

Charting the Course with AASL Resources

Fall 2016 VAASL Conference

Audrey Church, Ph.D.

- I. About AASL: <http://www.ala.org/aasl/about>
 - a. Sections: <http://www.ala.org/aasl/about/sections>
 - b. Special Interest Groups: <http://www.ala.org/aasl/about/sigs>
- II. Advocacy: <http://www.ala.org/aasl/about>
 - a. What is advocacy? <http://www.ala.org/aasl/advocacy/definitions>
 - b. Events: <http://www.ala.org/aasl/advocacy/events>
 - i. Banned Websites Awareness Day: <http://www.ala.org/aasl/advocacy/bwad>
 - ii. School Library Month: <http://www.ala.org/aasl/slm>
 - iii. Other School Library Promotional Events: <http://www.ala.org/aasl/advocacy/promo-events>
 - c. Intellectual Freedom: <http://www.ala.org/aasl/advocacy/if>
 - i. Intellectual Freedom brochure: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/intellectual_freedom_brochure0212.pdf
 - d. Legislation: <http://www.ala.org/aasl/advocacy/legislation>
 - i. ESSA and School Libraries: <http://essa.aasl.org/>
 1. Position Statements: <http://essa.aasl.org/aasl-position-statements/>
 - a. Definition for Effective School Library Program: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/positionstatements/AASL_Position%20Statement_Effective%20SLP_2016-06-25.pdf
 - b. Appropriate Staffing for School Libraries: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/positionstatements/AASL_Position%20Statement_Appropriate%20Staffing_2016-06-25.pdf
 - c. Instructional Role of the School Librarian: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/positionstatements/AASL_Position%20Statement_Instructional%20Role%20of%20the%20SL_2016-06-25.pdf
 - d. Role of the School Library Program: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/positionstatements/AASL_Position%20Statement_Role%20of%20the%20School%20Library%20Program_2016-06-25.pdf

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<http://www.longwood.edu/staff/churchap>

churchap@longwood.edu

2. Resources and Information: <http://essa.aasl.org/resources/>
 - a. ESSA Opportunities for School Librarians: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/esea/ALA-ESSA_Library_Opportunities.pdf
3. Advocacy Resources: <http://essa.aasl.org/advocacy/>
 - a. ESSA Coalition Development: <http://www.ala.org/advocacy/ESSA-coalition-development>
 - b. Elevator Speech: <http://www.ala.org/advocacy/advocacy-university/school-library-resources/elevator-speech>
 - c. School Library Snapshot: <http://www.ala.org/advocacy/advocacy-university/school-library-resources/school-library-snapshot>
- ii. Federal Student Loan Forgiveness: <http://www.ala.org/educationcareers/education/financialassistance/loanforgiveness>
- e. Resources: <http://www.ala.org/aasl/advocacy/resources>
 - i. School Libraries Transform Learning: <http://www.ala.org/aasl/advocacy/tools/transforming>
 1. School Librarians Transform Learning infographic: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/advocacy/AASL_Infographic_FINAL.pdf
 - ii. Strong School Libraries Build Strong Students infographic: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/advocacy/AASL_infographic_strongstudents-2013.pdf
 - iii. Position Statements: <http://www.ala.org/aasl/advocacy/resources/statements>
 1. Flexible Scheduling: <http://www.ala.org/aasl/advocacy/resources/statements/flex-sched>
 2. Labeling Books with Reading Levels: <http://www.ala.org/aasl/advocacy/resources/statements/labeling>
 3. School Librarian's Role in Reading: <http://www.ala.org/aasl/advocacy/resources/statements/reading-role>
- f. Tools: <http://www.ala.org/aasl/advocacy/tools>
 - i. Brochures: School Library Programs Impact Student Learning <http://www.ala.org/aasl/advocacy/tools/brochures>
 - ii. Toolkits: <http://www.ala.org/aasl/advocacy/tools/toolkits>
 1. Resource Guide for Underserved Student Populations: http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/toolkits/UnderservedPopulations_toolkit_2016-06-06.pdf

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2. Preservice Toolkit for Principals and Teachers:
http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/toolkits/PreserviceEducators_Toolkit_FINAL_2016-03-17.pdf
3. Toolkit for Promoting School Library Programs:
http://www.ala.org/aasl/sites/ala.org.aasl/files/content/aaslissues/toolkits/promo/AASL_Toolkit_Promoting_SLP_033016.pdf
4. School Librarian's Role in Reading Toolkit:
<http://www.ala.org/aasl/advocacy/tools/toolkits/role-reading>

III. Awards and Grants: <http://www.ala.org/aasl/awards>

- a. Collaborative School Library Award:
<http://www.ala.org/aasl/awards/collaborative>
- b. Roald Dahl's Miss Honey Social Justice Award:
<http://www.ala.org/aasl/awards/social-justice>
- c. Beyond Words: Dollar General School Library Disaster Relief Fund:
<http://www.ala.org/aasl/awards/beyond-words>
- d. Inspire Collection Development Award:
<http://www.ala.org/aasl/awards/inspire/collection>
- e. Inspire Special Event Grant: <http://www.ala.org/aasl/awards/inspire/event>
- f. Student Bridge Scholarship Program: <http://www.ala.org/aasl/awards/student>
- g. Best Apps for Teaching and Learning:
<http://www.ala.org/aasl/standards/best/apps>
- h. Best Websites for Teaching and Learning:
<http://www.ala.org/aasl/standards/best/websites>

IV. Conferences and Meetings: <http://www.ala.org/aasl/conferences>

- a. National Conference & Exhibition: <http://national.aasl.org/>
- b. Future & Past Events: <http://www.ala.org/aasl/conferences/events>

V. Education & Careers: <http://www.ala.org/aasl/education>

VI. Get Involved: <http://www.ala.org/aasl/getinvolved>

VII. Learning Standards & Guidelines: <http://www.ala.org/aasl/standards>

- a. Your Voice Your Standards: <http://www.ala.org/aasl/standards/revision#overview>

VIII. Online Learning: <http://www.ala.org/aasl/learning>

- a. AASL eAcademy: <http://www.ala.org/aasl/learning/eacademy>
- b. eCollab: <http://www.ala.org/aasl/ecollab>

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- IX. Partnerships & Collaborations: <http://www.ala.org/aasl/partnerships>
- X. Publications & Journals: <http://www.ala.org/aasl/pubs>
 - a. Knowledge Quest: <http://knowledgequest.aasl.org>
 - b. School Library Research: <http://www.ala.org/aasl/slr>
- XI. Research & Statistics: <http://www.ala.org/aasl/research>
- XII. Members Only: <http://www.ala.org/aasl/members>
- XIII. Membership in AASL: <http://www.ala.org/aasl/join>