%	0.0%	2.0%	1.7%	1.2%	2.3%	1.4%	
Social/welfare/recreation worker	0.0%	0.9%	1.4%	0.0%	0.2%	0.4%	0.0%	1.4%	2.1%	
Skilled worker	0.5%	0.2%	0.3%	2.3%	0.3%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.5%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.1%	0.1%	
Unskilled worker	0.5%	0.3%	0.3%	0.0%	0.4%	0.6%	0.6%	0.2%	0.2%	
Unemployed	0.0%	1.1%	1.5%	0.0%	0.9%	1.3%	0.0%	1.2%	1.6%	
Other	12.0%	13.9%	16.4%	13.6%	14.0%	18.2%	11.6%	13.8%	15.0%	
Undecided	11.6%	13.3%	14.0%	22.7%	12.5%	13.9%	8.7%	13.9%	14.1%	
Total (n)	216	19,726	39,509	44	10,028	17,870	172	9,698	21,639	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	1.9%	0.8%	1.0%	2.4%	0.8%	1.0%	1.8%	0.8%	1.0%	
Business	21.6%	28.2%	24.0%	21.4%	28.8%	25.0%	21.6%	27.6%	23.2%	
Business (clerical)	0.9%	1.4%	1.4%	2.4%	1.4%	1.6%	0.6%	1.3%	1.3%	
Clergy	0.0%	0.8%	0.6%	0.0%	0.8%	0.6%	0.0%	0.8%	0.5%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.3%	
Doctor (MD or DDS)	0.0%	1.9%	1.3%	0.0%	2.3%	1.5%	0.0%	1.5%	1.0%	
Education (secondary)	2.3%	2.5%	2.1%	2.4%	2.8%	2.5%	2.3%	2.2%	1.7%	
Education (elementary)	0.9%	0.7%	0.8%	0.0%	0.8%	0.9%	1.2%	0.7%	0.7%	
Engineer	9.4%	9.0%	8.2%	16.7%	9.3%	8.6%	7.6%	8.8%	7.8%	
Farmer or forester	3.3%	0.9%	1.0%	2.4%	0.8%	1.0%	3.5%	1.0%	1.0%	
Health professional	1.4%	1.3%	1.3%	0.0%	1.4%	1.4%	1.8%	1.2%	1.2%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Lawyer	1.4%	1.7%	1.4%	2.4%	2.2%	1.7%	1.2%	1.4%	1.2%	
Military (career)	6.1%	3.7%	2.4%	14.3%	4.7%	2.8%	4.1%	2.9%	2.2%	
Nurse	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.6%	0.4%	0.5%	
Research scientist	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%	
Social/welfare/recreation worker	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%	
Skilled worker	9.4%	7.5%	8.0%	9.5%	8.0%	8.9%	9.4%	7.0%	7.2%	
Semi-skilled worker	2.3%	2.3%	3.0%	0.0%	2.4%	3.2%	2.9%	2.3%	2.8%	
Unskilled worker	4.2%	2.3%	3.4%	0.0%	2.3%	3.3%	5.3%	2.3%	3.6%	
Unemployed	5.2%	3.4%	5.0%	2.4%	2.9%	4.1%	5.8%	3.9%	5.8%	
Other	29.1%	29.2%	33.0%	23.8%	25.6%	29.5%	30.4%	32.5%	36.0%	
Total (n)	213	19,624	39,068	42	9,996	17,778	171	9,628	21,290	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Artist	1.4%	1.7%	1.3%	0.0%	1.7%	1.3%	1.8%	1.7%	1.3%	
Business	23.0%	17.4%	16.3%	18.6%	16.8%	16.2%	24.1%	17.8%	16.4%	
Business (clerical)	6.1%	4.5%	4.2%	9.3%	4.5%	4.3%	5.3%	4.5%	4.1%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Doctor (MD or DDS)	0.0%	1.1%	1.0%	0.0%	1.3%	1.1%	0.0%	1.0%	0.8%	
Education (secondary)	4.7%	5.3%	4.4%	7.0%	5.9%	5.0%	4.1%	4.7%	3.9%	
Education (elementary)	8.5%	8.9%	7.7%	14.0%	9.2%	8.2%	7.1%	8.6%	7.4%	
Engineer	0.9%	0.9%	0.7%	0.0%	1.0%	0.8%	1.2%	0.8%	0.6%	
Farmer or forester	0.9%	0.2%	0.2%	2.3%	0.2%	0.2%	0.6%	0.2%	0.2%	
Health professional	4.2%	3.8%	3.2%	4.7%	4.0%	3.4%	4.1%	3.6%	3.0%	
Homemaker (full-time)	8.0%	7.7%	6.2%	2.3%	7.5%	5.7%	9.4%	7.9%	6.7%	
Lawyer	0.0%	0.7%	0.6%	0.0%	0.9%	0.7%	0.0%	0.6%	0.6%	
Military (career)	0.9%	0.4%	0.3%	2.3%	0.4%	0.3%	0.6%	0.3%	0.2%	
Nurse	7.0%	8.9%	8.9%	2.3%	9.4%	9.5%	8.2%	8.4%	8.4%	
Research scientist	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	
Social/welfare/recreation worker	1.4%	1.5%	1.8%	4.7%	1.5%	1.9%	0.6%	1.5%	1.8%	
Skilled worker	1.9%	1.3%	1.6%	2.3%	1.4%	1.8%	1.8%	1.2%	1.4%	
Semi-skilled worker	2.3%	1.8%	2.0%	2.3%	2.2%	2.4%	2.4%	1.4%	1.7%	
Unskilled worker	0.9%	1.2%	1.8%	0.0%	1.1%	1.8%	1.2%	1.3%	1.8%	
Unemployed	10.3%	6.9%	8.6%	16.3%	7.2%	8.3%	8.8%	6.7%	8.9%	
Other	17.4%	24.9%	28.5%	11.6%	22.6%	26.3%	18.8%	26.9%	30.3%	
Total (n)	213	19,897	40,034	43	10,092	18,063	170	9,805	21,971	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	2.8%	2.7%	3.3%	0.0%	2.6%	3.2%	3.5%	2.8%	3.3%	
Asian American/Asian	3.2%	4.1%	4.6%	0.0%	4.4%	5.0%	4.1%	3.7%	4.2%	
Native Hawaiian/Pacific Islander	0.5%	0.8%	1.1%	0.0%	0.9%	1.3%	0.6%	0.8%	1.0%	
African American/Black	5.6%	7.1%	13.3%	11.4%	6.3%	12.1%	4.1%	7.8%	14.3%	
Mexican American/Chicano	0.5%	2.7%	7.3%	0.0%	2.8%	7.0%	0.6%	2.7%	7.6%	
Puerto Rican	0.5%	1.4%	1.6%	0.0%	1.4%	1.4%	0.6%	1.4%	1.7%	
Other Latino	2.3%	2.9%	5.0%	2.3%	3.0%	4.6%	2.3%	2.9%	5.4%	
White/Caucasian	91.7%	86.7%	72.5%	90.9%	87.5%	73.9%	91.9%	86.1%	71.3%	
Other	2.8%	2.7%	3.8%	0.0%	2.5%	3.3%	3.5%	2.9%	4.1%	
Total (n)	216	20,611	42,029	44	10,472	19,079	172	10,139	22,950	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.2%	0.5%	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%	
Asian	1.9%	2.7%	3.5%	0.0%	3.0%	4.0%	2.3%	2.4%	3.1%	
Black	4.2%	5.1%	10.8%	9.1%	4.3%	10.0%	2.9%	5.8%	11.6%	
Hispanic	1.4%	3.3%	9.4%	0.0%	3.2%	8.8%	1.7%	3.4%	9.9%	
White	83.8%	79.2%	64.8%	86.4%	79.8%	66.4%	83.1%	78.7%	63.5%	
Other	0.0%	1.0%	1.5%	0.0%	1.0%	1.5%	0.0%	1.0%	1.6%	
Two or more races/ethnicities	8.8%	8.6%	9.3%	4.5%	8.6%	8.8%	9.9%	8.6%	9.7%	
Total (n)	216	20,611	42,029	44	10,472	19,079	172	10,139	22,950	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	9.4%	10.3%	9.5%	4.7%	14.1%	12.3%	10.6%	6.9%	7.1%	
Agree somewhat	52.1%	49.6%	49.0%	55.8%	49.8%	49.6%	51.2%	49.4%	48.6%	
Disagree somewhat	33.3%	33.2%	33.4%	32.6%	29.0%	30.1%	33.5%	36.8%	36.2%	
Disagree strongly	5.2%	7.0%	8.1%	7.0%	7.1%	8.1%	4.7%	6.8%	8.0%	
Total (n)	213	20,145	40,784	43	10,297	18,666	170	9,848	22,118	
Mean	2.66	2.63	2.60	2.58	2.71	2.66	2.68	2.56	2.55	
Standard deviation	0.72	0.76	0.77	0.70	0.79	0.79	0.73	0.72	0.74	
Significance	--			--			--	*	*	
Effect size	--	0.04	0.08	--	-0.16	-0.10	--	0.17	0.18	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	29.9%	24.0%	24.9%	46.5%	21.9%	23.6%	25.7%	25.7%	25.9%	
Agree somewhat	31.3%	29.2%	31.0%	23.3%	31.1%	33.4%	33.3%	27.5%	29.0%	
Disagree somewhat	15.0%	17.7%	18.4%	11.6%	18.6%	19.1%	15.8%	16.9%	17.7%	
Disagree strongly	23.8%	29.2%	25.8%	18.6%	28.4%	23.9%	25.1%	29.9%	27.4%	
Total (n)	214	20,404	41,497	43	10,370	18,831	171	10,034	22,666	
Mean	2.67	2.48	2.55	2.98	2.47	2.57	2.60	2.49	2.53	
Standard deviation	1.14	1.15	1.12	1.16	1.12	1.09	1.13	1.17	1.15	
Significance	--	*		--	**	*	--			
Effect size	--	0.17	0.11	--	0.46	0.38	--	0.09	0.06	
<b>Marijuana should be legalized</b>										
Agree strongly	15.9%	14.9%	16.0%	34.1%	18.5%	20.5%	11.2%	11.7%	12.3%	
Agree somewhat	31.3%	28.1%	29.0%	36.4%	28.6%	30.1%	30.0%	27.6%	28.1%	
Disagree somewhat	30.4%	26.5%	26.3%	25.0%	24.2%	24.3%	31.8%	28.5%	27.9%	
Disagree strongly	22.4%	30.6%	28.8%	4.5%	28.8%	25.1%	27.1%	32.2%	31.8%	
Total (n)	214	20,393	41,457	44	10,374	18,847	170	10,019	22,610	
Mean	2.41	2.27	2.32	3.00	2.37	2.46	2.25	2.19	2.21	
Standard deviation	1.01	1.05	1.06	0.89	1.08	1.08	0.98	1.01	1.02	
Significance	--			--	***	***	--			
Effect size	--	0.13	0.08	--	0.58	0.50	--	0.06	0.04	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	5.2%	4.2%	3.9%	4.5%	5.9%	5.3%	5.3%	2.6%	2.9%	
Agree somewhat	20.7%	23.1%	21.2%	27.3%	27.1%	24.5%	18.9%	19.5%	18.5%	
Disagree somewhat	44.1%	47.1%	45.2%	38.6%	44.8%	44.1%	45.6%	49.1%	46.1%	
Disagree strongly	30.0%	25.7%	29.7%	29.5%	22.2%	26.2%	30.2%	28.7%	32.5%	
Total (n)	213	20,403	41,423	44	10,372	18,818	169	10,031	22,605	
Mean	2.01	2.06	1.99	2.07	2.17	2.09	1.99	1.96	1.92	
Standard deviation	0.85	0.81	0.82	0.87	0.84	0.84	0.84	0.77	0.79	
Significance	--			--			--			
Effect size	--	-0.06	0.02	--	-0.12	-0.02	--	0.04	0.09	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	5.1%	4.6%	6.0%	4.5%	5.4%	6.4%	5.3%	4.0%	5.7%	
Agree somewhat	24.8%	22.2%	24.5%	36.4%	24.8%	27.1%	21.8%	20.0%	22.3%	
Disagree somewhat	36.0%	40.7%	38.8%	40.9%	40.1%	39.2%	34.7%	41.3%	38.5%	
Disagree strongly	34.1%	32.4%	30.7%	18.2%	29.7%	27.4%	38.2%	34.8%	33.5%	
Total (n)	214	20,343	41,262	44	10,338	18,752	170	10,005	22,510	
Mean	2.01	1.99	2.06	2.27	2.06	2.12	1.94	1.93	2.00	
Standard deviation	0.89	0.86	0.89	0.82	0.87	0.89	0.90	0.84	0.89	
Significance	--			--			--			
Effect size	--	0.02	-0.06	--	0.24	0.17	--	0.01	-0.07	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	43.4%	33.6%	36.7%	31.8%	23.1%	25.5%	46.4%	42.9%	46.0%	
Agree somewhat	30.7%	24.8%	25.9%	50.0%	25.3%	27.3%	25.6%	24.3%	24.7%	
Disagree somewhat	11.8%	16.7%	15.9%	11.4%	19.0%	18.8%	11.9%	14.6%	13.5%	
Disagree strongly	14.2%	25.0%	21.5%	6.8%	32.7%	28.4%	16.1%	18.2%	15.8%	
Total (n)	212	20,356	41,359	44	10,349	18,777	168	10,007	22,582	
Mean	3.03	2.67	2.78	3.07	2.39	2.50	3.02	2.92	3.01	
Standard deviation	1.06	1.18	1.16	0.85	1.16	1.15	1.11	1.14	1.11	
Significance	--	***	**	--	***	**	--			
Effect size	--	0.31	0.22	--	0.59	0.50	--	0.09	0.01	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	22.5%	25.5%	27.3%	25.0%	25.1%	26.5%	21.9%	25.8%	27.9%	
Agree somewhat	40.4%	34.9%	33.9%	38.6%	33.6%	33.6%	40.8%	36.0%	34.1%	
Disagree somewhat	27.7%	26.5%	25.4%	25.0%	27.9%	27.1%	28.4%	25.2%	24.1%	
Disagree strongly	9.4%	13.1%	13.4%	11.4%	13.3%	12.8%	8.9%	13.0%	13.9%	
Total (n)	213	20,296	41,216	44	10,336	18,762	169	9,960	22,454	
Mean	2.76	2.73	2.75	2.77	2.70	2.74	2.76	2.75	2.76	
Standard deviation	0.91	0.99	1.00	0.96	0.99	0.99	0.90	0.98	1.01	
Significance	--			--			--			
Effect size	--	0.03	0.01	--	0.07	0.03	--	0.01	0.00	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	16.7%	11.3%	8.7%	27.9%	15.4%	11.8%	13.8%	7.5%	6.1%	
Agree somewhat	57.1%	49.3%	47.9%	46.5%	49.8%	49.1%	59.9%	48.8%	47.0%	
Disagree somewhat	25.7%	35.2%	38.2%	23.3%	30.4%	34.0%	26.3%	39.7%	41.7%	
Disagree strongly	0.5%	4.2%	5.2%	2.3%	4.4%	5.1%	0.0%	4.0%	5.3%	
Total (n)	210	19,162	38,637	43	9,940	17,978	167	9,222	20,659	
Mean	2.90	2.68	2.60	3.00	2.76	2.67	2.87	2.60	2.54	
Standard deviation	0.66	0.73	0.72	0.79	0.76	0.75	0.62	0.69	0.69	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.30	0.42	--	0.32	0.44	--	0.39	0.48	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	9.3%	10.0%	8.6%	11.4%	13.4%	10.7%	8.8%	6.9%	6.9%	
Agree somewhat	39.3%	33.8%	32.1%	31.8%	34.7%	32.9%	41.2%	33.0%	31.4%	
Disagree somewhat	37.9%	35.8%	37.4%	36.4%	31.7%	34.2%	38.2%	39.4%	40.1%	
Disagree strongly	13.6%	20.5%	21.9%	20.5%	20.3%	22.2%	11.8%	20.6%	21.6%	
Total (n)	214	19,978	40,455	44	10,208	18,498	170	9,770	21,957	
Mean	2.44	2.33	2.27	2.34	2.41	2.32	2.47	2.26	2.24	
Standard deviation	0.84	0.91	0.90	0.94	0.96	0.94	0.82	0.86	0.87	
Significance	--		**	--			--	**	***	
Effect size	--	0.12	0.19	--	-0.07	0.02	--	0.24	0.26	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	3.7%	3.5%	5.6%	4.5%	3.9%	6.1%	3.5%	3.0%	5.2%	
Agree somewhat	26.6%	28.3%	33.5%	29.5%	27.8%	33.9%	25.9%	28.8%	33.2%	
Disagree somewhat	47.7%	41.6%	39.6%	36.4%	38.9%	37.5%	50.6%	44.0%	41.4%	
Disagree strongly	22.0%	26.6%	21.3%	29.5%	29.3%	22.5%	20.0%	24.2%	20.3%	
Total (n)	214	20,085	40,607	44	10,249	18,548	170	9,836	22,059	
Mean	2.12	2.09	2.23	2.09	2.06	2.24	2.13	2.11	2.23	
Standard deviation	0.79	0.82	0.85	0.88	0.85	0.87	0.77	0.80	0.83	
Significance	--			--			--			
Effect size	--	0.04	-0.13	--	0.04	-0.17	--	0.03	-0.12	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	35.0%	36.1%	35.7%	27.3%	33.6%	33.3%	37.1%	38.3%	37.7%	
Agree somewhat	38.3%	33.6%	32.3%	43.2%	34.7%	33.6%	37.1%	32.7%	31.2%	
Disagree somewhat	17.8%	20.8%	21.5%	18.2%	21.4%	22.2%	17.6%	20.2%	20.9%	
Disagree strongly	8.9%	9.4%	10.5%	11.4%	10.2%	10.9%	8.2%	8.7%	10.2%	
Total (n)	214	20,256	40,870	44	10,315	18,575	170	9,941	22,295	
Mean	3.00	2.96	2.93	2.86	2.92	2.89	3.03	3.01	2.96	
Standard deviation	0.94	0.97	0.99	0.95	0.98	0.99	0.94	0.97	1.00	
Significance	--			--			--			
Effect size	--	0.04	0.07	--	-0.06	-0.03	--	0.02	0.07	
<b>How would you characterize your political views?</b>										
Far left	1.9%	1.9%	2.5%	4.5%	1.7%	2.6%	1.2%	2.0%	2.5%	
Liberal	31.0%	21.5%	25.4%	29.5%	17.2%	21.3%	31.4%	25.4%	28.9%	
Middle-of-the-road	47.2%	43.9%	47.1%	52.3%	42.8%	47.6%	45.9%	44.9%	46.6%	
Conservative	19.0%	29.6%	22.6%	11.4%	33.8%	25.2%	20.9%	25.9%	20.5%	
Far right	0.9%	3.1%	2.4%	2.3%	4.5%	3.3%	0.6%	1.8%	1.5%	
Total (n)	216	19,565	39,506	44	10,013	18,137	172	9,552	21,369	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	48.6%	39.9%	45.9%	45.5%	35.5%	42.7%	49.4%	43.8%	48.6%	
Somewhat important	38.0%	38.3%	36.0%	45.5%	38.3%	36.2%	36.0%	38.2%	35.9%	
Not important	13.4%	21.8%	18.0%	9.1%	26.2%	21.1%	14.5%	18.0%	15.5%	
Total (n)	216	19,774	40,128	44	10,019	18,130	172	9,755	21,998	
Mean	2.35	2.18	2.28	2.36	2.09	2.22	2.35	2.26	2.33	
Standard deviation	0.71	0.76	0.75	0.65	0.78	0.77	0.72	0.74	0.73	
Significance	--	**		--	*		--			
Effect size	--	0.22	0.09	--	0.35	0.18	--	0.12	0.03	
<b>To be able to get a better job</b>										
Very important	88.0%	84.3%	85.8%	90.9%	83.1%	84.7%	87.2%	85.3%	86.7%	
Somewhat important	11.6%	12.8%	11.4%	9.1%	13.6%	12.3%	12.2%	12.1%	10.8%	
Not important	0.5%	2.9%	2.8%	0.0%	3.2%	3.0%	0.6%	2.6%	2.5%	
Total (n)	216	19,827	40,200	44	10,040	18,159	172	9,787	22,041	
Mean	2.88	2.81	2.83	2.91	2.80	2.82	2.87	2.83	2.84	
Standard deviation	0.35	0.46	0.44	0.29	0.47	0.46	0.36	0.44	0.43	
Significance	--	*		--			--			
Effect size	--	0.15	0.11	--	0.23	0.20	--	0.09	0.07	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	75.5%	66.4%	69.2%	65.9%	60.9%	63.6%	77.9%	71.1%	73.8%	
Somewhat important	20.4%	29.2%	27.2%	22.7%	32.7%	31.4%	19.8%	26.1%	23.7%	
Not important	4.2%	4.5%	3.6%	11.4%	6.4%	5.0%	2.3%	2.8%	2.5%	
Total (n)	216	19,835	40,206	44	10,051	18,157	172	9,784	22,049	
Mean	2.71	2.62	2.66	2.55	2.55	2.59	2.76	2.68	2.71	
Standard deviation	0.54	0.57	0.55	0.70	0.61	0.58	0.48	0.52	0.50	
Significance	--	*		--			--	*		
Effect size	--	0.16	0.09	--	0.00	-0.07	--	0.15	0.10	
<b>To make me a more cultured person</b>										
Very important	60.2%	47.2%	49.6%	54.5%	42.0%	44.7%	61.6%	51.7%	53.7%	
Somewhat important	32.4%	39.4%	37.9%	31.8%	39.6%	38.9%	32.6%	39.2%	37.1%	
Not important	7.4%	13.4%	12.4%	13.6%	18.4%	16.4%	5.8%	9.1%	9.2%	
Total (n)	216	19,806	40,100	44	10,032	18,119	172	9,774	21,981	
Mean	2.53	2.34	2.37	2.41	2.24	2.28	2.56	2.43	2.44	
Standard deviation	0.63	0.70	0.69	0.73	0.74	0.73	0.60	0.65	0.66	
Significance	--	***	***	--			--	**	*	
Effect size	--	0.27	0.23	--	0.23	0.18	--	0.20	0.18	
<b>To be able to make more money</b>										
Very important	70.8%	70.7%	75.6%	84.1%	71.0%	76.2%	67.4%	70.5%	75.1%	
Somewhat important	27.3%	23.5%	19.9%	15.9%	22.7%	19.0%	30.2%	24.2%	20.7%	
Not important	1.9%	5.8%	4.5%	0.0%	6.3%	4.8%	2.3%	5.3%	4.2%	
Total (n)	216	19,830	40,205	44	10,054	18,173	172	9,776	22,032	
Mean	2.69	2.65	2.71	2.84	2.65	2.71	2.65	2.65	2.71	
Standard deviation	0.50	0.59	0.54	0.37	0.60	0.55	0.52	0.58	0.54	
Significance	--			--	*		--			
Effect size	--	0.07	-0.04	--	0.32	0.24	--	0.00	-0.11	
<b>To learn more about things that interest me</b>										
Very important	85.6%	80.3%	81.1%	77.3%	76.6%	77.3%	87.7%	83.5%	84.3%	
Somewhat important	13.0%	17.8%	17.1%	18.2%	20.7%	20.4%	11.7%	15.2%	14.5%	
Not important	1.4%	2.0%	1.7%	4.5%	2.8%	2.4%	0.6%	1.3%	1.2%	
Total (n)	215	19,867	40,240	44	10,066	18,179	171	9,801	22,061	
Mean	2.84	2.78	2.79	2.73	2.74	2.75	2.87	2.82	2.83	
Standard deviation	0.40	0.46	0.45	0.54	0.50	0.48	0.35	0.41	0.41	
Significance	--			--			--			
Effect size	--	0.13	0.11	--	-0.02	-0.04	--	0.12	0.10	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	1.4%	2.5%	2.9%	4.5%	4.1%	4.8%	0.6%	1.0%	1.4%	
Less than one hour	9.8%	13.8%	15.6%	9.1%	17.5%	19.4%	9.9%	10.6%	12.5%	
1 to 2 hours	25.6%	24.0%	27.0%	29.5%	25.6%	28.7%	24.6%	22.6%	25.7%	
3 to 5 hours	33.0%	28.6%	28.6%	34.1%	26.4%	25.8%	32.7%	30.5%	30.9%	
6 to 10 hours	16.7%	18.1%	15.7%	13.6%	15.7%	13.6%	17.5%	20.3%	17.5%	
11 to 15 hours	10.7%	7.6%	5.9%	4.5%	6.3%	4.6%	12.3%	8.7%	7.1%	
16 to 20 hours	1.9%	3.2%	2.4%	2.3%	2.4%	1.6%	1.8%	3.9%	3.0%	
Over 20 hours	0.9%	2.2%	1.8%	2.3%	2.0%	1.5%	0.6%	2.4%	2.0%	
Total (n)	215	19,896	40,662	44	10,115	18,418	171	9,781	22,244	
Mean	3.98	3.93	3.75	3.77	3.70	3.52	4.04	4.12	3.94	
Standard deviation	1.30	1.46	1.41	1.40	1.48	1.40	1.27	1.42	1.39	
Significance	--		*	--			--			
Effect size	--	0.03	0.16	--	0.05	0.18	--	-0.06	0.07	
<b>Socializing with friends</b>										
None	0.5%	0.3%	0.4%	2.3%	0.4%	0.6%	0.0%	0.2%	0.3%	
Less than one hour	1.4%	1.5%	1.9%	0.0%	1.5%	1.8%	1.8%	1.5%	2.1%	
1 to 2 hours	6.5%	6.1%	7.3%	2.3%	6.2%	7.0%	7.6%	6.1%	7.6%	
3 to 5 hours	25.6%	18.9%	19.9%	22.7%	17.7%	18.3%	26.3%	20.1%	21.1%	
6 to 10 hours	23.3%	26.2%	24.6%	18.2%	24.8%	23.5%	24.6%	27.4%	25.5%	
11 to 15 hours	22.3%	19.5%	17.7%	20.5%	19.0%	17.9%	22.8%	19.9%	17.5%	
16 to 20 hours	8.8%	11.7%	10.9%	15.9%	12.0%	10.8%	7.0%	11.5%	11.0%	
Over 20 hours	11.6%	15.8%	17.3%	18.2%	18.5%	20.0%	9.9%	13.3%	15.0%	
Total (n)	215	19,833	40,520	44	10,079	18,347	171	9,754	22,173	
Mean	5.30	5.53	5.49	5.70	5.62	5.60	5.20	5.45	5.41	
Standard deviation	1.50	1.55	1.63	1.65	1.60	1.67	1.45	1.51	1.59	
Significance	--	*		--			--	*		
Effect size	--	-0.15	-0.12	--	0.05	0.06	--	-0.17	-0.13	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	13.6%	10.4%	11.1%	25.0%	13.0%	13.5%	10.6%	8.1%	9.0%	
Less than one hour	35.5%	44.7%	43.3%	34.1%	46.3%	44.9%	35.9%	43.3%	42.1%	
1 to 2 hours	32.2%	30.8%	29.4%	18.2%	28.5%	27.4%	35.9%	32.8%	31.1%	
3 to 5 hours	14.5%	10.3%	11.0%	20.5%	9.0%	9.6%	12.9%	11.4%	12.2%	
6 to 10 hours	3.3%	2.5%	3.2%	2.3%	1.9%	2.7%	3.5%	2.9%	3.6%	
11 to 15 hours	0.5%	0.8%	1.1%	0.0%	0.7%	0.9%	0.6%	1.0%	1.2%	
16 to 20 hours	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%	0.6%	0.4%	0.5%	
Over 20 hours	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%	
Total (n)	214	19,856	40,565	44	10,089	18,358	170	9,767	22,207	
Mean	2.62	2.55	2.59	2.41	2.46	2.50	2.67	2.63	2.66	
Standard deviation	1.07	1.03	1.10	1.15	1.03	1.11	1.05	1.02	1.09	
Significance	--			--			--			
Effect size	--	0.07	0.03	--	-0.05	-0.08	--	0.04	0.01	
<b>Exercise or sports</b>										
None	7.9%	4.2%	5.8%	2.3%	2.7%	3.5%	9.4%	5.5%	7.7%	
Less than one hour	12.6%	7.8%	9.0%	6.8%	4.8%	6.0%	14.0%	10.4%	11.5%	
1 to 2 hours	14.9%	12.9%	15.0%	22.7%	9.6%	11.8%	12.9%	15.8%	17.7%	
3 to 5 hours	21.4%	17.1%	18.0%	11.4%	15.2%	16.7%	24.0%	18.8%	19.1%	
6 to 10 hours	18.6%	19.9%	18.0%	18.2%	21.1%	18.9%	18.7%	18.8%	17.3%	
11 to 15 hours	10.7%	16.2%	13.4%	15.9%	18.2%	15.4%	9.4%	14.4%	11.7%	
16 to 20 hours	3.3%	10.1%	8.7%	2.3%	11.9%	10.7%	3.5%	8.6%	7.0%	
Over 20 hours	10.7%	11.9%	12.1%	20.5%	16.6%	17.1%	8.2%	7.7%	8.0%	
Total (n)	215	19,846	40,551	44	10,085	18,364	171	9,761	22,187	
Mean	4.29	4.89	4.69	4.95	5.32	5.16	4.12	4.51	4.30	
Standard deviation	1.98	1.92	2.00	2.05	1.85	1.96	1.93	1.89	1.95	
Significance	--	***	**	--			--	**		
Effect size	--	-0.31	-0.20	--	-0.20	-0.11	--	-0.21	-0.09	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	34.6%	32.5%	29.3%	25.0%	29.8%	25.9%	37.1%	34.9%	32.1%	
Less than one hour	18.2%	16.2%	15.0%	20.5%	16.4%	14.9%	17.6%	16.0%	15.0%	
1 to 2 hours	15.4%	17.2%	17.2%	11.4%	16.7%	17.1%	16.5%	17.7%	17.2%	
3 to 5 hours	14.0%	16.9%	18.6%	20.5%	17.5%	19.3%	12.4%	16.3%	18.1%	
6 to 10 hours	10.3%	9.9%	11.0%	9.1%	10.6%	12.0%	10.6%	9.3%	10.3%	
11 to 15 hours	3.7%	4.1%	4.5%	6.8%	4.8%	5.3%	2.9%	3.5%	4.0%	
16 to 20 hours	1.4%	1.6%	2.0%	0.0%	1.8%	2.2%	1.8%	1.4%	1.8%	
Over 20 hours	2.3%	1.6%	2.4%	6.8%	2.4%	3.4%	1.2%	0.9%	1.6%	
Total (n)	214	19,782	40,449	44	10,059	18,324	170	9,723	22,125	
Mean	2.76	2.82	3.01	3.23	2.96	3.18	2.64	2.70	2.87	
Standard deviation	1.79	1.74	1.81	2.03	1.81	1.87	1.71	1.67	1.75	
Significance	--		*	--			--			
Effect size	--	-0.03	-0.14	--	0.15	0.03	--	-0.04	-0.13	
<b>Working (for pay)</b>										
None	28.4%	33.6%	33.0%	22.7%	39.1%	35.3%	29.8%	28.7%	31.2%	
Less than one hour	1.4%	3.3%	3.1%	2.3%	3.9%	3.8%	1.2%	2.7%	2.5%	
1 to 2 hours	5.1%	4.5%	4.1%	4.5%	4.8%	4.6%	5.3%	4.1%	3.8%	
3 to 5 hours	8.8%	7.8%	7.7%	11.4%	8.1%	8.3%	8.2%	7.5%	7.3%	
6 to 10 hours	11.2%	12.8%	12.7%	9.1%	11.5%	11.8%	11.7%	14.1%	13.5%	
11 to 15 hours	17.7%	13.7%	12.9%	18.2%	10.9%	11.2%	17.5%	16.1%	14.2%	
16 to 20 hours	16.3%	12.8%	13.0%	15.9%	10.0%	11.2%	16.4%	15.3%	14.4%	
Over 20 hours	11.2%	11.6%	13.5%	15.9%	11.6%	13.7%	9.9%	11.6%	13.3%	
Total (n)	215	19,822	40,491	44	10,076	18,339	171	9,746	22,152	
Mean	4.47	4.13	4.22	4.80	3.80	4.05	4.39	4.43	4.36	
Standard deviation	2.56	2.62	2.66	2.55	2.65	2.67	2.56	2.56	2.63	
Significance	--			--	*		--			
Effect size	--	0.13	0.09	--	0.38	0.28	--	-0.02	0.01	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	16.7%	27.8%	30.7%	25.0%	33.3%	36.9%	14.6%	22.9%	25.6%	
Less than one hour	20.0%	25.3%	22.5%	36.4%	26.7%	23.6%	15.8%	24.0%	21.5%	
1 to 2 hours	30.7%	24.7%	22.6%	18.2%	22.4%	20.4%	33.9%	26.8%	24.4%	
3 to 5 hours	23.7%	13.2%	13.3%	18.2%	10.4%	10.3%	25.1%	15.6%	15.7%	
6 to 10 hours	3.3%	5.0%	5.5%	2.3%	4.0%	4.3%	3.5%	5.9%	6.5%	
11 to 15 hours	1.9%	1.7%	2.1%	0.0%	1.2%	1.7%	2.3%	2.1%	2.5%	
16 to 20 hours	1.9%	1.0%	1.2%	0.0%	0.7%	0.9%	2.3%	1.2%	1.4%	
Over 20 hours	1.9%	1.5%	2.1%	0.0%	1.3%	1.8%	2.3%	1.6%	2.4%	
Total (n)	215	19,778	40,396	44	10,043	18,282	171	9,735	22,114	
Mean	2.99	2.59	2.62	2.36	2.38	2.39	3.15	2.76	2.81	
Standard deviation	1.48	1.48	1.61	1.12	1.43	1.54	1.51	1.50	1.63	
Significance	--	***	***	--			--	***	**	
Effect size	--	0.27	0.23	--	-0.01	-0.02	--	0.26	0.21	
<b>Student clubs/groups</b>										
None	20.1%	28.2%	33.5%	30.2%	35.3%	41.0%	17.5%	22.0%	27.4%	
Less than one hour	16.4%	15.9%	14.8%	20.9%	16.9%	15.3%	15.2%	15.1%	14.3%	
1 to 2 hours	29.9%	25.9%	22.5%	23.3%	22.9%	19.8%	31.6%	28.4%	24.7%	
3 to 5 hours	22.4%	16.2%	15.0%	20.9%	13.6%	12.1%	22.8%	18.6%	17.3%	
6 to 10 hours	7.0%	7.0%	7.0%	2.3%	5.5%	5.6%	8.2%	8.4%	8.2%	
11 to 15 hours	2.3%	3.1%	3.1%	2.3%	2.6%	2.6%	2.3%	3.4%	3.5%	
16 to 20 hours	0.5%	1.7%	1.7%	0.0%	1.4%	1.4%	0.6%	2.0%	1.9%	
Over 20 hours	1.4%	1.9%	2.6%	0.0%	1.8%	2.4%	1.8%	2.1%	2.7%	
Total (n)	214	19,735	40,320	43	10,010	18,219	171	9,725	22,101	
Mean	2.96	2.84	2.76	2.51	2.59	2.51	3.07	3.05	2.96	
Standard deviation	1.45	1.65	1.74	1.32	1.63	1.72	1.47	1.64	1.74	
Significance	--			--			--			
Effect size	--	0.07	0.11	--	-0.05	0.00	--	0.01	0.06	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	1.4%	6.2%	6.2%	0.0%	6.5%	6.4%	1.8%	6.0%	6.1%	
Less than one hour	13.0%	15.6%	15.8%	6.8%	14.0%	14.1%	14.6%	17.1%	17.3%	
1 to 2 hours	27.4%	25.1%	24.7%	15.9%	22.6%	22.6%	30.4%	27.2%	26.4%	
3 to 5 hours	25.1%	27.4%	26.5%	29.5%	26.7%	25.9%	24.0%	28.0%	26.9%	
6 to 10 hours	18.6%	15.5%	15.2%	18.2%	17.2%	16.9%	18.7%	13.9%	13.7%	
11 to 15 hours	8.8%	5.7%	5.9%	13.6%	6.9%	7.1%	7.6%	4.6%	5.0%	
16 to 20 hours	1.4%	2.1%	2.3%	4.5%	2.6%	2.6%	0.6%	1.6%	2.1%	
Over 20 hours	4.2%	2.5%	3.4%	11.4%	3.5%	4.3%	2.3%	1.6%	2.6%	
Total (n)	215	19,771	40,422	44	10,049	18,300	171	9,722	22,122	
Mean	4.00	3.68	3.72	4.75	3.83	3.87	3.80	3.55	3.61	
Standard deviation	1.51	1.52	1.58	1.70	1.61	1.65	1.39	1.42	1.51	
Significance	--	**	**	--	***	***	--	*		
Effect size	--	0.21	0.18	--	0.57	0.53	--	0.18	0.13	
<b>Household/childcare duties</b>										
None	7.9%	17.9%	18.8%	4.5%	24.6%	25.8%	8.8%	11.9%	13.1%	
Less than one hour	14.0%	21.4%	19.4%	13.6%	21.7%	20.8%	14.0%	21.1%	18.3%	
1 to 2 hours	36.3%	31.7%	29.5%	40.9%	29.6%	27.4%	35.1%	33.5%	31.2%	
3 to 5 hours	24.2%	18.9%	19.2%	25.0%	16.7%	16.3%	24.0%	20.8%	21.5%	
6 to 10 hours	12.6%	6.2%	7.2%	13.6%	4.6%	5.5%	12.3%	7.5%	8.7%	
11 to 15 hours	1.9%	2.1%	2.9%	0.0%	1.6%	2.3%	2.3%	2.6%	3.3%	
16 to 20 hours	1.9%	0.8%	1.1%	2.3%	0.5%	0.7%	1.8%	1.2%	1.4%	
Over 20 hours	1.4%	1.1%	1.9%	0.0%	0.8%	1.3%	1.8%	1.3%	2.4%	
Total (n)	215	19,755	40,377	44	10,026	18,256	171	9,729	22,121	
Mean	3.40	2.89	2.99	3.39	2.66	2.71	3.40	3.10	3.22	
Standard deviation	1.37	1.40	1.53	1.17	1.36	1.48	1.42	1.39	1.53	
Significance	--	***	***	--	***	**	--	**		
Effect size	--	0.36	0.27	--	0.54	0.46	--	0.22	0.12	



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Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	14.9%	25.8%	28.4%	27.3%	33.6%	38.0%	11.7%	18.9%	20.5%	
Less than one hour	21.4%	23.6%	22.5%	18.2%	25.0%	23.6%	22.2%	22.3%	21.6%	
1 to 2 hours	24.7%	22.5%	21.8%	20.5%	20.1%	19.0%	25.7%	24.7%	24.1%	
3 to 5 hours	21.4%	15.8%	14.8%	22.7%	12.7%	10.9%	21.1%	18.5%	17.9%	
6 to 10 hours	7.9%	7.2%	7.0%	11.4%	5.3%	5.0%	7.0%	8.8%	8.6%	
11 to 15 hours	5.6%	2.8%	3.0%	0.0%	1.6%	1.8%	7.0%	3.8%	4.0%	
16 to 20 hours	2.3%	1.2%	1.2%	0.0%	0.7%	0.7%	2.9%	1.6%	1.6%	
Over 20 hours	1.9%	1.2%	1.4%	0.0%	1.0%	0.9%	2.3%	1.4%	1.8%	
Total (n)	215	19,747	40,361	44	10,026	18,255	171	9,721	22,106	
Mean	3.21	2.74	2.70	2.73	2.44	2.34	3.34	3.01	3.00	
Standard deviation	1.63	1.54	1.58	1.39	1.45	1.46	1.66	1.57	1.62	
Significance	--	***	***	--			--	**	**	
Effect size	--	0.31	0.32	--	0.20	0.27	--	0.21	0.21	
<b>Playing video/computer games</b>										
None	43.7%	40.1%	40.5%	15.9%	17.5%	17.9%	50.9%	60.0%	59.0%	
Less than one hour	19.1%	20.6%	20.4%	4.5%	19.1%	19.5%	22.8%	21.9%	21.1%	
1 to 2 hours	20.0%	15.2%	15.3%	27.3%	21.0%	20.8%	18.1%	10.1%	10.8%	
3 to 5 hours	7.4%	11.3%	11.3%	13.6%	18.7%	18.7%	5.8%	4.7%	5.2%	
6 to 10 hours	4.2%	6.9%	6.4%	13.6%	12.5%	11.5%	1.8%	2.0%	2.2%	
11 to 15 hours	2.3%	2.8%	2.8%	9.1%	5.2%	5.1%	0.6%	0.7%	0.8%	
16 to 20 hours	0.5%	1.2%	1.3%	2.3%	2.3%	2.4%	0.0%	0.3%	0.4%	
Over 20 hours	2.8%	1.9%	2.1%	13.6%	3.6%	4.1%	0.0%	0.3%	0.5%	
Total (n)	215	19,780	40,443	44	10,045	18,297	171	9,735	22,146	
Mean	2.32	2.47	2.47	4.09	3.33	3.32	1.87	1.71	1.77	
Standard deviation	1.65	1.68	1.70	2.21	1.79	1.82	1.08	1.13	1.21	
Significance	--			--	**	**	--			
Effect size	--	-0.09	-0.09	--	0.42	0.42	--	0.14	0.08	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	7.4%	8.1%	9.2%	13.6%	10.4%	11.5%	5.8%	6.1%	7.3%	
Less than one hour	14.9%	18.8%	19.4%	15.9%	21.6%	21.8%	14.6%	16.3%	17.5%	
1 to 2 hours	24.7%	28.1%	26.4%	22.7%	28.4%	26.3%	25.1%	27.8%	26.5%	
3 to 5 hours	25.6%	24.7%	23.0%	20.5%	21.4%	20.6%	26.9%	27.6%	25.0%	
6 to 10 hours	11.6%	11.8%	11.2%	11.4%	10.0%	9.7%	11.7%	13.4%	12.4%	
11 to 15 hours	9.3%	4.1%	4.7%	4.5%	3.8%	4.4%	10.5%	4.2%	5.0%	
16 to 20 hours	2.3%	2.0%	2.3%	6.8%	1.7%	1.9%	1.2%	2.3%	2.6%	
Over 20 hours	4.2%	2.5%	3.7%	4.5%	2.7%	3.8%	4.1%	2.3%	3.6%	
Total (n)	215	19,809	40,506	44	10,054	18,319	171	9,755	22,187	
Mean	3.77	3.46	3.49	3.64	3.31	3.35	3.81	3.59	3.61	
Standard deviation	1.69	1.52	1.65	1.92	1.56	1.67	1.62	1.48	1.61	
Significance	--	**	*	--	--	--	--	--	--	
Effect size	--	0.20	0.17	--	0.21	0.17	--	0.15	0.12	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	13.4%	16.3%	20.4%	9.1%	15.1%	18.7%	14.5%	17.3%	21.9%	
Somewhat important	40.7%	42.2%	41.3%	38.6%	39.1%	39.6%	41.3%	44.9%	42.7%	
Not important	45.8%	41.5%	38.2%	52.3%	45.8%	41.7%	44.2%	37.7%	35.4%	
Total (n)	216	20,079	41,043	44	10,197	18,594	172	9,882	22,449	
Mean	1.68	1.75	1.82	1.57	1.69	1.77	1.70	1.80	1.86	
Standard deviation	0.70	0.72	0.75	0.66	0.72	0.74	0.71	0.71	0.74	
Significance	--	--	**	--	--	--	--	--	**	
Effect size	--	-0.10	-0.19	--	-0.17	-0.27	--	-0.14	-0.22	
<b>My relatives wanted me to come here</b>										
Very important	3.7%	5.8%	8.4%	2.3%	6.5%	8.7%	4.1%	5.2%	8.2%	
Somewhat important	20.8%	23.2%	25.7%	15.9%	24.5%	26.9%	22.1%	22.1%	24.8%	
Not important	75.5%	71.0%	65.9%	81.8%	69.0%	64.4%	73.8%	72.7%	67.0%	
Total (n)	216	20,069	40,977	44	10,196	18,562	172	9,873	22,415	
Mean	1.28	1.35	1.43	1.20	1.38	1.44	1.30	1.32	1.41	
Standard deviation	0.53	0.59	0.64	0.46	0.60	0.65	0.54	0.57	0.64	
Significance	--	--	***	--	*	*	--	--	*	
Effect size	--	-0.12	-0.23	--	-0.30	-0.37	--	-0.04	-0.17	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	7.4%	6.2%	9.0%	4.5%	6.0%	9.0%	8.2%	6.4%	9.1%	
Somewhat important	32.1%	28.5%	31.3%	25.0%	26.7%	29.8%	33.9%	30.2%	32.5%	
Not important	60.5%	65.2%	59.7%	70.5%	67.3%	61.2%	57.9%	63.4%	58.4%	
Total (n)	215	20,007	40,841	44	10,170	18,520	171	9,837	22,321	
Mean	1.47	1.41	1.49	1.34	1.39	1.48	1.50	1.43	1.51	
Standard deviation	0.63	0.61	0.66	0.57	0.60	0.66	0.65	0.61	0.66	
Significance	--			--			--			
Effect size	--	0.10	-0.03	--	-0.08	-0.21	--	0.11	-0.02	
<b>This college has a very good academic reputation</b>										
Very important	63.9%	63.9%	56.0%	45.5%	61.2%	51.6%	68.6%	66.2%	59.5%	College Reputation Orientation
Somewhat important	33.8%	31.6%	37.0%	50.0%	33.6%	39.9%	29.7%	29.9%	34.7%	
Not important	2.3%	4.5%	7.0%	4.5%	5.2%	8.4%	1.7%	3.9%	5.8%	
Total (n)	216	20,123	41,032	44	10,213	18,593	172	9,910	22,439	
Mean	2.62	2.59	2.49	2.41	2.56	2.43	2.67	2.62	2.54	
Standard deviation	0.53	0.58	0.62	0.58	0.59	0.64	0.51	0.56	0.60	
Significance	--		**	--			--		**	
Effect size	--	0.05	0.21	--	-0.25	-0.03	--	0.09	0.22	
<b>This college has a good reputation for its social activities</b>										
Very important	41.7%	35.7%	35.8%	38.6%	33.4%	33.4%	42.4%	37.7%	37.7%	
Somewhat important	44.4%	44.3%	45.4%	50.0%	43.2%	45.7%	43.0%	45.3%	45.2%	
Not important	13.9%	20.0%	18.8%	11.4%	23.4%	20.9%	14.5%	17.1%	17.1%	
Total (n)	216	20,036	40,911	44	10,164	18,528	172	9,872	22,383	
Mean	2.28	2.16	2.17	2.27	2.10	2.12	2.28	2.21	2.21	
Standard deviation	0.69	0.73	0.72	0.66	0.75	0.73	0.70	0.71	0.71	
Significance	--	*	*	--			--			
Effect size	--	0.16	0.15	--	0.23	0.21	--	0.10	0.10	
<b>I was offered financial assistance</b>										
Very important	23.6%	38.5%	39.5%	22.7%	37.2%	35.4%	23.8%	39.7%	42.8%	
Somewhat important	30.6%	27.9%	28.3%	29.5%	27.8%	30.0%	30.8%	27.9%	27.0%	
Not important	45.8%	33.6%	32.2%	47.7%	35.0%	34.6%	45.3%	32.4%	30.2%	
Total (n)	216	19,877	40,639	44	10,089	18,425	172	9,788	22,214	
Mean	1.78	2.05	2.07	1.75	2.02	2.01	1.78	2.07	2.13	
Standard deviation	0.81	0.85	0.84	0.81	0.85	0.84	0.81	0.85	0.85	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	-0.32	-0.35	--	-0.32	-0.31	--	-0.34	-0.41	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	30.6%	49.3%	52.1%	34.1%	45.1%	47.1%	29.7%	53.0%	56.1%	
Somewhat important	44.0%	34.7%	34.0%	38.6%	35.5%	36.5%	45.3%	34.0%	32.0%	
Not important	25.5%	16.0%	13.9%	27.3%	19.4%	16.4%	25.0%	13.0%	11.9%	
Total (n)	216	20,041	40,923	44	10,186	18,543	172	9,855	22,380	
Mean	2.05	2.33	2.38	2.07	2.26	2.31	2.05	2.40	2.44	
Standard deviation	0.75	0.74	0.72	0.79	0.76	0.74	0.74	0.71	0.70	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	-0.38	-0.46	--	-0.25	-0.32	--	-0.49	-0.56	
<b>High school counselor advised me</b>										
Very important	12.0%	8.4%	11.9%	11.4%	7.3%	11.0%	12.2%	9.5%	12.7%	
Somewhat important	29.6%	28.8%	32.4%	20.5%	27.4%	31.8%	32.0%	30.1%	32.9%	
Not important	58.3%	62.8%	55.7%	68.2%	65.3%	57.2%	55.8%	60.5%	54.4%	
Total (n)	216	19,985	40,742	44	10,163	18,483	172	9,822	22,259	
Mean	1.54	1.46	1.56	1.43	1.42	1.54	1.56	1.49	1.58	
Standard deviation	0.70	0.65	0.70	0.70	0.62	0.68	0.70	0.66	0.70	
Significance	--			--			--			
Effect size	--	0.12	-0.03	--	0.02	-0.16	--	0.11	-0.03	
<b>Private college counselor advised me</b>										
Very important	4.2%	1.7%	3.2%	4.5%	2.0%	3.4%	4.1%	1.5%	3.0%	
Somewhat important	9.8%	10.3%	13.8%	4.5%	10.4%	15.0%	11.1%	10.2%	12.8%	
Not important	86.0%	88.0%	83.0%	90.9%	87.6%	81.6%	84.8%	88.3%	84.2%	
Total (n)	215	19,858	40,413	44	10,118	18,390	171	9,740	22,023	
Mean	1.18	1.14	1.20	1.14	1.14	1.22	1.19	1.13	1.19	
Standard deviation	0.48	0.39	0.47	0.46	0.40	0.49	0.49	0.38	0.46	
Significance	--			--			--	*		
Effect size	--	0.10	-0.04	--	0.00	-0.16	--	0.16	0.00	
<b>I wanted to live near home</b>										
Very important	15.3%	19.4%	26.5%	9.1%	13.6%	21.8%	16.9%	24.6%	30.4%	
Somewhat important	30.1%	27.7%	30.0%	25.0%	24.5%	30.2%	31.4%	30.5%	29.8%	
Not important	54.6%	52.9%	43.5%	65.9%	61.9%	48.0%	51.7%	44.9%	39.8%	
Total (n)	216	20,018	40,842	44	10,170	18,529	172	9,848	22,313	
Mean	1.61	1.67	1.83	1.43	1.52	1.74	1.65	1.80	1.91	
Standard deviation	0.74	0.78	0.82	0.66	0.72	0.79	0.75	0.81	0.83	
Significance	--		***	--		**	--	*	***	
Effect size	--	-0.08	-0.27	--	-0.13	-0.39	--	-0.19	-0.31	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	4.2%	7.2%	9.0%	4.5%	5.6%	7.7%	4.1%	8.6%	10.1%	
Somewhat important	9.4%	11.5%	15.5%	2.3%	10.8%	16.2%	11.2%	12.0%	15.0%	
Not important	86.4%	81.4%	75.5%	93.2%	83.6%	76.1%	84.6%	79.4%	74.9%	
Total (n)	213	19,746	40,172	44	10,067	18,315	169	9,679	21,857	
Mean	1.18	1.26	1.34	1.11	1.22	1.32	1.20	1.29	1.35	
Standard deviation	0.48	0.58	0.63	0.44	0.53	0.61	0.49	0.61	0.66	
Significance	--	*	***	--		*	--		**	
Effect size	--	-0.14	-0.25	--	-0.21	-0.34	--	-0.15	-0.23	
<b>Could not afford first choice</b>										
Very important	5.6%	12.4%	14.8%	6.8%	9.5%	12.3%	5.3%	15.1%	16.9%	
Somewhat important	7.0%	9.7%	13.3%	0.0%	9.0%	13.8%	8.8%	10.4%	12.9%	
Not important	87.4%	77.8%	71.9%	93.2%	81.6%	73.9%	86.0%	74.5%	70.2%	
Total (n)	215	19,789	40,257	44	10,084	18,322	171	9,705	21,935	
Mean	1.18	1.35	1.43	1.14	1.28	1.38	1.19	1.41	1.47	
Standard deviation	0.51	0.69	0.74	0.51	0.63	0.69	0.51	0.74	0.77	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	-0.25	-0.34	--	-0.22	-0.35	--	-0.30	-0.36	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	25.7%	30.9%	26.6%	11.4%	29.1%	23.5%	29.4%	32.4%	29.2%	College Reputation Orientation
Somewhat important	41.1%	41.2%	42.4%	40.9%	40.6%	42.7%	41.2%	41.7%	42.2%	
Not important	33.2%	27.9%	31.0%	47.7%	30.3%	33.8%	29.4%	25.9%	28.6%	
Total (n)	214	19,757	40,183	44	10,074	18,296	170	9,683	21,887	
Mean	1.93	2.03	1.96	1.64	1.99	1.90	2.00	2.07	2.01	
Standard deviation	0.77	0.77	0.76	0.69	0.77	0.75	0.77	0.76	0.76	
Significance	--			--	**	*	--			
Effect size	--	-0.13	-0.04	--	-0.45	-0.35	--	-0.09	-0.01	
<b>This college's graduates get good jobs</b>										
Very important	60.9%	56.9%	50.0%	47.7%	57.3%	47.7%	64.3%	56.5%	51.9%	College Reputation Orientation
Somewhat important	30.7%	32.0%	35.8%	40.9%	31.4%	37.4%	28.1%	32.6%	34.5%	
Not important	8.4%	11.1%	14.2%	11.4%	11.3%	14.9%	7.6%	11.0%	13.6%	
Total (n)	215	19,645	39,948	44	10,016	18,214	171	9,629	21,734	
Mean	2.53	2.46	2.36	2.36	2.46	2.33	2.57	2.46	2.38	
Standard deviation	0.65	0.69	0.72	0.69	0.69	0.72	0.63	0.68	0.71	
Significance	--		***	--			--	*	***	
Effect size	--	0.10	0.24	--	-0.14	0.04	--	0.16	0.27	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	3.7%	3.9%	4.5%	4.5%	3.5%	4.1%	3.5%	4.2%	4.8%	
Somewhat important	21.5%	18.4%	18.5%	13.6%	18.1%	18.2%	23.5%	18.7%	18.7%	
Not important	74.8%	77.7%	77.1%	81.8%	78.4%	77.7%	72.9%	77.1%	76.5%	
Total (n)	214	19,790	40,266	44	10,087	18,326	170	9,703	21,940	
Mean	1.29	1.26	1.27	1.23	1.25	1.26	1.31	1.27	1.28	
Standard deviation	0.53	0.52	0.54	0.52	0.51	0.53	0.53	0.53	0.55	
Significance	--			--			--			
Effect size	--	0.06	0.04	--	-0.04	-0.06	--	0.08	0.05	
<b>I wanted to go to a school about the size of this college</b>										
Very important	63.6%	39.3%	37.2%	56.8%	29.1%	29.0%	65.3%	48.3%	43.8%	
Somewhat important	29.9%	38.2%	38.8%	38.6%	40.2%	41.7%	27.6%	36.5%	36.4%	
Not important	6.5%	22.5%	24.0%	4.5%	30.7%	29.2%	7.1%	15.2%	19.7%	
Total (n)	214	19,964	40,653	44	10,127	18,424	170	9,837	22,229	
Mean	2.57	2.17	2.13	2.52	1.98	2.00	2.58	2.33	2.24	
Standard deviation	0.61	0.77	0.77	0.59	0.77	0.76	0.62	0.73	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.52	0.57	--	0.70	0.68	--	0.34	0.45	
<b>Rankings in national magazines</b>										
Very important	15.4%	15.9%	11.2%	20.5%	17.5%	11.7%	14.1%	14.4%	10.7%	
Somewhat important	37.9%	34.7%	31.0%	29.5%	34.1%	31.2%	40.0%	35.1%	30.8%	
Not important	46.7%	49.4%	57.9%	50.0%	48.3%	57.1%	45.9%	50.4%	58.5%	
Total (n)	214	19,812	40,269	44	10,078	18,320	170	9,734	21,949	
Mean	1.69	1.66	1.53	1.70	1.69	1.55	1.68	1.64	1.52	
Standard deviation	0.73	0.74	0.69	0.79	0.75	0.69	0.71	0.72	0.68	
Significance	--		***	--			--		**	
Effect size	--	0.04	0.23	--	0.01	0.22	--	0.06	0.24	
<b>Information from a website</b>										
Very important	21.5%	17.9%	17.4%	22.7%	14.9%	13.7%	21.2%	20.6%	20.5%	
Somewhat important	47.7%	42.0%	40.8%	31.8%	40.5%	40.2%	51.8%	43.3%	41.4%	
Not important	30.8%	40.1%	41.7%	45.5%	44.6%	46.1%	27.1%	36.1%	38.1%	
Total (n)	214	19,801	40,228	44	10,068	18,276	170	9,733	21,952	
Mean	1.91	1.78	1.76	1.77	1.70	1.68	1.94	1.84	1.82	
Standard deviation	0.72	0.73	0.73	0.80	0.71	0.70	0.69	0.74	0.75	
Significance	--	**	**	--			--		*	
Effect size	--	0.18	0.21	--	0.10	0.13	--	0.14	0.16	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	25.2%	12.3%	9.9%	15.9%	9.6%	8.4%	27.6%	14.7%	11.1%	
Somewhat important	13.1%	14.2%	14.8%	11.4%	14.8%	16.6%	13.5%	13.6%	13.3%	
Not important	61.7%	73.5%	75.4%	72.7%	75.5%	75.0%	58.8%	71.6%	75.6%	
Total (n)	214	19,772	40,204	44	10,071	18,293	170	9,701	21,911	
Mean	1.64	1.39	1.35	1.43	1.34	1.33	1.69	1.43	1.35	
Standard deviation	0.86	0.70	0.65	0.76	0.65	0.62	0.88	0.73	0.67	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	0.36	0.45	--	0.14	0.16	--	0.36	0.51	
<b>The athletic department recruited me</b>										
Very important	5.6%	8.6%	8.2%	6.8%	11.4%	11.2%	5.3%	6.0%	5.6%	
Somewhat important	5.1%	7.3%	9.4%	6.8%	9.5%	12.4%	4.7%	5.4%	6.8%	
Not important	89.3%	84.1%	82.5%	86.4%	79.1%	76.3%	90.0%	88.6%	87.5%	
Total (n)	214	19,733	40,130	44	10,068	18,285	170	9,665	21,845	
Mean	1.16	1.24	1.26	1.20	1.32	1.35	1.15	1.17	1.18	
Standard deviation	0.50	0.60	0.60	0.55	0.67	0.67	0.49	0.51	0.51	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	-0.13	-0.17	--	-0.18	-0.22	--	-0.04	-0.06	
<b>A visit to campus</b>										
Very important	63.4%	41.6%	37.3%	56.8%	34.9%	31.4%	65.1%	47.5%	42.2%	
Somewhat important	28.7%	37.9%	37.9%	34.1%	41.3%	41.1%	27.3%	34.8%	35.2%	
Not important	7.9%	20.5%	24.8%	9.1%	23.8%	27.5%	7.6%	17.7%	22.5%	
Total (n)	216	19,966	40,652	44	10,136	18,437	172	9,830	22,215	
Mean	2.56	2.21	2.13	2.48	2.11	2.04	2.58	2.30	2.20	
Standard deviation	0.64	0.76	0.78	0.66	0.76	0.77	0.63	0.75	0.78	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.46	0.55	--	0.49	0.57	--	0.37	0.49	
<b>Ability to take online courses</b>										
Very important	1.9%	2.0%	3.4%	2.3%	2.0%	3.1%	1.8%	2.1%	3.6%	
Somewhat important	11.2%	11.4%	15.1%	2.3%	10.1%	15.0%	13.5%	12.6%	15.3%	
Not important	86.9%	86.5%	81.5%	95.5%	88.0%	81.9%	84.7%	85.3%	81.2%	
Total (n)	214	19,805	40,057	44	10,088	18,201	170	9,717	21,856	
Mean	1.15	1.16	1.22	1.07	1.14	1.21	1.17	1.17	1.22	
Standard deviation	0.41	0.41	0.49	0.33	0.40	0.48	0.42	0.43	0.50	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	-0.02	-0.14	--	-0.18	-0.29	--	0.00	-0.10	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	0.0%	0.2%	0.9%	0.0%	0.3%	1.4%	0.0%	0.1%	0.6%	
Biological Science	6.0%	8.0%	7.1%	0.0%	6.4%	6.3%	7.6%	9.5%	7.7%	
Business	11.6%	13.4%	13.2%	15.9%	16.6%	17.3%	10.5%	10.6%	9.9%	
Education	34.3%	9.5%	12.3%	20.5%	4.3%	7.2%	37.8%	14.1%	16.5%	
Engineering	0.0%	12.8%	8.1%	0.0%	23.1%	15.5%	0.0%	3.7%	2.1%	
English	1.9%	1.6%	1.8%	2.3%	1.1%	1.3%	1.7%	2.2%	2.2%	
Health Professional	12.5%	12.7%	12.2%	6.8%	5.8%	6.2%	14.0%	18.7%	17.1%	
History or Political Science	2.8%	5.9%	4.0%	2.3%	8.2%	5.4%	2.9%	3.9%	2.8%	
Humanities	3.2%	3.1%	3.5%	4.5%	2.5%	3.2%	2.9%	3.7%	3.8%	
Fine Arts	2.3%	3.5%	4.9%	6.8%	3.0%	5.1%	1.2%	4.0%	4.8%	
Mathematics or Statistics	1.4%	0.9%	0.7%	2.3%	0.9%	0.8%	1.2%	0.9%	0.7%	
Physical Science	0.9%	3.5%	2.4%	4.5%	4.3%	3.0%	0.0%	2.8%	2.0%	
Social Science	7.9%	7.2%	8.6%	6.8%	4.6%	5.1%	8.1%	9.6%	11.5%	
Other Technical	0.9%	2.7%	2.8%	2.3%	4.4%	4.4%	0.6%	1.1%	1.4%	
Other Non-technical	6.5%	7.4%	9.6%	6.8%	7.6%	10.5%	6.4%	7.2%	9.0%	
Undecided	7.9%	7.4%	7.6%	18.2%	6.8%	7.3%	5.2%	7.9%	7.9%	
Total (n)	216	19,670	39,925	44	9,982	18,019	172	9,688	21,906	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	9.3%	6.2%	8.5%	15.9%	5.5%	8.3%	7.6%	6.9%	8.6%	
Very important	9.7%	6.5%	8.1%	6.8%	5.9%	7.6%	10.5%	7.1%	8.4%	
Somewhat important	21.3%	19.6%	21.1%	11.4%	17.2%	18.8%	23.8%	21.7%	23.0%	
Not important	59.7%	67.6%	62.4%	65.9%	71.4%	65.2%	58.1%	64.2%	60.0%	
Total (n)	216	19,883	40,506	44	10,093	18,297	172	9,790	22,209	
Mean	1.69	1.51	1.63	1.73	1.45	1.59	1.67	1.57	1.66	
Standard deviation	0.98	0.87	0.95	1.15	0.83	0.95	0.94	0.90	0.95	
Significance	--	**		--	*		--			
Effect size	--	0.21	0.06	--	0.34	0.15	--	0.11	0.01	
<b>Becoming an authority in my field</b>										
Essential	17.1%	18.9%	20.4%	22.7%	22.1%	22.6%	15.7%	16.2%	18.7%	
Very important	40.3%	38.6%	36.9%	36.4%	39.2%	37.6%	41.3%	38.0%	36.3%	
Somewhat important	29.2%	32.4%	32.0%	31.8%	29.5%	29.8%	28.5%	35.1%	33.7%	
Not important	13.4%	10.1%	10.7%	9.1%	9.2%	10.0%	14.5%	10.8%	11.3%	
Total (n)	216	19,847	40,430	44	10,093	18,293	172	9,754	22,137	
Mean	2.61	2.66	2.67	2.73	2.74	2.73	2.58	2.60	2.62	
Standard deviation	0.92	0.90	0.92	0.92	0.90	0.92	0.92	0.88	0.91	
Significance	--			--			--			
Effect size	--	-0.06	-0.07	--	-0.01	0.00	--	-0.02	-0.04	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	14.9%	14.8%	17.3%	20.5%	15.7%	18.0%	13.5%	14.1%	16.8%	
Very important	46.5%	37.1%	37.5%	31.8%	36.3%	37.0%	50.3%	37.8%	37.9%	
Somewhat important	29.3%	37.2%	35.2%	31.8%	36.4%	34.6%	28.7%	37.9%	35.6%	
Not important	9.3%	10.8%	10.0%	15.9%	11.5%	10.5%	7.6%	10.3%	9.6%	
Total (n)	215	19,787	40,282	44	10,065	18,242	171	9,722	22,040	
Mean	2.67	2.56	2.62	2.57	2.56	2.62	2.70	2.56	2.62	
Standard deviation	0.84	0.87	0.88	1.00	0.89	0.90	0.80	0.86	0.87	
Significance	--			--			--	*		
Effect size	--	0.13	0.06	--	0.01	-0.06	--	0.16	0.09	
<b>Influencing the political structure</b>										
Essential	4.7%	5.9%	6.5%	4.5%	7.6%	7.8%	4.7%	4.3%	5.4%	
Very important	13.0%	12.8%	14.0%	18.2%	15.5%	16.3%	11.7%	10.5%	12.0%	
Somewhat important	41.9%	39.0%	39.9%	36.4%	39.5%	40.4%	43.3%	38.6%	39.5%	
Not important	40.5%	42.3%	39.6%	40.9%	37.4%	35.5%	40.4%	46.6%	43.1%	
Total (n)	215	19,787	40,229	44	10,059	18,216	171	9,728	22,013	
Mean	1.82	1.82	1.87	1.86	1.93	1.96	1.81	1.72	1.80	
Standard deviation	0.83	0.87	0.88	0.88	0.91	0.91	0.82	0.82	0.85	
Significance	--			--			--			
Effect size	--	0.00	-0.06	--	-0.08	-0.11	--	0.11	0.01	
<b>Influencing social values</b>										
Essential	9.8%	10.0%	11.5%	11.4%	10.4%	11.2%	9.4%	9.5%	11.7%	Social Agency
Very important	42.1%	29.8%	30.4%	34.1%	28.1%	28.7%	44.1%	31.3%	31.8%	
Somewhat important	31.3%	41.4%	40.9%	34.1%	39.5%	40.1%	30.6%	43.1%	41.6%	
Not important	16.8%	18.8%	17.2%	20.5%	22.0%	20.1%	15.9%	16.1%	14.9%	
Total (n)	214	19,766	40,203	44	10,043	18,187	170	9,723	22,016	
Mean	2.45	2.31	2.36	2.36	2.27	2.31	2.47	2.34	2.40	
Standard deviation	0.89	0.89	0.90	0.94	0.92	0.92	0.87	0.86	0.88	
Significance	--	*		--			--			
Effect size	--	0.16	0.10	--	0.10	0.05	--	0.15	0.08	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	49.5%	43.7%	42.0%	50.0%	42.5%	40.8%	49.4%	44.8%	43.0%	
Very important	30.8%	32.5%	33.3%	25.0%	33.0%	34.0%	32.4%	32.0%	32.8%	
Somewhat important	12.1%	16.5%	17.1%	15.9%	17.5%	17.9%	11.2%	15.7%	16.4%	
Not important	7.5%	7.2%	7.6%	9.1%	6.9%	7.3%	7.1%	7.5%	7.8%	
Total (n)	214	19,860	40,438	44	10,095	18,286	170	9,765	22,152	
Mean	3.22	3.13	3.10	3.16	3.11	3.08	3.24	3.14	3.11	
Standard deviation	0.93	0.94	0.94	1.01	0.93	0.93	0.91	0.94	0.95	
Significance	--			--			--			
Effect size	--	0.10	0.13	--	0.05	0.09	--	0.11	0.14	
<b>Being very well off financially</b>										
Essential	40.2%	38.8%	44.1%	38.6%	40.0%	44.4%	40.6%	37.7%	43.9%	
Very important	36.4%	37.5%	35.9%	31.8%	36.4%	35.0%	37.6%	38.4%	36.6%	
Somewhat important	20.6%	20.4%	17.3%	27.3%	19.8%	17.3%	18.8%	21.0%	17.3%	
Not important	2.8%	3.3%	2.7%	2.3%	3.8%	3.2%	2.9%	3.0%	2.3%	
Total (n)	214	19,835	40,411	44	10,080	18,266	170	9,755	22,145	
Mean	3.14	3.12	3.21	3.07	3.13	3.21	3.16	3.11	3.22	
Standard deviation	0.84	0.84	0.82	0.87	0.86	0.84	0.83	0.83	0.81	
Significance	--			--			--			
Effect size	--	0.02	-0.09	--	-0.07	-0.17	--	0.06	-0.07	
<b>Helping others who are in difficulty</b>										
Essential	32.2%	25.3%	26.8%	29.5%	19.8%	21.0%	32.9%	30.2%	31.6%	Social Agency
Very important	42.5%	42.1%	41.3%	29.5%	39.8%	39.5%	45.9%	44.1%	42.7%	
Somewhat important	22.9%	29.0%	28.3%	34.1%	35.0%	34.2%	20.0%	23.7%	23.4%	
Not important	2.3%	3.6%	3.7%	6.8%	5.4%	5.4%	1.2%	2.0%	2.3%	
Total (n)	214	19,795	40,360	44	10,050	18,225	170	9,745	22,135	
Mean	3.05	2.89	2.91	2.82	2.74	2.76	3.11	3.02	3.04	
Standard deviation	0.80	0.82	0.83	0.95	0.83	0.84	0.75	0.79	0.80	
Significance	--	**	*	--			--			
Effect size	--	0.20	0.17	--	0.10	0.07	--	0.11	0.09	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Making a theoretical contribution to science</b>										
Essential	5.2%	4.9%	5.7%	4.5%	5.7%	6.3%	5.3%	4.3%	5.2%	
Very important	12.7%	13.1%	13.1%	13.6%	14.3%	14.8%	12.4%	12.0%	11.7%	
Somewhat important	29.1%	31.8%	32.8%	29.5%	34.0%	34.7%	29.0%	29.9%	31.3%	
Not important	53.1%	50.1%	48.4%	52.3%	46.0%	44.2%	53.3%	53.7%	51.8%	
Total (n)	213	19,750	40,190	44	10,036	18,183	169	9,714	22,007	
Mean	1.70	1.73	1.76	1.70	1.80	1.83	1.70	1.67	1.70	
Standard deviation	0.88	0.87	0.89	0.88	0.89	0.90	0.89	0.85	0.87	
Significance	--			--			--			
Effect size	--	-0.03	-0.07	--	-0.11	-0.14	--	0.04	0.00	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	6.0%	4.7%	6.5%	6.8%	4.2%	6.6%	5.8%	5.1%	6.5%	
Very important	11.6%	7.5%	9.4%	15.9%	7.5%	9.8%	10.5%	7.5%	9.1%	
Somewhat important	27.0%	19.6%	22.8%	18.2%	18.4%	21.6%	29.2%	20.6%	23.7%	
Not important	55.3%	68.2%	61.3%	59.1%	69.8%	62.1%	54.4%	66.8%	60.7%	
Total (n)	215	19,764	40,246	44	10,041	18,198	171	9,723	22,048	
Mean	1.68	1.49	1.61	1.70	1.46	1.61	1.68	1.51	1.61	
Standard deviation	0.90	0.83	0.90	0.98	0.81	0.91	0.89	0.84	0.90	
Significance	--	***		--			--	**		
Effect size	--	0.23	0.08	--	0.30	0.10	--	0.20	0.08	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	5.1%	4.6%	6.5%	6.8%	3.6%	6.0%	4.7%	5.6%	6.9%	
Very important	11.7%	7.4%	9.4%	15.9%	6.2%	8.7%	10.6%	8.4%	10.0%	
Somewhat important	25.2%	18.4%	21.3%	18.2%	15.3%	19.5%	27.1%	21.1%	22.7%	
Not important	57.9%	69.6%	62.8%	59.1%	74.9%	65.8%	57.6%	64.9%	60.4%	
Total (n)	214	19,744	40,177	44	10,029	18,154	170	9,715	22,023	
Mean	1.64	1.47	1.60	1.70	1.38	1.55	1.62	1.55	1.63	
Standard deviation	0.88	0.82	0.90	0.98	0.76	0.88	0.86	0.87	0.92	
Significance	--	**		--	**		--			
Effect size	--	0.21	0.04	--	0.42	0.17	--	0.08	-0.01	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming successful in a business of my own</b>										
Essential	11.6%	14.4%	19.0%	13.6%	16.4%	20.8%	11.1%	12.7%	17.5%	
Very important	22.3%	20.3%	22.5%	15.9%	22.3%	24.7%	24.0%	18.6%	20.7%	
Somewhat important	27.9%	29.1%	28.2%	36.4%	29.5%	28.2%	25.7%	28.8%	28.2%	
Not important	38.1%	36.2%	30.3%	34.1%	31.9%	26.3%	39.2%	40.0%	33.6%	
Total (n)	215	19,750	40,217	44	10,032	18,172	171	9,718	22,045	
Mean	2.07	2.13	2.30	2.09	2.23	2.40	2.07	2.04	2.22	
Standard deviation	1.03	1.06	1.09	1.03	1.07	1.09	1.04	1.04	1.09	
Significance	--		**	--			--			
Effect size	--	-0.06	-0.21	--	-0.13	-0.28	--	0.03	-0.14	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	7.5%	5.6%	7.0%	9.1%	4.6%	6.3%	7.1%	6.5%	7.6%	
Very important	22.0%	15.8%	17.5%	11.4%	13.6%	15.7%	24.7%	17.7%	19.0%	
Somewhat important	50.0%	44.3%	45.4%	45.5%	41.3%	43.4%	51.2%	47.0%	47.1%	
Not important	20.6%	34.4%	30.0%	34.1%	40.6%	34.5%	17.1%	28.9%	26.3%	
Total (n)	214	19,716	40,136	44	10,014	18,132	170	9,702	22,004	
Mean	2.16	1.93	2.01	1.95	1.82	1.94	2.22	2.02	2.08	
Standard deviation	0.84	0.85	0.87	0.91	0.83	0.87	0.81	0.85	0.87	
Significance	--	***	*	--			--	**	*	
Effect size	--	0.27	0.17	--	0.16	0.01	--	0.24	0.16	
<b>Developing a meaningful philosophy of life</b>										
Essential	14.0%	17.6%	17.3%	25.0%	19.4%	18.6%	11.2%	15.9%	16.3%	
Very important	32.2%	27.4%	27.8%	40.9%	27.0%	27.8%	30.0%	27.7%	27.8%	
Somewhat important	35.0%	32.5%	33.5%	15.9%	30.7%	32.2%	40.0%	34.2%	34.6%	
Not important	18.7%	22.5%	21.3%	18.2%	22.9%	21.3%	18.8%	22.2%	21.3%	
Total (n)	214	19,715	40,138	44	10,014	18,146	170	9,701	21,992	
Mean	2.42	2.40	2.41	2.73	2.43	2.44	2.34	2.37	2.39	
Standard deviation	0.95	1.02	1.01	1.04	1.04	1.02	0.91	1.00	1.00	
Significance	--			--			--			
Effect size	--	0.02	0.01	--	0.29	0.28	--	-0.03	-0.05	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	9.4%	5.2%	7.0%	6.8%	4.1%	5.6%	10.1%	6.2%	8.1%	Social Agency
Very important	29.1%	18.2%	19.7%	22.7%	14.9%	16.6%	30.8%	21.0%	22.2%	
Somewhat important	37.1%	45.2%	44.6%	29.5%	42.6%	43.6%	39.1%	47.5%	45.3%	
Not important	24.4%	31.4%	28.8%	40.9%	38.3%	34.1%	20.1%	25.3%	24.4%	
Total (n)	213	19,667	40,058	44	9,979	18,103	169	9,688	21,955	
Mean	2.23	1.97	2.05	1.95	1.85	1.94	2.31	2.08	2.14	
Standard deviation	0.93	0.84	0.87	0.96	0.82	0.85	0.91	0.84	0.88	
Significance	--	***	**	--	--	--	--	***	*	
Effect size	--	0.31	0.21	--	0.12	0.01	--	0.27	0.19	
<b>Helping to promote racial understanding</b>										
Essential	9.4%	7.0%	9.2%	11.4%	6.5%	8.6%	8.9%	7.4%	9.7%	Social Agency
Very important	23.5%	19.3%	22.0%	13.6%	17.3%	20.2%	26.0%	21.0%	23.5%	
Somewhat important	43.7%	42.7%	41.7%	40.9%	40.1%	40.2%	44.4%	45.0%	42.8%	
Not important	23.5%	31.0%	27.2%	34.1%	36.1%	31.0%	20.7%	26.6%	24.0%	
Total (n)	213	19,668	40,071	44	9,975	18,097	169	9,693	21,974	
Mean	2.19	2.02	2.13	2.02	1.94	2.06	2.23	2.09	2.19	
Standard deviation	0.90	0.88	0.92	0.98	0.89	0.92	0.88	0.87	0.91	
Significance	--	**	--	--	--	--	--	*	--	
Effect size	--	0.19	0.07	--	0.09	-0.04	--	0.16	0.04	
<b>Keeping up to date with political affairs</b>										
Essential	10.8%	10.1%	9.4%	18.2%	12.8%	11.3%	8.9%	7.8%	7.9%	Social Agency
Very important	23.9%	24.5%	22.4%	25.0%	27.6%	25.3%	23.7%	21.8%	20.1%	
Somewhat important	44.1%	39.0%	40.3%	36.4%	36.3%	38.6%	46.2%	41.5%	41.6%	
Not important	21.1%	26.4%	27.9%	20.5%	23.4%	24.8%	21.3%	29.0%	30.4%	
Total (n)	213	19,682	40,079	44	9,983	18,104	169	9,699	21,975	
Mean	2.24	2.18	2.13	2.41	2.30	2.23	2.20	2.08	2.06	
Standard deviation	0.91	0.94	0.93	1.02	0.97	0.95	0.88	0.90	0.90	
Significance	--	--	--	--	--	--	--	--	*	
Effect size	--	0.06	0.12	--	0.11	0.19	--	0.13	0.16	



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All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	10.3%	9.8%	10.4%	9.1%	11.2%	11.1%	10.7%	8.5%	9.9%	Social Agency
Very important	26.8%	24.5%	23.4%	13.6%	25.3%	23.4%	30.2%	23.9%	23.4%	
Somewhat important	37.1%	39.5%	39.5%	43.2%	37.6%	38.7%	35.5%	41.2%	40.1%	
Not important	25.8%	26.2%	26.7%	34.1%	25.9%	26.8%	23.7%	26.4%	26.5%	
Total (n)	213	19,653	40,054	44	9,974	18,105	169	9,679	21,949	
Mean	2.22	2.18	2.18	1.98	2.22	2.19	2.28	2.14	2.17	
Standard deviation	0.95	0.93	0.94	0.93	0.95	0.95	0.94	0.91	0.93	
Significance	--			--			--	*		
Effect size	--	0.04	0.04	--	-0.25	-0.22	--	0.15	0.12	
<b>Improving my understanding of other countries and cultures</b>										
Essential	9.9%	15.5%	15.0%	13.6%	14.3%	13.8%	8.9%	16.6%	16.0%	
Very important	37.6%	30.8%	29.4%	25.0%	29.3%	27.9%	40.8%	32.0%	30.6%	
Somewhat important	37.1%	38.1%	39.2%	45.5%	37.7%	39.1%	34.9%	38.5%	39.2%	
Not important	15.5%	15.6%	16.4%	15.9%	18.7%	19.2%	15.4%	13.0%	14.1%	
Total (n)	213	19,655	40,041	44	9,958	18,076	169	9,697	21,965	
Mean	2.42	2.46	2.43	2.36	2.39	2.36	2.43	2.52	2.49	
Standard deviation	0.87	0.93	0.93	0.92	0.95	0.94	0.86	0.92	0.92	
Significance	--			--			--			
Effect size	--	-0.04	-0.01	--	-0.03	0.00	--	-0.10	-0.07	
<b>Adopting "green" practices to protect the environment</b>										
Essential	15.4%	10.9%	12.6%	18.2%	8.6%	10.6%	14.7%	13.0%	14.3%	
Very important	30.8%	24.3%	25.3%	22.7%	20.4%	22.3%	32.9%	27.8%	27.7%	
Somewhat important	39.7%	42.2%	41.5%	36.4%	41.8%	41.4%	40.6%	42.6%	41.7%	
Not important	14.0%	22.5%	20.6%	22.7%	29.2%	25.7%	11.8%	16.7%	16.4%	
Total (n)	214	19,676	40,107	44	9,970	18,100	170	9,706	22,007	
Mean	2.48	2.24	2.30	2.36	2.08	2.18	2.51	2.37	2.40	
Standard deviation	0.92	0.92	0.93	1.04	0.91	0.93	0.89	0.91	0.92	
Significance	--	***	**	--	*		--	*		
Effect size	--	0.26	0.19	--	0.31	0.19	--	0.15	0.12	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	12.1%	13.1%	13.3%	15.9%	12.1%	12.4%	11.1%	14.0%	13.9%	
Some chance	26.0%	37.1%	33.2%	38.6%	41.4%	36.2%	22.8%	33.3%	30.8%	
Very little chance	40.0%	37.2%	36.8%	25.0%	35.3%	36.0%	43.9%	38.8%	37.5%	
No chance	21.9%	12.7%	16.7%	20.5%	11.3%	15.3%	22.2%	13.9%	17.8%	
Total (n)	215	19,755	40,354	44	9,994	18,198	171	9,761	22,156	
Mean	2.28	2.51	2.43	2.50	2.54	2.46	2.23	2.47	2.41	
Standard deviation	0.94	0.88	0.92	1.00	0.85	0.90	0.92	0.90	0.94	
Significance	--	***	*	--	0.85	0.90	--	***	*	
Effect size	--	-0.26	-0.16	--	-0.05	0.04	--	-0.27	-0.19	
<b>Change career choice</b>										
Very good chance	11.6%	11.9%	11.6%	20.5%	10.3%	10.5%	9.3%	13.3%	12.4%	
Some chance	35.2%	38.8%	36.6%	38.6%	40.8%	38.5%	34.3%	37.1%	35.1%	
Very little chance	35.6%	35.1%	34.9%	27.3%	34.3%	34.9%	37.8%	35.8%	35.0%	
No chance	17.6%	14.2%	16.9%	13.6%	14.6%	16.1%	18.6%	13.8%	17.5%	
Total (n)	216	19,716	40,254	44	9,968	18,139	172	9,748	22,115	
Mean	2.41	2.48	2.43	2.66	2.47	2.43	2.34	2.50	2.42	
Standard deviation	0.91	0.88	0.90	0.96	0.86	0.88	0.89	0.89	0.92	
Significance	--			--			--	*		
Effect size	--	-0.08	-0.02	--	0.22	0.26	--	-0.18	-0.09	
<b>Participate in student government</b>										
Very good chance	7.4%	5.8%	6.6%	9.1%	5.5%	5.7%	7.0%	6.0%	7.4%	Likelihood of College Involvement
Some chance	32.9%	25.4%	24.5%	29.5%	23.8%	22.9%	33.7%	26.8%	25.9%	
Very little chance	38.0%	40.1%	38.8%	40.9%	41.8%	40.7%	37.2%	38.6%	37.2%	
No chance	21.8%	28.7%	30.1%	20.5%	28.9%	30.7%	22.1%	28.5%	29.6%	
Total (n)	216	19,611	40,046	44	9,905	18,028	172	9,706	22,018	
Mean	2.26	2.08	2.08	2.27	2.06	2.04	2.26	2.10	2.11	
Standard deviation	0.88	0.87	0.90	0.90	0.86	0.87	0.88	0.89	0.91	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.21	0.20	--	0.24	0.26	--	0.18	0.16	
<b>Get a job to help pay for college expenses</b>										
Very good chance	59.1%	43.6%	49.1%	56.8%	32.9%	40.2%	59.6%	52.9%	56.3%	
Some chance	30.2%	28.4%	30.8%	36.4%	27.7%	32.7%	28.7%	29.0%	29.2%	
Very little chance	8.4%	11.5%	11.0%	6.8%	13.2%	13.3%	8.8%	10.0%	9.1%	
No chance	2.3%	16.5%	9.1%	0.0%	26.2%	13.8%	2.9%	8.0%	5.3%	
Total (n)	215	19,605	40,031	44	9,904	18,022	171	9,701	22,009	
Mean	3.46	2.99	3.20	3.50	2.67	2.99	3.45	3.27	3.37	
Standard deviation	0.75	1.10	0.96	0.63	1.18	1.04	0.78	0.94	0.86	
Significance	--	***	***	--	***	**	--	*		
Effect size	--	0.43	0.27	--	0.70	0.49	--	0.19	0.09	



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All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	6.9%	7.9%	9.9%	4.5%	7.4%	8.3%	7.6%	8.2%	11.1%	
Some chance	20.8%	20.4%	24.7%	22.7%	17.1%	23.0%	20.3%	23.2%	26.1%	
Very little chance	47.2%	35.1%	37.3%	50.0%	31.3%	36.7%	46.5%	38.4%	37.9%	
No chance	25.0%	36.6%	28.1%	22.7%	44.1%	32.0%	25.6%	30.1%	24.9%	
Total (n)	216	19,579	39,962	44	9,886	17,994	172	9,693	21,968	
Mean	2.10	1.99	2.16	2.09	1.88	2.08	2.10	2.10	2.23	
Standard deviation	0.85	0.94	0.95	0.80	0.95	0.94	0.87	0.92	0.95	
Significance	--			--			--			
Effect size	--	0.12	-0.06	--	0.22	0.01	--	0.00	-0.14	
<b>Join a social fraternity or sorority</b>										
Very good chance	19.9%	8.7%	11.1%	18.2%	5.4%	7.8%	20.3%	11.6%	13.9%	
Some chance	45.4%	22.5%	25.7%	47.7%	19.7%	24.1%	44.8%	25.0%	26.9%	
Very little chance	21.8%	29.3%	30.8%	20.5%	28.7%	32.4%	22.1%	29.9%	29.5%	
No chance	13.0%	39.4%	32.4%	13.6%	46.2%	35.7%	12.8%	33.5%	29.7%	
Total (n)	216	19,579	39,995	44	9,880	17,992	172	9,699	22,003	
Mean	2.72	2.01	2.16	2.70	1.84	2.04	2.73	2.15	2.25	
Standard deviation	0.93	0.98	1.00	0.93	0.92	0.95	0.93	1.01	1.03	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.72	0.56	--	0.93	0.69	--	0.57	0.47	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	29.6%	36.3%	29.4%	45.5%	45.3%	36.4%	25.6%	28.4%	23.7%	
Some chance	39.8%	30.6%	31.9%	43.2%	29.9%	32.9%	39.0%	31.2%	31.0%	
Very little chance	19.0%	18.6%	21.4%	2.3%	14.2%	18.0%	23.3%	22.4%	24.2%	
No chance	11.6%	14.5%	17.3%	9.1%	10.5%	12.6%	12.2%	18.0%	21.1%	
Total (n)	216	19,535	39,692	44	9,861	17,840	172	9,674	21,852	
Mean	2.88	2.89	2.73	3.25	3.10	2.93	2.78	2.70	2.57	
Standard deviation	0.97	1.06	1.06	0.89	1.00	1.02	0.97	1.07	1.07	
Significance	--		*	--		*	--		*	
Effect size	--	-0.01	0.14	--	0.15	0.31	--	0.07	0.20	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	7.9%	14.5%	13.9%	11.4%	19.3%	19.1%	7.0%	10.2%	9.7%	
Some chance	4.7%	14.4%	15.1%	6.8%	19.4%	19.7%	4.1%	10.1%	11.3%	
Very little chance	27.0%	24.9%	25.5%	38.6%	27.4%	26.9%	24.0%	22.7%	24.4%	
No chance	60.5%	46.3%	45.5%	43.2%	34.0%	34.3%	64.9%	57.0%	54.7%	
Total (n)	215	19,460	39,671	44	9,847	17,919	171	9,613	21,752	
Mean	1.60	1.97	1.97	1.86	2.24	2.23	1.53	1.74	1.76	
Standard deviation	0.90	1.09	1.08	0.98	1.12	1.12	0.87	1.01	0.99	
Significance	--	***	***	--	*	*	--	**	**	
Effect size	--	-0.34	-0.34	--	-0.34	-0.33	--	-0.21	-0.23	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	70.8%	63.0%	62.3%	61.4%	59.3%	59.0%	73.3%	66.3%	65.0%	
Some chance	27.3%	33.9%	33.6%	38.6%	36.8%	36.0%	24.4%	31.4%	31.6%	
Very little chance	1.4%	2.6%	3.2%	0.0%	3.3%	3.9%	1.7%	2.0%	2.7%	
No chance	0.5%	0.5%	0.9%	0.0%	0.7%	1.0%	0.6%	0.4%	0.7%	
Total (n)	216	19,530	39,928	44	9,867	17,998	172	9,663	21,930	
Mean	3.69	3.59	3.57	3.61	3.55	3.53	3.70	3.64	3.61	
Standard deviation	0.52	0.57	0.60	0.49	0.59	0.62	0.53	0.54	0.58	
Significance	--	*	**	--			--		*	
Effect size	--	0.18	0.20	--	0.10	0.13	--	0.11	0.16	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	7.9%	5.4%	7.4%	9.1%	4.3%	6.4%	7.6%	6.3%	8.2%	
Some chance	33.8%	27.3%	31.8%	36.4%	25.9%	31.2%	33.1%	28.5%	32.3%	
Very little chance	46.3%	47.4%	45.2%	45.5%	46.1%	45.8%	46.5%	48.5%	44.7%	
No chance	12.0%	20.0%	15.6%	9.1%	23.8%	16.7%	12.8%	16.6%	14.8%	
Total (n)	216	19,467	39,776	44	9,821	17,905	172	9,646	21,871	
Mean	2.38	2.18	2.31	2.45	2.11	2.27	2.35	2.25	2.34	
Standard deviation	0.80	0.81	0.82	0.79	0.81	0.81	0.80	0.80	0.83	
Significance	--	***		--	**		--			
Effect size	--	0.25	0.09	--	0.42	0.22	--	0.13	0.01	
<b>Participate in student protests or demonstrations</b>										
Very good chance	5.1%	3.8%	5.1%	6.8%	3.2%	4.4%	4.7%	4.4%	5.8%	
Some chance	38.1%	19.6%	23.0%	43.2%	17.1%	21.7%	36.8%	21.8%	24.0%	
Very little chance	41.4%	41.3%	41.8%	34.1%	38.7%	40.7%	43.3%	43.6%	42.7%	
No chance	15.3%	35.2%	30.1%	15.9%	41.0%	33.2%	15.2%	30.2%	27.6%	
Total (n)	215	19,432	39,678	44	9,815	17,869	171	9,617	21,809	
Mean	2.33	1.92	2.03	2.41	1.83	1.97	2.31	2.00	2.08	
Standard deviation	0.80	0.83	0.86	0.84	0.82	0.85	0.78	0.83	0.86	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.49	0.35	--	0.71	0.52	--	0.37	0.27	
<b>Transfer to another college before graduating</b>										
Very good chance	6.0%	8.2%	9.7%	11.4%	7.6%	8.9%	4.7%	8.6%	10.4%	
Some chance	15.7%	21.1%	24.3%	25.0%	20.6%	24.9%	13.4%	21.5%	23.8%	
Very little chance	48.6%	38.0%	36.7%	45.5%	35.5%	36.4%	49.4%	40.1%	37.0%	
No chance	29.6%	32.8%	29.3%	18.2%	36.3%	29.8%	32.6%	29.7%	28.8%	
Total (n)	216	19,431	39,724	44	9,805	17,874	172	9,626	21,850	
Mean	1.98	2.05	2.14	2.30	2.00	2.13	1.90	2.09	2.16	
Standard deviation	0.84	0.93	0.95	0.90	0.93	0.94	0.80	0.92	0.96	
Significance	--		*	--	*		--	**	***	
Effect size	--	-0.08	-0.17	--	0.32	0.18	--	-0.21	-0.27	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	79.1%	54.9%	49.8%	68.2%	52.4%	45.7%	81.9%	57.2%	53.1%	
Some chance	19.5%	40.6%	43.5%	29.5%	42.2%	46.3%	17.0%	39.3%	41.3%	
Very little chance	0.9%	3.5%	5.2%	2.3%	4.3%	6.3%	0.6%	2.8%	4.4%	
No chance	0.5%	0.9%	1.5%	0.0%	1.2%	1.8%	0.6%	0.7%	1.2%	
Total (n)	215	19,452	39,723	44	9,819	17,879	171	9,633	21,844	
Mean	3.77	3.50	3.42	3.66	3.46	3.36	3.80	3.53	3.46	
Standard deviation	0.47	0.61	0.66	0.53	0.64	0.68	0.46	0.59	0.64	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.44	0.53	--	0.31	0.44	--	0.46	0.53	
<b>Participate in volunteer or community service work</b>										
Very good chance	36.7%	26.2%	24.1%	15.9%	17.7%	15.2%	42.1%	33.7%	31.2%	Likelihood of College Involvement
Some chance	49.3%	41.3%	41.6%	52.3%	38.7%	39.4%	48.5%	43.5%	43.3%	
Very little chance	11.2%	24.7%	26.0%	22.7%	32.1%	33.3%	8.2%	18.4%	20.2%	
No chance	2.8%	7.8%	8.3%	9.1%	11.6%	12.0%	1.2%	4.4%	5.3%	
Total (n)	215	19,427	39,708	44	9,801	17,856	171	9,626	21,852	
Mean	3.20	2.86	2.81	2.75	2.62	2.58	3.32	3.06	3.01	
Standard deviation	0.74	0.89	0.89	0.84	0.90	0.89	0.67	0.83	0.85	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	0.38	0.44	--	0.14	0.19	--	0.31	0.36	
<b>Seek personal counseling</b>										
Very good chance	8.3%	6.3%	8.6%	4.5%	5.7%	6.5%	9.3%	6.9%	10.2%	
Some chance	28.7%	25.2%	27.8%	27.3%	25.3%	27.7%	29.1%	25.2%	27.9%	
Very little chance	48.6%	48.2%	44.0%	45.5%	47.3%	44.7%	49.4%	48.9%	43.3%	
No chance	14.4%	20.3%	19.7%	22.7%	21.7%	21.0%	12.2%	19.0%	18.6%	
Total (n)	216	19,412	39,674	44	9,797	17,853	172	9,615	21,821	
Mean	2.31	2.18	2.25	2.14	2.15	2.20	2.35	2.20	2.30	
Standard deviation	0.82	0.82	0.87	0.82	0.82	0.84	0.81	0.82	0.89	
Significance	--	*	--	--	--	--	--	*	--	
Effect size	--	0.16	0.07	--	-0.01	-0.07	--	0.18	0.06	
<b>Communicate regularly with your professors</b>										
Very good chance	61.6%	34.8%	33.0%	54.5%	32.7%	28.8%	63.4%	36.6%	36.5%	
Some chance	36.6%	52.3%	51.8%	43.2%	51.8%	52.6%	34.9%	52.8%	51.1%	
Very little chance	1.9%	11.1%	12.8%	2.3%	13.1%	15.4%	1.7%	9.3%	10.6%	
No chance	0.0%	1.8%	2.4%	0.0%	2.4%	3.2%	0.0%	1.3%	1.8%	
Total (n)	216	19,386	39,638	44	9,783	17,835	172	9,603	21,803	
Mean	3.60	3.20	3.15	3.52	3.15	3.07	3.62	3.25	3.22	
Standard deviation	0.53	0.70	0.73	0.55	0.73	0.75	0.52	0.67	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.57	0.62	--	0.51	0.60	--	0.55	0.57	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	81.9%	64.8%	60.4%	86.4%	61.4%	55.5%	80.8%	67.6%	64.4%	
Some chance	16.2%	28.6%	31.0%	13.6%	30.1%	33.5%	16.9%	27.3%	29.0%	
Very little chance	1.9%	5.1%	6.5%	0.0%	6.3%	8.3%	2.3%	4.1%	5.0%	
No chance	0.0%	1.5%	2.1%	0.0%	2.1%	2.7%	0.0%	1.0%	1.6%	
Total (n)	216	19,418	39,692	44	9,779	17,832	172	9,639	21,860	
Mean	3.80	3.57	3.50	3.86	3.51	3.42	3.78	3.62	3.56	
Standard deviation	0.44	0.66	0.71	0.35	0.71	0.76	0.47	0.61	0.66	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.35	0.42	--	0.49	0.58	--	0.26	0.33	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	59.1%	44.0%	38.9%	45.5%	36.7%	31.0%	62.6%	50.3%	45.3%	
Some chance	34.9%	38.2%	39.3%	47.7%	40.5%	41.4%	31.6%	36.2%	37.6%	
Very little chance	5.1%	13.9%	16.5%	4.5%	17.7%	20.9%	5.3%	10.7%	13.0%	
No chance	0.9%	3.9%	5.3%	2.3%	5.1%	6.7%	0.6%	2.9%	4.2%	
Total (n)	215	19,412	39,703	44	9,781	17,843	171	9,631	21,860	
Mean	3.52	3.22	3.12	3.36	3.09	2.97	3.56	3.34	3.24	
Standard deviation	0.64	0.83	0.87	0.69	0.86	0.89	0.62	0.78	0.83	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	0.36	0.46	--	0.31	0.44	--	0.28	0.39	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	37.7%	25.9%	22.8%	27.3%	17.5%	15.6%	40.4%	33.1%	28.7%	
Some chance	33.5%	34.1%	33.8%	34.1%	34.6%	33.7%	33.3%	33.7%	33.8%	
Very little chance	20.0%	27.4%	28.9%	25.0%	32.8%	33.9%	18.7%	22.6%	24.9%	
No chance	8.8%	12.6%	14.5%	13.6%	15.2%	16.9%	7.6%	10.5%	12.6%	
Total (n)	215	19,412	39,675	44	9,778	17,831	171	9,634	21,844	
Mean	3.00	2.73	2.65	2.75	2.54	2.48	3.06	2.90	2.79	
Standard deviation	0.97	0.98	0.99	1.01	0.95	0.95	0.95	0.98	1.00	
Significance	--	***	***	--	--	--	--	*	***	
Effect size	--	0.28	0.35	--	0.22	0.28	--	0.16	0.27	
<b>Have a roommate of different race/ethnicity</b>										Likelihood of College Involvement
Very good chance	31.6%	27.7%	26.0%	34.1%	26.9%	23.0%	31.0%	28.4%	28.4%	
Some chance	48.4%	42.7%	39.5%	50.0%	42.5%	40.1%	48.0%	43.0%	39.0%	
Very little chance	14.0%	20.0%	20.3%	11.4%	21.1%	22.5%	14.6%	19.0%	18.5%	
No chance	6.0%	9.6%	14.3%	4.5%	9.5%	14.5%	6.4%	9.6%	14.1%	
Total (n)	215	19,347	39,512	44	9,750	17,764	171	9,597	21,748	
Mean	3.06	2.89	2.77	3.14	2.87	2.72	3.04	2.90	2.82	
Standard deviation	0.84	0.92	0.99	0.80	0.92	0.98	0.85	0.92	1.00	
Significance	--	**	***	--	--	**	--	*	**	
Effect size	--	0.18	0.29	--	0.29	0.43	--	0.15	0.22	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	60.5%	45.0%	38.9%	56.8%	41.5%	33.4%	61.4%	48.1%	43.4%	
Some chance	35.8%	43.0%	45.7%	34.1%	43.6%	47.4%	36.3%	42.4%	44.3%	
Very little chance	3.3%	9.8%	12.3%	6.8%	11.9%	15.2%	2.3%	7.9%	9.9%	
No chance	0.5%	2.2%	3.1%	2.3%	3.0%	4.0%	0.0%	1.6%	2.3%	
Total (n)	215	19,381	39,651	44	9,774	17,829	171	9,607	21,822	
Mean	3.56	3.31	3.20	3.45	3.24	3.10	3.59	3.37	3.29	
Standard deviation	0.58	0.74	0.77	0.73	0.77	0.80	0.54	0.70	0.74	
Significance	--	***	***	--	--	--	--	***	***	
Effect size	--	0.34	0.47	--	0.27	0.44	--	0.31	0.41	
<b>Work on a professor's research project</b>										
Very good chance	36.6%	28.6%	31.5%	45.5%	26.4%	28.4%	34.3%	30.6%	33.9%	
Some chance	50.9%	43.5%	41.0%	40.9%	44.1%	42.4%	53.5%	43.1%	39.9%	
Very little chance	11.1%	22.3%	21.5%	13.6%	23.4%	22.6%	10.5%	21.4%	20.6%	
No chance	1.4%	5.5%	6.1%	0.0%	6.1%	6.7%	1.7%	4.9%	5.6%	
Total (n)	216	19,375	39,610	44	9,774	17,812	172	9,601	21,798	
Mean	3.23	2.95	2.98	3.32	2.91	2.93	3.20	2.99	3.02	
Standard deviation	0.70	0.85	0.88	0.71	0.86	0.88	0.69	0.85	0.88	
Significance	--	***	***	--	**	**	--	**	**	
Effect size	--	0.33	0.28	--	0.48	0.44	--	0.25	0.20	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	57.0%	75.3%	73.0%	52.3%	75.9%	72.7%	58.2%	74.8%	73.3%	
No	43.0%	24.7%	27.0%	47.7%	24.1%	27.3%	41.8%	25.2%	26.7%	
Total (n)	214	18,317	37,583	44	9,311	16,836	170	9,006	20,747	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	2.8%	2.2%	2.2%	4.5%	2.3%	2.6%	2.3%	2.1%	1.8%	
Actor or entertainer	0.9%	1.2%	1.6%	2.3%	1.1%	1.7%	0.6%	1.4%	1.5%	
Architect or urban planner	1.4%	0.3%	0.6%	4.5%	0.5%	0.9%	0.6%	0.3%	0.3%	
Artist	1.4%	1.6%	2.2%	2.3%	0.9%	1.8%	1.2%	2.2%	2.5%	
Business (clerical)	0.5%	0.6%	0.6%	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%	
Business executive (management, administrator)	6.0%	5.2%	5.2%	4.5%	6.4%	6.8%	6.4%	4.1%	3.9%	
Business owner or proprietor	0.9%	2.5%	2.6%	2.3%	3.5%	3.7%	0.6%	1.7%	1.6%	
Business salesperson or buyer	0.0%	0.9%	0.7%	0.0%	1.1%	0.8%	0.0%	0.7%	0.7%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Clinical psychologist	2.8%	1.4%	1.6%	0.0%	0.6%	0.8%	3.5%	2.1%	2.3%	
College administrator/staff	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
College teacher	0.5%	0.4%	0.3%	0.0%	0.6%	0.4%	0.6%	0.3%	0.3%	
Computer programmer or analyst	0.5%	1.8%	1.8%	2.3%	3.4%	3.6%	0.0%	0.4%	0.4%	
Conservationist or forester	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Dentist (including orthodontist)	0.0%	1.0%	1.0%	0.0%	0.9%	1.0%	0.0%	1.0%	1.0%	
Dietitian or nutritionist	0.0%	0.3%	0.5%	0.0%	0.2%	0.2%	0.0%	0.4%	0.7%	
Engineer	0.9%	7.9%	5.6%	4.5%	13.9%	10.4%	0.0%	2.6%	1.6%	
Farmer or rancher	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.5%	0.9%	0.4%	0.0%	0.7%	0.3%	0.6%	1.0%	0.5%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Interior decorator (including designer)	0.5%	0.1%	0.2%	0.0%	0.0%	0.1%	0.6%	0.2%	0.3%	
Lab technician or hygienist	0.9%	0.2%	0.2%	0.0%	0.1%	0.1%	1.2%	0.2%	0.2%	
Law enforcement officer	2.8%	1.5%	2.2%	4.5%	2.3%	3.8%	2.3%	0.7%	0.9%	
Lawyer (attorney) or judge	0.9%	2.6%	2.6%	0.0%	2.8%	2.7%	1.2%	2.3%	2.5%	
Military service (career)	0.0%	9.5%	4.0%	0.0%	17.2%	7.6%	0.0%	2.8%	1.2%	
Musician (performer, composer)	1.4%	1.4%	1.9%	4.5%	2.1%	2.7%	0.6%	0.8%	1.2%	
Nurse	4.2%	6.6%	6.3%	0.0%	0.9%	1.2%	5.2%	11.6%	10.5%	
Optometrist	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Pharmacist	0.0%	1.3%	1.4%	0.0%	1.1%	1.2%	0.0%	1.5%	1.6%	
Physician	2.8%	4.2%	3.7%	2.3%	3.8%	3.3%	2.9%	4.6%	3.9%	
Policymaker/Government	0.0%	0.9%	0.7%	0.0%	1.2%	1.0%	0.0%	0.7%	0.5%	
School counselor	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	0.0%	0.4%	0.7%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Scientific researcher	0.9%	2.1%	1.5%	0.0%	2.0%	1.7%	1.2%	2.3%	1.4%	
Social, welfare, or recreation worker	0.0%	0.9%	1.4%	0.0%	0.2%	0.4%	0.0%	1.4%	2.1%	
Therapist (physical, occupational, speech)	6.0%	3.5%	3.9%	2.3%	1.9%	2.7%	7.0%	4.9%	4.9%	
Teacher or administrator (elementary)	20.8%	5.2%	6.5%	6.8%	0.8%	1.4%	24.4%	9.2%	10.7%	
Teacher or administrator (secondary)	15.7%	5.3%	6.2%	15.9%	4.4%	6.2%	15.7%	6.1%	6.2%	
Veterinarian	2.8%	0.9%	1.0%	2.3%	0.3%	0.5%	2.9%	1.4%	1.4%	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	4.2%	2.1%	2.4%	4.5%	1.4%	1.7%	4.1%	2.8%	3.0%	
Skilled trades	0.5%	0.2%	0.3%	2.3%	0.3%	0.6%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.5%	0.3%	0.3%	0.0%	0.4%	0.6%	0.6%	0.2%	0.2%	
Semi-skilled worker	0.5%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.1%	0.1%	
Unemployed	0.0%	1.1%	1.5%	0.0%	0.9%	1.3%	0.0%	1.2%	1.6%	
Other	3.7%	7.1%	9.0%	2.3%	5.3%	7.8%	4.1%	8.6%	10.0%	
Undecided	11.6%	13.3%	14.0%	22.7%	12.5%	13.9%	8.7%	13.9%	14.1%	
Total (n)	216	19,726	39,509	44	10,028	17,870	172	9,698	21,639	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	1.9%	2.7%	2.2%	0.0%	2.7%	2.4%	2.3%	2.6%	2.1%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Architect or urban planner	2.8%	1.0%	1.0%	2.4%	1.0%	1.0%	2.9%	1.0%	1.0%	
Artist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%	
Business (clerical)	0.9%	1.4%	1.4%	2.4%	1.4%	1.6%	0.6%	1.3%	1.3%	
Business executive (management, administrator)	10.3%	11.6%	9.3%	11.9%	12.4%	10.0%	9.9%	10.9%	8.7%	
Business owner or proprietor	5.6%	8.5%	8.0%	4.8%	8.4%	8.0%	5.8%	8.5%	8.0%	
Business salesperson or buyer	3.8%	5.4%	4.5%	4.8%	5.2%	4.6%	3.5%	5.5%	4.4%	
Clergy (minister, priest)	0.0%	0.7%	0.5%	0.0%	0.7%	0.5%	0.0%	0.7%	0.4%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
College administrator/staff	0.5%	0.4%	0.3%	2.4%	0.4%	0.3%	0.0%	0.4%	0.2%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.3%	
Computer programmer or analyst	3.3%	4.7%	3.7%	2.4%	4.6%	3.7%	3.5%	4.8%	3.7%	
Conservationist or forester	1.4%	0.2%	0.1%	2.4%	0.2%	0.2%	1.2%	0.1%	0.1%	
Dentist (including orthodontist)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	9.4%	9.0%	8.2%	16.7%	9.3%	8.6%	7.6%	8.8%	7.8%	
Farmer or rancher	1.9%	0.7%	0.8%	0.0%	0.6%	0.8%	2.3%	0.9%	0.9%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.2%	0.3%	
Law enforcement officer	0.9%	2.3%	2.4%	0.0%	2.3%	2.4%	1.2%	2.4%	2.4%	
Lawyer (attorney) or judge	1.4%	1.7%	1.4%	2.4%	2.2%	1.7%	1.2%	1.4%	1.2%	
Military service (career)	6.1%	3.7%	2.4%	14.3%	4.7%	2.8%	4.1%	2.9%	2.2%	
Musician (performer, composer)	0.5%	0.2%	0.3%	0.0%	0.1%	0.3%	0.6%	0.2%	0.3%	
Nurse	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.6%	0.4%	0.5%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%	0.6%	0.3%	0.2%	
Physician	0.0%	1.5%	1.0%	0.0%	1.9%	1.2%	0.0%	1.1%	0.8%	
Policymaker/Government	1.9%	1.1%	0.8%	4.8%	1.0%	0.8%	1.2%	1.1%	0.7%	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.0%	0.0%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%	
Social, welfare, or recreation worker	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%	
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%	
Teacher or administrator (elementary)	0.9%	0.7%	0.8%	0.0%	0.8%	0.9%	1.2%	0.7%	0.7%	
Teacher or administrator (secondary)	1.9%	2.2%	1.8%	2.4%	2.5%	2.2%	1.8%	2.0%	1.5%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.9%	0.3%	0.2%	2.4%	0.3%	0.3%	0.6%	0.3%	0.2%	
Skilled trades	9.4%	7.5%	8.0%	9.5%	8.0%	8.9%	9.4%	7.0%	7.2%	
Laborer (unskilled)	4.2%	2.3%	3.4%	0.0%	2.3%	3.3%	5.3%	2.3%	3.6%	
Semi-skilled worker	2.3%	2.3%	3.0%	0.0%	2.4%	3.2%	2.9%	2.3%	2.8%	
Unemployed	5.2%	3.4%	5.0%	2.4%	2.9%	4.1%	5.8%	3.9%	5.8%	
Other	19.7%	19.6%	24.8%	11.9%	16.1%	21.2%	21.6%	22.7%	27.8%	
Total (n)	213	19,624	39,068	42	9,996	17,778	171	9,628	21,290	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	3.3%	5.9%	5.4%	2.3%	6.2%	5.7%	3.5%	5.6%	5.1%	
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Artist	0.9%	0.7%	0.5%	0.0%	0.6%	0.5%	1.2%	0.7%	0.5%	
Business (clerical)	6.1%	4.5%	4.2%	9.3%	4.5%	4.3%	5.3%	4.5%	4.1%	
Business executive (management, administrator)	13.6%	6.2%	5.8%	7.0%	5.5%	5.3%	15.3%	6.9%	6.1%	
Business owner or proprietor	2.8%	2.8%	2.8%	7.0%	2.6%	2.7%	1.8%	2.9%	2.8%	
Business salesperson or buyer	3.3%	2.5%	2.4%	2.3%	2.6%	2.5%	3.5%	2.5%	2.3%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.5%	0.2%	0.1%	0.0%	0.2%	0.2%	0.6%	0.2%	0.1%	
College administrator/staff	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.6%	0.4%	0.4%	
College teacher	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Computer programmer or analyst	0.9%	1.5%	1.3%	2.3%	1.5%	1.4%	0.6%	1.5%	1.2%	
Conservationist or forester	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.6%	0.1%	0.0%	
Dentist (including orthodontist)	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%	
Dietitian or nutritionist	0.9%	0.4%	0.3%	2.3%	0.4%	0.3%	0.6%	0.3%	0.3%	
Engineer	0.9%	0.9%	0.7%	0.0%	1.0%	0.8%	1.2%	0.8%	0.6%	
Farmer or rancher	0.5%	0.1%	0.1%	2.3%	0.1%	0.2%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Homemaker (full-time)	8.0%	7.7%	6.2%	2.3%	7.5%	5.7%	9.4%	7.9%	6.7%	
Interior decorator (including designer)	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%	
Lab technician or hygienist	0.9%	0.8%	0.7%	0.0%	0.8%	0.7%	1.2%	0.8%	0.7%	
Law enforcement officer	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%	0.6%	0.3%	0.4%	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.0%	0.7%	0.6%	0.0%	0.9%	0.7%	0.0%	0.6%	0.6%	
Military service (career)	0.9%	0.4%	0.3%	2.3%	0.4%	0.3%	0.6%	0.3%	0.2%	
Musician (performer, composer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Nurse	7.0%	8.9%	8.9%	2.3%	9.4%	9.5%	8.2%	8.4%	8.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Pharmacist	0.9%	0.5%	0.4%	0.0%	0.6%	0.5%	1.2%	0.4%	0.3%	
Physician	0.0%	0.6%	0.4%	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%	
Policymaker/Government	0.5%	0.7%	0.5%	0.0%	0.6%	0.6%	0.6%	0.8%	0.5%	
School counselor	0.5%	0.4%	0.3%	0.0%	0.4%	0.4%	0.6%	0.3%	0.3%	
School principal or superintendent	0.5%	0.2%	0.2%	2.3%	0.3%	0.3%	0.0%	0.2%	0.2%	
Scientific researcher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	
Social, welfare, or recreation worker	1.4%	1.5%	1.8%	4.7%	1.5%	1.9%	0.6%	1.5%	1.8%	
Therapist (physical, occupational, speech)	1.4%	1.9%	1.6%	2.3%	1.9%	1.7%	1.2%	1.9%	1.5%	
Teacher or administrator (elementary)	8.5%	8.9%	7.7%	14.0%	9.2%	8.2%	7.1%	8.6%	7.4%	
Teacher or administrator (secondary)	3.8%	4.7%	3.8%	4.7%	5.1%	4.4%	3.5%	4.3%	3.4%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Writer or journalist	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%	0.6%	0.4%	0.3%	
Skilled trades	1.9%	1.3%	1.6%	2.3%	1.4%	1.8%	1.8%	1.2%	1.4%	
Laborer (unskilled)	0.9%	1.2%	1.8%	0.0%	1.1%	1.8%	1.2%	1.3%	1.8%	
Semi-skilled worker	2.3%	1.8%	2.0%	2.3%	2.2%	2.4%	2.4%	1.4%	1.7%	
Unemployed	10.3%	6.9%	8.6%	16.3%	7.2%	8.3%	8.8%	6.7%	8.9%	
Other	14.6%	21.5%	25.5%	9.3%	19.3%	23.2%	15.9%	23.5%	27.5%	
Total (n)	213	19,897	40,034	43	10,092	18,063	170	9,805	21,971	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	1.4%	1.9%	2.6%	2.3%	1.0%	1.9%	1.2%	2.8%	3.2%	
English (language and literature)	1.9%	1.6%	1.8%	2.3%	1.1%	1.3%	1.7%	2.2%	2.2%	
History	2.3%	2.2%	1.5%	2.3%	3.1%	2.1%	2.3%	1.4%	1.0%	
Journalism	0.9%	1.2%	1.4%	0.0%	0.7%	0.9%	1.2%	1.6%	1.9%	
Language and Literature (except English)	0.9%	0.8%	0.5%	0.0%	0.5%	0.4%	1.2%	1.0%	0.7%	
Music	0.9%	1.3%	1.8%	4.5%	1.7%	2.5%	0.0%	0.9%	1.2%	
Philosophy	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Theater or Drama	2.3%	1.3%	1.4%	4.5%	0.9%	1.3%	1.7%	1.6%	1.6%	
Theology or Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	0.8%	1.3%	0.0%	0.7%	1.2%	0.0%	1.0%	1.5%	
Biology (general)	5.6%	4.5%	4.1%	0.0%	3.4%	3.3%	7.0%	5.6%	4.8%	
Biochemistry or Biophysics	0.0%	0.7%	0.7%	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.8%	0.5%	
Marine (Life) Science	0.0%	1.0%	0.6%	0.0%	0.8%	0.6%	0.0%	1.3%	0.7%	
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	



2009 CIRP Freshman Survey  
All Respondents

Longwood University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Zoology	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	
Other Biological Science	0.5%	0.5%	0.5%	0.0%	0.3%	0.4%	0.6%	0.6%	0.5%	
Accounting	2.8%	2.1%	2.3%	4.5%	2.3%	2.7%	2.3%	1.9%	1.9%	
Business Admin. (general)	2.8%	3.2%	3.0%	4.5%	4.7%	4.2%	2.3%	2.0%	2.0%	
Finance	0.5%	0.9%	0.8%	2.3%	1.3%	1.2%	0.0%	0.6%	0.5%	
International Business	0.0%	1.2%	0.9%	0.0%	1.3%	1.0%	0.0%	1.1%	0.8%	
Marketing	3.2%	2.4%	2.3%	2.3%	2.3%	2.4%	3.5%	2.6%	2.1%	
Management	1.9%	3.1%	3.5%	2.3%	4.3%	5.0%	1.7%	2.0%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	0.6%	0.4%	0.4%	
Business Education	0.5%	0.1%	0.1%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%	
Elementary Education	19.4%	4.4%	5.6%	4.5%	0.5%	0.9%	23.3%	7.9%	9.5%	
Music or Art Education	1.4%	0.8%	0.9%	0.0%	0.5%	0.8%	1.7%	1.1%	1.0%	
Physical Education or Recreation	1.4%	0.7%	1.3%	4.5%	0.9%	2.0%	0.6%	0.5%	0.7%	
Secondary Education	9.3%	2.5%	3.1%	9.1%	1.9%	2.9%	9.3%	3.0%	3.2%	
Special Education	2.3%	0.6%	0.9%	2.3%	0.1%	0.3%	2.3%	1.1%	1.3%	
Other Education	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.4%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	2.4%	1.0%	0.0%	4.3%	1.9%	0.0%	0.8%	0.3%	
Civil Engineering	0.0%	1.9%	1.2%	0.0%	3.4%	2.3%	0.0%	0.5%	0.3%	
Chemical Engineering	0.0%	0.8%	0.4%	0.0%	1.2%	0.6%	0.0%	0.5%	0.2%	
Computer Engineering	0.0%	1.1%	1.1%	0.0%	2.3%	2.1%	0.0%	0.1%	0.2%	
Electrical or Electronic Engineering	0.0%	1.2%	0.9%	0.0%	2.3%	1.8%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	3.3%	2.1%	0.0%	6.4%	4.2%	0.0%	0.6%	0.4%	
Other Engineering	0.0%	1.9%	1.4%	0.0%	3.0%	2.4%	0.0%	1.0%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	0.0%	1.6%	1.1%	0.0%	1.6%	1.1%	0.0%	1.5%	1.2%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%	
Mathematics	1.4%	0.9%	0.7%	2.3%	0.9%	0.8%	1.2%	0.9%	0.7%	
Physics	0.9%	0.9%	0.5%	4.5%	1.6%	1.0%	0.0%	0.2%	0.1%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
Health Technology (medical, dental, laboratory)	0.5%	0.5%	0.6%	0.0%	0.4%	0.4%	0.6%	0.5%	0.7%	
Library or Archival Science	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.6%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	3.7%	3.1%	2.6%	4.5%	2.7%	2.2%	3.5%	3.4%	3.0%	
Nursing	4.2%	6.6%	6.2%	0.0%	1.0%	1.2%	5.2%	11.5%	10.3%	
Pharmacy	0.0%	0.9%	0.9%	0.0%	0.6%	0.8%	0.0%	1.0%	1.0%	
Therapy (occupational, physical, speech)	4.6%	2.2%	2.4%	2.3%	1.6%	2.0%	5.2%	2.8%	2.7%	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Other Professional	0.0%	0.6%	0.9%	0.0%	0.6%	0.9%	0.0%	0.6%	1.0%	
Anthropology	0.5%	0.4%	0.3%	0.0%	0.2%	0.2%	0.6%	0.5%	0.4%	
Economics	0.0%	0.5%	0.3%	0.0%	0.9%	0.5%	0.0%	0.1%	0.1%	
Ethnic Studies	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (government, international relations)	0.5%	3.8%	2.4%	0.0%	5.1%	3.2%	0.6%	2.6%	1.8%	
Psychology	6.5%	5.0%	5.7%	4.5%	2.5%	3.0%	7.0%	7.2%	8.0%	
Public Policy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Social Work	0.0%	0.5%	0.9%	0.0%	0.1%	0.2%	0.0%	0.8%	1.4%	
Sociology	0.9%	0.4%	0.9%	2.3%	0.3%	0.6%	0.6%	0.5%	1.1%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.7%	0.7%	0.0%	1.3%	1.3%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.1%	0.8%	0.0%	0.1%	1.1%	0.0%	0.1%	0.6%	
Communications	0.9%	1.5%	1.8%	0.0%	0.9%	1.3%	1.2%	2.1%	2.1%	
Computer Science	0.5%	1.3%	1.1%	2.3%	2.3%	2.0%	0.0%	0.4%	0.3%	
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Kinesiology	1.4%	0.7%	1.1%	2.3%	0.6%	1.3%	1.2%	0.7%	1.0%	
Law Enforcement	2.3%	1.7%	2.4%	4.5%	2.5%	3.8%	1.7%	0.9%	1.2%	
Military Science	0.0%	0.7%	0.3%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Other Field	0.5%	1.0%	1.4%	0.0%	0.9%	1.5%	0.6%	1.0%	1.4%	
Undecided	7.9%	7.4%	7.6%	18.2%	6.8%	7.3%	5.2%	7.9%	7.9%	
Total (n)	216	19,670	39,925	44	9,982	18,019	172	9,688	21,906	



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #43</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #44</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #45</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #46</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #47</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #48</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #49</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #50</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #51</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #52</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #53</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #54</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #55</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #56</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #57</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #58</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #59</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #60</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey  
All Respondents

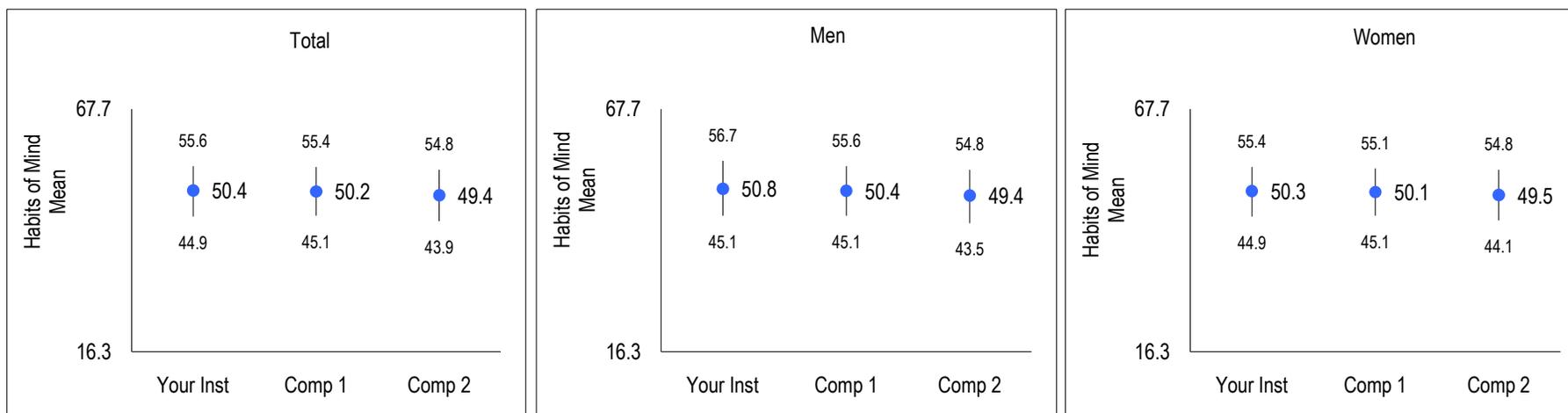
Longwood University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #61</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Question #62</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

**Habits of Mind** – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,725	42,200	43	10,541	19,158	161	10,184	23,042
Mean	50.4	50.2	49.4	50.8	50.4	49.4	50.3	50.1	49.5
Standard Deviation	7.75	7.72	8.13	7.33	7.78	8.24	7.88	7.65	8.04
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.02	0.12	-	0.05	0.17	-	0.03	0.11
25th percentile	44.9	45.1	43.9	45.1	45.1	43.5	44.9	45.1	44.1
75th percentile	55.6	55.4	54.8	56.7	55.6	54.8	55.4	55.1	54.8

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

How often in the past year did you:

- \* Seek solutions to problems and explain them to others (2.29)
- \* Support your opinions with a logical argument (1.97)
- \* Seek alternative solutions to a problem (1.89)
- \* Evaluate the quality or reliability of information you received (1.70)
- \* Seek feedback on your academic work (1.38)
- \* Ask questions in class (1.32)
- \* Take a risk because you felt you had more to gain (1.30)
- \* Explore topics on your own, even though it was not required for a class (1.28)
- \* Accept mistakes as part of the learning process (1.08)
- \* Revise your papers to improve your writing (1.07)
- \* Look up scientific research articles and resources (0.96)

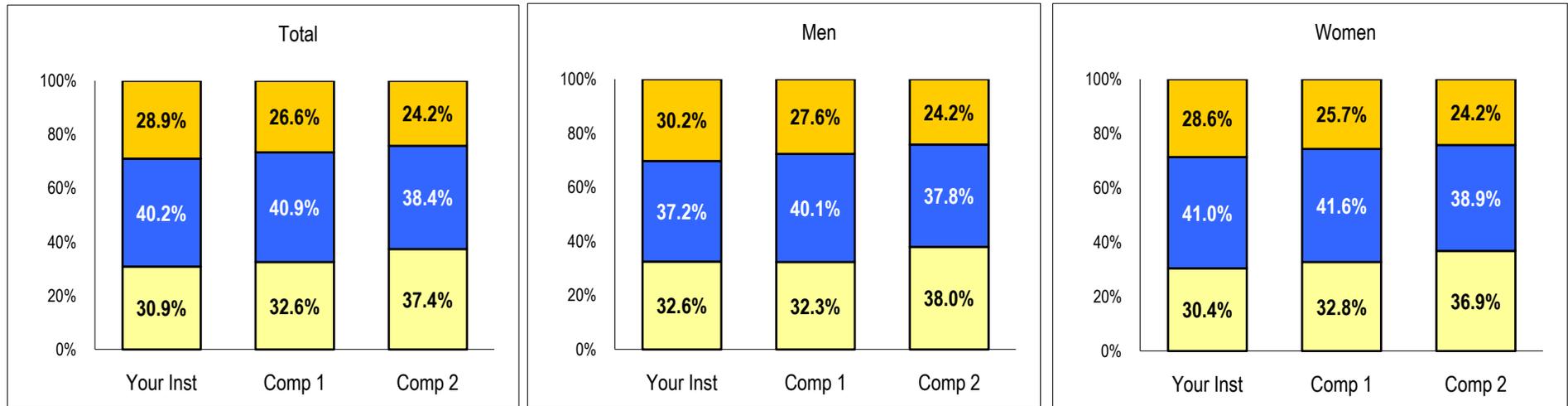


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Habits of Mind**  
CIRP Construct Group Report

**Habits of Mind** – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,725	42,200	43	10,541	19,158	161	10,184	23,042
High Habits of Mind	28.9%	26.6%	24.2%	30.2%	27.6%	24.2%	28.6%	25.7%	24.2%
Average Habits of Mind	40.2%	40.9%	38.4%	37.2%	40.1%	37.8%	41.0%	41.6%	38.9%
Low Habits of Mind	30.9%	32.6%	37.4%	32.6%	32.3%	38.0%	30.4%	32.8%	36.9%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How often in the past year did you:*

- \* Seek solutions to problems and explain them to others (2.29)
- \* Support your opinions with a logical argument (1.97)
- \* Seek alternative solutions to a problem (1.89)
- \* Evaluate the quality or reliability of information you received (1.70)
- \* Seek feedback on your academic work (1.38)
- \* Ask questions in class (1.32)
- \* Take a risk because you felt you had more to gain (1.30)
- \* Explore topics on your own, even though it was not required for a class (1.28)
- \* Accept mistakes as part of the learning process (1.08)
- \* Revise your papers to improve your writing (1.07)
- \* Look up scientific research articles and resources (0.96)

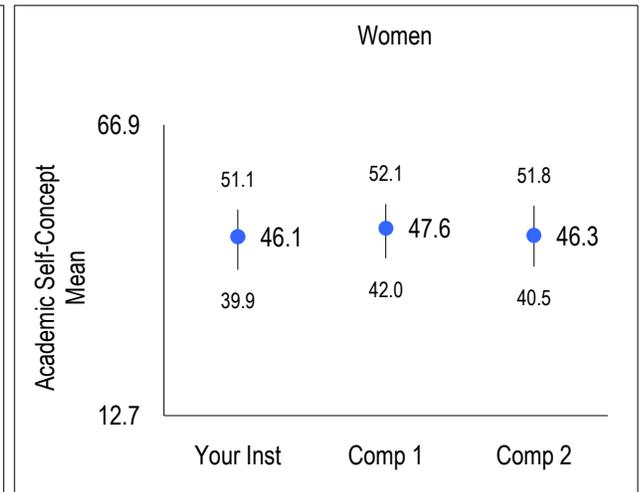
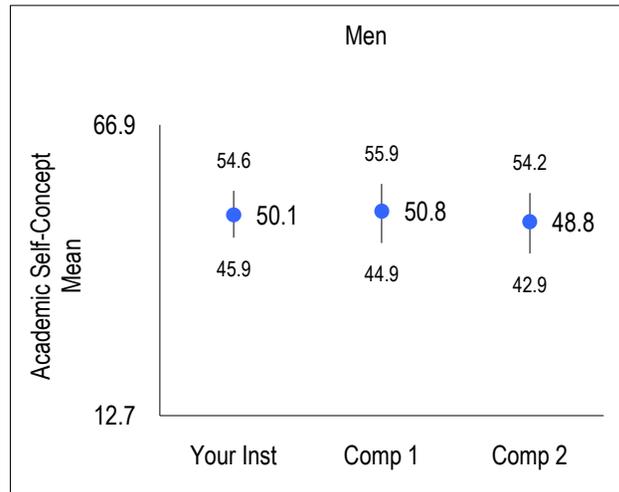
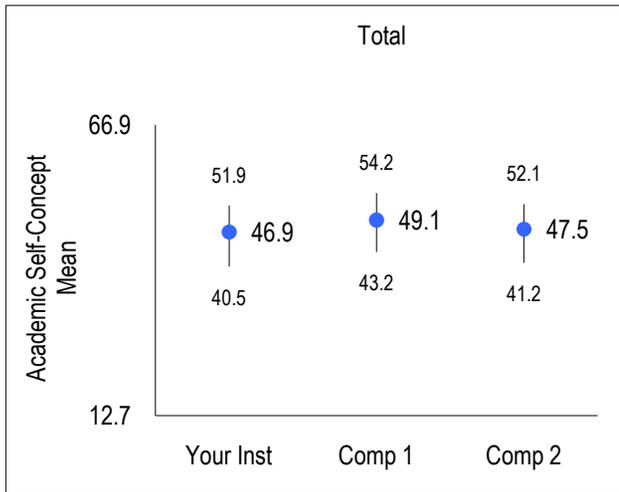


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Self-Concept**  
CIRP Construct Mean Report

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,793	42,322	43	10,554	19,212	161	10,239	23,110
Mean	46.9	49.1	47.5	50.1	50.8	48.8	46.1	47.6	46.3
Standard Deviation	7.52	7.89	7.93	6.41	8.06	8.04	7.58	7.42	7.65
Significance	-	***		-			-	**	
Effect Size	-	-0.28	-0.07	-	-0.09	0.16	-	-0.21	-0.03
25th percentile	40.5	43.2	41.2	45.9	44.9	42.9	39.9	42.0	40.5
75th percentile	51.9	54.2	52.1	54.6	55.9	54.2	51.1	52.1	51.8

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

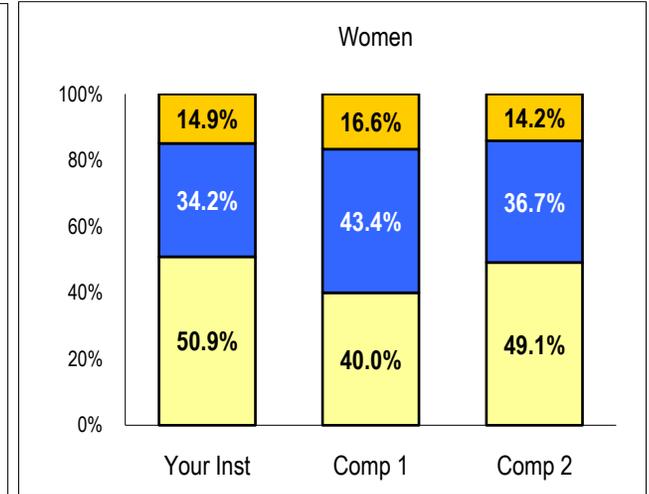
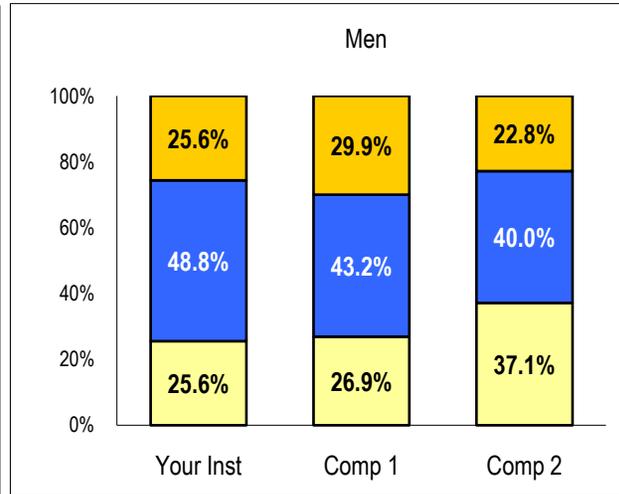
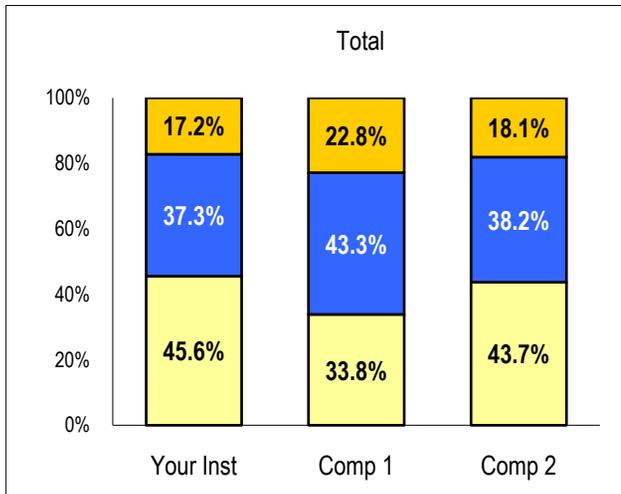


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Self-Concept**  
CIRP Construct Group Report

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,793	42,322	43	10,554	19,212	161	10,239	23,110
High Academic Self-Concept	17.2%	22.8%	18.1%	25.6%	29.9%	22.8%	14.9%	16.6%	14.2%
Average Academic Self-Concept	37.3%	43.3%	38.2%	48.8%	43.2%	40.0%	34.2%	43.4%	36.7%
Low Academic Self-Concept	45.6%	33.8%	43.7%	25.6%	26.9%	37.1%	50.9%	40.0%	49.1%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

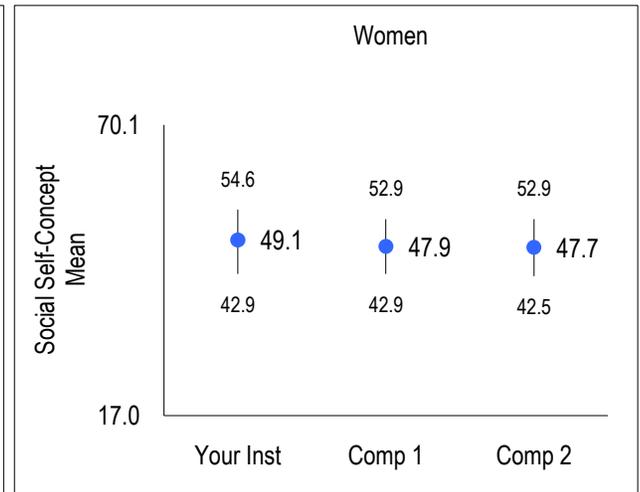
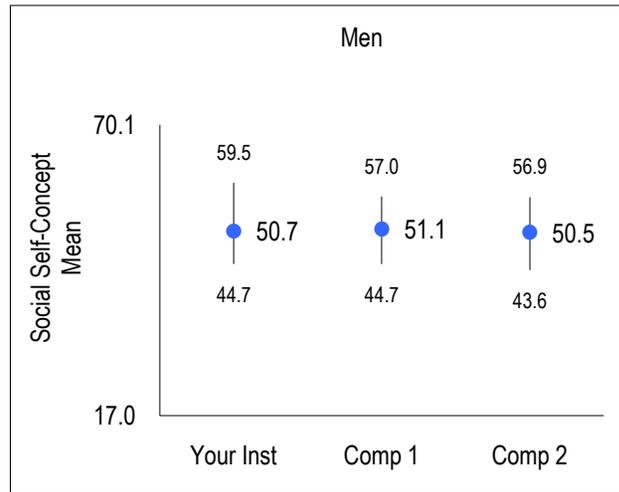
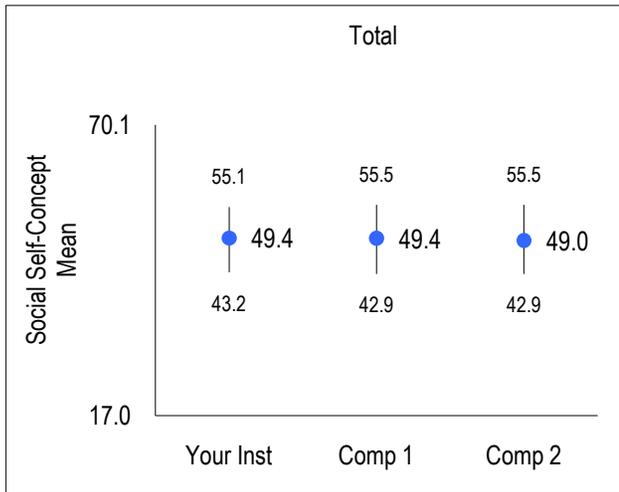


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Social Self-Concept**  
CIRP Construct Mean Report

**Social Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,776	42,283	43	10,544	19,190	161	10,232	23,093
Mean	49.4	49.4	49.0	50.7	51.1	50.5	49.1	47.9	47.7
Standard Deviation	8.41	8.86	9.08	8.38	8.89	9.11	8.41	8.55	8.86
Significance	-			-			-		
Effect Size	-	0.00	0.05	-	-0.04	0.02	-	0.14	0.15
25th percentile	43.2	42.9	42.9	44.7	44.7	43.6	42.9	42.9	42.5
75th percentile	55.1	55.5	55.5	59.5	57.0	56.9	54.6	52.9	52.9

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

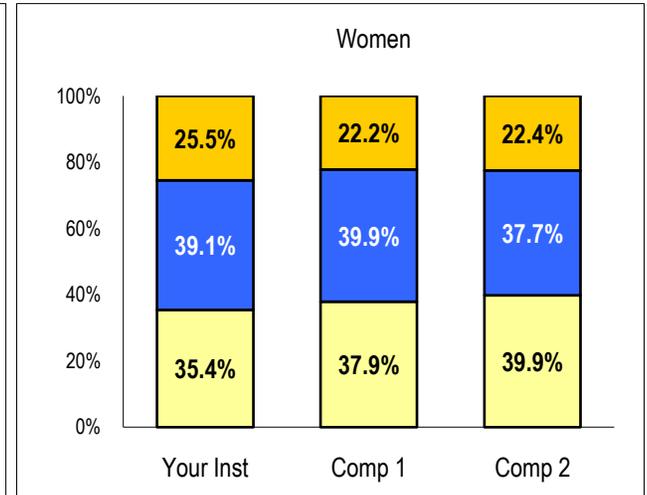
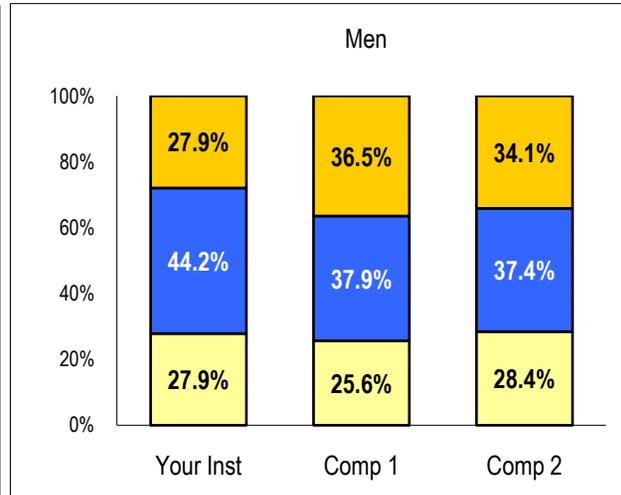
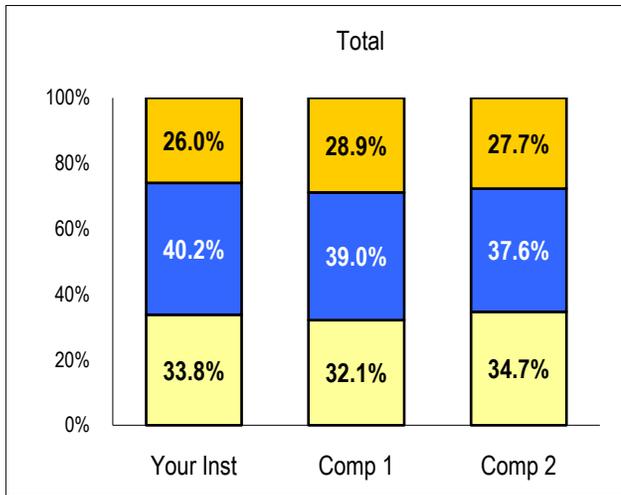
- \* Leadership ability (2.36)
- \* Public speaking ability (1.84)
- \* Popularity (1.77)
- \* Self-confidence - social (1.69)



**Social Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,776	42,283	43	10,544	19,190	161	10,232	23,093
High Social Self-Concept	26.0%	28.9%	27.7%	27.9%	36.5%	34.1%	25.5%	22.2%	22.4%
Average Social Self-Concept	40.2%	39.0%	37.6%	44.2%	37.9%	37.4%	39.1%	39.9%	37.7%
Low Social Self-Concept	33.8%	32.1%	34.7%	27.9%	25.6%	28.4%	35.4%	37.9%	39.9%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

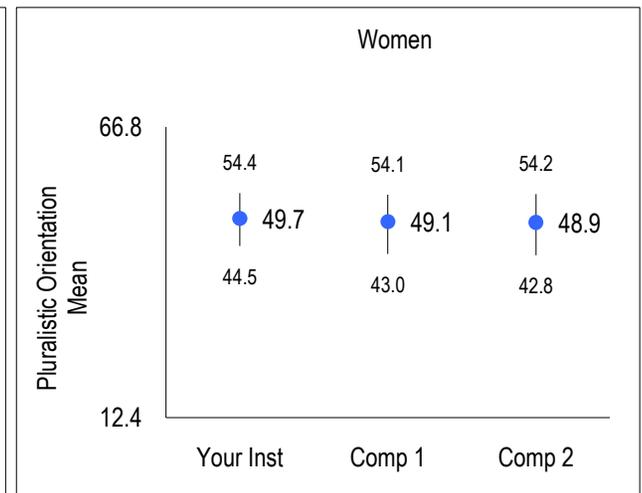
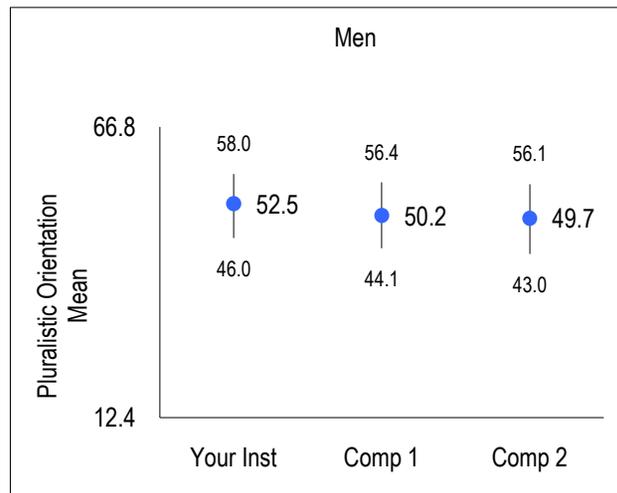
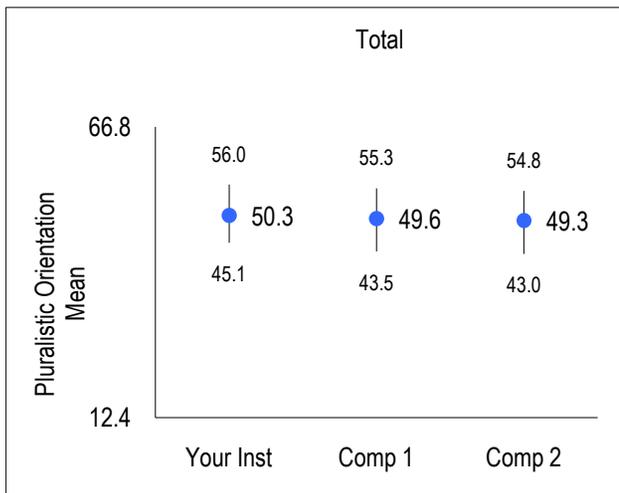
- \* Leadership ability (2.36)
- \* Public speaking ability (1.84)
- \* Popularity (1.77)
- \* Self-confidence - social (1.69)



**Pluralistic Orientation** – measures skills and dispositions appropriate for living and working in a diverse society.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,730	42,174	43	10,535	19,144	161	10,195	23,030
Mean	50.3	49.6	49.3	52.5	50.2	49.7	49.7	49.1	48.9
Standard Deviation	8.82	8.55	8.85	9.14	8.67	8.97	8.66	8.41	8.74
Significance	-			-		*	-		
Effect Size	-	0.07	0.11	-	0.26	0.31	-	0.07	0.08
25th percentile	45.1	43.5	43.0	46.0	44.1	43.0	44.5	43.0	42.8
75th percentile	56.0	55.3	54.8	58.0	56.4	56.1	54.4	54.1	54.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

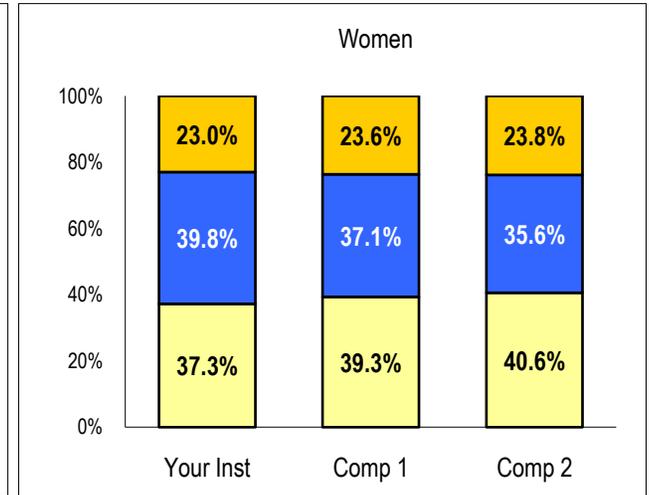
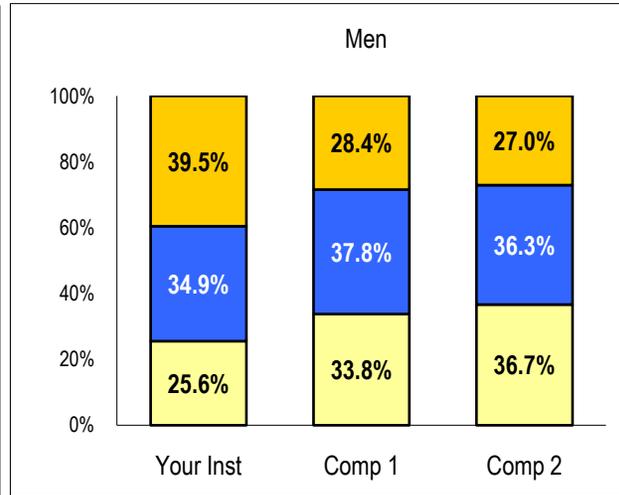
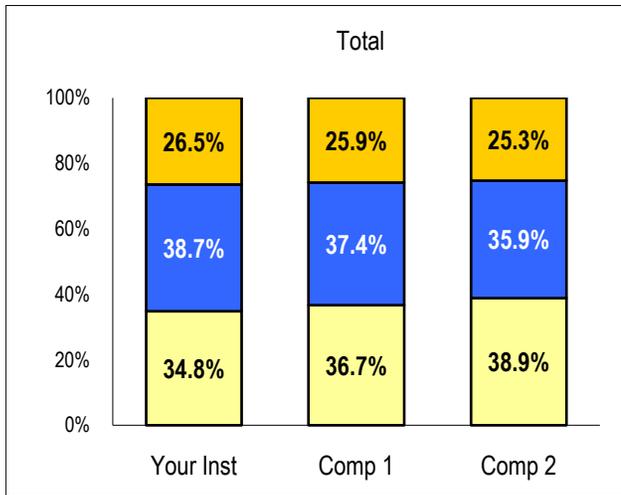
- \* Ability to work cooperatively with diverse people (2.60)
- \* Tolerance of others with different beliefs (2.52)
- \* Openness to having my views challenged (2.29)
- \* Ability to discuss and negotiate controversial issues (2.11)
- \* Ability to see the world from someone else's perspective (1.99)



**Pluralistic Orientation** – measures skills and dispositions appropriate for living and working in a diverse society.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,730	42,174	43	10,535	19,144	161	10,195	23,030
High Pluralistic Orientation	26.5%	25.9%	25.3%	39.5%	28.4%	27.0%	23.0%	23.6%	23.8%
Average Pluralistic Orientation	38.7%	37.4%	35.9%	34.9%	37.8%	36.3%	39.8%	37.1%	35.6%
Low Pluralistic Orientation	34.8%	36.7%	38.9%	25.6%	33.8%	36.7%	37.3%	39.3%	40.6%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

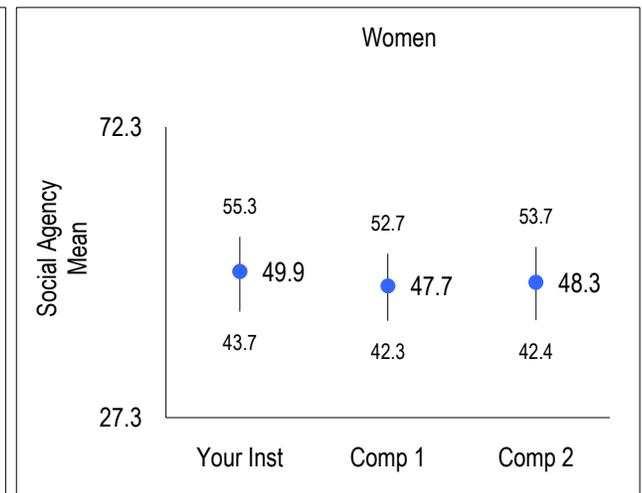
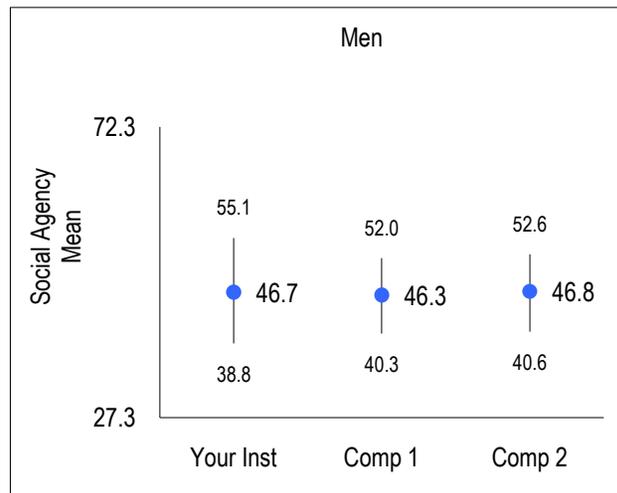
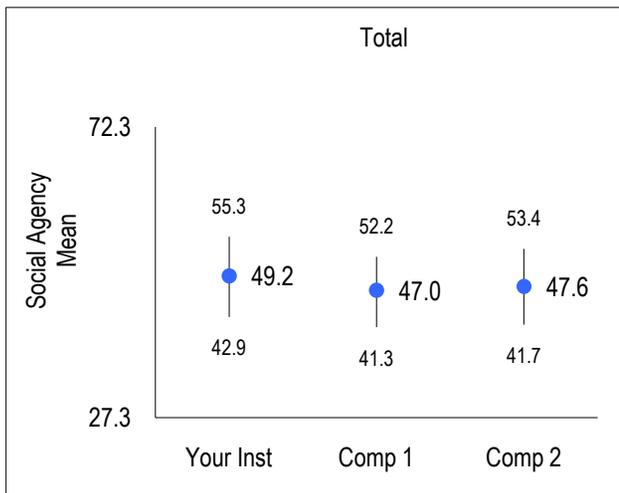
- \* Ability to work cooperatively with diverse people (2.60)
- \* Tolerance of others with different beliefs (2.52)
- \* Openness to having my views challenged (2.29)
- \* Ability to discuss and negotiate controversial issues (2.11)
- \* Ability to see the world from someone else's perspective (1.99)



**Social Agency** – measures the extent to which students value political and social involvement as a personal goal.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	202	19,874	40,546	43	10,089	18,314	159	9,785	22,232
Mean	49.2	47.0	47.6	46.7	46.3	46.8	49.9	47.7	48.3
Standard Deviation	9.81	8.53	9.01	11.20	8.84	9.24	9.31	8.19	8.77
Significance	-	***	*	-			-	***	*
Effect Size	-	0.26	0.18	-	0.05	-0.01	-	0.27	0.19
25th percentile	42.9	41.3	41.7	38.8	40.3	40.6	43.7	42.3	42.4
75th percentile	55.3	52.2	53.4	55.1	52.0	52.6	55.3	52.7	53.7

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Indicate the importance to you personally of each of the following:

- \* Participating in a community action program (2.64)
- \* Helping to promote racial understanding (2.15)
- \* Becoming a community leader (2.06)
- \* Influencing social values (1.62)
- \* Keeping up to date with political affairs (1.42)
- \* Helping others who are in difficulty (1.36)

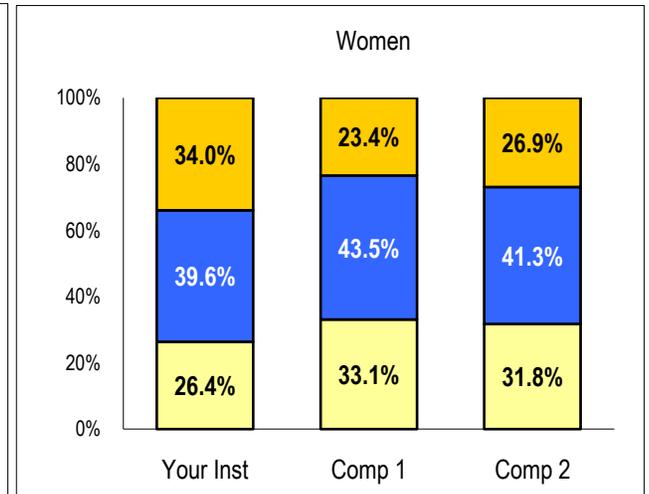
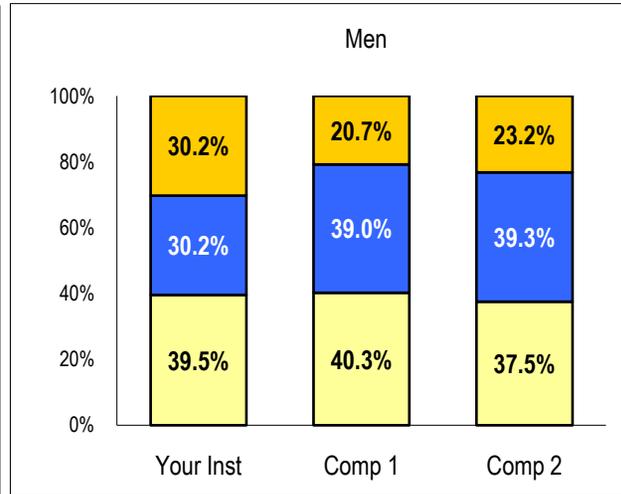
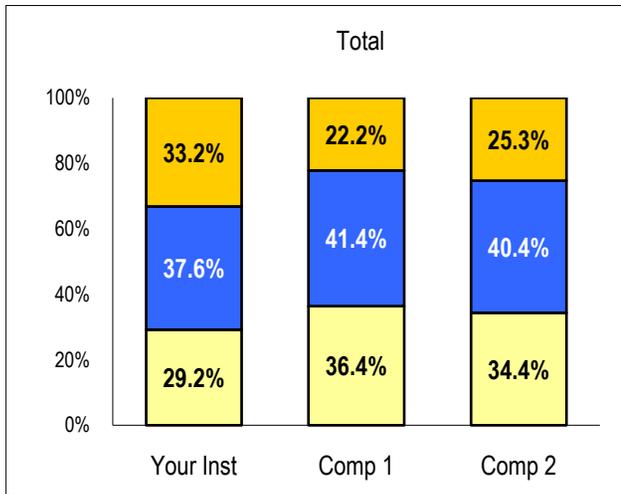


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Social Agency**  
CIRP Construct Group Report

**Social Agency** – measures the extent to which students value political and social involvement as a personal goal.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	202	19,874	40,546	43	10,089	18,314	159	9,785	22,232
High Social Agency	33.2%	22.2%	25.3%	30.2%	20.7%	23.2%	34.0%	23.4%	26.9%
Average Social Agency	37.6%	41.4%	40.4%	30.2%	39.0%	39.3%	39.6%	43.5%	41.3%
Low Social Agency	29.2%	36.4%	34.4%	39.5%	40.3%	37.5%	26.4%	33.1%	31.8%
Significance (based on High score group)	-	*		-			-		

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Indicate the importance to you personally of each of the following:

- \* Participating in a community action program (2.64)
- \* Helping to promote racial understanding (2.15)
- \* Becoming a community leader (2.06)
- \* Influencing social values (1.62)
- \* Keeping up to date with political affairs (1.42)
- \* Helping others who are in difficulty (1.36)

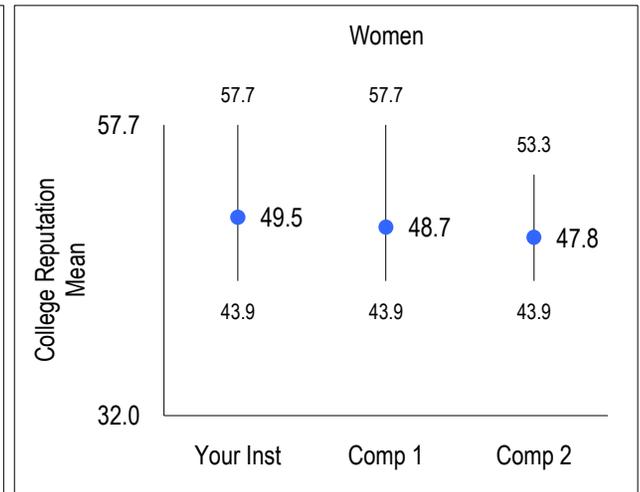
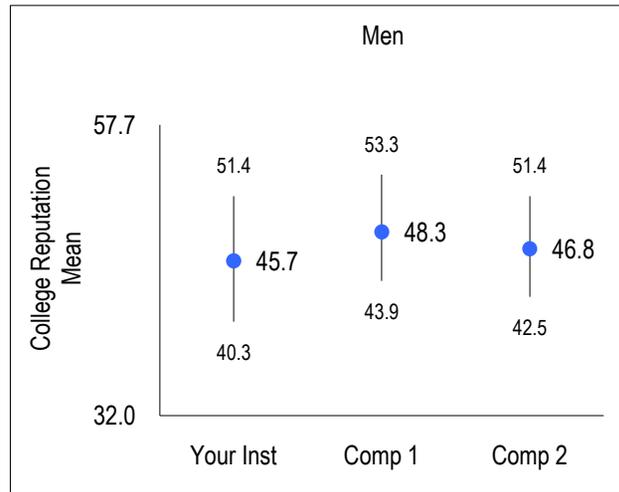
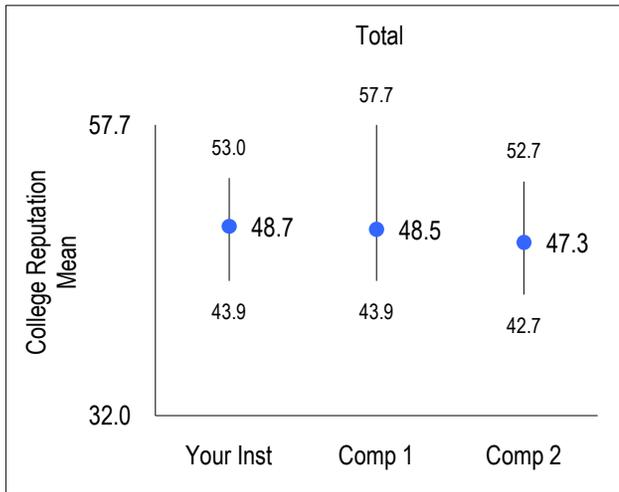


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**College Reputation Orientation**  
CIRP Construct Mean Report

**College Reputation Orientation** – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,198	41,231	43	10,249	18,671	161	9,949	22,560
Mean	48.7	48.5	47.3	45.7	48.3	46.8	49.5	48.7	47.8
Standard Deviation	6.70	7.36	7.52	6.73	7.34	7.47	6.48	7.36	7.52
Significance	-		**	-	*		-		**
Effect Size	-	0.04	0.19	-	-0.35	-0.14	-	0.12	0.24
25th percentile	43.9	43.9	42.7	40.3	43.9	42.5	43.9	43.9	43.9
75th percentile	53.0	57.7	52.7	51.4	53.3	51.4	57.7	57.7	53.3

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

How important was each reason in your decision to come here?

- \* This college's graduates get good jobs (4.88)
- \* This college's graduates gain admission to top graduate/professional schools (2.67)
- \* This college has a very good academic reputation (1.56)

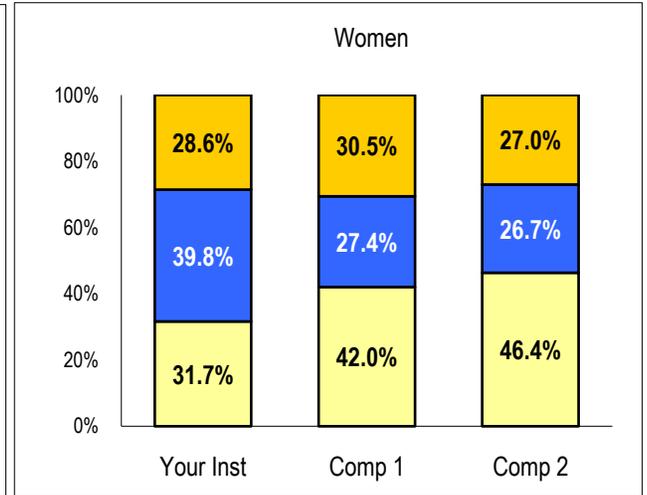
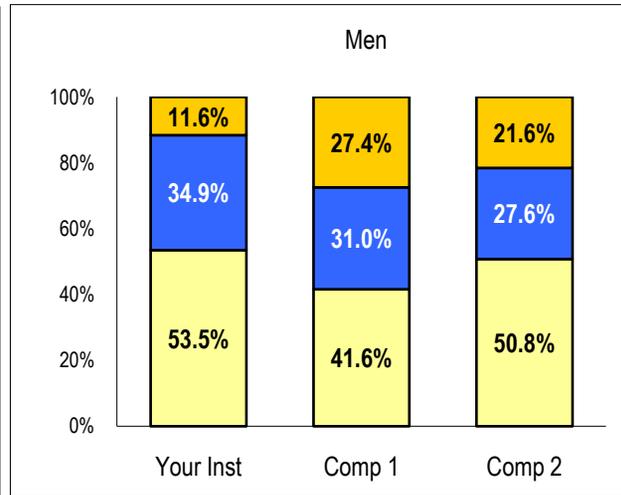
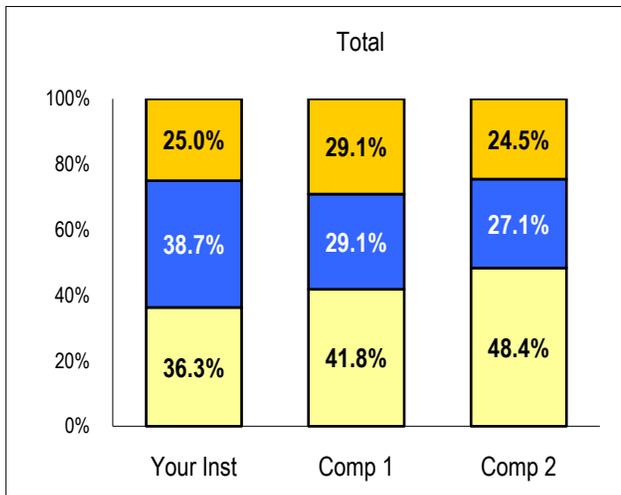


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**College Reputation Orientation**  
CIRP Construct Group Report

**College Reputation Orientation** – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	20,198	41,231	43	10,249	18,671	161	9,949	22,560
High College Reputation Orientation	25.0%	29.1%	24.5%	11.6%	27.4%	21.6%	28.6%	30.5%	27.0%
Average College Reputation Orientation	38.7%	29.1%	27.1%	34.9%	31.0%	27.6%	39.8%	27.4%	26.7%
Low College Reputation Orientation	36.3%	41.8%	48.4%	53.5%	41.6%	50.8%	31.7%	42.0%	46.4%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

How important was each reason in your decision to come here?

\* This college's graduates get good jobs (4.88)

\* This college's graduates gain admission to top graduate/professional schools (2.67)

\* This college has a very good academic reputation (1.56)

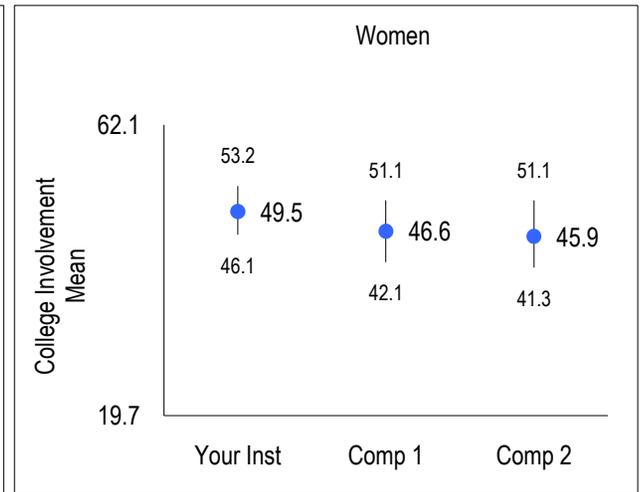
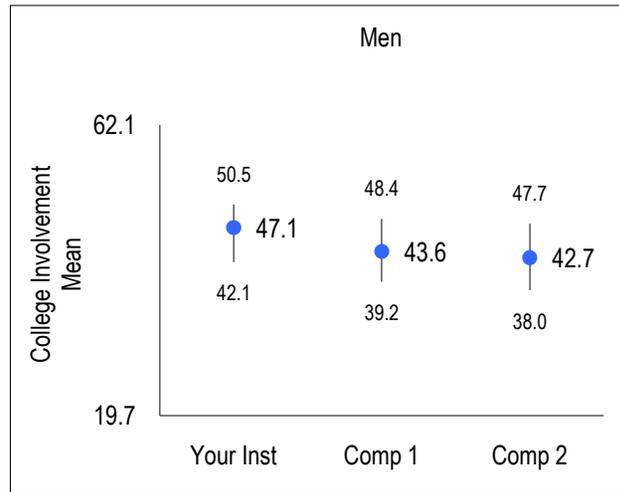
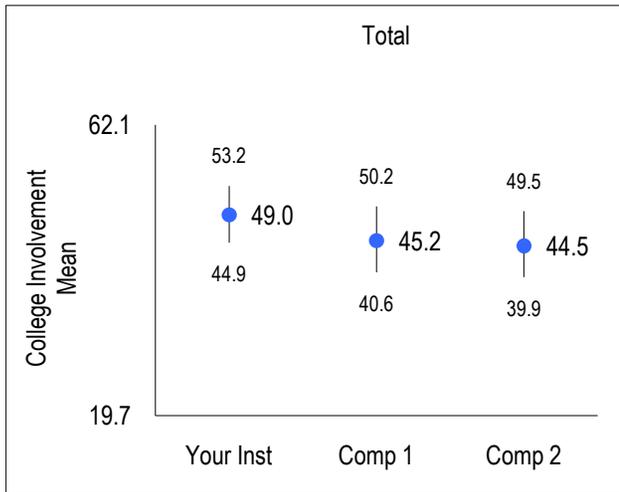


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Likelihood of College Involvement**  
CIRP Construct Mean Report

**Likelihood of College Involvement** – is a unified measure of students' expectations about their involvement in college life generally.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	19,743	40,329	43	9,984	18,168	161	9,759	22,161
Mean	49.0	45.2	44.5	47.1	43.6	42.7	49.5	46.6	45.9
Standard Deviation	5.88	7.12	7.42	6.60	7.08	7.31	5.59	6.86	7.22
Significance	-	***	***	-	**	***	-	***	***
Effect Size	-	0.53	0.61	-	0.49	0.60	-	0.42	0.50
25th percentile	44.9	40.6	39.9	42.1	39.2	38.0	46.1	42.1	41.3
75th percentile	53.2	50.2	49.5	50.5	48.4	47.7	53.2	51.1	51.1

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

What is your best guess as to the chances that you will:

- \* Socialize with someone of another racial/ethnic group (2.56)
- \* Participate in a study abroad program (1.66)
- \* Participate in volunteer or community service work (1.65)
- \* Participate in student government (1.52)
- \* Participate in student clubs/groups (1.21)

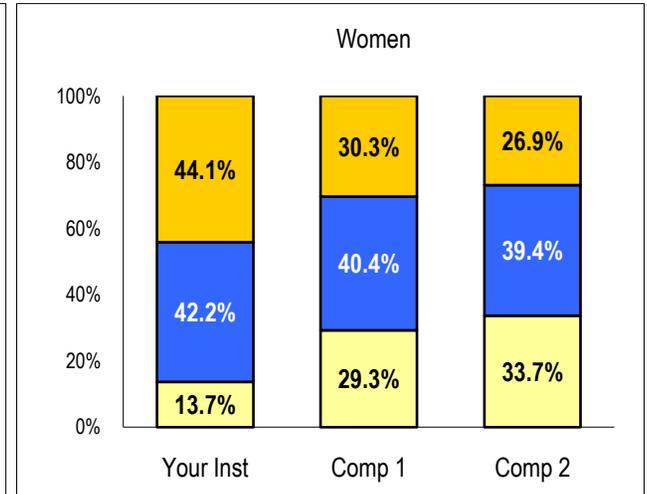
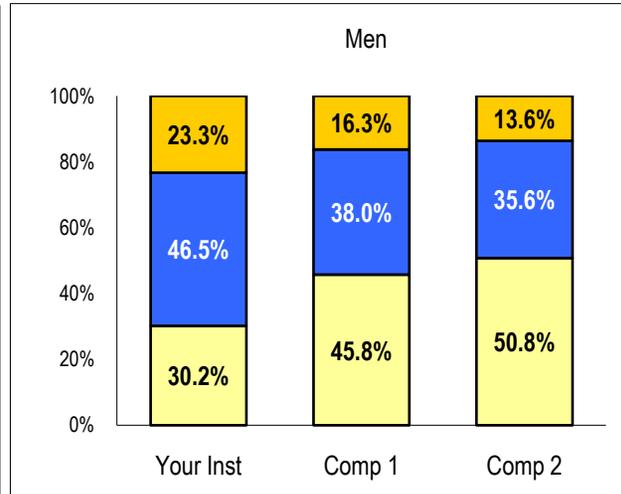
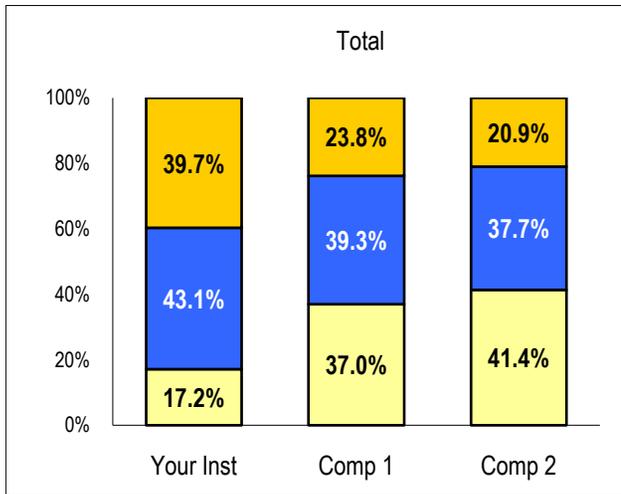


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Likelihood of College Involvement**  
CIRP Construct Group Report

**Likelihood of College Involvement** – is a unified measure of students' expectations about their involvement in college life generally.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	204	19,743	40,329	43	9,984	18,168	161	9,759	22,161
High Likelihood of College Involvement	39.7%	23.8%	20.9%	23.3%	16.3%	13.6%	44.1%	30.3%	26.9%
Average Likelihood of College Involvement	43.1%	39.3%	37.7%	46.5%	38.0%	35.6%	42.2%	40.4%	39.4%
Low Likelihood of College Involvement	17.2%	37.0%	41.4%	30.2%	45.8%	50.8%	13.7%	29.3%	33.7%
Significance (based on High score group)	-	***	***	-			-	*	**

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

What is your best guess as to the chances that you will:

- \* Socialize with someone of another racial/ethnic group (2.56)
- \* Participate in a study abroad program (1.66)
- \* Participate in volunteer or community service work (1.65)
- \* Participate in student government (1.52)
- \* Participate in student clubs/groups (1.21)



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	18.1%	17.0%	16.0%	9.3%	18.4%	17.5%	20.5%	15.8%	14.7%
One	12.7%	13.9%	12.4%	14.0%	14.5%	12.6%	12.4%	13.4%	12.2%
Two	18.1%	17.1%	15.9%	23.3%	17.2%	16.2%	16.8%	16.9%	15.6%
Three	19.1%	18.1%	18.3%	18.6%	17.6%	18.2%	19.3%	18.6%	18.4%
Four	18.1%	12.9%	14.2%	20.9%	12.5%	14.0%	17.4%	13.2%	14.5%
Five	6.9%	8.5%	9.3%	11.6%	8.5%	9.3%	5.6%	8.5%	9.3%
Six	2.5%	4.7%	5.3%	0.0%	4.3%	4.7%	3.1%	5.1%	5.9%
Seven to ten	3.4%	6.6%	7.2%	0.0%	5.9%	6.2%	4.3%	7.2%	7.9%
Eleven or more	1.0%	1.2%	1.4%	2.3%	1.2%	1.3%	0.6%	1.3%	1.5%
<b>Were you accepted by your first choice college?</b>									
Yes	73.0%	85.3%	81.8%	69.8%	84.5%	80.4%	73.9%	86.0%	82.9%
<b>Is this college your:</b>									
First choice	66.7%	67.7%	59.7%	65.1%	70.4%	61.4%	67.1%	65.3%	58.4%
Second choice	25.5%	24.4%	28.2%	30.2%	22.5%	27.3%	24.2%	26.0%	29.0%
Third choice	6.9%	5.6%	8.3%	4.7%	5.1%	7.9%	7.5%	6.1%	8.5%
Less than third choice	1.0%	2.3%	3.8%	0.0%	2.0%	3.4%	1.2%	2.6%	4.1%
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>My parents wanted me to go</b>									
Very important	49.5%	39.9%	45.9%	46.5%	35.5%	42.7%	50.3%	43.8%	48.6%
Mean	2.37	2.18	2.28	2.40	2.09	2.22	2.36	2.26	2.33
Standard deviation	0.70	0.76	0.75	0.62	0.78	0.77	0.72	0.74	0.73
Significance	--	***		--	**		--		
Effect size	--	0.25	0.12	--	0.40	0.23	--	0.14	0.04
<b>To be able to get a better job</b>									
Very important	87.3%	84.3%	85.8%	90.7%	83.1%	84.7%	86.3%	85.3%	86.7%
Mean	2.87	2.81	2.83	2.91	2.80	2.82	2.86	2.83	2.84
Standard deviation	0.35	0.46	0.44	0.29	0.47	0.46	0.37	0.44	0.43
Significance	--			--			--		
Effect size	--	0.13	0.09	--	0.23	0.20	--	0.07	0.05



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>To gain general education and appreciation of ideas</b>									
Very important	76.5%	66.4%	69.2%	67.4%	60.9%	63.6%	78.9%	71.1%	73.8%
Mean	2.73	2.62	2.66	2.58	2.55	2.59	2.77	2.68	2.71
Standard deviation	0.52	0.57	0.55	0.66	0.61	0.58	0.46	0.52	0.50
Significance	--	**		--			--	*	
Effect size	--	0.19	0.13	--	0.05	-0.02	--	0.17	0.12
<b>To make me more cultured person</b>									
Very important	60.8%	47.2%	49.6%	55.8%	42.0%	44.7%	62.1%	51.7%	53.7%
Mean	2.54	2.34	2.37	2.44	2.24	2.28	2.57	2.43	2.44
Standard deviation	0.61	0.70	0.69	0.70	0.74	0.73	0.59	0.65	0.66
Significance	--	***	***	--			--	**	*
Effect size	--	0.29	0.25	--	0.27	0.22	--	0.22	0.20
<b>To be able to make more money</b>									
Very important	71.1%	70.7%	75.6%	83.7%	71.0%	76.2%	67.7%	70.5%	75.1%
Mean	2.70	2.65	2.71	2.84	2.65	2.71	2.66	2.65	2.71
Standard deviation	0.49	0.59	0.54	0.37	0.60	0.55	0.51	0.58	0.54
Significance	--			--	*		--		
Effect size	--	0.08	-0.02	--	0.32	0.24	--	0.02	-0.09
<b>To learn more about things that interest me</b>									
Very important	86.7%	80.3%	81.1%	79.1%	76.6%	77.3%	88.8%	83.5%	84.3%
Mean	2.86	2.78	2.79	2.77	2.74	2.75	2.89	2.82	2.83
Standard deviation	0.36	0.46	0.45	0.48	0.50	0.48	0.32	0.41	0.41
Significance	--	*	*	--			--	*	
Effect size	--	0.17	0.16	--	0.06	0.04	--	0.17	0.15



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>My parents wanted me to come here</b>									
Very important	12.7%	16.3%	20.4%	9.3%	15.1%	18.7%	13.7%	17.3%	21.9%
Mean	1.67	1.75	1.82	1.58	1.69	1.77	1.70	1.80	1.86
Standard deviation	0.69	0.72	0.75	0.66	0.72	0.74	0.70	0.71	0.74
Significance	--		**	--			--		**
Effect size	--	-0.11	-0.20	--	-0.15	-0.26	--	-0.14	-0.22
<b>My relatives wanted me to come here</b>									
Very important	3.9%	5.8%	8.4%	2.3%	6.5%	8.7%	4.3%	5.2%	8.2%
Mean	1.28	1.35	1.43	1.21	1.38	1.44	1.30	1.32	1.41
Standard deviation	0.53	0.59	0.64	0.47	0.60	0.65	0.55	0.57	0.64
Significance	--		***	--		*	--		*
Effect size	--	-0.12	-0.23	--	-0.28	-0.35	--	-0.04	-0.17
<b>My teacher advised me</b>									
Very important	7.4%	6.2%	9.0%	4.7%	6.0%	9.0%	8.1%	6.4%	9.1%
Mean	1.46	1.41	1.49	1.35	1.39	1.48	1.49	1.43	1.51
Standard deviation	0.63	0.61	0.66	0.57	0.60	0.66	0.64	0.61	0.66
Significance	--			--			--		
Effect size	--	0.08	-0.05	--	-0.07	-0.20	--	0.10	-0.03
<b>This college has a very good academic reputation</b>									
Very important	63.2%	63.9%	56.0%	44.2%	61.2%	51.6%	68.3%	66.2%	59.5%
Mean	2.61	2.59	2.49	2.40	2.56	2.43	2.67	2.62	2.54
Standard deviation	0.53	0.58	0.62	0.58	0.59	0.64	0.50	0.56	0.60
Significance	--		**	--			--		**
Effect size	--	0.03	0.19	--	-0.27	-0.05	--	0.09	0.22



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>This college has a good reputation for its social activities</b>									
Very important	43.1%	35.7%	35.8%	39.5%	33.4%	33.4%	44.1%	37.7%	37.7%
Mean	2.31	2.16	2.17	2.30	2.10	2.12	2.31	2.21	2.21
Standard deviation	0.68	0.73	0.72	0.64	0.75	0.73	0.69	0.71	0.71
Significance	--	**	**	--			--		
Effect size	--	0.21	0.19	--	0.27	0.25	--	0.14	0.14
<b>I was offered financial assistance</b>									
Very important	24.0%	38.5%	39.5%	23.3%	37.2%	35.4%	24.2%	39.7%	42.8%
Mean	1.79	2.05	2.07	1.77	2.02	2.01	1.80	2.07	2.13
Standard deviation	0.81	0.85	0.84	0.81	0.85	0.84	0.81	0.85	0.85
Significance	--	***	***	--			--	***	***
Effect size	--	-0.31	-0.33	--	-0.29	-0.29	--	-0.32	-0.39
<b>The cost of attending this college</b>									
Very important	29.9%	49.3%	52.1%	32.6%	45.1%	47.1%	29.2%	53.0%	56.1%
Mean	2.04	2.33	2.38	2.05	2.26	2.31	2.04	2.40	2.44
Standard deviation	0.75	0.74	0.72	0.79	0.76	0.74	0.74	0.71	0.70
Significance	--	***	***	--		*	--	***	***
Effect size	--	-0.39	-0.47	--	-0.28	-0.35	--	-0.51	-0.57
<b>High school counselor advised me</b>									
Very important	12.3%	8.4%	11.9%	11.6%	7.3%	11.0%	12.4%	9.5%	12.7%
Mean	1.54	1.46	1.56	1.44	1.42	1.54	1.57	1.49	1.58
Standard deviation	0.70	0.65	0.70	0.70	0.62	0.68	0.70	0.66	0.70
Significance	--			--			--		
Effect size	--	0.12	-0.03	--	0.03	-0.15	--	0.12	-0.01



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>Private college counselor advised me</b>									
Very important	3.9%	1.7%	3.2%	4.7%	2.0%	3.4%	3.8%	1.5%	3.0%
Mean	1.18	1.14	1.20	1.14	1.14	1.22	1.19	1.13	1.19
Standard deviation	0.48	0.39	0.47	0.47	0.40	0.49	0.48	0.38	0.46
Significance	--			--			--	*	
Effect size	--	0.10	-0.04	--	0.00	-0.16	--	0.16	0.00
<b>I wanted to live near home</b>									
Very important	12.3%	19.4%	26.5%	7.0%	13.6%	21.8%	13.7%	24.6%	30.4%
Mean	1.55	1.67	1.83	1.40	1.52	1.74	1.60	1.80	1.91
Standard deviation	0.70	0.78	0.82	0.62	0.72	0.79	0.72	0.81	0.83
Significance	--	*	***	--		**	--	**	***
Effect size	--	-0.15	-0.34	--	-0.17	-0.43	--	-0.25	-0.37
<b>Not offered aid by first choice</b>									
Very important	4.0%	7.2%	9.0%	4.7%	5.6%	7.7%	3.8%	8.6%	10.1%
Mean	1.18	1.26	1.34	1.12	1.22	1.32	1.19	1.29	1.35
Standard deviation	0.48	0.58	0.63	0.45	0.53	0.61	0.48	0.61	0.66
Significance	--		***	--		*	--	*	**
Effect size	--	-0.14	-0.25	--	-0.19	-0.33	--	-0.16	-0.24
<b>Could not afford first choice</b>									
Very important	5.9%	12.4%	14.8%	7.0%	9.5%	12.3%	5.6%	15.1%	16.9%
Mean	1.19	1.35	1.43	1.14	1.28	1.38	1.20	1.41	1.47
Standard deviation	0.52	0.69	0.74	0.52	0.63	0.69	0.53	0.74	0.77
Significance	--	***	***	--		*	--	***	***
Effect size	--	-0.23	-0.32	--	-0.22	-0.35	--	-0.28	-0.35



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>This college's graduates gain admission to top graduate/professional schools</b>	26.2%	30.9%	26.6%	11.6%	29.1%	23.5%	30.2%	32.4%	29.2%
Mean	1.94	2.03	1.96	1.65	1.99	1.90	2.02	2.07	2.01
Standard deviation	0.76	0.77	0.76	0.69	0.77	0.75	0.77	0.76	0.76
Significance	--			--	**	*	--		
Effect size	--	-0.12	-0.03	--	-0.44	-0.33	--	-0.07	0.01
<b>This college's graduates get good jobs</b>									
Very important	62.1%	56.9%	50.0%	46.5%	57.3%	47.7%	66.3%	56.5%	51.9%
Mean	2.55	2.46	2.36	2.35	2.46	2.33	2.61	2.46	2.38
Standard deviation	0.62	0.69	0.72	0.69	0.69	0.72	0.59	0.68	0.71
Significance	--		***	--			--	**	***
Effect size	--	0.13	0.26	--	-0.16	0.03	--	0.22	0.32
<b>I was attracted by the religious affiliation/orientation of the college</b>									
Very important	3.9%	3.9%	4.5%	4.7%	3.5%	4.1%	3.8%	4.2%	4.8%
Mean	1.29	1.26	1.27	1.23	1.25	1.26	1.31	1.27	1.28
Standard deviation	0.54	0.52	0.54	0.53	0.51	0.53	0.54	0.53	0.55
Significance	--			--			--		
Effect size	--	0.06	0.04	--	-0.04	-0.06	--	0.08	0.05
<b>I wanted to go to a school about the size of this college</b>									
Very important	64.5%	39.3%	37.2%	58.1%	29.1%	29.0%	66.3%	48.3%	43.8%
Mean	2.60	2.17	2.13	2.56	1.98	2.00	2.61	2.33	2.24
Standard deviation	0.58	0.77	0.77	0.55	0.77	0.76	0.59	0.73	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.56	0.61	--	0.75	0.74	--	0.38	0.49



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>Rankings in national magazines</b>									
Very important	15.3%	15.9%	11.2%	20.9%	17.5%	11.7%	13.8%	14.4%	10.7%
Mean	1.69	1.66	1.53	1.72	1.69	1.55	1.69	1.64	1.52
Standard deviation	0.72	0.74	0.69	0.80	0.75	0.69	0.70	0.72	0.68
Significance	--		***	--			--		**
Effect size	--	0.04	0.23	--	0.04	0.25	--	0.07	0.25
<b>Information from a website</b>									
Very important	21.7%	17.9%	17.4%	23.3%	14.9%	13.7%	21.3%	20.6%	20.5%
Mean	1.92	1.78	1.76	1.79	1.70	1.68	1.96	1.84	1.82
Standard deviation	0.71	0.73	0.73	0.80	0.71	0.70	0.69	0.74	0.75
Significance	--	**	**	--			--	*	*
Effect size	--	0.19	0.22	--	0.13	0.16	--	0.16	0.19
<b>I was admitted through an Early Action or Early Decision program</b>									
Very important	26.6%	12.3%	9.9%	16.3%	9.6%	8.4%	29.4%	14.7%	11.1%
Mean	1.67	1.39	1.35	1.44	1.34	1.33	1.73	1.43	1.35
Standard deviation	0.87	0.70	0.65	0.77	0.65	0.62	0.89	0.73	0.67
Significance	--	***	***	--			--	***	***
Effect size	--	0.40	0.49	--	0.15	0.18	--	0.41	0.57
<b>The athletic department recruited me</b>									
Very important	5.9%	8.6%	8.2%	7.0%	11.4%	11.2%	5.6%	6.0%	5.6%
Mean	1.17	1.24	1.26	1.21	1.32	1.35	1.16	1.17	1.18
Standard deviation	0.51	0.60	0.60	0.56	0.67	0.67	0.50	0.51	0.51
Significance	--		*	--			--		
Effect size	--	-0.12	-0.15	--	-0.16	-0.21	--	-0.02	-0.04



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>A visit to campus</b>									
Very important	65.7%	41.6%	37.3%	55.8%	34.9%	31.4%	68.3%	47.5%	42.2%
Mean	2.60	2.21	2.13	2.47	2.11	2.04	2.63	2.30	2.20
Standard deviation	0.60	0.76	0.78	0.67	0.76	0.77	0.58	0.75	0.78
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.51	0.60	--	0.47	0.56	--	0.44	0.55
<b>Ability to take online courses</b>									
Very important	1.0%	2.0%	3.4%	0.0%	2.0%	3.1%	1.3%	2.1%	3.6%
Mean	1.12	1.16	1.22	1.02	1.14	1.21	1.14	1.17	1.22
Standard deviation	0.35	0.41	0.49	0.15	0.40	0.48	0.39	0.43	0.50
Significance	--		**	--	*	**	--		*
Effect size	--	-0.10	-0.20	--	-0.30	-0.40	--	-0.07	-0.16



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>SAT Verbal</b>									
Mean	532	578	546	545	588	552	528	566	538
Median	520	580	540	540	590	550	520	560	540
<b>SAT Math</b>									
Mean	523	590	555	550	616	577	515	562	533
Median	515	590	550	550	620	580	510	560	530
<b>SAT Writing</b>									
Mean	523	574	543	517	575	541	524	573	544
Median	520	580	540	515	580	540	520	570	540
<b>ACT Composite</b>									
Mean	22	25	23	23	26	24	22	24	22
Median	22	25	23	24	26	24	22	24	22
<b>Have you had any special tutoring or remedial work in:</b>									
English	6.9%	5.6%	7.6%	4.7%	6.9%	8.6%	7.5%	4.6%	6.7%
Reading	6.9%	5.1%	7.0%	2.3%	6.0%	7.7%	8.1%	4.4%	6.4%
Mathematics	26.0%	13.5%	15.3%	18.6%	11.6%	13.5%	28.0%	15.1%	16.8%
Social Studies	5.9%	3.4%	4.9%	2.3%	4.0%	5.5%	6.8%	2.9%	4.4%
Science	9.3%	4.9%	6.1%	7.0%	5.0%	6.2%	9.9%	4.8%	6.0%
Foreign Language	13.7%	5.2%	6.0%	20.9%	5.6%	6.4%	11.8%	4.8%	5.8%
Writing	5.9%	4.7%	6.1%	2.3%	5.7%	7.2%	6.8%	3.8%	5.2%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	6.9%	7.6%	10.6%	4.7%	9.3%	11.6%	7.5%	6.1%	9.7%
Reading	3.9%	3.9%	5.6%	4.7%	4.9%	6.5%	3.7%	3.0%	4.9%
Mathematics	26.5%	22.8%	28.7%	16.3%	18.3%	22.5%	29.2%	26.7%	33.8%
Social Studies	3.9%	3.3%	4.7%	2.3%	2.8%	3.7%	4.3%	3.8%	5.5%
Science	9.8%	11.4%	13.0%	2.3%	9.4%	10.0%	11.8%	13.2%	15.5%
Foreign Language	34.8%	12.7%	12.4%	34.9%	13.7%	12.7%	34.8%	11.8%	12.1%
Writing	9.3%	10.0%	12.8%	7.0%	10.6%	12.5%	9.9%	9.4%	13.1%



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Number of AP Courses taken during high school</b>									
Not offered at my high school	3.0%	4.9%	4.8%	2.3%	5.0%	5.0%	3.1%	4.8%	4.7%
None	34.0%	25.2%	35.5%	37.2%	25.7%	37.2%	33.1%	24.7%	34.2%
1 to 4	51.7%	54.3%	49.9%	53.5%	51.3%	47.2%	51.3%	57.0%	52.2%
5 to 9	11.3%	14.5%	8.8%	7.0%	16.3%	9.5%	12.5%	12.9%	8.3%
10 to 14	0.0%	1.0%	0.7%	0.0%	1.5%	0.9%	0.0%	0.6%	0.6%
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
<b>Number of AP Exams taken during high school</b>									
Not offered at my high school	3.0%	5.3%	5.4%	2.3%	5.3%	5.6%	3.1%	5.3%	5.3%
None	37.4%	33.2%	44.5%	37.2%	33.9%	46.0%	37.5%	32.5%	43.2%
1 to 4	49.8%	49.6%	43.1%	55.8%	47.1%	40.6%	48.1%	51.8%	45.2%
5 to 9	9.9%	11.2%	6.5%	4.7%	12.6%	7.2%	11.3%	9.9%	5.9%
10 to 14	0.0%	0.6%	0.4%	0.0%	1.0%	0.6%	0.0%	0.4%	0.2%
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
11 or more hours	13.8%	13.0%	10.1%	9.3%	10.7%	7.7%	15.0%	15.0%	12.1%
Mean	4.00	3.93	3.75	3.77	3.70	3.52	4.06	4.12	3.94
Standard deviation	1.31	1.46	1.41	1.41	1.48	1.40	1.28	1.42	1.39
Significance	--		*	--			--		
Effect size	--	0.05	0.18	--	0.05	0.18	--	-0.04	0.09



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Was a guest in a teacher's home</b>									
Frequently / Occasionally	19.6%	21.3%	19.5%	16.3%	21.4%	20.2%	20.5%	21.2%	19.0%
Mean	2.08	2.12	2.11	1.98	2.05	2.03	2.11	2.19	2.17
Standard deviation	0.59	0.61	0.62	0.60	0.62	0.62	0.59	0.60	0.61
Significance	--			--			--		
Effect size	--	-0.07	-0.05	--	-0.11	-0.08	--	-0.13	-0.10
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	85.8%	85.4%	85.0%	76.7%	84.0%	83.6%	88.2%	86.8%	86.2%
Mean	2.07	2.11	2.11	1.95	2.07	2.07	2.10	2.14	2.14
Standard deviation	0.59	0.62	0.63	0.65	0.62	0.63	0.57	0.62	0.63
Significance	--			--			--		
Effect size	--	-0.06	-0.06	--	-0.19	-0.19	--	-0.06	-0.06
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Talking with teachers outside of class</b>									
11 or more hours	1.0%	1.4%	1.9%	0.0%	1.4%	1.8%	1.2%	1.6%	2.0%
Mean	2.62	2.55	2.59	2.40	2.46	2.50	2.68	2.63	2.66
Standard deviation	1.09	1.03	1.10	1.16	1.03	1.11	1.07	1.02	1.09
Significance	--			--			--		
Effect size	--	0.07	0.03	--	-0.06	-0.09	--	0.05	0.02
<b>How important was each reason in your decision to come here?</b>									
<b>My teacher advised me</b>									
Very important	7.4%	6.2%	9.0%	4.7%	6.0%	9.0%	8.1%	6.4%	9.1%
Mean	1.46	1.41	1.49	1.35	1.39	1.48	1.49	1.43	1.51
Standard deviation	0.63	0.61	0.66	0.57	0.60	0.66	0.64	0.61	0.66
Significance	--			--			--		
Effect size	--	0.08	-0.05	--	-0.07	-0.20	--	0.10	-0.03



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

# Active and Collaborative Learning

CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Tutored another student</b>									
Frequently / Occasionally	55.9%	54.4%	49.7%	48.9%	53.8%	48.2%	57.7%	54.9%	51.0%
Mean	1.65	1.64	1.58	1.56	1.62	1.55	1.68	1.65	1.60
Standard deviation	0.64	0.64	0.64	0.63	0.64	0.62	0.65	0.65	0.65
Significance	--			--			--		
Effect size	--	0.02	0.11	--	-0.09	0.02	--	0.05	0.12
<b>Studied with other students</b>									
Frequently / Occasionally	86.3%	86.6%	85.6%	81.4%	83.2%	82.1%	87.6%	89.5%	88.5%
Mean	2.08	2.12	2.11	1.98	2.05	2.03	2.11	2.19	2.17
Standard deviation	0.59	0.61	0.62	0.60	0.62	0.62	0.59	0.60	0.61
Significance	--			--			--		
Effect size	--	-0.07	-0.05	--	-0.11	-0.08	--	-0.13	-0.10
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	66.7%	57.0%	56.8%	60.5%	52.6%	52.0%	68.3%	60.9%	60.8%
Mean	1.89	1.72	1.72	1.79	1.64	1.63	1.91	1.78	1.79
Standard deviation	0.74	0.70	0.71	0.74	0.68	0.68	0.74	0.72	0.73
Significance	--	***	***	--			--	*	*
Effect size	--	0.24	0.24	--	0.22	0.24	--	0.18	0.16
<b>What is your best guess as to the chances that you will:</b>									
<b>Discuss course content with students outside of class</b>									
Very good chance	61.1%	45.0%	38.9%	58.1%	41.5%	33.4%	61.9%	48.1%	43.4%
Mean	3.57	3.31	3.20	3.47	3.24	3.10	3.60	3.37	3.29
Standard deviation	0.58	0.74	0.77	0.74	0.77	0.80	0.53	0.70	0.74
Significance	--	***	***	--		**	--	***	***
Effect size	--	0.35	0.48	--	0.30	0.46	--	0.33	0.42



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Enhancement Experiences**  
CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in:</b>									
English	6.9%	5.6%	7.6%	4.7%	6.9%	8.6%	7.5%	4.6%	6.7%
Reading	6.9%	5.1%	7.0%	2.3%	6.0%	7.7%	8.1%	4.4%	6.4%
Standard deviation	26.0%	13.5%	15.3%	18.6%	11.6%	13.5%	28.0%	15.1%	16.8%
Social Studies	5.9%	3.4%	4.9%	2.3%	4.0%	5.5%	6.8%	2.9%	4.4%
Science	9.3%	4.9%	6.1%	7.0%	5.0%	6.2%	9.9%	4.8%	6.0%
Foreign Language	13.7%	5.2%	6.0%	20.9%	5.6%	6.4%	11.8%	4.8%	5.8%
Writing	5.9%	4.7%	6.1%	2.3%	5.7%	7.2%	6.8%	3.8%	5.2%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	6.9%	7.6%	10.6%	4.7%	9.3%	11.6%	7.5%	6.1%	9.7%
Reading	3.9%	3.9%	5.6%	4.7%	4.9%	6.5%	3.7%	3.0%	4.9%
Mathematics	26.5%	22.8%	28.7%	16.3%	18.3%	22.5%	29.2%	26.7%	33.8%
Social Studies	3.9%	3.3%	4.7%	2.3%	2.8%	3.7%	4.3%	3.8%	5.5%
Science	9.8%	11.4%	13.0%	2.3%	9.4%	10.0%	11.8%	13.2%	15.5%
Foreign Language	34.8%	12.7%	12.4%	34.9%	13.7%	12.7%	34.8%	11.8%	12.1%
Writing	9.3%	10.0%	12.8%	7.0%	10.6%	12.5%	9.9%	9.4%	13.1%
<b>What is your best guess as to the chances that you will:</b>									
<b>Communicate regularly with your professors</b>									
Very good chance	61.3%	34.8%	33.0%	53.5%	32.7%	28.8%	63.4%	36.6%	36.5%
Mean	3.60	3.20	3.15	3.51	3.15	3.07	3.62	3.25	3.22
Standard deviation	0.52	0.70	0.73	0.55	0.73	0.75	0.51	0.67	0.70
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.57	0.62	--	0.49	0.59	--	0.55	0.57
<b>Participate in a study abroad program</b>									
Very good chance	38.9%	25.9%	22.8%	27.9%	17.5%	15.6%	41.9%	33.1%	28.7%
Mean	3.05	2.73	2.65	2.77	2.54	2.48	3.13	2.90	2.79
Standard deviation	0.93	0.98	0.99	1.02	0.95	0.95	0.90	0.98	1.00
Significance	--	***	***	--		*	--	**	***
Effect size	--	0.33	0.40	--	0.24	0.31	--	0.23	0.34



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Enhancement Experiences**  
CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best guess as to the chances that you will:</b>									
<b>Work on a professor's research project</b>									
Very good chance	38.2%	28.6%	31.5%	46.5%	26.4%	28.4%	36.0%	30.6%	33.9%
Mean	3.25	2.95	2.98	3.33	2.91	2.93	3.23	2.99	3.02
Standard deviation	0.69	0.85	0.88	0.71	0.86	0.88	0.68	0.85	0.88
Significance	--	***	***	--	**	**	--	***	**
Effect size	--	0.35	0.31	--	0.49	0.45	--	0.28	0.24



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2009 CIRP Freshman Survey**  
First-time, Full-time Freshmen  
**Written and Oral Communication**  
CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Theme: Academic Enhancement Experiences.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in:</b>									
Writing	6.9%	5.6%	7.6%	4.7%	6.9%	8.6%	7.5%	4.6%	6.7%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
Writing	6.9%	7.6%	10.6%	4.7%	9.3%	11.6%	7.5%	6.1%	9.7%
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Academic ability</b>									
Highest 10% / Above average	62.8%	71.6%	60.9%	86.0%	76.6%	65.8%	56.5%	67.2%	56.9%
Mean	3.74	3.88	3.72	4.05	3.98	3.80	3.65	3.79	3.66
Standard deviation	0.64	0.69	0.69	0.58	0.70	0.70	0.64	0.66	0.68
Significance	--	**		--		*	--	**	
Effect size	--	-0.20	0.03	--	0.10	0.36	--	-0.21	-0.01
<b>Public speaking ability</b>									
Highest 10% / Above average	40.7%	36.7%	34.3%	39.6%	43.0%	39.4%	40.9%	31.0%	30.1%
Mean	3.26	3.16	3.11	3.26	3.32	3.24	3.26	3.02	2.99
Standard deviation	1.09	1.05	1.05	1.07	1.04	1.04	1.10	1.04	1.05
Significance	--		*	--			--	**	**
Effect size	--	0.10	0.14	--	-0.06	0.02	--	0.23	0.26
<b>Writing ability</b>									
Highest 10% / Above average	50.0%	45.6%	42.7%	48.9%	43.7%	41.4%	50.3%	47.4%	43.9%
Mean	3.49	3.42	3.38	3.44	3.37	3.34	3.50	3.46	3.42
Standard deviation	0.82	0.88	0.89	0.73	0.91	0.92	0.85	0.85	0.86
Significance	--			--			--		
Effect size	--	0.08	0.12	--	0.08	0.11	--	0.05	0.09



**Leadership**

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Drive to achieve</b>									
Highest 10% / Above average	66.2%	75.0%	71.8%	65.1%	73.7%	70.0%	66.5%	76.3%	73.2%
Mean	3.89	4.04	3.98	3.84	4.03	3.95	3.90	4.05	4.01
Standard deviation	0.81	0.81	0.82	0.78	0.85	0.86	0.82	0.77	0.80
Significance	--	**		--			--	*	
Effect size	--	-0.19	-0.11	--	-0.22	-0.13	--	-0.19	-0.14
<b>Leadership ability</b>									
Highest 10% / Above average	62.2%	64.2%	59.6%	67.4%	70.2%	64.6%	60.9%	58.9%	55.5%
Mean	3.75	3.79	3.72	3.98	3.92	3.83	3.68	3.68	3.64
Standard deviation	0.86	0.88	0.90	0.96	0.86	0.89	0.82	0.88	0.91
Significance	--			--			--		
Effect size	--	-0.05	0.03	--	0.07	0.17	--	0.00	0.04
<b>Self-confidence (intellectual)</b>									
Highest 10% / Above average	48.0%	60.2%	56.6%	53.5%	70.5%	66.3%	46.6%	51.1%	48.6%
Mean	3.56	3.73	3.68	3.74	3.91	3.86	3.51	3.56	3.54
Standard deviation	0.81	0.82	0.85	0.79	0.81	0.83	0.81	0.80	0.84
Significance	--	**	*	--			--		
Effect size	--	-0.21	-0.14	--	-0.21	-0.14	--	-0.06	-0.04
<b>Self-confidence (social)</b>									
Highest 10% / Above average	50.9%	52.6%	52.3%	55.9%	58.9%	58.6%	49.7%	47.0%	47.2%
Mean	3.56	3.56	3.58	3.65	3.67	3.69	3.54	3.46	3.48
Standard deviation	0.81	0.91	0.93	0.78	0.93	0.93	0.81	0.87	0.91
Significance	--			--			--		
Effect size	--	0.00	-0.02	--	-0.02	-0.04	--	0.09	0.07



**Leadership**

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Becoming an authority in my field</b>									
Essential / Very important	58.3%	57.5%	57.3%	60.5%	61.3%	60.2%	57.8%	54.2%	55.0%
Mean	2.63	2.66	2.67	2.74	2.74	2.73	2.60	2.60	2.62
Standard deviation	0.93	0.90	0.92	0.93	0.90	0.92	0.93	0.88	0.91
Significance	--			--			--		
Effect size	--	-0.03	-0.04	--	0.00	0.01	--	0.00	-0.02
<b>Becoming a community leader</b>									
Essential / Very important	38.8%	34.3%	33.8%	23.3%	36.5%	34.5%	43.0%	32.4%	33.3%
Mean	2.25	2.18	2.18	2.00	2.22	2.19	2.32	2.14	2.17
Standard deviation	0.95	0.93	0.94	0.93	0.95	0.95	0.95	0.91	0.93
Significance	--			--			--	*	*
Effect size	--	0.08	0.07	--	-0.23	-0.20	--	0.20	0.16



**Civic Engagement** - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Performed volunteer work</b>									
Frequently / Occasionally	93.6%	84.8%	81.5%	86.1%	81.3%	77.0%	95.7%	87.8%	85.2%
Mean	2.29	2.12	2.07	2.00	2.04	1.97	2.37	2.20	2.16
Standard deviation	0.58	0.64	0.66	0.53	0.64	0.65	0.57	0.63	0.66
Significance	--	***	***	--			--	***	***
Effect size	--	0.27	0.33	--	-0.06	0.05	--	0.27	0.32
<b>Voted in a student election</b>									
Frequently / Occasionally	83.3%	73.0%	71.6%	76.7%	72.5%	70.2%	85.1%	73.5%	72.8%
Mean	2.06	1.93	1.92	2.05	1.92	1.89	2.07	1.94	1.94
Standard deviation	0.63	0.68	0.69	0.72	0.68	0.69	0.60	0.68	0.70
Significance	--	**	**	--			--	*	*
Effect size	--	0.19	0.20	--	0.19	0.23	--	0.19	0.19
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	66.7%	57.0%	56.8%	60.5%	52.6%	52.0%	68.3%	60.9%	60.8%
Mean	1.89	1.72	1.72	1.79	1.64	1.63	1.91	1.78	1.79
Standard deviation	0.74	0.70	0.71	0.74	0.68	0.68	0.74	0.72	0.73
Significance	--	***	***	--			--	*	*
Effect size	--	0.24	0.24	--	0.22	0.24	--	0.18	0.16
<b>Realistically, an individual can do little to bring about changes in our society</b>									
Agree strongly / Agree somewhat	29.3%	26.8%	30.5%	39.6%	30.2%	33.5%	26.4%	24.0%	28.0%
Mean	1.99	1.99	2.06	2.26	2.06	2.12	1.91	1.93	2.00
Standard deviation	0.89	0.86	0.89	0.82	0.87	0.89	0.90	0.84	0.89
Significance	--			--			--		
Effect size	--	0.00	-0.08	--	0.23	0.16	--	-0.02	-0.10



**Civic Engagement** - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Volunteer work</b>									
11 or more hours	6.0%	4.2%	5.4%	0.0%	3.2%	4.4%	7.5%	4.9%	6.3%
Mean	3.03	2.59	2.62	2.40	2.38	2.39	3.21	2.76	2.81
Standard deviation	1.48	1.48	1.61	1.12	1.43	1.54	1.52	1.50	1.63
Significance	--	***	***	--			--	***	**
Effect size	--	0.30	0.25	--	0.01	0.01	--	0.30	0.25
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Influencing the political structure</b>									
Essential / Very important	18.7%	18.7%	20.5%	23.3%	23.1%	24.1%	17.5%	14.8%	17.4%
Mean	1.84	1.82	1.87	1.88	1.93	1.96	1.83	1.72	1.80
Standard deviation	0.84	0.87	0.88	0.88	0.91	0.91	0.84	0.82	0.85
Significance	--			--			--		
Effect size	--	0.02	-0.03	--	-0.05	-0.09	--	0.13	0.04
<b>What is your best guess as to the chances that you will:</b>									
<b>Participate in student protests or demonstrations</b>									
Very good chance	5.4%	3.8%	5.1%	7.0%	3.2%	4.4%	5.0%	4.4%	5.8%
Mean	2.36	1.92	2.03	2.44	1.83	1.97	2.34	2.00	2.08
Standard deviation	0.80	0.83	0.86	0.83	0.82	0.85	0.79	0.83	0.86
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.53	0.38	--	0.74	0.55	--	0.41	0.30
<b>Participate in volunteer or community service work</b>									
Very good chance	37.9%	26.2%	24.1%	16.3%	17.7%	15.2%	43.8%	33.7%	31.2%
Mean	3.24	2.86	2.81	2.79	2.62	2.58	3.36	3.06	3.01
Standard deviation	0.71	0.89	0.89	0.80	0.90	0.89	0.64	0.83	0.85
Significance	--	***	***	--			--	***	***
Effect size	--	0.43	0.48	--	0.19	0.24	--	0.36	0.41



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>High school I last attended: racial composition</b>									
Completely non-White	0.5%	1.2%	4.0%	0.0%	1.2%	3.8%	0.6%	1.2%	4.2%
Mostly non-White	9.8%	7.8%	13.9%	20.9%	7.8%	13.4%	6.8%	7.9%	14.4%
Standard deviation	40.2%	26.9%	26.6%	41.9%	24.4%	24.5%	39.8%	29.1%	28.3%
Mostly White	47.5%	56.7%	48.9%	34.9%	58.1%	50.7%	50.9%	55.5%	47.3%
Completely White	2.0%	7.4%	6.6%	2.3%	8.5%	7.6%	1.9%	6.4%	5.8%
<b>Neighborhood where I grew up: racial composition</b>									
Completely non-White	0.5%	0.0%	0.6%	2.2%	2.2%	2.3%	7.0%	6.9%	7.0%
Mostly non-White	5.9%	11.6%	4.4%	7.0%	7.3%	6.8%	12.3%	11.9%	12.5%
Roughly half non-White	16.8%	20.9%	15.7%	12.5%	12.0%	13.0%	14.8%	14.1%	15.5%
Mostly White	60.4%	58.1%	61.0%	57.4%	56.7%	58.1%	48.2%	48.3%	48.1%
Completely White	16.3%	9.3%	18.2%	20.8%	21.8%	19.8%	17.8%	18.8%	16.9%
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Socialized with someone of another racial/ethnic group</b>									
Frequently / Occasionally	100.0%	97.0%	96.1%	100.0%	96.7%	95.5%	100.1%	97.3%	96.5%
Mean	2.83	2.67	2.64	2.81	2.67	2.63	2.84	2.67	2.65
Standard deviation	0.37	0.53	0.56	0.39	0.54	0.57	0.37	0.52	0.54
Significance	--	***	***	--		*	--	***	***
Effect size	--	0.30	0.34	--	0.26	0.32	--	0.33	0.35
<b>Racial discrimination is no longer a major problem in America</b>									
Agree strongly / Agree somewhat	25.9%	27.3%	25.1%	32.6%	33.0%	29.8%	24.1%	22.1%	21.4%
Mean	2.01	2.06	1.99	2.07	2.17	2.09	2.00	1.96	1.92
Standard deviation	0.85	0.81	0.82	0.88	0.84	0.84	0.84	0.77	0.79
Significance	--			--			--		
Effect size	--	-0.06	0.02	--	-0.12	-0.02	--	0.05	0.10
<b>Colleges should prohibit racist/sexist speech on campus</b>									
Agree strongly / Agree somewhat	73.7%	69.7%	68.0%	69.8%	68.3%	66.9%	74.8%	71.0%	68.9%
Mean	3.00	2.96	2.93	2.86	2.92	2.89	3.03	3.01	2.96
Standard deviation	0.95	0.97	0.99	0.97	0.98	0.99	0.94	0.97	1.00
Significance	--			--			--		
Effect size	--	0.04	0.07	--	-0.06	-0.03	--	0.02	0.07



**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Pluralistic Orientation.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Helping to promote racial understanding</b>									
Essential / Very important	33.4%	26.3%	31.2%	25.6%	23.8%	28.8%	35.4%	28.4%	33.2%
Mean	2.20	2.02	2.13	2.02	1.94	2.06	2.25	2.09	2.19
Standard deviation	0.91	0.88	0.92	0.99	0.89	0.92	0.89	0.87	0.91
Significance	--	**		--			--	*	
Effect size	--	0.20	0.08	--	0.09	-0.04	--	0.18	0.07
<b>Improving my understanding of other countries and cultures</b>									
Essential / Very important	48.7%	46.3%	44.4%	39.6%	43.6%	41.7%	51.3%	48.6%	46.6%
Mean	2.44	2.46	2.43	2.40	2.39	2.36	2.45	2.52	2.49
Standard deviation	0.88	0.93	0.93	0.90	0.95	0.94	0.87	0.92	0.92
Significance	--			--			--		
Effect size	--	-0.02	0.01	--	0.01	0.04	--	-0.08	-0.04
<b>What is your best guess as to the chances that you will:</b>									
<b>Socialize with someone of another racial/ethnic group</b>									
Very good chance	81.9%	64.8%	60.4%	86.0%	61.4%	55.5%	80.7%	67.6%	64.4%
Mean	3.80	3.57	3.50	3.86	3.51	3.42	3.79	3.62	3.56
Standard deviation	0.43	0.66	0.71	0.35	0.71	0.76	0.45	0.61	0.66
Significance	--	***	***	--	**	***	--	***	***
Effect size	--	0.35	0.42	--	0.49	0.58	--	0.28	0.35
<b>Have a roommate of different race/ethnicity</b>									
Very good chance	32.8%	27.7%	26.0%	34.9%	26.9%	23.0%	32.3%	28.4%	28.4%
Mean	3.09	2.89	2.77	3.14	2.87	2.72	3.08	2.90	2.82
Standard deviation	0.81	0.92	0.99	0.80	0.92	0.98	0.81	0.92	1.00
Significance	--	**	***	--		**	--	*	***
Effect size	--	0.22	0.32	--	0.29	0.43	--	0.20	0.26



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Smoked cigarettes</b>									
Frequently / Occasionally	19.2%	16.9%	17.1%	27.9%	19.0%	19.6%	16.8%	15.1%	15.0%
Mean	1.22	1.22	1.22	1.30	1.24	1.25	1.19	1.20	1.19
Standard deviation	0.47	0.51	0.52	0.51	0.53	0.55	0.45	0.50	0.50
Significance	--			--			--		
Effect size	--	0.00	0.00	--	0.11	0.09	--	-0.02	0.00
<b>Drank beer</b>									
Frequently / Occasionally	31.9%	39.6%	38.4%	41.9%	44.2%	44.7%	29.2%	35.6%	33.2%
Mean	1.38	1.47	1.46	1.56	1.53	1.54	1.33	1.41	1.38
Standard deviation	0.60	0.62	0.63	0.73	0.65	0.66	0.55	0.59	0.59
Significance	--	*		--			--		
Effect size	--	-0.15	-0.13	--	0.05	0.03	--	-0.14	-0.08
<b>Drank wine or liquor</b>									
Frequently / Occasionally	39.4%	43.9%	43.7%	39.5%	43.4%	44.5%	39.4%	44.4%	43.0%
Mean	1.45	1.50	1.50	1.51	1.50	1.52	1.44	1.50	1.49
Standard deviation	0.61	0.61	0.62	0.70	0.62	0.63	0.58	0.60	0.60
Significance	--			--			--		
Effect size	--	-0.08	-0.08	--	0.02	-0.02	--	-0.10	-0.08
<b>Felt overwhelmed by all I had to do</b>									
Frequently / Occasionally	89.2%	87.1%	85.6%	83.7%	78.8%	76.8%	90.6%	94.4%	92.8%
Mean	2.19	2.14	2.12	2.09	1.94	1.93	2.21	2.31	2.28
Standard deviation	0.61	0.61	0.63	0.65	0.60	0.62	0.60	0.57	0.59
Significance	--			--			--	*	
Effect size	--	0.08	0.11	--	0.25	0.26	--	-0.18	-0.12
<b>Felt depressed</b>									
Frequently / Occasionally	62.3%	44.8%	46.9%	53.5%	40.3%	41.2%	64.6%	48.9%	51.7%
Mean	1.69	1.50	1.53	1.58	1.44	1.46	1.72	1.55	1.59
Standard deviation	0.59	0.59	0.61	0.59	0.57	0.59	0.59	0.61	0.63
Significance	--	***	***	--			--	***	**
Effect size	--	0.32	0.26	--	0.25	0.20	--	0.28	0.21



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Emotional health</b>									
Highest 10% / Above average	45.1%	57.4%	52.9%	51.2%	65.0%	60.3%	43.5%	50.6%	46.8%
Mean	3.52	3.71	3.63	3.70	3.86	3.77	3.48	3.57	3.51
Standard deviation	0.81	0.89	0.90	0.89	0.89	0.91	0.78	0.86	0.87
Significance	--	**		--			--		
Effect size	--	-0.21	-0.12	--	-0.18	-0.08	--	-0.10	-0.03
<b>Physical health</b>									
Highest 10% / Above average	43.2%	58.6%	53.9%	58.1%	72.5%	67.3%	39.2%	46.2%	42.9%
Mean	3.44	3.72	3.65	3.72	3.98	3.90	3.37	3.49	3.45
Standard deviation	0.84	0.88	0.89	1.03	0.85	0.88	0.77	0.83	0.84
Significance	--	***	***	--	*		--		
Effect size	--	-0.32	-0.24	--	-0.31	-0.20	--	-0.14	-0.10
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Exercise or sports</b>									
11 or more hours	25.0%	38.2%	34.2%	39.5%	46.7%	43.2%	21.3%	30.7%	26.7%
Mean	4.33	4.89	4.69	5.05	5.32	5.16	4.13	4.51	4.30
Standard deviation	1.98	1.92	2.00	1.98	1.85	1.96	1.94	1.89	1.95
Significance	--	***	*	--			--	*	
Effect size	--	-0.29	-0.18	--	-0.15	-0.06	--	-0.20	-0.09
<b>Partying</b>									
11 or more hours	7.5%	7.3%	8.9%	14.0%	9.0%	10.9%	5.7%	5.8%	7.4%
Mean	2.79	2.82	3.01	3.28	2.96	3.18	2.66	2.70	2.87
Standard deviation	1.79	1.74	1.81	2.03	1.81	1.87	1.71	1.67	1.75
Significance	--			--			--		
Effect size	--	-0.02	-0.12	--	0.18	0.05	--	-0.02	-0.12



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best guess as to the chances that you will:</b>									
<b>Seek personal counseling</b>									
Very good chance	8.8%	6.3%	8.6%	4.7%	5.7%	6.5%	9.9%	6.9%	10.2%
Mean	2.33	2.18	2.25	2.16	2.15	2.20	2.38	2.20	2.30
Standard deviation	0.82	0.82	0.87	0.81	0.82	0.84	0.81	0.82	0.89
Significance	--	**		--			--	**	
Effect size	--	0.18	0.09	--	0.01	-0.05	--	0.22	0.09



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Spirituality/Religiosity**  
CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference</b>									
Baptist	22.6%	14.3%	14.4%	16.7%	13.7%	13.8%	24.2%	14.8%	14.9%
Buddhist	0.0%	0.6%	0.7%	0.0%	0.6%	0.8%	0.0%	0.6%	0.6%
Standard deviation	4.5%	3.9%	5.9%	0.0%	4.1%	6.2%	5.7%	3.8%	5.6%
Eastern Orthodox	0.5%	0.5%	0.6%	0.0%	0.6%	0.7%	0.6%	0.5%	0.5%
Episcopalian	3.0%	1.7%	1.1%	2.4%	1.7%	1.1%	3.2%	1.6%	1.2%
Hindu	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Jewish	1.5%	1.8%	1.7%	4.8%	1.8%	1.8%	0.6%	1.8%	1.5%
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%
Lutheran	4.0%	4.2%	2.9%	0.0%	4.5%	3.0%	5.1%	3.9%	2.8%
Methodist	11.1%	7.1%	4.5%	19.0%	6.6%	4.4%	8.9%	7.5%	4.6%
Muslim	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.5%	0.8%
Presbyterian	5.0%	3.5%	2.4%	4.8%	3.8%	2.5%	5.1%	3.3%	2.3%
Quaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Roman Catholic	14.1%	24.3%	26.2%	11.9%	24.4%	25.5%	14.6%	24.1%	26.7%
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
United Church of Christ/Congregational	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.6%	0.6%	0.8%
Other Christian	12.6%	14.5%	13.7%	7.1%	13.1%	12.5%	14.0%	15.7%	14.8%
Other Religion	1.5%	2.4%	2.8%	0.0%	2.3%	2.5%	1.9%	2.5%	3.0%
None	19.1%	18.9%	20.7%	33.3%	20.2%	22.7%	15.3%	17.7%	19.0%
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Attended a religious service</b>									
Frequently / Occasionally	75.5%	78.0%	73.9%	58.1%	76.8%	71.6%	80.2%	79.1%	75.7%
Mean	2.16	2.19	2.08	1.79	2.16	2.03	2.26	2.21	2.12
Standard deviation	0.79	0.77	0.77	0.77	0.78	0.77	0.77	0.76	0.77
Significance	--			--	**	*	--		*
Effect size	--	-0.04	0.10	--	-0.47	-0.31	--	0.07	0.18
<b>Discussed religion</b>									
Frequently / Occasionally	85.8%	82.3%	76.4%	79.0%	82.2%	75.6%	87.6%	82.3%	77.1%
Mean	2.12	2.15	2.04	2.09	2.14	2.02	2.13	2.15	2.05
Standard deviation	0.63	0.69	0.71	0.72	0.69	0.71	0.60	0.69	0.71
Significance	--			--			--		
Effect size	--	-0.04	0.11	--	-0.07	0.10	--	-0.03	0.11

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Spirituality/Religiosity**  
CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Career / Occupation - Clergy (minister, priest, other religious)</b>									
Your probable career	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%	0.0%	0.2%	0.0%
Father's occupation	0.00	0.01	0.01	0.00	0.01	0.01	0.00	0.01	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Spirituality</b>									
Highest 10% / Above average	35.8%	41.0%	38.6%	27.9%	40.9%	38.2%	37.9%	41.0%	38.9%
Mean	3.23	3.28	3.27	2.86	3.25	3.24	3.32	3.31	3.30
Standard deviation	0.98	1.07	1.05	1.10	1.12	1.08	0.92	1.02	1.01
Significance	--			--	*	*	--		
Effect size	--	-0.05	-0.04	--	-0.35	-0.35	--	0.01	0.02
<b>How important was each reason in your decision to come here?</b>									
<b>I was attracted by the religious affiliation/orientation of the college</b>									
Very important	3.9%	3.9%	4.5%	4.7%	3.5%	4.1%	3.8%	4.2%	4.8%
Mean	1.29	1.26	1.27	1.23	1.25	1.26	1.31	1.27	1.28
Standard deviation	0.54	0.52	0.54	0.53	0.51	0.53	0.54	0.53	0.55
Significance	--			--			--		
Effect size	--	0.06	0.04	--	-0.04	-0.06	--	0.08	0.05
<b>Students probable field of study/major</b>									
Theology or Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Developing a meaningful philosophy of life</b>									
Essential / Very important	48.1%	45.0%	45.1%	67.5%	46.4%	46.4%	42.7%	43.6%	44.1%
Mean	2.45	2.40	2.41	2.74	2.43	2.44	2.37	2.37	2.39
Standard deviation	0.95	1.02	1.01	1.05	1.04	1.02	0.91	1.00	1.00
Significance	--			--			--		
Effect size	--	0.05	0.04	--	0.30	0.29	--	0.00	-0.02



Career Planning - These items relate to career plans and preparation for future careers.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Highest academic degree planned</b>									
None	2.0%	0.7%	1.0%	0.0%	0.9%	1.1%	2.5%	0.6%	1.0%
Vocational certificate	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.1%
Standard deviation	0.5%	0.5%	0.6%	0.0%	0.5%	0.6%	0.6%	0.6%	0.6%
Bachelor's degree (B.A., B.S., etc.)	22.4%	23.6%	26.1%	23.3%	24.8%	28.5%	22.2%	22.6%	24.1%
Master's degree (M.A., M.S., etc.)	58.2%	46.7%	45.2%	65.1%	46.1%	44.2%	56.3%	47.2%	46.1%
Ph.D. or Ed.D.	10.4%	16.4%	16.1%	7.0%	16.3%	15.2%	11.4%	16.5%	16.9%
M.D., D.O., D.D.S., D.V.M.	5.0%	7.1%	6.2%	4.7%	5.9%	5.3%	5.1%	8.1%	6.9%
J.D. (Law)	0.5%	3.5%	3.1%	0.0%	4.0%	3.4%	0.6%	3.0%	2.9%
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%
Other	0.5%	1.2%	1.3%	0.0%	1.2%	1.3%	0.6%	1.1%	1.3%
<b>Student's probable career occupation (aggregated)</b>									
Artist	7.8%	6.5%	8.2%	11.6%	5.4%	7.9%	6.8%	7.4%	8.5%
Business	10.3%	10.7%	10.6%	11.6%	13.2%	13.9%	9.9%	8.6%	8.0%
Business (clerical)	0.5%	0.6%	0.6%	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%
Clergy	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%
College teacher	0.5%	0.4%	0.3%	0.0%	0.6%	0.4%	0.6%	0.3%	0.3%
Doctor (MD or DDS)	2.9%	5.2%	4.7%	2.3%	4.7%	4.3%	3.1%	5.7%	4.9%
Education (secondary)	15.2%	5.6%	6.7%	16.3%	4.5%	6.4%	14.9%	6.6%	7.0%
Education (elementary)	21.1%	5.2%	6.5%	7.0%	0.8%	1.4%	24.8%	9.2%	10.7%
Engineer	1.0%	7.9%	5.6%	4.7%	13.9%	10.4%	0.0%	2.6%	1.6%
Farmer or forester	0.0%	0.4%	0.6%	0.0%	0.5%	0.9%	0.0%	0.3%	0.4%
Health professional	9.3%	6.4%	7.2%	4.7%	3.7%	5.0%	10.6%	8.7%	9.1%
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Lawyer	1.0%	2.6%	2.6%	0.0%	2.8%	2.7%	1.2%	2.3%	2.5%
Military (career)	0.0%	9.5%	4.0%	0.0%	17.2%	7.6%	0.0%	2.8%	1.2%
Nurse	4.4%	6.6%	6.3%	0.0%	0.9%	1.2%	5.6%	11.6%	10.5%
Research scientist	1.0%	2.1%	1.5%	0.0%	2.0%	1.7%	1.2%	2.3%	1.4%
Social/welfare/recreation worker	0.0%	0.9%	1.4%	0.0%	0.2%	0.4%	0.0%	1.4%	2.1%
Skilled worker	0.5%	0.2%	0.3%	2.3%	0.3%	0.6%	0.0%	0.1%	0.1%
Semi-skilled worker	0.5%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.1%	0.1%
Unskilled worker	0.5%	0.3%	0.3%	0.0%	0.4%	0.6%	0.6%	0.2%	0.2%
Unemployed	0.0%	1.1%	1.5%	0.0%	0.9%	1.3%	0.0%	1.2%	1.6%
Other	11.3%	13.9%	16.4%	14.0%	14.0%	18.2%	10.6%	13.8%	15.0%
Undecided	12.3%	13.3%	14.0%	23.3%	12.5%	13.9%	9.3%	13.9%	14.1%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation (aggregated)</b>									
Artist	2.0%	0.8%	1.0%	2.4%	0.8%	1.0%	1.9%	0.8%	1.0%
Business	22.8%	28.2%	24.0%	21.4%	28.8%	25.0%	23.1%	27.6%	23.2%
Business (clerical)	1.0%	1.4%	1.4%	2.4%	1.4%	1.6%	0.6%	1.3%	1.3%
Clergy	0.0%	0.8%	0.6%	0.0%	0.8%	0.6%	0.0%	0.8%	0.5%
College teacher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.3%
Doctor (MD or DDS)	0.0%	1.9%	1.3%	0.0%	2.3%	1.5%	0.0%	1.5%	1.0%
Education (secondary)	2.5%	2.5%	2.1%	2.4%	2.8%	2.5%	2.5%	2.2%	1.7%
Education (elementary)	0.5%	0.7%	0.8%	0.0%	0.8%	0.9%	0.6%	0.7%	0.7%
Engineer	9.9%	9.0%	8.2%	16.7%	9.3%	8.6%	8.1%	8.8%	7.8%
Farmer or forester	2.5%	0.9%	1.0%	2.4%	0.8%	1.0%	2.5%	1.0%	1.0%
Health professional	1.5%	1.3%	1.3%	0.0%	1.4%	1.4%	1.9%	1.2%	1.2%
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%
Lawyer	1.5%	1.7%	1.4%	2.4%	2.2%	1.7%	1.3%	1.4%	1.2%
Military (career)	5.9%	3.7%	2.4%	14.3%	4.7%	2.8%	3.8%	2.9%	2.2%
Nurse	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.6%	0.4%	0.5%
Research scientist	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%
Social/welfare/recreation worker	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%
Skilled worker	9.4%	7.5%	8.0%	9.5%	8.0%	8.9%	9.4%	7.0%	7.2%
Semi-skilled worker	2.5%	2.3%	3.0%	0.0%	2.4%	3.2%	3.1%	2.3%	2.8%
Unskilled worker	4.5%	2.3%	3.4%	0.0%	2.3%	3.3%	5.6%	2.3%	3.6%
Unemployed	5.0%	3.4%	5.0%	2.4%	2.9%	4.1%	5.6%	3.9%	5.8%
Other	28.2%	29.2%	33.0%	23.8%	25.6%	29.5%	29.4%	32.5%	36.0%



Career Planning - These items relate to career plans and preparation for future careers.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation (aggregated)</b>									
Artist	1.5%	1.7%	1.3%	0.0%	1.7%	1.3%	1.9%	1.7%	1.3%
Business	23.2%	17.4%	16.3%	18.6%	16.8%	16.2%	24.4%	17.8%	16.4%
Business (clerical)	6.4%	4.5%	4.2%	9.3%	4.5%	4.3%	5.6%	4.5%	4.1%
Clergy	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%
College teacher	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%
Doctor (MD or DDS)	0.0%	1.1%	1.0%	0.0%	1.3%	1.1%	0.0%	1.0%	0.8%
Education (secondary)	4.9%	5.3%	4.4%	7.0%	5.9%	5.0%	4.4%	4.7%	3.9%
Education (elementary)	8.4%	8.9%	7.7%	14.0%	9.2%	8.2%	6.9%	8.6%	7.4%
Engineer	1.0%	0.9%	0.7%	0.0%	1.0%	0.8%	1.3%	0.8%	0.6%
Farmer or forester	1.0%	0.2%	0.2%	2.3%	0.2%	0.2%	0.6%	0.2%	0.2%
Health professional	4.4%	3.8%	3.2%	4.7%	4.0%	3.4%	4.4%	3.6%	3.0%
Homemaker (full-time)	8.4%	7.7%	6.2%	2.3%	7.5%	5.7%	10.0%	7.9%	6.7%
Lawyer	0.0%	0.7%	0.6%	0.0%	0.9%	0.7%	0.0%	0.6%	0.6%
Military (career)	0.5%	0.4%	0.3%	2.3%	0.4%	0.3%	0.0%	0.3%	0.2%
Nurse	6.9%	8.9%	8.9%	2.3%	9.4%	9.5%	8.1%	8.4%	8.4%
Research scientist	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%
Social/welfare/recreation worker	1.5%	1.5%	1.8%	4.7%	1.5%	1.9%	0.6%	1.5%	1.8%
Skilled worker	2.0%	1.3%	1.6%	2.3%	1.4%	1.8%	1.9%	1.2%	1.4%
Semi-skilled worker	2.0%	1.8%	2.0%	2.3%	2.2%	2.4%	1.9%	1.4%	1.7%
Unskilled worker	1.0%	1.2%	1.8%	0.0%	1.1%	1.8%	1.3%	1.3%	1.8%
Unemployed	10.3%	6.9%	8.6%	16.3%	7.2%	8.3%	8.8%	6.7%	8.9%
Other	16.7%	24.9%	28.5%	11.6%	22.6%	26.3%	18.1%	26.9%	30.3%



**Career Planning** - These items relate to career plans and preparation for future careers.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>To be able to get a better job</b>									
Very important	87.3%	84.3%	85.8%	90.7%	83.1%	84.7%	86.3%	85.3%	86.7%
Mean	2.87	2.81	2.83	2.91	2.80	2.82	2.86	2.83	2.84
Standard deviation	0.35	0.46	0.44	0.29	0.47	0.46	0.37	0.44	0.43
Significance	--			--			--		
Effect size	--	0.13	0.09	--	0.23	0.20	--	0.07	0.05
<b>To be able to make more money</b>									
Very important	71.1%	70.7%	75.6%	83.7%	71.0%	76.2%	67.7%	70.5%	75.1%
Mean	2.70	2.65	2.71	2.84	2.65	2.71	2.66	2.65	2.71
Standard deviation	0.49	0.59	0.54	0.37	0.60	0.55	0.51	0.58	0.54
Significance	--			--	*		--		
Effect size	--	0.08	-0.02	--	0.32	0.24	--	0.02	-0.09
<b>How important was each reason in your decision to come here?</b>									
<b>This college's graduates gain admission to top graduate/professional schools</b>									
Very important	26.2%	30.9%	26.6%	11.6%	29.1%	23.5%	30.2%	32.4%	29.2%
Mean	1.94	2.03	1.96	1.65	1.99	1.90	2.02	2.07	2.01
Standard deviation	0.76	0.77	0.76	0.69	0.77	0.75	0.77	0.76	0.76
Significance	--			--	**	*	--		
Effect size	--	-0.12	-0.03	--	-0.44	-0.33	--	-0.07	0.01
<b>This college's graduates get good jobs</b>									
Very important	62.1%	56.9%	50.0%	46.5%	57.3%	47.7%	66.3%	56.5%	51.9%
Mean	2.55	2.46	2.36	2.35	2.46	2.33	2.61	2.46	2.38
Standard deviation	0.62	0.69	0.72	0.69	0.69	0.72	0.59	0.68	0.71
Significance	--		***	--			--	**	***
Effect size	--	0.13	0.26	--	-0.16	0.03	--	0.22	0.32



**Career Planning** - These items relate to career plans and preparation for future careers.

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Being very well off financially</b>									
Essential / Very important	76.2%	76.3%	80.0%	69.7%	76.4%	79.4%	78.0%	76.1%	80.5%
Mean	3.13	3.12	3.21	3.07	3.13	3.21	3.15	3.11	3.22
Standard deviation	0.84	0.84	0.82	0.88	0.86	0.84	0.84	0.83	0.81
Significance	--			--			--		
Effect size	--	0.01	-0.10	--	-0.07	-0.17	--	0.05	-0.09
<b>Making a theoretical contribution to science</b>									
Essential / Very important	18.4%	18.0%	18.8%	18.7%	20.0%	21.1%	18.4%	16.3%	16.9%
Mean	1.72	1.73	1.76	1.72	1.80	1.83	1.72	1.67	1.70
Standard deviation	0.89	0.87	0.89	0.88	0.89	0.90	0.90	0.85	0.87
Significance	--			--			--		
Effect size	--	-0.01	-0.04	--	-0.09	-0.12	--	0.06	0.02
<b>Becoming successful in a business of my own</b>									
Essential / Very important	35.5%	34.7%	41.5%	30.3%	38.7%	45.5%	36.9%	31.3%	38.2%
Mean	2.12	2.13	2.30	2.12	2.23	2.40	2.13	2.04	2.22
Standard deviation	1.03	1.06	1.09	1.03	1.07	1.09	1.04	1.04	1.09
Significance	--		*	--			--		
Effect size	--	-0.01	-0.17	--	-0.10	-0.26	--	0.09	-0.08
<b>What is your best guess as to the chances that you will:</b>									
<b>Change career choice</b>									
Very good chance	11.3%	11.9%	11.6%	20.9%	10.3%	10.5%	8.7%	13.3%	12.4%
Mean	2.43	2.48	2.43	2.65	2.47	2.43	2.37	2.50	2.42
Standard deviation	0.90	0.88	0.90	0.97	0.86	0.88	0.87	0.89	0.92
Significance	--			--			--		
Effect size	--	-0.06	0.00	--	0.21	0.25	--	-0.15	-0.05



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>First-time, Full-time Freshmen</b>	204	21,085	42,939	43	10,706	19,535	161	10,379	23,404
<b>How old will you be on December 31 of this year?</b>									
17 or younger	1.0%	1.6%	1.7%	2.3%	1.3%	1.4%	0.6%	1.9%	2.1%
18	70.1%	66.6%	70.0%	69.8%	61.3%	64.8%	70.2%	71.4%	74.3%
19	28.4%	29.9%	26.2%	25.6%	34.7%	31.0%	29.2%	25.6%	22.3%
20 or older	0.5%	1.9%	2.0%	2.3%	2.7%	2.8%	0.0%	1.2%	1.3%
<b>Is English your native language?</b>									
Yes	98.0%	96.3%	92.8%	100.0%	96.2%	93.2%	97.5%	96.3%	92.5%
No	2.0%	3.7%	7.2%	0.0%	3.8%	6.8%	2.5%	3.7%	7.5%
<b>In what year did you graduate from high school?</b>									
2009	99.5%	97.2%	97.3%	97.7%	95.9%	96.1%	100.0%	98.5%	98.2%
2008	0.5%	1.7%	1.6%	2.3%	2.7%	2.3%	0.0%	0.9%	1.1%
2007 or earlier	0.0%	0.8%	0.8%	0.0%	1.2%	1.2%	0.0%	0.5%	0.5%
Passed G.E.D. / Never completed high school	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
<b>How many miles is this college from your permanent home?</b>									
5 or less	0.0%	4.2%	7.1%	0.0%	4.3%	7.1%	0.0%	4.2%	7.2%
6 to 10	1.0%	6.2%	9.3%	4.7%	5.2%	8.2%	0.0%	7.1%	10.2%
11 to 50	6.9%	23.5%	30.9%	2.3%	21.0%	30.7%	8.1%	25.8%	31.1%
51 to 100	30.4%	19.5%	18.2%	27.9%	16.4%	16.8%	31.1%	22.3%	19.4%
101 to 500	57.4%	30.9%	25.4%	62.8%	29.9%	25.3%	55.9%	31.7%	25.5%
Over 500	4.4%	15.7%	9.1%	2.3%	23.2%	12.0%	5.0%	9.0%	6.6%
<b>What was your average grade in high school?</b>									
A or A+	12.3%	22.3%	14.7%	14.0%	20.5%	12.5%	11.8%	23.9%	16.5%
A-	16.7%	27.6%	21.1%	11.6%	25.4%	19.1%	18.0%	29.5%	22.8%
B+	33.8%	22.5%	23.7%	30.2%	22.2%	22.4%	34.8%	22.8%	24.8%
B	28.9%	18.2%	25.2%	32.6%	19.7%	26.8%	28.0%	16.9%	23.9%
B-	5.4%	5.9%	9.2%	7.0%	7.6%	11.1%	5.0%	4.5%	7.6%
C+	2.5%	2.5%	4.5%	4.7%	3.3%	5.8%	1.9%	1.8%	3.4%
C	0.5%	0.8%	1.6%	0.0%	1.2%	2.3%	0.6%	0.5%	1.0%
D	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
<b>From what kind of high school did you graduate?</b>									
Public school (not charter or magnet)	88.2%	81.9%	83.5%	83.7%	80.2%	82.3%	89.4%	83.3%	84.4%
Public charter school	1.0%	1.5%	2.4%	2.3%	1.5%	2.4%	0.6%	1.6%	2.4%
Public magnet school	1.5%	2.6%	2.8%	2.3%	2.4%	2.4%	1.2%	2.8%	3.1%
Private religious/parochial school	3.9%	9.2%	7.8%	7.0%	10.2%	8.6%	3.1%	8.4%	7.2%
Private independent college-prep school	4.9%	3.9%	3.0%	2.3%	4.8%	3.6%	5.6%	3.1%	2.4%
Home school	0.5%	0.9%	0.6%	2.3%	1.0%	0.6%	0.0%	0.8%	0.5%
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
No	95.1%	96.2%	95.7%	88.4%	95.7%	95.7%	96.9%	96.7%	95.7%
Yes	4.9%	3.8%	4.3%	11.6%	4.3%	4.3%	3.1%	3.3%	4.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>									
No	85.8%	91.8%	89.9%	95.3%	92.9%	91.4%	83.2%	90.7%	88.7%
Yes	14.2%	8.2%	10.1%	4.7%	7.1%	8.6%	16.8%	9.3%	11.3%
<b>Where do you plan to live during the fall term?</b>									
With my family or other relatives	1.5%	12.9%	25.5%	0.0%	12.2%	25.6%	1.9%	13.4%	25.5%
Other private home, apartment, or room	0.0%	2.2%	3.4%	0.0%	2.1%	3.5%	0.0%	2.3%	3.3%
College residence hall	98.5%	80.9%	66.8%	100.0%	81.7%	67.0%	98.1%	80.2%	66.6%
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Other campus student housing	0.0%	3.7%	3.8%	0.0%	3.4%	3.3%	0.0%	3.9%	4.2%
Other	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.1%	0.3%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	18.1%	17.0%	16.0%	9.3%	18.4%	17.5%	20.5%	15.8%	14.7%
One	12.7%	13.9%	12.4%	14.0%	14.5%	12.6%	12.4%	13.4%	12.2%
Two	18.1%	17.1%	15.9%	23.3%	17.2%	16.2%	16.8%	16.9%	15.6%
Three	19.1%	18.1%	18.3%	18.6%	17.6%	18.2%	19.3%	18.6%	18.4%
Four	18.1%	12.9%	14.2%	20.9%	12.5%	14.0%	17.4%	13.2%	14.5%
Five	6.9%	8.5%	9.3%	11.6%	8.5%	9.3%	5.6%	8.5%	9.3%
Six	2.5%	4.7%	5.3%	0.0%	4.3%	4.7%	3.1%	5.1%	5.9%
Seven to ten	3.4%	6.6%	7.2%	0.0%	5.9%	6.2%	4.3%	7.2%	7.9%
Eleven or more	1.0%	1.2%	1.4%	2.3%	1.2%	1.3%	0.6%	1.3%	1.5%
<b>Were you accepted by your first choice college?</b>									
Yes	73.0%	85.3%	81.8%	69.8%	84.5%	80.4%	73.9%	86.0%	82.9%
No	27.0%	14.7%	18.2%	30.2%	15.5%	19.6%	26.1%	14.0%	17.1%
<b>Is this college your:</b>									
First choice?	66.7%	67.7%	59.7%	65.1%	70.4%	61.4%	67.1%	65.3%	58.4%
Second choice?	25.5%	24.4%	28.2%	30.2%	22.5%	27.3%	24.2%	26.0%	29.0%
Third choice?	6.9%	5.6%	8.3%	4.7%	5.1%	7.9%	7.5%	6.1%	8.5%
Less than third choice?	1.0%	2.3%	3.8%	0.0%	2.0%	3.4%	1.2%	2.6%	4.1%
<b>Citizenship status:</b>									
U.S. citizen	98.5%	98.3%	97.8%	100.0%	98.2%	97.6%	98.1%	98.4%	97.9%
Permanent resident (green card)	1.5%	1.2%	1.6%	0.0%	1.1%	1.7%	1.9%	1.3%	1.6%
Neither	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.4%	0.5%
<b>Are you a veteran?</b>									
No	100.0%	99.6%	99.5%	100.0%	99.3%	99.4%	100.0%	99.8%	99.7%
Yes	0.0%	0.4%	0.5%	0.0%	0.7%	0.6%	0.0%	0.2%	0.3%
<b>Are your parents:</b>									
Both alive and living with each other?	69.6%	71.6%	65.5%	72.1%	74.3%	68.2%	68.9%	69.2%	63.2%
Both alive, divorced or living apart?	27.0%	25.1%	30.3%	23.3%	22.6%	27.8%	28.0%	27.3%	32.4%
One or both deceased?	3.4%	3.3%	4.2%	4.7%	3.1%	4.1%	3.1%	3.5%	4.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>									
English	6.9%	5.6%	7.6%	4.7%	6.9%	8.6%	7.5%	4.6%	6.7%
Reading	6.9%	5.1%	7.0%	2.3%	6.0%	7.7%	8.1%	4.4%	6.4%
Mathematics	26.0%	13.5%	15.3%	18.6%	11.6%	13.5%	28.0%	15.1%	16.8%
Social Studies	5.9%	3.4%	4.9%	2.3%	4.0%	5.5%	6.8%	2.9%	4.4%
Science	9.3%	4.9%	6.1%	7.0%	5.0%	6.2%	9.9%	4.8%	6.0%
Foreign Language	13.7%	5.2%	6.0%	20.9%	5.6%	6.4%	11.8%	4.8%	5.8%
Writing	5.9%	4.7%	6.1%	2.3%	5.7%	7.2%	6.8%	3.8%	5.2%
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>									
English	6.9%	7.6%	10.6%	4.7%	9.3%	11.6%	7.5%	6.1%	9.7%
Reading	3.9%	3.9%	5.6%	4.7%	4.9%	6.5%	3.7%	3.0%	4.9%
Mathematics	26.5%	22.8%	28.7%	16.3%	18.3%	22.5%	29.2%	26.7%	33.8%
Social Studies	3.9%	3.3%	4.7%	2.3%	2.8%	3.7%	4.3%	3.8%	5.5%
Science	9.8%	11.4%	13.0%	2.3%	9.4%	10.0%	11.8%	13.2%	15.5%
Foreign Language	34.8%	12.7%	12.4%	34.9%	13.7%	12.7%	34.8%	11.8%	12.1%
Writing	9.3%	10.0%	12.8%	7.0%	10.6%	12.5%	9.9%	9.4%	13.1%
<b>How many Advanced Placement courses did you take in high school?</b>									
Not offered at my high school	3.0%	4.9%	4.8%	2.3%	5.0%	5.0%	3.1%	4.8%	4.7%
None	34.0%	25.2%	35.5%	37.2%	25.7%	37.2%	33.1%	24.7%	34.2%
1 to 4	51.7%	54.3%	49.9%	53.5%	51.3%	47.2%	51.3%	57.0%	52.2%
5 to 9	11.3%	14.5%	8.8%	7.0%	16.3%	9.5%	12.5%	12.9%	8.3%
10 to 14	0.0%	1.0%	0.7%	0.0%	1.5%	0.9%	0.0%	0.6%	0.6%
15+	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
<b>How many Advanced Placement exams did you take in high school?</b>									
Not offered at my high school	3.0%	5.3%	5.4%	2.3%	5.3%	5.6%	3.1%	5.3%	5.3%
None	37.4%	33.2%	44.5%	37.2%	33.9%	46.0%	37.5%	32.5%	43.2%
1 to 4	49.8%	49.6%	43.1%	55.8%	47.1%	40.6%	48.1%	51.8%	45.2%
5 to 9	9.9%	11.2%	6.5%	4.7%	12.6%	7.2%	11.3%	9.9%	5.9%
10 to 14	0.0%	0.6%	0.4%	0.0%	1.0%	0.6%	0.0%	0.4%	0.2%
15+	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
<b>What is the highest academic degree that you intend to obtain? - Highest Planned</b>									
None	2.0%	0.7%	1.0%	0.0%	0.9%	1.1%	2.5%	0.6%	1.0%
Vocational certificate	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.1%
Associate (A.A. or equivalent)	0.5%	0.5%	0.6%	0.0%	0.5%	0.6%	0.6%	0.6%	0.6%
Bachelor's degree (B.A., B.S., etc.)	22.4%	23.6%	26.1%	23.3%	24.8%	28.5%	22.2%	22.6%	24.1%
Master's degree (M.A., M.S., etc.)	58.2%	46.7%	45.2%	65.1%	46.1%	44.2%	56.3%	47.2%	46.1%
Ph.D. or Ed.D.	10.4%	16.4%	16.1%	7.0%	16.3%	15.2%	11.4%	16.5%	16.9%
M.D., D.O., D.D.S., or D.V.M.	5.0%	7.1%	6.2%	4.7%	5.9%	5.3%	5.1%	8.1%	6.9%
J.D. (Law)	0.5%	3.5%	3.1%	0.0%	4.0%	3.4%	0.6%	3.0%	2.9%
B.D. or M.Div. (Divinity)	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%
Other	0.5%	1.2%	1.3%	0.0%	1.2%	1.3%	0.6%	1.1%	1.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest academic degree that you intend to obtain? - Highest Planned at This College</b>									
None	2.0%	1.6%	1.9%	2.3%	1.8%	2.3%	1.9%	1.4%	1.6%
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Associate (A.A. or equivalent)	3.5%	2.1%	2.8%	7.0%	1.7%	2.4%	2.6%	2.4%	3.1%
Bachelor's degree (B.A., B.S., etc.)	55.1%	74.6%	69.7%	62.8%	77.8%	72.1%	52.9%	71.5%	67.7%
Master's degree (M.A., M.S., etc.)	34.3%	18.3%	20.7%	27.9%	15.1%	18.2%	36.1%	21.3%	22.9%
Ph.D. or Ed.D.	3.5%	1.8%	2.4%	0.0%	1.7%	2.3%	4.5%	1.9%	2.4%
M.D., D.O., D.D.S., or D.V.M.	0.0%	0.4%	0.7%	0.0%	0.4%	0.7%	0.0%	0.5%	0.8%
J.D. (Law)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
B.D. or M.Div. (Divinity)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Other	1.5%	0.8%	1.1%	0.0%	1.0%	1.3%	1.9%	0.6%	0.9%
<b>How would you describe the racial composition of the high school you last attended?</b>									
Completely non-White	0.5%	1.2%	4.0%	0.0%	1.2%	3.8%	0.6%	1.2%	4.2%
Mostly non-White	9.8%	7.8%	13.9%	20.9%	7.8%	13.4%	6.8%	7.9%	14.4%
Roughly half non-White	40.2%	26.9%	26.6%	41.9%	24.4%	24.5%	39.8%	29.1%	28.3%
Mostly White	47.5%	56.7%	48.9%	34.9%	58.1%	50.7%	50.9%	55.5%	47.3%
Completely White	2.0%	7.4%	6.6%	2.3%	8.5%	7.6%	1.9%	6.4%	5.8%
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>									
Completely non-White	0.5%	2.2%	7.0%	0.0%	2.2%	6.9%	0.6%	2.3%	7.0%
Mostly non-White	5.9%	7.0%	12.3%	11.6%	7.3%	11.9%	4.4%	6.8%	12.5%
Roughly half non-White	16.8%	12.5%	14.8%	20.9%	12.0%	14.1%	15.7%	13.0%	15.5%
Mostly White	60.4%	57.4%	48.2%	58.1%	56.7%	48.3%	61.0%	58.1%	48.1%
Completely White	16.3%	20.8%	17.8%	9.3%	21.8%	18.8%	18.2%	19.8%	16.9%
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	14.7%	30.8%	29.3%	9.3%	38.6%	32.7%	16.1%	23.9%	26.5%
Less than \$1,000	11.8%	11.2%	14.0%	9.3%	9.9%	12.6%	12.4%	12.4%	15.2%
\$1,000 - \$2,999	15.2%	13.5%	15.3%	16.3%	12.4%	14.6%	14.9%	14.5%	15.8%
\$3,000 - \$5,999	15.2%	13.3%	12.9%	16.3%	11.4%	12.3%	14.9%	14.9%	13.4%
\$6,000 - \$9,999	11.8%	11.3%	10.2%	16.3%	9.5%	9.6%	10.6%	12.9%	10.7%
\$10,000 +	31.4%	19.9%	18.3%	32.6%	18.2%	18.2%	31.1%	21.3%	18.4%
<b>My own resources (savings from work, work-study, other income)</b>									
None	29.4%	46.5%	41.9%	23.3%	52.6%	45.5%	31.1%	41.0%	38.9%
Less than \$1,000	35.3%	26.1%	28.0%	32.6%	22.3%	24.8%	36.0%	29.5%	30.6%
\$1,000 - \$2,999	23.0%	17.7%	19.6%	27.9%	15.8%	19.0%	21.7%	19.3%	20.1%
\$3,000 - \$5,999	7.4%	6.3%	7.0%	9.3%	5.8%	6.7%	6.8%	6.8%	7.2%
\$6,000 - \$9,999	2.9%	1.8%	1.9%	4.7%	1.7%	2.0%	2.5%	1.8%	1.8%
\$10,000 +	2.0%	1.6%	1.7%	2.3%	1.8%	1.9%	1.9%	1.5%	1.5%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>									
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>									
None	36.8%	33.0%	35.1%	41.9%	34.1%	37.6%	35.4%	32.1%	33.1%
Less than \$1,000	8.8%	7.1%	8.3%	9.3%	5.9%	7.5%	8.7%	8.1%	8.8%
\$1,000 - \$2,999	16.7%	14.9%	15.6%	11.6%	12.2%	14.1%	18.0%	17.3%	16.8%
\$3,000 - \$5,999	19.6%	15.2%	16.5%	16.3%	13.1%	15.1%	20.5%	17.0%	17.7%
\$6,000 - \$9,999	9.8%	9.3%	9.7%	14.0%	7.6%	8.5%	8.7%	10.8%	10.8%
\$10,000 +	8.3%	20.6%	14.8%	7.0%	27.2%	17.1%	8.7%	14.8%	12.8%
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>									
None	35.3%	57.2%	52.0%	44.2%	62.8%	55.9%	32.9%	52.2%	48.8%
Less than \$1,000	1.5%	3.5%	4.5%	0.0%	3.3%	4.2%	1.9%	3.7%	4.8%
\$1,000 - \$2,999	12.3%	9.4%	11.0%	14.0%	7.7%	9.9%	11.8%	10.9%	11.9%
\$3,000 - \$5,999	17.6%	13.9%	16.1%	14.0%	11.4%	14.3%	18.6%	16.1%	17.6%
\$6,000 - \$9,999	15.2%	8.1%	8.2%	16.3%	7.0%	7.6%	14.9%	9.1%	8.7%
\$10,000 +	18.1%	7.9%	8.2%	11.6%	7.9%	8.2%	19.9%	8.0%	8.2%
<b>Other than above</b>									
None	89.2%	94.9%	93.7%	88.4%	94.8%	93.5%	89.4%	94.9%	93.9%
Less than \$1,000	7.8%	2.0%	2.6%	11.6%	2.0%	2.7%	6.8%	2.1%	2.5%
\$1,000 - \$2,999	1.5%	1.0%	1.4%	0.0%	0.8%	1.5%	1.9%	1.1%	1.4%
\$3,000 - \$5,999	0.5%	0.7%	0.9%	0.0%	0.7%	0.9%	0.6%	0.8%	1.0%
\$6,000 - \$9,999	1.0%	0.4%	0.5%	0.0%	0.3%	0.4%	1.2%	0.4%	0.5%
\$10,000 +	0.0%	1.0%	0.9%	0.0%	1.3%	1.1%	0.0%	0.7%	0.6%
<b>What is your <u>best estimate</u> of your parents' total income last year?</b>									
Less than \$10,000	4.7%	2.5%	5.0%	0.0%	1.8%	4.0%	6.0%	3.1%	5.8%
\$10,000 to \$14,999	0.5%	2.1%	3.7%	0.0%	1.7%	3.0%	0.7%	2.5%	4.4%
\$15,000 to \$19,999	1.6%	2.0%	3.2%	0.0%	1.5%	2.6%	2.0%	2.4%	3.7%
\$20,000 to \$24,999	3.1%	2.7%	4.4%	4.8%	2.0%	3.8%	2.7%	3.4%	5.0%
\$25,000 to \$29,999	3.1%	3.0%	4.0%	2.4%	2.4%	3.3%	3.4%	3.5%	4.7%
\$30,000 to \$39,999	5.8%	5.0%	6.7%	7.1%	4.2%	6.1%	5.4%	5.7%	7.3%
\$40,000 to \$49,999	8.4%	6.5%	7.9%	4.8%	6.0%	7.1%	9.4%	7.0%	8.5%
\$50,000 to \$59,999	6.3%	8.5%	8.9%	4.8%	8.0%	8.6%	6.7%	9.0%	9.1%
\$60,000 to \$74,999	11.0%	11.9%	11.3%	16.7%	10.8%	10.9%	9.4%	12.9%	11.6%
\$75,000 to \$99,999	17.8%	16.0%	14.4%	11.9%	16.6%	15.4%	19.5%	15.5%	13.6%
\$100,000 to \$149,999	16.2%	21.0%	16.7%	19.0%	23.5%	19.3%	15.4%	18.6%	14.3%
\$150,000 to \$199,999	13.1%	8.9%	6.7%	16.7%	9.9%	7.6%	12.1%	8.1%	5.9%
\$200,000 to \$249,999	3.7%	4.5%	3.2%	4.8%	5.3%	3.9%	3.4%	3.8%	2.6%
\$250,000 or more	4.7%	5.3%	3.9%	7.1%	6.3%	4.5%	4.0%	4.4%	3.3%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	26.5%	44.0%	34.8%	34.9%	54.9%	43.0%	24.2%	34.4%	28.1%
Some (but I probably will have enough funds)	58.8%	47.9%	53.8%	51.2%	39.2%	48.3%	60.9%	55.7%	58.3%
Major (not sure I will have enough funds to complete college)	14.7%	8.1%	11.4%	14.0%	5.9%	8.7%	14.9%	10.0%	13.7%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference:</b>									
Baptist	22.6%	14.3%	14.4%	16.7%	13.7%	13.8%	24.2%	14.8%	14.9%
Buddhist	0.0%	0.6%	0.7%	0.0%	0.6%	0.8%	0.0%	0.6%	0.6%
Church of Christ	4.5%	3.9%	5.9%	0.0%	4.1%	6.2%	5.7%	3.8%	5.6%
Eastern Orthodox	0.5%	0.5%	0.6%	0.0%	0.6%	0.7%	0.6%	0.5%	0.5%
Episcopalian	3.0%	1.7%	1.1%	2.4%	1.7%	1.1%	3.2%	1.6%	1.2%
Hindu	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Jewish	1.5%	1.8%	1.7%	4.8%	1.8%	1.8%	0.6%	1.8%	1.5%
LDS (Mormon)	0.0%	0.6%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.3%
Lutheran	4.0%	4.2%	2.9%	0.0%	4.5%	3.0%	5.1%	3.9%	2.8%
Methodist	11.1%	7.1%	4.5%	19.0%	6.6%	4.4%	8.9%	7.5%	4.6%
Muslim	0.0%	0.5%	0.7%	0.0%	0.5%	0.7%	0.0%	0.5%	0.8%
Presbyterian	5.0%	3.5%	2.4%	4.8%	3.8%	2.5%	5.1%	3.3%	2.3%
Quaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Roman Catholic	14.1%	24.3%	26.2%	11.9%	24.4%	25.5%	14.6%	24.1%	26.7%
Seventh Day Adventist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%
United Church of Christ/Congregational	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.6%	0.6%	0.8%
Other Christian	12.6%	14.5%	13.7%	7.1%	13.1%	12.5%	14.0%	15.7%	14.8%
Other Religion	1.5%	2.4%	2.8%	0.0%	2.3%	2.5%	1.9%	2.5%	3.0%
None	19.1%	18.9%	20.7%	33.3%	20.2%	22.7%	15.3%	17.7%	19.0%
<b>Father's current religious preference:</b>									
Baptist	24.2%	15.4%	14.3%	24.4%	14.9%	14.2%	24.2%	15.9%	14.4%
Buddhist	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%	0.0%	0.7%	0.8%
Church of Christ	5.6%	4.1%	5.9%	7.3%	4.7%	6.6%	5.1%	3.6%	5.3%
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.7%	0.8%	0.0%	0.7%	0.7%
Episcopalian	4.0%	1.8%	1.3%	4.9%	1.8%	1.3%	3.8%	1.7%	1.2%
Hindu	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%
Jewish	0.5%	2.5%	2.2%	0.0%	2.4%	2.4%	0.6%	2.5%	2.1%
LDS (Mormon)	0.5%	0.6%	0.4%	0.0%	0.8%	0.5%	0.6%	0.5%	0.3%
Lutheran	5.1%	4.9%	3.5%	4.9%	5.3%	3.7%	5.1%	4.6%	3.3%
Methodist	12.1%	7.7%	5.0%	17.1%	7.5%	5.2%	10.8%	8.0%	4.9%
Muslim	0.0%	0.7%	1.1%	0.0%	0.6%	1.0%	0.0%	0.8%	1.2%
Presbyterian	5.1%	4.2%	2.9%	7.3%	4.5%	3.1%	4.5%	3.9%	2.7%
Quaker	1.0%	0.2%	0.1%	2.4%	0.2%	0.1%	0.6%	0.2%	0.1%
Roman Catholic	13.1%	27.7%	30.3%	7.3%	28.2%	30.1%	14.6%	27.2%	30.4%
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.8%
Other Christian	11.6%	13.1%	12.9%	7.3%	12.8%	12.4%	12.7%	13.4%	13.4%
Other Religion	0.0%	1.5%	2.1%	0.0%	1.3%	1.8%	0.0%	1.8%	2.3%
None	17.2%	13.1%	15.0%	17.1%	12.6%	14.5%	17.2%	13.5%	15.4%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Mother's current religious preference:</b>									
Baptist	25.3%	15.5%	15.0%	23.8%	14.9%	14.7%	25.6%	16.1%	15.2%
Buddhist	0.0%	0.6%	0.8%	0.0%	0.5%	0.8%	0.0%	0.7%	0.8%
Church of Christ	4.0%	4.4%	6.4%	0.0%	4.9%	7.0%	5.1%	4.0%	6.0%
Eastern Orthodox	0.5%	0.6%	0.7%	0.0%	0.7%	0.8%	0.6%	0.6%	0.6%
Episcopalian	2.5%	2.1%	1.6%	2.4%	2.2%	1.6%	2.6%	2.1%	1.6%
Hindu	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%
Jewish	3.0%	2.2%	2.1%	7.1%	2.3%	2.2%	1.9%	2.2%	2.0%
LDS (Mormon)	0.0%	0.7%	0.5%	0.0%	0.9%	0.6%	0.0%	0.5%	0.4%
Lutheran	5.1%	5.3%	3.7%	2.4%	5.6%	3.8%	5.8%	5.0%	3.7%
Methodist	14.1%	8.8%	5.6%	23.8%	8.4%	5.6%	11.5%	9.2%	5.5%
Muslim	0.0%	0.6%	0.9%	0.0%	0.5%	0.8%	0.0%	0.6%	0.9%
Presbyterian	5.6%	4.5%	3.1%	4.8%	4.9%	3.4%	5.8%	4.2%	2.9%
Quaker	0.5%	0.2%	0.1%	2.4%	0.2%	0.2%	0.0%	0.2%	0.1%
Roman Catholic	18.2%	28.7%	31.5%	14.3%	29.1%	31.2%	19.2%	28.4%	31.7%
Seventh Day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	0.5%	0.7%	0.9%	0.0%	0.7%	0.8%	0.6%	0.7%	0.9%
Other Christian	10.6%	14.1%	14.1%	7.1%	13.6%	13.4%	11.5%	14.5%	14.8%
Other Religion	1.0%	1.6%	2.1%	0.0%	1.4%	1.9%	1.3%	1.7%	2.2%
None	9.1%	8.7%	10.1%	11.9%	8.6%	10.4%	8.3%	8.8%	9.9%
<b>For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:</b>									
Attended a religious service	75.5%	78.0%	73.9%	58.1%	76.8%	71.6%	80.1%	79.1%	75.7%
Was bored in class*	34.0%	42.9%	39.0%	37.2%	44.5%	39.8%	33.1%	41.4%	38.4%
Participated in political demonstrations	33.8%	22.4%	24.5%	32.6%	22.4%	24.7%	34.2%	22.3%	24.3%
Tutored another student	55.9%	54.4%	49.7%	48.8%	53.8%	48.2%	57.8%	54.9%	51.0%
Studied with other students	86.3%	86.6%	85.6%	81.4%	83.3%	82.1%	87.6%	89.5%	88.5%
Was a guest in a teacher's home	19.6%	21.3%	19.5%	16.3%	21.5%	20.2%	20.5%	21.1%	19.0%
Smoked cigarettes*	2.5%	4.6%	5.1%	2.3%	4.8%	5.7%	2.5%	4.4%	4.6%
Drank beer	31.9%	39.6%	38.4%	41.9%	44.2%	44.7%	29.2%	35.6%	33.2%
Drank wine or liquor	39.4%	43.9%	43.7%	39.5%	43.4%	44.5%	39.4%	44.4%	43.0%
Felt overwhelmed by all I had to do*	29.4%	26.5%	26.7%	25.6%	15.4%	15.9%	30.4%	36.3%	35.5%
Felt depressed*	6.9%	5.0%	6.4%	4.7%	4.0%	5.0%	7.5%	6.0%	7.7%
Performed volunteer work	93.6%	84.8%	81.5%	86.0%	81.3%	77.0%	95.7%	87.8%	85.2%
Played a musical instrument	37.7%	42.8%	40.6%	44.2%	46.9%	45.5%	36.0%	39.3%	36.7%
Asked a teacher for advice after class*	21.1%	25.2%	25.9%	18.6%	22.5%	23.2%	21.7%	27.6%	28.2%
Voted in a student election*	23.0%	19.8%	20.4%	27.9%	19.2%	19.1%	21.7%	20.4%	21.4%
Socialized with someone of another racial/ethnic group*	83.3%	69.9%	68.1%	81.4%	69.9%	67.0%	83.8%	69.8%	68.9%
Came late to class	48.8%	57.2%	58.8%	58.1%	59.0%	60.3%	46.3%	55.7%	57.5%
Used the Internet:									
For research or homework*	76.0%	75.8%	73.1%	69.8%	69.7%	66.5%	77.6%	81.2%	78.4%
To read news sites*	47.1%	40.4%	40.0%	58.1%	44.4%	42.4%	44.1%	36.8%	38.0%
To read blogs*	20.6%	22.9%	24.3%	20.9%	20.2%	21.4%	20.5%	25.3%	26.7%
To blog*	13.7%	13.0%	14.4%	11.6%	10.2%	11.6%	14.3%	15.4%	16.7%
* responded "frequently" only									



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:</b>									
Performed community service as part of a class	66.7%	57.0%	56.8%	60.5%	52.5%	51.9%	68.3%	60.9%	60.8%
Discussed religion*	26.5%	32.4%	27.5%	30.2%	32.0%	26.7%	25.5%	32.7%	28.2%
Discussed politics*	43.6%	34.0%	28.8%	46.5%	38.7%	32.4%	42.9%	29.8%	25.9%
Skipped school/class*	1.5%	2.4%	2.7%	2.3%	2.6%	2.8%	1.2%	2.2%	2.6%
* responded "frequently" only									
<b>Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:</b>									
Academic ability	62.7%	71.6%	61.0%	86.0%	76.6%	65.8%	56.5%	67.2%	56.9%
Artistic ability	27.0%	26.6%	27.2%	32.6%	24.2%	27.0%	25.5%	28.6%	27.3%
Computer skills	37.3%	37.3%	38.2%	46.5%	46.6%	46.4%	34.8%	29.1%	31.5%
Cooperativeness	71.6%	75.7%	72.6%	81.4%	75.3%	71.8%	68.9%	76.1%	73.2%
Creativity	58.8%	53.0%	53.8%	65.1%	52.8%	54.6%	57.1%	53.1%	53.1%
Drive to achieve	66.2%	75.1%	71.7%	65.1%	73.7%	70.0%	66.5%	76.3%	73.2%
Emotional health	45.1%	57.4%	52.9%	51.2%	65.0%	60.4%	43.5%	50.7%	46.8%
Leadership ability	62.3%	64.2%	59.7%	67.4%	70.2%	64.7%	60.9%	58.9%	55.5%
Mathematical ability	36.3%	45.5%	37.4%	48.8%	56.6%	46.9%	32.9%	35.8%	29.6%
Physical health	43.1%	58.5%	53.9%	58.1%	72.5%	67.4%	39.1%	46.2%	42.9%
Popularity	37.3%	38.2%	37.5%	41.9%	46.8%	46.1%	36.0%	30.7%	30.5%
Public speaking ability	40.7%	36.7%	34.3%	39.5%	43.1%	39.4%	41.0%	31.1%	30.1%
Self-confidence (intellectual)	48.0%	60.2%	56.6%	53.5%	70.5%	66.3%	46.6%	51.1%	48.6%
Self-confidence (social)	51.0%	52.6%	52.3%	55.8%	58.9%	58.5%	49.7%	47.1%	47.2%
Self-understanding	56.2%	58.6%	56.8%	67.4%	64.6%	62.8%	53.1%	53.3%	51.8%
Spirituality	35.8%	40.9%	38.6%	27.9%	40.9%	38.2%	37.9%	41.0%	38.9%
Understanding of others	71.6%	66.9%	66.2%	76.7%	64.4%	64.4%	70.2%	69.1%	67.6%
Writing ability	50.0%	45.6%	42.8%	48.8%	43.7%	41.4%	50.3%	47.3%	43.8%
Ability to see the world from someone else's perspective	69.1%	65.0%	62.8%	69.8%	65.3%	62.8%	68.9%	64.7%	62.8%
Tolerance of others with different beliefs	78.4%	72.6%	69.4%	86.0%	72.0%	68.7%	76.4%	73.2%	70.0%
Openness to having my own views challenged	58.3%	56.6%	56.7%	58.1%	59.2%	59.0%	58.4%	54.3%	54.8%
Ability to discuss and negotiate controversial issues	60.8%	63.6%	60.9%	81.4%	71.4%	67.6%	55.3%	56.8%	55.4%
Ability to work cooperatively with diverse people	80.9%	78.8%	76.3%	79.1%	79.3%	76.2%	81.4%	78.3%	76.4%
<b>What is the highest level of formal education obtained by your father?</b>									
Grammar school or less	1.0%	2.2%	5.3%	0.0%	1.9%	4.7%	1.3%	2.6%	5.9%
Some high school	5.9%	3.8%	6.6%	2.4%	3.0%	5.7%	6.9%	4.5%	7.4%
High school graduate	23.3%	18.3%	23.4%	16.7%	16.2%	21.1%	25.0%	20.1%	25.2%
Postsecondary school other than college	3.0%	3.8%	3.7%	4.8%	3.5%	3.4%	2.5%	4.1%	4.0%
Some college	16.3%	15.1%	16.4%	23.8%	14.6%	16.1%	14.4%	15.6%	16.5%
College degree	29.2%	31.8%	26.4%	28.6%	33.1%	28.5%	29.4%	30.6%	24.7%
Some graduate school	3.5%	2.2%	1.6%	2.4%	2.3%	1.7%	3.8%	2.1%	1.4%
Graduate degree	17.8%	22.8%	16.6%	21.4%	25.4%	18.8%	16.9%	20.4%	14.9%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest level of formal education obtained by your mother?</b>									
Grammar school or less	0.5%	1.9%	4.8%	0.0%	1.4%	4.3%	0.6%	2.3%	5.3%
Some high school	2.5%	2.6%	4.9%	2.3%	2.1%	4.0%	2.5%	3.0%	5.6%
High school graduate	15.3%	16.9%	20.5%	14.0%	15.7%	19.4%	15.6%	17.9%	21.4%
Postsecondary school other than college	4.4%	3.5%	3.7%	2.3%	3.0%	3.3%	5.0%	4.0%	4.0%
Some college	22.7%	18.1%	19.1%	30.2%	17.1%	17.9%	20.6%	19.0%	20.0%
College degree	31.5%	36.0%	30.0%	25.6%	38.1%	32.5%	33.1%	34.2%	28.0%
Some graduate school	2.5%	2.7%	2.2%	0.0%	2.7%	2.2%	3.1%	2.7%	2.1%
Graduate degree	20.7%	18.3%	14.8%	25.6%	19.8%	16.3%	19.4%	17.0%	13.6%
<b>During the past year, did you "frequently":</b>									
Ask questions in class	60.3%	54.6%	51.5%	46.5%	51.3%	47.4%	64.0%	57.6%	54.8%
Support your opinions with a logical argument	50.5%	59.5%	53.2%	48.8%	64.0%	56.6%	50.9%	55.5%	50.3%
Seek solutions to problems and explain them to others	53.2%	51.7%	47.2%	58.1%	52.5%	46.9%	51.9%	50.9%	47.4%
Revise your papers to improve your writing	48.3%	44.8%	42.7%	32.6%	34.5%	32.8%	52.5%	54.0%	50.9%
Evaluate the quality or reliability of information you received	40.7%	36.0%	33.3%	51.2%	37.5%	33.9%	37.9%	34.7%	32.8%
Take a risk because you feel you have more to gain	32.0%	39.8%	39.3%	41.9%	44.3%	43.3%	29.4%	35.9%	36.0%
Seek alternative solutions to a problem	45.3%	44.1%	42.8%	53.5%	46.1%	44.1%	43.1%	42.4%	41.8%
Look up scientific research articles and resources	27.9%	20.6%	19.3%	18.6%	22.9%	20.9%	30.4%	18.6%	18.0%
Explore topics on your own, even though it was not required for a class	21.7%	30.2%	28.6%	23.3%	34.8%	32.2%	21.3%	26.1%	25.5%
Accept mistakes as part of the learning process	54.4%	51.5%	51.2%	60.5%	50.5%	49.5%	52.8%	52.4%	52.7%
Seek feedback on your academic work	49.3%	46.2%	44.8%	41.9%	40.2%	38.1%	51.3%	51.6%	50.3%
Take notes during class	72.1%	64.9%	63.8%	46.5%	49.7%	49.0%	78.9%	78.4%	75.9%
Work with other students on class assignments	65.5%	53.9%	53.9%	53.5%	46.2%	46.5%	68.8%	60.7%	59.9%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Student's probable career occupation:</b>									
Accountant or actuary	2.9%	2.2%	2.2%	4.7%	2.3%	2.6%	2.5%	2.1%	1.8%
Actor or entertainer	1.0%	1.2%	1.6%	2.3%	1.1%	1.7%	0.6%	1.4%	1.5%
Architect or urban planner	1.5%	0.3%	0.6%	4.7%	0.5%	0.9%	0.6%	0.3%	0.3%
Artist	1.0%	1.6%	2.2%	2.3%	0.9%	1.8%	0.6%	2.2%	2.5%
Business (clerical)	0.5%	0.6%	0.6%	2.3%	0.6%	0.7%	0.0%	0.5%	0.6%
Business executive (management, administrator)	6.4%	5.2%	5.2%	4.7%	6.4%	6.8%	6.8%	4.1%	3.9%
Business owner or proprietor	1.0%	2.5%	2.6%	2.3%	3.5%	3.7%	0.6%	1.7%	1.6%
Business salesperson or buyer	0.0%	0.9%	0.7%	0.0%	1.1%	0.8%	0.0%	0.7%	0.7%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%
Clergy (other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Clinical psychologist	2.9%	1.4%	1.6%	0.0%	0.6%	0.8%	3.7%	2.1%	2.3%
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
College teacher	0.5%	0.4%	0.3%	0.0%	0.6%	0.4%	0.6%	0.3%	0.3%
Computer programmer or analyst	0.5%	1.8%	1.8%	2.3%	3.4%	3.6%	0.0%	0.4%	0.4%
Conservationist or forester	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%
Dentist (including orthodontist)	0.0%	1.0%	1.0%	0.0%	0.9%	1.0%	0.0%	1.0%	1.0%
Dietitian or nutritionist	0.0%	0.3%	0.5%	0.0%	0.2%	0.2%	0.0%	0.4%	0.7%
Engineer	1.0%	7.9%	5.6%	4.7%	13.9%	10.4%	0.0%	2.6%	1.6%
Farmer or rancher	0.0%	0.1%	0.3%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	0.5%	0.9%	0.4%	0.0%	0.7%	0.3%	0.6%	1.0%	0.5%
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Interior decorator (including designer)	0.5%	0.1%	0.2%	0.0%	0.0%	0.1%	0.6%	0.2%	0.3%
Lab technician or hygienist	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	0.6%	0.2%	0.2%
Law enforcement officer	2.5%	1.5%	2.2%	4.7%	2.3%	3.8%	1.9%	0.7%	0.9%
Lawyer (attorney) or judge	1.0%	2.6%	2.6%	0.0%	2.8%	2.7%	1.2%	2.3%	2.5%
Military service (career)	0.0%	9.5%	4.0%	0.0%	17.2%	7.6%	0.0%	2.8%	1.2%
Musician (performer, composer)	1.5%	1.4%	1.9%	4.7%	2.1%	2.7%	0.6%	0.8%	1.2%
Nurse	4.4%	6.6%	6.3%	0.0%	0.9%	1.2%	5.6%	11.6%	10.5%
Optometrist	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%
Pharmacist	0.0%	1.3%	1.4%	0.0%	1.1%	1.2%	0.0%	1.5%	1.6%
Physician	2.9%	4.2%	3.7%	2.3%	3.8%	3.3%	3.1%	4.6%	3.9%
Policymaker/Government	0.0%	0.9%	0.7%	0.0%	1.2%	1.0%	0.0%	0.7%	0.5%
School counselor	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	0.0%	0.4%	0.7%
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Scientific researcher	1.0%	2.1%	1.5%	0.0%	2.0%	1.7%	1.2%	2.3%	1.4%
Social, welfare, or recreation worker	0.0%	0.9%	1.4%	0.0%	0.2%	0.4%	0.0%	1.4%	2.1%
Therapist (physical, occupational, speech)	5.9%	3.5%	3.9%	2.3%	1.9%	2.7%	6.8%	4.9%	4.9%
Teacher or administrator (elementary)	21.1%	5.2%	6.5%	7.0%	0.8%	1.4%	24.8%	9.2%	10.7%
Teacher or administrator (secondary)	15.2%	5.3%	6.2%	16.3%	4.4%	6.2%	14.9%	6.1%	6.2%
Veterinarian	2.9%	0.9%	1.0%	2.3%	0.3%	0.5%	3.1%	1.4%	1.4%
Writer or journalist	3.9%	2.1%	2.4%	2.3%	1.4%	1.7%	4.3%	2.8%	3.0%
Skilled trades	0.5%	0.2%	0.3%	2.3%	0.3%	0.6%	0.0%	0.1%	0.1%
Laborer (unskilled)	0.5%	0.3%	0.3%	0.0%	0.4%	0.6%	0.6%	0.2%	0.2%
Semi-skilled worker	0.5%	0.3%	0.2%	0.0%	0.4%	0.4%	0.6%	0.1%	0.1%
Unemployed	0.0%	1.1%	1.5%	0.0%	0.9%	1.3%	0.0%	1.2%	1.6%
Other	3.4%	7.1%	9.0%	2.3%	5.3%	7.8%	3.7%	8.6%	10.0%
Undecided	12.3%	13.3%	14.0%	23.3%	12.5%	13.9%	9.3%	13.9%	14.1%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation:</b>									
Accountant or actuary	2.0%	2.7%	2.2%	0.0%	2.7%	2.4%	2.5%	2.6%	2.1%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Architect or urban planner	3.0%	1.0%	1.0%	2.4%	1.0%	1.0%	3.1%	1.0%	1.0%
Artist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%
Business (clerical)	1.0%	1.4%	1.4%	2.4%	1.4%	1.6%	0.6%	1.3%	1.3%
Business executive (management, administrator)	10.9%	11.6%	9.3%	11.9%	12.4%	10.0%	10.6%	10.9%	8.7%
Business owner or proprietor	5.9%	8.5%	8.0%	4.8%	8.4%	8.0%	6.3%	8.5%	8.0%
Business salesperson or buyer	4.0%	5.4%	4.5%	4.8%	5.2%	4.6%	3.8%	5.5%	4.4%
Clergy (minister, priest)	0.0%	0.7%	0.5%	0.0%	0.7%	0.5%	0.0%	0.7%	0.4%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
College administrator/staff	0.5%	0.4%	0.3%	2.4%	0.4%	0.3%	0.0%	0.4%	0.2%
College teacher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.3%
Computer programmer or analyst	3.5%	4.7%	3.7%	2.4%	4.6%	3.7%	3.8%	4.8%	3.7%
Conservationist or forester	1.5%	0.2%	0.1%	2.4%	0.2%	0.2%	1.3%	0.1%	0.1%
Dentist (including orthodontist)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Engineer	9.9%	9.0%	8.2%	16.7%	9.3%	8.6%	8.1%	8.8%	7.8%
Farmer or rancher	1.0%	0.7%	0.8%	0.0%	0.6%	0.8%	1.3%	0.9%	0.9%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Lab technician or hygienist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.2%	0.3%
Law enforcement officer	1.0%	2.3%	2.4%	0.0%	2.3%	2.4%	1.3%	2.4%	2.4%
Lawyer (attorney) or judge	1.5%	1.7%	1.4%	2.4%	2.2%	1.7%	1.3%	1.4%	1.2%
Military service (career)	5.9%	3.7%	2.4%	14.3%	4.7%	2.8%	3.8%	2.9%	2.2%
Musician (performer, composer)	0.5%	0.2%	0.3%	0.0%	0.1%	0.3%	0.6%	0.2%	0.3%
Nurse	0.5%	0.5%	0.6%	0.0%	0.7%	0.7%	0.6%	0.4%	0.5%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%	0.6%	0.3%	0.2%
Physician	0.0%	1.5%	1.0%	0.0%	1.9%	1.2%	0.0%	1.1%	0.8%
Policymaker/Government	1.5%	1.1%	0.8%	4.8%	1.0%	0.8%	0.6%	1.1%	0.7%
School counselor	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.0%	0.0%
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Scientific researcher	0.0%	0.7%	0.4%	0.0%	0.7%	0.5%	0.0%	0.6%	0.4%
Social, welfare, or recreation worker	0.0%	0.5%	0.6%	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%
Teacher or administrator (elementary)	0.5%	0.7%	0.8%	0.0%	0.8%	0.9%	0.6%	0.7%	0.7%
Teacher or administrator (secondary)	2.0%	2.2%	1.8%	2.4%	2.5%	2.2%	1.9%	2.0%	1.5%
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Writer or journalist	1.0%	0.3%	0.2%	2.4%	0.3%	0.3%	0.6%	0.3%	0.2%
Skilled trades	9.4%	7.5%	8.0%	9.5%	8.0%	8.9%	9.4%	7.0%	7.2%
Laborer (unskilled)	4.5%	2.3%	3.4%	0.0%	2.3%	3.3%	5.6%	2.3%	3.6%
Semi-skilled worker	2.5%	2.3%	3.0%	0.0%	2.4%	3.2%	3.1%	2.3%	2.8%
Unemployed	5.0%	3.4%	5.0%	2.4%	2.9%	4.1%	5.6%	3.9%	5.8%
Other	18.8%	19.6%	24.8%	11.9%	16.1%	21.2%	20.6%	22.7%	27.8%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation:</b>									
Accountant or actuary	3.4%	5.9%	5.4%	2.3%	6.2%	5.7%	3.8%	5.6%	5.1%
Actor or entertainer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Architect or urban planner	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Artist	1.0%	0.7%	0.5%	0.0%	0.6%	0.5%	1.3%	0.7%	0.5%
Business (clerical)	6.4%	4.5%	4.2%	9.3%	4.5%	4.3%	5.6%	4.5%	4.1%
Business executive (management, administrator)	13.3%	6.2%	5.8%	7.0%	5.5%	5.3%	15.0%	6.9%	6.1%
Business owner or proprietor	3.0%	2.8%	2.8%	7.0%	2.6%	2.7%	1.9%	2.9%	2.8%
Business salesperson or buyer	3.4%	2.5%	2.4%	2.3%	2.6%	2.5%	3.8%	2.5%	2.3%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.5%	0.2%	0.1%	0.0%	0.2%	0.2%	0.6%	0.2%	0.1%
College administrator/staff	0.5%	0.4%	0.4%	0.0%	0.4%	0.4%	0.6%	0.4%	0.4%
College teacher	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%
Computer programmer or analyst	1.0%	1.5%	1.3%	2.3%	1.5%	1.4%	0.6%	1.5%	1.2%
Conservationist or forester	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.6%	0.1%	0.0%
Dentist (including orthodontist)	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Dietitian or nutritionist	1.0%	0.4%	0.3%	2.3%	0.4%	0.3%	0.6%	0.3%	0.3%
Engineer	1.0%	0.9%	0.7%	0.0%	1.0%	0.8%	1.3%	0.8%	0.6%
Farmer or rancher	0.5%	0.1%	0.1%	2.3%	0.1%	0.2%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Homemaker (full-time)	8.4%	7.7%	6.2%	2.3%	7.5%	5.7%	10.0%	7.9%	6.7%
Interior decorator (including designer)	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%
Lab technician or hygienist	1.0%	0.8%	0.7%	0.0%	0.8%	0.7%	1.3%	0.8%	0.7%
Law enforcement officer	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%
Lawyer (attorney) or judge	0.0%	0.7%	0.6%	0.0%	0.9%	0.7%	0.0%	0.6%	0.6%
Military service (career)	0.5%	0.4%	0.3%	2.3%	0.4%	0.3%	0.0%	0.3%	0.2%
Musician (performer, composer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Nurse	6.9%	8.9%	8.9%	2.3%	9.4%	9.5%	8.1%	8.4%	8.4%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Pharmacist	1.0%	0.5%	0.4%	0.0%	0.6%	0.5%	1.3%	0.4%	0.3%
Physician	0.0%	0.6%	0.4%	0.0%	0.7%	0.5%	0.0%	0.5%	0.4%
Policymaker/Government	0.5%	0.7%	0.5%	0.0%	0.6%	0.6%	0.6%	0.8%	0.5%
School counselor	0.5%	0.4%	0.3%	0.0%	0.4%	0.4%	0.6%	0.3%	0.3%
School principal or superintendent	0.5%	0.2%	0.2%	2.3%	0.3%	0.3%	0.0%	0.2%	0.2%
Scientific researcher	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%
Social, welfare, or recreation worker	1.5%	1.5%	1.8%	4.7%	1.5%	1.9%	0.6%	1.5%	1.8%
Therapist (physical, occupational, speech)	1.5%	1.9%	1.6%	2.3%	1.9%	1.7%	1.3%	1.9%	1.5%
Teacher or administrator (elementary)	8.4%	8.9%	7.7%	14.0%	9.2%	8.2%	6.9%	8.6%	7.4%
Teacher or administrator (secondary)	3.9%	4.7%	3.8%	4.7%	5.1%	4.4%	3.8%	4.3%	3.4%
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Writer or journalist	0.5%	0.4%	0.3%	0.0%	0.4%	0.3%	0.6%	0.4%	0.3%
Skilled trades	2.0%	1.3%	1.6%	2.3%	1.4%	1.8%	1.9%	1.2%	1.4%
Laborer (unskilled)	1.0%	1.2%	1.8%	0.0%	1.1%	1.8%	1.3%	1.3%	1.8%
Semi-skilled worker	2.0%	1.8%	2.0%	2.3%	2.2%	2.4%	1.9%	1.4%	1.7%
Unemployed	10.3%	6.9%	8.6%	16.3%	7.2%	8.3%	8.8%	6.7%	8.9%
Other	14.3%	21.5%	25.5%	9.3%	19.3%	23.2%	15.6%	23.5%	27.5%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>									
American Indian/Alaska Native	2.9%	2.7%	3.3%	0.0%	2.6%	3.2%	3.7%	2.8%	3.3%
Asian American/Asian	3.4%	4.1%	4.6%	0.0%	4.4%	5.0%	4.3%	3.7%	4.2%
Native Hawaiian/Pacific Islander	0.5%	0.8%	1.1%	0.0%	0.9%	1.3%	0.6%	0.8%	1.0%
African American/Black	5.4%	7.1%	13.3%	11.6%	6.3%	12.1%	3.7%	7.8%	14.3%
Mexican American/Chicano	0.5%	2.7%	7.3%	0.0%	2.8%	7.0%	0.6%	2.7%	7.6%
Puerto Rican	0.5%	1.4%	1.6%	0.0%	1.4%	1.4%	0.6%	1.4%	1.7%
Other Latino	2.5%	2.9%	5.0%	2.3%	3.0%	4.6%	2.5%	2.9%	5.4%
White/Caucasian	91.7%	86.7%	72.5%	90.7%	87.5%	73.9%	91.9%	86.1%	71.3%
Other	2.0%	2.7%	3.8%	0.0%	2.5%	3.3%	2.5%	2.9%	4.1%
<b>Student "agree strongly" or "agree somewhat":</b>									
There is too much concern in the courts for the rights of criminals	62.7%	59.9%	58.5%	61.9%	63.9%	61.9%	62.9%	56.3%	55.7%
Abortion should be legal	61.6%	53.2%	55.8%	69.8%	53.1%	57.0%	59.4%	53.3%	54.9%
Marijuana should be legalized	47.5%	42.9%	45.0%	69.8%	47.1%	50.5%	41.5%	39.3%	40.4%
Racial discrimination is no longer a major problem in America	25.9%	27.2%	25.2%	32.6%	33.0%	29.8%	24.1%	22.2%	21.4%
Realistically, an individual can do little to bring about changes in our society	29.2%	26.9%	30.5%	39.5%	30.2%	33.4%	26.4%	23.9%	28.0%
Same-sex couples should have the right to legal marital status	74.5%	58.3%	62.6%	81.4%	48.4%	52.8%	72.6%	67.2%	70.7%
Only volunteers should serve in the armed forces	62.7%	60.4%	61.1%	62.8%	58.7%	60.1%	62.7%	61.9%	62.0%
Dissent is a critical component of the political process	73.2%	60.6%	56.6%	73.8%	65.2%	60.8%	73.1%	56.3%	53.0%
Colleges have the right to ban extreme speakers from campus	49.0%	43.8%	40.7%	41.9%	48.1%	43.5%	50.9%	40.0%	38.3%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	30.7%	31.8%	39.1%	32.6%	31.7%	40.0%	30.2%	31.8%	38.3%
Colleges should prohibit racist/sexist speech on campus	73.8%	69.8%	68.0%	69.8%	68.3%	66.9%	74.8%	71.0%	68.9%
<b>How would you characterize your political views?</b>									
Far left	2.0%	1.9%	2.5%	4.7%	1.7%	2.6%	1.2%	2.0%	2.5%
Liberal	30.4%	21.5%	25.4%	27.9%	17.2%	21.3%	31.1%	25.4%	28.9%
Middle-of-the-road	47.5%	43.9%	47.1%	53.5%	42.8%	47.6%	46.0%	44.9%	46.6%
Conservative	19.1%	29.6%	22.6%	11.6%	33.8%	25.2%	21.1%	25.9%	20.5%
Far right	1.0%	3.1%	2.4%	2.3%	4.5%	3.3%	0.6%	1.8%	1.5%
<b>The following reasons were "very important" in deciding to go to college:</b>									
My parents wanted me to go	49.5%	39.9%	45.9%	46.5%	35.5%	42.7%	50.3%	43.8%	48.6%
To be able to get a better job	87.3%	84.3%	85.8%	90.7%	83.1%	84.7%	86.3%	85.3%	86.7%
To gain a general education and appreciation of ideas	76.5%	66.4%	69.2%	67.4%	60.9%	63.6%	78.9%	71.1%	73.8%
To make me a more cultured person	60.8%	47.2%	49.6%	55.8%	42.0%	44.7%	62.1%	51.7%	53.7%
To be able to make more money	71.1%	70.7%	75.6%	83.7%	71.0%	76.2%	67.7%	70.5%	75.1%
To learn more about things that interest me	86.7%	80.3%	81.1%	79.1%	76.6%	77.3%	88.8%	83.5%	84.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Studying/homework</b>									
None	1.5%	2.5%	2.9%	4.7%	4.1%	4.8%	0.6%	1.0%	1.4%
Less than one hour	9.9%	13.8%	15.6%	9.3%	17.5%	19.4%	10.0%	10.6%	12.5%
1 to 2 hours	25.1%	24.0%	27.0%	30.2%	25.6%	28.7%	23.8%	22.6%	25.7%
3 to 5 hours	32.5%	28.6%	28.6%	32.6%	26.4%	25.8%	32.5%	30.5%	30.9%
6 to 10 hours	17.2%	18.1%	15.7%	14.0%	15.7%	13.6%	18.1%	20.3%	17.5%
11 to 15 hours	10.8%	7.6%	5.9%	4.7%	6.3%	4.6%	12.5%	8.7%	7.1%
16 to 20 hours	2.0%	3.2%	2.4%	2.3%	2.4%	1.6%	1.9%	3.9%	3.0%
Over 20 hours	1.0%	2.2%	1.8%	2.3%	2.0%	1.5%	0.6%	2.4%	2.0%
<b>Socializing with friends</b>									
None	0.5%	0.3%	0.4%	2.3%	0.4%	0.6%	0.0%	0.2%	0.3%
Less than one hour	1.5%	1.5%	1.9%	0.0%	1.5%	1.8%	1.9%	1.5%	2.1%
1 to 2 hours	5.9%	6.1%	7.3%	2.3%	6.2%	7.0%	6.9%	6.1%	7.6%
3 to 5 hours	24.6%	18.9%	19.9%	20.9%	17.7%	18.3%	25.6%	20.1%	21.1%
6 to 10 hours	23.6%	26.2%	24.6%	18.6%	24.8%	23.5%	25.0%	27.4%	25.5%
11 to 15 hours	22.7%	19.5%	17.7%	20.9%	19.0%	17.9%	23.1%	19.9%	17.5%
16 to 20 hours	8.9%	11.7%	10.9%	16.3%	12.0%	10.8%	6.9%	11.5%	11.0%
Over 20 hours	12.3%	15.8%	17.3%	18.6%	18.5%	20.0%	10.6%	13.3%	15.0%
<b>Talking with teachers outside of class</b>									
None	14.3%	10.4%	11.1%	25.6%	13.0%	13.5%	11.3%	8.1%	9.0%
Less than one hour	35.5%	44.7%	43.3%	34.9%	46.3%	44.9%	35.6%	43.3%	42.1%
1 to 2 hours	30.5%	30.8%	29.4%	16.3%	28.5%	27.4%	34.4%	32.8%	31.1%
3 to 5 hours	15.3%	10.3%	11.0%	20.9%	9.0%	9.6%	13.8%	11.4%	12.2%
6 to 10 hours	3.4%	2.5%	3.2%	2.3%	1.9%	2.7%	3.8%	2.9%	3.6%
11 to 15 hours	0.5%	0.8%	1.1%	0.0%	0.7%	0.9%	0.6%	1.0%	1.2%
16 to 20 hours	0.5%	0.3%	0.4%	0.0%	0.3%	0.4%	0.6%	0.4%	0.5%
Over 20 hours	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.2%	0.3%
<b>Exercise or sports</b>									
None	7.9%	4.2%	5.8%	0.0%	2.7%	3.5%	10.0%	5.5%	7.7%
Less than one hour	12.3%	7.8%	9.0%	7.0%	4.8%	6.0%	13.8%	10.4%	11.5%
1 to 2 hours	13.8%	12.9%	15.0%	23.3%	9.6%	11.8%	11.3%	15.8%	17.7%
3 to 5 hours	21.7%	17.1%	18.0%	11.6%	15.2%	16.7%	24.4%	18.8%	19.1%
6 to 10 hours	19.2%	19.9%	18.0%	18.6%	21.1%	18.9%	19.4%	18.8%	17.3%
11 to 15 hours	10.8%	16.2%	13.4%	16.3%	18.2%	15.4%	9.4%	14.4%	11.7%
16 to 20 hours	3.4%	10.1%	8.7%	2.3%	11.9%	10.7%	3.8%	8.6%	7.0%
Over 20 hours	10.8%	11.9%	12.1%	20.9%	16.6%	17.1%	8.1%	7.7%	8.0%
<b>Partying</b>									
None	33.7%	32.5%	29.3%	23.3%	29.8%	25.9%	36.5%	34.9%	32.1%
Less than one hour	17.8%	16.2%	15.0%	20.9%	16.4%	14.9%	17.0%	16.0%	15.0%
1 to 2 hours	15.8%	17.2%	17.2%	11.6%	16.7%	17.1%	17.0%	17.7%	17.2%
3 to 5 hours	14.4%	16.9%	18.6%	20.9%	17.5%	19.3%	12.6%	16.3%	18.1%
6 to 10 hours	10.9%	9.9%	11.0%	9.3%	10.6%	12.0%	11.3%	9.3%	10.3%
11 to 15 hours	4.0%	4.1%	4.5%	7.0%	4.8%	5.3%	3.1%	3.5%	4.0%
16 to 20 hours	1.0%	1.6%	2.0%	0.0%	1.8%	2.2%	1.3%	1.4%	1.8%
Over 20 hours	2.5%	1.6%	2.4%	7.0%	2.4%	3.4%	1.3%	0.9%	1.6%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Working (for pay)</b>									
None	28.6%	33.6%	33.0%	20.9%	39.1%	35.3%	30.6%	28.7%	31.2%
Less than one hour	1.5%	3.3%	3.1%	2.3%	3.9%	3.8%	1.3%	2.7%	2.5%
1 to 2 hours	5.4%	4.5%	4.1%	4.7%	4.8%	4.6%	5.6%	4.1%	3.8%
3 to 5 hours	9.4%	7.8%	7.7%	11.6%	8.1%	8.3%	8.8%	7.5%	7.3%
6 to 10 hours	11.8%	12.8%	12.7%	9.3%	11.5%	11.8%	12.5%	14.1%	13.5%
11 to 15 hours	17.2%	13.7%	12.9%	18.6%	10.9%	11.2%	16.9%	16.1%	14.2%
16 to 20 hours	15.3%	12.8%	13.0%	16.3%	10.0%	11.2%	15.0%	15.3%	14.4%
Over 20 hours	10.8%	11.6%	13.5%	16.3%	11.6%	13.7%	9.4%	11.6%	13.3%
<b>Volunteer work</b>									
None	15.8%	27.8%	30.7%	23.3%	33.3%	36.9%	13.8%	22.9%	25.6%
Less than one hour	19.7%	25.3%	22.5%	37.2%	26.7%	23.6%	15.0%	24.0%	21.5%
1 to 2 hours	30.5%	24.7%	22.6%	18.6%	22.4%	20.4%	33.8%	26.8%	24.4%
3 to 5 hours	25.1%	13.2%	13.3%	18.6%	10.4%	10.3%	26.9%	15.6%	15.7%
6 to 10 hours	3.0%	5.0%	5.5%	2.3%	4.0%	4.3%	3.1%	5.9%	6.5%
11 to 15 hours	2.0%	1.7%	2.1%	0.0%	1.2%	1.7%	2.5%	2.1%	2.5%
16 to 20 hours	2.0%	1.0%	1.2%	0.0%	0.7%	0.9%	2.5%	1.2%	1.4%
Over 20 hours	2.0%	1.5%	2.1%	0.0%	1.3%	1.8%	2.5%	1.6%	2.4%
<b>Student clubs/groups</b>									
None	18.3%	28.2%	33.5%	28.6%	35.3%	41.0%	15.6%	22.0%	27.4%
Less than one hour	16.3%	15.9%	14.8%	21.4%	16.9%	15.3%	15.0%	15.1%	14.3%
1 to 2 hours	29.7%	25.9%	22.5%	23.8%	22.9%	19.8%	31.3%	28.4%	24.7%
3 to 5 hours	23.8%	16.2%	15.0%	21.4%	13.6%	12.1%	24.4%	18.6%	17.3%
6 to 10 hours	7.4%	7.0%	7.0%	2.4%	5.5%	5.6%	8.8%	8.4%	8.2%
11 to 15 hours	2.5%	3.1%	3.1%	2.4%	2.6%	2.6%	2.5%	3.4%	3.5%
16 to 20 hours	0.5%	1.7%	1.7%	0.0%	1.4%	1.4%	0.6%	2.0%	1.9%
Over 20 hours	1.5%	1.9%	2.6%	0.0%	1.8%	2.4%	1.9%	2.1%	2.7%
<b>Watching TV</b>									
None	1.5%	6.2%	6.2%	0.0%	6.5%	6.4%	1.9%	6.0%	6.1%
Less than one hour	13.3%	15.6%	15.8%	7.0%	14.0%	14.1%	15.0%	17.1%	17.3%
1 to 2 hours	27.1%	25.1%	24.7%	16.3%	22.6%	22.6%	30.0%	27.2%	26.4%
3 to 5 hours	24.1%	27.4%	26.5%	30.2%	26.7%	25.9%	22.5%	28.0%	26.9%
6 to 10 hours	19.2%	15.5%	15.2%	18.6%	17.2%	16.9%	19.4%	13.9%	13.7%
11 to 15 hours	9.4%	5.7%	5.9%	14.0%	6.9%	7.1%	8.1%	4.6%	5.0%
16 to 20 hours	1.5%	2.1%	2.3%	4.7%	2.6%	2.6%	0.6%	1.6%	2.1%
Over 20 hours	3.9%	2.5%	3.4%	9.3%	3.5%	4.3%	2.5%	1.6%	2.6%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Household/childcare duties</b>									
None	7.9%	17.9%	18.8%	4.7%	24.6%	25.8%	8.8%	11.9%	13.1%
Less than one hour	13.8%	21.4%	19.4%	14.0%	21.7%	20.8%	13.8%	21.1%	18.3%
1 to 2 hours	36.0%	31.7%	29.5%	39.5%	29.6%	27.4%	35.0%	33.5%	31.2%
3 to 5 hours	24.1%	18.9%	19.2%	25.6%	16.7%	16.3%	23.8%	20.8%	21.5%
6 to 10 hours	12.8%	6.2%	7.2%	14.0%	4.6%	5.5%	12.5%	7.5%	8.7%
11 to 15 hours	2.0%	2.1%	2.9%	0.0%	1.6%	2.3%	2.5%	2.6%	3.3%
16 to 20 hours	2.0%	0.8%	1.1%	2.3%	0.5%	0.7%	1.9%	1.2%	1.4%
Over 20 hours	1.5%	1.1%	1.9%	0.0%	0.8%	1.3%	1.9%	1.3%	2.4%
<b>Reading for pleasure</b>									
None	14.8%	25.8%	28.4%	27.9%	33.6%	38.0%	11.3%	18.9%	20.5%
Less than one hour	21.7%	23.6%	22.5%	18.6%	25.0%	23.6%	22.5%	22.3%	21.6%
1 to 2 hours	24.6%	22.5%	21.8%	20.9%	20.1%	19.0%	25.6%	24.7%	24.1%
3 to 5 hours	22.2%	15.8%	14.8%	23.3%	12.7%	10.9%	21.9%	18.5%	17.9%
6 to 10 hours	7.4%	7.2%	7.0%	9.3%	5.3%	5.0%	6.9%	8.8%	8.6%
11 to 15 hours	5.9%	2.8%	3.0%	0.0%	1.6%	1.8%	7.5%	3.8%	4.0%
16 to 20 hours	2.0%	1.2%	1.2%	0.0%	0.7%	0.7%	2.5%	1.6%	1.6%
Over 20 hours	1.5%	1.2%	1.4%	0.0%	1.0%	0.9%	1.9%	1.4%	1.8%
<b>Playing video/computer games</b>									
None	44.3%	40.1%	40.5%	16.3%	17.5%	17.9%	51.9%	60.0%	59.0%
Less than one hour	18.7%	20.6%	20.4%	4.7%	19.1%	19.5%	22.5%	21.9%	21.1%
1 to 2 hours	19.7%	15.2%	15.3%	27.9%	21.0%	20.8%	17.5%	10.1%	10.8%
3 to 5 hours	7.4%	11.3%	11.3%	14.0%	18.7%	18.7%	5.6%	4.7%	5.2%
6 to 10 hours	4.4%	6.9%	6.4%	14.0%	12.5%	11.5%	1.9%	2.0%	2.2%
11 to 15 hours	2.5%	2.8%	2.8%	9.3%	5.2%	5.1%	0.6%	0.7%	0.8%
16 to 20 hours	0.5%	1.2%	1.3%	2.3%	2.3%	2.4%	0.0%	0.3%	0.4%
Over 20 hours	2.5%	1.9%	2.1%	11.6%	3.6%	4.1%	0.0%	0.3%	0.5%
<b>Online social networks (MySpace, Facebook, etc.)</b>									
None	5.9%	8.1%	9.2%	11.6%	10.4%	11.5%	4.4%	6.1%	7.3%
Less than one hour	14.3%	18.8%	19.4%	16.3%	21.6%	21.8%	13.8%	16.3%	17.5%
1 to 2 hours	25.1%	28.1%	26.4%	23.3%	28.4%	26.3%	25.6%	27.8%	26.5%
3 to 5 hours	26.6%	24.7%	23.0%	20.9%	21.4%	20.6%	28.1%	27.6%	25.0%
6 to 10 hours	11.8%	11.8%	11.2%	11.6%	10.0%	9.7%	11.9%	13.4%	12.4%
11 to 15 hours	9.9%	4.1%	4.7%	4.7%	3.8%	4.4%	11.3%	4.2%	5.0%
16 to 20 hours	2.5%	2.0%	2.3%	7.0%	1.7%	1.9%	1.3%	2.3%	2.6%
Over 20 hours	3.9%	2.5%	3.7%	4.7%	2.7%	3.8%	3.8%	2.3%	3.6%
<b>The following reasons were "very important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	12.7%	16.3%	20.4%	9.3%	15.1%	18.7%	13.7%	17.3%	21.9%
My relatives wanted me to come here	3.9%	5.8%	8.4%	2.3%	6.5%	8.7%	4.3%	5.2%	8.2%
My teacher advised me	7.4%	6.2%	9.0%	4.7%	6.0%	9.0%	8.1%	6.4%	9.1%
This college has a very good academic reputation	63.2%	63.9%	56.0%	44.2%	61.2%	51.6%	68.3%	66.2%	59.5%
This college has a good reputation for its social activities	43.1%	35.7%	35.8%	39.5%	33.4%	33.4%	44.1%	37.7%	37.7%
I was offered financial assistance	24.0%	38.5%	39.5%	23.3%	37.2%	35.4%	24.2%	39.7%	42.8%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>The following reasons were "very important" in deciding to go to this particular college:</b>									
The cost of attending this college	29.9%	49.3%	52.1%	32.6%	45.1%	47.1%	29.2%	53.0%	56.1%
High school counselor advised me	12.3%	8.4%	11.9%	11.6%	7.3%	11.0%	12.4%	9.5%	12.7%
Private college counselor advised me	3.9%	1.7%	3.2%	4.7%	2.0%	3.4%	3.8%	1.5%	3.0%
I wanted to live near home	12.3%	19.4%	26.5%	7.0%	13.6%	21.8%	13.7%	24.6%	30.4%
Not offered aid by first choice	4.0%	7.2%	9.0%	4.7%	5.6%	7.7%	3.8%	8.6%	10.1%
Could not afford first choice	5.9%	12.4%	14.8%	7.0%	9.5%	12.3%	5.6%	15.1%	16.9%
This college's graduates gain admission to top graduate/professional schools	26.2%	30.9%	26.6%	11.6%	29.1%	23.5%	30.2%	32.4%	29.2%
This college's graduates get good jobs	62.1%	56.9%	50.0%	46.5%	57.3%	47.7%	66.3%	56.5%	51.9%
I was attracted by the religious affiliation/orientation of the college	3.9%	3.9%	4.5%	4.7%	3.5%	4.1%	3.8%	4.2%	4.8%
I wanted to go to a school about the size of this college	64.5%	39.3%	37.2%	58.1%	29.1%	29.0%	66.3%	48.3%	43.8%
Rankings in national magazines	15.3%	15.9%	11.2%	20.9%	17.5%	11.7%	13.8%	14.4%	10.7%
Information from a website	21.7%	17.9%	17.4%	23.3%	14.9%	13.7%	21.3%	20.6%	20.5%
I was admitted through an Early Action or Early Decision program	26.6%	12.3%	9.9%	16.3%	9.6%	8.4%	29.4%	14.7%	11.1%
The athletic department recruited me	5.9%	8.6%	8.2%	7.0%	11.4%	11.2%	5.6%	6.0%	5.6%
A visit to the campus	65.7%	41.6%	37.3%	55.8%	34.9%	31.4%	68.3%	47.5%	42.2%
Ability to take online courses	1.0%	2.0%	3.4%	0.0%	2.0%	3.1%	1.3%	2.1%	3.6%
<b>Student's probable field of study:</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	1.5%	1.9%	2.6%	2.3%	1.0%	1.9%	1.2%	2.8%	3.2%
English (language and literature)	1.5%	1.6%	1.8%	0.0%	1.1%	1.3%	1.9%	2.2%	2.2%
History	2.5%	2.2%	1.5%	2.3%	3.1%	2.1%	2.5%	1.4%	1.0%
Journalism	1.0%	1.2%	1.4%	0.0%	0.7%	0.9%	1.2%	1.6%	1.9%
Language and Literature (except English)	1.0%	0.8%	0.5%	0.0%	0.5%	0.4%	1.2%	1.0%	0.7%
Music	1.0%	1.3%	1.8%	4.7%	1.7%	2.5%	0.0%	0.9%	1.2%
Philosophy	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Theater or Drama	2.5%	1.3%	1.4%	4.7%	0.9%	1.3%	1.9%	1.6%	1.6%
Theology or Religion	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.0%	0.8%	1.3%	0.0%	0.7%	1.2%	0.0%	1.0%	1.5%
<b>Biological Science</b>									
Biology (general)	5.4%	4.5%	4.1%	0.0%	3.4%	3.3%	6.8%	5.6%	4.8%
Biochemistry or Biophysics	0.0%	0.7%	0.7%	0.0%	0.7%	0.7%	0.0%	0.6%	0.6%
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental Science	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.8%	0.5%
Marine (Life) Science	0.0%	1.0%	0.6%	0.0%	0.8%	0.6%	0.0%	1.3%	0.7%
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Zoology	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%
Other Biological Science	0.5%	0.5%	0.5%	0.0%	0.3%	0.4%	0.6%	0.6%	0.5%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Student's probable field of study (continued):</b>									
<b>Business</b>									
Accounting	2.9%	2.1%	2.3%	4.7%	2.3%	2.7%	2.5%	1.9%	1.9%
Business Administration (general)	2.9%	3.2%	3.0%	4.7%	4.7%	4.2%	2.5%	2.0%	2.0%
Finance	0.5%	0.9%	0.8%	2.3%	1.3%	1.2%	0.0%	0.6%	0.5%
International Business	0.0%	1.2%	0.9%	0.0%	1.3%	1.0%	0.0%	1.1%	0.8%
Marketing	3.4%	2.4%	2.3%	2.3%	2.3%	2.4%	3.7%	2.6%	2.1%
Management	1.5%	3.1%	3.5%	2.3%	4.3%	5.0%	1.2%	2.0%	2.2%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	0.6%	0.4%	0.4%
<b>Education</b>									
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Elementary Education	19.6%	4.4%	5.6%	4.7%	0.5%	0.9%	23.6%	7.9%	9.5%
Music or Art Education	1.0%	0.8%	0.9%	0.0%	0.5%	0.8%	1.2%	1.1%	1.0%
Physical Education or Recreation	1.5%	0.7%	1.3%	4.7%	0.9%	2.0%	0.6%	0.5%	0.7%
Secondary Education	8.8%	2.5%	3.1%	9.3%	1.9%	2.9%	8.7%	3.0%	3.2%
Special Education	2.5%	0.6%	0.9%	2.3%	0.1%	0.3%	2.5%	1.1%	1.3%
Other Education	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	0.0%	0.4%	0.7%
<b>Engineering</b>									
Aeronautical or Astronautical Engineering	0.0%	2.4%	1.0%	0.0%	4.3%	1.9%	0.0%	0.8%	0.3%
Civil Engineering	0.0%	1.9%	1.2%	0.0%	3.4%	2.3%	0.0%	0.5%	0.3%
Chemical Engineering	0.0%	0.8%	0.4%	0.0%	1.2%	0.6%	0.0%	0.5%	0.2%
Computer Engineering	0.0%	1.1%	1.1%	0.0%	2.3%	2.1%	0.0%	0.1%	0.2%
Electrical or Electronic Engineering	0.0%	1.2%	0.9%	0.0%	2.3%	1.8%	0.0%	0.2%	0.1%
Industrial Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanical Engineering	0.0%	3.3%	2.1%	0.0%	6.4%	4.2%	0.0%	0.6%	0.4%
Other Engineering	0.0%	1.9%	1.4%	0.0%	3.0%	2.4%	0.0%	1.0%	0.5%
<b>Physical Science</b>									
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Chemistry	0.0%	1.6%	1.1%	0.0%	1.6%	1.1%	0.0%	1.5%	1.2%
Earth Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Marine Science (incl. Oceanography)	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%
Mathematics	1.5%	0.9%	0.7%	2.3%	0.9%	0.8%	1.2%	0.9%	0.7%
Physics	1.0%	0.9%	0.5%	4.7%	1.6%	1.0%	0.0%	0.2%	0.1%
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
<b>Professional</b>									
Architecture or Urban Planning	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.2%
Family & Consumer Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%
Health Technology (medical, dental, laboratory)	0.5%	0.5%	0.6%	0.0%	0.4%	0.4%	0.6%	0.5%	0.7%
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	3.9%	3.1%	2.6%	4.7%	2.7%	2.2%	3.7%	3.4%	3.0%
Nursing	4.4%	6.6%	6.2%	0.0%	1.0%	1.2%	5.6%	11.5%	10.3%
Pharmacy	0.0%	0.9%	0.9%	0.0%	0.6%	0.8%	0.0%	1.0%	1.0%
Therapy (occupational, physical, speech)	4.4%	2.2%	2.4%	2.3%	1.6%	2.0%	5.0%	2.8%	2.7%
Other Professional	0.0%	0.6%	0.9%	0.0%	0.6%	0.9%	0.0%	0.6%	1.0%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your probable field of study (continued):</b>									
<b>Social Science</b>									
Anthropology	0.5%	0.4%	0.3%	0.0%	0.2%	0.2%	0.6%	0.5%	0.4%
Economics	0.0%	0.5%	0.3%	0.0%	0.9%	0.5%	0.0%	0.1%	0.1%
Ethnic Studies	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	0.5%	3.8%	2.4%	0.0%	5.1%	3.2%	0.6%	2.6%	1.8%
Psychology	6.9%	5.0%	5.7%	4.7%	2.5%	3.0%	7.5%	7.2%	8.0%
Public Policy	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Social Work	0.0%	0.5%	0.9%	0.0%	0.1%	0.2%	0.0%	0.8%	1.4%
Sociology	0.5%	0.4%	0.9%	2.3%	0.3%	0.6%	0.0%	0.5%	1.1%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%
<b>Technical</b>									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.0%	0.7%	0.7%	0.0%	1.3%	1.3%	0.0%	0.1%	0.1%
Drafting or Design	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
<b>Other Fields</b>									
Agriculture	0.0%	0.1%	0.8%	0.0%	0.1%	1.1%	0.0%	0.1%	0.6%
Communications	1.0%	1.5%	1.8%	0.0%	0.9%	1.3%	1.2%	2.1%	2.1%
Computer Science	0.5%	1.3%	1.1%	2.3%	2.3%	2.0%	0.0%	0.4%	0.3%
Forestry	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Kinesiology	1.5%	0.7%	1.1%	2.3%	0.6%	1.3%	1.2%	0.7%	1.0%
Law Enforcement	2.5%	1.7%	2.4%	4.7%	2.5%	3.8%	1.9%	0.9%	1.2%
Military Science	0.0%	0.7%	0.3%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%
Other Field	0.5%	1.0%	1.4%	0.0%	0.9%	1.5%	0.6%	1.0%	1.4%
Undecided	8.3%	7.4%	7.6%	18.6%	6.8%	7.3%	5.6%	7.9%	7.9%
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	19.6%	12.8%	16.5%	23.3%	11.3%	16.0%	18.6%	14.0%	17.0%
Becoming an authority in my field	58.3%	57.5%	57.3%	60.5%	61.3%	60.2%	57.8%	54.2%	55.0%
Obtaining recognition from my colleagues for contributions to my special field	62.6%	51.9%	54.9%	53.5%	52.1%	55.0%	65.0%	51.8%	54.8%
Influencing the political structure	18.7%	18.7%	20.4%	23.3%	23.1%	24.1%	17.5%	14.8%	17.4%
Influencing social values	53.0%	39.7%	41.9%	46.5%	38.5%	39.9%	54.7%	40.8%	43.5%
Raising a family	80.2%	76.2%	75.3%	76.7%	75.6%	74.8%	81.1%	76.8%	75.8%
Being very well off financially	76.2%	76.2%	80.0%	69.8%	76.4%	79.5%	78.0%	76.1%	80.5%
Helping others who are in difficulty	75.7%	67.4%	68.1%	60.5%	59.6%	60.4%	79.9%	74.3%	74.3%
Making a theoretical contribution to science	18.4%	18.1%	18.8%	18.6%	20.0%	21.1%	18.4%	16.4%	16.9%
Writing original works (poems, novels, short stories, etc.)	18.2%	12.2%	15.9%	20.9%	11.7%	16.3%	17.5%	12.6%	15.6%
Creating artistic work (painting, sculpture, decorating, etc.)	16.8%	12.0%	15.9%	23.3%	9.8%	14.7%	15.1%	14.0%	16.9%
Becoming successful in a business of my own	35.5%	34.7%	41.5%	30.2%	38.7%	45.5%	36.9%	31.3%	38.2%
Becoming involved in programs to clean up the environment	30.7%	21.3%	24.5%	20.9%	18.1%	22.0%	33.3%	24.2%	26.6%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Longwood University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Developing a meaningful philosophy of life	48.0%	44.9%	45.2%	67.4%	46.4%	46.5%	42.8%	43.6%	44.1%
Participating in a community action program	39.8%	23.4%	26.7%	30.2%	19.0%	22.3%	42.4%	27.2%	30.3%
Helping to promote racial understanding	33.3%	26.3%	31.2%	25.6%	23.8%	28.7%	35.4%	28.5%	33.2%
Keeping up to date with political affairs	34.8%	34.6%	31.9%	44.2%	40.3%	36.6%	32.3%	29.5%	28.0%
Becoming a community leader	38.8%	34.3%	33.8%	23.3%	36.5%	34.4%	43.0%	32.4%	33.3%
Improving my understanding of other countries/cultures	48.8%	46.3%	44.4%	39.5%	43.6%	41.7%	51.3%	48.6%	46.7%
Adopting "green" practices to protect the environment	46.0%	35.3%	37.9%	41.9%	29.0%	32.9%	47.2%	40.7%	41.9%
<b>Student estimates "Very Good Chance" that they will:</b>									
Change major field	11.8%	13.1%	13.3%	16.3%	12.1%	12.4%	10.6%	14.0%	13.9%
Change career choice	11.3%	11.9%	11.6%	20.9%	10.3%	10.5%	8.7%	13.3%	12.4%
Participate in student government	7.4%	5.8%	6.6%	9.3%	5.5%	5.7%	6.8%	6.0%	7.4%
Get a job to help pay for college expenses	59.1%	43.6%	49.1%	55.8%	32.9%	40.2%	60.0%	52.9%	56.3%
Work full-time while attending college	5.9%	7.9%	9.9%	4.7%	7.4%	8.3%	6.2%	8.2%	11.1%
Join a social fraternity or sorority	20.6%	8.7%	11.1%	18.6%	5.4%	7.8%	21.1%	11.6%	13.9%
Play club, intramural, or recreational sports	31.4%	36.3%	29.4%	46.5%	45.3%	36.4%	27.3%	28.4%	23.7%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	8.4%	14.5%	13.9%	11.6%	19.3%	19.1%	7.5%	10.2%	9.7%
Make at least a "B" average	70.6%	63.0%	62.3%	62.8%	59.3%	59.0%	72.7%	66.3%	65.0%
Need extra time to complete your degree requirements	7.4%	5.4%	7.4%	9.3%	4.3%	6.4%	6.8%	6.3%	8.2%
Participate in student protests or demonstrations	5.4%	3.8%	5.1%	7.0%	3.2%	4.4%	5.0%	4.4%	5.8%
Transfer to another college before graduating	6.4%	8.2%	9.7%	11.6%	7.6%	8.9%	5.0%	8.6%	10.4%
Be satisfied with your college	79.8%	54.9%	49.8%	67.4%	52.4%	45.7%	83.1%	57.2%	53.1%
Participate in volunteer or community service work	37.9%	26.2%	24.1%	16.3%	17.7%	15.2%	43.8%	33.7%	31.2%
Seek personal counseling	8.8%	6.3%	8.6%	4.7%	5.7%	6.5%	9.9%	6.9%	10.2%
Communicate regularly with your professors	61.3%	34.8%	33.0%	53.5%	32.7%	28.8%	63.4%	36.6%	36.5%
Socialize with someone of another racial/ethnic group	81.9%	64.8%	60.4%	86.0%	61.4%	55.5%	80.7%	67.6%	64.4%
Participate in student clubs/groups	61.1%	44.0%	38.9%	46.5%	36.7%	31.0%	65.0%	50.3%	45.3%
Participate in a study abroad program	38.9%	25.9%	22.8%	27.9%	17.5%	15.6%	41.9%	33.1%	28.7%
Have a roommate of different race/ethnicity	32.8%	27.7%	26.0%	34.9%	26.9%	23.0%	32.3%	28.4%	28.4%
Discuss course content with students outside of class	61.1%	45.0%	38.9%	58.1%	41.5%	33.4%	61.9%	48.1%	43.4%
Work on a professors research project	38.2%	28.6%	31.5%	46.5%	26.4%	28.4%	36.0%	30.6%	33.9%
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>									
Yes	55.9%	75.3%	73.0%	51.2%	75.9%	72.7%	57.2%	74.8%	73.3%
No	44.1%	24.7%	27.0%	48.8%	24.1%	27.3%	42.8%	25.2%	26.7%



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

### Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

### Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

### Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

### Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

### Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Public 4yr Colleges - low selectivity

1	Alabama A & M University	AL	*
168	California State University-Fresno	CA	
194	California State University-Los Angeles	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
6430	CUNY Lehman College	NY	
7254	CUNY Medgar Evers College	NY	
959	Eastern Kentucky University	KY	
1982	Elizabeth City State University	NC	
2892	Glenville State College	WV	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
2674	Tarleton State University	TX	*
2677	Texas A & M University-Kingsville	TX	*
76	University of Arkansas at Pine Bluff	AR	*
9109	University of Hawaii-West Oahu	HI	
1993	Winston-Salem State University	NC	*

### Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
518	Georgia College & State University	GA	*
6168	Kennesaw State University	GA	*
2796	Longwood University	VA	
1278	Michigan Technological University	MI	*
1471	Missouri Southern State University	MO	*
529	North Georgia College & State University	GA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	
7028	SUNY at Purchase College	NY	
1869	SUNY College at Brockport	NY	*
1878	SUNY College at Postdam	NY	
4894	SUNY Institute of Technology at Utica-Rome	NY	
1092	Towson University	MD	*
1486	Truman State University	MO	*
341	United States Air Force Academy	CO	*

### Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
2750	Castleton State College	VT	*
1281	Eastern Michigan University	MI	
2845	Eastern Washington University	WA	
1617	Keene State College	NH	*
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1662	Montclair State University	NJ	*
1286	Oakland University	MI	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
1862	SUNY College at Buffalo	NY	*
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2	University of Montevallo	AL	*
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
4895	Universityof South Florida-Saint Petersburg	FL	
544	Valdosta State University	GA	
1588	Wayne State College	NE	

### Public 4yr Colleges - high selectivity (continued)

380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
1456	University of Central Missouri	MO	
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1991	University of North Carolina-Wilmington	NC	*
322	University of Northern Colorado	CO	*



**2009 CRIP Freshman Survey**  
**List of Participating Insittutions**

**Private/Nonsectarian 4yr Colleges - low selectivity**

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

**Private/Nonsectarian 4yr Colleges - high selectivity**

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

**Private/Nonsectarian 4yr Colleges - medium selectivity**

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

**Private/Nonsectarian 4yr Colleges - high selectivity (continued)**

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



**2009 CRIP Freshman Survey**  
**List of Participating Insittutions**

**Private/Nonsectarian 4yr Colleges - very high selectivity**

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

**Catholic 4yr Colleges - low selectivity**

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

**Private/Nonsectarian 4yr Colleges - very high selectivity (continued)**

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

**Catholic 4yr Colleges - medium selectivity**

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA *
947 Bellarmine University	KY *
7072 Benedictine College	KS *
1744 Canisius College	NY
2523 Christian Brothers University	TN *
1329 College of St Catherine	MN *
1152 College of the Holy Cross	MA *
5882 DeSales University	PA
1158 Emmanuel College	MA *
362 Fairfield University	CT *
2261 Gannon University	PA *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1086 Loyola College in Maryland	MD *
1796 Manhattan College	NY *
1176 Merrimack College	MA
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
2409 Providence College	RI *
5082 Sacred Heart University	CT *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michaels College	VT *
2974 Saint Norbert College	WI *
19 Spring Hill College	AL

### Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC *
1641 Bloomfield College	NJ
1941 Chowan University	NC *
1761 Concordia College	NY
1005 Dillard University	LA *
2788 Ferrum College	VA *
833 Grand View University	IA
837 Iowa Wesleyan College	IA *
2945 Lakeland College	WI
1820 Nyack College	NY *
104 Philander Smith College	AR *
534 Reinhardt College	GA
2561 Tusculum College	TN *
2828 Virginia Union University	VA *
2459 Voorhees College	SC *

### Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2232 Albright College	PA *
2432 Anderson University	SC *
2886 Bethany College	WV *
2049 Bluffton University	OH *
1935 Brevard College	NC
131 California Baptist University	CA *
2787 Emory and Henry College	VA *
909 Kansas Wesleyan University	KS
1958 Lenoir-Rhyne University	NC
769 Manchester College	IN *
5170 McKendree University	IL *
913 McPherson College	KS *
6542 Mount Vernon Nazarene University	OH *
2216 Northwest Christian University	OR *
214 Pacific Union College	CA
1949 St Andrews Presbyterian College	NC *
2631 University of Mary Hardin-Baylor	TX *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
2355 Wilson College	PA *
1992 Wingate University	NC *



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

### Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

### Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC

# 2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST When were you born?

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK    INCORRECT MARKS

A    B

Group Code    

- Your sex:     Male     Female
- How old will you be on December 31 of this year? (Mark one)
 

16 or younger. <input type="radio"/>	21-24 ..... <input type="radio"/>
17..... <input type="radio"/>	25-29 ..... <input type="radio"/>
18..... <input type="radio"/>	30-39 ..... <input type="radio"/>
19..... <input type="radio"/>	40-54 ..... <input type="radio"/>
20..... <input type="radio"/>	55 or older. <input type="radio"/>
- Is English your native language?     Yes     No
- In what year did you graduate from high school? (Mark one)
 

2009..... <input type="radio"/>	Did not graduate but passed G.E.D. test. <input type="radio"/>
2008..... <input type="radio"/>	Never completed
2007..... <input type="radio"/>	2006 or earlier <input type="radio"/>
2006 or earlier <input type="radio"/>	high school..... <input type="radio"/>
- Are you enrolled (or enrolling) as a: (Mark one)
 

Full-time student?..... <input type="radio"/>
Part-time student?..... <input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)
 

5 or less <input type="radio"/>	11-50 <input type="radio"/>	101-500 <input type="radio"/>
6-10 <input type="radio"/>	51-100 <input type="radio"/>	Over 500 <input type="radio"/>
- What was your average grade in high school? (Mark one)
 

A or A+ <input type="radio"/>	B <input type="radio"/>	C <input type="radio"/>
A- <input type="radio"/>	B- <input type="radio"/>	D <input type="radio"/>
B+ <input type="radio"/>	C+ <input type="radio"/>	
- What were your scores on the SAT I and/or ACT?
 

SAT VERBAL.....	<table border="1" style="width: 40px; height: 20px;"></table>
SAT MATH.....	<table border="1" style="width: 40px; height: 20px;"></table>
SAT WRITING.....	<table border="1" style="width: 40px; height: 20px;"></table>
ACT Composite .....	<table border="1" style="width: 40px; height: 20px;"></table>

- From what kind of high school did you graduate? (Mark one)
  - Public school (not charter or magnet)
  - Public charter school
  - Public magnet school
  - Private religious/parochial school
  - Private independent college-prep school
  - Home school
- Prior to this term, have you ever taken courses for credit at this institution?     Yes     No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?     Yes     No
- Where do you plan to live during the fall term? (Mark one)
  - With my family or other relatives .....
  - Other private home, apartment, or room.
  - College residence hall.....
  - Fraternity or sorority house .....
  - Other campus student housing .....
  - Other.....
- To how many colleges other than this one did you apply for admission this year?
 

None <input type="radio"/>	1 <input type="radio"/>	4 <input type="radio"/>	7-10 <input type="radio"/>
2 <input type="radio"/>	5 <input type="radio"/>	11 or more <input type="radio"/>	
3 <input type="radio"/>	6 <input type="radio"/>		
- Were you accepted by your first choice college?     Yes     No
- Is this college your: (Mark one)
 

First choice?..... <input type="radio"/>	Less than third choice?..... <input type="radio"/>
Second choice?..... <input type="radio"/>	
Third choice?..... <input type="radio"/>	
- Citizenship status:
  - U.S. citizen
  - Permanent resident (green card)
  - Neither
- Are you a veteran? (Mark one)     Yes     No

- Are your parents: (Mark one)
  - Both alive and living with each other?...
  - Both alive, divorced or living apart? .....
  - One or both deceased?.....
- Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
 

English.....	<input type="radio"/>	Have Had	<input type="radio"/>	Will Need	<input type="radio"/>
Reading.....	<input type="radio"/>				
Mathematics.....	<input type="radio"/>				
Social Studies.....	<input type="radio"/>				
Science.....	<input type="radio"/>				
Foreign Language .....	<input type="radio"/>				
Writing .....	<input type="radio"/>				
- How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)
 

		Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- What is the highest academic degree that you intend to obtain? (Mark one in each column)
 

None.....	<input type="radio"/>	Highest Planned	<input type="radio"/>	Highest Planned at This College	<input type="radio"/>
Vocational certificate .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)
 

High school I last attended....	Completely non-White	<input type="radio"/>	Mostly non-White	<input type="radio"/>	Equally part non-White	<input type="radio"/>	Mostly White	<input type="radio"/>	Completely White	<input type="radio"/>
Neighborhood where I grew up.	Completely non-White	<input type="radio"/>	Mostly non-White	<input type="radio"/>	Equally part non-White	<input type="radio"/>	Mostly White	<input type="radio"/>	Completely White	<input type="radio"/>

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>					
My own resources (savings from work, work-study, other income)	<input type="radio"/>					
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>					
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>					
Other than above	<input type="radio"/>					

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- |  |   |
|--|---|
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$50,000-59,999   |
| <input type="radio"/> \$10,000-14,999    | <input type="radio"/> \$60,000-74,999   |
| <input type="radio"/> \$15,000-19,999    | <input type="radio"/> \$75,000-99,999   |
| <input type="radio"/> \$20,000-24,999    | <input type="radio"/> \$100,000-149,999 |
| <input type="radio"/> \$25,000-29,999    | <input type="radio"/> \$150,000-199,999 |
| <input type="radio"/> \$30,000-39,999    | <input type="radio"/> \$200,000-249,999 |
| <input type="radio"/> \$40,000-49,999    | <input type="radio"/> \$250,000 or more |

25. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>				
Artistic ability	<input type="radio"/>				
Computer skills	<input type="radio"/>				
Cooperativeness	<input type="radio"/>				
Creativity	<input type="radio"/>				
Drive to achieve	<input type="radio"/>				
Emotional health	<input type="radio"/>				
Leadership ability	<input type="radio"/>				
Mathematical ability	<input type="radio"/>				
Physical health	<input type="radio"/>				
Popularity	<input type="radio"/>				
Public speaking ability	<input type="radio"/>				
Self-confidence (intellectual)	<input type="radio"/>				
Self-confidence (social)	<input type="radio"/>				
Self-understanding	<input type="radio"/>				
Spirituality	<input type="radio"/>				
Understanding of others	<input type="radio"/>				
Writing ability	<input type="radio"/>				

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>				
Tolerance of others with different beliefs	<input type="radio"/>				
Openness to having my own views challenged	<input type="radio"/>				
Ability to discuss and negotiate controversial issues	<input type="radio"/>				
Ability to work cooperatively with diverse people	<input type="radio"/>				

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32. Mark only three responses, one in each column.**

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided .....	<input type="radio"/> Y		

**33. Are you:** (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

**34. Mark one in each row:**

	1 Disagree Strongly	2 Disagree Somewhat	3 Agree Somewhat	4 Agree Strongly
There is too much concern in the courts for the rights of criminals.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

**35. How would you characterize your political views?** (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

**36. In deciding to go to college, how important to you was each of the following reasons?**

	Very Important	Somewhat Important	Not Important
(Mark one answer for each possible reason)			
My parents wanted me to go.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

**37. During your last year in high school, how much time did you spend during a typical week doing the following activities?**

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
<b>Hours per week:</b>								
Studying/homework ....	<input type="radio"/>							
Socializing with friends.....	<input type="radio"/>							
Talking with teachers outside of class.....	<input type="radio"/>							
Exercise or sports.....	<input type="radio"/>							
Partying.....	<input type="radio"/>							
Working (for pay).....	<input type="radio"/>							
Volunteer work.....	<input type="radio"/>							
Student clubs/groups.....	<input type="radio"/>							
Watching TV.....	<input type="radio"/>							
Household/childcare duties.....	<input type="radio"/>							
Reading for pleasure.....	<input type="radio"/>							
Playing video/computer games.....	<input type="radio"/>							
Online social networks (MySpace, Facebook, etc.).....	<input type="radio"/>							

**38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?** (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to come here....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied ..... 1
- English (language and literature) ..... 2
- History ..... 3
- Journalism ..... 4
- Language and Literature (except English) ..... 5
- Music ..... 6
- Philosophy ..... 7
- Speech ..... 8
- Theater or Drama ..... 9
- Theology or Religion ..... 10
- Other Arts and Humanities... 11

**BIOLOGICAL SCIENCE**

- Biology (general) ..... 12
- Biochemistry or Biophysics ..... 13
- Botany ..... 14
- Environmental Science ..... 15
- Marine (Life) Science ..... 16
- Microbiology or Bacteriology ..... 17
- Zoology ..... 18
- Other Biological Science ..... 19

**BUSINESS**

- Accounting ..... 20
- Business Admin. (general) ... 21
- Finance ..... 22
- International Business ..... 23
- Marketing ..... 24
- Management ..... 25
- Secretarial Studies ..... 26
- Other Business ..... 27

**EDUCATION**

- Business Education ..... 28
- Elementary Education ..... 29
- Music or Art Education ..... 30
- Physical Education or Recreation ..... 31
- Secondary Education ..... 32
- Special Education ..... 33
- Other Education ..... 34

**ENGINEERING**

- Aeronautical or Astronautical Eng ..... 35
- Civil Engineering ..... 36
- Chemical Engineering ..... 37
- Computer Engineering ..... 38
- Electrical or Electronic Engineering ..... 39
- Industrial Engineering ..... 40
- Mechanical Engineering ..... 41
- Other Engineering ..... 42

**PHYSICAL SCIENCE**

- Astronomy ..... 43
- Atmospheric Science (incl. Meteorology) ..... 44
- Chemistry ..... 45
- Earth Science ..... 46
- Marine Science (incl. Oceanography) ..... 47
- Mathematics ..... 48
- Physics ..... 49
- Other Physical Science ..... 50

**PROFESSIONAL**

- Architecture or Urban Planning ..... 51
- Family & Consumer Sciences ..... 52
- Health Technology (medical, dental, laboratory) ..... 53
- Library or Archival Science .. 54
- Medicine, Dentistry, Veterinary Medicine ..... 55
- Nursing ..... 56
- Pharmacy ..... 57
- Therapy (occupational, physical, speech) ..... 58
- Other Professional ..... 59

**SOCIAL SCIENCE**

- Anthropology ..... 60
- Economics ..... 61
- Ethnic Studies ..... 62
- Geography ..... 63
- Political Science (gov't, international relations) ..... 64
- Psychology ..... 65
- Public Policy ..... 66
- Social Work ..... 67
- Sociology ..... 68
- Women's Studies ..... 69
- Other Social Sciences ..... 70

**TECHNICAL**

- Building Trades ..... 71
- Data Processing or Computer Programming ..... 72
- Drafting or Design ..... 73
- Electronics ..... 74
- Mechanics ..... 75
- Other Technical ..... 76

**OTHER FIELDS**

- Agriculture ..... 77
- Communications ..... 78
- Computer Science ..... 79
- Forestry ..... 80
- Kinesiology ..... 81
- Law Enforcement ..... 82
- Military Science ..... 83
- Other Field ..... 84
- Undecided ..... 85

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- (N) Not Important
- (S) Somewhat Important
- (V) Very Important
- (E) Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) ..... (E) (V) (S) (N)
- Becoming an authority in my field ..... (E) (V) (S) (N)
- Obtaining recognition from my colleagues for contributions to my special field ..... (E) (V) (S) (N)
- Influencing the political structure ..... (E) (V) (S) (N)
- Influencing social values ..... (E) (V) (S) (N)
- Raising a family ..... (E) (V) (S) (N)
- Being very well off financially ..... (E) (V) (S) (N)
- Helping others who are in difficulty ..... (E) (V) (S) (N)
- Making a theoretical contribution to science ..... (E) (V) (S) (N)
- Writing original works (poems, novels, short stories, etc.)... (E) (V) (S) (N)
- Creating artistic works (painting, sculpture, decorating, etc.) . (E) (V) (S) (N)
- Becoming successful in a business of my own ..... (E) (V) (S) (N)
- Becoming involved in programs to clean up the environment. (E) (V) (S) (N)
- Developing a meaningful philosophy of life ..... (E) (V) (S) (N)
- Participating in a community action program ..... (E) (V) (S) (N)
- Helping to promote racial understanding ..... (E) (V) (S) (N)
- Keeping up to date with political affairs ..... (E) (V) (S) (N)
- Becoming a community leader ..... (E) (V) (S) (N)
- Improving my understanding of other countries and cultures . (E) (V) (S) (N)
- Adopting "green" practices to protect the environment ..... (E) (V) (S) (N)

41. What is your best guess as to the chances that you will: (Mark one for each item)

- (N) No Chance
- (L) Very Little Chance
- (S) Some Chance
- (V) Very Good Chance

- Change major field? ..... (V) (S) (L) (N)
- Change career choice? ..... (V) (S) (L) (N)
- Participate in student government? ..... (V) (S) (L) (N)
- Get a job to help pay for college expenses? ..... (V) (S) (L) (N)
- Work full-time while attending college? ..... (V) (S) (L) (N)
- Join a social fraternity or sorority? ..... (V) (S) (L) (N)
- Play club, intramural, or recreational sports? ..... (V) (S) (L) (N)
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)? . (V) (S) (L) (N)
- Make at least a "B" average? ..... (V) (S) (L) (N)
- Need extra time to complete your degree requirements? ..... (V) (S) (L) (N)
- Participate in student protests or demonstrations? ..... (V) (S) (L) (N)
- Transfer to another college before graduating? ..... (V) (S) (L) (N)
- Be satisfied with your college? ..... (V) (S) (L) (N)
- Participate in volunteer or community service work? ..... (V) (S) (L) (N)
- Seek personal counseling? ..... (V) (S) (L) (N)
- Communicate regularly with your professors? ..... (V) (S) (L) (N)
- Socialize with someone of another racial/ethnic group? ..... (V) (S) (L) (N)
- Participate in student clubs/groups? ..... (V) (S) (L) (N)
- Participate in a study abroad program? ..... (V) (S) (L) (N)
- Have a roommate of a different race/ethnicity? ..... (V) (S) (L) (N)
- Discuss course content with students outside of class? ..... (V) (S) (L) (N)
- Work on a professor's research project? ..... (V) (S) (L) (N)

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes  No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E)
- 51. (A) (B) (C) (D) (E)
- 55. (A) (B) (C) (D) (E)
- 59. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E)
- 48. (A) (B) (C) (D) (E)
- 52. (A) (B) (C) (D) (E)
- 56. (A) (B) (C) (D) (E)
- 60. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D) (E)
- 49. (A) (B) (C) (D) (E)
- 53. (A) (B) (C) (D) (E)
- 57. (A) (B) (C) (D) (E)
- 61. (A) (B) (C) (D) (E)
- 46. (A) (B) (C) (D) (E)
- 50. (A) (B) (C) (D) (E)
- 54. (A) (B) (C) (D) (E)
- 58. (A) (B) (C) (D) (E)
- 62. (A) (B) (C) (D) (E)

**THANK YOU!**