



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Longwood University Social Work Program (BSW)**

**Directions**

**Purpose**

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
  - Accreditation documents must be a single document and may not include separate attachments nor appendices.
  - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update

findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

## Generalist Practice | Summary of Plan

| Competency                                                                                                    | Instrument                                                                                      | Instrument:<br>Expected Level of<br>Achievement for<br>Instrument            | Competency:<br>Expected<br>Level of<br>Achievement<br>for<br>Competency |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: Final<br>Field Evaluation SOWK<br>492                                             | 4 of 5 points on each<br>criterion                                           | 85%                                                                     |
|                                                                                                               | Instrument 2:<br>Leadership Portfolio<br>SOWK 412                                               | Proficient or Advanced<br>Rating on Content<br>Portion of Rubric (3 or<br>4) |                                                                         |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: Final<br>Field Evaluation SOWK<br>492                                             | 4 of 5 points on each<br>criterion                                           | 85%                                                                     |
|                                                                                                               | Instrument 2: Who Am I<br>Assignment SOWK 325                                                   | Proficient or Advanced<br>Rating on Content<br>Portion of Rubric (3 or<br>4) |                                                                         |
| <b>Competency 3:</b> Engage<br>Anti-Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI) in<br>Practice      | Instrument 1: Final<br>Field Evaluation SOWK<br>492                                             | 4 of 5 points on each<br>criterion                                           | 85%                                                                     |
|                                                                                                               | Instrument 2: Social<br>Problems & Policy<br>Development Literature<br>Review Paper SOWK<br>300 | Proficient or Advanced<br>Rating on Content<br>Portion of Rubric (3 or<br>4) |                                                                         |
| <b>Competency 4:</b> Engage<br>in Practice-informed                                                           | Instrument 1: Final<br>Field Evaluation SOWK<br>492                                             | 4 of 5 points on each<br>criterion                                           | 85%                                                                     |

|                                                                                                   |                                                                                       |                                                                     |     |
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| Research and Research-informed Practice                                                           | Instrument 2: Social Work Research Methods Annotated Bibliography Assignment SOWK 320 | Proficient or Advanced Rating on Content Portion of Rubric (3 or 4) |     |
| <b>Competency 5:</b> Engage in Policy Practice                                                    | Instrument 1: Final Field Evaluation SOWK 492                                         | 4 of 5 points on each criterion                                     | 85% |
|                                                                                                   | Instrument 2: Social Problems & Policy Development Policy Proposal Paper SOWK 300     | Proficient or Advanced Rating on Content Portion of Rubric (3 or 4) |     |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities    | Instrument 1: Final Field Evaluation SOWK 492                                         | 4 of 5 points on each criterion                                     | 85% |
|                                                                                                   | Instrument 2: BPSS Assignment SOWK 330                                                | Proficient or Advanced Rating on Content Portion of Rubric (3 or 4) |     |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities         | Instrument 1: Final Field Evaluation SOWK 492                                         | 4 of 5 points on each criterion                                     | 85% |
|                                                                                                   | Instrument 2: Theory Application Paper SOWK 301                                       | Proficient or Advanced Rating on Content Portion of Rubric (3 or 4) |     |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Final Field Evaluation SOWK 492                                         | 4 of 5 points on each criterion                                     | 85% |
|                                                                                                   | Instrument 2: Client Case Assignment Paper SOWK 330                                   | Proficient or Advanced Rating on Content Portion of Rubric (3 or 4) |     |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families,                                | Instrument 1: Final Field Evaluation SOWK 492                                         | 4 of 5 points on each criterion                                     | 85% |

|                                           |                                                  |                                                                              |  |
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| Groups, Organizations,<br>and Communities | Instrument 2: Final<br>Exam Question SOWK<br>300 | Proficient or Advanced<br>Rating on Content<br>Portion of Rubric (3 or<br>4) |  |
|-------------------------------------------|--------------------------------------------------|------------------------------------------------------------------------------|--|

## Generalist Practice | Summary of Outcomes 2023-2025

Assessment Data Collected on: 04/25

| <b>Competency</b>                                                                                 | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive of All<br>Instruments | <b>Program Option 1<br/>Outcomes:</b><br>BSW<br><br><b>n = (Number of Students)</b> |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                             | 85%                                                                                    | N=63                      94.5%                                                     |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85%                                                                                    | N=56                      87%                                                       |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 85%                                                                                    | N=51                      89.5%                                                     |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice          | 85%                                                                                    | N=52                      82%                                                       |
| <b>Competency 5:</b> Engage in Policy Practice                                                    | 85%                                                                                    | N=50                      85.4%                                                     |

| <b>Competency</b>                                                                                         | <b>Competency:</b><br>Expected Level of<br>Achievement Inclusive of All<br>Instruments | <b>Program Option 1<br/>Outcomes:</b><br>BSW<br><br><b>n = (Number of Students)</b> |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities            | 85%                                                                                    | N=51      88%                                                                       |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | 85%                                                                                    | N=50      87%                                                                       |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | 85%                                                                                    | N=51      88%                                                                       |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85%                                                                                    | N=50      85.8%                                                                     |